



Hennepin Technical College

CATALOG
2008/2009



HennepinTechnical
College

Welcome to Hennepin Technical College

We are pleased that you have chosen HTC to move your educational or career goals forward. Every new student is another opportunity for us to serve present needs and build future dreams. Whether you are starting out, starting over or gaining new skills, Hennepin Technical College has the programs and services that will help you to succeed.



With campuses in Brooklyn Park, Eden Prairie and a Customized Training Center in Plymouth, HTC provides quality instruction, hands-on-training and practical education. We offer a broad array of technical and career programs focusing on Manufacturing and Engineering Technology, Media Communications, Public Safety and Service, Transportation, Business and Information Technology, Construction and Building, Floral, Landscape and Horticulture, Health Careers and a comprehensive set of General Education coursework. Our educators are professionals in their chosen field and the experience they bring to the classroom is invaluable.

By choosing Hennepin Technical College, the largest technical college in Minnesota, you become part of a network of caring professionals committed to your success. Our goal is to provide a high quality learning experience. To achieve this, we are committed to partnering with business and industry to ensure the training you receive will lead not only to a job but to a career.

Our graduates tell us how much they appreciate the outstanding faculty and staff at Hennepin Technical College. They appreciate the one-on-one attention and genuine concern for their success that faculty and staff demonstrate every day at HTC.

Our mission is to provide quality technical education needed for employment in an ever changing work environment. At Hennepin Technical College we are committed to changing lives and building dreams one student at a time.

Lisa Larson
Vice President of Academic Affairs

Phone Numbers

Student Services Automated System(763) 488-2500
 Toll free 1 (800) 345-4655
 TTY(763) 488-2571

BROOKLYN PARK

EDEN PRAIRIE

Admissions Testing	(763) 488-2498	(952) 995-1453
Bookstore	(763) 488-2665	(763) 488-2665
Campus Switchboard	(952) 995-1300	(952) 995-1300
Counseling Appointments	(763) 488-2547	(952) 995-1451
General Program Information/ Campus and Program Tours		
	(763) 488-2450	(952) 995-1452
Tuition Office	(763) 488-2496	(952) 995-1466
Registration	(763) 488-2580	(952) 995-1460
Disability Services Coordinator	Sara Laviolette (763) 488-2477	John Heinrichs (952) 995-1544
Financial Aid	(763) 488-2491	(952) 995-1471
Job Placement	Cheryl Benkofske (763) 488-2411	Cheryl Benkofske (763) 488-2411
Transfer Specialist	Carmella Gaynor (952) 995-1455	Carmella Gaynor (952) 995-1455
Multicultural Advisor	Kim Chau Ngo (763) 488-2425	Robert Mestas (952) 995-1440

ADDITIONAL SITES

Bloomington Workforce Center(952) 346-4000
 Customized Training Services(763) 550-7159

Phone numbers subject to change.



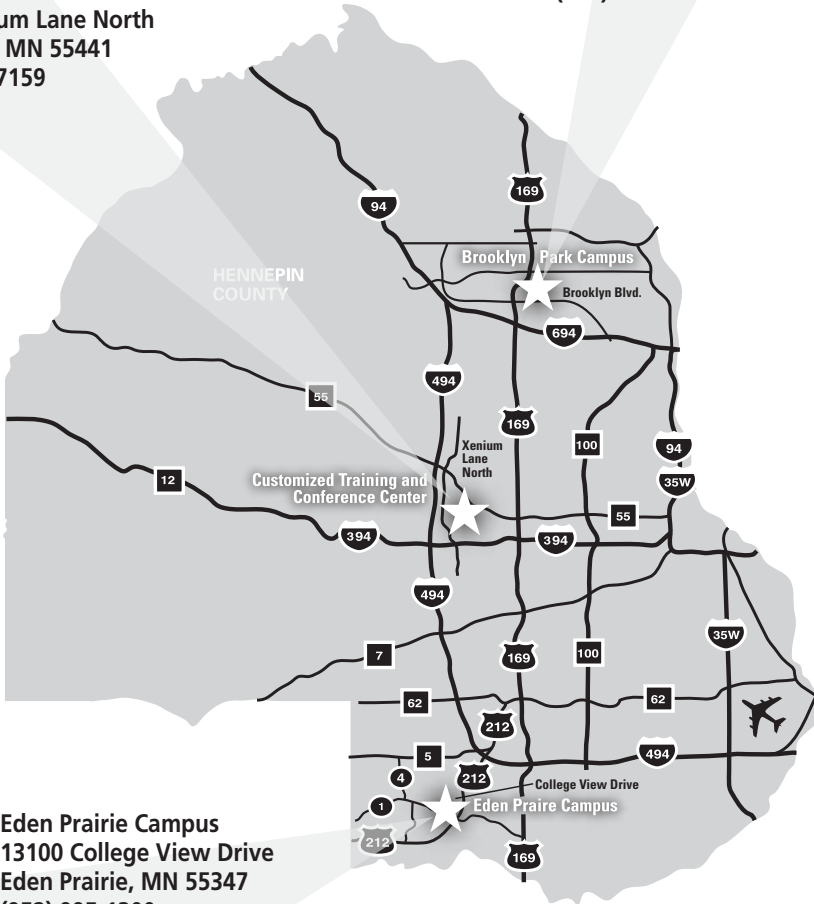
HennepinTechnical
College

www.HennepinTech.edu

Convenient Locations

**Customized Training
& Conference Center**
1820 Xenium Lane North
Plymouth, MN 55441
(763) 550-7159

Brooklyn Park Campus
9000 Brooklyn Boulevard
Brooklyn Park, MN 55445
(952) 995-1300



Eden Prairie Campus
13100 College View Drive
Eden Prairie, MN 55347
(952) 995-1300

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Due to changes in conditions beyond the control of Hennepin Technical College, it may be necessary to modify, amend, and/or delete statements appearing in this document without notice. Hennepin Technical College reserves the right to modify any statement herein in accordance with current conditions. Information presented in this publication should not be considered as an irrevocable contract.

2008-09 Academic Calendar

Fall Semester 2008

August 25 - December 20

Fall Tuition Due	July 31
Super Saturday	August 2
Fall Semester Begins	August 25
Last day for 5-day add/drop period	August 29
Labor Day Holiday (College Closed)	September 1
Financial Aid Disbursement	September 12
Priority registration applications for spring graduates due to Registrar	September 19
Spring Advising Week	October 6-10
Education MN Days (No Classes)	October 16-19
Priority Registration for Spring Begins	October 27
Open Registration for Spring Begins	November 4
College Preview Night	November 6
Thanksgiving Holiday Break (No Classes)	November 26-30
Last day to drop a fall semester course and receive a "W"	December 5
Fall Semester Ends	December 20
Semester Break (No Classes)	December 21-January 11

Spring Semester 2009

January 12 - May 20

Spring Tuition Due	December 22
Super Saturday	January 3
Spring Semester Begins	January 12
Last day for 5-day add/drop period	January 16
Martin Luther King Jr. Holiday (College Closed)	January 19
Financial Aid Disbursement	January 30
Presidents' Day Holiday (College Closed)	February 16
Workshop Day (No Classes)	February 17
Workshop Day (No Classes)	February 27
No Classes	February 28-March 1
Priority registration applications for summer/fall graduates due to Registrar	March 13
Spring Break (No Classes)	March 16-22
College Preview Night	April 2
Summer/Fall Advising Week	April 6-10
Workshop Day (No Classes)	April 15
Priority Registration for Summer/Fall Begins	April 20
Open Registration for Summer/Fall Begins	April 28
Last day to drop a spring semester course and receive a "W"	May 6
Spring Semester Ends	May 20

Summer Term 2009

June 1 - August 15 (projected)

Summer Term Tuition Due	May 14
Memorial Day Holiday (College Closed)	May 25
Summer Term Begins	June 1 (projected)
Independence Day Holiday (College Closed)	July 3-5
Summer Term Ends	August 15 (projected)

The dates listed above may change. Contact the college for up-to-date information. Refer to the Hennepin Technical College website for registration dates.

Programs

Business and Information Technology Careers

Accounting
Business and Sales
Information Technology/Computer Careers
Medical Office
Web Programmer

Child Development and Culinary Arts Careers

Child Development
Culinary Arts

Construction and Building Careers

Architectural Drafting
Cabinetmaking
Carpentry
Heating, Ventilation, Air Conditioning
and Refrigeration

Emergency and Public Safety Careers

Emergency Management
Environmental Health and Safety
Fire Protection
Emergency Medical Services
Public Works

Floral, Landscape and Horticulture Careers

Floral Design
Landscape and Horticulture

Health Careers

Dental Assistant
Health Unit Coordinator
Medical Assistant
Nursing Assistant
Practical Nursing

Manufacturing and Engineering Technology Careers

Automation Robotics Engineering
Technology
Electronics Technology
Engineering CAD Technology
Fluid Power Engineering Technology
Industrial Building Engineering
and Maintenance
Machine Tool Technology
Manufacturing Engineering Technology
Plastics Manufacturing Technology
Welding and Metal Fabrication

Media Communication Careers

Audio Production
Graphic Design
Multimedia Design and Video Production
Printing and Prepress Technology
Professional Photography

Transportation Careers

Auto Body Collision Technology
Automotive Mechanics Technology
Ford Automotive Student Service
Educational Training Program (ASSET)
Marine/Motor Sports Technology
Medium/Heavy Truck Technology



General Information

Mission

Hennepin Technical College's mission is to provide quality technical education needed for employment in an ever-changing global work environment.

Purpose

Hennepin Technical College (HTC) seeks to implement its mission by providing:

- A safe, accessible, and effective teaching and learning environment that supports sensitivity to diverse individuals and groups.
- Individual courses and course sequences which lead to A.S., A.A.S. degrees, diplomas, and certificates, which provide learners the opportunity to maximize their potential through the lifelong learning process.
- Developmental, general education, and technical career education curricula designed to prepare learners for employment in an ever-changing workplace.
- A comprehensive array of student support services and financial assistance.
- Opportunities for students to develop leadership skills through participation in student and professional organizations.
- Positive working relationships with business, industry, and other agencies to ensure that programs and equipment are relevant to emerging technology and occupational innovation.
- Flexible and responsive Customized Training Services to meet the specific needs and expectations of business, industry, and the community.
- Leadership roles that foster professional growth and promotion for a diverse, qualified staff.
- Intercollegiate relationships and cooperative agreements which increase opportunities and maximize resources.
- Organizational structures, which support communication, shared decision making, and quality programs and services.

– *The Staff of Hennepin Technical College, an Institution of Higher Education*

Learner Outcomes

Hennepin Technical College and its partners have developed 12 learner outcomes that are expected to be a part of all awards of 2 years in length. HTC faculty have been asked to examine their curriculum to identify where each outcome is formally assessed in every diploma, A.S. and A.A.S. degrees and indicate that in their program assessment binder.

HTC Learner Outcomes:

- Take pride in work
- Learn to manage change while balancing work and other areas of life
- Use technology competently
- Recognize and value others
- Think critically and analytically
- Communicate effectively
- Use information effectively
- Apply mathematics
- Practice quality improvement concepts
- Exhibit personal, professional and academic ethics
- Develop community and global awareness
- Develop an environmental awareness and appreciation

Accreditation

Hennepin Technical College is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. HLC's website is www.ncahigherlearningcommission.org. HLC may be reached at 1-800-621-7440, x100.

Advisory Committees

Hennepin Technical College has always worked closely with business and industry. Approximately 500 volunteers serve on about 40 program advisory committees. The members come from a cross-section of business and industry.

Advisory committees guide, strengthen, and improve programs. Members are selected because they are active and knowledgeable in their occupations and provide valuable input to help assure that all programs are relevant and will meet student needs.

Diversity

Hennepin Technical College recognizes, respects, and honors diversity existing in society due to an individual's culture, race, ethnicity, religion, gender, and mental and physical challenges. The college is committed to creating a curriculum and a learning environment that empowers students to become contributing members of an increasingly multicultural and diverse society. Students are encouraged to explore and to be exposed to diverse cultures and perspectives as an important aspect of their learning experience.

Equal Opportunity

Hennepin Technical College provides equal access for all students to classes, programs, activities, and facilities without regard to race, color, creed, religion, gender, national origin, sexual orientation, marital status, age, disability, political affiliation/belief, status with regard to public assistance, or inclusion in any other group or class against which discrimination is prohibited by local, state, or federal statutes and regulations.

Nondiscrimination in Education and Employment

Hennepin Technical College is committed to a policy of nondiscrimination in education and employment opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in programs, services, and activities.

Harassment of an individual or group on the basis of race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, or membership or activity in a local commission has no place in a learning or work environment and is prohibited. Sexual violence has no place in a learning or work environment. HTC shall work to eliminate violence in all its forms. Physical contact by designated college staff members may be appropriate if necessary to avoid physical harm to persons or property.

This policy is directed at verbal and physical conduct that constitutes discrimination/harassment under state and federal law and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, HTC will give due consideration to an individual's constitutionally protected right to free speech and academic freedom. Please refer to the "Nondiscrimination in Education and Employment Opportunity" and "Report/Complaint of Discrimination/Harassment Investigation and Resolution" on the HTC website at www.hennepintech.edu. Hennepin Technical College's designated officer, Colette Campbell Stuart, Director of Diversity and Affirmative Action, can be contacted at (763) 488-2633. Her main office is located at the Brooklyn Park Campus in room F190.

Report/Complaint of Discrimination/Harassment Investigation and Resolution

This procedure is designed to further implement Minnesota State Colleges and Universities policies relating to non-discrimination by providing a process through which individuals alleging violation of system non-discrimination policies may pursue a complaint. This includes allegations of discrimination or harassment based on sex, race, age, disability, color, creed, national origin, religion, sexual orientation, marital status, status with regard to public assistance or membership or activity in a local commission. This procedure is not applicable to allegations of sexual violence, which should be handled under appropriate system and college or university policies and procedures.

This procedure shall apply to all individuals affiliated with Minnesota State Colleges and Universities, including its students, employees, and applicants for employment, and is intended to protect the rights and privacy of both the complainant and respondent and other involved individuals, as well as to prevent retaliation/reprisal. Individuals who violate this procedure shall be subject to disciplinary or other corrective action.

General Information Continued

Not every act that may be offensive to an individual or group constitutes discrimination or harassment. In determining whether discrimination or harassment has occurred, the totality of the circumstances surrounding the incident must be carefully reviewed and due consideration must be given to the protection of individual rights, freedom of speech, academic freedom, and advocacy.

The system office, colleges, and universities shall maintain and encourage full freedom, within the law, of expression, inquiry, teaching, and research. Academic freedom comes with a responsibility that all members of our education community benefit from it without intimidation, exploitation, or coercion. Discrimination and harassment are not within the protections of academic freedom.

Please refer to the "Report/Complaint of Discrimination/Harassment Investigation and Resolution" on the HTC website at www.hennepintech.edu. Hennepin Technical College's designated officer, Colette Campbell Stuart, Director of Diversity and Affirmative Action, can be contacted at (763) 488-2633. Her main office is located at the Brooklyn Park Campus in room F190.

Accessibility

Hennepin Technical College complies with the Americans with Disabilities Act, the Rehabilitation Act, and the Minnesota Human Rights Act, which provide for reasonable accommodations for students with documented disabilities. Persons needing accommodations should contact the Disability Services Coordinator on either campus.

Brooklyn Park Campus
Sara Laviolette
Disability Services Coordinator
(763) 488-2477

Eden Prairie Campus
John Heinrichs
Disability Services Coordinator
(952) 995-1544
TTY (763) 488-2571

Upon request, this information will be made available in an alternate format by contacting Disability Services.

Drug Free College

The Drug Free Schools and Communities Act Amendment of 1989 (Public Law 101-266) requires colleges and universities to provide information to students and employees to prevent drug and alcohol abuse. Hennepin Technical College strives to educate students and employees of health risks associated with drug and alcohol use.

HTC prohibits the use, manufacture, sale, distribution, exchange, or possession of alcohol or controlled substances by any student or employee while on campus or while involved in any college activity, service, and program or work situation.

Sanctions

Administrative and legal sanctions, up to and including, expulsion and referral for prosecution will be imposed on students who violate the preceding standards of conduct.

Administrative and legal sanctions, consistent with existing contracts, up to and including termination of employment and referral for prosecution will be imposed on employees who violate these standards. A disciplinary sanction may include the completion of an appropriate rehabilitation program.

Legal Sanctions

Federal and state sanctions for illegal possession of controlled substances range from up to one year imprisonment and up to \$100,000 in fines for a first offense, to three years imprisonment and \$250,000 in fines for repeat offenders. Additional penalties include forfeiture of personal property and the denial of federal student aid benefits. Under federal laws, trafficking in drugs such as heroin or cocaine may result in sanctions up to and including life imprisonment for a first offense involving 100 gm or more. A first offense for trafficking in marijuana may result in up to five years imprisonment and fines up to \$500,000 for an offense involving less than 50 kg, and up to life imprisonment and fines up to \$8 million for an offense involving 1,000 kg or more. The State of Minnesota may impose a wide range of sanctions for alcohol-related violations. For example, first-offense penalties for driving while intoxicated (blood alcohol content of

Admissions

.08 or more) may result in a \$1,000 fine, 90 days in jail, and/or revocation of driver's license for 90 days.

Prevention and Information

Primary prevention efforts will be to provide students and employees with appropriate information to make responsible decisions regarding alcohol and drug use.

Some of these efforts are as follows:

- Early identification and intervention efforts to provide assistance to those primary areas of concern.
- Crisis intervention procedures for those experiencing medical emergencies.
- Counseling and referral for those persons with a need for such services.
- Re-entry assistance for those students and employees who complete therapy for drug and alcohol abuse.
- Providing information regarding the college's policies as they pertain to standards of conduct and sanction.

The college will cooperate fully with law enforcement officials in the event of violations of local, state, or federal statutes.



Admissions Process

Students planning to enroll must complete a Hennepin Technical College application and submit it with the \$20 application fee to the Admissions Office. Application forms may be obtained from a high school counselor, from any Minnesota State Colleges and Universities (MnSCU) campus, from HTC, or from the HTC website.

HTC seeks to promote student success by scheduling new students to spend time on campus before registering for classes. During this time, plan to:

- Tour Hennepin Technical College facilities.
- Complete placement testing in the areas of writing, reading, and math; a keyboarding and/or a computer literacy test may also be required.
- Meet with a counselor who will discuss placement test results and registration for courses consistent with the student's present academic levels.
- Request high school and college transcripts to be sent to the HTC Admissions Office.
- Apply for financial aid

To promote success, the results of the placement test help determine a student's readiness to begin coursework in a chosen major. Course prerequisites vary from major to major. A HTC counselor advises students if they will be required to take prerequisite developmental courses in math, writing, reading, or courses for English Language Learners (ELL). If students believe that their placement test scores do not represent their level of skill in a particular area, they may retake that portion of the placement test. Retests will be scheduled at a subsequent date.

Lack of English skills will not be a barrier to admission to HTC. In order to eliminate barriers, appropriate measures are taken to assess each student's readiness to participate and benefit through the above process. Based on assessment and counseling, students are provided with campus services or referral to community services that better prepare them for successful post-secondary education.

Admissions continued

Selecting a Major

A major is the specific A.S. degree, A.A.S. degree, diploma, or certificate in which a student is enrolled. Students will declare a major during the admissions process. Students who have questions about their major selection or changing their major should meet with a counselor for assistance.

- **Associate in Science (A.S.) Degree**
A.S. degrees prepare students to transfer to a baccalaureate program in a related scientific, technical, or non-liberal arts professional field. An A.S. degree may also be designed to prepare students for employment. General education courses are selected from at least six of the ten goal areas of the Minnesota Transfer Curriculum. A.S. degrees have a credit range of 60-64 credits. Hennepin Technical College offers Associate in Science degrees in selected majors. A.S. degrees are awarded to students upon satisfactory completion of all degree requirements.
- **Associate in Applied Science (A.A.S.) Degree**
A.A.S. degrees prepare students for positions in specific occupational areas that typically require two years of education with a general education component. A.A.S. degrees have a credit range from 60-72 credits. Hennepin Technical College offers Associate in Applied Science Degrees in selected majors. A.A.S. degrees are awarded to students upon satisfactory completion of all degree requirements.
- **Diploma**
Diplomas prepare students for positions that typically require one to two years of education with general education included. Diplomas have a credit range from 30-72 credits. Diplomas are awarded to students upon satisfactory completion of all diploma requirements.
- **Advanced Technical Certificate**
Advanced technical certificates prepare students for career advancement and enhancement opportunities that require less than one year of education. These certificates require previous related work

experience or graduation from a related program of study. Advanced technical certificates have a credit range from 9-30 credits.

- **Occupational Certificate**
Occupational Certificates prepare students for positions that require less than one year of education. Occupational certificates have a credit range from 9-30 credits.

Course Only Enrollment

Students who are not seeking an A.S. degree, A.A.S. degree, diploma, or certificate but wish to take courses may do so by registering during the open registration period before the start of the semester. When registering the first time, students must submit a HTC application and a one-time, \$20 non-refundable application fee. The application and fee can be submitted at the time of registration.

Students who wish to register prior to the open registration date must complete the admissions process.

Students who do not complete the admissions process/placement testing prior to enrolling in courses will be required to do so after attempting four credits. Students are responsible for meeting course prerequisites and/or placement test score requirements. Please refer to the Placement Testing section.

Readmission

Students who have not enrolled in Hennepin Technical College courses for a period of two or more consecutive semesters or who have formally withdrawn from HTC must apply for readmission. Students returning to the same major in which they were previously enrolled are required to adopt the educational plan as it is defined in the current catalog.

Orientation

Orientation sessions are held for new students each semester on campus or can be completed online. Orientation provides students with information about college policies, procedures, and services. **Students are responsible for the information provided at orientation and the policies and procedures in the Student Handbook.** Student Handbooks are distributed at orientation, and are also available at the Admissions Office and in the Bookstore.

International Students (F-1 Visa)

International students are required to be enrolled in 12 or more credits each semester (fall and spring). Attendance at an International Student Orientation is mandatory. Upon arrival at the college, students must present their I-94, visa, and passport bio page to the International Student Advisor. International students must purchase health insurance through MnSCU prior to registering for courses at HTC. International students are responsible for maintaining their legal status while enrolled at HTC. For further information about maintaining legal status including employment options, see the International Student Advisor.

Post-Secondary Enrollment Options (PSEO) for High School Students

High school students with demonstrated academic achievement and the maturity to succeed in a college environment may be admitted to Hennepin Technical College. Post-Secondary Enrollment Options (PSEO) programs are intended to promote a more rigorous curriculum and to provide a wider variety of options to public high school juniors and seniors. The Post-Secondary Enrollment Options program allows juniors and seniors the opportunity to earn college credits or to use those credits toward the completion of high school graduation requirements. Developmental level coursework is not funded through the PSEO program. Entrance is determined by Hennepin Technical College on a space available basis.

ELIGIBILITY CRITERIA - Review the following eligibility criteria to determine if you qualify for any of Hennepin Technical College's PSEO programs.

- You have a C average or better on the official copy of your high school transcript.
- You have a satisfactory attendance record based on your high school's policies. (Exceptions will be considered based on a recommendation of the high school counselor or principal and an interview with a HTC counselor.)
- You attend a high school (other than the 13 member districts of Intermediate District 287) and take less than a full-time high school load.

- Exceptions will be considered on an individual basis.

To Apply for PSEO Admission at Hennepin Technical College

- Complete the Application for Enrollment indicating the campus of your choice.
- Include a copy of your most recent high school transcript with the application. (An Individual Education Plan (IEP) and assessment summary, if applicable, may be required.)
- Include a complete copy of your immunization records with the application if you are not currently enrolled in a Minnesota public high school.
- Complete the Minnesota Department of Education PSEO forms parts 1 and 2, including signatures.
- Submit all of the above to the campus of your choice.

Admissions Office
Hennepin Technical College
Brooklyn Park Campus
9000 Brooklyn Boulevard
Brooklyn Park, MN 55445

Admissions Office
Hennepin Technical College
Eden Prairie Campus
13100 College View Drive
Eden Prairie, MN 55347

After You Have Submitted the Application

The Admissions Office will contact you with information about visiting the campus. During the time that you are scheduled to visit the campus you will:

- Complete placement testing in the areas of writing, reading, and math; a keyboarding and/or computer literacy test may also be required for your major.
- Meet with a HTC counselor who will discuss your assessment results and registration for courses consistent with your present academic level.

The Registrar's Office will contact you with information regarding registration, orientations, and start dates.

Admissions continued

Contact the Admissions Office if you have questions.

Brooklyn Park Campus Admissions (763) 488-2450	Eden Prairie Campus Admissions (952) 995-1452
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Persons Under 16 Years of Age

Persons under 16 years of age who have not graduated from high school must contact a HTC counselor prior to beginning the admissions process to promote a successful educational experience at HTC.

Persons 62 Years of Age or Older

Minnesota residents age 62 or older are eligible to attend Hennepin Technical College for a minimal fee. The senior rate fee will apply to courses taken for credit. There is no tuition fee for auditing courses. Seniors must pay for books, supplies, fees, and materials. Senior rate registrations will be accepted on a space available basis the day of the first class meeting. All college policies apply to these students including Satisfactory Academic Progress standards.

Student Email

Students are required to sign up for a student email account. Email is the official form of student communication for the college. Email accounts can be obtained on campus in the Student Computer Lab or online currently at www.metnet.edu

Online Services

HTC offers a variety of online services for current and prospective students. As a student at Hennepin Technical College, you now have the ability to access the following using your Student ID Number and PIN (Personal Identification Number):

- Register for classes
- View your grades by term
- View your complete HTC academic record
- View the status of your Financial Aid
- View your Financial Aid Award Letter showing the awards you have been offered
- View your HTC account showing your charges and any balance due
- Pay your HTC account using a credit card
- Change your permanent address
- View your DARS (Degree Audit Reporting System) audit

Transfer of Credit

Transfer of Credit from Another College to HTC

Any college level course will be considered for transfer. Transfer students with prior coursework at another accredited college, university, or vocational school should provide transcripts for transfer evaluation. Additional documentation may be requested.

Courses with a content match to the required HTC course can be transferred and used to satisfy specific course requirements in an A.S. degree, A.A.S. degree, diploma, and/or certificate program. Consideration for advanced status may be given to students who have already earned a degree or have completed the Minnesota Transfer Curriculum (MnTC).

Minnesota Transfer Curriculum guidelines will be used to categorize transferred General Education courses into one of ten MnTC goal areas. Credit for coursework that does not fit into any goal area will not be granted.

If a student's cumulative GPA at the sending institution is less than 2.0, D grades will not be accepted in transfer from that school. However, if the course is part of the MnTC, D grades will be accepted unless otherwise specified by program requirements. No F grades will be accepted in transfer. Courses approved for transfer must be comparable in nature, content, and level and match at least 75 percent of the content and goals of the course for which the student is seeking equivalent credit. Technical courses must have been completed within the past five years to be considered for transfer. (Nursing students should consult with the Transfer Specialist regarding specific program transfer requirements.) Transfer grades are not calculated in a student's GPA. Refer to the HTC website for additional transfer information.

If you have earned college credit at other institutions or through alternative means such as AP, IB, CLEP Examinations or military education, you may send transcripts or the appropriate documents to Hennepin Technical College for evaluation.

The number of credits transferred to Hennepin Technical College is dependent upon the specific requirements of each program or degree offered at HTC.

For additional transfer information, go to www.mntransfer.org

Minnesota Transfer Curriculum (MnTC)

The Minnesota Transfer Curriculum (MnTC) is intended to help students transfer credits within public colleges and universities in Minnesota. MnTC courses are designed to give students a college-level general education curricula that focuses on the skills and knowledge needed to support the technical courses in their A.S. and A.A.S. degree program and to be successful in today's society.

Minnesota Transfer Curriculum (MnTC) at Hennepin Technical College

Hennepin Technical College offers A.A.S. degrees in many of its programs. By definition, an A.A.S. degree at HTC requires 18 or more credits of general education courses from at least three different goal areas of the Minnesota Transfer Curriculum. HTC also offers A.S. degrees in some programs. By definition, an A.S. degree at HTC requires 30 or more credits of general education from at least six different goal areas of the Minnesota Transfer Curriculum.

The MnTC Goal Areas are as follows.

- **MnTC Goal 1: Communications**
COMM2050 Interpersonal Communication
COMM2060 Small Group Communication
COMM2130 Public Speaking
ENGL200 Workplace Correspondence
ENGL2121 Writing and Research
ENGL2125 Technical Writing
ENGL2130 Introduction to Creative Writing
- **MnTC Goal 2: Critical Thinking**
COMM2060 Small Group Communication
MATH2250 Precalculus with Trigonometry
MATH2300 Calculus I
PHIL2100 Critical Thinking
- **MnTC Goal 3: Natural Sciences**
BIOL2000 Introduction to Biology
BIOL2005 General Biology I
BIOL2010 General Biology II
BIOL2015 Human Anatomy

BIOL2030 Pathophysiology
BIOL2035 Microbiology
PHYS2000 Introduction to Physics
PHYS2005 College Physics I
PHYS2010 College Physics II

- **MnTC Goal 4: Mathematical/Logical Reasoning**
MATH2100 Concepts in Mathematics
MATH2150 Introduction to Statistics
MATH2200 College Algebra
MATH2250 Precalculus with Trigonometry
MATH2300 Calculus I
- **MnTC Goal 5: History and the Social and Behavioral Sciences**
SSCI2000 Marriage and Family
SSCI2100 Introduction to Sociology
SSCI2110 Social Problems
SSCI2200 Principles of Microeconomics
SSCI2300 General Psychology
SSCI2310 Psychology Throughout the Lifespan
SSCI2320 Psychology of Living in the 21st Century
- **MnTC Goal 6: Humanities and Fine Arts**
ENGL2130 Introduction to Creative Writing
- **MnTC Goal 7: Human Diversity**
COMM2020 Intercultural Communication; Learning Through Serving
COMM2050 Interpersonal Communication
SSCI2110 Social Problems
SSCI2310 Psychology Throughout the Lifespan
- **MnTC Goal 8: Global Awareness**
COMM2020 Intercultural Communication; Learning Through Serving
- **MnTC Goal 9: Ethical and Civic Responsibility**
PHIL2200 Ethics
PHIL2300 Business Ethics
PHIL2400 Medical Ethics
- **MnTC Goal 10: People and the Environment**
Program instructors, with the guidance of their advisory committees, have selected MnTC courses that are provided by the general education department. Questions regarding the MnTC should be directed to the Transfer Specialist or a college counselor.

Transfer of Credit continued

Veterans' Military Training

College credit for prior military training and experience may be awarded. The standards of the American Council on Education or equivalent standards for awarding credit and the current Hennepin Technical College transfer policy will be used to determine course transfer.

High School Articulation

Tech Prep college credits are college credits earned in grades 10, 11, or 12 in high school classes which are specifically designated as Tech Prep. High school students who successfully complete the requirements are awarded a certificate through their high school. HTC has Tech Prep articulation agreements with many individual high schools.

Students who enroll at Hennepin Technical College may request to have Minnesota high school Tech Prep college credits, which apply to their major, entered on their HTC college transcript. The students have up to five years from the date the Minnesota high school Tech Prep college credit course(s) was completed, with a grade of "B" or better, to formally request college credit for the articulated course(s). Refer to the HTC website for the complete procedure for "Transfer of Minnesota High School Tech Prep College Credits to Hennepin Technical College."

HTC also has articulation agreements with groups of high schools (consortia). Certificates awarded by tech prep consortia may vary in the number of years for which they are valid.

Residency Credits

To be eligible for an A.S. degree, A.A.S. degree, diploma, or certificate, a student must earn one-third of the credit requirements for a diploma or certificate and 20 of the credits for an A.S. or an A.A.S. degree at Hennepin Technical College.

Transfer of Credit to Another Post-Secondary Institution

Credit courses in majors at Hennepin Technical College are intended to provide employment skills and, in some situations, transfer to other colleges. The number of credits that may be transferred is determined by the receiving institution. An A.S. degree transfers to a four year institution where an articulation agreement exists with HTC. A.A.S. degrees, diplomas, and certificates do not typically transfer as a block to four-year institutions.

2+2 Articulated Opportunities Available

Hennepin Technical College has articulation agreements with several universities for transfer of A.S. or A.A.S. degrees toward Bachelor degrees. The number of credits that may be transferred is determined by the receiving institution. Students interested in this option may contact a HTC counselor or access the information from the HTC website.

Expand Your Opportunities

Completing a B.A.S. degree can help you increase your earning potential and prepare you for professional advancement, as well as personal growth. Since A.S. and A.A.S. Degree credits from HTC have already been approved for transfer at many institutions, continuing your education is easier than ever. Contact an HTC counselor to find a partnering university and to learn about your expanded opportunities.

Partnering Universities

- University of Minnesota – Crookston
- Metropolitan State University
- Minnesota State University – Mankato
- Minnesota State University – Moorhead
- Cardinal Stritch University
- Herzing College
- St Cloud State University
- St. Mary's University
- Southwest Minnesota State University

Go to the HTC website for the current list of agreements: <http://www.hennepintech.edu/future/articulation/fouryear.htm>

Credit for Prior Learning

Students who are able to demonstrate learning acquired prior to enrollment at HTC may be able to receive credit for their learning experience. A non-refundable fee may be charged for the evaluation of this learning. HTC recognizes four different methods of awarding credit for prior learning:

1. **Transfer of Credit:** Course credits taken at other institutions may be eligible for transfer to HTC as described in the Transfer Policy.
2. **Test-out:** After being admitted to the college, it may be possible to earn credit for courses offered at HTC by successful completion of an exam. This examination may take the form of a written test, an oral examination, or other demonstrations of competency.

Test-out may not be utilized to obtain credit for a course in which the student is currently enrolled, a course that the student had previously taken and received a letter grade, had previously failed, had taken for audit, or had withdrawn from. Students are not permitted to test more than once for any course. A grade of "C" or better, as determined by the evaluator, is required for credit.

Test-out grades are not calculated in a student's GPA. A fee will be charged for each credit attempted. Forms for the test-out process are available at the Registration Office.

3. **AP (Advanced Placement), IB (International Baccalaureate), CLEP (College Level Examination Program):** Credits may be awarded to students who have completed the AP, IB, or CLEP Exams and have scored at or above the level indicated for specific credit. Details explaining the process and necessary criteria are available from the Registrar's Office, Counseling Office, or the HTC website.
4. **Portfolio Review:** Hennepin Technical College students may apply to obtain course credit based on a previous relevant life/work experience. The experience shall be from employment or learning, recent and relevant, and of satisfactory performance. Students must demonstrate college level learning through a portfolio process. Some courses may not have this option available. Further details can be obtained from the Counseling or Registration offices.



Financing Your Education

Financial Aid

To apply for financial aid at Hennepin Technical College, a student must complete the Free Application for Federal Student Aid (FAFSA) and include HTC's school code, 010491. Once this step is complete the school will notify the student if any additional paperwork is needed.

After the Financial Aid Office has all the required paperwork and the student has declared a major that is at least 16 credits in length, an award letter will be sent to the student.

The HTC website has links to various sources that explain how awards are determined by the U.S. Department of Education and the State of Minnesota.

The award letter shows what the student will receive at each credit level and it also shows how much the student may borrow in Stafford loans if the student chooses to borrow a loan. The award letter shows the awards for both Fall and Spring semesters. An award letter will be done for Summer term only if a student enrolls for classes for summer term.

Awards on the award letter may include the following. Not all students will be awarded all awards.

- Federal Pell Grant
- MN State Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)*
- Federal Stafford Loan, Subsidized, and/or Unsubsidized
- Work Study, Federal, or State*

*Funds for these programs are limited and are awarded on a first come first serve basis

Required Credit Level for Federal Grants

Full-time	12 or more credits per semester
Three-quarter time	9 to 11 credits per semester
Half-time	6 to 8 credits per semester
Less than half-time	1 to 5 credits per semester

Required Credit Level for Minnesota State Grant

Full-time

15 or more credits per semester

Minimum enrollment level for a MN State Grant is 3 credits, awards vary at each credit level

Required Credit Level for Stafford Loans

Half-time or greater

6 or more credits

Yearly Stafford Loan Limits

Dependent Student Grade Level One (completed less than 31 credits): \$5,500

Dependent Student Grade Level Two (completed 31 or more credits): \$6,500

Independent Student Grade Level One (completed less than 31 credits): \$9,500

Independent Student Grade Level Two (completed 31 or more credits): \$10,500

Other loan options not listed on the HTC award letter

- Federal PLUS (Parent Loan for Undergraduate Students)
- MN SELF (Student Educational Loan Fund)
- Private education loans

Other grant option at HTC but not listed on the HTC award letter

The MN Child Care Grant is available for students with child care costs. A separate application is required for this grant and funds are awarded on a first come first serve basis.

Transferring Financial Aid to Hennepin Technical College

- The financial aid awards at one school do not automatically transfer to another school.
- The student transferring to our school (010491) must add our school code to their FAFSA.
- All financial aid, including future loan disbursements, at the first school must be cancelled by the student. Failure to cancel loans could result in a delay of receiving loans at HTC.

Consent to Release Information

Students who want someone else to receive information regarding their financial aid file must complete a Consent to Release Information form.

Summer Financial Aid Process

Summer term is considered a trailer at HTC because the award eligibility not used during fall and spring terms is what is left for summer. If 100% of the Pell grant was disbursed during fall and spring terms, then funding is unavailable for summer term. Summer award letters are mailed after a student registers for summer courses.

Adding/Dropping Courses

Pell eligible students who enroll in a course after the fifth (5th) day of the term will not receive a Pell Grant for that course. After the fifth (5th) day of the term, the Pell Grant will not adjust for courses that are added. The Pell Grant will adjust if a course is dropped.

Tuition Due Date and Financial Aid

Students who have completed the FAFSA but have not finished their financial aid file by the tuition due date are subject to cancellation of their registered courses. Students in this situation are responsible for dropping their own courses or paying their tuition in full.

Students who have finished their financial aid file, and have an award letter with a grant award, by the tuition due date will have their tuition deferred until aid is disbursed. Tuition will be deferred even if the grant award is not enough to pay all of the tuition. Students are held responsible for paying the remainder of their tuition.

Students who have finished their financial aid file and have only a Stafford loan award on their award letter must complete the MPN and be enrolled for six or more credits by the tuition due date, in order to have their tuition deferred until aid is disbursed.

Students who do not plan to attend, and have finished their financial aid file and have a grant and/or completed the MPN, are responsible for dropping their courses by the fifth (5th) day of the term.

Aid Disbursement

Financial aid disbursements begin the third week of each term. Disbursements are made twice a week in the form of direct deposit or paper check (paper checks are mailed). Requests to cancel a loan must be made in writing to the Financial Aid Office.

Withdrawal from College/Return of Title IV Funds

Grades of W issued before aid is disbursed will not be included in the credit level for the aid award. If a student completely withdraws from all credits for a term before the 60% point of that term, the financial aid disbursed is subject to the Federal Return of Title IV Funds. Students "earn" financial aid in proportion to the time they are enrolled up to the 60% point of the term. The unearned share of financial aid is returned in the following order: Federal Unsubsidized Stafford Loan, Federal Subsidized Stafford Loan, PLUS Loan, Federal Pell Grant, Federal SEOG. The student may need to repay a portion of financial aid he/she received. If a student withdraws before his/her financial aid is disbursed, the student is responsible for the tuition due to the College. **Failure to attend class does not qualify as a withdrawal from the college.**

Tuition Refunds

If a student drops below six credits and has a disbursed loan, the tuition refund will be paid to the loan program. If a student drops a course(s) and has a grant award, the tuition refund will be paid to the grant program if the grant amount is reduced.

Attendance and Last Date of Attendance (LDA)

Attendance is required for students receiving financial aid. Financial aid recipients who do not attend their courses will have an adjustment made to their aid. The aid adjustment could result in a balance due to the college and a late charge. In some cases, there may not be a change in the aid because the student's new credit level is still within the award's credit range. Students who have received an award letter and do not plan on attending must drop their courses before the fifth (5th) day of the term.

Financing Your Education continued

Attendance and Last Date of Attendance (LDA) continued

For students not receiving a passing grade in a course, the financial aid office must determine the last date of attendance (LDA) to be in compliance with federal regulations. To meet this requirement, the school implemented a process for determining why a grade of F was issued. Below are the reasons for an F and the impact on financial aid

Reason for F

Not attending
Stopped attending classes*
Attended class and didn't pass the class

Impact on Financial Aid

Not eligible for financial aid
Reduction in financial aid
Financial aid does not change

* If a student stops attending one class after aid is disbursed and completes other class(es), then no adjustment to financial aid is made.

Financial Aid and Academic Performance

The Higher Education Amendments require all colleges to establish a standard of satisfactory progress for all financial aid recipients. It is important to review the Satisfactory Academic Progress Policy section in the Student Handbook.

Checklist for Financial Aid

- Respond to requests for additional information from the financial aid office
- Declare a major that is at least 16 credits in length
- Register for classes
- Have a Student ID Card
- Set up a student email account
- Check email at least once a week
- Apply for an HTC Foundation Scholarship
- Keep your address and phone number current on your student record
- Complete the MPN for a Stafford Loan (if MPN was printed, mail it to the guarantee agency)

- Setup a current direct deposit account (close an old direct deposit account if necessary)
- Make other arrangements for tuition payment if financial aid is not enough to cover the cost of tuition

Scholarships

The application form for the HTC Foundation Scholarship is available on the HTC website. To be considered for this scholarship, a student must complete the FAFSA. HTC Foundation Scholarships are based on both performance and/or financial need.

Information about other scholarships is also available on the HTC website.

Automated Payment Plan

The automated payment plan is an option for students to pay tuition in monthly installments. The automated payment plan is not a loan program; there are no interest or finance charges assessed and there is no credit check. The cost to enroll in the automated payment plan is \$25 per semester. To sign up for this payment plan or for more information, go to the HTC website.

Veterans' Affairs

To apply for veterans' benefits, The Veterans' Administration Form 22-1990, Application for VA Educational Benefits, needs to be completed. This should be done after being accepted and declaring a major at HTC. The 22-1990 can be completed online through the U.S. Department of Veterans Affairs website or by contacting the Financial Aid Office. Other forms required for the VA file at HTC include a copy of the student's DD-214 or NOBE and proof of filing the 22-1990, if done online.

Any changes to the student's declared major, credit level, address, etc., must be reported to the Financial Aid Office.

For more information or assistance, contact the Financial Aid Office at the Brooklyn Park Campus (763) 488-2491 or the Eden Prairie Campus at (952) 995-1471.

Tuition and Fees

Agency Funding/Third Party Authorization

When a student's tuition, fees, and/or bookstore purchases are billed directly to an outside agency or organization, the process is termed "third-party billing." The college agrees to bill the agency or organization directly on behalf of the student. The college must receive written authorization from the sponsoring agency or organization before the third-party billing can be processed. It is the student's responsibility to ensure the Third Party Authorization for Payment is received by the college each term before the tuition payment deadline.

Agencies or organizations requiring course completion or proof of grades before they authorize payment are considered tuition reimbursement programs. These programs do not qualify for the third-party billing process. Students participating in tuition reimbursement programs are responsible to make their own payment arrangements, according to the college's tuition payment policy, and seek reimbursement directly from their sponsoring agency or organization.



Current tuition and fee information can be found on the HTC website. The college establishes a tuition payment deadline for each semester. **Students who do not pay their tuition and fees in full by the tuition payment deadline may have their course registration cancelled unless one or more of the following conditions are true:**

- Enrolled in the Automated Payment Plan.
- The college received an authorization for payment from an employer or a funding agency sufficient to cover tuition and fees.
- Received an award letter from the college and have a grant(s) and/or a Stafford loan award(s) for the current school year. If loans only have been awarded, a Master Promissory Note must be completed
- The college received advance payment of a scholarship sufficient to cover tuition and fees.
- Enrolled as a high school PSEO student and submitted a three-part form to the registration office authorizing enrollment.
- Partial payment has been made. If none of the other conditions mentioned above are true, student may be subject to a \$50 late fee.

Students who add courses after the payment deadline must pay the tuition by the Friday of the week the courses were added. After the fifth day of the semester, tuition must be paid at the time courses are added.

Students may view their account balances and pay online by accessing the HTC website. For more information about tuition payment methods, including the Automated Payment Plan, see the HTC website.

Note: In compliance with MNSCU board policy 7.6.2 part 4 subpart C, invoices will no longer be mailed and students are required to check their balances online in their student account.

Application Fee

All persons who apply for admission to the college will be assessed a non-refundable \$20 application fee, which is due prior to acceptance. This fee is assessed only one time at HTC and needs to be paid before your application can be processed.

Tuition and Fees *continued*

Tuition Rates

Hennepin Technical College is a member institution of the Minnesota State College and Universities (MnSCU) System. The State of Minnesota pays approximately \$4,002 of the average cost for full-time students per year. Tuition revenue pays for approximately 50.7% of the cost of a student at a public college or university. The college, in consultation with students, established tuition and fee rates for the academic year and the MnSCU Board of Trustees approved these rates. Tuition rates are available on the HTC website. A limited number of courses including online courses have approved differential rates. Courses with differential rates are identified in the online course schedule.

Student Activity Fee/Student Association Fee

Each student pays a student activity fee and a student life fee on a per credit basis. These fees support the activities of the Student Senate and the Student Life Board. Each student also currently pays a state student association fee on a per credit basis. This fee is authorized by MN statute and set each year by the Minnesota State College Association. These fees are remitted to the MN State College Association to support their activities.

Parking Fee

All students are required to pay a parking fee if they park a vehicle on campus. The parking fee includes state sales tax.

Technology Fee

Each student registered for credit courses pays a technology fee on a per credit basis.

Application for Award Processing Fee

A \$20 non-refundable processing fee must be paid at the time of submitting the Application for Award form to the Registration Office.

Non-Sufficient Funds (NSF) Check Fees

The College will apply a service charge to all checks returned for non-sufficient funds or other reasons.

Transcript Fee

Students who are currently registered may receive one free official transcript during each semester of enrollment. The number of free transcripts is not cumulative.

Additional official transcripts for currently enrolled students cost \$5 for each transcript. Students who are not currently registered must remit \$5 for each official transcript.

Test Out

The fee for testing out of a course is based on the lecture/lab breakdown of the course; \$25 per lecture credit and \$50 per lab credit.

Portfolio Evaluation

The fee for Portfolio Evaluation is based on the lecture/lab breakdown of the course; \$25 per lecture credit and \$50 per lab credit.

Other Fees/Late Fees

Other fees may be charged during the school year. Late fees may be charged to past due accounts. Contact the Tuition Office for current information.

Books, Tools and Other Costs

The college furnishes up-to-date equipment in its lab areas. Materials to work on projects may also be provided. Students must purchase books, personal tools, other supplies, and special clothing if required.

Methods of Payment

There are three methods of payment at Hennepin Technical College:

1. You may pay online. The college accepts VISA, MasterCard, and e-checks from checking or savings accounts. Online payments apply immediately to your student account.
2. You may pay monthly installments by entering into an agreement with the automated payment plan. The payment plan provider will automatically withdraw your payment from a bank account or credit card once a month and then transfer the payment to the college.
3. You may pay in person on campus during regular business hours using cash, check, or credit card (VISA, MasterCard, or Discover). You may leave your payment in the drop box when the service window is closed. The college does not accept credit card payments over the phone.

The college discourages mailing or faxing credit card payments. The college cannot guarantee the privacy of credit card information provided by mail or fax.

Registration for Credit Courses

Currently enrolled students are expected to meet with their faculty advisor prior to registration. All currently enrolled students will register online. A student must have the following for online registration:

- A Student ID Number
- A Personal Identification Number (PIN)

Students are responsible for meeting course prerequisites and/or placement test score requirements. Course prerequisites are identified in the college catalog and on the HTC online course schedule. Students who have not met the course requirements must receive authorization from a counselor or a faculty advisor prior to registering.

Students are responsible for all tuition and fees incurred by registering for courses. Students may view their account balances and pay online by accessing the HTC website. For more information about tuition payment methods, including the Tuition Payment Plan, see the HTC website. Nonpayment of tuition and fees may result in a student's courses being dropped.



Course Information

Technical Courses

Technical courses lead toward an A.S. degree, A.A.S. degree, diploma, or certificate; contain the technical knowledge and skill necessary to perform the tasks required for job entry, job enhancement, or job advancement.

General Education

General education is an essential component of a student's success in technical education. An integrated approach to general education is applied and respects individual learning styles and needs. HTC is committed to integrating into all majors the learner outcomes listed in the learner outcome section of the HTC catalog.

General education courses include instruction that imparts common knowledge, intellectual concepts, and attitudes to the students.

General education courses contain college-level content in communication, critical thinking, natural sciences, mathematical/logical reasoning, history and the social and behavioral sciences, humanities and fine arts, human diversity, global perspective, ethical and civic responsibility, and people and the environment. All general education courses are college level with the exception of developmental courses.

Required Courses

Courses listed as required in an A.S. degree, A.A.S. degree, diploma, or certificate must be successfully completed to meet graduation requirements.

Elective Courses

Courses listed as electives in an A.S. degree, A.A.S. degree, diploma, or certificate provide students with the opportunity to select courses to satisfy graduation requirements.

Course Information

continued

English as a Second Language (ESL) for Technical Studies

English Language Learners (ELL) are an important part of the HTC college community. HTC's goal is to help ELL students be successful at HTC and beyond. Students who want to succeed in a technical college program need a good understanding of English, a strong vocabulary, good study skills, and knowledge of American culture. They also need to learn some of the special vocabulary that is used in training for different careers.

Hennepin Technical College has classes at different levels for students who need to improve their English before beginning career training. Students who take these courses will first take a placement test. Then they will meet with a counselor about which course(s) would help them the most.

English as a Second Language (ESL) courses support the learning of ELL students on campus. The courses develop a student's basic level of reading, writing, listening, speaking, and grammar skills.

The goal of ESL is to prepare ELL students for enrollment in career programs. Courses focus on student's academic and career skills. Students will learn reading, writing, listening, speaking, leadership, and technology skills needed in the college classrooms. Courses also introduce students to vocabulary needed for success in math courses. Special courses will be offered for students with manufacturing or nursing majors. ESL courses are for ELL students with an intermediate-level of English or higher.

Course Numbering System

- **Minnesota Transfer Curriculum**

The Minnesota Transfer Curriculum represents a coordinated effort among public two- and four-year colleges and universities to offer general education

courses that may transfer from one Minnesota institution to another. Hennepin Technical College's 2000 level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

- **College Level**

College level courses are numbered 1000 or above.

- **Developmental Level**

Developmental courses are numbered 0999 or lower. These courses may be necessary to prepare students for college level work but cannot be applied toward an A.S. degree, A.A.S. degree, diploma, or certificate.

Course Prerequisites/Placement Test Requirements

Course prerequisites/placement test requirements are listed in the course description section of the catalog and on the HTC website. Students are responsible for meeting course prerequisites/minimum qualifying placement test scores or obtaining waiver authorization from program faculty or a counselor.

A course taken for audit will not satisfy a prerequisite.

Course Schedules

The course schedule on the HTC website contains the most accurate and up-to-date information.

Refunds

Dropping a Course (Reduction of Course/Credit Load)

Courses Starting the First Week of the Semester

Students may drop any course during the first five days of the semester and receive a 100% refund of tuition and fees. Drops for Friday evening and Saturday classes must be submitted by the fifth day of the semester or by the end of the next business day, whichever is later.

Courses Starting After the Fifth Day of the Semester

Some courses have a published start date that occurs after the fifth day (or the first Saturday) of the semester. A student who elects to drop a course in this category will be provided a refund of tuition and fees on the following basis:

- Course dropped before scheduled start date 100% Refund
- Course dropped by the end of the business day following the start date of the course. . 100% Refund
- Courses dropped after the 100% refund periodNO REFUND

If you are receiving financial aid, check with the Financial Aid Office prior to dropping any courses. Dropping a course may affect the amount of financial aid for the term.

For courses that meet 3 times or less, a refund will be issued only if the course is dropped 24 hours prior to the first class session.

Total Withdrawal from Hennepin Technical College

Students who drop all their credits and formally withdraw from the college will receive a refund of their tuition and fees based on the following schedule:

Fall and Spring Semester

- 1st through 5th day of the semester 100% Refund
- 6th through 10th day of the semester 75% Refund
- 11th through 15th day of the semester 50% Refund
- 16th through 20th day of the semester 25% Refund
- After the 20th day of the semesterNO REFUND

Summer Term

- 1st through 5th day of summer term. 100% Refund
- 6th through 10th day of the term. 50% Refund
- After the 10th day of the term.NO REFUND

To drop a course or withdraw from HTC, contact the Registration Office either in person or by telephone. Failure to attend class does not qualify as a drop or withdrawal. **Unless you officially drop a course or withdraw from school, you are responsible for full tuition and fees.**

Refunds will be issued within fifteen calendar days of the official withdrawal from a course. If a course is canceled or if tuition collection is made in error, the tuition will be adjusted without penalty. If a student has received some form of financial aid (grants or loans), all or a part of any refund may be returned to the financial aid program.

Grading

Grading Policy

Hennepin Technical College provides students with three grading options. Students must declare grading options at the time they register. Semester and cumulative grade point average (GPA) is calculated on A, B, C, D, and F grades and listed on the student transcript. Option 1 will be used for all students unless options 2 or 3 are declared.

Option 1: Letter grades of A, B, C, D, or F will be assigned to each course as an evaluation of student performance.

- A:** performance greatly exceeds course requirements (4 quality points per credit)
- B:** performance surpasses course requirements (3 quality points per credit)
- C:** performance meets course requirements (2 quality points per credit)
- D:** performance minimally meets course requirements (1 quality point per credit)
- F:** performance is unsatisfactory (0 quality points per credit)

Letter grades of A, B, C, D, and F will be used in computation of GPA. A grade of F will not satisfy a graduation requirement nor will it count as a course completion for calculation of satisfactory academic progress.

Option 2: The Pass/No Credit option is for students who are not interested in receiving a letter grade but would like to receive credit for the course. Students must achieve the equivalent of "C" or better in order to receive a passing grade.

- P:** performance meets course requirements (C or better)
- NC:** performance does not meet course requirements

Grades of P or NC will not be used in computation of GPA. A grade of NC will not satisfy a graduation requirement nor will it count as a course completion for calculation of satisfactory academic progress. No more than 10% of the total credits within a major can be pass (P) grades to count toward graduation.

Option 3: The audit (AU) option is for students who want to take a course and not receive a grade. Students selecting this option may choose to participate fully in the class by completing assignments, taking tests, and receiving evaluative feedback.

AU: indicates taking a course without receiving credit or a grade. An AU will appear on the student transcript. Audited courses do not count toward course load for students receiving financial aid or veterans' benefits. The cost of auditing a course is the same as taking the course for credit. Audits cannot be converted to a letter grade and will not satisfy a course prerequisite or a graduation requirement.

Other grade types:

I: indicates that the instructor has granted an extension of time for course completion. The student and the instructor must enter a formal agreement detailing when the remaining requirements will be completed. An "I" grade automatically becomes an F at the end of the next semester (not including summer sessions) if all course requirements have not been satisfactorily completed. **Note:** *Instructors are not obligated to give "I" grades or grant extensions for completing course requirements.*

W: indicates a student has withdrawn or dropped a course. A "W" is not calculated in GPA but counts as an attempted but not completed course in the calculation of satisfactory academic progress.

Repeated Courses: When a course is repeated, both courses and grades earned will be shown on the student's transcript. The course that was previously taken is not counted in GPA calculation but will count as an attempted but not completed course for calculation of satisfactory academic progress.

Student Recognition

Grade Point Average (GPA)

GPA is determined by adding all grade points earned and dividing by the sum of all credits attempted in courses where a letter grade of A, B, C, D, or F were received. GPA is computed on a semester and a cumulative basis.

GPA calculation does not include test-out grades, transfer grades, advanced placement, portfolio, or articulated courses.

GPA Example

Student's Grades	Quality Points	Credits	Total Grade Points
A	= 4.00	X 3	= 12.00
B	= 3.00	X 2	= 6.00
C	= 2.00	X 3	= 6.00
D	= 1.00	X 3	= 3.00
F	= 0.00	X 1	= 0.00
Total			12 = 27.00

$$27 \text{ grade points} \div 12 \text{ credits total} = 2.25 \text{ GPA}$$

Grade Appeal

Students who feel their grade is inaccurate and cannot resolve the issue with their instructor may appeal their grade through the use of the student appeal procedure. Appeal forms are available at the Registration Office. Appeals to change grades must be submitted within one semester of completion of the course.

Maximum Credit Load

The maximum semester credit load is 21 credits. Students may not exceed this limit unless their grades are above average and they have obtained authorization from their advisor/counselor prior to registration.

President's List

The President's List shall be determined each semester based on the following:

- A declared major
- A semester GPA of 3.5 or greater
- Enrollment status:
- Full-time recognition: 12 or more credits completed during the semester
- Part-time recognition: 6-11 credits completed during the semester
- Only courses with grades A-F are considered in determining enrollment status



Graduation

Award

An award is the document a student receives for completion of the requirements of an A.S. degree, A.A.S. degree, diploma, or certificate.

Requirements

In order for students to graduate from an A.S. degree, A.A.S. degree, diploma, or certificate program, students must submit an Application for Award form with the Registrar one semester prior to the semester in which the program requirements will be completed. A GPA of 2.00 or greater in all coursework that counts toward graduation is required.

Ceremony

A formal graduation ceremony is held fall and spring semester for students who graduate from an A.S. degree, A.A.S. degree, diploma, or certificate program. Students who have completed program requirements and submitted an Application for Award form are encouraged to participate. Students should

sign up to participate in the graduation ceremony on the HTC website after they have submitted an Application for Award. Students who fail to submit an Application for Award form by the published deadline may not have their name included in the graduation program and/or may not be considered for that term's graduation event.

Honors

Students who have a cumulative GPA of 3.5 or greater will be recognized at the graduation ceremony.

Graduate Follow-up

When students graduate, they are asked to provide job placement information for the graduate follow-up system. This follow-up system provides summary data for future students and employers. Each student's assistance is needed to help HTC provide accurate data.



Student Support Services

A primary goal of Hennepin Technical College is to assist students in making maximum progress toward their educational, career, and personal goals.

Counseling

Students and prospective students are encouraged to consult with counselors in the Student Support Services area on academic, career, or personal concerns. Counseling services include career information, advising, determination of major and concentration, selection of courses, assistance with academic and study problems, specialized testing, and personal counseling. Students are given the opportunity to meet with a counselor in a confidential setting in which they may explore their goals, aptitudes, interests, and any special circumstances. For more information, contact the Counseling Office at Brooklyn Park Campus at (763) 488-2547 or Eden Prairie Campus at (952) 995-1451.

Student Advising

Faculty advisors provide assistance in planning a program of study consistent with the students' educational and employment objectives. Faculty advisors assist students in selecting courses, clarifying college policies and procedures, interpreting graduation requirements, and overcoming barriers to their educational success. Students are encouraged to meet with their advisor several times each semester. All students with a declared major are encouraged to meet with their faculty advisor during advising week. Students who have not declared a major receive advising services from counselors.

Career Development Services

Career Development Services at Hennepin Technical College effectively assist you in identifying a career path. Making the right career choice can be a very interesting, challenging, and involved process. Whether students are making a career change, returning to the workforce, undergoing a transition, or entering college for the first time, there are options available to help make an informed, well planned decision. For more information, contact the Director of Testing Services at (952) 995-1545.

Multicultural/International Student Advisor

The Multicultural/International Student Advisors support the College's commitment to students by:

- Promoting understanding of cultural and ethnic heritages at the college
- Supporting enrollment and retention of culturally diverse students
- Enhancing curriculum development through the inclusion of multicultural perspectives
- Providing resources for intercultural campus and community initiatives
- Providing assistance to international/multicultural students and helping them accomplish their education and career goals

Services available for students include:

- Academic and personal advising
- Providing financial aid and scholarship information
- Immigration and visa regulation advising to international students
- Referrals to career services, community agencies, housing, and various other student support services
- Encouraging involvement with cultural and social activities, as well as, volunteer opportunities within the college community
- Encouraging membership in student organizations

To contact the Multicultural/International Student Advisor, call (763) 488-2425 for the Brooklyn Park Campus or (952) 995-1440 for the Eden Prairie Campus.

English Language Learners (ELL) Student Advisor

The ELL Student Advisors offer assistance to English language learners and multicultural students with services such as financial aid, admissions, program placement, tutoring, career counseling and job placement procedures. They can also help in locating services for social and academic support.

Student Support Services continued

To contact the ELL Student Advisor at Brooklyn Park Campus call (763) 488-2577 or Eden Prairie Campus at (952) 995-1429.

Support Services for Students with Disabilities

Hennepin Technical College offers support services to qualified individuals with documented disabilities. Students must initiate a request and be approved for accommodations by a Disability Services Coordinator.

Accommodations may include:

- Disability-related career and program information, advising, and support.
- Classroom and laboratory accommodations in accordance with relevant legislation, for example, extended test time, test reading, note-taking, and/or alternate format textbook(s).
- Advocacy in arranging accommodations or in mediating grievances.
- Transitional services for students entering college or entering the workforce.
- Interpreters for deaf or hard of hearing students.

Other helpful services that are available to any enrolled student include:

- Tutoring in the Learning Resource Center, including assistance with basic academic and technical skills, study skills, time management, and test anxiety.
- Personal and career counseling, information and support provided by the counseling staff.

Contact Disability Services for assistance:

Brooklyn Park Campus
Sara Laviolette
Disability Services Coordinator
(763) 488-2477

Eden Prairie Campus
John Heinrichs
Disability Services Coordinator
(952) 995-1544

TTY (763) 488-2571



Student Rights and Responsibilities

Learning Resource Center (LRC)

The Learning Resource Center (LRC) provides a supportive learning environment in which students can receive free individual tutoring, group tutoring, or participate in guided study groups. The LRC is available to all students at Hennepin Technical College.

Services include:

- Individual or group tutoring in
- math
- reading
- writing
- technical coursework
- English proficiency
- study skills
- organizational skills
- test preparation
- Guided study groups
- Specialized learning software

Contact the Learning Resource Center for more information.

Brooklyn Park Campus
(763) 488-2451

Eden Prairie Campus
(952) 995-1548

TTY (763) 488-2571

Placement Testing

Hennepin Technical College supports student success. In accordance with MnSCU board policy, testing is administered to place students into appropriate courses that ensure the best chance for success in college. Testing is required for students who declare a major or after registering for four cumulative credits. Picture identification is required before the placement test can be administered. (See your counselor for testing exemptions.) Students are required to enroll in courses at or below their assessed skill level. Students also will be required to complete all necessary prerequisite coursework.

If English is not your primary language, you may be required to take the ESL test.

If you would like to refresh your basic skills before you take the Placement Tests, we offer

A+dvancer review courses. These courses are designed to refresh the knowledge that you already have, not to replace the learning that would occur in a developmental course. See your counselor for information about A+dvancer review courses and how to sign up.

Job Placement Services

Hennepin Technical College provides free job placement services to all students and graduates. The Job Placement Office is available to assist students in finding full- or part-time employment. To contact the Job Placement Office, call (763) 488-2411.

The Job Placement Office staff and college faculty work closely with employers to provide job opportunities for students in all programs.

The HTC Student Job Connection website is also available for all students and graduates to conveniently view current job opportunities.

Student Attendance

Students are required to attend the first meeting of every class in which they are enrolled. Failure to do so may adversely affect their ability to successfully complete the class. Instructors are not required to re-teach missed coursework caused by student absence. **Failure to attend class does not qualify as a withdraw from the class.**

Satisfactory Academic Progress Policy

Students are required to maintain Satisfactory Academic Progress (SAP) for all credits attempted. Satisfactory Academic Progress (SAP) is defined as, for students who have attempted six or more credits, completing 67 percent or more of all credits attempted, and maintaining a cumulative GPA of 2.0.

After a total of six or more credits have been attempted, a student's SAP will be evaluated. At this time, students not completing 67 percent or more of all credits attempted or not achieving a GPA of 2.0 or greater, will be placed on probation and given one enrollment period to achieve the expected level of performance. Students not completing 67 percent or more of all credits attempted or not achieving a GPA of 2.0 or greater by the end of that period will be placed on suspension.

Student Rights and Responsibilities cont.

Placement Testing continued

The two measures used to determine SAP are qualitative and quantitative.

Qualitative Measure

Grade Point Average (GPA)

Students will be required to maintain a 2.0 cumulative GPA. The following are included in the GPA calculation:

- Grades of A, B, C, D, and F
- Grades for credits taken through a consortium agreement
- English as Second Language (ESL) credits
- Developmental course credits

Quantitative Measure

Credit Completion Ratio

Student will be required to complete a minimum of 67% of all attempted credits. The following are included in the credit completion ratio:

- Credits attempted with grades of A, B, C, D, F, P, NC, I, and W
- Credits attempted through a consortium agreement
- English as Second Language (ESL) credits
- Developmental credits
- Course Repeats

Maximum Time Frame for Financial Aid Recipients

Federal financial aid regulations allow for financial aid eligibility up to but not exceeding 150% of the credits needed to complete the student's chosen degree, diploma, or certificate, including those credits that the student has transferred from another college. A student who has reached the maximum time frame for his/her degree, diploma, or certificate is suspended from financial aid. There is no probationary period for this requirement.

The following credits are included in the maximum time frame calculation of attempted credits:

- Credits attempted with grades of: A, B, C, D, F, P, NC, I, and W
- Transfer credits
- English as Second Language (ESL) credits
- Developmental credits

Evaluation Period

SAP will be monitored as follows:

- All students with registered credits during a term will be evaluated at the end of the term (fall, spring, and summer)
- Any student who fails to meet the minimum SAP requirements for one term will be placed on probation
- Any student on probation who fails to meet SAP requirements for a consecutive term will be placed on suspension

Failure to Meet Standards

• Probation

All students not meeting the Satisfactory Academic Progress requirements after attempting 6 or more credits will be placed on academic probation. Students on academic probation remain eligible for financial aid.

• Suspension

Students not meeting the Satisfactory Academic Progress requirements for a second consecutive term will be placed on academic suspension. The conditions required for reinstatement will be stated in the letter indicating student suspension. Students placed on suspension may initiate an appeal with a counselor. A suspension notation will be placed on the student transcript and removed upon graduation. Students on academic suspension are not eligible for financial aid.

Extraordinary Circumstances for Financial Aid Recipients

HTC may immediately suspend a student from financial aid in certain circumstances, such as:

- A student who was previously suspended and whose academic performance falls below acceptable levels during a subsequent term of enrollment.
- A student who registers for, but does not earn any credits for two consecutive terms.
- A student who demonstrates an attendance pattern that abuses the receipt of financial aid.

Notification

The conditions required for reinstatement will be stated in the letter indicating student suspension.

Appeal Process

Students suspended for unsatisfactory academic progress have the right to appeal the decision based on an unusual or extenuating circumstance that may have resulted in the student's performance issues. Examples of unusual or extenuating circumstances include, but are not limited to:

- Medical issues
- Death of an immediate family member
- Other one time occurrences

To appeal suspension based on GPA or completion rate, the student needs to schedule a meeting with a counselor to discuss the reasons for appeal.

The student needs to complete the Student Appeal Form along with:

- A written statement describing the unusual or extenuating circumstance that has been a barrier to satisfactory academic work,
- Any forms, letters, records, or other documentation that may substantiate the claim, particularly in the case of medical issues, and
- A written recommendation from a HTC counselor.

Appeals submitted without the required documentation will be denied. Appeals must be directed to a counselor by the date indicated in the Academic Suspension letter. Hennepin Technical College appeals process is outlined in the Student Handbook and includes an option of an Appeal Review Committee.

Maximum Time Frame Suspension Appeal Process for Financial Aid Recipients

To file an appeal for maximum time frame suspension, a student must meet with a HTC counselor to discuss an academic plan for completion. The academic plan outlines the courses needed for completion and the semester each will be taken. Students must submit a copy of the academic plan to the Financial Aid Office for review. If approved, the student's financial aid will cover only courses related to completion of the degree, diploma, or certificate. Financial Aid Appeal Forms submitted without required documentation will be denied.

It is possible to be on financial aid suspension for maximum time frame and not be on academic suspension for the GPA and credit completion ratio.

Reinstatement of Financial Aid Eligibility Following Suspension:

The student's eligibility for financial aid may be reinstated in one of the following ways:

- The student's appeal is approved with financial aid
- The student's appeal is approved without financial aid and the student improves the GPA and/or completion rate to the minimum standards.

Additional SAP Standards

Treatment of Grades

Grade of A, B, C, D, and P are included in the calculation of the credits attempted as courses successfully completed. Grade of NC, I, W, and F are included in the calculation of credits attempted as courses not successfully completed.

Student Rights and Responsibilities cont.

Academic Fresh Start

Credits forgiven are included in the SAP standard calculations for financial aid recipients.

Audited Courses

Audited courses are not funded by financial aid and are not included in any satisfactory academic progress measurements.

Consortium Credits

Consortium credits are treated the same as credits for courses taken at Hennepin Technical College.

Developmental Credits

Developmental and ESL credits are included in the qualitative and completion percentage measurement. Up to 30 ESL and/or developmental credits will be excluded from maximum time-frame calculations. Coursework below the 1000 level is included in the calculation of grade point average, completion rate, and maximum time frame.

Repeated Courses

Courses may be repeated more than once, except in programs that have different requirements. For a course that is repeated, the original grade will remain on the transcript but will not be used in the GPA calculation. The original course credits remain in the number of attempted credits but are removed from the credits earned calculation. While this has no punitive impact on GPA, the percentage of completion will reflect the original course as attempted and not earned.

Transfer Credits

Transfer credits accepted by HTC and applied toward a student's program or degree requirements are included in the maximum time-frame calculation.

Withdrawals

Credits for which a grade of "W" is received are considered attempted credits but not successfully completed credits for the purpose of monitoring satisfactory academic progress. A "W" does not impact GPA but does negatively impact the cumulative completion percentage.

Additional Information

If you change majors, the credits you earn under all majors will be included in the calculation of credit completion ratio as well as your GPA calculation.

If you are enrolled in multiple programs, all programs will be included in the calculation of credit completion ratio as well as your GPA calculation.

Academic Fresh Start Policy

The college recognizes that a returning student may have had a period of low academic performance during their academic career for a variety of reasons. For this student, the college has developed a Fresh Start option, which will permit a student at Hennepin Technical College to request that grades from two semesters of previous college work be put aside and not counted in the overall cumulative grade point average and completion rate.

1. The Academic Fresh Start Policy is available on a case-by-case basis only to students whose coursework was taken at Hennepin Technical College. The policy is a one-time opportunity only.
2. The student must have been away from Hennepin Technical College for a minimum of three (3) calendar years and the student must have a cumulative GPA of less than 2.0 and/or a completion rate of less than 67%.
3. The student will be permitted to pick and choose courses within the semester(s) to be considered. Only grades of D, F, NC, and W can be considered. A maximum of two terms of courses may be considered.
4. The coursework forgiven will remain on the student's transcript; however, the credits and the grades will not be calculated into the student's cumulative grade point average or completion rate. (Note: For financial aid recipients, see Academic Fresh Start statement in the Satisfactory Academic Progress Policy section.)
5. In order to meet eligibility requirements for this opportunity, the student must have completed a minimum of 12 credits in residence at Hennepin Technical College with at least a 2.0 GPA after returning from the minimum 3-year absence.

The student must apply for academic forgiveness within one calendar year after completing the 12 semester credits with at least a 2.0 GPA. Work completed at another institution cannot be used to satisfy this requirement.

The conditions and procedures for the Academic Fresh Start Policy will be provided to the student. The student will be required to submit an appeal. The appeal will include a detailed explanation of the circumstances for the grades received and what changes have occurred. A transcript will be attached to the petition and supporting documentation will also be considered. The appeal will be reviewed on a case-by-case basis and considered on its individual merit. The petition must be signed and dated by the student.

Immunization Requirement

Minnesota Law (M.S.135A.14) requires that all students born after 1956 and enrolled in a public or private post-secondary school in Minnesota be immunized against diphtheria, tetanus, measles, mumps, and rubella allowing for certain specified exceptions. No proof of immunization is needed from students who are assumed to be up-to-date with their immunizations due to requirements imposed by their previous school enrollment. These include: students who graduated from a Minnesota high school in 1997 or later and transfer students from a different post-secondary school in Minnesota if transcripts or other information from the previous school indicate that the student has met immunization requirements.

Immunization forms are available online or at the Registration Office. Students cannot register a second time without this information.

Background Study of Students in Health and Child Care Programs

Minnesota law requires that any person who provides services that involve direct contact with children, patients, and residents at a health care or child care and development facility licensed by the State of Minnesota have a background study conducted by the state. If an individual is disqualified from having direct patient/resident/child contact, it is highly unlikely that the facility will allow the individual to participate in the clinical or practicum experience. Anyone refusing to cooperate in the criminal background study cannot participate in the clinical experience. The college does not guarantee an alternative placement. If no facility is available for the clinical or practicum placement, continuation in the program major may not be possible.

Code of Student Conduct

Part 1. Statement of Purpose

Hennepin Technical College recognizes that all students have responsibilities as citizens and as members of the college community. Student responsibilities include regular attendance, punctuality, positive relationships with other students and staff, appropriate behavior and attitude, and acceptable progress, all of which are necessary to assure success in the college.

The college has a responsibility to its students and staff to maintain an environment conducive to furthering its educational mission and to take corrective action when necessary. This code of student conduct incorporates appropriate due process and identifies steps to be taken when conduct occurs which may violate the code.

A summary of this code shall be published in the student handbook and other documents as deemed appropriate. The complete document shall be available in the Registrar's Office or viewed on the HTC website. The college may revise the code as needed.

Student Rights and Responsibilities cont.

Part 2. Definitions

- A. The term college property includes all land, buildings, facilities, and other property, real and personal, possessed, owned, leased, used, or controlled by the college, including adjacent streets and sidewalks.
- B. The term faculty member means any person hired by the college to conduct classroom activities.
- C. The term member of the college community includes any person who is a student, faculty member, administrator, or any other person employed by the college.
- D. The term student includes all persons taking courses at the college, both full-time and part-time. A person who is not officially enrolled for a particular term but who has a continuing relationship with the college is considered a student. A person who was enrolled during a spring term and is expected to enroll for the subsequent fall term is a student during the interim.
- E. The term student conduct panel means a panel appointed to provide formal review and decision in student conduct hearings.

Part 3. College Jurisdiction

College jurisdiction is asserted for violations of the code of student conduct that occur on college property. College jurisdiction shall also extend to violations of the code that are not committed on college property when:

- A. The violation is committed while participating in a college sanctioned or sponsored activity; or
- B. The victim of the violation is a member of the college community; or
- C. The violation is a felony under federal or state law; or
- D. The violation adversely affects the educational, research, or service functions of the college.

Part 4. Student Conduct - Behavioral Proscriptions

- A. All students have the responsibility to:
 - 1. comply with all local, state, and federal laws.
 - 2. comply with all published college and Board of Trustees rules, regulations, policies, and procedures.
 - 3. recognize and respect the rights of others.
 - 4. assist the college staff with maintaining a safe college environment.
 - 5. respect and maintain college property.
 - 6. dress in a manner that meets standards of safety and health and is appropriate for the occupation for which the student is preparing.
 - 7. provide complete and accurate information relative to college matters.
- B. Examples of conduct that violate the code of student conduct and are subject to disciplinary sanctions by the college include, but are not limited to:
 - 1. violation of local, state, or federal laws.
 - 2. violation of published policies, rules, procedures, or regulations of the Board of Trustees or of the college.
 - 3. acts of dishonesty, including but not limited to cheating and plagiarism and forging, altering, or misusing college documents or records.
 - 4. knowingly furnishing false information, oral or written, to the college.
 - 5. failure to comply with directions of, or to present identification to college officials acting in the performance of their duties.
 - 6. failure to comply with conditions of sanctions imposed by the college as a result of previous conduct code action.

Part 4. Student Conduct - Behavioral Proscriptions continued

- B. Examples of conduct that violate the code of student conduct and are subject to disciplinary sanctions by the college include, but are not limited to:
7. possession of firearms or other weapons or devices while on college property or at college sponsored or supervised activities, except possession specifically authorized by the college. Firearms and other weapons or devices include but are not limited to: pistols; rifles; air guns; shotguns; ammunition; incendiary devices; smoke devices; knives; explosives; bows and arrows; or chemical agents. Refer to the HTC website for the Possession or Carry of Firearm and Other Weapons Policy (HTC Policy 04.09).
 8. use, possession or distribution of alcoholic beverages, narcotics, or other controlled substances on college property or at college sponsored or supervised activities except as expressly permitted by law.
 9. attending college classes or activities while under the influence of alcohol, narcotics, or other controlled substances.
 10. violating tobacco use policy. Refer to the HTC website for the Tobacco Use Policy (HTC Policy 03.02).
 11. physical or psychological abuse or harassment of a person, including stalking; abuse or harassment through other persons, or by use of electronic or other communication devices such as audio/video recorders, computers, and telephones.
 12. physical abuse, verbal abuse, threats, intimidation, coercion, or other conduct which endangers or threatens to endanger the health or safety of any person.
 13. conduct which results in injury or death to a member of the college community, or to a visitor to the college.
 14. engaging in fighting; engaging in assault or battery upon a member of the college community or a visitor to the college; engaging in obscene, abusive, lewd or profane language; engaging in boisterous or noisy conduct reasonably intend to arouse alarm, resentment or anger in others; disrupting classes, meetings, or other college activities.
 15. unauthorized entry into college property.
 16. theft of, damage to, or unauthorized use of college property or the property of any member of the college community or of a visitor to the college. This includes improper use of college computers, software, or other technology.
 17. hazing - an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into affiliation with, or as a condition for continued membership in a group or organization.
- C. A person who incites or assists others to engage in conduct that violates the student conduct code shall be considered and treated the same as the person carrying out such action.
- D. Allegations of discrimination, harassment, violence, or academic dishonesty shall be adjudicated under separate procedures in accordance with the college's policies on these issues, but violators shall be subject to the sanctions described in the code of student conduct.
- E. Academic discipline shall be conducted under a separate college policy. The procedures described in this code of student conduct shall not apply to academic discipline.

Student Rights and Responsibilities cont.

Part 5. Charges and Informal Meeting

Any member of the college community may file a charge against a student for violating the code of student conduct. Charges shall be prepared in writing and shall be filed with the Chief Student Affairs Officer (CSAO). A charge shall be submitted as soon as possible after the conduct takes place, preferably within three days. The CSAO shall conduct a preliminary investigation of the charge. If the charge is unwarranted, the CSAO may discontinue proceedings.

Upon determination that there may be merit to the charge, the CSAO shall:

- A. provide written notice to the accused student that a charge has been filed alleging that the student has violated the code of student conduct. This notice shall state the specific violation(s) alleged and the dates the alleged violation(s) occurred.
- B. provide the student with a copy of the code of student conduct.
- C. inform the student of the nature of the evidence available to support the charge.
- D. allow the student not less than 48 hours to prepare for the meeting, specify a date and time when the student is required to meet with the CSAO or dean to attempt an informal resolution of the charge.
- E. inform the student that failure to appear for the informal meeting shall result in the charge being considered with the information available. Appropriate sanctions, if any, shall then be determined by the CSAO.

If a mutually acceptable resolution cannot be reached during the informal meeting, including any applicable sanctions, the CSAO shall refer the charge to the student conduct panel for formal adjudication.

The student conduct code in its complete form may be obtained from the Registrar's Office or viewed on the HTC website. Those sections that are not included in this publication which are included in the complete code include:

- Formal hearing process
- Appeals process
- Sanctions
- Summary suspension process

Complaint and Grievance Policies

In accordance with MnSCU Board policy 3.8, a student has the right to seek a remedy for a dispute or disagreement through a designated complaint and grievance policy. A student should use available informal means to have decisions and/or actions reconsidered before filing a complaint or grievance. No retaliation of any kind shall be taken against a student for participation in a complaint or grievance. Complaints and grievance procedures are protected under data privacy rights.

Complaints

A complaint is an informal claim alleging improper, unfair, or arbitrary treatment. Disagreement with an administrative decision or the outcome of an appeal of that decision is not a complaint unless it alleges improper, unfair, or arbitrary treatment.

To Make/Resolve a Complaint

Note: Complaint processes are subject to the time limits as listed within this policy.

1. To resolve a complaint, the student should first contact the employee with whom the complaint exists.
2. Although it is not required that the complaint be written, the student is encouraged to write down: a) the reason for the complaint, b) factual summary of the complaint, and c) the remedy sought before arranging a meeting with the appropriate individual to discuss the complaint.
3. If there is no agreement or resolution during the initial complaint process, the student may schedule a time to discuss the complaint with the employee's direct supervisor.
4. The direct supervisor will review previous resolution steps, discuss the complaint with the student and other appropriate individuals, and communicate an answer to the student.

5. If there is no agreement or resolution during the meeting with the direct supervisor, the student may seek resolution using the grievance process.

Grievances

A grievance is a written formal claim alleging improper, unfair or arbitrary action that violates a specific policy, procedure, or practice of Hennepin Technical College or the MnSCU System. Disagreement with an administrative decision or the outcome of an appeal of that decision is not a grievance unless it alleges improper, unfair, or arbitrary action.

Complaint and Grievance Policies

To File/Resolve a Grievance

Note: Grievance processes are subject to the time limits as listed within this policy.

1. If a complaint is not satisfactorily resolved during the complaint process, and/or if the complaint addresses a violation of a specific policy, procedure, or practice of Hennepin Technical College or the MnSCU System, the student may file a written grievance through four (4) steps if necessary:
 - a. To the employee being grieved.
 - b. To the administrator to whom the employee reports; and
 - c. If the grievance involves a college policy or practice, to the college president. The decision of the president is final and binding.
 - d. If the grievance involves a board policy or the actions of the college president, a student may further appeal the college decision through the chancellor to the board. The decision of the board is final and binding.
2. Employees identified in the grievance shall receive copies of the grievance and any supporting documentation. Employees may submit a written response to the grievance.
3. The appropriate administrator will review the material submitted by the student to see if the material constitutes

a grievance. If the material does not constitute a grievance, the administrator will communicate to the student and the involved employee.

4. If the material does constitute a grievance, the administrator shall conduct a thorough review and provide a written statement of finding to the student and the involved employee.
5. If the grievance process does not resolve the grievance, the student may consider filing an appeal through the college appeal process.

Time Limits for Complaints and Grievances

- The initial complaint or grievance must be presented within twenty (20) business days after the first occurrence of the event giving rise to the complaint or grievance, or twenty (20) business days after the student, through use of reasonable diligence, should have obtained knowledge of the first occurrence of the event giving rise to the complaint or grievance.
- All subsequent time limits (written response, appeal, final resolution, etc.) are limited to ten (10) business days.
- By mutual agreement of the student and college personnel, time limits may be extended due to extenuating circumstances approved by the appropriate dean or vice president.
- If a complaint or grievance is not presented within the established limits, it shall not be considered.
- If a complaint or grievance is not appealed to the next step within the established time limits, it shall be considered settled on the basis of the last answer.
- If, after presentation at any step, a college staff member does not discuss and/or answer the complaint or grievance with the student within the established time limits, the student may treat the complaint or grievance as denied at that step and may appeal the complaint or grievance to the next step.

Student Rights and Responsibilities cont.

Student Appeals Procedure

Student Responsibility

Students are responsible for knowledge of and compliance with Hennepin Technical College policies, procedures, and regulations. Policies and procedures affecting students are stated in this document. If questions arise regarding policies or procedures, students are encouraged to meet with their advisor or a counselor to help clarify understanding and interpretation.

Student Rights

Students have the right to appeal decisions made regarding their academic standing, final course grades, transfer credit evaluations, graduation requirements, tuition requirements, and other similar issues. The college will act on requests for appeal when there is documented evidence of unusual circumstances or an inability of the college to deliver stated educational services.

Process

The student must make the appeals request in writing on the standard appeals form. The student must provide reasons and supportive documentation for the appeals request. The appeals request must be initiated within three (3) weeks from the time the incident or disagreement occurred.

The completed appeals request form is to be submitted to the Registration Office. The Registrar will act on the request and/or forward to the Vice President of Student Affairs for approval or denial. In certain appeals situations, the appeals request may be forwarded to an administrator in the instructional areas for input/decision (for example, when there is a student appeal over a course grade given by an instructor).

The college will act on the student appeals request in a timely manner. In most situations, a decision will be made within two weeks of the date the appeals request is received by the Registration Office. A copy of the decision will be mailed to the student's home address and one copy will be maintained in the student's file.

Upon receiving the decision from the Registrar or Vice President of Student Affairs, the student may request to further appeal the decision to the Vice President of Academic Affairs. In cases of Transfer Appeals, the students may further the appeals process through the Office of the Chancellor. Refer to the Minnesota State Colleges and Universities System Level Transfer Appeal Process. Students must indicate on the form their intention to further appeal the decision, sign and date the form, and return it to the Registrar within seven (7) school days. The appeal will then be forwarded to the Vice President of Academic Affairs, who will make a decision on the request within two (2) working weeks.

Appeals Review Committee

Occasionally an appeal request may be of such a nature that it may be in the best interest of the student and the school to convene an Appeals Review Committee to advise the campus administration on the request. It will be determined by either the Vice President of Student Affairs or the Vice President of Academic Affairs whether to assemble an Appeals Review Committee.

Representation on the Review Committee typically would include, but is not limited to, three (3) to five (5) members from the following list of individuals: Vice President of Student Affairs, Registrar, Instructor, Counselor, Disability Services Coordinator, Student Representative.

Appeal to President

If a student contests the appeals decision made on campus, the student has the right to further appeal to the President. The student shall submit the appeals request form and accompanying documentation to the President. The decision of the President is final.

Student Records/Transcripts

The campus Registrar's Office is the official recorder of student academic records and progress. Questions concerning credits completed, course registration, add/drops, transfer credits, graduation requirements, program requirements, transcripts, and similar concerns should be discussed with an advisor or counselor.

Students wishing to obtain an official transcript must file a transcript request form with the campus Registration Office. The transcript request form authorizes the release of confidential information. Transcripts will not be released without a signed release from the student. Currently registered students may receive one free official transcript during each semester of enrollment. The number of free transcripts is not cumulative.

Additional official transcripts for currently registered students cost \$5 for each transcript. Students who are not currently registered must remit \$5 for each official transcript.

Collection and Release of Student Data Privacy: Students' Rights, Responsibilities, and Authorizations for the Collection and Release of Data

1. Information Collection

When you apply for admission, while you are enrolled and after graduation from Hennepin Technical College, you will be asked to supply information about yourself, including your social security number. You will be asked to report information in the following ways:

- Admissions Application
- Registration Form
- Financial Aid Application
- Assessment Process
- Placement and Employment Follow-up Information Forms
- Oral interviews with college staff
- Health Records
- Disability documentation, if applicable

2. Use of Information

The data is being collected to:

- Report to the Board of Trustees of the Minnesota State Colleges and Universities.
- Report to the Higher Education Services Office.
- Assist technical college staff in developing a plan to help you succeed in your program/major area.

- Create statistical and research reports.
- Assist the technical college in auditing employment follow-up data and other college policies and practices.
- Respond to requests for information from Federal Agencies and Departments and the public.
- Comply with the state immunization law.
- Your social security number is requested to create a unique student identification number, which will be used to identify testing, academic, and employment follow-up information about you. Submitting your social security number is voluntary. The number is requested under the authority granted to the technical colleges through enabling state legislation. Your social security number may be used to identify you for statistical reports conducted between state agencies. Financial aid recipients are also required to supply their social security number.
- Provide to the Department of Human Services data necessary for the administration of the Child Support Enforcement Program.

3. Student Rights

Hennepin Technical College maintains records about you in various places within the institution. For example, the Admissions Office maintains records about you, as does the Registrar. Under federal and state law, you have certain rights concerning the records which HTC maintains. This notice is to make you aware of those rights.

Should you have questions concerning your rights, please contact the Registrar's Office at: 9000 Brooklyn Boulevard, Brooklyn Park, MN 55445.

Student Rights and Responsibilities cont.

Under the Minnesota Government Data Practices Act (MGDPA) and the Family and Educational Rights Privacy Act (FERPA), you have a right:

- to refuse to provide any or all of the data requested;
- to inspect and review educational records maintained about you;
- to request an amendment to records about you for the purpose of correcting inaccurate or misleading records, or records which violate your privacy or other rights in some fashion;
- to a hearing regarding records which you believe are inaccurate or misleading, if HTC does not amend the records at your request;
- to place a written statement explaining your disagreement with HTC in your records, if HTC does not amend records after the opportunity for a hearing about whether the records are inaccurate or misleading;
- to consent to disclosures of information which identifies you personally, except to the extent that such disclosures are allowed without your consent under state and federal law;
FERPA and the MGDPA permit disclosures without consent to school officials with legitimate educational interests. A school official is a person employed by HTC in an administrative, supervisory, academic, or support staff position, a person or company with whom HTC has contracted, a student serving on official College committees, a person serving on the Board of Trustees or in the Office of the Chancellor, or assisting another school official in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

- to file a complaint with the United States Department of Education if you believe that the College is not meeting the requirements of the federal law. Written complaints should be sent to the Family Policy Compliance Office, U.S. Dept. of Education, 600 Independence Avenue SW, Washington, D.C. 20202-4605.
- to obtain a copy of HTC's complete policy regarding educational records. The College has copies of the policy available from the Registrar's Office.

4. Consequences

There are consequences for not supplying data, which may result in denial of the following services:

- You might not be admitted for enrollment if you do not complete the admissions application (except social security number) and optional information.
- You will not receive disability services if you do not identify a need for services.
- You will not receive financial aid assistance if you do not provide information on the financial aid forms.
- You might not receive assistance in occupational placement if you do not provide that data.
- You will not continue in school if you do not comply with immunization information as required by law.
- You will be assigned a student identification number if you do not provide your social security number.
- You will not be assigned a PIN if you do not provide either your date of birth or social security number.

5. Student Access to Educational Records

Hennepin Technical College, in compliance with federal and state laws, protects the privacy of student records. Students have a right to inspect their records and, upon written request, may review their records with a school representative to interpret the contents.

The following information has been designated as “directory information” and is available to the general public:

- Student name
- Dates of enrollment and/or registration
- Major
- Degrees, diplomas, and certificates earned
- Special student recognition/achievements

To prevent the release of this information, the student should notify the Registration Office in writing.

With the exception of “directory information,” which is public information, the data you provide will be released only with your written consent or to the following persons/entities, which are authorized by law to receive and use the data:

- Minnesota State Legislature
- Congress
- Board of Trustees of the Minnesota State Colleges and Universities
- Higher Education Services Office
- State, Federal, and Independent Auditors
- School officials with legitimate educational interests
- Minnesota Department of Jobs and Training
- Department of Human Services

NOTICE: If you are currently enrolled in or receiving services from one college or university within the Minnesota State College and University System (System), your academic records from that institution are available to officials of other schools within the System while you are in attendance. If you seek or intend to enroll at another institution within the System, your academic records from other institutions are also accessible to officials at the school where you are seeking or intend to enroll. Disclosures of your records to other schools under other circumstances may require your prior written consent.

You have the right to request a copy of records that have been disclosed. You also have the right to request a hearing to correct any inaccurate, incomplete, or misleading information in those disclosed records. For further information about your rights, please contact the Registrar at the college or university that supplied the records.



Student Organizations

Student Senate

The Student Senate is responsible for coordinating student activities on the campus. Recommendations for improving the educational and social aspects of campus life may be submitted through the Student Senate. Each program is encouraged to have representatives participate in the Student Senate. All meetings are open to everyone.

Student Life Board

The Student Life Board is made up of students and staff members from the College to aid in the support of student clubs and organizations, activities, and events on campus. Upon receiving requests, the Student Life Board is responsible for disbursing student life fees to campus organizations for their activities. Student members of the committee are selected by the campus Student Senates.

Phi Theta Kappa

Students earning a 3.5 GPA and successfully completing 12 college level credits in an A.S. or an A.A.S. degree at Hennepin Technical College will be invited to join the international honor society Phi Theta Kappa. New members will be recognized at a college induction ceremony held twice per year with a membership pin and certificate. After induction, students must maintain a 3.25 GPA to remain in the honor society. A notation of membership will appear on a graduate's diploma and transcript. A stole will be provided to wear at graduation denoting Phi Theta Kappa membership.

SkillsUSA

SkillsUSA provides quality education experiences for students in leadership, teamwork, citizenship, and character development. SkillsUSA programs include local, state, and national competitions in which students demonstrate occupational and leadership skills.

Pangea Multicultural Club

Pangea Multicultural Club's mission is to increase cultural awareness and reflect diversity by engaging the HTC community in multicultural events that help unite the whole HTC community in a greater sense of understanding and friendship. Pangea Club is open to all students. Pangea works with the Student Senate, the Student Life Board, and the Multicultural/International Department to provide quality service to the HTC community.

International Day is one of the events organized by the Pangea Club. It is a biannual event held at both campuses where students are given the opportunity to try various ethnic foods, watch musical performances from around the world, participate in the world bazaar, and experience calligraphy as well as body art.

Pangea Club helps celebrate Martin Luther King Jr.'s Birthday, Black History Month, American Indian Heritage Day, Voices of Women, Lunar New Year, Ten Thousand Villages, etc. At these events, the Pangea Club highlights the significant moments of the past and brings it in perspective with the present. Thus, the Pangea Club helps unite the whole HTC community in a greater sense of understanding and friendship.

Veteran/Student Club

This organization is comprised of Hennepin Technical College students willing to dedicate time and support to veteran and current or former military students, staff, alumni and those closest to them in a manner befitting a veteran's dedicated service and Hennepin Technical College's dedication to its students.

Student Organizations/Clubs

A number of other student professional organizations or clubs are currently available at Hennepin Technical College. Students are encouraged to participate in these activities which enhance professional and career development. See your faculty advisor for more information.

Emergency Information

Emergency Closings

In the event of inclement weather or other emergency closings, listen to radio station WCCO (830 AM) for the official Hennepin Technical College closing notification.

Emergency Procedures and Drills

Emergency procedures are posted in all areas of the campus. If an emergency or drill occurs, follow the directions given by your instructor.

Emergency Evacuation

If you are a student with a mobility impairment, we ask that you contact one of the following individuals as soon as you register for classes so that we may better assist you in the event of emergency evacuations or drills:

Jacque Chmielweski, Emergency Services Manager, Brooklyn Park and Eden Prairie Campuses (763) 488-2506

Sara Laviolette, Disability Services Coordinator, Brooklyn Park Campus (763) 488-2477

John Heinrichs, Disability Services Coordinator, Eden Prairie Campus (952) 995-1544



Health, Safety, and Security

Crime Awareness and Campus Security Act

An annual security report is made available to the public and students as required by the Federal Crime Awareness and Campus Security Act. Annually updated and distributed, it contains specified crime statistics and other information related to campus safety issues. The report is available on the HTC website or from the HTC Safety Director.

Safety

Safety has the highest priority at Hennepin Technical College. Every attempt is made to comply with safety standards. Safety instruction is included in the program curriculum. All students must know the hazards associated with the educational experience and be fully educated on the proper use and operation of any tool before beginning an assignment. Guards must be in place and adjusted to safeguard operators from injury. Tools must be used that will complete a job safely and effectively.

Personal protective equipment must be worn and used in designated on-campus and off-campus instructional areas. Safety glasses must be worn in designated on-campus and off-campus instructional areas and any other instructional locations where grinding, chipping, sandblasting, welding, and chemical hazards exist. Minnesota State Law provides that every person shall wear industrial quality eye protection in designated campus areas. Students must purchase their own safety glasses which are available at the campus bookstore. Contact lenses may not be worn in designated areas without the addition of safety glasses. Approved hard hats must be worn in designated on-campus and off-campus instructional areas and in any instructional location where there is a chance of objects falling from above.

Students who do not comply with safety requirements are subject to disciplinary action or termination.

Health, Safety, and Security continued

Accident Reporting

If an injury should occur at the college, it must be reported to the college and an accident report form must be completed immediately. When emergency medical services are necessary, students are referred to their family physician or to the nearest emergency treatment facility. Students are responsible for the cost of their medical insurance and treatment while enrolled at Hennepin Technical College.

Insurance

All students are encouraged to carry health insurance while attending Hennepin Technical College. Application forms and a summary of benefits for optional health insurance are available in the Admissions Office.

Students enrolled in some courses will be required to carry liability insurance coverage. Students who have their own liability coverage must provide verification of this coverage to their course instructor at the start of the course.

International students are required to purchase the health insurance policy that is offered by Minnesota State Colleges and Universities and may purchase it at the Tuition Office.

Hepatitis

Hepatitis is a serious disease caused by a virus that attacks the liver. There are three different types of Hepatitis, identified as A, B, and C, each one with a different level of seriousness and symptoms.

Students should be aware of the dangers of this disease and are encouraged to visit the HTC website for more information about the disease and how to prevent it.

Bloodborne Pathogens and Communicable Diseases

Hennepin Technical College will eliminate or minimize student's occupational exposure to blood or other body fluids and comply with the OSHA Bloodborne Pathogens Standard, 29 CFR 1910.1030.

HTC respects the rights of individuals with a communicable disease to education, to privacy, and to be free from discrimination. Hennepin Technical College also acknowledges the rights of others in the system to be educated in a safe environment and the need to educate administrators, faculty, and students about preventing and reducing the risk of transmission of communicable diseases.

Students with communicable diseases will be excluded from attending school in their regular classrooms if their attendance creates a substantial risk of the transmission of illness to other students or employees of the college.

The complete policy is available on the HTC website.

Latex Free

Hennepin Technical College promotes a latex free environment.

Children on Campus

Due to disruption and possible risk of harm, children may not be left unsupervised in the common areas of the college including the cafeteria, student lounge, library, Learning Resource Center, and hallways. In addition, children are not allowed in classrooms or labs.

Animals on Campus

Animals are not to be brought on campus unless there is a valid educational purpose as determined by instructors. Service/guide dogs are an exception to this policy and must have proper identification.

Building a Bridge to *Opportunity*

For HTC graduate Chez Raginiak, life is all about building bridges – between people, cultures and nations, as well as bridges to ideas and opportunity. He believes that one of the most important bridges he has built was the bridge of education, which he's glad he started at HTC in 1998. A native of Poland, Raginiak had fled that country's communist regime in 1985 at the age of 25, survived life in a refugee camp, and arrived in the U.S. in December of 1985, knowing only a few words of English. He became a U.S. citizen in 1991. In 1998, after holding many low-paying jobs, he was motivated to build his bridge of education in this country.



“I was motivated by seeing college graduates whose pay after graduation was twice that of mine. I was motivated by seeing how much easier my life would be with a diploma,” says Raginiak. “I was motivated to show my kids that if I could do it, they can do it, too.”
He found what he was looking for at HTC.

“I drove to Eden Prairie Campus, looked around, loved it, and a week later enrolled in the two-year Computer Programming program,” recalls Raginiak. Looking back, he smiles when he thinks that he signed up for a degree in computer programming when he didn't even know how to type. Classes were held in the evenings and on weekends, which Raginiak says was the only way he was able to attend college. Two years later, proud and happy, he wanted to learn more, so he transferred all of his credits from HTC to Concordia University in St. Paul, and graduated a year-and-a-half later with a four-year degree, with a grade point average of 4.0.

Continued on page 46.

Building a Bridge to *Opportunity* **continued**

As Raginiak says, “When I tell my story in ten seconds, it sound easy. But it wasn’t.” With two young children at home, a full-time job and a daily drive between St. Michael, St. Paul and Eden Prairie, he was hardly ever home and put over 36,000 miles per year on his car. However, he believes that the job he found after earning his degree in computer programming was worth every minute of homework and every mile he drove.

About the time he finished his bachelor’s degree, a friend with over 20 years of experience as a speech pathologist approached Raginiak about the idea of starting a company that would help children with speech development through music and fun. She had the ideas for the products and believed that Raginiak had learned what it would take to create and operate an online company. The result is Kids’ Express Train, LLC (www.expresstrain.org). After five years in business, the company has sold over 40,000 compact discs worldwide. “I guess she was right,” says Raginiak with a laugh.

“I learned something at HTC.” In addition to running the online business, Raginiak (www.raginiak.com) is also an inspirational speaker and a member of the National Speakers Association. He shares his message at special events such as HTC’s 35th anniversary celebration at Eden Prairie Campus on May 8.

“My heart is smiling when I think that I, a foreigner, can help children on almost every continent to learn the English language,” says Raginiak. “It makes me feel great to be able to give back for all that I have received.” For Raginiak, it’s a way education can help in building bridges of understanding between people.

“My father used to say, ‘No one can take away what’s in our minds. No one can take away our education,’” says Raginiak. “To me, it’s an unbreakable bridge.” He believes that understanding the necessity and value of education can change a person’s life. “HTC’s instructors, staff and all the employees helped change my life and the lives of my children for the better.”

Summing up his beliefs, Chez Raginiak says simply, “Education is truly the bridge that leads to opportunity.” He’s living proof that it’s true.

Business and Information Technology

Accounting Careers

Associate in Applied Science Degree . . . Accounting (BP/EP) . . . . .	.64 Credits . . .	Page 48
Diploma	Accounting Technician (BP/EP)	32 Credits . . . Page 49

Business

Associate in Applied Science Degree . . . Business Analyst (BP/EP) . . . . .	.60 Credits . . .	Page 50
Associate in Applied Science Degree . . . Professional Sales Business-to-Business (BP/EP) . . . . .	.60 Credits . . .	Page 51
Occupational Certificate	Business Management (BP/EP)	22 Credits . . . Page 52

Information Technology/Computer Careers

Associate in Applied Science Degree . . . Network Administrator/ Analyst (BP/EP) . . . . .	.72 Credits . . .	Page 53
Associate in Applied Science Degree . . . Programmer (BP/EP) . . . . .	.72 Credits . . .	Page 54
Associate in Applied Science Degree . . . Desktop Support (BP) . . . . .	.60 Credits . . .	Page 56
Diploma	Desktop Support (BP) . . . . .	.60 Credits . . . Page 57
Diploma	Network Administrator/ Analyst (BP/EP) . . . . .	.64 Credits . . . Page 58
Diploma	Visual Basic Programmer (EP) . . . . .	.64 Credits . . . Page 59
Diploma	Workplace Administrative Professional (BP/EP) . . . . .	.36 Credits . . . Page 60
Advanced Technical Certificate	Visual Basic Programmer (EP) . . . . .	.24 Credits . . . Page 61
Advanced Technical Certificate	Windows Networking (BP/EP) . . . . .	.26 Credits . . . Page 62
Advanced Technical Certificate	Linux Networking (BP/EP) . . . . .	.25 Credits . . . Page 62
Advanced Technical Certificate	Microsoft Database Specialist (EP) . . . . .	.24 Credits . . . Page 63
Advanced Technical Certificate	Java Programmer (BP/EP) . . . . .	.24 Credits . . . Page 63
Advanced Technical Certificate	Cisco Networking (EP) . . . . .	.27 Credits . . . Page 64
Advanced Technical Certificate	IT Audit Specialist (BP/EP) . . . . .	.21 Credits . . . Page 64
Occupational Certificate	Workplace Administrative Assistant (BP/EP) . . . . .	.25 Credits . . . Page 65
Occupational Certificate	Computer Service Desk Technician (BP/EP) . . . . .	.28 Credits . . . Page 66

Medical Office Careers

Associate in Applied Science Degree . . . Medical Administrative Assistant (BP/EP) . . . . .	.66 Credits . . .	Page 67
Diploma	Medical Administrative Assistant (BP/EP) . . . . .	.49 Credits . . . Page 68
Diploma	Medical Coding Specialist (BP/EP) . . . . .	.43 Credits . . . Page 68
Occupational Certificate	Medical Receptionist (BP/EP) . . . . .	.28 Credits . . . Page 69

Web Programmer

Associate in Applied Science Degree . . . Web Programmer (BP/EP) . . . . .	.72 Credits . . .	Page 70
Diploma	Web Programmer (BP/EP) . . . . .	.64 Credits . . . Page 71

Accounting Careers

Associate in Applied Science Degree Accounting (BP/EP)

Overview

The accountant plays a key role in the management of companies by providing financial information for operation and decision making purposes. Your knowledge and skill in the preparation of financial statements, budgets, forecasts, tax analysis and reports is critical to the success of every business. Operation of computerized accounting software, spreadsheets and other data information applications is required. Accountants work in a team environment, which requires the ability to communicate, both orally and in writing, critical information to management. Students entering this field must be self-motivated, clear-thinking, quality conscious and persistent in accomplishing a wide variety of tasks.

Career Opportunities

Accountants are needed in every type of service or manufacturing operation. You may be employed by financial institutions, governmental agencies, private business or in public accounting firms. America's continuing shift to a world-wide service-oriented economy has resulted in an accelerating demand for individuals who possess financial knowledge and accounting skills.

Technical Studies Required 39 Credits

ACCT1100	Principles of Accounting I	4
ACCT1105	Principles of Accounting II	4
ACCT1111	Payroll Accounting	3
ACCT1125	Excel 2007	3
ACCT1130	Computerized Accounting	3
	or	
ACCT1135	QuickBooks	3
ACCT2200	Intermediate Accounting I	4
ACCT2205	Intermediate Accounting II	4
ACCT2210	Cost Accounting	4
ACCT2220	Managerial Accounting	3
ACCT2231	Income Tax	4
ACCT1145	Business Law for Accountants	3
	or	
BUSN1140	Business Law	3

General Education Required 15 Credits

COMM2050	Interpersonal Communication	3
	or	
COMM2060	Small Group Communication	3
	or	
COMM2130	Public Speaking	3
ENGL2121	Writing and Research	4
	or	
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
	or	
MATH2150	Introduction to Statistics	3
	or	
MATH2200	College Algebra	4
PHIL2200	Ethics	3
SSCI2200	Principles of Microeconomics	3

General Education Elective **3 Credits**

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **7 Credits**

Any ACCT, BUSN or CCIS course that is not required for this award may be used as an elective.

Total Associate in Applied Science Degree **64 Credits**

**Diploma
Accounting Technician (BP/EP)**

Overview

The accounting technician is a key member in the accounting department who specializes in a certain area of preparing and maintaining the business records. You may be assigned to the accounts receivable, accounts payable, payroll or other accounting areas. Skills in journaling and posting transactions, preparing financial reports or in the preparation of payroll records are necessary. Accounting technicians must be able to use computerized accounting software, spreadsheets, word processing and other data information software. Individuals entering this field must be team players who display a willingness to share their specialized knowledge with other accounting areas.

Career Opportunities

Accounting Technicians will find high employment demand in both the private and public sectors of business. Large organizations often seek accounting individuals to become specialists in their accounting department. This rapidly growing specialization trend focuses on employing highly trained accounting technicians who can deal with complex problems in their area of expertise.

Technical Studies Required **20 Credits**

ACCT1100	Principles of Accounting I	4
ACCT1105	Principles of Accounting II	4
ACCT1111	Payroll Accounting	3
ACCT1125	Excel 2007	3
ACCT1130	Computerized Accounting.	3
	or	
ACCT1135	QuickBooks	3
ACCT1145	Business Law for Accountants	3

General Education Required **6 Credits**

COMM2050	Interpersonal Communication.	3
	or	
COMM2060	Small Group Communication.	3
	or	
COMM2130	Public Speaking	3
PHIL2200	Ethics.	3

Technical Studies Elective **6 Credits**

Any ACCT, BUSN or CCIS course that is not required for this award may be used as an elective.

Total Diploma **Credits 32**

Business

Associate in Applied Science Degree Business Analyst (BP/EP)

Overview

A Business Analyst is a person who acts as a liaison or translator between business people who have a business problem and technology people who know how to create automated solutions to those problems. There is a demand for people who have technology expertise and the ability to apply business knowledge in solving problems face to face. Skill development includes training in areas such as business, management, ethics, information systems, systems analysis, business law and e-business. Other areas may also include spreadsheets, databases, database design and project management.

To be a Business Analyst, a person must have other qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, and the ability to work with the unknown. Others include critical thinking, decision-making, problem-solving, questioning, diplomacy, and negotiation, along with good oral and written communication skills.

Career Opportunities

This occupational area includes the following career titles: Business Analyst, Technical Process Analyst, and Systems Analyst, to name a few. Business analysts work within banks, insurance companies, healthcare facilities, government agencies, educational institutions, retail industries, and various service and manufacturing businesses.

Technical Studies Required	44 Credits
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BUSN1000 Introduction to Business	3
BUSN1051 Introduction to Management	4
BUSN1140 Business Law	3
BUSN1150 Introduction to Service and Work Team Strategies	3
BUSN1200 Managerial Communication	3
BUSN1300 E-Business	3
BUSN1400 Business Finance	3
BUSN1500 Database Concepts and Data Mining Tools	3
BUSN2100 Capstone	3
CCIS1000 Information Systems.	3
CCIS1080 Microsoft Office 2007.	3
CCIS2055 Project Management	3
CCIS2801 Systems Analysis	4
CCIS2900 IT Systems Management	3

General Education Required	16 Credits
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COMM2050 Interpersonal Communication.	3
COMM2130 Public Speaking	3
ENGL2121 Writing and Research.	4
MATH2100 Concepts in Mathematics.	3
PHIL2100 Critical Thinking	3

Total Associate in Applied Science Degree	60 Credits
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Associate in Applied Science Degree Professional Sales (Business-to-Business) (BP/EP)

Overview

A business-to-business professional sales representative is a person who actively and directly generates revenues for a company. Since people purchase emotionally and out of need, it is necessary to have individuals who can reassure the buyer that a sound logical purchase has been made. This individual is also a problem-solver for a business. The professional salesperson can help the business reach the company's profitability goals by working in coordination with a business to purchase the appropriate products or services. Skill development includes training in areas such as business, management, ethics, account/territory management, fundamentals of selling and managing client relations. Other areas include maintenance of sales databases, spreadsheet analysis, business presentations, technical writing and team building.

To be a professional sales representative, a person must have other qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, and the ability to work with the unknown. In addition, the successful salesperson needs the following skills: critical thinking, decision-making, problem solving, questioning, diplomacy, and negotiation; as well as good oral and written communication skills.

Career Opportunities

This occupational area includes the following career titles: Sales Representative, Account Manager, Marketing Representative, Customer Sales Representative, Account Specialist, Client Relation Specialist, Sales Manager, Sales Support Specialist and Customer Solution Specialist. Professional Sales Representatives work with virtually every industry in the American economy: finance, real estate, insurance, health-care, manufacturing, construction, automotive and retail industries.

Technical Studies Required 45 Credits

BUSN1000	Introduction to Business	3
BUSN1010	Marketing Concepts and Strategies	4
BUSN1020	Introduction to Selling	3
BUSN1030	Professional Development	3
BUSN1040	Computer Applications for Sales	2
BUSN1051	Introduction to Management	4
BUSN1060	Territory/Account Management	3
BUSN1070	Manage Customer Relations	3
BUSN1080	Sales Account Analysis	3
BUSN1090	Consultative Selling	4
BUSN1150	Introduction to Service and Work Team Strategies	3
BUSN1170	Supervised Occupational Experience	4
BUSN1200	Managerial Communication	3
CCIS1080	Microsoft Office 2007	3

General Education Required 15 Credits

COMM2050	Interpersonal Communication	3
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
PHIL2100	Critical Thinking	3
SSCI2300	General Psychology	3

Total Associate in Applied Science Degree 60 Credits

Occupational Certificate Business Management (BP/EP)

Overview

This certificate will provide skill development and training in areas such as business, management and e-business.

To be successful in this area, a person must have special personal qualities including the ability to work well with others, the desire to be a part of a team, decision-making, and good oral and written communication skills.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

This occupational area complements any other certificate, diploma or degree. Someone with this certificate will work within banks, insurance companies, health care facilities, government agencies, educational institutions, retail industries, and various service and manufacturing businesses.

Technical Studies Required	22 Credits
BUSN1000 Introduction to Business	3
BUSN1051 Introduction to Management	4
BUSN1100 Supervision	3
BUSN1140 Business Law	3
BUSN1150 Introduction to Service and Work Team Strategies	3
BUSN1200 Managerial Communication	3
BUSN1300 E-Business	3
Total Occupational Certificate	22 Credits



Information Technology/Computer Careers

Associate in Applied Science Degree Network Administrator/Analyst (BP/EP)

Overview

This degree provides the skills needed to design, manage, troubleshoot and secure a network environment. Platforms include Windows 2000/XP, Linux, Cisco and the Internet. Skill development includes data communications, TCP/IP, hardware, software, network operating systems, and security.

Career Opportunities

Positions are available as Network Administrators and Network Developers.

Technical Studies Required

46 Credits

CCIS1105	Network Essentials	4
CCIS1110	Windows Admin 1	3
CCIS1121	Linux Admin 1.	3
CCIS1301	XHTML.	3
CCIS1421	CCNA-2: Routers & Routing Basics.	4
CCIS1431	CCNA-3: Switching Basics & Intermediate Routing	4
CCIS1505	Fundamentals of Programming.	4
or		
CCIS1515	Web Programming Overview	3
CCIS2122	Linux Admin 2.	4
CCIS2150	Windows Admin 2	4
CCIS2221	Network Configuration	4
or		
CCIS1441	CCNA-4: WAN Technologies	4
CCIS2270	Windows Admin 3: IIS and Exchange	4
CCIS2161	Linux Admin 3.	3
or		
CCIS2841	Client/Server Computing	4
or		
CCIS2900	IT Systems Management	3

Choose one of the following:

MATH1011	Beginning Algebra	3
MATH1031	Intermediate Algebra.	3
MATH2100	Concepts in Mathematics.	3
MATH2200	College Algebra	4

General Education Required

12 Credits

ENGL2121	Writing and Research.	4
or		
ENGL2125	Technical Writing	3

Choose one of the following:

COMM2060	Small Group Communication.	3
MATH2100	Concepts in Mathematics.	3
MATH2150	Introduction to Statistics	3
MATH2200	College Algebra	4
PHIL2100	Critical Thinking	3

Choose one of the following:

COMM2060	Small Group Communication.....	3
PHIL2200	Ethics.....	3
PHIL2300	Business Ethics.....	4
SSCI2100	Introduction to Sociology.....	3
SSCI2200	Principles of Microeconomics.....	3
SSCI2300	General Psychology.....	3

Choose one of the following:

COMM2050	Interpersonal Communication.....	3
COMM2060	Small Group Communication.....	3
COMM2130	Public Speaking.....	3

General Education Elective 6 Credits

Hennepin Technical College’s 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective 8 Credits

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS1080	Microsoft Office 2007.....	3
CCIS1351	Advanced XHTML.....	4
CCIS2380	Network Support Internship I.....	2-8
CCIS2400	IT Security Essentials.....	3
CCIS2411	Hacker Techniques and Tools.....	3
CCIS2415	IT Security Management.....	3
CCIS2421	Security Solutions-1 (Cisco).....	3
CCIS2426	Security Solutions-2 (PIX).....	3
CCIS2431	Security Solutions-3 (Windows).....	3
CCIS2451	Computer Forensics.....	3
CCIS2591	JavaScript.....	4
CCIS2601	A+ Hardware/Software Support.....	4
CCIS2701	Database Design and SQL.....	4

Total Associate in Applied Science Degree 72 Credits

Associate in Applied Science Degree Programmer (BP/EP)

Overview

This degree offers the skills necessary for computer application development and design. Either Visual Basic or Java will be used to design, code, document, and implement computer applications. Exposure to database management systems and Client/Server Computing will further familiarize students with the current trends in distributed processing.

Career Opportunities

Positions are available as Computer Programmers.

Technical Studies Required 49 Credits

CCIS1000	Information Systems.....	3
CCIS1301	XHTML.....	3
CCIS1351	Advanced XHTML.....	4

CCIS1505	Fundamentals of Programming	4
CCIS2550	Visual Basic I	4
or		
CCIS2595	Java I	4
CCIS2560	Visual Basic II	4
or		
CCIS2651	Java II	4
CCIS2610	XML I	4
CCIS2645	Introduction to ASP.NET	4
or		
CCIS2662	Java Server Pages (JSP)	4
CCIS2701	Database Design and SQL	4
CCIS2751	Oracle PL/SQL	4
or		
CCIS2781	SQL Server - TransactSQL	4
CCIS2801	Systems Analysis	4
CCIS2841	Client/Server Computing	4

Choose one of the following:

MATH1011	Beginning Algebra	3
MATH1031	Intermediate Algebra	3
MATH2100	Concepts in Mathematics	3
MATH2200	College Algebra	4

General Education Required 12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3

Choose one of the following:

COMM2060	Small Group Communication	3
MATH2100	Concepts in Mathematics	3
MATH2150	Introduction to Statistics	3
MATH2200	College Algebra	4
PHIL2100	Critical Thinking	3

Choose one of the following:

COMM2050	Interpersonal Communication	3
PHIL2200	Ethics	3
PHIL2300	Business Ethics	4
SSCI2100	Introduction to Sociology	3
SSCI2200	Principles of Microeconomics	3
SSCI2300	General Psychology	3

Choose one of the following:

COMM2050	Interpersonal Communication	3
COMM2060	Small Group Communication	3
COMM2130	Public Speaking	3

General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **5 Credits**

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS2340	Computer Programmer Internship I	2-8
CCIS2615	XML II	4
CCIS2625	AJAX	4
CCIS2630	PHP	4
CCIS2900	IT Systems Management	3

Total Associate in Applied Science Degree **72 Credits**

**Associate in Applied Science Degree
Desktop Support (BP)**

Overview

This degree offers the necessary microcomputer skills to support the functional areas of a business. Students will learn hardware and software selection, implementation and operation. Software includes operating systems, word processing, spreadsheets, databases, business presentations and networking.

Career Opportunities

Positions are available as PC Support Specialists, PC Trainers, PC Coordinators and Computer Lab Assistants.

Technical Studies Required **43 Credits**

ACCT1125	Excel 2007	3
BUSN1150	Introduction to Service and Work Team Strategies	3
CCIS1000	Information Systems	3
CCIS1031	Access 2007	4
CCIS1035	Word 2007	3
CCIS1042	PowerPoint 2007	3
CCIS1101	Windows Vista	3
CCIS1105	Network Essentials	4
CCIS1110	Windows Admin 1	3
or		
CCIS1121	Linux Admin 1	3
CCIS2051	MS Office Integration/Outlook	4
CCIS2055	Project Management	3
CCIS2601	A+ Hardware/Software Support	4
CCIS2900	IT Systems Management	3

General Education Required **12 Credits**

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3

Choose one of the following:

COMM2060	Small Group Communication	3
MATH2100	Concepts in Mathematics	3
MATH2150	Introduction to Statistics	3
MATH2200	College Algebra	4
PHIL2100	Critical Thinking	3

Choose one of the following:

COMM2050	Interpersonal Communication.....	3
PHIL2200	Ethics.....	3
PHIL2300	Business Ethics.....	4
SSCI2100	Introduction to Sociology.....	3
SSCI2200	Principles of Microeconomics.....	3
SSCI2300	General Psychology.....	3

Choose one of the following:

COMM2050	Interpersonal Communication.....	3
COMM2060	Small Group Communication.....	3
COMM2130	Public Speaking.....	3

General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective 2 Credits

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS1301	XHTML.....	3
CCIS1310	Publisher.....	3
CCIS1351	Advanced XHTML.....	4

Total Associate in Applied Science Degree 60 Credits

**Diploma
Desktop Support (BP)**

Overview

This diploma offers the necessary microcomputer skills to support the functional areas of a business. Students will learn hardware and software selection, implementation and operation. Software includes operating systems, word processing, spreadsheets, databases, business presentations and networking.

Career Opportunities

Positions are available as PC Support Specialists, PC Trainers, PC Coordinators and Computer Lab Assistants.

Technical Studies Required 43 Credits

ACCT1125	Excel 2007.....	3
BUSN1150	Introduction to Service and Work Team Strategies	3
CCIS1000	Information Systems.....	3
CCIS1031	Access 2007.....	4
CCIS1035	Word 2007.....	3
CCIS1042	PowerPoint 2007.....	3
CCIS1101	Windows Vista.....	3
CCIS1105	Network Essentials.....	4
CCIS1110	Windows Admin 1.....	3
or		
CCIS1121	Linux Admin 1.....	3

CCIS2051	MS Office Integration/Outlook	4
CCIS2055	Project Management 3	
CCIS2601	A+ Hardware/Software Support 4	
CCIS2900	IT Systems Management 3	

General Education Required 9 Credits

COMM1016	Team Building in the Workplace	2
	or	
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
	or	
COMM1131	Customer Service in the Workplace	2
ENGL1021	Essay Fundamentals	3
	or	
ENGL1026	Essentials of Technical Writing	3
MATH1005	Business Mathematics	2
	or	
MATH1011	Beginning Algebra	3

General Education Elective 3 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective 5 Credits

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS1301	XHTML	3
CCIS1310	Publisher	3
CCIS1351	Advanced XHTML	4

Total Diploma 60 Credits

**Diploma
Network Administrator/Analyst (BP/EP)**

Overview

This diploma provides the skills needed to design, manage, troubleshoot and secure a network environment. Platforms include Windows 2000/XP, Linux, Cisco and the Internet. Skill development includes data communications, TCP/IP, hardware, software, network operating systems, and security.

Career Opportunities

Positions are available as Network Administrators or Network Developers.

Technical Studies Required 44 Credits

CCIS1000	Information Systems	3
CCIS1080	Microsoft Office 2007	3
CCIS1101	Windows Vista	3
CCIS1105	Network Essentials	4
CCIS1110	Windows Admin 1	3
CCIS1121	Linux Admin 1	3
CCIS1301	XHTML	3
CCIS1421	CCNA-2: Routers & Routing Basics	4
CCIS1505	Fundamentals of Programming	4
	or	
CCIS1515	Web Programming Overview	3
CCIS2122	Linux Admin 2	4
CCIS2150	Windows Admin 2	4

CCIS2221	Network Configuration	4
or		
CCIS1431	CCNA-3: Switching Basics & Intermediate Routing	4
CCIS2841	Client/Server Computing	4
or		
CCIS2900	IT Systems Management	3

General Education Required 9 Credits

Choose two of the following:

COMM1016	Team Building in the Workplace	2
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
COMM1131	Customer Service in the Workplace	2

Choose one of the following:

ENGL1021	Essay Fundamentals	3
ENGL1026	Essentials of Technical Writing	3

Choose one of the following:

MATH1005	Business Mathematics	2
MATH1011	Beginning Algebra	3
MATH1031	Intermediate Algebra	3
MATH2100	Concepts in Mathematics	3
MATH2150	Introduction to Statistics	3

Technical Studies Elective 11 Credits

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS1351	Advanced XHTML	4
CCIS1441	CCNA-4: WAN Technologies	4
CCIS2161	Linux Admin 3	3
CCIS2270	Windows Admin 3: IIS and Exchange	4
CCIS2380	Network Support Internship I	2-8
CCIS2591	JavaScript	4
CCIS2601	A+ Hardware/Software Support	4
CCIS2701	Database Design and SQL	4

Total Diploma 64 Credits

**Diploma
Visual Basic Programmer (EP)**

Overview

This degree offers the skills necessary for computer application development and design. Visual Basic will be used to design, code, document and implement computer applications. Exposure to database management systems and client/server theory will further familiarize students with the current trends in distributed processing.

Career Opportunities

Positions are available as Computer Programmers.

Technical Studies Required 41 Credits

CCIS1000	Information Systems	3
CCIS1031	Access 2007	4
CCIS1101	Windows Vista	3
CCIS1301	XHTML	3

CCIS1505	Fundamentals of Programming	4
CCIS2550	Visual Basic I	4
CCIS2560	Visual Basic II.	4
CCIS2701	Database Design and SQL	4
CCIS2751	Oracle PL/SQL	4
or		
CCIS2781	SQL Server - TransactSQL	4
CCIS2801	Systems Analysis	4
CCIS2841	Client/Server Computing	4

General Education Required 9 Credits

Choose two of the following:

COMM1016	Team Building in the Workplace	2
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
COMM1131	Customer Service in the Workplace	2

Choose one of the following:

ENGL1021	Essay Fundamentals	3
ENGL1026	Essentials of Technical Writing	3

Choose one of the following:

MATH1005	Business Mathematics	2
MATH1011	Beginning Algebra	3

Technical Studies Elective 14 Credits

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS2340	Computer Programmer Internship I	2-8
CCIS2595	Java I	4
CCIS2610	XML I.	4
CCIS2625	AJAX	4
CCIS2630	PHP	4
CCIS2645	Introduction to ASP.NET.	4
CCIS2900	IT Systems Management	3

Total Diploma 64 Credits

**Diploma
Workplace Administrative Professional (BP/EP)**

Overview

The workplace administrative professional is a key member of the office team. This individual will use current software applications in word processing, spreadsheets, databases, and business presentations. As a workplace administrative professional, you may have the opportunity to serve as a communications link to the technology staff. Excellent interpersonal skills and the ability to assume additional responsibility are essential.

Prerequisite: CPLT1000 Computer Keyboarding or comparable course. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

Employment may be found with banks, insurance companies, health care facilities, government agencies, educational institutions, retail industries and various service and manufacturing businesses.

Technical Studies Required		25 Credits
ACCT1000	Introduction to Accounting	3
ACCT1125	Excel 2007	3
CCIS1000	Information Systems.	3
CCIS1031	Access 2007	4
CCIS1035	Word 2007	3
CCIS1042	PowerPoint 2007	3
CCIS1080	Microsoft Office 2007.	3
CCIS1101	Windows Vista	3

General Education Required		7 Credits
COMM1016	Team Building in the Workplace	2
or		
COMM1050	Communication in the Workplace	2
ENGL1010	Business English	3
MATH1000	Prealgebra.	2

Technical Studies Elective		4 Credits
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Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS1310	Publisher	3
CCIS2051	MS Office Integration/Outlook	4

Total Diploma		36 Credits
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Advanced Technical Certificate Visual Basic Programmer (EP)

Overview

This certificate is designed to enable computer professionals to acquire knowledge to be a contributor in a client server environment. The skills include client server concepts, database and analysis and design.

Prerequisite: Prior programming experience or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

Positions are available as Computer Programmers and Application Designers.

Technical Studies Required		24 Credits
CCIS2550	Visual Basic I	4
CCIS2560	Visual Basic II.	4
CCIS2701	Database Design and SQL	4
CCIS2751	Oracle PL/SQL	4
or		
CCIS2781	SQL Server - TransactSQL	4
CCIS2801	Systems Analysis	4
CCIS2841	Client/Server Computing	4

Total Advanced Technical Certificate		24 Credits
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Advanced Technical Certificate Windows Networking (BP/EP)

Overview

This certificate is designed to enable the Windows computer professional to learn the fundamentals of networking and data communication and to know how to incorporate the latest data communications equipment in the enterprise.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

Positions are available as Network Administrators and Network Developers.

Technical Studies Required	26 Credits
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CCIS2150	Windows Admin 2	4
CCIS2221	Network Configuration	4
CCIS2270	Windows Admin 3: IIS and Exchange	4
CCIS2431	Security Solutions-3 (Windows)	3
CCIS2841	Client/Server Computing	4
CCIS2900	IT Systems Management	3

Choose one of the following:

CCIS2591	JavaScript	4
CCIS2645	Introduction to ASP.NET.	4

Total Advanced Technical Certificate	26 Credits
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Advanced Technical Certificate Linux Networking (BP/EP)

Overview

This certificate is designed to enable the Linux/Unix computer professional to learn the fundamentals of networking and data communication and to know how to incorporate the latest data communications equipment in the enterprise.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

Positions are available as Network Administrators and Network Developers.

Technical Studies Required	25 Credits
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CCIS2122	Linux Admin 2.	4
CCIS2161	Linux Admin 3.	3
CCIS2221	Network Configuration	4
CCIS2436	Security Solutions-4 (Linux)	3
CCIS2841	Client/Server Computing	4
CCIS2900	IT Systems Management	3

Choose one of the following:

CCIS2591	JavaScript	4
CCIS2630	PHP	4

Total Advanced Technical Certificate	25 Credits
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Advanced Technical Certificate Microsoft Database Specialist (EP)

Overview

This certificate is designed for computer professionals to learn the fundamentals of database application development and database administration in a Microsoft environment.

Prerequisite: Strong foundation in computer concepts or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses

Career Opportunities

Positions are available as Microsoft SQL Server Database Administrators and Microsoft Application Developers.

Technical Studies Required		24 Credits
CCIS1031	Access 2007	4
CCIS2550	Visual Basic I	4
CCIS2701	Database Design and SQL	4
CCIS2781	SQL Server - TransactSQL	4
CCIS2786	SQL Server - System Administration	4
CCIS2841	Client/Server Computing	4
Total Advanced Technical Certificate		24 Credits

Advanced Technical Certificate Java Programmer (BP/EP)

Overview

This certificate is designed to enable computer professionals to acquire knowledge to be a contributor in a Java development environment. The skills include Java, database and analysis and design.

Prerequisite: Prior programming experience or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

Positions are available as Computer Programmers and Application Designers.

Technical Studies Required		24 Credits
CCIS2595	Java I	4
CCIS2651	Java II.	4
CCIS2662	Java Server Pages (JSP).	4
CCIS2701	Database Design and SQL	4
CCIS2751	Oracle PL/SQL	4
or		
CCIS2781	SQL Server - TransactSQL	4
CCIS2801	Systems Analysis	4
Total Advanced Technical Certificate		24 Credits

Advanced Technical Certificate Cisco Networking (EP)

Overview

The coursework required for this certificate will prepare students to take the Cisco Certified Network Associate (CCNA) exam. Students will learn to design, build, and maintain computer networks.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

Positions are available as Network Administrators, Network Analysts, and Network Engineers.

Technical Studies Required		18 Credits
CCIS1105	Network Essentials	4
	or	
CCIS1410	CCNA-1: Networking Basics	3
CCIS1421	CCNA-2: Routers & Routing Basics.	4
CCIS1431	CCNA-3: Switching Basics & Intermediate Routing	4
CCIS1441	CCNA-4: WAN Technologies	4
CCIS2421	Security Solutions-1 (Cisco)	3
	or	
CCIS2426	Security Solutions-2 (PIX)	3
Total Advanced Technical Certificate		18 Credits

Advanced Technical Certificate IT Security (BP/EP)

Overview

Individuals with knowledge of information systems security are now considered to be an important part of most IT infrastructure teams. Roles cover a range of activities spanning from analysis, to design and implementation of security systems, to security monitoring and countermeasures and ongoing administration. Students will study the essentials of information security and the security aspects of common information technology platforms. Students will be exposed to techniques used to deploy and manage security systems and configure security solutions.

Prerequisite: Any student seeking to begin this program will need to demonstrate education and/or experience as a network administrator/engineer. Evidence of sufficient background would include (though not be limited to) one or more of the following:

- HTC's A.A.S./Diploma in Network Administration
- MCSA Certification
- MCSE Certification
- CCNA Certification
- CNA Certification
- Work Experience

Career Opportunities

Graduates of this program may begin their careers in a variety of entry-level positions, involving information systems security, such as network/security administrators or security systems technologists. These positions are typically part of a team working on projects that require designing, configuring, implementing and maintaining security solutions as part of IT infrastructure projects. In other roles, graduates may be part of teams involved in auditing and verifying existing security systems and suggesting ways to improve the same.

Technical Studies Required		21 Credits
CCIS2400	IT Security Essentials.	3
CCIS2411	Hacker Techniques and Tools.	3
CCIS2415	IT Security Management	3
CCIS2421	Security Solutions-1 (Cisco)	3
	or	
CCIS2426	Security Solutions-2 (PIX)	3
CCIS2431	Security Solutions-3 (Windows).	3
CCIS2436	Security Solutions-4 (Linux)	3
CCIS2451	Computer Forensics	3
Total Advanced Technical Certificate		21 Credits

Occupational Certificate Workplace Administrative Assistant (BP/EP)

Overview

The workplace administrative assistant is a valuable member of the office team who is responsible for a variety of activities that support the day-to-day office operations. Workplace administrative assistants will use current software applications in preparing business documents. Excellent interpersonal skills are essential.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. CPLT1000 or CPLT1005 or 20 net words a minute on keyboarding assessment test. All students must pass the Computer Literacy assessment test before registering for these courses.

Career Opportunities

Employment may be found with banks, insurance companies, health care facilities, government agencies, educational institutions, retail industries and various service and manufacturing businesses.

Technical Studies Required		25 Credits
ACCT1000	Introduction to Accounting.	3
ACCT1125	Excel 2007.	3
CCIS1035	Word 2007	3
CCIS1080	Microsoft Office 2007.	3
COMM1016	Team Building in the Workplace	2
	or	
COMM1050	Communication in the Workplace	2
CPLT1005	Skill Building and Document Processing.	3
CPLT1100	Essential Computer Applications.	3
ENGL1010	Business English	3
MATH1000	Prealgebra.	2
Total Occupational Certificate		25 Credits

Occupational Certificate Computer Service Desk Technician (BP/EP)

Overview

This certificate is designed for the individual seeking a position in the retail service desk environment. Students gain the necessary skills to operate, configure, and troubleshoot the most commonly purchased graphical user interface (GUI). Students also learn basic electronic concepts as they apply to direct current circuits and soldering skills. Students are also introduced to the concepts and practices required of an entry-level technology professional in an effort to prepare them to become service providers.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading and communication ability, and proficiency in basic mathematics.

Career Opportunities

Positions are available as a Computer Service Desk Technician, Computer System Specialist, and PC Technician.

Technical Studies Required		28 Credits
BUSN1150	Introduction to Service and Work Team Strategies	3
CCIS1000	Information Systems.	3
CCIS1080	Microsoft Office 2007.	3
CCIS1101	Windows Vista	3
CCIS1105	Network Essentials	4
CCIS2601	A+ Hardware/Software Support	4
ELEC1000	DC Circuits.	4
ELEC1200	Soldering Skills	1
MPRT1270	Macintosh Technologies.	3
Total Occupational Certificate		28 Credits



Medical Office Careers

Associate in Applied Science Degree Medical Administrative Assistant (BP/EP)

Overview

Medical administrative assistants have the opportunity to work on health care teams. Duties performed utilize a knowledge of medical terminology as well as hospital and clinic procedures and may include transcription of reports and correspondence, appointment and meeting scheduling, patient file and office record maintenance, billing and insurance processing. This career requires excellent communication skills and knowledge of patient confidentiality laws. This degree provides students with a broad general education in addition to the technical component to maximize employment opportunities and potential.

Prerequisite: CPLT1000 Computer Keyboarding or qualifying score on keyboarding assessment test.

Prerequisites: Keyboarding speed of 45 net words per minute on a 5-minute timed writing is required before beginning the Medical Transcription I course.

Career Opportunities

Individuals may choose to work in an acute care facility, outpatient clinic, extended care facility, medical insurance office, research facility or another medical environment.

Technical Studies Required 40 Credits

ACCT1000	Introduction to Accounting	3
ACCT1125	Excel 2007	3
CCIS1035	Word 2007	3
CCIS1080	Microsoft Office 2007.	3
COMM1040	Job Seeking Skills	2
CPLT1005	Skill Building and Document Processing.	3
ENGL1010	Business English	3
OFCR1301	Medical Terminology	4
OFCR1316	Medical Office Procedures.	3
OFCR1331	Medical Transcription I.	4
OFCR1335	Medical Coding Fundamentals	4
OFCR1340	Medical Office Management.	3
MATH1000	Prealgebra.	2

General Education Required 12 Credits

COMM2060	Small Group Communication.	3
ENGL2125	Technical Writing	3
PHIL2200	Ethics.	3
SSCI2100	Introduction to Sociology	3

General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective 8 Credits

Any ACCT, BUSN, CCIS, or OFCR course that is not required for this award may be used as an elective.

Total Associate in Applied Science Degree 66 Credits

Diploma Medical Administrative Assistant (BP/EP)

Overview

Medical administrative assistants have the opportunity to work on health care teams. Duties performed utilize a knowledge of medical terminology as well as hospital and clinic procedures and may include transcription of reports and correspondence, appointment and meeting scheduling, patient file and office record maintenance, billing and insurance processing. This career requires excellent communications skills and knowledge of patient confidentiality laws.

Prerequisite: CPLT1000 Computer Keyboarding or qualifying score on keyboarding assessment test.

Prerequisites: Keyboarding speed of 45 net words per minute on a 5-minute timed writing is required before beginning the Medical Transcription I course.

Career Opportunities

Individuals may choose to work in an acute care hospital, outpatient clinic, extended-care facility, medical insurance office, research facility or another medical environment.

Technical Studies Required 36 Credits

ACCT1000	Introduction to Accounting	3
ACCT1125	Excel 2007	3
CCIS1035	Word 2007	3
CCIS1080	Microsoft Office 2007.	3
CPLT1005	Skill Building and Document Processing.	3
ENGL1010	Business English	3
OFCR1301	Medical Terminology	4
OFCR1316	Medical Office Procedures.	3
OFCR1331	Medical Transcription I.	4
OFCR1335	Medical Coding Fundamentals	4
OFCR1340	Medical Office Management.	3

General Education Required 6 Credits

COMM1016	Team Building in the Workplace	2
	or	
COMM1050	Communication in the Workplace	2
COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra.	2

General Education Elective 3 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective 4 Credits

Any ACCT, BUSN, CCIS, or OFCR course that is not required for this award may be used as an elective.

Total Diploma Credits 49

Diploma Medical Coding Specialist (BP/EP)

This program is offered in partnership with Anoka Technical College, and the award is issued by Anoka Technical College.

Overview

Medical coders are clinical data professionals who translate written medical documentation into alpha-numeric codes to comply with medical reimbursement procedures and health information data requirements. Accuracy and knowledge of patient confidentiality laws are required.

Career Opportunities

Career opportunities are available for individuals in health care settings such as clinics, hospitals, and nursing homes.

Note: A minimum course grade of a "C" must be earned in each of the courses to meet graduation requirements.

The following courses are offered at Hennepin Technical College:

ACCT1125	Excel	3
CCIS1080	Microsoft Office 2003	3
COMM2050	Interpersonal Communication	3
NURS1112	Anatomy and Physiology	4
OFCR1301	Medical Terminology	4

The following courses are offered at Anoka Technical College:

ADSC1221	Intro to Health Information Management	3
ADSC1231	ICD-9CM Coding	3
ADSC1240	Coding & Reimbursement for Physician's Services	3
ADSC1244	Legal and Ethical Aspects in Health Care	2
ADSC1249	Advanced Coding & Reimbursement	2
ADSC1252	Professional Practice for Coding Specialists	3
ENGL1105	Composition	4
HLTH1000	Disease Conditions	2
NURS1140	Pharmacology	1

Total Diploma **43 Credits**

Occupational Certificate Medical Receptionist (BP/EP)

Overview

The medical receptionist processes telephone calls, greets patients, schedules appointments, maintains patient file data, and may arrange for laboratory and diagnostic services. Accuracy, dependability and a courteous professional manner are essential. This career requires excellent communication skills and knowledge of patient confidentiality laws.

Prerequisite: CPLT1000 Computer Keyboarding or qualifying score on keyboarding assessment test.

Career Opportunities

The medical receptionist will find job opportunities in a variety of health care settings.

Technical Studies Required **22 Credits**

ACCT1000	Introduction to Accounting	3
CCIS1035	Word 2007	3
CCIS1080	Microsoft Office 2007	3
CPLT1005	Skill Building and Document Processing	3
ENGL1010	Business English	3
OFCR1301	Medical Terminology	4
OFCR1316	Medical Office Procedures	3

General Education Required **6 Credits**

COMM1016	Team Building in the Workplace	2
or		
COMM1050	Communication in the Workplace	2
COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2

Total Occupational Certificate **28 Credits**

Web Programmer

Associate in Applied Science Degree Web Programmer (BP/EP)

Overview

The Web Programmer Degree coursework prepares the student to develop business applications for the Internet, using leading edge technologies. The student will master object oriented design and development principles, Java, HTTP protocol, HTML, CGI, database connectivity via web applications, and learn how these technologies are implemented in the Microsoft and Unix platforms.

Career Opportunities

Positions are available as WEB Programmers.

Technical Studies Required 51 Credits

CCIS1000	Information Systems.	3
CCIS1101	Windows Vista	3
CCIS1301	XHTML.	3
CCIS1320	FrontPage	3
CCIS1351	Advanced XHTML.	4
CCIS1505	Fundamentals of Programming.	4
CCIS2591	JavaScript	4
CCIS2595	Java I.	4
CCIS2610	XML I.	4
CCIS2651	Java II.	4
CCIS2630	PHP	4
or		
CCIS2645	Introduction to ASP.NET.	4
or		
CCIS2662	Java Server Pages (JSP).	4
CCIS2701	Database Design and SQL	4
CCIS2801	Systems Analysis	4

Choose one of the following:

MATH1011	Beginning Algebra.	3
MATH1031	Intermediate Algebra.	3
MATH2100	Concepts in Mathematics.	3
MATH2200	College Algebra	4

General Education Required 12 Credits

ENGL2121	Writing and Research.	4
or		
ENGL2125	Technical Writing	3

Choose one of the following: 3

COMM2060	Small Group Communication.	3
MATH2100	Concepts in Mathematics.	3
MATH2150	Introduction to Statistics	3
MATH2200	College Algebra	4
PHIL2100	Critical Thinking	3

Choose one of the following:

COMM2050	Interpersonal Communication.	3
PHIL2200	Ethics.	3
PHIL2300	Business Ethics	4

SSCI2100	Introduction to Sociology	3
SSCI2200	Principles of Microeconomics	3
SSCI2300	General Psychology	3

Choose one of the following:

COMM2050	Interpersonal Communication	3
COMM2060	Small Group Communication	3
COMM2130	Public Speaking	3

General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective 3 Credits

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS1310	Publisher	3
CCIS2005	C# and the Microsoft .NET Framework	4
CCIS2055	Project Management	3
CCIS2311	Web Programmer Internship	2-8
CCIS2625	AJAX	4
CCIS2645	Introduction to ASP.NET	4
CCIS2841	Client/Server Computing	4
CCIS2900	IT Systems Management	3

Total Associate in Applied Science Degree 72 Credits

**Diploma
Web Programmer (BP/EP)**

Overview

The Web Programmer Diploma coursework prepares the student to develop business applications for the Internet, using leading-edge technologies. The student will master object oriented design and development principles, Java, HTTP protocol, HTML, CGI, database connectivity via web applications, and learn how these technologies are implemented in the Microsoft and Unix platforms.

Career Opportunities

Positions are available as WEB Programmers.

Technical Studies Required 48 Credits

CCIS1000	Information Systems	3
CCIS1101	Windows Vista	3
CCIS1301	XHTML	3
CCIS1320	FrontPage	3
CCIS1351	Advanced XHTML	4
CCIS1505	Fundamentals of Programming	4
CCIS2591	JavaScript	4
CCIS2595	Java I	4
CCIS2651	Java II	4
CCIS2610	XML I	4

CCIS2630	PHP	4
or		
CCIS2645	Introduction to ASP.NET	4
or		
CCIS2662	Java Server Pages (JSP)	4
CCIS2701	Database Design and SQL	4
CCIS2801	Systems Analysis	4

General Education Required 9 Credits

COMM1016	Team Building in the Workplace	2
or		
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
or		
COMM1131	Customer Service in the Workplace	2
ENGL1021	Essay Fundamentals	3
or		
ENGL1026	Essentials of Technical Writing	3
MATH1005	Business Mathematics	2
or		
MATH1011	Beginning Algebra	3

Technical Studies Elective 7 Credits

Any CCIS course that is not required for this award may be used as an elective.

Recommended:

CCIS1310	Publisher	3
CCIS2055	Project Management	3
CCIS2311	Web Programmer Internship	2-8
CCIS2625	AJAX	4
CCIS2645	Introduction to ASP.NET	4
CCIS2630	PHP	4
CCIS2662	Java Server Pages (JSP)	4
CCIS2841	Client/Server Computing	4
CCIS2900	IT Systems Management	3

Total Diploma 64 Credits

Child Development and Culinary Arts

Child Development Careers

Associate of Science Degree	Child Development (BP/EP) . . . . .	.63 Credits . . .	Page 74
Associate in Applied Science Degree . .	Child Development (BP/EP) . . . . .	.62 Credits . . .	Page 75
Diploma	Child Development (BP/EP) . . . . .	.33 Credits . . .	Page 76

Culinary Arts

Associate in Applied Science Degree . .	Culinary Arts (BP/EP) . . . . .	.64 Credits . . .	Page 77
Diploma	Culinary Arts (BP/EP) . . . . .	.52 Credits . . .	Page 78
Occupational Certificate	Culinary Assistant (BP/EP) . . . . .	.16 Credits . . .	Page 79



Child Development

Associate of Science Child Development (BP/EP)

Overview

This degree is designed to prepare individuals for employment in a variety of early child care and educational settings as teachers, family child care providers or nannies. Persons working in this profession provide a healthy, safe and developmentally appropriate environment in support of families. Students learn how to plan age appropriate activities which recognize the diversity of children and families. This degree expands the student's knowledge of child development in areas of communication, writing and developmental skills. Many employers recognize the benefit from this extensive training and require a degree of the employees at the teacher level. This award will transfer to select other institutions towards a Bachelors Degree.

Career Opportunities

Job opportunities are available in child care centers, special needs programs, in home care (nanny), family child care, schoolage care, recreational and parent/child programs. Upon completion of an articulated bachelor's degree, there are expanded opportunities in early childhood programs, as well as the ability to teach through third grade in public school systems.

Technical Studies Required 32 Credits

CHLD1125	Guiding Children`s Behavior	3
CHLD1150	Literature and Language for Children	3
CHLD1175	Creative Activities.	2
CHLD1500	Child Growth and Development	3
CHLD1525	Health, Safety and Nutrition	2
CHLD1550	Cognitive Activities.	2
CHLD1700	Practicum - Lab Preschool	3
	or	
CHLD1750	Practicum - Choice	3
CHLD2000	Integrating Children with Special Needs	3
CHLD2026	Professional Leadership	3
CHLD2075	Family and Community Issues	3
CHLD2100	Child Abuse and Neglect	2
CHLD2126	Caring for Infants and Toddlers.	3

General Education Required 31 Credits

COMM2050	Interpersonal Communication.	3
COMM2130	Public Speaking	3
ENGL2121	Writing and Research.	4
SSCI2300	General Psychology	3
ENGL2130	Introduction to Creative Writing.	3
PHIL2100	Critical Thinking	3
PHIL2200	Ethics.	3
SSCI2100	Introduction to Sociology	3
SSCI2300	General Psychology	3
SSCI2310	Psychology Throughout the Lifespan	3

Total Associate of Science Credits 63

Associate in Applied Science Degree Child Development (BP/EP)

Overview

This degree is designed to prepare individuals for employment in a variety of early child care and educational settings as teachers, family child care providers or nannies. Persons working in this profession provide a healthy, safe and developmentally appropriate environment in support of families. Students learn how to plan age appropriate activities which recognize the diversity of children and families. This degree expands the student's knowledge of child development in areas of communication, writing and developmental skills. Many employers recognize the benefit from this extensive training and require the degree of the employees at the teacher level.

Career Opportunities

Job opportunities are available in child care centers, special needs programs, in home care (nanny), family child care, schoolage care, recreational and parent/child programs.

Technical Studies Required 39 Credits

CHLD1100	Child Care as a Profession	2
CHLD1125	Guiding Children's Behavior	3
CHLD1150	Literature and Language for Children	3
CHLD1175	Creative Activities.	2
CHLD1500	Child Growth and Development	3
CHLD1525	Health, Safety and Nutrition	2
CHLD1550	Cognitive Activities.	2
CHLD1575	Music and Movement Activities	2
CHLD2000	Integrating Children with Special Needs	3
CHLD2026	Professional Leadership	3
CHLD2075	Family and Community Issues	3
CHLD2100	Child Abuse and Neglect	2
CHLD2126	Caring for Infants and Toddlers.	3

Choose 2 courses of the following 3 courses:

CHLD1700	Practicum - Lab Preschool	3
CHLD1725	Practicum - Special Needs	3
CHLD1750	Practicum - Choice	3

General Education Required 13 Credits

COMM2050	Interpersonal Communication.	3
	or	
COMM2060	Small Group Communication.	3
SSCI2100	Introduction to Sociology	3
SSCI2300	General Psychology	3
ENGL2121	Writing and Research.	4

General Education Elective 5 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective		5 Credits
CHLD1900	Specialized Lab	1-4
CHLD2050	Supporting Children's Play	2
CHLD2140	Curriculum for Infants and Toddlers	2
CHLD2226	Caring for Preschool Children	3
CHLD2251	Caring for School-Age Children	3
CHLD2301	Curriculum Planning for the Whole Child	1
CHLD2325	Storytelling Props	1
CHLD2530	Advanced Guidance Methods	2
LANG1000	American Sign Language, Deaf Culture I	3
EMSV1020	CPR/First Aid	1
Total Associate in Applied Science Degree		Credits 62

Diploma Child Development (BP/EP)

Overview

This diploma provides students with the skills necessary to work in a variety of child care careers. Skills to be developed include planning age appropriate activities which recognize the diversity of children and families. In addition, students will practice guidance techniques and supervise snack, cleanup and other daily routines to provide for a safe and healthy environment.

Career Opportunities

Job opportunities are available in child care centers, special needs programs, in home care (nanny), family child care, schoolage care, recreational and parent/child programs.

Technical Studies Required		24 Credits
CHLD1100	Child Care as a Profession	2
CHLD1125	Guiding Children's Behavior	3
CHLD1150	Literature and Language for Children	3
CHLD1175	Creative Activities	2
CHLD1500	Child Growth and Development	3
CHLD1525	Health, Safety and Nutrition	2
CHLD1550	Cognitive Activities	2
CHLD1575	Music and Movement Activities	2
CHLD1700	Practicum - Lab Preschool	3
	or	
CHLD1750	Practicum - Choice	3
CHLD2100	Child Abuse and Neglect	2
General Education Elective		4 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective		5 Credits
CHLD1700	Practicum - Lab Preschool	3
	or	
CHLD1750	Practicum - Choice	3
CHLD1725	Practicum - Special Needs	3
CHLD1900	Specialized Lab	1-4
CHLD2000	Integrating Children with Special Needs	3
CHLD2026	Professional Leadership	3
CHLD2050	Supporting Children's Play	2
CHLD2075	Family and Community Issues	3

CHLD2126	Caring for Infants and Toddlers.	3
CHLD2140	Curriculum for Infants and Toddlers.	2
CHLD2226	Caring for Preschool Children	3
CHLD2251	Caring for School-Age Children.	3
CHLD2301	Curriculum Planning for the Whole Child	1
CHLD2325	Storytelling Props.	1
CHLD2530	Advanced Guidance Methods	2
Total Diploma		33 Credits

Culinary Arts

Associate in Applied Science Degree Culinary Arts (BP/EP)

Overview

The Culinary Arts A.A.S. degree prepares individuals for career opportunities in hotels, restaurants, clubs and institutional food service facilities. Responsibilities may include menu planning, purchasing food, equipment, and supplies, selecting, and developing recipes, selecting and using various food preparation methods and techniques. Management duties may include, but are not limited to financial planning, hiring, training and supervising employees.

Career Opportunities

Employment may be found in hotels, restaurants, clubs, health care facilities, schools, resorts and many other food related operations. Depending on qualifications and experience numerous positions are available to graduates such as restaurant cooks, banquet cooks, bakers, assistant pastry chefs, pantry personnel, kitchen managers, food salespersons, personal chefs, purchasing clerks, caterers, and entry-level chef/managers are some of the many career positions possible upon course completion. Students who complete the Culinary Arts program are eligible to pursue American Culinary Federation certification. The American Culinary Federation accrediting commission nationally accredits the curriculum at Hennepin Technical College.

Technical Studies Required 46 Credits

CULA1000	Food Service Math	1
CULA1106	Introduction to the Hospitality Industry.	2
CULA1116	Sanitation and Safety.	1
CULA1126	Basic Baking and Pastry	4
CULA1136	Basic Garde Manger and Entremétier.	4
CULA1156	Basic Food Preparation	4
CULA1301	Culinary Arts Nutrition.	2
CULA1321	Decorative Work and Showpieces.	2
CULA1325	Menu Planning.	2
CULA1335	Purchasing and Cost Control	2
CULA1525	Dining Room Service	4
CULA1530	Advanced Baking and Pastry	4
CULA1535	Advanced Garde Manger and Entremétier	4
CULA1540	Advanced Food Preparation	4
CULA1700	Human Relations Management.	2
CULA1710	Beverage Management	2
CULA1720	Capstone/Portfolio	2

General Education Required		9 Credits
COMM2050	Interpersonal Communication	3
PHIL2100	Critical Thinking	3
	or	
PHIL2200	Ethics	3
SSCI2100	Introduction to Sociology	3
	or	
SSCI2200	Principles of Microeconomics	3

General Education Elective	9 Credits
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Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Total Associate in Applied Science Degree	64 Credits
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Diploma Culinary Arts (BP/EP)

Overview

The Culinary Arts diploma prepares individuals for career opportunities in hotels, restaurants, clubs and institutional food service operations. Responsibilities may include menu planning, purchasing food, equipment, and supplies, selecting and developing recipes, selecting and using various food preparation methods and techniques. Management duties may include, but are not limited to financial planning, hiring, training and supervising employees.

Career Opportunities

Employment may be found in hotels, restaurants, clubs, health care facilities, schools, resorts and many other food related operations. Depending on qualifications and experience numerous positions are available to graduates such as restaurant cooks, banquet cooks, bakers, assistant pastry chefs, pantry personnel, kitchen managers, food salespersons, personal chefs, purchasing clerks, caterers, and entry-level chef/managers are some of the many career positions possible upon course completion. Students who complete the Culinary Arts diploma program are eligible to pursue American Culinary Federation certification. The American Culinary Federation accrediting commission nationally accredits the curriculum at Hennepin Technical College.

Technical Studies Required		46 Credits
CULA1000	Food Service Math	1
CULA1106	Introduction to the Hospitality Industry	2
CULA1116	Sanitation and Safety	1
CULA1126	Basic Baking and Pastry	4
CULA1136	Basic Garde Manger and Entremétier	4
CULA1156	Basic Food Preparation	4
CULA1301	Culinary Arts Nutrition	2
CULA1321	Decorative Work and Showpieces	2
CULA1325	Menu Planning	2
CULA1335	Purchasing and Cost Control	2
CULA1525	Dining Room Service	4
CULA1530	Advanced Baking and Pastry	4
CULA1535	Advanced Garde Manger and Entremétier	4
CULA1540	Advanced Food Preparation	4

CULA1700	Human Relations Management	2
CULA1710	Beverage Management	2
CULA1720	Capstone/Portfolio	2
General Education Required		6 Credits
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
MATH1000	Prealgebra.	2
Total Diploma		52 Credits

Occupational Certificate Culinary Assistant (BP/EP)

Overview

Completion of this certificate will prepare students who are primarily interested in immediate entry-level employment in the foodservice industry. Areas of study will include, but are not limited to: foodservice related mathematics, weights and measures, use of knives and foodservice equipment, product identification, basic baking techniques, product fabricating, preparations of stocks, sauces and soups and fundamental cooking methods and techniques.

Career Opportunities

Career opportunities exist in a variety of food service operations such as health care and family style restaurants. Depending on your skill level and knowledge, you may seek employment as a line cook, cooks' helper, baker and/or pastry chefs' assistant, pantry worker, and fry or vegetable cook. Completion of this certificate will provide you with a solid, although limited, foundation on which to build your culinary career.

Technical Studies Required		16 Credits
CULA1000	Food Service Math	1
CULA1106	Introduction to the Hospitality Industry.	2
CULA1116	Sanitation and Safety.	1
CULA1126	Basic Baking and Pastry	4
CULA1136	Basic Garde Manger and Entremétier.	4
CULA1156	Basic Food Preparation	4
Total Occupational Certificate		16 Credits



A Blueprint for Success

Brian Anderson brings a lot of enthusiasm to his job. That's because he really likes going to work. Maybe it's because he has his own design studio in St. Louis Park, Minnesota. Maybe it's because he really enjoys what he does. Either way, this 1996 graduate of HTC's Architectural Drafting program believes that the training he received at HTC has played a part in his success.

“I was always interested in drafting and drawing, and it was something I had done in high school,” said Anderson, who is a native of Cambridge, Minnesota. Then one day he got an HTC flyer in the mail and he decided to check into what the college had to offer. What he found was a match for his interests and his learning style.

“I really loved it,” Anderson says as he reflects on the hands-on training he found at HTC. “You’d sit down and have lecture in the classroom, then you got to take that information and apply it. I work really well that way.” Instructors Jim Swanson and Wayne Skibicki, who have since retired, were both great, Anderson recalls. “Wayne had a lot of experience and shared that, so students felt like they knew what the real work world would be like when they graduated,” said Anderson. When Anderson asked Jim Swanson about the possibility of some outside work, the instructor arranged that, something Anderson still appreciates.

After graduating from the two-year program, Anderson gained experience working at a couple of architectural firms, then he started work on a freelance project and Anderson Design Inc. was born. That was in 2001. Today, Anderson handles between 40 and 60 projects a year. He has found that his time working for Shea Architects, Inc. in Minneapolis, provided him with remarkable work experience. “Without that, I don’t think I’d be where I am today,” explained Anderson.

In considering his HTC experience, Anderson says that an important aspect of his training was the value placed on being open-minded about projects. “You get a base of knowledge and then you can apply it and use creative thinking,” said Anderson. “I’m always looking for the challenge to get something accomplished, so I don’t go into a project thinking of why something won’t work, but considering what could work.”

That’s the attitude that makes clients glad to do business with Anderson. “I like to deal directly with my clients and handle every aspect of a project for them,” said Anderson. It’s that enthusiasm for working with clients and finding creative ways to meet their needs and expectations that keeps Brian Anderson happily starting each day at work.



Construction and Building Careers

Architectural Drafting

Associate in Applied Science Degree . . . Architectural Drafting and Design (BP/EP) . . . . .	.72 Credits . . . Page 82
Diploma Architectural Drafting and Design (BP/EP) . . . . .	.64 Credits . . . Page 83

Cabinetmaking

Associate in Applied Science Degree . . . Cabinetmaking (BP/EP) . . . . .	.72 Credits . . . Page 84
Diploma Cabinetmaking (BP/EP) . . . . .	.64 Credits . . . Page 85
Advanced Technical Certificate CNC Machining for Wood and Plastics (BP)10 Credits . . . Page 86

Carpentry

Diploma Carpentry (BP/EP)36 Credits . . . Page 87
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Heating, Ventilation, Air Conditioning and Refrigeration

Associate in Applied Science Degree . . . Heating, Ventilation, Air Conditioning, and Refrigeration (BP/EP)72 Credits . . . Page 88
Diploma Residential Heating, Ventilation and Air Conditioning (BP/EP) . . . . .	.33 Credits . . . Page 89
Diploma Commercial Heating, Ventilation, Air Conditioning and Refrigeration (EP) . . . . .	.32 Credits . . . Page 90
Advanced Technical Certificate Commercial Refrigeration (EP) . . . . .	.12 Credits . . . Page 91
Advanced Technical Certificate Commercial Heating and Air Conditioning Equipment (EP) . . . . .	.10 Credits . . . Page 92
Occupational Certificate Building Service/ Maintenance (EP) . . . . .	.11 Credits . . . Page 92



Architectural Drafting

Associate in Applied Science Degree Architectural Drafting and Design (BP/EP)

Overview

The primary focus of student training is the preparation of construction documents for projects typically found in the residential and commercial building industry. Students learn how to analyze project requirements and produce construction documents that describe those requirements utilizing the most recent release of AutoCAD software. Other skills developed include the understanding of building material use and application and researching building codes. Students also gain experience in construction cost estimating, basic structural design, office practices and other relevant computer software.

Career Opportunities

Students in the Architectural Drafting and Design program are prepared for entry-level employment in a design or construction related position within the architecture, engineering or construction industry. Employment opportunities range from Computer-Aided Drafting and Design (CADD) technicians working in architectural, engineering or building firms to estimators working with contractors to detailers and representatives working with material and product suppliers. Hennepin Technical College graduates have advanced to senior positions in many area architecture, engineering or construction offices with experience and continuing education.

Technical Studies Required

54 Credits

ARCH1001	Introduction to Architectural Drafting	2
ARCH1006	Architectural Drafting I	3
ARCH1011	Architectural Drafting II	5
ARCH1100	Architectural CAD: Basic AutoCAD	4
ARCH1202	Materials and Methods of Construction I	2
ARCH1206	Strength of Materials	3
ARCH1340	Building Codes	2
ARCH1345	Building Systems	3
ARCH1480	Architectural Practices and Procedures	3
ARCH2121	Architectural Drafting III	5
ARCH2141	Architectural Drafting IV	5
ARCH2330	Architectural Presentation	3
ARCH2340	Design Development for Architectural Drafting	3
ARCH2351	Architectural CAD: 3D AutoCAD	4
or		
ARCH2360	Architectural CAD: Architectural Desktop (ADT)	4
or		
ARCH2370	Architectural CAD: Revit	4
ARCH2466	Materials and Methods of Construction II	2
ARCH2561	Estimating	3
MATH1000	Prealgebra	2

General Education Required

12 Credits

COMM2060	Small Group Communication	3
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
SSCI2100	Introduction to Sociology	3

Construction and Building Careers

General Education Elective

6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Total Associate in Applied Science Degree

72 Credits

Diploma Architectural Drafting and Design (BP/EP)

Overview

The primary focus of student training is the preparation of construction documents for projects typically found in the residential and commercial building industry. Students learn how to analyze project requirements and produce construction documents that describe those requirements utilizing the most recent release of AutoCAD software. Other skills developed include the understanding of building material use and application and researching building codes. Students also gain experience in construction cost estimating, basic structural design, office practices and other relevant computer software.

Career Opportunities

Students in the Architectural Drafting and Design program are prepared for entry-level employment in a design or construction related position within the architecture, engineering or construction industry. Employment opportunities range from Computer-Aided Drafting and Design (CADD) technicians working in architectural, engineering or building firms to estimators working with contractors to detailers and representatives working with material and product suppliers. Hennepin Technical College graduates have advanced to senior positions in many area architecture, engineering or construction offices with experience and continuing education.

Technical Studies Required

52 Credits

ARCH1001	Introduction to Architectural Drafting	2
ARCH1006	Architectural Drafting I	3
ARCH1011	Architectural Drafting II	5
ARCH1100	Architectural CAD: Basic AutoCAD	4
ARCH1202	Materials and Methods of Construction I	2
ARCH1206	Strength of Materials	3
ARCH1340	Building Codes	2
ARCH1345	Building Systems	3
ARCH1480	Architectural Practices and Procedures	3
ARCH2121	Architectural Drafting III	5
ARCH2141	Architectural Drafting IV	5
ARCH2330	Architectural Presentation	3
ARCH2340	Design Development for Architectural Drafting	3
ARCH2351	Architectural CAD: 3D AutoCAD	4
or		
ARCH2360	Architectural CAD: Architectural Desktop (ADT)	4
or		
ARCH2370	Architectural CAD: Revit	4
ARCH2466	Materials and Methods of Construction II	2
ARCH2561	Estimating	3

Construction and
Building Careers

General Education Required	4 Credits
COMM1016 Team Building in the Workplace	2
or	
COMM1050 Communication in the Workplace	2
MATH1000 Prealgebra.	2
General Education Elective	4 Credits
Any HTC college level general education course may be used to satisfy the elective requirement.	
Technical Studies Elective	4 Credits
ARCH1225 Technical Drawing	1
ARCH1230 Sketching	1
ARCH1245 Surveying for Architectural Technicians	1
ARCH1900 Specialized Lab.	1-4
ARCH2351 Architectural CAD: 3D AutoCAD	4
ARCH2360 Architectural CAD: Architectural Desktop (ADT)	4
ARCH2370 Architectural CAD: Revit	4
ARCH2640 Architectural History	3
ARCH2710 Architectural Model Building	3
ARCH2900 Internship	2-4
Total Diploma	64 Credits

Cabinetmaking

Associate in Applied Science Degree Cabinetmaking (BP/EP)

Overview

Cabinetmakers perform hand and machine operations including cutting, shaping and assembly for the construction of store fixtures, office furniture, residential cabinetry, residential furniture and other articles of wood or related materials.

The Cabinetmaking program at Hennepin Technical College is divided into specific courses designed to introduce the many aspects of the cabinetmaking field. Emphasis will be placed on precision manufacturing, safety, traditional and computerized layout and design, blueprint reading and quality.

Career Opportunities

Graduates of this program choose careers in many different venues including residential cabinet shops, store fixture shops, furniture manufacturers, millwork shops and plastics industries. Some graduates operate their own businesses or shops.

Technical Studies Required	51 Credits
CBTG1110 Basic Joinery	2
CBTG1120 Power Tool Operation	3
CBTG1130 Materials	1
CBTG1141 Basic Case Construction	4
CBTG1161 Basic Laminating.	2
CBTG1210 Laminated Product Fabrication	3
CBTG1220 Blueprint Reading and Shop Drawings.	3
CBTG1230 Wood Finishing.	2
CBTG1250 Production Woodwork.	4
CBTG2311 Cabinet Layout and Design	3
CBTG2320 Cabinet Joinery.	3

CBTG2331	Cabinet Fabrication	4
CBTG2361	Frameless Cabinetry	4
CBTG2410	Furniture Design	2
CBTG2420	Furniture Joinery	3
CBTG2450	Solid Surface Fabrication	2
CBTG2512	Introduction to AutoCAD	4
or		
CBTG1150	Drafting Techniques	2
and		
CBTG2440	Introduction to Cabinetware	3
MATH1000	Prealgebra	2
General Education Required		12 Credits

ENGL2125	Technical Writing	3
METS1000	Computers in Manufacturing	3

Choose one of the following:

COMM2060	Small Group Communication	3
PHIL2100	Critical Thinking	3

Choose one of the following:

SSCI2100	Introduction to Sociology	3
SSCI2200	Principles of Microeconomics	3
SSCI2300	General Psychology	3

General Education Elective **6 Credits**

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **3 Credits**

CBTG1240	Millroom Operations	2
CBTG1900	Specialized Lab	1-4
CBTG2430	Furniture Fabrication	4
CBTG2440	Introduction to Cabinetware	3
CBTG2512	Introduction to AutoCAD	4
CBTG2522	CNC Router Programming	3
CBTG2532	CNC Router Operation	3

Total Associate in Applied Science Degree **72 Credits**

Diploma Cabinetmaking (BP/EP)

Overview

Cabinetmakers perform hand and machine operations including cutting, shaping and assembly for the construction of store fixtures, office furniture, residential cabinetry, residential furniture and other articles of wood or related materials.

The Cabinetmaking program at Hennepin Technical College is divided into specific courses designed to introduce the many aspects of the cabinetmaking field. Emphasis will be placed on precision manufacturing, safety, traditional and computerized layout and design, blueprint reading and quality.

Career Opportunities

Graduates of this program choose careers in many different venues including residential cabinet shops, store fixture shops, furniture manufacturers, millwork shops and plastics industries. Some graduates operate their own businesses or shops.

Technical Studies Required		49 Credits
CBTG1110	Basic Joinery	2
CBTG1120	Power Tool Operation	3
CBTG1130	Materials	1
CBTG1141	Basic Case Construction	4
CBTG1161	Basic Laminating.	2
CBTG1210	Laminated Product Fabrication	3
CBTG1220	Blueprint Reading and Shop Drawings.	3
CBTG1230	Wood Finishing.	2
CBTG1250	Production Woodwork.	4
CBTG2311	Cabinet Layout and Design	3
CBTG2320	Cabinet Joinery.	3
CBTG2331	Cabinet Fabrication	4
CBTG2361	Frameless Cabinetry	4
CBTG2410	Furniture Design.	2
CBTG2420	Furniture Joinery	3
CBTG2450	Solid Surface Fabrication	2
CBTG2512	Introduction to AutoCAD	4
or		
CBTG1150	Drafting Techniques.	2
and		
CBTG2440	Introduction to Cabinetware.	3
General Education Required		6 Credits
MATH1000	Prealgebra.	2
METS1000	Computers in Manufacturing	3
SSCI1000	Introduction to Environmental Health and Safety.	1
General Education Elective		2 Credits
Any HTC college level general education course may be used to satisfy the elective requirement.		
Technical Studies Elective		7 Credits
CBTG1240	Millroom Operations	2
CBTG1900	Specialized Lab	1-4
CBTG2430	Furniture Fabrication	4
CBTG2440	Introduction to Cabinetware.	3
CBTG2512	Introduction to AutoCAD	4
CBTG2522	CNC Router Programming.	3
CBTG2532	CNC Router Operation.	3
Total Diploma		64 Credits

Advanced Technical Certificate CNC Machining for Wood and Plastics (BP)

Overview

The CNC Machining for Wood and Plastics certificate is offered at Hennepin Technical College's Brooklyn Park Campus. The certificate focuses on training individuals in the operation of numerical controlled equipment used for machining wood, plastic and related material.

Participants will refine skills in creating geometry for component parts using AutoCAD. Manual numerical code generation will be taught to reinforce machine manipulation and program knowledge. Computer Aided Machining (CAM) numerical code generation will be accomplished using Router-CIM software. Basic fixturing, controller manipulation, maintenance, tooling and hands-on part manufacturing will be accomplished using KOMO 408 CNC router.

Prerequisite: Graduation from or concurrent enrollment in a 2-year machine tool program or a minimum of 2 years related work experience.

Career Opportunities

This certificate program prepares individuals to enter the wood and plastics CNC machining industry. The student will gain experience preparing parts drawings, generating machine code and operating a CNC router. This training may lead to entry-level employment in this very exciting and challenging field.

Technical Studies Required		10 Credits
CBTG2512	Introduction to AutoCAD	4
CBTG2522	CNC Router Programming	3
CBTG2532	CNC Router Operation	3
Total Advanced Technical Certificate		10 Credits

Carpentry

Diploma Carpentry (BP/EP)

Overview

Carpenters construct, install, erect and repair structures to comply with all existing codes and in a manner that exhibits skill and craftsmanship. They read blueprints, sketches and specifications for information pertaining to dimensions, types of materials required and standards of work. Carpenters work with a variety of hand tools, power tools and equipment. They work in a variety of physically demanding situations including weather extremes, heights and enclosed areas. A carpenter may be skilled in framing, interior and exterior finishing, forming and/or remodeling of residential and commercial buildings.

Career Opportunities

A person who has carpenter training may be an all around carpenter or may specialize in areas such as framer, interior finisher, sider, shingler, drywall installer, acoustical ceiling installer, maintenance carpenter, millwright, bridge builder or prefabrication production builder. A carpenter may advance to the position of crew supervisor or job superintendent. Carpenters may go into business for themselves and become contractors for new construction or remodeling work. They may also go into related fields of work such as sales, lumber yard management, building inspection or factory representative.

Technical Studies Required		26 Credits
CARP1111	Floor and Wall Framing	5
CARP1140	Engineered Roof Systems	2
CARP1180	Stair Framing	2
CARP1210	Residential Roof Coverings	1
CARP1220	Siding	2
CARP1230	Cornice	1
CARP1511	Insulation and Drywall	3
CARP1710	Stair Finishing	2
CARP1720	Interior Trim	4

CARP1810	Residential Blueprint Reading	1
CARP1820	Residential Estimating	2
CARP1830	Building Code	1
General Education Required		4 Credits
COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2
Technical Studies Elective		6 Credits
CARP1100	Introduction to Residential Construction	1
CARP1130	Additions and Retrofit	2
CARP1150	Rafter Framing	3
CARP1190	Deck Construction	1
CARP1420	Concrete Stairs, Walks and Drives	1
CARP1430	Install Concrete Slabs	1
CARP1760	Cabinet Making	3
CARP1840	Energy Efficient Construction	1
CARP1850	Introduction to Computer Assisted Drawing	1
CARP1900	Specialized Lab	1-4
Total Diploma		36 Credits

Heating, Ventilation, Air Conditioning, and Refrigeration

Associate in Applied Science Degree Heating, Ventilation, Air Conditioning, and Refrigeration (BP/EP)

Overview

Trained personnel are in critical short supply for the demands of the residential and commercial heating and air conditioning industry. With the increased need for energy efficient heating and cooling systems, new energy codes and exploding technology advancements, opportunities in the residential/commercial HVAC field are unlimited. The residential/commercial air conditioning, heating and refrigeration areas include working on heat/cool rooftop units, high-efficiency electronically controlled forced air furnaces and hydronic boilers, chillers and large-building computerized energy management control systems, ice cube machines, walk-in coolers/freezers and display cases. The HVAC technician should have the ability to install, retrofit, service and repair residential/commercial air handling units that have the capabilities of cooling, heating, humidifying, dehumidifying and filtration of air for environmental control.

Career Opportunities

Employment opportunities in the residential/commercial heating, cooling, air conditioning and refrigeration field are based on each individual's goals and qualifications. Opportunities exist in management, sales, service, installation and maintenance of HVAC and refrigeration equipment. Possible positions include: installer, quality control technician, service technician, manufacturer's representative, sales consultant, layout person and designer. In addition, the A.A.S. degree will help qualify individuals for management positions in the sales, installation, and service of HVAC equipment.

Technical Studies Required **54 Credits**

HVAC1000	Electrical Circuits.	3
HVAC1010	1PH Motors and Auxiliary Controls.	2
HVAC1020	Tube and Pipe Fabrication.	2
HVAC1030	Sheet Metal.	2
HVAC1040	Basic Refrigeration.	4
HVAC1050	Refrigerant Transition and Recovery.	1
HVAC1070	Gas Heat Systems.	3
HVAC1110	Electrical Diagrams.	2
HVAC1130	Room Air Conditioners.	2
HVAC1140	Central Air Conditioners.	3
HVAC1150	Hydronic Heat Systems.	1
HVAC1180	MN Special Boilers License.	1
HVAC2001	Packaged Heating and Cooling Equipment.	4
HVAC2010	Heat Pump Systems.	2
HVAC2020	Pneumatic Controls.	2
HVAC2030	Commercial Ice Making Machines.	3
HVAC2041	Gas/Refrigeration (Mechanical) Code.	1
HVAC2050	Electrical for Commercial HVAC&R Equipment.	2
HVAC2100	Water Chiller Machines.	3
HVAC2111	Low Pressure Steam and Water Boilers.	2
HVAC2121	Refrigerated Coolers and Cases.	4
HVAC2130	Supermarket Refrigeration.	3
MATH1000	Prealgebra.	2

General Education Required **12 Credits**

COMM2050	Interpersonal Communication.	3
METS1000	Computers in Manufacturing.	3
SSCI2100	Introduction to Sociology.	3
PHIL2100	Critical Thinking.	3

General Education Elective **6 Credits**

Hennepin Technical College’s 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Total Associate in Applied Science Degree **72 Credits**

**Diploma
Residential Heating, Ventilation and Air Conditioning (BP/EP)**

Overview

Trained, highly skilled personnel are needed for the exciting new technological demands of the residential heating, ventilation and air conditioning industry. Independent and critical thinking men and women instilled with troubleshooting and electrical control circuit skills are vital for the future installation and servicing of residential HVAC equipment. Prospective technicians will also master the intricacies of the newest residential energy management controls and indoor air quality equipment.

Career Opportunities

Employment is available in management, sales, service and the installation and maintenance of residential HVAC equipment. Qualified graduates can be employed as installers, quality control technicians, service technicians, manufacturer's representatives, sales consultants, layout persons, and designers.

Technical Studies Required 27 Credits

HVAC1000	Electrical Circuits	3
HVAC1010	1PH Motors and Auxiliary Controls	2
HVAC1020	Tube and Pipe Fabrication	2
HVAC1030	Sheet Metal	2
HVAC1040	Basic Refrigeration	4
HVAC1050	Refrigerant Transition and Recovery	1
HVAC1070	Gas Heat Systems	3
HVAC1110	Electrical Diagrams	2
HVAC1130	Room Air Conditioners	2
HVAC1140	Central Air Conditioners	3
HVAC1145	Heat Pumps	1
HVAC1150	Hydronic Heat Systems	1
HVAC1180	MN Special Boilers License	1

General Education Required 5 Credits

MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3

Technical Studies Elective 1 Credit

HVAC1081	Oil Heat Systems	1
HVAC1120	Psychrometrics	1
HVAC1155	Radiant Heat Systems	1
HVAC1160	Air Quality Systems	1
HVAC1175	R-410A Certification Training	1

Total Diploma 33 Credits

Diploma Commercial Heating, Ventilation, Air Conditioning and Refrigeration (EP)

Overview

With the increased need for energy efficient heating and cooling systems, opportunities in the commercial refrigeration field are unlimited. Work in the area of supermarket refrigeration contains perhaps one of the biggest challenges and requires intensive quality training. Ice cube machines, walk-in coolers and display cases require technical service skills. The air conditioning and heating areas include working on heat/cool rooftop units, chillers and large building systems that are controlled by electronic, electric or pneumatic systems. The technician should also have the ability to install and maintain large air handling units which have the capabilities of cooling, heating, humidifying, dehumidifying and cleaning air for human and equipment environmental control. Increasing energy costs have created a great demand for skilled technicians in the area of energy management systems.

Prerequisite: Successful completion of the Residential Heating, Ventilation and Air Conditioning program or a minimum of 2 years related work experience.

Career Opportunities

Employment opportunities in the commercial heating, air conditioning and refrigeration field are based on each person's goals and qualifications. Manufacturing, installation, servicing and engineering firms could employ an individual. Possible positions include: installer, quality control technician, service technician, layout person and designer.

Technical Studies Required **28 Credits**

HVAC2001	Packaged Heating and Cooling Equipment	4
HVAC2010	Heat Pump Systems	2
HVAC2020	Pneumatic Controls	2
HVAC2030	Commercial Ice Making Machines.	3
HVAC2041	Gas/Refrigeration (Mechanical) Code	1
HVAC2050	Electrical for Commercial HVAC&R Equipment	2
HVAC2060	Computer Room Air Conditioning	1
HVAC2100	Water Chiller Machines	3
HVAC2111	Low Pressure Steam and Water Boilers.	2
HVAC2121	Refrigerated Coolers and Cases.	4
HVAC2130	Supermarket Refrigeration	3
HVAC2165	Air Handling Units	1

General Education Required **2 Credits**

COMM1016	Team Building in the Workplace	2
or		
COMM1040	Job Seeking Skills	2
or		
COMM1050	Communication in the Workplace	2
or		
ENGL1026	Essentials of Technical Writing	3

General Education Elective **2 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

Total Diploma **32 Credits**

**Advanced Technical Certificate
Commercial Refrigeration (EP)**

Overview

This certificate provides specialized training in the commercial refrigeration field. The certificate is designed for persons who desire specialized training in the servicing and troubleshooting of ice making machines, walk-in coolers and supermarket refrigeration. The mechanical and electrical will be covered.

Prerequisite: Successful completion of the Residential Heating, Ventilation and Air Conditioning program or a minimum of 2 years related work experience.

Career Opportunities

This certificate is designed for persons with experience in building maintenance and desire training in this area.

Technical Studies Required **12 Credits**

HVAC2030	Commercial Ice Making Machines.	3
HVAC2050	Electrical for Commercial HVAC&R Equipment	2
HVAC2121	Refrigerated Coolers and Cases.	4
HVAC2130	Supermarket Refrigeration	3

Total Advanced Technical Certificate **12 Credits**

Advanced Technical Certificate Commercial Heating and Air Conditioning Equipment (EP)

Overview

This certificate provides specialized training in the heating and air conditioning systems used in commercial buildings. The certificate is designed for persons who desire specialized training in the servicing and troubleshooting of this light commercial equipment. The mechanical, electrical and airflow systems of this equipment will be covered.

Prerequisite: This certificate is designed for persons who have experience in commercial building maintenance and/or servicing and troubleshooting of light commercial equipment.

Career Opportunities

This certificate is designed for persons who have experience in commercial building maintenance and desire specialized training in the servicing and troubleshooting of this light commercial equipment.

Technical Studies Required		10 Credits
HVAC2001	Packaged Heating and Cooling Equipment	4
HVAC2010	Heat Pump Systems	2
HVAC2041	Gas/Refrigeration (Mechanical) Code	1
HVAC2050	Electrical for Commercial HVAC&R Equipment	2
HVAC2060	Computer Room Air Conditioning	1
Total Advanced Technical Certificate		10 Credits

Occupational Certificate Building Service/Maintenance (EP)

Overview

This certificate provides specialized training in the operation of heating and cooling for commercial properties. The certificate is designed for persons who desire specialized or updated training in the operation, troubleshooting and repair of chillers and low-pressure steam boilers. The programming and installation of building automation systems is also covered.

Career Opportunities

This certificate is designed to assist maintenance persons who work in hotels and office buildings with restaurants.

Technical Studies Required		10 Credits
HVAC2050	Electrical for Commercial HVAC&R Equipment	2
HVAC2100	Water Chiller Machines	3
HVAC2111	Low Pressure Steam and Water Boilers.	2
HVAC2140	Absorption Chillers.	1
HVAC2150	Energy Management	2
Technical Studies Elective		1 Credit
Any HVAC course not required for this award may be used as an elective.		
Total Occupational Certificate		11 Credits

Emergency and Public Safety Careers

Emergency and Public Safety Careers

Emergency Management		
Advanced Technical Certificate	Emergency Management (EP)	20 Credits . . . Page 94
Emergency Medical Services		
Occupational Certificate	Emergency Medical Services Specialist (BP/EP)	26 Credits . . . Page 99
Occupational Certificate	Emergency Room Technician (EP)	20 Credits . . . Page 100
Environmental Health and Safety		
Occupational Certificate	Hazardous Materials Technology (EP)	10 Credits . . . Page 94
Fire Protection		
Associate in Applied Science Degree . . .	Fire Science Technology (EP)	72 Credits . . . Page 95
Diploma	Fire Protection Technician (BP/EP)	48 Credits . . . Page 96
Advanced Technical Certificate	Company Officer (EP)	13 Credits . . . Page 97
Occupational Certificate	Fire Suppression Technician (BP/EP)	24 Credits . . . Page 97
Occupational Certificate	Fire Inspection/Investigation (BP/EP)	10 Credits . . . Page 98
Occupational Certificate	Hazardous Materials (EP)	15 Credits . . . Page 98
Public Works		
Diploma	Street, Utility and Park Maintenance Technician	32 Credits . . . Page 100



Emergency Management

Advanced Technical Certificate Emergency Management (EP)

Overview

The Emergency Management Advanced Technical Certificate will prepare the students to direct or work in a city, county, or state Emergency Management program. The students will complete Federal and State required courses, which will lead to certification as a Minnesota Emergency Management director.

Prerequisite: This certificate is designed for persons who have experience in the public safety field or are currently employed in the industry. For example: Law Enforcement, Fire Service, Emergency Medical Services or Emergency Management Services.

Career Opportunities

This certificate along with State certification will complete requirements for the students to work as part of a State or local Emergency Management team.

Technical Studies Required		20 Credits
EMGT1100	Orientation to Emergency Management	3
EMGT1105	Introduction to Planning and Mitigation	3
EMGT1110	Emergency Management Command and Control	4
EMGT1115	Community Disaster Exercises	4
EMGT1120	Emergency Management Leadership and Communications	3
EMGT1125	Emergency Management Resource Management	3
Total Advanced Technical Certificate		20 Credits

Emergency Medical Services

Occupational Certificate Emergency Medical Services Specialist (BP/EP)

Overview

The EMS Certificate provides enhanced entry-level job training for employment in a Basic Life Support (BLS) ambulance service and the EMS ride-along experience requirements for persons interested in entering a paramedic program. Included in the program is an 80 hour ride-along clinical with Metro Ambulance Services. Areas covered are special transportation training, an ambulance service operations and run simulation course, behind-the-wheel emergency driving course, proper lifting techniques plus interpersonal communication skills that paramedic schools and employers are seeking.

Career Opportunities

The EMS Certificate prepare and enhances a person's job opportunities for work as an EMT in a BLS medical transportation service or in a ALS service that combines EMT's and paramedics. The certificate meets several prerequisites in course work and the ride-along ambulance experience required for entry into paramedic programs.

Technical Studies Required		18 Credits
EMSV1100	Emergency Medical Technician - Basic	6
or		
EMSV1150	First Responder	3
and		
EMSV1175	EMT Bridge Course	3
or		
EMSV1250	First Responder Blended e-Learning	3
and		

EMSV1175	EMT Bridge Course	3
EMSV1000	Introduction to EMS Systems	1
EMSV1105	Ambulance Operations	2
EMSV1110	Lifting Techniques for Health Professionals	1
EMSV1115	Passenger Assistant Technician	1
EMSV1120	Ambulance Clinical	2
EMSV1130	Emergency Vehicle Driving Skills	1
EMSV1146	Medical Terminology for EMS/ER Personnel	3
EMSV1190	Intravenous (IV) Access	1

General Education Required **3 Credits**

COMM2050	Interpersonal Communication	3
or		
COMM2060	Small Group Communication	3

Technical Studies Elective **5 Credits**

COMM1040	Job Seeking Skills	2
CPLT1100	Essential Computer Applications	3
EMGT1100	Orientation to Emergency Management	3
EMSV1135	Understanding EKGs	1
EMSV1140	CPR Instructor	1
EMSV1155	Phlebotomy Techniques	3
EMSV1170	ER Procedures and Clinical	3
EMSV1185	Critical Care Simulation Scenarios	1
EMSV1195	International Trauma Life Support (ITLS)	1
ENGL2121	Writing and Research	4
PHIL2400	Medical Ethics	4

Total Occupational Certificate **26 Credits**

Occupational Certificate Emergency Room Technician (EP)

Overview

The Emergency Room Technician (ER Tech) Certification prepares you to be part of the health care team in an Emergency Department (ED) or Urgent Care setting. This certificate will enhance your job opportunities because of the knowledge and skills acquired in the classroom plus the supervised clinical in a metro hospital Emergency Department. Some of the courses and skills taught are EMT, administering a 12-lead EKG test, venipuncture techniques (blood drawing), splinting and casting, urinary catheterization, wound cleaning, IV set-up and proper lifting techniques. Students are required to pass the Nursing Assistant written and skills tests.

Career Opportunities

The new ER Tech Certification provides a standard that Hospital ED's and Urgent Care Centers and clinics are seeking in this entry-level position for a health care career. This training and work experience will expose you and prepare you for other health care careers in hospitals and clinics.

Technical Studies Required **17 Credits**

EMSV1100	Emergency Medical Technician - Basic	6
or		
EMSV1150	First Responder	3
and		
EMSV1175	EMT Bridge Course	3
or		
EMSV1250	First Responder Blended e-Learning	3
and		

EMSV1175	EMT Bridge Course	3
EMSV1110	Lifting Techniques for Health Professionals	1
EMSV1135	Understanding EKGs	1
EMSV1146	Medical Terminology for EMS/ER Personnel	3
EMSV1155	Phlebotomy Techniques	3
EMSV1170	ER Procedures and Clinical	3

General Education Required **3 Credits**

COMM2050	Interpersonal Communication	3
or		
COMM2060	Small Group Communication	3

Total Occupational Certificate **20 Credits**

Environmental Health and Safety

Occupational Certificate Hazardous Materials Technology (EP)

Overview

This certificate is designed to develop basic applied skills required for management of hazardous materials and wastes in the industrial environment. This program is designed to develop minimum entry-level skills and knowledge for individuals working with these materials.

Career Opportunities

Hazardous Materials Technology graduates find employment in the areas of emergency response and hazardous materials/waste management.

Technical Studies Required **10 Credits**

ENHS1110	Chemistry of Hazardous Materials	3
ENHS1120	Hazardous Materials Management and Handling	1
ENHS1130	Personal Protective Equipment	2
ENHS1140	Incident Management for Business and Industry	1
ENHS1150	HAZWOPER	3

Total Occupational Certificate **10 Credits**

Emergency and Public Safety Careers



Fire Protection

Associate in Applied Science Degree Fire Science Technology (EP)

Overview

The A.A.S. degree in Fire Science Technology prepares students to perform the duties of a line officer. As students progress, they will also complete the requirements for two certificates; Fire Suppression Technician and Company Officer. Students typically complete the Fire Suppression Technician certificate first which qualifies them for a lead firefighter position with most fire departments. As students gain experience and continue their education they will earn a Company Officer certificate. The course work also prepares students to take promotional exams.

Student must be at least 18 years of age and complete a physical exam including a spirometry test (lung capacity).

Career Opportunities

Fire Science graduates may perform a variety of jobs in the fire protection family. Titles may include Firefighter, Driver Operator, Inspector or Fire Investigator. Higher level positions, requiring experience and exams, are Fire Marshal, Lieutenant, Captain, District Chief, Deputy Chief, Assistant Chief and Chief of Department.

Technical Studies Required

48 Credits

FRPT1100	Fire Fighter I	5
FRPT1105	Fire Fighter II	2
FRPT1130	Fire Inspector I	2
FRPT1136	Introduction to Fire Protection	2
FRPT1140	Fire Department Administration Basic	2
FRPT1150	Incident Management	2
FRPT1155	Fire Protection Systems	2
FRPT1161	Building Construction for the Fire Service	3
FRPT1165	Apparatus Operator	3
FRPT1175	Hazardous Materials First Responder Operational	3
FRPT1180	Hazardous Materials Technician	3
FRPT2135	Fire Department Administration Advanced	3
FRPT2140	Managing Fire Department Personnel	3
EMGT1100	Orientation to Emergency Management	3

Choose 10 credits from the following:

FRPT1110	Fire Instructor I	2
FRPT1115	Company Functions	2
FRPT1120	Fire Officer I	2
FRPT1125	Fire Investigation I	2
FRPT2105	Fire Instructor II	2
FRPT2110	Fire Ground Control	2
FRPT2115	Fire Officer II	2
FRPT2120	Fire Investigation II	2
FRPT2125	Fire Inspector II	2

General Education Required

18 Credits

COMM2130	Public Speaking	3
COMM2050	Interpersonal Communication	3
or		
COMM2060	Small Group Communication	3
CPLT1100	Essential Computer Applications	3
or		
CPLT1200	Introduction to Macintosh	3

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
or		
PHIL2200	Ethics	3
SSCI2100	Introduction to Sociology	3
or		
SSCI2300	General Psychology	3

Technical Studies Elective **6 Credits**

EMSV1100	Emergency Medical Technician - Basic	6
FRPT2200	Hazardous Materials Specialty Safety Officer	1
FRPT2205	Hazardous Materials Specialty Hazard Sector Officer	1
FRPT2210	Specialized Monitoring	1
FRPT2215	Hazardous Materials Specialty Containers	1
FRPT2220	Hazardous Materials Specialty Flammables - Solids, Liquids, Gases	1
FRPT2225	Hazardous Materials Specialty Corrosive and Toxic	1
FRPT2230	Hazardous Materials Specialty Poisons, Radioactives and Explosives	1
FRPT2235	Specialty Mitigation I	1
FRPT2240	Specialty Mitigation II	1

Total Associate in Applied Science Degree **72 Credits**

Diploma Fire Protection Technician (BP/EP)

Overview

The Fire Protection Technician diploma is designed to provide students with the skills necessary to progress in the fire service field. Fire suppression techniques and company officer training will be covered.

Student must be at least 18 years of age and complete a physical exam including a spirometry test (lung capacity).

Career Opportunities

Students who complete this diploma will have the knowledge and skills necessary to serve as a lead firefighter, apparatus operator and line officer.

Technical Studies Required **38 Credits**

FRPT1100	Fire Fighter I	5
FRPT1105	Fire Fighter II	2
FRPT1110	Fire Instructor I	2
FRPT1115	Company Functions	2
FRPT1120	Fire Officer I	2
FRPT1125	Fire Investigation I	2
FRPT1130	Fire Inspector I	2
FRPT1136	Introduction to Fire Protection	2
FRPT1140	Fire Department Administration Basic	2
FRPT1150	Incident Management	2
FRPT1155	Fire Protection Systems	2
FRPT1161	Building Construction for the Fire Service	3
FRPT1165	Apparatus Operator	3
FRPT1175	Hazardous Materials First Responder Operational	3
FRPT2110	Fire Ground Control	2
FRPT2115	Fire Officer II	2

General Education Required	4 Credits
COMM1050 Communication in the Workplace	2
COMM1040 Job Seeking Skills	2
General Education Elective	2 Credits
Any HTC college level general education course may be used to satisfy the elective requirement.	
Technical Studies Elective	4 Credits
Any FRPT course that is not required for this award may be used as an elective.	
EMSV1100 Emergency Medical Technician - Basic	6
Total Diploma	Credits 48

Advanced Technical Certificate Company Officer (EP)

Overview

This certificate prepares firefighters to be able to perform the duties of a company officer. This will include the areas of basic management, tactics, inspection, fire investigation and incident management which meet the requirements of NFPA 1021.

Prerequisite: Graduate of the Fire Suppression Certificate or equivalent.

Career Opportunities

Firefighters who complete this certificate are qualified to perform company officer duties.

Technical Studies Required	13 Credits
FRPT1110 Fire Instructor I	2
FRPT1120 Fire Officer I	2
FRPT1125 Fire Investigation I	2
or	
FRPT1130 Fire Inspector I	2
FRPT1161 Building Construction for the Fire Service	3
FRPT2110 Fire Ground Control	2
FRPT2115 Fire Officer II	2
Total Advanced Technical Certificate	13 Credits

Occupational Certificate Fire Suppression Technician (BP/EP)

Overview

The Fire Suppression Technician certificate will prepare the student to perform lead firefighter and apparatus operator functions. Students learn firefighter techniques, company functions, hazardous materials functions and emergency medical procedures. Team work is emphasized throughout the program.

Career Opportunities

This certificate completes the job entry requirements as a firefighter for most fire departments.

Technical Studies Required	24 Credits
EMSV1100 Emergency Medical Technician - Basic	6
FRPT1100 Fire Fighter I	5
FRPT1105 Fire Fighter II	2
FRPT1115 Company Functions	2
FRPT1161 Building Construction for the Fire Service	3
FRPT1165 Apparatus Operator	3
FRPT1175 Hazardous Materials First Responder Operational	3
Total Occupational Certificate	24 Credits

Occupational Certificate Fire Inspection/Investigation (BP/EP)

Overview

This certificate prepares firefighters, building officials, building inspectors, insurance inspectors, electrical engineers and lawyers to be able to perform fire inspections and investigations. It meets the requirements of NFPA 102 and 1031.

Career Opportunities

Completion of this certificate qualifies firefighters, building officials, building inspectors, electrical engineers and lawyers to perform fire investigations and inspections.

Technical Studies Required 10 Credits

FRPT1125	Fire Investigation I	2
FRPT1130	Fire Inspector I	2
FRPT1136	Introduction to Fire Protection	2
FRPT2120	Fire Investigation II	2
FRPT2125	Fire Inspector II	2

Total Occupational Certificate 10 Credits

Occupational Certificate Hazardous Materials (EP)

Overview

This certificate prepares the Public Safety Responder, Police, Fire, EMS or Emergency Management to be able to handle responses to hazardous material spills. It will prepare them to be members of public hazardous materials response teams. It meets the requirements of OSHA 1910.120 and NFPA 472.

Career Opportunities

Completion of this certificate prepares public safety professionals to be members of public hazardous materials response teams.

Technical Studies Required 15 Credits

FRPT1175	Hazardous Materials First Responder Operational	3
FRPT1180	Hazardous Materials Technician	3
FRPT2200	Hazardous Materials Specialty Safety Officer	1
FRPT2205	Hazardous Materials Specialty Hazard Sector Officer	1
FRPT2210	Specialized Monitoring	1
FRPT2215	Hazardous Materials Specialty Containers	1
FRPT2220	Hazardous Materials Specialty Flammables - Solids, Liquids, Gases	1
FRPT2225	Hazardous Materials Specialty Corrosive and Toxic	1
FRPT2230	Hazardous Materials Specialty Poisons, Radioactives and Explosives	1
FRPT2235	Specialty Mitigation I	1
FRPT2240	Specialty Mitigation II	1

Total Occupational Certificate 15 Credits

Public Works

Diploma COMING SOON!

Street, Utility and Park Maintenance Technician

- Short-term program
- Industry-supported
- Minnesota Street Superintendents Association donated \$6,000 for scholarships

Check the website for updated details.

Floral, Landscape and Horticulture Careers

Floral Design Careers

Diploma	Professional Florist (BP)	33 Credits ..	Page 102
Occupational Certificate	Floral Designer (BP)	15 Credits ..	Page 103

Landscape and Horticulture Careers

Associate in Applied Science Degree ..	Landscape Design and Construction (BP)	72 Credits ..	Page 104
Associate in Applied Science Degree ..	Landscape/Horticulture (BP)	72 Credits ..	Page 105
Diploma	Landscape/Horticulture (BP)	64 Credits ..	Page 106
Diploma	Landscape Design and Construction (BP)	64 Credits ..	Page 108
Diploma	Greenhouse Technician (BP)	38 Credits ..	Page 109
Advanced Technical Certificate	Landscape Construction (BP)	18 Credits ..	Page 109
Occupational Certificate	Arboriculture (BP)	19 Credits ..	Page 110



Floral, Landscape and Horticulture Careers

Floral Design Careers

Diploma Professional Florist (BP)

Overview

A Professional Florist is a person who has trained in beginning as well as advanced levels of all floral shop operations. That training is necessary for those individuals who wish to be at an advanced level of competence and who wish to own or operate their own flower shop at some point in their career.

Skill development includes training in basic, advanced and contemporary design, flower shop operations, selling merchandise, floral software and computer operations, as well as advanced wedding and funeral design training. Many other duties include caring for foliage and flowering plants, processing cut flowers and foliages and taking orders both over the phone and in person.

To be a Professional Florist a person must have special personal qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, manual dexterity, good communication skills, the ability to be a self-starter and the desire to help others. Many orders are general in nature and it is up to the Professional Florist to assist the customer in selecting the appropriate colors and types of flowers and plants to express the desired sentiment.

Career Opportunities

Trained Professional Florists are in high demand and career opportunities are very good for well prepared individuals. Professional Florists are employed by full-service florists, mass market florists, wholesale florist suppliers and as manufacturer reps. With ability, design creativity and professional business management skills, individuals can develop their own business as a very profitable venture. Many full-service flower shops in Minnesota are owned or managed by former students of the Retail Floral program.

Technical Studies Required 26 Credits

RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification	1
RTFL1201	Fresh Flower Design	3
RTFL1220	Contemporary Fresh Flower Design	2
RTFL1301	Permanent Flower and Foliage Design	3
RTFL1400	Visual Merchandising in the Floral Industry	2
RTFL1440	Customer Service in the Floral Industry	1
RTFL1421	Internship	3
RTFL1430	Entrepreneurship in the Floral Industry	2
RTFL1500	Funeral Design	2
RTFL1600	Personal Flowers to Wear	2
RTFL1610	Wedding Design	3

General Education Required 2 Credits

CPLT1000	Computer Keyboarding	2
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General Education Elective 2 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective 3 Credits

RTFL1231	Party Design	1
RTFL1510	Advanced Funeral Design	1
RTFL1620	Advanced Wedding Design	1
RTFL1900	Specialized Lab	1-4

Total Diploma 33 Credits

Occupational Certificate Floral Designer (BP)

Overview

A Floral Designer is a person who has trained in only the beginning levels of floral shop operations. This training is necessary for those individuals who wish to work as an entry-level designer.

Skill development includes training in basic design, flower shop operations and overview, as well as basic funeral design training. Other duties may include caring for foliage and flowering plants and processing cut flowers and foliages.

To be a Floral Designer a person must have special personal qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, manual dexterity, good communication skills and the willingness and ability to take directions.

Career Opportunities

Trained Floral Designers are employed by full-service florists, mass market florists and wholesale florist suppliers. Many full-service flower shops in Minnesota that are owned or managed by former students of the Retail Floral program hire basic floral designers from the Retail Floral program.

Technical Studies Required		13 Credits
RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification	1
RTFL1201	Fresh Flower Design	3
RTFL1400	Visual Merchandising in the Floral Industry	2
RTFL1440	Customer Service in the Floral Industry	1
RTFL1500	Funeral Design	2
RTFL1600	Personal Flowers to Wear	2
General Education Required		2 Credits
CPLT1000	Computer Keyboarding	2
Total Occupational Certificate		15 Credits



Landscape and Horticulture Careers

Associate in Applied Science Degree Landscape Design and Construction (BP)

Overview

This program of study leading to a degree gives the student a basic landscape/horticulture education the first year. The second year focuses on landscape design and landscape construction. The design area will include courses in drafting and graphics, residential design, estimating, presentation techniques and computer drafting. The construction area includes courses in blueprint reading, estimating, surveying, landscape installation and specialized hardscape construction.

Career Opportunities

Students completing this area of study will have employment options as landscape designers or construction specialists with design/building firms or landscape construction businesses.

Technical Studies Required 48 Credits

LNDC1110	Introduction to Landscape/Horticulture	1
LNDC1120	Landscape Plants - Trees.	4
LNDC1151	Insects and Diseases of Landscape Plants	3
LNDC1190	Landscape Plants - Shrubs	4
LNDC1202	Herbaceous Plants I	4
LNDC1231	Nursery Operations	2
LNDC1235	Landscape Operations	2
LNDC1242	Plant Biology.	4
LNDC1271	Soil Science	3
LNDC2110	Introduction to Landscape Construction	2
LNDC2120	Landscape Construction I	4
LNDC2131	Landscape Construction II	3
LNDC2160	Landscape Design I.	4
LNDC2171	Landscape Design II	3
LNDC2241	Landscape Equipment Operation	3
MATH1000	Prealgebra.	2

General Education Required 15 Credits

COMM2050	Interpersonal Communication.	3
CPLT1100	Essential Computer Applications.	3
ENGL2121	Writing and Research.	4
	or	
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
SSCI2100	Introduction to Sociology	3

General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Floral, Landscape and Horticulture Careers

Technical Studies Elective		6 Credits
LNDC1131	Arboriculture I	3
LNDC1141	Nursery Propagation and Production	3
LNDC1210	Herbaceous Plants II	2
LNDC1220	Integrated Pest Management	2
LNDC1900	Specialized Lab	1-4
LNDC2100	Landscape Supervision	1
LNDC2180	Design Flower Beds	2
LNDC2210	Interior Foliage Plants	2
LNDC2220	Turf Culture and Management	3
LNDC2250	Landscape Management	2
LNDC2261	Professional Gardening	3
LNDC2271	Landscape Computer Design and Applications I	3
LNDC2280	Landscape Computer Design and Applications II	3
LNDC2335	Landscape Construction Internship	1-4
LNDC2345	Arboriculture Internship	1-4
Total Associate in Applied Science Degree		72 Credits

Associate in Applied Science Degree Landscape/Horticulture (BP)

Overview

This program of study leading to a degree in Landscaping concentrates on the multi-faceted career opportunities available in the landscape horticulture industry. Students will study a variety of required subjects and elective courses allowing them to customize their program. This is an excellent general program leading to varied opportunities in the landscape industry.

Career Opportunities

Employment options include nursery production, grounds care, retail and wholesale sales, interior landscaping, landscape installation and many specialized areas such as garden design and as municipal tree inspectors.

Technical Studies Required		49 Credits
LNDC1110	Introduction to Landscape/Horticulture	1
LNDC1120	Landscape Plants - Trees	4
LNDC1131	Arboriculture I	3
LNDC1141	Nursery Propagation and Production	3
LNDC1151	Insects and Diseases of Landscape Plants	3
LNDC1190	Landscape Plants - Shrubs	4
LNDC1202	Herbaceous Plants I	4
LNDC1220	Integrated Pest Management	2
LNDC1231	Nursery Operations	2
LNDC1235	Landscape Operations	2
LNDC1242	Plant Biology	4
LNDC1250	Bedding Plant Production	3
LNDC1271	Soil Science	3
LNDC2220	Turf Culture and Management	3
LNDC2241	Landscape Equipment Operation	3
LNDC2261	Professional Gardening	3
MATH1000	Prealgebra	2

Floral, Landscape and Horticulture Careers

General Education Required **15 Credits**

COMM2050	Interpersonal Communication.....	3
CPLT1100	Essential Computer Applications.....	3
ENGL2121	Writing and Research.....	4
	or	
ENGL2125	Technical Writing.....	3
PHIL2100	Critical Thinking.....	3
SSCI2100	Introduction to Sociology.....	3

General Education Elective **3 Credits**

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **5 Credits**

LNDC1160	Greenhouse Operation and Management.....	2
LNDC1166	Greenhouse Crop Production - Fall.....	3
LNDC1176	Greenhouse Crop Production - Winter.....	3
LNDC1210	Herbaceous Plants II.....	2
LNDC1900	Specialized Lab.....	1-4
LNDC2100	Landscape Supervision.....	1
LNDC2110	Introduction to Landscape Construction.....	2
LNDC2120	Landscape Construction I.....	4
LNDC2131	Landscape Construction II.....	3
LNDC2150	Introduction to Basic Tree Climbing.....	2
LNDC2160	Landscape Design I.....	4
LNDC2180	Design Flower Beds.....	2
LNDC2210	Interior Foliage Plants.....	2
LNDC2250	Landscape Management.....	2
LNDC2335	Landscape Construction Internship.....	1-4
LNDC2345	Arboriculture Internship.....	1-4
LNDC2350	Grounds Maintenance Internship.....	1-4
LNDC2360	Horticulture Internship.....	1-4
RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification.....	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification.....	1
RTFL1201	Fresh Flower Design.....	3

Total Associate in Applied Science Degree **72 Credits**

**Diploma
Landscape/Horticulture (BP)**

Overview

This program of study leading to a diploma in Landscaping concentrates on the multi-faceted career opportunities available in the landscape horticulture industry. Students will study a variety of required subjects and elective courses allowing them to customize their program. This is an excellent general program leading to varied opportunities in the landscape industry.

Career Opportunities

Employment options include nursery production, grounds care, retail and wholesale sales, interior landscaping, landscape installation and many specialized areas such as garden design and as municipal tree inspectors.

Floral, Landscape and Horticulture Careers

Technical Studies Required		47 Credits
LNDC1110	Introduction to Landscape/Horticulture	1
LNDC1120	Landscape Plants - Trees.	4
LNDC1131	Arboriculture I	3
LNDC1141	Nursery Propagation and Production	3
LNDC1151	Insects and Diseases of Landscape Plants	3
LNDC1190	Landscape Plants - Shrubs	4
LNDC1202	Herbaceous Plants I	4
LNDC1220	Integrated Pest Management	2
LNDC1231	Nursery Operations	2
LNDC1235	Landscape Operations	2
LNDC1242	Plant Biology.	4
LNDC1250	Bedding Plant Production	3
LNDC1271	Soil Science	3
LNDC2220	Turf Culture and Management	3
LNDC2241	Landscape Equipment Operation	3
LNDC2261	Professional Gardening	3
General Education Required		4 Credits
COMM1050	Communication in the Workplace	2
MATH1000	Prealgebra.	2
General Education Elective		4 Credits
Any HTC college level general education course may be used to satisfy the elective requirement.		
Technical Studies Elective		9 Credits
LNDC1160	Greenhouse Operation and Management	2
LNDC1166	Greenhouse Crop Production - Fall	3
LNDC1176	Greenhouse Crop Production - Winter	3
LNDC1210	Herbaceous Plants II.	2
LNDC1900	Specialized Lab	1-4
LNDC2100	Landscape Supervision	1
LNDC2110	Introduction to Landscape Construction	2
LNDC2120	Landscape Construction I.	4
LNDC2131	Landscape Construction II	3
LNDC2150	Introduction to Basic Tree Climbing	2
LNDC2160	Landscape Design I.	4
LNDC2180	Design Flower Beds	2
LNDC2210	Interior Foliage Plants	2
LNDC2250	Landscape Management	2
LNDC2335	Landscape Construction Internship.	1-4
LNDC2345	Arboriculture Internship	1-4
LNDC2350	Grounds Maintenance Internship	1-4
LNDC2360	Horticulture Internship	1-4
RTFL1100	Fresh Cut Flower/Foilage Care, Handling and Identification.	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification.	1
RTFL1201	Fresh Flower Design	3
Total Diploma		64 Credits

Diploma Landscape Design and Construction (BP)

Overview

This program of study leading to a diploma gives the student a basic landscape/horticulture education the first year. The second year focuses on landscape design and landscape construction. The design area will include courses in drafting and graphics, residential design, estimating, presentation techniques and computer drafting. The construction area includes courses in blueprint reading, estimating, surveying, landscape installation and specialized hardscape construction.

Career Opportunities

Students completing this area of study will have employment options as landscape designers or construction specialists with design/building firms or landscape construction businesses.

Technical Studies Required 46 Credits

LNDC1110	Introduction to Landscape/Horticulture	1
LNDC1120	Landscape Plants - Trees.	4
LNDC1151	Insects and Diseases of Landscape Plants	3
LNDC1190	Landscape Plants - Shrubs	4
LNDC1202	Herbaceous Plants I	4
LNDC1231	Nursery Operations	2
LNDC1235	Landscape Operations	2
LNDC1242	Plant Biology.	4
LNDC1271	Soil Science	3
LNDC2110	Introduction to Landscape Construction	2
LNDC2120	Landscape Construction I.	4
LNDC2131	Landscape Construction II	3
LNDC2160	Landscape Design I.	4
LNDC2171	Landscape Design II	3
LNDC2241	Landscape Equipment Operation	3

General Education Required 4 Credits

COMM1050	Communication in the Workplace	2
MATH1000	Prealgebra.	2

General Education Elective 4 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective 10 Credits

LNDC1131	Arboriculture I	3
LNDC1141	Nursery Propagation and Production	3
LNDC1210	Herbaceous Plants II.	2
LNDC1220	Integrated Pest Management	2
LNDC1900	Specialized Lab.	1-4
LNDC2100	Landscape Supervision	1
LNDC2150	Introduction to Basic Tree Climbing	2
LNDC2180	Design Flower Beds	2
LNDC2210	Interior Foliage Plants	2
LNDC2220	Turf Culture and Management	3
LNDC2250	Landscape Management	2
LNDC2261	Professional Gardening	3
LNDC2271	Landscape Computer Design and Applications I	3
LNDC2280	Landscape Computer Design and Applications II.	3
LNDC2335	Landscape Construction Internship.	1-4
LNDC2345	Arboriculture Internship	1-4

Total Diploma 64 Credits

Diploma Greenhouse Technician (BP)

Overview

This program of study is for the student seeking a career in the plant production industry. Courses focus on the green plant industry and may also be applied to many aspects of nursery crop production as well. Students will utilize the program greenhouses for the many production/growing laboratory projects.

Career Opportunities

Students completing this area of study may be employed as growing technicians, greenhouse managers or plant production specialists.

Technical Studies Required 26 Credits

LNDC1110	Introduction to Landscape/Horticulture	1
LNDC1141	Nursery Propagation and Production	3
LNDC1160	Greenhouse Operation and Management	2
LNDC1166	Greenhouse Crop Production - Fall	3
LNDC1176	Greenhouse Crop Production - Winter	3
LNDC1220	Integrated Pest Management	2
LNDC1242	Plant Biology.	4
LNDC1250	Bedding Plant Production	3
LNDC1271	Soil Science	3
LNDC2210	Interior Foliage Plants	2

General Education Required 4 Credits

COMM1050	Communication in the Workplace	2
MATH1000	Prealgebra.	2

Technical Studies Elective 8 Credits

LNDC1120	Landscape Plants - Trees.	4
LNDC1151	Insects and Diseases of Landscape Plants	3
LNDC1190	Landscape Plants - Shrubs	4
LNDC1202	Herbaceous Plants I	4
LNDC1900	Specialized Lab	1-4
LNDC2250	Landscape Management	2
LNDC2261	Professional Gardening	3
LNDC2360	Horticulture Internship	1-4
RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification.	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification.	1
RTFL1201	Fresh Flower Design.	3

Total Diploma Credits 38

Advanced Technical Certificate Landscape Construction (BP)

Overview

This program of study leading to a certificate in landscape construction provides the student with specific courses, each focusing on an individual aspect of landscape construction. Included are decks, fences, retaining walls, patios, construction specifications, estimating and job planning. There is extensive lab time for field projects.

Prerequisite: A minimum of one year experience in the landscape industry.

Career Opportunities

Completion of the construction certificate will lead directly to opportunities with landscape construction and design/building firms.

Technical Studies Required		18 Credits
LNDC1235	Landscape Operations	2
LNDC2110	Introduction to Landscape Construction	2
LNDC2120	Landscape Construction I	4
LNDC2131	Landscape Construction II	3
LNDC2241	Landscape Equipment Operation	3
LNDC2330	Landscape Construction Internship Certificate.	4
Total Advanced Technical Certificate		18 Credits

Occupational Certificate Arboriculture (BP)

Overview

This specialized area of study leads to a certificate in arboriculture. Arboriculture is the study of and care of trees and other landscape woody plants. The students will study plant materials, insects, diseases and environmental problems affecting woody plants of the upper midwest. This course of study will also include courses relating to maintenance practices necessary to insure the health and beauty of woody plants in the landscape. Students will have the opportunity to develop field skills in rope and saddle trimming work.

Career Opportunities

Students completing the arboriculture certificate may be employed in the tree service industry, park systems and ground maintenance businesses.

Technical Studies Required		19 Credits
LNDC1120	Landscape Plants - Trees.	4
LNDC1131	Arboriculture I	3
LNDC1151	Insects and Diseases of Landscape Plants	3
LNDC1190	Landscape Plants - Shrubs	4
LNDC2150	Introduction to Basic Tree Climbing	2
LNDC2341	Arboriculture Internship Certificate	3
Total Occupational Certificate		19 Credits

Floral, Landscape and
Horticulture Careers



Health Careers

Dental Careers

Associate in Applied Science Degree . . .Dental Assistant (BP/EP)61 Credits. .Page 112

DiplomaDental Assistant (BP/EP)50 Credits. .Page 113

Health Unit Coordinator

Occupational CertificateHealth Unit Coordinator (BP).17 Credits. .Page 114

Medical Assistant

Associate in Applied Science Degree . . .Medical Assistant (BP/EP)56 Credits. .Page 115

Nursing Assistant

CertificateNursing Assistant (BP/EP)4 Credits. .Page 282

Practical Nursing

Associate in Applied Science Degree . . .Practical Nursing (BP/EP)64 Credits. .Page 118

DiplomaPractical Nursing (BP/EP)52 Credits. .Page 119



Dental Assistant

Associate in Applied Science Degree Dental Assistant (BP/EP)

Overview

The Dental Assistant is an important member of a professional health team. As a Dental Assistant, the student will perform many duties at chairside, assisting the dentist during patient treatment and completing records. The assistant must also be competent in the knowledge and skill required for business office and laboratory procedures. Upon completion of this program, you will be eligible to take the Minnesota State Board of Dentistry's Registration Exam. Passing this exam allows you to perform the expanded functions learned in the program on patients.

Personal qualities considered essential for this occupation are the ability to work well with others, the desire to be a part of a professional team, manual dexterity, good communication skills, ability to follow direct supervision and to be sensitive to others' needs.

The Dental Assistant program is accredited by the American Dental Association, Commission on Dental Accreditation and approved by the Minnesota State Board of Dentistry.

The A.A.S. degree plan is designed for students who are interested in continuing their educational career in dental hygiene after completion of the Dental Assistant program.

Prerequisite: CPLT1100, COMM1040, COMM2050 or COMM2060, DNTL1120, ENGL2121, EMSV1020 or currently certified in CPR for the Healthcare Provider and MATH0900.

Career Opportunities

Dental Assistants are in high demand in private practices, group practices and clinics, government public health clinics, dental sales, insurance companies, educational institutions as well as the armed forces. Graduates are eligible to become certified and registered upon successful completion of the required state and national examinations. A state registration certificate and national certification are awarded to graduates who pass these examinations.

Technical Studies Required

43 Credits

DNTL1000	Dental Team/Practice Management	2
DNTL1120	Dental Science	3
DNTL1140	Dental Materials.	3
DNTL1160	Preclinical Chairside Assisting	3
DNTL1180	Chairside Assisting I	4
DNTL1200	Dental Health	2
DNTL1220	Chairside Assisting II.	4
DNTL1241	Dental Radiology	4
DNTL1261	Expanded Functions.	7
DNTL1305	Externship Seminar.	1
DNTL1321	Clinical Externship I	4
DNTL1325	Clinical Externship II.	4
COMM1040	Job Seeking Skills	2

General Education Required

10 Credits

COMM2050	Interpersonal Communication.	3
or		
COMM2060	Small Group Communication.	3
ENGL2121	Writing and Research.	4
PHIL2200	Ethics.	3
or		
PHIL2400	Medical Ethics.	4

General Education Elective

8 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Total Associate in Applied Science Degree

Credits 61

Diploma Dental Assistant (BP/EP)

Overview

The Dental Assistant is an important member of a professional health team. As a Dental Assistant, the student will perform many duties at chairside, assisting the dentist during patient treatment and completing records. The assistant must also be competent in the knowledge and skill required for business office and laboratory procedures. Upon completion of this program, you will be eligible to take the Minnesota State Board of Dentistry's Registration Exam. Passing this exam allows you to perform the expanded functions learned in the program on patients.

Personal qualities considered essential for this occupation are the ability to work well with others, the desire to be a part of a professional team, manual dexterity, good communication skills, ability to follow direct supervision and to be sensitive to others' needs.

The Dental Assistant program is accredited by the American Dental Association, Commission on Dental Accreditation and approved by the Minnesota State Board of Dentistry.

Prerequisite: CPLT1100, COMM1040, COMM2050 or COMM2060, DNTL1120, ENGL2121, EMSV1020 or currently certified in CPR for the Healthcare Provider and MATH0900.

Career Opportunities

Dental Assistants are in high demand in private practices, group practices and clinics, government public health clinics, dental sales, insurance companies, educational institutions as well as the armed forces. Graduates are eligible to become certified and registered upon successful completion of the required state and national examinations. A state registration certificate and national certification are awarded to graduates who pass these examinations.

Technical Studies Required

41 Credits

DNTL1000	Dental Team/Practice Management	2
DNTL1120	Dental Science	3
DNTL1140	Dental Materials	3
DNTL1160	Preclinical Chairside Assisting	3
DNTL1180	Chairside Assisting I	4
DNTL1200	Dental Health	2
DNTL1220	Chairside Assisting II	4
DNTL1241	Dental Radiology	4
DNTL1261	Expanded Functions	7
DNTL1305	Externship Seminar	1
DNTL1321	Clinical Externship I	4
DNTL1325	Clinical Externship II	4

General Education Required

9 Credits

COMM2050	Interpersonal Communication	3
or		
COMM2060	Small Group Communication	3
COMM1040	Job Seeking Skills	2
ENGL2121	Writing and Research	4

Total Diploma

Credits 50

Health Unit Coordinator

Occupational Certificate Health Unit Coordinator (BP)

Overview

The Health Unit Coordinator Certificate concentrates on coursework directly related to working at the nursing unit in health care facilities. It is designed to enable the student to learn the fundamentals for reading doctors orders and accurately relay those orders to the appropriate department.

The Health Unit Coordinator is an important member of a professional health team. As a Health Unit Coordinator the student will perform many duties in a hospital or office setting including assisting the nursing staff with the non-clinical clerical tasks. The job responsibilities include transcribing physician's orders, answering the telephone and intercom, performing patient admission, transfer and discharge procedures, operating the nursing unit equipment (including the computer), ordering daily diets and laboratory studies, scheduling diagnostic studies, filing patient data in the chart and ordering supplies and repair items. Additional tasks include managing the supplies and equipment, performing the receptionist role, protecting the confidentiality of patient information, setting priorities and organizing the workload in a nursing unit.

Personal qualities considered essential for this occupation are the ability to be detail-oriented and multi-tasked working with a high degree of accuracy while working in a busy environment. The successful Health Unit Coordinator is able to solve problems logically and give good customer service. They must be self-motivated and conscientious to complete work independently. All health care workers must have a high degree of ethics in maintaining the confidentiality of patient information. They also must be professional in both appearance and interaction with others.

Prerequisite: Student must achieve a score of 72 or above on the reading assessment test or successfully complete ENGL0921 prior to entering the Health Unit Coordinator Program. A score of 74 or above on the writing test is recommended.

Students are required to maintain a "C" (80%) or above in all Health Unit Coordinator courses to remain in the program.

Career Opportunities

Health Unit Coordinators are in high demand in hospitals (some of the larger hospitals employ as many as 100 Health Unit Coordinators at one time), nursing homes, clinics, doctors' offices and insurance companies. There is a great opportunity for a variety of work schedules. Health Unit Coordinators work part-time and full-time. A variety of shifts are available. Graduates are eligible to become nationally certified upon successful completion of the optional national examination.

Technical Studies Required		12 Credits
HLUC1001	Health Unit Coordinator Fundamentals	3
HLUC1061	Diagnostic and Therapeutic Procedures	3
HLUC1101	Processing Physician's Orders.	2
HLUC1200	Health Unit Coordinator Internship	3
NURS1120	Medical Terms.	1
General Education Required		5 Credits
COMM1050	Communication in the Workplace	2
CPLT1100	Essential Computer Applications.	3
Total Occupational Certificate		17 Credits

Medical Assistant

Associate in Applied Science Degree Medical Assistant (EP)

This program is offered in partnership with Anoka Technical College, and the award is issued by Anoka Technical College.

Overview

Medical assistants help care for patients. They carry out routine treatments, conduct lab tests, and maintain office records. Medical assistants help the doctor during the exam by handing the doctor materials and preparing medications. They also collect and prepare laboratory specimens. Medical assistants may perform basic lab tests. They also instruct patients about medication and special diets. Additional duties include drawing blood, preparing patients for x-rays, taking EKGs, changing bandages, and removing stitches. After exams, assistants clean the room, dispose of used materials, arrange equipment, and sterilize used instruments. They take classes to keep their knowledge and skills up-to-date. Medical assistants also have clerical duties. Medical assistants are supervised by doctors, other health workers, or office managers.

Career Opportunities

Medical assistants are qualified to work in clinics, hospitals, urgent care centers, blood collection centers, research facilities and insurance companies. They have direct patient contact and work closely with physicians, nurses and other health care professionals.

Technical Studies Required		42 Credits
MAST1000	Medical Terminology	2
MAST1007	Medical Assistant Administrative I	2
MAST1025	Lab I	4
MAST1035	Lab II	4
MAST1040	Clinical Procedures I	3
MAST1055	Pharmacology I	2
MAST2007	Medical Assisnat Administrative II	2
MAST2030	EKG	1
MAST2043	Clinical Procedures II	4
MAST2050	Externship 7	
MAST2055	Pharmacology II	2
HLTH1000	Disease Conditions	2
HLTH2000	Nutrition and Health	3
NURS1112	Anatomy and Physiology	4
or		
BIOL2015	Human Anatomy	4
General Education Required		19 Credits
CPLT1100	Essential Computer Applications	3
COMM2050	Interpersonal Communication	3
ENGL2121	Writing and Research	4
PHIL2200	Ethics	3
or		
PHIL2400	Medical Ethics	4
SSCI2100	Introduction to Sociology	3
SSCI2300	General Psychology	3
or		
SSCI2310	Psychology Throughout the Lifespan	3
Total Associate in Applied Science Degree		61 Credits

Health
Careers

Diploma Medical Assistant (EP)

This program is offered in partnership with Anoka Technical College, and the award is issued by Anoka Technical College.

Overview

Medical assistants help care for patients. They carry out routine treatments, conduct lab tests, and maintain office records. Medical assistants help the doctor during the exam by handing the doctor materials and preparing medications. They also collect and prepare laboratory specimens. Medical assistants may perform basic lab tests. They also instruct patients about medication and special diets. Additional duties include drawing blood, preparing patients for x-rays, taking EKGs, changing bandages, and removing stitches. After exams, assistants clean the room, dispose of used materials, arrange equipment, and sterilize used instruments. They take classes to keep their knowledge and skills up-to-date. Medical assistants also have clerical duties. Medical assistants are supervised by doctors, other health workers, or office managers.

Career Opportunities

Medical assistants are qualified to work in clinics, hospitals, urgent care centers, blood collection centers, research facilities and insurance companies. They have direct patient contact and work closely with physicians, nurses and other health care professionals.

Technical Studies Required		39 Credits
MAST1000	Medical Terminology	2
MAST1007	Medical Assistant Administrative I	2
MAST1025	Lab I	4
MAST1035	Lab II	4
MAST1040	Clinical Procedures I	3
MAST1055	Pharmacology I	2
MAST2007	Medical Assistnat Administrative II	2
MAST2030	EKG	1
MAST2043	Clinical Procedures II	4
MAST2050	Externship 7	
MAST2055	Pharmacology II	2
HLTH1000	Disease Conditions	2
NURS1112	Anatomy and Physiology	4
or		
BIOL2015	Human Anatomy	4
General Education Required		17 Credits
CPLT1100	Essential Computer Applications	3
COMM2050	Interpersonal Communication	3
EMSV1020	CPR/First Aid	1
ENGL2121	Writing and Research	4
PHIL2200	Ethics	3
or		
PHIL2400	Medical Ethics	4
SSCI2300	General Psychology	3
or		
SSCI2310	Psychology Throughout the Lifespan	3
Total Diploma		56 Credits

Health
Careers

Practical Nursing

Associate in Applied Science Degree Practical Nursing (BP/EP)

Overview

The courses listed are designated to meet the requirements of the Minnesota Board of Nursing for qualifying to take the practical nursing state board licensing examination (NCLEX-PN). Upon successful completion of NCLEX-PN the graduate practical nurse is licensed and registered as a Licensed Practical Nurse. Licensed Practical Nurses provide direct care under the supervision of a licensed physician or registered nurse. Licensed Practical Nurses use the nursing process to collect patient data and implement nursing care in maintenance of health as well as caring for those who are ill, injured or who have debilitating conditions. Students attending courses full-time can complete this program in 3 semesters. Criminal background studies are required.

Prerequisite: 8-hour CPR course for Health Care Providers offered by the American Heart Association or 8-hour CPR/AED for the Professional Rescuer course offered by the American Red Cross or EMSV1020, NURS1001 taken within the last 3 years or currently on the MN Department of Health Registry with a minimum of a 75 hour course, BIOL2015, ENGL2121, NURS1120, NURS1143, SSCI2310 and qualifying score reading, writing, math and computer literacy assessment tests.

Career Opportunities

Opportunities for employment may be available in hospitals, clinics, home health agencies, long-term care facilities, transitional care facilities, industry and the armed forces.

Technical Studies Required		41 Credits
NURS1103	Foundations I	4
NURS1120	Medical Terms	1
NURS1130	Introduction to Practical Nursing	1
NURS1141	Pharmacology for Practical Nurses	4
NURS1143	Infection Control	1
NURS1161	Nursing Skills I	3
NURS1191	Adult Nursing I	4
NURS1201	Foundations II	4
NURS1221	Adult Nursing II	3
NURS1241	Maternal Child Nursing	3
NURS1261	Nursing Skills II	3
NURS2110	Psychosocial Nursing	2
NURS2120	Preparation for Practice	1
NURS2300	Clinic Nursing	2
NURS2400	Capstone	2
HLTH2000	Nutrition and Health	3
General Education Required		23 Credits
BIOL2015	Human Anatomy	4
COMM2050	Interpersonal Communication	3
ENGL2121	Writing and Research	4
PHIL2200	Ethics	3
or		
PHIL2400	Medical Ethics	4
SSCI2100	Introduction to Sociology	3
SSCI2300	General Psychology	3
SSCI2310	Psychology Throughout the Lifespan	3
Total Associate in Applied Science Degree		64 Credits

Diploma Practical Nursing (BP/EP)

Overview

The courses listed are designated to meet the requirements of the Minnesota Board of Nursing for qualifying to take the practical nursing state board licensing examination (NCLEX-PN). Upon successful completion of NCLEX-PN the graduate practical nurse is licensed and registered as a Licensed Practical Nurse. Licensed Practical Nurses provide direct care under the supervision of a licensed physician or registered nurse. Licensed Practical Nurses use the nursing process to collect patient data and implement nursing care in maintenance of health as well as caring for those who are ill, injured or who have debilitating conditions. Students attending courses full-time can complete this program in 3 semesters. Part-time students can complete this program in 5 semesters. Criminal background studies are required.

Prerequisite: 8-hour CPR course for Health Care Providers offered by the American Heart Association or 8-hour CPR/AED for the Professional Rescuer course offered by the American Red Cross or EMSV1020, NURS1001 taken within the last 3 years or currently on the MN Department of Health Registry with a minimum of a 75 hour course, BIOL2015, ENGL2121, NURS1120, NURS1143, SSCI2310 and qualifying score reading, writing, math and computer literacy assessment tests.

Career Opportunities

Opportunities for employment may be available in hospitals, clinics, home health agencies, long-term care facilities, transitional care facilities, industry and the armed forces.

Technical Studies Required 41 Credits

NURS1120	Medical Terms	1
NURS1130	Introduction to Practical Nursing	1
NURS1141	Pharmacology for Practical Nurses	4
NURS1143	Infection Control	1
NURS1161	Nursing Skills I	3
NURS1191	Adult Nursing I	4
NURS1221	Adult Nursing II	3
NURS1241	Maternal Child Nursing	3
NURS1261	Nursing Skills II	3
NURS2110	Psychosocial Nursing	2
NURS2120	Preparation for Practice	1
NURS1103	Foundations I	4
NURS1201	Foundations II	4
NURS2300	Clinic Nursing	2
NURS2400	Capstone	2
HLTH2000	Nutrition and Health	3

General Education Required 11 Credits

BIOL2015	Human Anatomy	4
ENGL2121	Writing and Research	4
SSCI2310	Psychology Throughout the Lifespan	3

Total Diploma 52 Credits

Hennepin Technical College offers a Nursing Assistant Certificate

- This course introduces concepts of basic human needs, health/illness continuum and basic personal care skills
- Skills demonstrated in a supervised laboratory setting
- Includes 24 hours of clinical care of selected adult patients in a long term care setting
- Working with various populations is discussed.
- Upon successful completion of this course the candidate is eligible to take the Minnesota Competency Evaluation for Nursing Assistants. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry.



Web Services

TECH
TREK

Explores Technical Careers

Student Success

Networking

Tech Trek Helps Students Start on the Path to *Success*

HTC has announced the launch of Tech Trek, a new summer camp program aimed at introducing incoming first generation college students and at-risk students to the college experience beginning with a four-day camp this summer at Brooklyn Park and Eden Prairie campuses.

"Our goal is to jump start their college experience in a very positive way," said HTC Vice President Ron Kraft. "It's an opportunity to learn to network with other students, become familiar with staff so they feel comfortable asking questions during the year, and to explore new technology career opportunities."

Tech Trek is being offered to students who are the first in their family to attend college and to students who have tested into developmental classes.

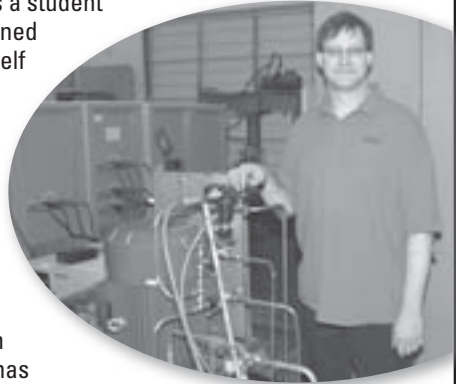
Eligible students who complete at least nine credits at HTC in the fall semester with at least a "C" grade will be eligible to receive free tuition for the semester. In addition, they will be eligible for free tuition for their second semester if they complete an additional nine credits with a grade of "C" or better.



Continued on page 301

Some kind of *magic*

Mike Cirillo believes the year-and-a-half he spent as a student at HTC has had lasting value in his life. What he learned about fluid power and, more importantly, about himself has had a positive effect he still appreciates more than a decade after graduating from the college. So when he was asked to speak at the annual HTC Foundation benefit, it prompted him to reflect on the changes in his life and the way HTC contributed to what he has accomplished.



“I gained the ability to use creativity and look outside the box,” says Cirillo, something that is critical in his job as a senior test engineer at Environ Laboratories in Bloomington, Minnesota, where he has been employed since 1995. What’s more, it was while he was a student at HTC that he gained the confidence to return to the University of Wisconsin – Stout to complete the bachelor’s degree he had started right out of high school.

As Cirillo says, “Like a lot of people after high school, I didn’t know what I wanted to be when I grew up.” He decided to look for a college that had a lot of things he was interested in, which he found at Stout. During two-and-a-half years there, he says that he switched majors every semester and didn’t do very well. Then, feeling he was no closer to figuring out what he wanted to do, Cirillo decided to leave college. His parents, he recalls, weren’t happy about his decision: “They sat me down and we made a deal that I would get a degree of some sort. So my father and I went to visit some technical schools.” During a visit at HTC, he liked the Fluid Power program. The lab was the first thing that struck him. Then, Cirillo says, “I talked to instructor Ernie Parker and we really got along.” He also talked to a few students and found that some were high school classmates of his. He enrolled and, to his surprise, many of his credits transferred to HTC from Stout.

“At HTC, I really started to enjoy school and I did really well grade-wise,” says Cirillo, adding that soon he and his fellow students were working together, teaching and helping each other when they had trouble understanding something.

“That is where I think the magic of this place really is: The opportunity to work with the students and the teachers so that everybody understands and learns,” Cirillo emphasizes.

Cirillo graduated from the HTC Fluid Power program in May 1993. “Strangely enough, during my second year at HTC, I decided to go back to Stout to see if I could finish my four-year degree, especially now that I had some direction,” says Cirillo. He did, and again a lot of his credits transferred. With his HTC training, Stout allowed him to design his own degree: Power Transmission.

Continued on page 122

Manufacturing and Engineering Technology

Automation Robotics Engineering Technology

Associate in Applied Science Degree	Automation Robotics Engineering Technology (EP)	72 Credits	Page 123
Diploma	Automated Machinery Systems (EP)	64 Credits	Page 124
Diploma	Automated Machinery Adjuster (EP)	33 Credits	Page 125

Electronics Technology

Associate in Applied Science Degree	Electronics Technician (BP)	72 Credits	Page 126
Diploma	Electronics Technician (BP)	64 Credits	Page 127

Engineering CAD Technology

Associate in Applied Science Degree	Engineering CAD Technology (BP/EP)	72 Credits	Page 129
Diploma	Engineering CAD Technology (BP/EP)	64 Credits	Page 130
Advanced Technical Certificate	AutoCAD Operator (BP/EP)	17 Credits	Page 131
Advanced Technical Certificate	Pro/ENGINEER Operator (BP/EP)	17 Credits	Page 132
Advanced Technical Certificate	SolidWorks Operator (BP/EP)	17 Credits	Page 133

Fluid Power Engineering Technology

Associate in Applied Science Degree	Fluid Power Engineering Technician (BP/EP)	72 Credits	Page 134
Associate in Applied Science Degree	Hydraulic Engineering Technician (BP/EP)	72 Credits	Page 135
Associate in Applied Science Degree	Pneumatic Engineering Technician (BP/EP)	72 Credits	Page 136
Diploma	Fluid Power Technician (BP/EP)	66 Credits	Page 137
Diploma	Hydraulic Engineering Technician (BP/EP)	64 Credits	Page 139
Diploma	Pneumatic Engineering Technician (BP/EP)	64 Credits	Page 140
Diploma	Fluid Power Mechanic (BP/EP)	34 Credits	Page 141
Advanced Technical Certificate	National Certified Fluid Power Specialist (BP/EP)	10 Credits	Page 142
Occupational Certificate	Industrial Maintenance Mechanic (BP/EP)	18 Credits	Page 142

Industrial Building Engineering and Maintenance

Diploma	Industrial Building Engineering and Maintenance (BP)	44 Credits	Page 143
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Machine Tool Technology

Associate in Applied Science Degree	Computer Numerical Control (CNC) Technician (BP)	72 Credits	Page 144
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continued on the following page

Manufacturing and Engineering Technology

Machine Tool Technology continued

Associate in Applied Science Degree . . . Tool and Die/Moldmaking (BP) . . .	.72 Credits . . .	Page 145
Diploma Computer Numerical Control (CNC) Technician (BP) . . . . .	.64 Credits . . .	Page 146
Diploma Tool and Die/Moldmaking (BP) . . .	.64 Credits . . .	Page 147
Advanced Technical Certificate Computer Numerical Control (CNC) Setup Technician (BP) . . . . .	.17 Credits . . .	Page 148
Advanced Technical Certificate CNC Swiss Turning Center Technician (BP) . . . . .	.9 Credits . . .	Page 149
Occupational Certificate CNC Operator (BP) . . . . .	.30 Credits . . .	Page 149

Manufacturing Engineering Technology

Associate in Applied Science Degree . . . Manufacturing Engineering Technology (BP/EP)72 Credits . . .	Page 150
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Plastics Manufacturing Technology

Diploma Plastics Manufacturing Technology (BP)36 Credits . . .	Page 153
Occupational Certificate Extrusion Molding (BP) . . . . .	.14 Credits . . .	Page 154
Occupational Certificate Injection Molding (BP) . . . . .	.19 Credits . . .	Page 154

Welding and Metal Fabrication

Diploma Welding (BP) . . . . .	.54 Credits . . .	Page 155
Occupational Certificate Structural Iron Fabrication and Repair (BP) . . . . .	.23 Credits . . .	Page 156
Occupational Certificate GMAW Production Welder (MIG) (BP) . . . . .	.17 Credits . . .	Page 156
Occupational Certificate GTAW Production Welder (TIG) (BP) . . . . .	.17 Credits . . .	Page 157

Some kind of *magic* continued

“My parents tell me that when I graduated from HTC, I had found a new confidence in myself, which helped me want to continue my education,” said Cirillo. “I think they are correct, because I went back to Stout and was able to complete my degree in just two years.” So in six years, he completed both a two-year and a four-year degree. This also pleased his wife-to-be, Vicki, who had told him she would not marry him until he graduated. They were married six weeks after his graduation from Stout. Today they and their three children live in Prior Lake.

Mike Cirillo believes that HTC helped change his life and make good things possible. He gained the confidence to complete his four-year degree, found an industry he liked, got married, and built a career at Environ in a job he describes as being “everything I got in trouble for as a child, now I get paid for.” To Mike Cirillo, that’s some kind of magic.

Automation Robotics Engineering Technology

Associate in Applied Science Degree Automation Robotics Engineering Technology (EP)

Overview

Successful completion of training in Automation Robotics Engineering Technology leads to excellent compensation in a high-demand field. Automation Knowledge, Skills, and Attitudes (mind and hands) are applied to the designing, building, installing, and troubleshooting of high-tech, high-speed automated electro-mechanical machinery systems for Packaging and other manufacturing applications. Emphasized skills include problem-solving, repairing, fabricating, machining, and welding. Automated systems typically include Computers, Touch Screens, Quality Assurance, Vision Systems, Lasers, Robots, Programmable Logic Controllers (PLC), AC/DC/Servo/Stepper/VFD motor controls, hydraulic and pneumatic controls, Conveyors, Bar Code/SmartCard/RFID, Electrical systems, Electronic Circuits, and a wide variety of Sensors. Graduates are eligible to pursue baccalaureate programs in manufacturing and engineering technology.

Career Opportunities

Automated packaging machine mechanics and technicians are in high demand; surveys indicate even a greater demand as technologies advance. Before reaching the consumer, almost every product is packaged and packed in several forms. Automation in the manufacturing industry is a high opportunity field. This is a Packaging Machinery Manufacturers Institute (PMMI) approved program.

Technical Studies Required		45 Credits
ARET1125	Power Transmission and Mechanical Systems.....	4
ARET1130	Maintenance Operations.....	2
ARET1155	Automation Controls.....	3
ARET1160	Packaging Machinery Systems.....	4
ARET1165	Vision Systems for QA/SPC.....	3
or		
METS1030	Quality Assurance/Statistical Process Control.....	3
ARET1170	Troubleshooting Packaging Machinery.....	3
ARET1190	Programmable Logic Controllers.....	3
ARET1200	Introduction to Robotics.....	2
ARET2100	Advanced Industrial Controls.....	4
ARET2105	Fluid Power Motion Control.....	2
ARET2110	Advanced Programmable Logic Controllers.....	4
ARET2150	Engineering Design and Fabrication.....	2
FLPW1231	Industrial Electricity I.....	3
FLPW1236	Industrial Electricity II.....	3
MACH1056	Blueprint Reading I.....	3
General Education Required		12 Credits
ENGL2121	Writing and Research.....	4
	Concepts in Mathematics.....	
ENGL2125	Technical Writing.....	3
MATH2100	Concepts in Mathematics.....	3
or		
MATH2200	College Algebra.....	4
METS1000	Computers in Manufacturing.....	3
PHIL2100	Critical Thinking.....	3

General Education Elective

6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective

9 Credits

Any ARET, ELEC, ENGC, FLPW, MACH, METS, or WLDG course that is not required for this award may be used as an elective.

Total Associate in Applied Science Degree

72 Credits

Diploma Automated Machinery Systems (EP)

Overview

Successful completion of training in Automation Robotics Engineering Technology leads to excellent compensation in a high-demand field. Automation Knowledge, Skills, and Attitudes (mind and hands) are applied to the designing, building, installing, and troubleshooting of high-tech, high-speed automated electro-mechanical machinery systems for Packaging and other manufacturing applications. Emphasized skills include problem-solving, repairing, fabricating, machining, and welding. Automated systems typically include Computers, Touch Screens, Quality Assurance, Vision Systems, Lasers, Robots, Programmable Logic Controllers (PLC), AC/DC/Servo/Stepper/VFD motor controls, hydraulic and pneumatic controls, Conveyors, Bar Code/SmartCard/RFID, Electrical systems, Electronic Circuits, and a wide variety of Sensors.

Career Opportunities

Automated packaging machine mechanics and technicians are in high demand; surveys indicate even a greater demand as technologies advance. Before reaching the consumer, almost every product is packaged and packed in several forms. Automation in the manufacturing industry is a high opportunity field. This is a Packaging Machinery Manufacturers Institute (PMMI) approved program.

Technical Studies Required

45 Credits

ARET1125	Power Transmission and Mechanical Systems	4
ARET1130	Maintenance Operations	2
ARET1155	Automation Controls	3
ARET1160	Packaging Machinery Systems	4
ARET1165	Vision Systems for QA/SPC	3
or		
METS1030	Quality Assurance/Statistical Process Control	3
ARET1170	Troubleshooting Packaging Machinery	3
ARET1190	Programmable Logic Controllers	3
ARET1200	Introduction to Robotics	2
ARET2100	Advanced Industrial Controls	4
ARET2105	Fluid Power Motion Control	2
ARET2110	Advanced Programmable Logic Controllers	4
ARET2150	Engineering Design and Fabrication	2
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
MACH1056	Blueprint Reading I	3

General Education Required **8 Credits**

COMM1050	Communication in the Workplace	2
MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3
SSCI1000	Introduction to Environmental Health and Safety	1

Technical Studies Elective **11 Credits**

Any ARET, ELEC, ENGC, FLPW, MACH, METS, or WLDG course that is not required for this award may be used as an elective.

Total Diploma **64 Credits**

**Diploma
Automated Machinery Adjuster (EP)**

Overview

The automated machinery operator/set-up person is skilled in the hands-on operation and changeover of automated production and packaging machines used in manufacturing. The person is competent in basic mechanical skills and standard operation procedures.

Career Opportunities

Career opportunities are entry-level positions in manufacturing companies.

Technical Studies Required **28 Credits**

ARET1125	Power Transmission and Mechanical Systems	4
ARET1130	Maintenance Operations	2
ARET1155	Automation Controls	3
ARET1160	Packaging Machinery Systems	4
ARET1165	Vision Systems for QA/SPC	3
ARET1170	Troubleshooting Packaging Machinery	3
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
MACH1056	Blueprint Reading I	3

General Education Required **5 Credits**

COMM1050	Communication in the Workplace	2
MATH1000	Prealgebra	2
SSCI1000	Introduction to Environmental Health and Safety	1

Total Diploma **33 Credits**



Electronics Technology

Associate in Applied Science Degree Electronics Technician (BP)

Overview

The Electronics Technician is an important member of the technical team. Their job as part of the team is to work with engineers and other professionals in the design, manufacture, testing, repair and maintenance of technical systems. There is a wide variety of job situations the technician will encounter. These may include repairing equipment or testing systems while working in the plant or in the field. The Electronics Technician may be required to have extensive software skills in addition to their electronic skills. Some positions may require travel, lifting and working with people from other companies to complete the task.

The skills the technician needs to bring to the team are the ability to analyze circuits or systems and work with tools and test equipment. Other important qualities are the desire to be part of a professional team, good communication skills and the ability to work under supervision or independently.

Graduates who choose the A.A.S. degree usually have a future goal of a four-year degree in Engineering, Computer Science or other degree that will lead to a higher level of employment.

Career Opportunities

Electronics Technicians are in demand in small to large companies and virtually all government agencies including the Department of Transportation, Federal Aviation Administration and the US Post Office. Technicians may work for the manufacturers, sellers, end users or third party maintenance organizations. Technicians may hold any one of the following job titles: Technical Sales, Troubleshooter, Installer, Support Specialist, Field Service, Depot Repair Technician, Test Technician, Quality Control Technician, Network Technician, Telecommunication Technician or Engineer Assistant.

Technical Studies Required

48 Credits

ELEC1000	DC Circuits	4
ELEC1050	AC Circuits	4
ELEC1100	Complex AC Circuits	3
ELEC1150	Diodes and Rectifiers	2
ELEC1200	Soldering Skills	1
ELEC1250	Solid State Components and Circuits	5
ELEC1300	Operational Amplifiers	2
ELEC1400	Basic Troubleshooting	3
ELEC1450	Basic Digital Logic	3
ELEC2000	Computer Circuits and Applications I	4
ELEC2020	Computer Circuits and Applications II	3
ELEC2050	Advanced Troubleshooting	4
ELEC2200	Microprocessors and Microcomputers I	4
ELEC2220	Microprocessors and Microcomputers II	4
ELEC2450	Regulated Power Supplies	2

General Education Required

12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4

METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

General Education Elective **6 Credits**

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **6 Credits**

ELEC1900	Specialized Lab	1-4
ELEC2100	Motor and Motor Controllers	3
ELEC2300	Troubleshooting Computers	3
ELEC2400	Industrial Controls	2
ELEC2420	Telemetry	2
ELEC2500	A+ Certification Preparation	4

Total Associate in Applied Science Degree **72 Credits**

Diploma Electronics Technician (BP)

Overview

The Electronic Technician is an important member of the technical team. Their job as part of the team is to work with engineers and other professionals in the design, manufacture, testing, repair and maintenance of technical systems. There is a wide variety of job situations the technician will encounter. These may include repairing equipment or testing systems while working in the plant or in the field. The Electronic Technician may be required to have extensive software skills in addition to their electronic skills. Some positions may require travel, lifting and working with people from other companies to complete the task.

The skills the technician needs to bring to the team are the ability to analyze circuits or systems and work with tools and test equipment. Other important qualities are the desire to be part of a professional team, good communication skills and the ability to work under supervision or independently.

Career Opportunities

Electronic Technicians are in demand in small to large companies and virtually all government agencies including the Department of Transportation, Federal Aviation Administration and the US Post Office. Technicians may work for the manufacturers, sellers, end users or third party maintenance organizations. Technicians may hold any one of the following job titles: Technical Sales, Troubleshooter, Installer, Support Specialist, Field Service, Depot Repair Technician, Test Technician, Quality Control Technician, Network Technician, Telecommunication Technician or Engineer Assistant.

Technical Studies Required **48 Credits**

ELEC1000	DC Circuits	4
ELEC1050	AC Circuits	4
ELEC1100	Complex AC Circuits	3
ELEC1150	Diodes and Rectifiers	2
ELEC1200	Soldering Skills	1
ELEC1250	Solid State Components and Circuits	5
ELEC1300	Operational Amplifiers	2
ELEC1400	Basic Troubleshooting	3
ELEC1450	Basic Digital Logic	3
ELEC2000	Computer Circuits and Applications I	4

ELEC2020	Computer Circuits and Applications II	3
ELEC2050	Advanced Troubleshooting	4
ELEC2200	Microprocessors and Microcomputers I	4
ELEC2220	Microprocessors and Microcomputers II	4
ELEC2450	Regulated Power Supplies	2

General Education Required **11 Credits**

COMM1050	Communication in the Workplace	2
METS1000	Computers in Manufacturing	3
MATH1011	Beginning Algebra	3
MATH1031	Intermediate Algebra	3

Technical Studies Elective **5 Credits**

ELEC1900	Specialized Lab	1-4
ELEC2100	Motor and Motor Controllers	3
ELEC2300	Troubleshooting Computers	3
ELEC2400	Industrial Controls	2
ELEC2420	Telemetry	2
ELEC2500	A+ Certification Preparation	4

Total Diploma **64 Credits**



Manufacturing and
Engineering Technology

Engineering CAD Technology

Associate in Applied Science Degree Engineering CAD Technology (BP/EP)

Overview

The Engineering CAD Technology degree is designed for students seeking a career in the design and development of manufactured products. Engineering CAD Technicians are specialists in translating the rough sketches, layouts and written specifications of the engineer or more senior designer into a drawing showing complete details and specifications. For nearly every type of fabricated products, from a light fixture to a motorcycle, or a computer monitor to a bridge, a design technician is needed to detail the entire project and its component parts. Strength calculations, product reliability, computer aided design (CAD) and specifications, and cost of materials may also be the responsibilities of the person trained in the occupation.

Career Opportunities

Persons trained in Engineering CAD work for companies which manufacture machinery, electrical equipment, computers, fabricated metal products, and transportation equipment. Others are employed by the government in public works, highway departments, or ordinance plants. Advanced competencies qualify a person for employment in industry as a Engineering CAD Technician. Experienced technicians with CAD skills are in demand.

Technical Studies Required 44 Credits

ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing	3
ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1201	Industrial CAD Project	3
ENGC1250	SolidWorks I	4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4
MACH1056	Blueprint Reading I	3
METS1020	Industrial Manufacturing Processes	3
METS2000	Engineering Design Principles	3

General Education Required 12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective		10 Credits
ARET1200	Introduction to Robotics	2
ENGC1255	SolidWorks II	4
ENGC1900	Specialized Lab	1-4
ENGC2050	AutoCAD Upgrade Training	1
ENGC2075	Engineering Design Project	3
ENGC2200	Engineering CAD Technology Internship	3-4
FLPW1101	Fluid Power Technology I	3
MACH1205	Machine Tool Technology	3
METS2100	Statics and Strength of Materials	3
Total Associate in Applied Science Degree		72 Credits

Diploma Engineering CAD Technology (BP/EP)

Overview

The Engineering CAD Technology diploma is designed for students seeking a career in the design and development of manufactured products. Engineering CAD Technicians are specialists in translating the rough sketches, layouts and written specifications of the engineer or more senior designer into a drawing showing complete details and specifications. For nearly every type of fabricated products, from a light fixture to a motorcycle, or a computer monitor to a bridge, a design technician is needed to detail the entire project and its component parts. Strength calculations, product reliability, computer aided design (CAD) and specifications, and cost of materials may also be the responsibilities of the person trained in the occupation.

Career Opportunities

Persons trained in Engineering CAD work for companies which manufacture machinery, electrical equipment, computers, fabricated metal products, and transportation equipment. Others are employed by the government in public works, highway departments, or ordinance plants. Advanced competencies qualify a person for employment in industry as a Engineering CAD Technician. Experienced technicians with CAD skills are in demand.

Technical Studies Required		46 Credits
ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing	3
ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1201	Industrial CAD Project	3
ENGC1250	SolidWorks I	4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4
MACH1056	Blueprint Reading I	3
MACH2425	Geometry/Trigonometry for Machinists	2
METS1020	Industrial Manufacturing Processes	3
METS2000	Engineering Design Principles	3
General Education Required		8 Credits
COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3
METS1000	Computers in Manufacturing	3

Manufacturing and
Engineering Technology

Technical Studies Elective		10 Credits
ARET1200	Introduction to Robotics	2
FLPW1101	Fluid Power Technology I.	3
ENGC1255	SolidWorks II.	4
ENGC1900	Specialized Lab.	1-4
ENGC2050	AutoCAD Upgrade Training.	1
ENGC2075	Engineering Design Project	3
ENGC2200	Engineering CAD Technology Internship	3-4
MACH1205	Machine Tool Technology	3
METS2100	Statics and Strength of Materials	3
Total Diploma		64 Credits

Advanced Technical Certificate AutoCAD Operator (BP/EP)

Overview

The AutoCAD Operator certificate is designed to provide up-to-date AutoCAD skills for the person already trained or experienced in a technical field. Elective courses can be selected to best suit each student's special needs and interests.

Prerequisite: Graduation from or concurrent enrollment in a 2-year Engineering CAD or machining program or a minimum of 2 years of related work experience.

Career Opportunities

Employment opportunities are as limited or as diverse as the student's individual background. Companies of all types are looking for people with a technical background and AutoCAD skills.

Technical Studies Required		11 Credits
ENGC1100	AutoCAD.	4
ENGC1160	Inventor.	4
ENGC1201	Industrial CAD Project	3
Technical Studies Elective		6 Credits
ENGC1011	Engineering Drawing I.	3
ENGC1021	Engineering Drawing II	3
ENGC1250	SolidWorks I	4
ENGC1255	SolidWorks II.	4
ENGC1900	Specialized Lab.	1-4
ENGC2100	Pro/ENGINEER I.	4
MACH1056	Blueprint Reading I	3
MACH2410	CAD/CAM	3
METS1000	Computers in Manufacturing	3
METS1020	Industrial Manufacturing Processes	3
Total Advanced Technical Certificate		17 Credits

Advanced Technical Certificate Pro/ENGINEER Operator (BP/EP)

Overview

The Pro/ENGINEER Operator Certificate is designed for people with a solid background in mechanical design and/or machining. The coursework is project based and emphasis will be placed on creating solid models, assemblies, and detail drawings.

Prerequisite: Graduation from or concurrent enrollment in a 2-year Engineering CAD or machining program or a minimum of 2 years of related work experience.

Career Opportunities

Most Pro/ENGINEER Operators work in the design or engineering departments of manufacturing facilities creating or changing parametric solid models, assemblies, and detail drawings according to an engineer's specifications; however, career opportunities are not limited to engineering office jobs. Jobs in this field pay well but are difficult to obtain. Employers prefer students with machining and/or mechanical design experience.

Technical Studies Required 11 Credits

ENGC1201	Industrial CAD Project	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4

Technical Studies Elective 6 Credits

ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC1255	SolidWorks II	4
ENGC1900	Specialized Lab	1-4
MACH1056	Blueprint Reading I	3
MACH2410	CAD/CAM	3
METS1000	Computers in Manufacturing	3
METS1020	Industrial Manufacturing Processes	3

Total Advanced Technical Certificate 17 Credits

Advanced Technical Certificate SolidWorks Operator (BP/EP)

Overview

The SolidWorks Operator Certificate is designed for the person already trained or experienced in a technical field who possesses a solid background in mechanical design and/or machining. The coursework is project based and emphasis will be placed on creating solid models, assemblies, and detail drawings using SolidWorks. Elective courses can be selected to best suit each students special needs and interests.

Prerequisite: Graduation from or concurrent enrollment in a 2-year Engineering CAD or machining program or a minimum of 2 years of related work experience.

Career Opportunities

A person with industry experience or a graduate from the Engineering CAD Technology program could use the SolidWorks Operator Certificate to find a career in mechanical drafting or mechanical design using SolidWorks. Workers in those careers prepare detailed working diagrams of machinery and mechanical devices, including dimensions, fastening methods, and other engineering information.

Technical Studies Required		11 Credits
ENGC1201	Industrial CAD Project	3
ENGC1250	SolidWorks I	4
ENGC1255	SolidWorks II	4
Technical Studies Elective		6 Credits
ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing	3
ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1900	Specialized Lab	1-4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4
ENGC2200	Engineering CAD Technology Internship	3-4
MACH1056	Blueprint Reading I	3
MACH2410	CAD/CAM	3
METS1000	Computers in Manufacturing	3
Total Advanced Technical Certificate		17 Credits



Fluid Power Engineering Technology

Associate in Applied Science Degree Fluid Power Engineering Technician (BP/EP)

Overview

The Fluid Power Engineering Technician A.A.S. degree program prepares individuals to perform high level research and design work. Emphasis is placed on system design, test and evaluation, problem-solving, business communications, system integration, computer-aided circuit construction and programmable logic controls. Technicians design, modify and specify motion controls for today's high speed production equipment. The program will focus on improving system efficiency through the integration of technology (hydraulics, pneumatics, PLC's, industrial controls and computers). Individuals with a high mechanical aptitude that enjoy working with their hands as well as their minds should consider this program. This individual must be a people orientated person.

Career Opportunities

The fluid power industry is one of the fastest growing technologies today. Technicians will find employment with industries in automation, material handling and processing, heavy equipment, plant automation and fluid power distribution. These opportunities will exist in large and small companies in local as well as international markets. Jobs will include supervision, engineering, inside and outside sales consultant and product development.

Technical Studies Required

54 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
	or	
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2180	Circuit Design	3
FLPW2191	Industrial Circuit Design	3
FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

General Education Required

12 Credits

ENGL2121	Writing and Research	4
	or	
ENGL2125	Technical Writing	3

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MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

General Education Elective **6 Credits**

Hennepin Technical College’s 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Total Associate in Applied Science Degree **72 Credits**

**Associate in Applied Science Degree
Hydraulic Engineering Technician (BP/EP)**

Overview

The Hydraulic Engineering Technician A.A.S. degree program prepares individuals to perform high level research and design work utilized in the fluid power industry. Emphasis is placed on hydraulic system design, test and evaluation, problem-solving, business communications, system integration, computer-aided circuit construction and programmable logic controls. Hydraulic Engineering Technicians design, modify and specify motion controls for today’s high-speed production equipment. The program will focus on improving hydraulic system efficiency through the integration of technology (hydraulics, PLC’s, industrial controls and computers). Individuals with a high mechanical aptitude that enjoy working with their hands as well as their minds should consider this program. This individual must be a people orientated person.

Career Opportunities

The fluid power industry is one of the fastest growing technologies today. Hydraulic Engineering Technicians will find employment with industries in automation, material handling and processing, heavy equipment, plant automation and fluid power distribution. These opportunities will exist in large and small companies in local as well as international markets. Jobs will include supervision, hydraulic engineering, inside and outside sales consultant and product development.

Technical Studies Required **53 Credits**

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW1320	Hydraulic Circuits	2
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
or		
FLPW2180	Circuit Design	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2191	Industrial Circuit Design	3
FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

General Education Required 12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective 1 Credit

Any FLPW course that is not required for this award may be used as an elective.

Total Associate in Applied Science Degree 72 Credits

**Associate in Applied Science Degree
Pneumatic Engineering Technician (BP/EP)**

Overview

The Pneumatic Engineering Technician A.A.S. degree program prepares individuals to perform high level research and design work utilized in the fluid power industry. Emphasis is placed on pneumatic system design, test and evaluation, problem-solving, business communications, system integration, computer-aided circuit construction and programmable logic controls. Pneumatic Engineering Technicians design, modify and specify motion controls for today's high-speed production equipment. The program will focus on improving pneumatic system efficiency through the integration of technology (pneumatics, PLC's, industrial controls and computers). Individuals with a high mechanical aptitude that enjoy working with their hands as well as their minds should consider this program. This individual must be a people orientated person.

Career Opportunities

The fluid power industry is one of the fastest growing technologies today. Pneumatic Engineering Technicians will find employment with industries in automation, material handling and processing, robotics, plant automation and fluid power distribution. These opportunities will exist in large and small companies in local as well as international markets. Jobs will include supervision, pneumatic engineering, inside and outside sales consultant and product development.

Technical Studies Required 45 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3

FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2321	System Engineering Portfolio	3
FLPW2360	Pneumatic Specialist Certification Review	2
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

General Education Required 12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

General Education Elective 6 Credits

Hennepin Technical College’s 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective 9 Credits

Any FLPW course that is not required for this award may be used as an elective.

Total Associate in Applied Science Degree 72 Credits

**Diploma
Fluid Power Engineering Technician (BP/EP)**

Overview

Fluid Power Engineering Technicians are responsible for building and modifying fluid power systems. Technicians calculate system parameters, design hydraulic and pneumatic circuits, evaluate operating systems and recommend changes for maximum efficiency. This program will focus on hydraulic and pneumatic component repair and testing, industrial electricity, programmable logic controls, circuit design and system design. Emphasis will be placed on computer-aided circuit construction and software programming of automated systems. Individuals that enjoy working with their hands as well as their minds and have a high mechanical aptitude should consider this program. Technicians must be able to read schematics, determine adjustments to improve system efficiency and recommend circuit changes. Technicians test components and systems, document changes and build new systems.

Career Opportunities

Fluid Power Technicians will find employment with fluid power manufacturing companies, sales organizations and distributors. Positions vary from fluid power technician, inside sales consultant, industrial maintenance technician and product testing.

Technical Studies Required

54 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
	or	
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2180	Circuit Design	3
FLPW2191	Industrial Circuit Design	3
FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

General Education Required

8 Credits

METS1000	Computers in Manufacturing	3
COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3

Technical Studies Elective

4 Credits

FLPW1236	Industrial Electricity II	3
FLPW2020	Advanced Programmable Logic Controllers	3
FLPW2350	Hydraulic Specialist Certification Review	2
FLPW2360	Pneumatic Specialist Certification Review	2
METS2100	Statics and Strength of Materials	3

Total Diploma

66 Credits

Diploma Hydraulic Engineering Technician (BP/EP)

Overview

Hydraulic Engineering Technicians are responsible for building and modifying hydraulic systems utilized in the fluid power industry. Hydraulic Technicians calculate hydraulic system parameters, design circuits, evaluate operating systems and recommend changes for maximum efficiency. This program will focus on hydraulic component repair and testing, industrial electricity, programmable logic controls, circuit design and system engineering design. Emphasis will be placed on computer-aided circuit construction and software programming of automated systems. Individuals that enjoy working with their hands as well as their minds and have a high mechanical aptitude should consider this program. Hydraulic Engineering Technicians must be able to read various fluid power schematics, determine adjustments to improve system efficiency and recommend circuit changes. Hydraulic Engineering Technicians test hydraulic components and systems, document changes and build new systems.

Career Opportunities

Hydraulic Engineering Technicians will find employment with fluid power manufacturing companies, sales organizations and distributors. Positions vary from fluid power technician, inside sales consultant, industrial maintenance technician and product testing.

Technical Studies Required

55 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW1320	Hydraulic Circuits	2
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
or		
FLPW2180	Circuit Design	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2191	Industrial Circuit Design	3
FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
FLPW2350	Hydraulic Specialist Certification Review	2
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

General Education Required

8 Credits

METS1000	Computers in Manufacturing	3
COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3

Technical Studies Elective

1 Credit

Any FLPW course that is not required for this award may be used as an elective.

Total Diploma

64 Credits

Diploma Pneumatic Engineering Technician (BP/EP)

Overview

Pneumatic Engineering Technicians are responsible for building and modifying pneumatic systems utilized in the fluid power industry. Pneumatic Engineering Technicians calculate pneumatic system parameters, design circuits, evaluate operating systems and recommend changes for maximum efficiency. This program will focus on pneumatic component repair and testing, industrial electricity, programmable logic controls, circuit design and system engineering design. Emphasis will be placed on computer-aided circuit construction and software programming of automated systems. Individuals that enjoy working with their hands as well as their minds and have a high mechanical aptitude should consider this program. Pneumatic Engineering Technicians must be able to read various fluid power schematics, determine adjustments to improve system efficiency and recommend circuit changes. Pneumatic Engineering Technicians test pneumatic components and systems, document changes and build new systems.

Career Opportunities

Pneumatic Engineering Technicians will find employment with fluid power manufacturing companies, sales organizations and distributors. Positions vary from fluid power technician, inside sales consultant, industrial maintenance technician and product testing.

Technical Studies Required 45 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2321	System Engineering Portfolio	3
FLPW2360	Pneumatic Specialist Certification Review	2
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

General Education Required 8 Credits

METS1000	Computers in Manufacturing	3
COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3

Technical Studies Elective 11 Credits

Any FLPW course that is not required for this award may be used as an elective.

Total Diploma 64 Credits

Diploma Fluid Power Mechanic (BP/EP)

Overview

The Fluid Power Mechanic fabricates, assembles, repairs and tests hydraulic and pneumatic components. The mechanic must follow instructions, read schematics, read precision measuring devices, record data and analyze test data. This person troubleshoots automated equipment, performs routine maintenance and connects units to automated control systems. Individuals with previous mechanical experience, small engine or automotive backgrounds do extremely well in the Fluid Power Mechanic program.

This program is designed to prepare an individual to meet the challenges of current industry trends. The program courses cover hydraulics, pneumatics, blueprint reading, programmable logic controls and industrial electricity.

Career Opportunities

The Fluid Power Mechanic will find employment in hydraulic repair facilities, heavy equipment repair and service and manufacturing (food processing, plastics, printing, precision metal and woodworking industries.)

Technical Studies Required		29 Credits
FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
or		
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
METS2000	Engineering Design Principles	3
General Education Required		5 Credits
MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3
Total Diploma		Credits 34



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Advanced Technical Certificate National Certified Fluid Power Specialist (BP/EP)

Overview

This certificate is designed for students who desire national certification as a Fluid Power Specialist.

Prerequisite: Graduation from the Hydraulic Engineering Technician and Pneumatic Engineering Technician diploma or A.A.S. degree programs.

Career Opportunities

Students with this certification are recognized in the industry as possessing the knowledge and skills necessary to perform as an engineering technician in the fluid power industry.

Technical Studies Required		10 Credits
FLPW2191	Industrial Circuit Design	3
FLPW2321	System Engineering Portfolio	3
FLPW2350	Hydraulic Specialist Certification Review	2
FLPW2360	Pneumatic Specialist Certification Review	2
FLPW2450	Hydraulic Specialist Certification Exam.	0
FLPW2460	Pneumatic Specialist Certification Exam.	0
Total Advanced Technical Certificate		10 Credits

Occupational Certificate Industrial Maintenance Mechanic (BP/EP)

Overview

The Industrial Maintenance Mechanic performs routine maintenance on production equipment such as die casting, plastic manufacturing, food processing, machining and automated woodworking equipment. The job responsibilities include adjusting machines, scheduling preventative maintenance, changing filters, troubleshooting and repairing production machines.

The Industrial Maintenance Mechanic must be able to complete detailed tasks in today's high speed production environment. The mechanic will read electrical, fluid power and mechanical schematics to ensure machines are operating efficiently.

Career Opportunities

Industrial Maintenance Mechanics are employed in the die casting, plastics, food processing, printing, precision metal and woodworking industries. Coursework involves a broad curricula of industrial electricity, hydraulic and pneumatics and blueprint reading. Emphasis will be hands-on training repairing and testing of hydraulic and pneumatic equipment.

Technical Studies Required		18 Credits
FLPW1101	Fluid Power Technology I.	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components.	4
	or	
FLPW1181	Pumps, Actuators, and Conductors.	4
FLPW1231	Industrial Electricity I	3
FLPW1340	Pneumatic Circuits and Air Logic.	4
Total Occupational Certificate		18 Credits

Industrial Building Engineering and Maintenance

Diploma

Industrial Building Engineering and Maintenance (BP)

Overview

The Industrial Building Engineering and Maintenance diploma provides students with a multi-discipline education in building and machine maintenance technologies. This program will educate the student in various aspects of boiler operation, maintenance carpentry, heating and cooling applications, hydraulic and pneumatic components, industrial electrical and motor control systems, machine-tool processes, welding, fluid conductor application, CAD operation, machine repair and troubleshooting practices.

Career Opportunities

The maintenance field is one that offers consistence and long-term employment opportunities. The maintenance of buildings and machines is a vital and ever-present task at all industrial facilities. Career opportunities exist in small and large companies and employment can be found in local as well as in the national markets. The maintenance technician will find jobs that include any or all of these duties: repair and maintenance of the inside and outside of the facility, carpentry, boiler operation, the preservation of heating and air conditioning systems, up-keep of material handling equipment and preventative maintenance and repair of manufacturing machines and related equipment.

Technical Studies Required

39 Credits

ENGC1100	AutoCAD	4
FLPW1101	Fluid Power Technology I.	3
FLPW1150	Pneumatic Components	4
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II.	3
FLPW2000	Programmable Logic Controllers.	3
HVAC1180	MN Special Boilers License.	1
IBEM1000	Welding Maintenance	3
IBEM1010	Carpentry Maintenance	3
IBEM1020	HVAC Maintenance	3
IBEM1030	Tube and Pipe Repair	2
IBEM1040	Rigging Procedures and Forklift Operations	1
MACH1056	Blueprint Reading I	3
MACH1205	Machine Tool Technology	3

General Education Required

5 Credits

MATH1000	Prealgebra.	2
METS1000	Computers in Manufacturing	3

Total Diploma

44 Credits

Machine Tool Technology

Associate in Applied Science Degree Computer Numerical Control (CNC) Technician (BP)

Overview

CNC Technicians are machinists with additional skills in programming, setup and operating computer driven machine tools. Most high-tech products including computers, aircraft and medical devices use precision components made on CNC machine tools. The CNC Technician relies on a strong background of machining skills. These skills include the understanding of machines, tooling, blueprints, and additional methods used to produce and inspect a part. After determining the best manufacturing strategies and selecting tools, a CNC program is developed. CAD/CAM (Computer Aided Design/Computer Aided Manufacturing) software is many times used to assist in developing the CNC program.

Career Opportunities

The successful CNC Technician may start his/her career as a CNC operator and progress to CNC setup, programmer, or inspector. Well paying jobs are available in the medical, aerospace, computer and recreational industries.

Technical Studies Required		50 Credits
MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3
MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2415	CNC Milling	3
MACH2420	Blueprint Reading II for Machinists	2
MACH2430	CNC Machining Centers	3
MACH2435	CNC Turning Centers	3
MACH2440	Quality Assurance	2
MACH2500	Introduction to Swiss-Style Machining	3
General Education Required		12 Credits
ENGL2121	Writing and Research	4
	or	
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
	or	
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

Manufacturing and
Engineering Technology

General Education Elective

6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective

4 Credits

MACH1145	Machinists Reference Materials	1
MACH1900	Specialized Lab	1-4
MACH2425	Geometry/Trigonometry for Machinists	2
MACH2445	Heat Treating and Metallurgy	2
MACH2450	Fundamentals of EDM	2
MACH2475	Gibbs CAD/CAM Milling	3
MACH2475	Gibbs CAD/CAM Milling	3

Total Associate in Applied Science Degree

72 Credits

Associate in Applied Science Degree Tool and Die/Moldmaking (BP)

Overview

Diemakers are machinists with additional skills in designing and constructing metal-stamping dies. They build the dies that mass-produce parts for many industries including small appliances, computers, automobiles, and aircraft. Diemakers use both manual and computer-controlled machine tools to build intricate and close tolerance dies. Diemakers need those skills to work to close tolerances, interpret blueprints, and follow detailed instructions.

Moldmakers are machinists with additional skills in the design and construction of plastic injection molds. They build the molds that mass-produce the plastic products that make our high-tech world possible. The molding process produces products ranging from pens to automobile parts to medical implants. Moldmakers use both manual and computer-controlled machine tools to build plastic injection molds that require intricate 3-dimensional shapes and close tolerances. Moldmakers must be able to visualize 3-dimensional objects from a blueprint, pay attention to details, and work to close tolerances.

Career Opportunities

Career opportunities are available for these highly-skilled professionals. Tool and Die/Moldmakers work in both small and large companies. The Tool and Die/Moldmakers skills qualify him/her for good pay and jobs that encourage creativity and innovation. Opportunities exist to move into management positions or start a business.

Technical Studies Required

50 Credits

MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3
MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3

MACH2420	Blueprint Reading II for Machinists	2
MACH2450	Fundamentals of EDM	2
MACH2455	Die/Mold Design	3
MACH2460	Die Construction	3
MACH2465	Mold Construction	3
MACH2500	Introduction to Swiss-Style Machining	3

General Education Required **12 Credits**

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

General Education Elective **6 Credits**

Hennepin Technical College’s 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **4 Credits**

MACH1145	Machinists Reference Materials	1
MACH1900	Specialized Lab	1-4
MACH2415	CNC Milling	3
MACH2425	Geometry/Trigonometry for Machinists	2
MACH2430	CNC Machining Centers	3
MACH2435	CNC Turning Centers	3
MACH2445	Heat Treating and Metallurgy	2
MACH2450	Fundamentals of EDM	2
MACH2475	Gibbs CAD/CAM Milling	3

Total Associate in Applied Science Degree **72 Credits**

Diploma Computer Numerical Control (CNC) Technician (BP)

Overview

CNC Technicians are machinists with additional skills in programming, setup and operating computer driven machine tools. Most high-tech products including computers, aircraft and medical devices use precision components made on CNC machine tools. The CNC Technician relies on a strong background of machining skills. This includes the understanding of machines, tooling, blueprints, and additional methods used to produce and inspect a part. After determining the best manufacturing strategies and selecting tools, a CNC program is developed. CAD/CAM (Computer Aided Design/Computer Aided Manufacturing) software is many times used to assist in developing the CNC program.

Career Opportunities

The successful CNC Technician may start his/her career as a CNC operator and progress to CNC setup, programmer, or inspector. Well paying jobs are available in the medical, aerospace, computer and recreational fields.

Technical Studies Required		52 Credits
MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3
MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2415	CNC Milling	3
MACH2420	Blueprint Reading II for Machinists	2
MACH2425	Geometry/Trigonometry for Machinists	2
MACH2430	CNC Machining Centers	3
MACH2435	CNC Turning Centers	3
MACH2440	Quality Assurance	2
MACH2500	Introduction to Swiss-Style Machining	3
General Education Required		8 Credits
MATH1000	Prealgebra	2
MATH1011	Beginning Algebra	3
METS1000	Computers in Manufacturing	3
Technical Studies Elective		4 Credits
MACH1145	Machinists Reference Materials	1
MACH1900	Specialized Lab	1-4
MACH2445	Heat Treating and Metallurgy	2
MACH2450	Fundamentals of EDM	2
MACH2470	Advanced CNC Turning Centers	3
MACH2475	Gibbs CAD/CAM Milling	3
Total Diploma		64 Credits

Diploma Tool and Die/Moldmaking (BP)

Overview

Diemakers are machinists with additional skills in designing and constructing metal-stamping dies. They build the dies that mass-produce parts for many industries including small appliances, computers, automobiles, and aircraft. Diemakers use both manual and computer-controlled machine tools to build intricate and close tolerance dies. Diemakers need those skills to work to close tolerances, interpret blueprints, and follow detailed instructions.

Moldmakers are machinists with additional skills in the design and construction of plastic injection molds. They build the molds that mass-produce the plastic products that make our high-tech world possible. The molding process produces products ranging from pens to automobile parts to medical implants. Moldmakers use both manual and computer-controlled machine tools to build plastic injection molds that require intricate 3-dimensional shapes and close tolerances. Moldmakers must be able to visualize 3-dimensional objects from a blueprint, pay attention to details, and work to close tolerances.

Career Opportunities

Career opportunities are available for these highly-skilled professionals. Tool and Die/Moldmakers work in both small and large companies. The Tool and Die/Moldmakers skills qualify him/her for good pay and jobs that encourage creativity and innovation. Opportunities exist to move into management positions or start a business.

Technical Studies Required 52 Credits

MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3
MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2420	Blueprint Reading II for Machinists	2
MACH2425	Geometry/Trigonometry for Machinists	2
MACH2450	Fundamentals of EDM	2
MACH2455	Die/Mold Design	3
MACH2460	Die Construction	3
MACH2465	Mold Construction	3
MACH2500	Introduction to Swiss-Style Machining	3

General Education Required 8 Credits

MATH1000	Prealgebra	2
MATH1011	Beginning Algebra	3
METS1000	Computers in Manufacturing	3

Technical Studies Elective 4 Credits

MACH1145	Machinists Reference Materials	1
MACH1900	Specialized Lab	1-4
MACH2415	CNC Milling	3
MACH2430	CNC Machining Centers	3
MACH2435	CNC Turning Centers	3
MACH2445	Heat Treating and Metallurgy	2

Total Diploma 64 Credits

Advanced Technical Certificate Computer Numerical Control (CNC) Setup Technician (BP)

Overview

CNC Setup Technicians run computer-controlled machine tools that produce highly precise parts used in many of the products we use on a daily basis. Setup Technicians may tend one machine or several at one time. Setup Technician duties vary from operating the machine to setup of cutting tools, fixtures, programs, and producing the complete part. The CNC Setup Technician Advanced Technical certificate builds upon the skills developed for the CNC Operator certificate with additional training in computer numerical control. Emphasis will be placed on basic programming, editing, and operation of CNC lathes and milling machines.

Prerequisite: Graduation from or concurrent enrollment in a 2-year machine tool program or a minimum of 2 years of related work experience.

Career Opportunities

Many well-paying jobs are available in medical, aerospace, computer and recreational industries. Completion of this certificate may lead to entry-level employment as a CNC Setup Technician.

Technical Studies Required	17 Credits
MACH2400 CNC Setup and Operation	3
MACH2406 CNC Programming	3
MACH2410 CAD/CAM	3
MACH2415 CNC Milling	3
MACH2425 Geometry/Trigonometry for Machinists	2
MACH2435 CNC Turning Centers	3
Total Advanced Technical Certificate	17 Credits

Advanced Technical Certificate CNC Swiss Turning Center Technician (BP)

Overview

Swiss-type lathes are a specialized type of lathe used for machining high precision parts in large quantities. They are capable of producing very small parts with many operations in one chucking. The productivity of the Swiss-type lathe is very high as the machine can perform many operations in one setting that would typically require two or more machines to produce. Swiss-type lathes have been an asset to the growing medical device industry. Production of the tiny implantable, high precision parts made from exotic materials like titanium are a good fit for these machines. Skills needed for setup and operation of Swiss-type lathes include basic machining skills and a knowledge of CNC Swiss-type machining centers.

Prerequisite: Graduation from or concurrent enrollment in a 2-year machine tool program or a minimum of 2 years related work experience.

Career Opportunities

As the products we use everyday decrease in size, the parts that make up those products also get smaller. The growing medical device industry is a good example of the need for tiny sophisticated parts. Producing these parts requires special skills, knowledge and machine tools. Increased global competition in manufacturing also requires increased productivity to remain competitive in the market place. Swiss-type turning centers provide capability and the productivity to produce small high-precision parts efficiently. Demand for machinists with these specialized skills is growing and should continue to increase.

Technical Studies Required	9 Credits
MACH2500 Introduction to Swiss-Style Machining	3
MACH2505 CNC Swiss-Style Lathe Setup and Operation	3
MACH2510 CNC Swiss-Style Lathe Programming.	3
Total Advanced Technical Certificate	9 Credits

Occupational Certificate CNC Operator (BP)

Overview

CNC operators make precision and intricate parts for many industries including medical, computer, aerospace and recreational industries. They use computer-operated machine tools following explicit specifications to produce components. These components are produced from many types of metals and other materials. CNC operators are skilled workers who can efficiently operate basic CNC machine tools. The successful CNC operator must also be able to read shop drawings and use precision measuring instruments and hand tools. They must have acquired enough knowledge and sound judgment to perform many machining operations. In addition, they should be capable of making mathematical calculations required for machining the required parts. Credits earned for this certificate may be combined with other certificates and courses to earn a diploma.

Career Opportunities

CNC operators are employed in both small and large manufacturing firms that produce durable goods. Excellent opportunities exist for personal and professional growth in this industry.

Technical Studies Required		25 Credits
MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3
MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3
General Education Required		5 Credits
MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3
Total Occupational Certificate		30 Credits

Manufacturing Engineering Technology

Associate in Applied Science Degree Manufacturing Engineering Technology (BP/EP)

Overview

A manufacturing engineering technician is a professional person who is flexible, self-motivated, team oriented, and capable of assigning as well as following instructions. Manufacturing engineering technicians are called upon to assist engineers in the research, development and the modification of new and current designs, products and processes. Many technicians are involved in the assembly, acceptance testing, and providing field service support for current products. The technician possesses an understanding of CAD drafting, engineering drawings, fluid power fundamentals, instrumentation and data acquisition, industrial electrical and electronics applications, machining and tooling principles and precision measurement.

The Manufacturing Engineering Technology A.A.S. degree program provides the student with a multi-discipline skill base and prepares the individual to perform the high level tasks that are required in today's global manufacturing market. This degree is unique in that it allows the student to receive a broad-based education in the manufacturing environment along with a specialization in one or more of the many areas involved in this field. The student may choose to specialize in automated machinery systems, electronics, fluid power, machine technology, engineering CAD, plastic technology or welding. This degree is also intended for those seeking career advancement. Students may continue their education and proceed towards a Bachelors in Manufacturing degree which prepares the student for supervisory and management positions.

Career Opportunities

This is one of the fastest growing areas of employment in manufacturing occupations. There is an extensive shortage of individuals who possess a multi-discipline skill base. Global market competition has directed manufacturing companies to seek out the multi-facet candidate. As a result of these situations, demand for the graduate is extremely high. The employment positions offer excellent opportunities for personal and professional growth. Individuals who seek a career as a manufacturing engineering technician may find jobs in a variety of diverse areas such as: assembly, automation, manufacturing, quality assurance, research and development, design, and field service. Job duties may include supervision, engineering, and product development along with customer relations and travel. Manufacturing Engineering Technicians are in high demand in small to large

companies and within various government agencies. The Manufacturing Engineering Technician is well positioned for advancement opportunities as well as long-term employment.

Technical Studies Required **54 Credits**

ELEC1000	DC Circuits.	4
or		
FLPW1231	Industrial Electricity I	3
FLPW1101	Fluid Power Technology I.	3
FLPW2000	Programmable Logic Controllers.	3
or		
ARET1190	Programmable Logic Controllers.	3
MACH1056	Blueprint Reading I	3
MACH1205	Machine Tool Technology	3
METS1020	Industrial Manufacturing Processes	3
METS1030	Quality Assurance/Statistical Process Control.	3
METS2000	Engineering Design Principles	3
METS2100	Statics and Strength of Materials	3
PLST1041	Introduction to Plastics Molding Processes.	3
or		
ARET1125	Power Transmission and Mechanical Systems.	4

Choose one of the following:

ENGC1100	AutoCAD.	4
ENGC1160	Inventor.	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I.	4

Select one of the following specializations:

Automation Robotics Engineering Technology Specialization

ARET1130	Maintenance Operations.	2
ARET1155	Automation Controls	3
ARET1160	Packaging Machinery Systems.	4
ARET1165	Vision Systems for QA/SPC.	3
ARET1170	Troubleshooting Packaging Machinery	3
ARET2105	Fluid Power Motion Control	2
ARET2110	Advanced Programmable Logic Controllers.	4
ARET2150	Engineering Design and Fabrication.	2

Electronics Specialization

ELEC1050	AC Circuits.	4
ELEC1100	Complex AC Circuits	3
ELEC1150	Diodes and Rectifiers	2
ELEC1200	Soldering Skills	1
ELEC1250	Solid State Components and Circuits	5
ELEC1300	Operational Amplifiers	2
ELEC1400	Basic Troubleshooting	3
ELEC1450	Basic Digital Logic.	3

Engineering CAD Specialization

ENGC1011	Engineering Drawing I.	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing.	3
ENGC1201	Industrial CAD Project	3

Manufacturing and Engineering Technology

Select at least 8 credits from the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC1255	SolidWorks II	4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4

Fluid Power Specialization

FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
or		
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1236	Industrial Electricity II	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4

Machining Specialization

MACH1110	Turning Technology I	3
MACH1125	Milling Technology I	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2415	CNC Milling	3
MACH2435	CNC Turning Centers	3

Plastics Manufacturing Specialization

PLST1008	Fundamentals of Plastics/Chemistry and Ingredients	4
PLST2007	Properties and Tests of Selected Plastics	4

Select at least 12 credits from the following:

PLST2011	Extrusion Molding Processes I	3
PLST2017	Extrusion Molding Processes II	4
PLST2128	Injection Molding Process I	4
PLST2138	Injection Molding Process II	4
PLST2143	Injection Molding Process III	4
PLST2300	Plastics Manufacturing Technology Internship	4

Welding and Metal Fabrication Specialization

WLDG1135	Gas Metal Arc Welding I	3
WLDG1181	Blueprint Reading for Welders	3
WLDG1220	Gas Tungsten Arc Welding I	3
WLDG1350	Flux Cored Arc Welding I	3

Select at least 9 additional WLDG credits

General Education Required		12 Credits
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Plastics Manufacturing Technology

Diploma

Plastics Manufacturing Technology (BP)

Overview

Plastics Technicians are needed for the demands of the rapidly growing plastics forming industry. These demands include the operation of processing equipment and the transforming of polymers (plastics) into usable products.

Plastics personnel perform such operations as compounding materials, molding, forming, troubleshooting, inspecting, testing raw materials and finishing products, assisting in mold design and modification and developing new polymers (plastics) applications. Plastics Technicians acquire an understanding of polymers (plastics) processing equipment and materials.

Career Opportunities

There is a wide range of employment as well as advancement opportunities for the individual who seeks a career in the plastics forming industry. Plastics Technicians may find jobs in a variety of diverse areas such as; research and development, manufacturing, design and service. Employment potential lies in the following: supervision, molding technician, material handling, quality control, lab technician, engineering aids and in related areas such as the sale of plastics processing equipment and materials.

Technical Studies Required

25 Credits

METS1030	Quality Assurance/Statistical Process Control	3
PLST1008	Fundamentals of Plastics/Chemistry and Ingredients.	4
PLST1041	Introduction to Plastics Molding Processes.	3
PLST2007	Properties and Tests of Selected Plastics.	4
PLST2300	Plastics Manufacturing Technology Internship.	4
	Select from 12 credits of Injection Molding or 7 credits of Extrusion Molding	
PLST2128	Injection Molding Process I	4
PLST2138	Injection Molding Process II.	4
PLST2143	Injection Molding Process III	4
	or	
PLST2011	Extrusion Molding Processes I	3
PLST2017	Extrusion Molding Processes II.	4

General Education Required

5 Credits

COMM1050	Communication in the Workplace	2
METS1000	Computers in Manufacturing	3

Technical Studies Elective

6 Credits

Any ARET, ELEC, ENGC, FLPW, MACH, METS, PLST or WLDG course that is not required for this award may be used as an elective.

PLST1900	Specialized Lab.	1-4
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Total Diploma

36 Credits

Occupational Certificate Extrusion Molding (BP)

Overview

This certificate is designed for individuals requiring skills and knowledge in the Extrusion Molding Processes I, II, related Quality Assurance/Statistical Process Control, properties and tests of selected plastics and thermoplastics used in the plastics (forming) industry will be emphasized.

Career Opportunities

This certificate is ideal for a new career or upgrading present knowledge and skills.

Technical Studies Required		14 Credits
PLST2007	Properties and Tests of Selected Plastics	4
PLST2011	Extrusion Molding Processes I	3
PLST2017	Extrusion Molding Processes II.	4
METS1030	Quality Assurance/Statistical Process Control	3
Total Occupational Certificate		Credits 14

Occupational Certificate Injection Molding (BP)

Overview

This certificate is designed for individuals requiring knowledge and skills in the Injection Molding Process I, II, and III related Quality Assurance, Statistical Process Control and Properties and tests of selected plastics and thermoplastics used in the plastics (forming) industry will be emphasized.

Career Opportunities

This certificate is ideal for a new career or upgrading present knowledge and skills.

Technical Studies Required		19 Credits
PLST2007	Properties and Tests of Selected Plastics	4
PLST2128	Injection Molding Process I	4
PLST2138	Injection Molding Process II	4
PLST2143	Injection Molding Process III	4
METS1030	Quality Assurance/Statistical Process Control	3
Total Occupational Certificate		19 Credits

Welding and Metal Fabrication

Diploma Welding (BP)

Overview

This diploma will provide students with the entry-level skills and knowledge to perform as a shielded metal arc welder (SWAW); gas tungsten arc welder (GTAW) and as a gas metal arc welder (GMAW) with a minimum of supervision in all positions on ferrous and non ferrous metals. You can obtain entry-level employment by just taking a few courses that will lead towards a certificate in MIG or TIG welding. Taking additional courses will provide you with the opportunity for job advancement as a welder. Welding courses are also valuable for persons who have careers or interests that require some welding knowledge.

Career Opportunities

There are many employment opportunities available in the following areas: construction, transportation, manufacturing industry, sheet metal industry, custom job shops, medical/pharmaceutical industry, pipe/tubing, food industry and the aerospace industry.

Technical Studies Required		45 Credits
WLDG1135	Gas Metal Arc Welding I	3
WLDG1140	Gas Metal Arc Welding II	3
WLDG1165	Gas Metal Arc Welding III	3
WLDG1175	GMAW Fabrication Methods	3
WLDG1181	Blueprint Reading for Welders	3
WLDG1220	Gas Tungsten Arc Welding I	3
WLDG1225	Gas Tungsten Arc Welding II	3
WLDG1235	Gas Tungsten Arc Welding III	3
WLDG1245	GTAW Fabrication Methods	3
WLDG1310	Shielded Metal Arc Welding I	3
WLDG1320	Shielded Metal Arc Welding II	3
WLDG1330	Shielded Metal Arc Welding III	3
WLDG1340	Structural Iron Fabrication Methods	3
WLDG1350	Flux Cored Arc Welding I	3
WLDG1360	Flux Cored Arc Welding II	3
General Education Required		2 Credits
MATH1000	Prealgebra	2
General Education Elective		4 Credits
Any HTC college level general education course may be used to satisfy the elective requirement.		
Technical Studies Elective		3 Credits
Any WLDG course that is not required for this award may be used as an elective.		
Recommended:		
WLDG1000	Cutting Processes	3
WLDG1100	Oxyacetylene Welding	3
WLDG1900	Specialized Lab	1-4
Total Diploma		54 Credits

Occupational Certificate Structural Iron Fabrication and Repair (BP)

Overview

This program will provide the student with entry-level skills and knowledge to perform fabrication and repair in the following areas: structural iron fabrication, heavy equipment repair, industrial maintenance and precision layout and design.

Career Opportunities

There are many employment opportunities available in the following industries: agricultural, construction, heavy equipment repair and manufacturing, tank and pressure vessel repair.

Technical Studies Required		21 Credits
WLDG1181	Blueprint Reading for Welders	3
WLDG1310	Shielded Metal Arc Welding I	3
WLDG1320	Shielded Metal Arc Welding II	3
WLDG1330	Shielded Metal Arc Welding III	3
WLDG1340	Structural Iron Fabrication Methods.	3
WLDG1350	Flux Cored Arc Welding I	3
WLDG1360	Flux Cored Arc Welding II	3
General Education Required		2 Credits
MATH1000	Prealgebra.	2
Total Occupational Certificate		Credits 23

Occupational Certificate GMAW Production Welder (MIG) (BP)

Overview

This certificate will provide the student with entry-level skills and knowledge to perform as a gas metal arc welder (GMAW) with minimum supervision in all positions in the following areas: production manufacturing, pipe/tubing, food industry, aero space, and ornamental/sculpture, on ferrous and non ferrous metals. You can obtain entry-level employment by just taking a few courses that will lead towards a certificate in MIG or TIG welding. Taking additional courses will provide you with the opportunity for job advancement as a welder. Welding courses are also valuable for persons who have careers or interests that require some welding knowledge.

Career Opportunities

There are many employment opportunities available in the following areas: construction, machinery manufacturing, sheet metal industry, and custom job shop.

Technical Studies Required		15 Credits
WLDG1181	Blueprint Reading for Welders	3
WLDG1135	Gas Metal Arc Welding I	3
WLDG1140	Gas Metal Arc Welding II	3
WLDG1165	Gas Metal Arc Welding III	3
WLDG1175	GMAW Fabrication Methods.	3
General Education Required		2 Credits
MATH1000	Prealgebra.	2
Total Occupational Certificate		17 Credits

Manufacturing and
Engineering Technology

Occupational Certificate GTAW Production Welder (TIG) (BP)

Overview

This certificate will provide the student with entry-level skills and knowledge to perform as a gas tungsten arc welder (GTAW) with minimal supervision in all positions on ferrous and non ferrous metals. You can obtain entry-level employment by just taking a few courses that will lead towards a certificate in MIG or TIG welding. Taking additional courses will provide you with the opportunity for job advancement as a welder. Welding courses are also valuable for persons who have careers or interests that require some welding knowledge.

Career Opportunities

There are many employment opportunities available in the following areas manufacturing areas: medical/pharmaceutical, pipe/tubing, food and aerospace.

Technical Studies Required		15 Credits
WLDG1181	Blueprint Reading for Welders	3
WLDG1220	Gas Tungsten Arc Welding I	3
WLDG1225	Gas Tungsten Arc Welding II	3
WLDG1235	Gas Tungsten Arc Welding III	3
WLDG1245	GTAW Fabrication Methods	3
General Education Required		2 Credits
MATH1000	Prealgebra	2
Total Occupational Certificate		17 Credits



The Write Stuff

Ryan Keith Johnson had a story to tell. And what he learned as a student in HTC's Printing and Prepress classes helped prepare him to jump into the world of self-publishing, which made producing his book a reality.

Johnson decided to self-publish his book, "The King's Retribution," after submitting his manuscript to some editors and receiving little attention. The story was inspired by a dream Johnson had in 1998. "The King's Retribution" is a fantasy about a peasant who is in love with a princess. Her father, the king, disapproves of the match because the peasant is the son of a blood enemy. With elements of mystery, romance, comedy, suspense and action, the story's theme is that love is the strongest feeling in the world.



"It started as a short story and grew from there," said Johnson.

"I decided that it deserved to be published." He pared the story from 250 pages to 70, to control publishing costs and the retail price.

Johnson noted that he had learned about bookbinding, typesetting and other key skills in publishing at HTC, which helped him understand the process of producing his book.

"Gary Mohn and Keith Zwack are great instructors," said Johnson, who was born in Stillwater, Minnesota, and grew up in Somerset, Wisconsin.

Johnson started attending HTC in January 2007. He graduated from Brown College in 2000, with an A.A.S. in graphic design, but found that many employers were looking for individuals who possessed additional skills, including printing and prepress knowledge. He chose HTC as the place to continue his education because he liked the convenient class schedule and the college's reputation for quality training.

Using his graphic arts skills, Johnson designed the cover for his book and he also did the typesetting for the book, which was published in March 2007. He has found that publishing the book was just the beginning of his work because he also is responsible for promoting the book through book signing events and other marketing opportunities.

"Writing is a second or third career for me," said Johnson, who is pursuing a career in the printing industry and also considering doing freelance graphic design work. He is working on another book that he hopes to publish in early 2008. In the meantime, Johnson will be back at HTC, learning more about the printing and publishing world that he has been experiencing firsthand.

"The King's Retribution" is available at Web sites from Barnes & Noble, Borders, Target and amazon.com.

Media Communication Careers

Audio Production

Associate in Applied Science Degree	Audio Production Specialist (EP)	.72 Credits	..Page 160
Diploma	Audio Production Specialist (EP)	.64 Credits	..Page 161

Graphic Design

Associate in Applied Science Degree	Graphic Design - Creative Emphasis (BP)	.72 Credits	..Page 162
Associate in Applied Science Degree	Graphic Design - Web Design Emphasis (BP)	.72 Credits	..Page 163
Associate in Applied Science Degree	Graphic Design - Printing Industry Emphasis (BP)	.72 Credits	..Page 165
Diploma	Graphic Design - Creative Emphasis (BP)	.64 Credits	..Page 166
Diploma	Graphic Design - Web Design Emphasis (BP)	.64 Credits	..Page 167
Diploma	Graphic Design - Production Emphasis (BP)	.54 Credits	..Page 168
Occupational Certificate	Digital Production (BP)	.25 Credits	..Page 170
Occupational Certificate	Production Technician for Digital Publishing (BP)	.28 Credits	..Page 170
Occupational Certificate	Basic Web Technologies(BP)	.17 Credits	..Page 171

MultiMedia/Video Design and Production

Associate in Applied Science Degree	Multimedia Designer (BP)	.72 Credits	..Page 172
Associate in Applied Science Degree	Video Production Specialist (BP)	.72 Credits	..Page 173
Diploma	Video Production Specialist (BP)	.64 Credits	..Page 174
Diploma	Multimedia Designer (BP)	.64 Credits	..Page 175
Occupational Certificate	Audio/Visual Specialist (BP)	.26 Credits	..Page 176

Printing & Prepress Technology

Associate in Applied Science Degree	Printing and Prepress Technology (BP)	.72 Credits	..Page 177
Diploma	Printing and Prepress Technology (BP)	.64 Credits	..Page 178
Advanced Technical Certificate	Digital Printing (Variable Data) (BP)	.24 Credits	..Page 179
Occupational Certificate	Printing Technician (BP)	.30 Credits	..Page 179
Occupational Certificate	Printing/Bindery/Finishing Operator (BP)	.15 Credits	..Page 180

Professional Photography

Associate in Applied Science Degree	Professional Photography Technology (EP)	.67 Credits	..Page 181
Diploma	Commercial Photography (EP)	.58 Credits	..Page 182
Diploma	Portrait and Wedding Photography (EP)	.58 Credits	..Page 183

Audio Production

Associate in Applied Science Degree Audio Production Specialist (EP)

Overview

Audio engineers record and mix music, narration and sound effects for music and commercial productions, video, television, film and audiovisual projects. They are also involved with mastering and duplication to several audio formats, including cassette, compact disk and emerging mediums. Today's recording engineer needs to be well-versed in digital audio, including disk-based recording, MIDI and SMPTE applications, sampling and traditional analog tape recording technology.

Career Opportunities

Typical entry-level positions are often competitive and may involve long hours. Candidates who strive to advance beyond entry-level status must show a great degree of creativity, motivation and persistence. Well developed interpersonal skills are a must for success.

Entrepreneurism is alive and well in the audio field. Many engineers have secured permanent positions as a result of competent freelance work. Others have built their freelance work into successful businesses. Jobs exist in music and voice recording, location audio for video, corporate media production and live sound reinforcement. Many musicians/engineers specialize in advertising work, composing and recording exclusively for commercials and industrial clients. Relocation may be necessary to pursue your career as an audio recording specialist!

Technical Studies Required 52 Credits

ARSP1100	Introduction to Recording	3
ARSP1110	Studio Operations	4
ARSP1130	Audio Transducers	3
ARSP1140	Critical Listening	1
ARSP1300	Multitrack Recording Theory I	3
ARSP1310	Multitrack Recording Lab I	3
ARSP1320	Audio Signal Processing	3
ARSP1331	Introduction to MIDI	3
ARSP1350	Music Theory	2
ARSP1500	Multitrack Recording Theory II	3
ARSP1510	Multitrack Recording Lab II	3
ARSP1541	Acoustics and Recording Studio Design	2
ARSP2100	Multitrack Recording Theory III (Digidesign 210P)	1
ARSP2110	Multitrack Recording Lab III	2
ARSP2120	Digital Audio Theory (Digidesign 101)	3
ARSP2150	Music Business	2
ARSP2325	Digital Audio Theory II (Digidesign 201/210M)	3
ARSP2340	Studio Maintenance and Calibration	2
ARSP2580	Audio Recording Internship I	2
ARSP2585	Audio Recording Internship II	2
MATH1000	Prealgebra	2

General Education Required 18 Credits

COMM2060	Small Group Communication	3
CPLT1200	Introduction to Macintosh	3
ENGL2121	Writing and Research	4
	or	
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3
SSCI2100	Introduction to Sociology	3

Any ARSP course that is not required for this award may be used as an elective.

**Diploma
Audio Production Specialist (EP)**

Overview

Audio engineers record and mix music, narration and sound effects for music and commercial productions, video, television, film and audiovisual projects. They are also involved with mastering and duplication to several audio formats, including cassette, compact disk and emerging mediums. Today’s recording engineer needs to be well-versed in digital audio, including disk-based recording, MIDI and SMPTE applications, sampling and traditional analog tape recording technology.

Career Opportunities

Typical entry-level positions are often competitive and may involve long hours. Candidates who strive to advance beyond entry-level status must show a great degree of creativity, motivation and persistence. Well developed interpersonal skills are a must for success.

Entrepreneurism is alive and well in the audio field. Many engineers have secured permanent positions as a result of competent freelance work. Others have built their freelance work into successful businesses. Jobs exist in music and voice recording, location audio for video, corporate media production and live sound reinforcement. Many musicians/engineers specialize in advertising work, composing and recording exclusively for commercials and industrial clients. Relocation may be necessary to pursue your career as an audio recording specialist!

Technical Studies Required

52 Credits

ARSP1100	Introduction to Recording	3
ARSP1110	Studio Operations	4
ARSP1130	Audio Transducers	3
ARSP1140	Critical Listening	1
ARSP1300	Multitrack Recording Theory I	3
ARSP1310	Multitrack Recording Lab I	3
ARSP1320	Audio Signal Processing	3
ARSP1331	Introduction to MIDI	3
ARSP1340	Location Recording	2
ARSP1350	Music Theory	2
ARSP1500	Multitrack Recording Theory II	3
ARSP1510	Multitrack Recording Lab II	3
ARSP1531	Using MIDI Equipment	3
ARSP1541	Acoustics and Recording Studio Design	2
ARSP2100	Multitrack Recording Theory III (Digidesign 210P)	1
ARSP2110	Multitrack Recording Lab III	2
ARSP2120	Digital Audio Theory (Digidesign 101)	3
ARSP2150	Music Business	2
ARSP2340	Studio Maintenance and Calibration	2
ARSP2580	Audio Recording Internship I	2
ARSP2585	Audio Recording Internship II	2

General Education Required

7 Credits

CPLT1200	Introduction to Macintosh	3
COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2

General Education Elective**1 Credit**

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective**4 Credits**

Any ARSP course that is not required for this award may be used as an elective.

Total Diploma**64 Credits**

Graphic Design

Associate in Applied Science Degree Graphic Design - Creative Emphasis (BP)

Overview

Graphic design by definition is the applied art of designing any information, thought, idea or message for print and digital media. Graphic designers skillfully master advanced technology to transform an idea or concept. The transformation procedure is an integral part of the print or digital media production process. Graphic designers have an inherent ability to create by utilizing basic design principles and color theory; applying typographical knowledge and techniques; capturing digital graphic images; and manipulating photos and illustrations through various industry standard software and hardware components. The finished design may be delivered via the printed piece or web.

Are you a creative problem solver? Are you artistic? Do you work well under pressure? Do you like computers and technology? Do you adapt to change easily and quickly? Are you detail-oriented? Do you communicate well with people? Are you a life-long learner? If so, the field of graphic design is an exciting and challenging career choice, a choice that gives the individual the power to be an effective participant in the world of media communications. This degree is also an excellent stepping-stone for those students who wish to pursue a four-year degree at some point in the future, but want the technical hands-on job training now!

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

Technical Studies Required**52 Credits**

MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MPRT1210	Color Applications	3
MADV1010	Basic Drawing	3
MADV2020	Collateral Advertising	3
MADV2030	Packaging and Display Advertising	3
MGDP1205	Fundamentals of Graphic Design	3
MGDP1225	QuarkXpress	3
MGDP1235	Fundamentals of Digital Imaging	2
MGDP1240	Illustrator	3
MGDP1300	Digital Design Essentials	3

Media Communication
Careers

MGDP1310	InDesign	3
MGDP1330	Advanced Page Layout	3
MGDP1360	Acrobat	2
MGDP2010	Applied Graphic Design	3
MGDP2020	Print Media Production	3
MGDP2200	Design Portfolio	3
MPRT1200	Fundamentals of Printing	3

General Education Required **12 Credits**

COMM2060	Small Group Communication	3
or		
COMM2130	Public Speaking	3
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
SSCI2100	Introduction to Sociology	3

General Education Elective **6 Credits**

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **2 Credits**

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MGDP2215	Graphic Design Internship	1-12
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Total Associate in Applied Science Degree **72 Credits**

Associate in Applied Science Degree Graphic Design - Web Design Emphasis (BP)

Overview

This degree is designed for individuals who wish to be involved in the design and implementation of web sites. Students will learn user interactivity and basic fundamentals of optimum Internet usage. These concepts are critical to the conception and design of a web site. The navigation, functionality, file size, image generation, and unity of design are stressed. Each student will design and develop a web portfolio or work as an intern in the industry as a requirement for graduation. There is an opportunity in this diploma to take electives in Computer Careers or Creative Graphic Design to enhance student skills.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

Technical Studies Required **43 Credits**

MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MMVP1500	Concepts of Multimedia	3
MPRT1210	Color Applications	3
MGDP1205	Fundamentals of Graphic Design	3
MGDP1240	Illustrator	3
MGDP1265	XHTML	3
MGDP1285	Fundamentals in Web Imaging	2
MGDP1320	Dreamweaver	3
MGDP1360	Acrobat	2
MGDP1365	CSS for Designers	3
MGDP1370	Advanced Dreamweaver	3
MGDP2100	Web Design/Production	3
MGDP2200	Design Portfolio	3
MMVP1520	Introduction to Flash	3

General Education Required **12 Credits**

COMM2060	Small Group Communication	3
or		
COMM2130	Public Speaking	3
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
SSCI2100	Introduction to Sociology	3

General Education Elective **6 Credits**

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **11 Credits**

Any CCIS, MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MGDP2215	Graphic Design Internship	1-12
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Total Associate in Applied Science Degree **72 Credits**

Associate in Applied Science Degree Graphic Design: Printing Industry Emphasis (BP)

Overview

The explosive growth of the printing industry has created a demand for highly skilled creative individuals. The unique talents of designers able to prepare work for printing are very much in demand. Graphic designers in the printing industry skillfully utilize their creative technology to transform an idea or concept. The transformation procedure is an integral part of the print or digital media production process. Artwork must be prepared for the printing processes before it can be reproduced. Pictures must be scanned, color corrected and images enhanced or manipulated. Pages of copy must be designed and prepared on the computer and then output, ready for press. Students will learn the techniques of high quality image scanning, tone control, color correction and digital proofing as well as electronic imposition software and theories about color reproduction and control. Students who pursue this degree will enter into the new digital age of the printing industry with a clear understanding of color, image manipulation and page imposition. This degree is also an excellent stepping-stone for those students who wish to pursue a four-year degree at some point in the future, but want the technical hands-on job training now!

Career Opportunities

Unlimited. Qualifies students to work in newly created positions of Design/Prepress in the printing industry. Printing is Minnesota's 2nd largest industry.

Technical Studies Required 50 Credits

MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MMVP1500	Concepts of Multimedia	3
MGDP1205	Fundamentals of Graphic Design	3
MGDP1225	QuarkXpress	3
MGDP1235	Fundamentals of Digital Imaging	2
MGDP1240	Illustrator	3
MGDP1300	Digital Design Essentials	3
MGDP2000	This course has been changed to MGDP2020	3
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1245	Offset Press Operations I	3
MPRT1361	Computer Imposition	3
MPRT1380	Print Media Programming	3
MPRT1385	Variable Data Printing Programming	3
MPRT2212	Professional Imaging	3

General Education Required 18 Credits

PHIL2100	Critical Thinking	3
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Choose 15 credits from the following:

COMM2050	Interpersonal Communication	3
COMM2060	Small Group Communication	3
COMM2130	Public Speaking	3
ENGL2121	Writing and Research	4
ENGL2125	Technical Writing	3
PHIL2200	Ethics	3

Technical Studies Elective 4 Credits

Any MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MGDP2215	Graphic Design Internship	1-12
or		
MPRT2405	Color Prepress Internship	1-16
Total Associate in Applied Science Degree		72 Credits

**Diploma
Graphic Design - Creative Emphasis (BP)**

Overview

Graphic design by definition is the applied art of designing any information, thought, idea or message for print and digital media. Graphic designers skillfully master advanced technology to transform an idea or concept. The transformation procedure is an integral part of the print or digital media production process.

Graphic designers have an inherent ability to create by utilizing basic design principles and color theory; applying typographical knowledge and techniques; capturing digital graphic images; and manipulating photos and illustrations through various industry standard software and hardware components.

Are you a creative problem solver? Are you artistic? Do you work well under pressure? Do you like computers and technology? Do you adapt to change easily and quickly? Are you detail-oriented? Do you communicate well with people? Are you a life-long learner? If so, the field of graphic design is an exciting and challenging career choice, a choice that gives the individual the power to be an effective participant in the world of media communications. This diploma prepares you for the creative Graphic Design field that works so closely with printing, web and multi-media industries.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

Technical Studies Required **52 Credits**

MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MPRT1210	Color Applications	3
MADV1010	Basic Drawing	3
MADV2020	Collateral Advertising	3
MADV2030	Packaging and Display Advertising	3
MGDP1205	Fundamentals of Graphic Design	3
MGDP1225	QuarkXpress	3
MGDP1235	Fundamentals of Digital Imaging	2
MGDP1240	Illustrator	3
MGDP1300	Digital Design Essentials	3
MGDP1310	InDesign	3
MGDP1330	Advanced Page Layout	3
MGDP1360	Acrobat	2
MGDP2010	Applied Graphic Design	3

Media Communication
Careers

MGDP2020	Print Media Production	3
MGDP2200	Design Portfolio	3
MPRT1200	Fundamentals of Printing	3

General Education Required **9 Credits**

COMM2060	Small Group Communication.....	3
	or	
COMM2130	Public Speaking	3
ENGL1026	Essentials of Technical Writing	3
PHIL2100	Critical Thinking	3

Technical Studies Elective **3 Credits**

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Total Diploma **64 Credits**



Diploma

Graphic Design - Web Design Emphasis (BP)

Overview

This diploma is designed for individuals who wish to be involved in the design and implementation of web sites. Students will learn user interactivity and basic fundamentals of optimum Internet usage. These concepts are critical to the conception and design of a web site. The navigation, functionality, file size, image generation, and unity of design are stressed. Each student will design and develop a web portfolio or work as an intern in the industry as a requirement for graduation. There is an opportunity in this diploma to take electives in Computer Careers or Creative Graphic Design to enhance student skills.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

Technical Studies Required 43 Credits

MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop.	3
MMVP1500	Concepts of Multimedia.	3
MPRT1210	Color Applications	3
MGDP1205	Fundamentals of Graphic Design	3
MGDP1240	Illustrator	3
MGDP1265	XHTML.	3
MGDP1285	Fundamentals in Web Imaging	2
MGDP1320	Dreamweaver	3
MGDP1360	Acrobat	2
MGDP1365	CSS for Designers	3
MGDP1370	Advanced Dreamweaver	3
MGDP2100	Web Design/Production	3
MGDP2200	Design Portfolio	3
MMVP1520	Introduction to Flash	3

General Education Required 9 Credits

COMM2060	Small Group Communication.	3
	or	
COMM2130	Public Speaking	3
ENGL1026	Essentials of Technical Writing	3
PHIL2100	Critical Thinking	3

Technical Studies Elective 12 Credits

Any CCIS, MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MGDP2215	Graphic Design Internship.	1-12
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Total Diploma 64 Credits

Diploma

Graphic Design - Production Emphasis (BP)

Overview

This diploma is an in-depth Graphic Design Production that offers the student technical hands-on skills. Upon completion this student will have numerous opportunities for employment in the printing and communications industry. Students will receive industry specific training on software programs designed to produce print media and electronic communications material. Examples of such software include: QuarkXPress, Illustrator, Photoshop and Acrobat. Training will be provided using different computerized systems, printers and desktop scanners to produce basic publications, ads, or print materials. If you are creative and enjoy producing magazine ads, publications, books, brochures and advertisements, forms, business cards, or invitations, this degree is designed for you. This diploma is focused on training the student for the production workforce within the printing and publishing industry.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

Technical Studies Required

43 Credits

MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop.	3
MMVP1500	Concepts of Multimedia.	3
MPRT1210	Color Applications	3
MGDP1205	Fundamentals of Graphic Design	3
MGDP1225	QuarkXpress	3
MGDP1235	Fundamentals of Digital Imaging	2
MGDP1240	Illustrator	3
MGDP1265	XHTML.	3
MGDP1300	Digital Design Essentials	3
MGDP1310	InDesign	3
MGDP1330	Advanced Page Layout.	3
MGDP1360	Acrobat	2
MGDP2020	Print Media Production	3
MPRT1200	Fundamentals of Printing	3

General Education Required

6 Credits

PHIL2100	Critical Thinking	3
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Choose 3 credits from the following:

COMM2050	Interpersonal Communication.	3
COMM2060	Small Group Communication.	3
COMM2130	Public Speaking	3
ENGL1026	Essentials of Technical Writing	3
ENGL2121	Writing and Research.	4
PHIL2200	Ethics.	3



Technical Studies Elective

5 Credits

Any MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MGDP2215	Graphic Design Internship	1-12
Total Diploma		54 Credits

Occupational Certificate Digital Production (BP)

Overview

This certificate offers the student an overview of Graphic Design Production as it pertains to the printing and publishing industry. The coursework is designed to meet the needs of personnel already employed in the printing and publishing industry who wish to enhance their skills for job advancement or change. Students will complete introductory-level hands-on training to obtain the skills necessary for them to understand the various areas of digital production. They will learn software used in the industry, such as QuarkXPress, Illustrator and Photoshop.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

Technical Studies Required 25 Credits

MGDP1205	Fundamentals of Graphic Design	3
MGDP1225	QuarkXpress	3
MGDP1230	Photoshop	3
MGDP1235	Fundamentals of Digital Imaging	2
MGDP1240	Illustrator	3
MGDP1310	InDesign	3
MGDP1330	Advanced Page Layout	3
MGDP1360	Acrobat	2
MPRT1200	Fundamentals of Printing	3

Total Occupational Certificate 25 Credits

Occupational Certificate Production Technician for Digital Publishing (BP)

Overview

Ever wonder how to produce a printed flyer, brochure, business card, letterhead or book? This certificate is designed for someone employed or self-employed in the publishing industry. The certificate is for the person who is a writer or works on the fringe of the printing and publishing industry and wants to acquire the skills necessary to produce their own printed materials.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

Technical Studies Required		28 Credits
MGDP1205	Fundamentals of Graphic Design	3
MGDP1225	QuarkXpress	3
MGDP1230	Photoshop	3
MGDP1235	Fundamentals of Digital Imaging	2
MGDP1240	Illustrator	3
MGDP1300	Digital Design Essentials	3
MGDP1310	InDesign	3
MGDP1330	Advanced Page Layout	3
MGDP1360	Acrobat	2
MGDP2020	Print Media Production	3
Total Occupational Certificate		28 Credits

Occupational Certificate Basic Web Technologies (BP)

Overview

This certificate is designed for the student as an overview of Web Technologies. The coursework is designed to meet the needs of personnel already employed in a related industry who wish to enhance their skills for job advancement, change, or comprehension. Students will complete introductory-level coursework and obtain the skills necessary for them to understand the technologies related to web design and development.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading and communication ability, and proficiency in basic mathematics.

All students must pass the Computer Literacy assessment test before being admitted.

Career Opportunities

Web Design and Programming is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, web development, web programming, customer service, customer support, sales, creative production, consulting or training.

Technical Studies Required		17 Credits
MGDP1265	XHTML	3
CCIS1320	FrontPage	3
or		
MGDP1320	Dreamweaver	3
CCIS1515	Web Programming Overview	3
MGDP1205	Fundamentals of Graphic Design	3
MGDP1360	Acrobat	2
MMVP1590	Multimedia for the Web	3
Total Occupational Certificate		17 Credits

MultiMedia/Video Design and Production

Associate in Applied Science Degree Multimedia Designer (BP)

Overview

The Multimedia Designer is responsible for the creative production of computer generated artwork and presentation materials. The designer must be able to use good written, verbal and visual communication skills, both with clients and other team members. Some jobs will require independent work and others will be part of a team effort. This production work may include CD ROMs, interactive programs, web graphics, ad design, 2D and 3D animations, video graphics and print materials.

Career Opportunities

Multimedia Designers with good artistic design skills are in high demand by media producers, film and animation companies, production houses, government agencies, printing houses, ad agencies, educational institutions and businesses who are engaged in local and global communications with outside customers or company employees.

Technical Studies Required 51 Credits

MMVP1500	Concepts of Multimedia.	3
MMVP1505	Introduction to Visual Communications.	3
MMVP1511	Production Planning.	4
MMVP1516	Digital Media Technology	2
MMVP1520	Introduction to Flash	3
MMVP1540	Web Basics	2
MMVP1561	Audio for Media.	2
MMVP1565	Captivate.	3
MMVP1590	Multimedia for the Web	3
MMVP2020	Advanced Flash.	3
MMVP2520	ActionScript	2
MMVP2560	After Effects	3
MMVP2571	Media Authoring	3
MMVP2641	Portfolio Production.	3
MGDP1230	Photoshop.	3
MGDP1240	Illustrator	3
MPRT1210	Color Applications	3
MPRT1380	Print Media Programming.	3

General Education Required 15 Credits

COMM2050	Interpersonal Communication.	3
COMM2130	Public Speaking	3
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking.	3
PHIL2200	Ethics.	3

General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective

3 Credits

Any MADV, MGDP, MMVP or MPRT course that is not required for this award may be used as an elective.

Recommended:

MMVP1545	3D Concepts	3
or		
MMVP2630	Advanced Production Lab	1-8
or		
MMVP2650	Multimedia/Video Production Internship	1-8
Total Associate in Applied Science Degree		72 Credits

Associate in Applied Science Degree Video Production Specialist (BP)

Overview

The Video Production Specialist will perform an ever-changing variety of tasks from writing scripts, shooting video and lighting, to digital non-linear editing. This person must have an understanding and ability to work with the latest technologies. Computers are a common tool and the Video Specialist must not only be creative, but have a technical grasp of new and evolving hardware and software applications as they relate to video.

Career Opportunities

A Video Production Specialist has the potential for finding employment in the following areas: video production and animation houses, multimedia, CD and web development companies, law firms, training departments in large and mid-size corporations, hospitals, television broadcast and cable stations. Related positions can also be found in sales as account executives for production companies or equipment rental suppliers/vendors.

Technical Studies Required

48 Credits

MMVP1500	Concepts of Multimedia	3
MMVP1505	Introduction to Visual Communications	3
MMVP1511	Production Planning	4
MMVP1516	Digital Media Technology	2
MMVP1561	Audio for Media	2
MMVP1600	Video Production Equipment	4
MMVP1605	Videography and Directing	4
MMVP2550	Video Field Production	3
MMVP2560	After Effects	3
MMVP2600	Digital Post Production	4
MMVP2605	Corporate Video Production	4
MMVP2610	Avid Non-Linear Editing	3
MMVP2641	Portfolio Production	3
MGDP1230	Photoshop	3
MPRT1210	Color Applications	3

General Education Required

16 Credits

COMM2050	Interpersonal Communication	3
COMM2130	Public Speaking	3
ENGL2121	Writing and Research	4
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3

General Education Elective

3 Credits

Hennepin Technical College’s 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective

5 Credits

Any MADV, MGDG, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MMVP2000	Advanced Lighting	2
	or	
MMVP2630	Advanced Production Lab	1-8
	or	
MMVP2650	Multimedia/Video Production Internship	1-8

Total Associate in Applied Science Degree 72 Credits

**Diploma
Video Production Specialist (BP)**

Overview

The Video Production Specialist will perform an ever-changing variety of tasks from writing scripts, shooting video and lighting, to digital non-linear editing. This person must have an understanding and ability to work with the latest technologies. Computers are a common tool and the Video Specialist must not only be creative, but have a technical grasp of new and evolving hardware and software applications as they relate to video.

Career Opportunities

A Video Production Specialist has the potential for finding employment in the following areas: video production and animation houses, multimedia, CD and web development companies, law firms, training departments in large and mid-size corporations, hospitals, television broadcast and cable stations. Related positions can also be found in sales as account executives for production companies or equipment rental suppliers/vendors.

Technical Studies Required

48 Credits

MMVP1500	Concepts of Multimedia.	3
MMVP1505	Introduction to Visual Communications	3
MMVP1511	Production Planning.	4
MMVP1516	Digital Media Technology	2
MMVP1561	Audio for Media.	2
MMVP1600	Video Production Equipment	4
MMVP1605	Videography and Directing	4
MMVP2550	Video Field Production.	3
MMVP2560	After Effects	3
MMVP2600	Digital Post Production	4
MMVP2605	Corporate Video Production	4
MMVP2610	Avid Non-Linear Editing.	3
MMVP2641	Portfolio Production.	3
MGDP1230	Photoshop.	3
MPRT1210	Color Applications	3

Media Communication
Careers

General Education Required **9 Credits**

COMM1016	Team Building in the Workplace	2
COMM1040	Job Seeking Skills	2
COMM2130	Public Speaking	3
ENGL1026	Essentials of Technical Writing	3
	or	
MATH1000	Prealgebra	2

Technical Studies Elective **7 Credits**

Any MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MMVP2000	Advanced Lighting	2
	or	
MMVP2630	Advanced Production Lab	1-8
	or	
MMVP2650	Multimedia/Video Production Internship	1-8

Total Diploma **64 Credits**

**Diploma
Multimedia Designer (BP)**

Overview

The Multimedia Designer is responsible for the creative production of computer generated artwork and presentation materials. The designer must be able to use good written, verbal and visual communication skills, both with clients and other team members. Some jobs will require independent work and others will be part of a team effort. This production work may include CD ROMs, interactive programs, web graphics, ad design, 2D and 3D animations, video graphics and print materials.

Career Opportunities

Multimedia Designers with good artistic design skills are in high demand by media producers, film and animation companies, production houses, government agencies, printing houses, ad agencies, educational institutions and businesses who are engaged in local and global communications with outside customers or company employees.

Technical Studies Required **51 Credits**

MMVP1500	Concepts of Multimedia	3
MMVP1505	Introduction to Visual Communications	3
MMVP1511	Production Planning	4
MMVP1516	Digital Media Technology	2
MMVP1520	Introduction to Flash	3
MMVP1540	Web Basics	2
MMVP1561	Audio for Media	2
MMVP1565	Captivate	3
MMVP1590	Multimedia for the Web	3
MMVP2020	Advanced Flash	3
MMVP2520	ActionScript	2
MMVP2560	After Effects	3
MMVP2571	Media Authoring	3
MMVP2641	Portfolio Production	3
MGDP1230	Photoshop	3
MGDP1240	Illustrator	3

MPRT1210	Color Applications	3
MPRT1380	Print Media Programming	3

General Education Required **9 Credits**

COMM1016	Team Building in the Workplace	2
COMM1040	Job Seeking Skills	2
COMM2130	Public Speaking	3
ENGL1026	Essentials of Technical Writing	3
or		
MATH1000	Prealgebra	2

Technical Studies Elective **4 Credits**

Any MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MMVP2630	Advanced Production Lab	1-8
or		
MMVP2650	Multimedia/Video Production Internship	1-8

Total Diploma **64 Credits**

Occupational Certificate Audio/Visual Specialist (BP)

Overview

This certificate provides training for setup, operation and preventative maintenance of multimedia equipment including sound systems, video and computer presentation equipment, speaker support and lighting equipment. These positions often require communication with presenters and other personnel to facilitate the use of media. It is necessary to have good problem solving skills, work well under pressure and have the ability to lift and move heavy equipment.

Career Opportunities

Primary employers include conference and convention centers, hotels and rental agencies, but any company or educational institution that has presentation facilities may also be a possible employer. Schedules may vary because of the seven day per week, as well as the evening operation of those facilities.

Technical Studies Required **16 Credits**

MMVP1516	Digital Media Technology	2
MMVP1520	Introduction to Flash	3
MMVP1600	Video Production Equipment	4
MMVP2550	Video Field Production	3
MMVP2600	Digital Post Production	4

General Education Required **4 Credits**

COMM1016	Team Building in the Workplace	2
COMM1040	Job Seeking Skills	2

Technical Studies Elective **6 Credits**

Any MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

Recommended:

MMVP2650	Multimedia/Video Production Internship	1-8
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Total Occupational Certificate **26 Credits**

Printing and Prepress Technology

Associate in Applied Science Degree Printing and Prepress Technology (BP)

Overview

The explosion of color printing and computer usage in the printing industry in recent years has created a demand for highly skilled individuals trained in the area of digital color prepress. Color copy such as photographs, transparencies and digital images must be prepared for the printing processes before they can be reproduced. Pictures must be scanned, color corrected and images enhanced or manipulated. Pages of copy must be imposed or stripped on the computer and then output to film or sent directly to plates. Students will learn the techniques of high quality image scanning, tone control, color correction and digital proofing as well as electronic imposition software and theories about color reproduction and control. Students who pursue this degree will enter into the new digital age of the printing industry with a clear understanding of color, image manipulation and page imposition.

Career Opportunities

Students who pursue this degree will be prepared to work in today's printing industry.

Technical Studies Required 47 Credits

MGDP1225	QuarkXpress	3
MGDP1230	Photoshop.	3
MGDP1240	Illustrator	3
MMVP1516	Digital Media Technology	2
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1245	Offset Press Operations I	3
MPRT1250	Bindery/Finishing Operations	3
MPRT1270	Macintosh Technologies.	3
MPRT1345	Offset Press Operations II.	3
MPRT1361	Computer Imposition	3
MPRT1380	Print Media Programming.	3
MPRT1385	Variable Data Printing Programming	3
MPRT2212	Professional Imaging	3
MPRT2220	Digital Press Operations.	3

General Education Required 12 Credits

COMM2060	Small Group Communication.	3
ENGL2121	Writing and Research.	4
	or	
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
SSCI2100	Introduction to Sociology	3

General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective**7 Credits**

Any MADV, MGDP, MMVP, or MPRT course that is not required this award may be used as an elective.

Total Associate in Applied Science Degree**72 Credits**

Diploma Printing and Prepress Technology (BP)

Overview

The explosion of color printing and computer usage in the printing industry in recent years has created a demand for highly skilled individuals trained in the area of digital color prepress. Color copy such as photographs, transparencies and digital images must be prepared for the printing processes before they can be reproduced. Pictures must be scanned, color corrected and images enhanced or manipulated. Pages of copy must be imposed or stripped on the computer and then output to film or sent directly to plates. Students will learn the techniques of high quality image scanning, tone control, color correction and digital proofing as well as electronic imposition software and theories about color reproduction and control. Students who pursue this diploma will enter into the new digital age of the printing industry with a clear understanding of color, image manipulation and page imposition.

Career Opportunities

Students who pursue this diploma will be prepared to work in today's printing industry.

Technical Studies Required**44 Credits**

MGDP1225	QuarkXpress	3
MGDP1230	Photoshop.	3
MGDP1240	Illustrator	3
MMVP1516	Digital Media Technology	2
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1245	Offset Press Operations I	3
MPRT1250	Bindery/Finishing Operations	3
MPRT1270	Macintosh Technologies.	3
MPRT1345	Offset Press Operations II.	3
MPRT1361	Computer Imposition	3
MPRT1380	Print Media Programming.	3
MPRT1385	Variable Data Printing Programming	3
MPRT2212	Professional Imaging	3

General Education Required**9 Credits**

COMM2060	Small Group Communication.	3
PHIL2100	Critical Thinking.	3
SSCI2100	Introduction to Sociology	3

General Education Elective**3 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective**8 Credits**

Any MADV, MGDP, MMVP, or MPRT course that is not required this award may be used as an elective.

Total Diploma**64 Credits**
 Media Communication
Careers

Advanced Technical Certificate Digital Printing (Variable Data) (BP)

Overview

In the modern printing industry the newest technology is Digital Printing, often called Variable Data Printing. Digital printing allows a company to personalize and tailor every sheet coming off of a press to meet a customer's needs and expectations. The traditional software and computer skills of prepress are combined with fundamental skills of basic programming and data manipulation as it is applied in the printing industry.

Prerequisite: This certificate is for students who have experience in the printing or design industry and who want to broaden their skills and knowledge in this new technology.

Career Opportunities

Students completing this certificate will be able to work in the newest developing technology of today's modern printing industry, Variable Data Printing.

Technical Studies Required		24 Credits
MGDP1225	QuarkXpress	3
MGDP1230	Photoshop.	3
MGDP1240	Illustrator	3
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1380	Print Media Programming.	3
MPRT1385	Variable Data Printing Programming	3
Total Advanced Technical Certificate		24 Credits

Occupational Certificate Printing Technician (BP)

Overview

In today's high-tech, fast-paced world of digital color printing a key entry-level job is the color proofer. Proofs are the prepress examples which a customer must approve before the printing process can continue. A skilled worker in this area is capable of producing proofs through photographic methods or digital proofs. A knowledge of proofing and film output machines and how to calibrate and linearize them is as crucial as a good eye for color and quality control.

Career Opportunities

Students who pursue this certificate are preparing themselves for a common entry-level position in today's printing industry.

Technical Studies Required		24 Credits
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1245	Offset Press Operations I	3
MPRT1250	Bindery/Finishing Operations	3
MPRT1270	Macintosh Technologies.	3
MPRT1345	Offset Press Operations II.	3
MPRT1325	Printing Machinery Maintenance	3
or		
MPRT2250	Advanced Bindery/Finishing Operations.	3
Technical Studies Elective		6 Credits
Any MADV, MGDP, MMVP, or MPRT course that is not required this award may be used as an elective.		
Total Occupational Certificate		30 Credits

Occupational Certificate Printing/Bindery/Finishing Operator (BP)

Overview

In just one semester, by attending school virtually every day, the student can complete this certificate and have the opportunity to work in the much needed press/bindery areas of printing companies. The Printing/Bindery/Finishing Operator Certificate provides the training needed to work in today's modern print shop. Course work includes hands-on training using modern equipment and the latest techniques. Platemaking, equipment maintenance, color principles and quality control are also covered.

Career Opportunities

Students completing this certificate are preparing themselves for employment within the printing industry in the press/bindery areas.

Technical Studies Required		15 Credits
MPRT1200	Fundamentals of Printing	3
MPRT1245	Offset Press Operations I	3
MPRT1250	Bindery/Finishing Operations	3
MPRT1345	Offset Press Operations II	3
MPRT1210	Color Applications	3
or		
MPRT1325	Printing Machinery Maintenance	3
or		
MPRT2250	Advanced Bindery/Finishing Operations	3
Total Occupational Certificate		15 Credits



Professional Photography

Associate in Applied Science Degree Professional Photography Technology (EP)

Overview

The Professional Photography Technology Associate in Applied Science Degree is an in-depth Photography Program. The curriculum for the Professional Photography Technology degree is designed to develop the aspiring photographer's shooting skills, with emphasis on building technical abilities as well as the liberal education studies. Persistence and motivation are keys to securing employment and advancement.

Career Opportunities

The courses of study in the Professional Photography Technology degree are designed to train the graduate for an entry-level position as a well-rounded professional photographer with the ability to think through and solve the many technical and esthetic problems associated with this very conceptual and inventive career field. As a photographer's assistant or photographer, job opportunities exist in large corporate and industrial settings as well as privately owned studios.

Technical Studies Required 43 Credits

PRPO1011	Introduction to Professional Photography	2
PRPO1051	Ambient Lighting Controls	3
PRPO1071	Photographic Design	2
PRPO1170	Photographer's Assistant	3
PRPO1201	Studio Lighting	4
or		
PRPO1241	Portraiture I	4
PRPO1400	Digital Darkroom I	3
PRPO1800	Digital Darkroom II	3
PRPO2100	Digital Darkroom III	3
PRPO2401	Portraiture II	4
or		
PRPO2431	Advertising Photography	4
PRPO2410	Business of Photography	2
PRPO2420	Product Photography	3
or		
PRPO2530	Portraiture III	3
PRPO2460	Wedding Photography	3
or		
PRPO2510	Advanced Studio Photography	3
PRPO2580	Professional Photography Internship I	2
PRPO2821	Professional Photography Portfolio	4
MATH1000	Prealgebra	2

General Education Required 9 Credits

COMM2050	Interpersonal Communication	3
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3

General Education Elective 9 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective**6 Credits**

Any PRPO course that is not required for this award may be used as an elective.

Total Associate in Applied Science Degree**67 Credits**

Diploma Commercial Photography (EP)

Overview

The commercial photographer needs a comprehensive photographic education covering every aspect of photography. The commercial photographer must be able to 'think on their feet' to solve technical photographic problems quickly and cost effectively. The commercial photographer is required to work directly with clients, art directors, studio managers, photographer assistants and acts as the pivotal point in creating exciting photography that 'sells'. Commercial photography is a very broad field and may include specialization in such areas as architectural, food, fashion, model portfolios, catalogs, public relations or advertising photography to name a few. Personal qualities considered essential for this occupation are the ability to work well with others, highly self-motivated with good problem solving abilities and excellent oral and written communication skills.

Career Opportunities

The courses of study in the Commercial Photography diploma are designed to prepare the graduate for an entry-level position as a photographer's assistant in a commercial photography studio. With increased experience an individual may become a staff photographer or build their own business as an independent commercial photography studio.

Technical Studies Required**44 Credits**

PRPO1011	Introduction to Professional Photography	2
PRPO1051	Ambient Lighting Controls	3
PRPO1071	Photographic Design	2
PRPO1170	Photographer's Assistant	3
PRPO1201	Studio Lighting	4
PRPO1280	Large Format Photography	3
PRPO1400	Digital Darkroom I	3
PRPO1800	Digital Darkroom II	3
PRPO2100	Digital Darkroom III	3
PRPO2410	Business of Photography	2
PRPO2420	Product Photography	3
PRPO2431	Advertising Photography	4
PRPO2510	Advanced Studio Photography	3
PRPO2580	Professional Photography Internship I	2
PRPO2821	Professional Photography Portfolio	4

General Education Required**2 Credits**

MATH1000	Prealgebra	2
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General Education Elective**6 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective**6 Credits**

Any PRPO course that is not required for this award may be used as an elective.

Total Diploma**58 Credits**

Diploma Portrait and Wedding Photography (EP)

Overview

The portrait and wedding photographer needs a sound photographic education with special emphasis on people skills, good personal sales ability and a strong sense of 'dynamic timing' coupled with studio and location lighting skills. Portrait/wedding photographers work one-on-one with clients and often on weddings with photographer assistants. Portraiture can be general in nature or may offer a broad scope of specialization within the field. Some of the specialization could include such areas as glamour, classical, casual, romantic, fantasy, fad, illustrative or humorous styles of portraiture.

Career Opportunities

The courses of study in the Portrait and Wedding Photography diploma are designed to prepare the graduate for many exciting career options, including working as an assistant in an established portrait and wedding photography studio, working in a large scale corporate portrait studio system or, with additional experience, setting up their own studio.

Technical Studies Required 41 Credits

PRPO1011	Introduction to Professional Photography	2
PRPO1051	Ambient Lighting Controls	3
PRPO1071	Photographic Design	2
PRPO1170	Photographer's Assistant	3
PRPO1241	Portraiture I	4
PRPO1400	Digital Darkroom I	3
PRPO1800	Digital Darkroom II	3
PRPO2100	Digital Darkroom III	3
PRPO2401	Portraiture II	4
PRPO2410	Business of Photography	2
PRPO2460	Wedding Photography	3
PRPO2530	Portraiture III	3
PRPO2580	Professional Photography Internship I	2
PRPO2821	Professional Photography Portfolio	4

General Education Required 2 Credits

MATH1000	Prealgebra	2
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General Education Elective 6 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Technical Studies Elective 9 Credits

Any PRPO course that is not required for this award may be used as an elective.

Total Diploma 58 Credits

Career Path *Leads Back to HTC*

"I've come full circle." That's what Andy Thul says about his journey from being a high school student attending HTC's Automotive Mechanics program to working as an instructor of high school students to now being an HTC instructor. According to Thul, working with his mentor, HTC Instructor Don Paulak, has made his teaching experience that much better. It has also reinforced his belief in the important role instructors can play in the lives of their students.



"Don really worked with me when I was a student and encouraged me to enter the VICA competition," recalls Thul. (VICA, Vocational Industrial Clubs of America, is now known as SkillsUSA.) He won the state competition and went on to nationals, where he had the opportunity to meet Miss America, a fact he uses as an icebreaker with his own students. Thul chuckles when he says that on the first day of class, he shows his photo of Miss America to his students to let them see what's possible if they apply themselves and excel in the program. It's one more tie to his days as an HTC student. Thul still remembers the difference that Don Paulak made in his career as a student and he brings that same kind of enthusiasm to his own teaching.

Thul's interest in cars and mechanical work began when he was young. As a teenager, Thul had a part-time job at a hardware store and started working on small engines. He attended Kennedy High School in Bloomington, which had an auto shop where he learned more about possible careers in the automotive field. His senior year of high school was actually spent as a student in the Automotive Mechanics program at HTC's Eden Prairie Campus. He graduated from high school in 1990 and from HTC the following year.

After graduating from HTC, Thul went to the University of Wisconsin – Stout to complete a teaching degree. He has been teaching for 10 years, eight as an instructor of high school students as an employee of District 287. For the last two years he has been an HTC instructor, where he teaches second year automotive students. "During the first year, the students learn the how and what of automotive," Thul says. "Then in the second year, they get the hands-on training about automatic transmissions, engines, diagnostics and many other facets of the program."

According to Thul, one of the most exciting times for students is in the fall semester when they get to speed-test their engines. "It's really great when the students see what they've been able to accomplish," said Thul.

Looking at today's students and remembering his own experience at HTC, Andy Thul is glad that his career path has brought him back to the place where it all began.

Transportation Careers

Auto Body Collision Technology

Associate in Applied Science Degree	Auto Body Technician (BP/EP)72 Credits	..Page 186
Diploma	Auto Body Technician (BP/EP)64 Credits	..Page 187
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Occupational Certificate	Non-Structural Repair Technician Assistant (BP/EP)16 Credits	..Page 188
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Automotive Mechanics Technology

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Ford Automotive Student Service Educational Training Program (ASSET)

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Marine/Motor Sports Technology

Associate in Applied Science Degree	Marine/Motor Sports Technician (EP)72 Credits	..Page 194
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Medium/Heavy Truck Technology

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Diploma	Medium/Heavy Truck Drivetrain Technician (BP)39 Credits	..Page 200

Auto Body Collision Technology

Associate in Applied Science Degree Auto Body Technician (BP/EP)

Overview

Auto Body Repair and Refinishing Technicians repair vehicles that are damaged as a result of collisions, corrosion and wear. They provide customers with cost estimates for repair, replace or repair body parts and paint vehicles using various materials, equipment and methods.

Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. There are also opportunities to be employed as an insurance adjuster, manufacturer's representative, auto service and sales person or wholesale parts and tool sales person.

Technical Studies Required 54 Credits

ABCT1145	Cutting, Heating and MIG Welding	3
ABCT1150	Trim, Moveable Glass and Hardware	2
ABCT1155	Metal Straightening and Body Filler I	4
ABCT1160	Bolt-on, Weld-on Panel Replacement and Alignment	4
ABCT1165	Using Body Filler II	2
ABCT1240	Detailing	2
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes	4
ABCT1260	Surface Preparing and Finish Application	4
ABCT1265	Tinting and Blending	4
ABCT2006	Stationary Glass Replacement	1
ABCT2015	Steering and Suspension	2
ABCT2040	Restraint Systems	1
ABCT2050	Damage Analysis and Straightening Structural Parts	3
ABCT2055	Panel Replacement and Restoring Corrosion Protection	4
ABCT2145	Electrical and Electronic Systems	1
ABCT2150	Brake Systems	1
ABCT2175	Analyzing Damage/Creating a Manual Damage Report	2
ABCT2185	Plastic Adhesive and Welding Repairs	2
ABCT2190	Air Conditioning and Cooling Systems	2
ABCT2495	Auto Body Internship I	4
MATH1000	Prealgebra	2

General Education Required 12 Credits

COMM2060	Small Group Communication	3
ENGL2121	Writing and Research	4
	or	
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
SSCI2100	Introduction to Sociology	3

General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Total Associate in Applied Science Degree 72 Credits

Diploma

Auto Body Technician (BP/EP)

Overview

Auto Body Repair and Refinishing Technicians repair vehicles that are damaged as a result of collisions, corrosion and wear. They provide customers with cost estimates for repair, replace or repair body parts and paint vehicles using various materials, equipment and methods.

Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. There are also opportunities to be employed as an insurance adjuster, manufacturer’s representative, auto service and sales person or wholesale parts and tool sales person.

Technical Studies Required 56 Credits

ABCT1145	Cutting, Heating and MIG Welding	3
ABCT1150	Trim, Moveable Glass and Hardware	2
ABCT1155	Metal Straightening and Body Filler I	4
ABCT1160	Bolt-on, Weld-on Panel Replacement and Alignment	4
ABCT1165	Using Body Filler II	2
ABCT1240	Detailing	2
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes	4
ABCT1260	Surface Preparing and Finish Application	4
ABCT1265	Tinting and Blending	4
ABCT2006	Stationary Glass Replacement	1
ABCT2015	Steering and Suspension	2
ABCT2040	Restraint Systems	1
ABCT2050	Damage Analysis and Straightening Structural Parts	3
ABCT2055	Panel Replacement and Restoring Corrosion Protection	4
ABCT2145	Electrical and Electronic Systems	1
ABCT2150	Brake Systems	1
ABCT2175	Analyzing Damage/Creating a Manual Damage Report	2
ABCT2185	Plastic Adhesive and Welding Repairs	2
ABCT2190	Air Conditioning and Cooling Systems	2
ABCT2495	Auto Body Internship I	4
ABCT2501	Auto Body Internship II	4

General Education Required 4 Credits

COMM1040	Job Seeking Skills	2
	or	
COMM1060	Career Portfolio	3
MATH1000	Prealgebra	2

General Education Elective 4 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Total Diploma 64 Credits

Advanced Technical Certificate Structural Repair Technician Assistant (BP/EP)

Overview

Structural Assistants perform wheel alignments, replace suspension parts, prepare vehicles for structural repairs, perform minor structural repairs and replace panels.

Prerequisite: Completion of Non-Structural Repair Technician Assistant certificate or two years related experience in industry.

Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. As a Structural Repair Technician the student will work with a Body Repair Technician who will guide the student in the repair, replacement and alignments of vehicles needing these repairs.

Technical Studies Required		11 Credits
ABCT2006	Stationary Glass Replacement	1
ABCT2015	Steering and Suspension	2
ABCT2040	Restraint Systems	1
ABCT2050	Damage Analysis and Straightening Structural Parts	3
ABCT2055	Panel Replacement and Restoring Corrosion Protection.	4
Technical Studies Elective		5 Credits
ABCT2000	Advanced Welding Methods	1
ABCT2060	Straightening Structural Parts II	1
ABCT2495	Auto Body Internship I.	4
ABCT2501	Auto Body Internship II	4
ABCT2600	Collision Lab	1-8
Total Advanced Technical Certificate		16 Credits

Occupational Certificate Non-Structural Repair Technician Assistant (BP/EP)

Overview

This certificate prepares students to perform non-structural repairs. This includes panel repairs of four hours or less, bolt-on panel replacements and weld-on panel replacements.

Career Opportunities

Auto Body Technician Assistants work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. As a Non-structural Repair Technician Assistant the student will assist the Journeyman in repairing and replacing components in the day-to-day operations of vehicle repair.

Technical Studies Required		13 Credits
ABCT1145	Cutting, Heating and MIG Welding	3
ABCT1150	Trim, Moveable Glass and Hardware	2
ABCT1155	Metal Straightening and Body Filler I.	4
ABCT1160	Bolt-on, Weld-on Panel Replacement and Alignment.	4
Technical Studies Elective		3 Credits
ABCT1165	Using Body Filler II	2
ABCT2495	Auto Body Internship I.	4
ABCT2600	Collision Lab	1-8
Total Occupational Certificate		16 Credits

Occupational Certificate Refinishing Technician Assistant (BP/EP)

Overview

Refinishing Assistants buff cars and trucks, install detail, sand, tape, mix paint and paint small jobs and used cars.

Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. As a Refinishing Technician's Assistant the student will work with a Journeyman Painter who will direct the student in the refinish environment. There are also opportunities to be employed as an insurance adjuster, manufacturer's representative, auto service and sales person or wholesale parts and tool sales person.

Technical Studies Required 14 Credits

ABCT1240	Detailing	2
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes	4
ABCT1260	Surface Preparing and Finish Application.	4
ABCT1265	Tinting and Blending	4

General Education Required 1 Credit

SSCI1000	Introduction to Environmental Health and Safety.	1
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Technical Studies Elective 2 Credits

ABCT1235	Finish Defects	2
ABCT1250	Auto Body Painting Internship	1-4
ABCT2600	Collision Lab	1-8

Total Occupational Certificate 17 Credits

Occupational Certificate Custom Fabrication and Finishing (BP/EP)

Overview

Auto Body Repair and Refinishing Technicians repair vehicles that are damaged as a result of corrosion and wear. They provide customers with cost estimates for repair, replace or repair body parts and paint vehicles using various materials, equipment and methods.

Career Opportunities

The student will have the ability to learn how to restore older model vehicles.

Technical Studies Required 19 Credits

ABCT1145	Cutting, Heating and MIG Welding	3
ABCT1155	Metal Straightening and Body Filler I.	4
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes	4
ABCT1260	Surface Preparing and Finish Application.	4
ABCT1265	Tinting and Blending	4

Total Occupational Certificate 19 Credits

Occupational Certificate Auto Body Estimator (BP)

Overview

This certificate provides students with the skills necessary to begin a career as an estimator in the auto body industry. Students will have the opportunity to learn to properly identify damaged vehicles, necessary components and systems; demonstrate proficiency in estimating processes using both manual techniques and computer software; identify appropriate replacement parts and calculate labor costs; demonstrate effective interpersonal skills in dealing with internal and external customers in the auto body industry and successfully complete an 80 hour industry internship.

Career Opportunities

Auto Body Estimators work for automotive dealerships, independent auto body repair centers and insurance companies.

Technical Studies Required		9 Credits
ABCT1400	Collision Damage Analysis	3
ABCT1405	Estimating	2
ABCT1410	Customer Management	2
ABCT1415	Estimating Internship	2
Total Occupational Certificate		9 Credits

Automotive Mechanics Technology

Associate in Applied Science Degree Automotive Technician (BP/EP)

Overview

The Automotive Technology degree prepares the student in all areas of the automobile and light truck for service, diagnosis and repair at an entry level. An Automotive Technician will diagnose, determine condition, estimate cost of repair and replace or repair various components in engines, powertrains, suspensions, brakes, electrical systems, fuel systems, emission controls and computer controlled systems.

Career Opportunities

Due to increased vehicle ownership, longer useful life of vehicles and increased maintenance requirements of new and complicated automotive systems, the demand for trained automotive technicians is at an extremely high level and is increasing annually. A wide range of employment opportunities exist in dealerships, fleets, mass merchandisers, independent garages and service stations.

The degree program also provides opportunities for advancement into shop management positions such as shop foreman, service manager and shop owner.

Technical Studies Required		53 Credits
ATEC1105	Engine Repair I	3
ATEC1110	Engine Repair II	3
ATEC1205	Automatic Transmissions I	3
ATEC1210	Automatic Transmissions II	3
ATEC1305	Manual Drive Train & Axles	4
ATEC1405	Steering and Suspension	4
ATEC1505	Brakes	4

ATEC1615	Electrical Systems I	3
ATEC1620	Electrical Systems II	3
ATEC1625	Electrical Systems III	3
ATEC1705	Heating and Air Conditioning	4
ATEC1805	Engine Performance I	3
ATEC1810	Engine Performance II	3
ATEC1815	Engine Performance III	3
ATEC2685	Automotive Industry Internship I	5
MATH1000	Prealgebra	2

General Education Required **15 Credits**

***Choose one course from MnTC Goal Area 5** **3**

***Choose one course from MnTC Goal Area 7** **3**

CPLT1100	Essential Computer Applications	3
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
or		
PHIL2200	Ethics	3

*The same course cannot satisfy more than one MnTC Goal Area requirement.

General Education Elective **3 Credits**

Hennepin Technical College's 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward

satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Technical Studies Elective **1 Credit**

Recommended:

ATEC2690	Automotive Industry Internship II	5
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Total Associate in Applied Science Degree **72 Credits**

Diploma

Automotive Technician (BP/EP)

Overview

The Automotive Mechanics Technician diploma prepares the student in all areas of the automobile and light truck for service, diagnosis and repair at an entry level. An automotive technician will diagnose, determine condition, estimate cost of repair and replace or repair various components in engines, powertrains, suspensions, brakes, electrical systems, fuel systems, emission controls and computer controlled systems.

Career Opportunities

Due to increased vehicle ownership, longer useful life of vehicles and increased maintenance requirements of new and complicated automotive systems, the demand for trained automotive technicians is at an extremely high level and is increasing annually. A wide range of employment opportunities exist in dealerships, fleets, mass merchandisers, independent garages and service stations.

Technical Studies Required

56 Credits

ATEC1105	Engine Repair I	3
ATEC1110	Engine Repair II	3
ATEC1205	Automatic Transmissions I	3
ATEC1210	Automatic Transmissions II	3
ATEC1305	Manual Drive Train & Axles	4
ATEC1405	Steering and Suspension	4
ATEC1505	Brakes	4
ATEC1615	Electrical Systems I	3
ATEC1620	Electrical Systems II	3
ATEC1625	Electrical Systems III	3
ATEC1705	Heating and Air Conditioning	4
ATEC1805	Engine Performance I	3
ATEC1810	Engine Performance II	3
ATEC1815	Engine Performance III	3
ATEC2685	Automotive Industry Internship I	5
ATEC2690	Automotive Industry Internship II	5

General Education Required

5 Credits

COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2
SSCI1000	Introduction to Environmental Health and Safety	1

General Education Elective

3 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Total Diploma

64 Credits



Ford Automotive Student Service Educational Training Program (ASSET)

Associate in Applied Science Degree Automotive Technology (Ford ASSET) (BP)

Overview

The Ford Automotive Student Service Educational Training (ASSET) program is a factory authorized training program that is jointly sponsored by Ford Motor Company, Ford and Lincoln-Mercury Dealers, and Hennepin Technical College. It is designed to train automotive technicians to repair all the newer model Ford Motor Company vehicles. Students can only enter this program by special application and by the sponsorship of a Ford or Lincoln-Mercury dealership.

Career Opportunities

All students who successfully complete this program will be Ford certified in all STST speciality areas. They will be employed by Ford and/or Lincoln-Mercury dealers as dealership repair technicians. A large number of jobs exist for qualified automotive technicians in the metropolitan and rural communities. The potential to advance to service writer, service manager, sales positions, company representatives or other dealership management is excellent.

Technical Studies Required		78 Credits
FDAS1200	Ford Electrical Systems	3
FDAS1250	Ford Gasoline Engine Performance I	2
FDAS1260	Ford Gasoline Engine Performance II	3
FDAS1300	Related Mechanical Skills	1
FDAS1400	Clutches/Differentials	2
FDAS1410	Manual Transmission/Transaxle	2
FDAS1500	Engine Repair	3
FDAS1550	Engine Operation	2
FDAS1600	Ford Suspension and Alignment	2
FDAS1611	Noise Vibration Harshness (NVH)	3
FDAS1650	Ford Steering and Balance	2
FDAS1701	Ford Climate Control	3
FDAS1750	Ford Fuel Systems	2
FDAS1810	Ford Dealership Internship I	6
FDAS1820	Ford Dealership Internship II	6
FDAS2030	Ford Dealership Internship III	6
FDAS2040	Ford Dealership Internship IV	6
FDAS2052	Ford Dealership Internship V	9
FDAS2230	Ford Car Transmissions	3
FDAS2240	Ford Truck Transmissions	3
FDAS2502	Ford Advanced Engine Performance	3
FDAS2551	Ford DI Diesel	3
FDAS2600	Ford Braking Systems	3
General Education Required		18 Credits
COMM2050	Interpersonal Communication	3
CPLT1100	Essential Computer Applications	3
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3
SSCI2100	Introduction to Sociology	3
Total Associate in Applied Science Degree		96 Credits

Occupational Certificate Maintenance Light Repair (BP)

Overview

The Ford ASSET Maintenance Light Repair certificate is designed to provide students with the skills necessary to successfully perform light maintenance service on domestic and import cars and light trucks. This one-year certificate will allow students to enter the automotive industry with advanced skills in basic service procedures and receive up to 25% of Ford training specialty training.

Career Opportunities

Maintenance and light service repair technicians will be able to perform jobs in the automotive light service industry such as Ford dealership quicklanes, independent service shops, and other franchise dealerships that perform light-duty maintenance. As a light service maintenance technician, the student will perform basic automotive maintenance and light repair such as oil changes, transmission flushes, tune-ups, and brake service. Furthermore, maintenance light repair technicians will assist journeymen in the day-to-day operations of vehicle repair.

Technical Studies Required		30 Credits
FDAS1200	Ford Electrical Systems	3
FDAS1300	Related Mechanical Skills	1
FDAS1500	Engine Repair	3
FDAS1550	Engine Operation	2
FDAS1600	Ford Suspension and Alignment	2
FDAS1650	Ford Steering and Balance	2
FDAS1750	Ford Fuel Systems	2
FDAS1810	Ford Dealership Internship I	6
FDAS1820	Ford Dealership Internship II	6
FDAS2600	Ford Braking Systems	3
Total Occupational Certificate		30 Credits

Marine and Motor Sport Technology

Associate in Applied Science Degree Marine/Motor Sports Technician (EP)

Overview

The Marine/Motors Sports Technology degree prepares the student in all areas of the Marine, Motor Sports and Power Equipment repair and service. A marine/motor sports technician will diagnose, evaluate, estimate repair costs and repair various types of marine, motorcycle and power equipment.

Career Opportunities

The Marine/Motor Sports Technology Associate in Applied Science degree will allow the graduate the opportunities to advance to careers in the major manufacturer's research and development departments. Service or sales representative positions would be available to a person holding an A.A.S. also. Another possible opportunity would be for a promotion to a supervisory position.

Technical Studies Required		54 Credits
MMST1100	Introduction to Marine and Motor Sports Technology	3
MMST1105	Introduction to Engine Theory	3
MMST1110	Introduction to Fuel Systems	3
MMST1115	Introduction to Electrical Systems	3
MMST1120	Introduction to Ignition Systems	3

MMST1125	Service Management	3
MMST1130	Introduction to Drive Systems	3
MMST1145	Test Run and Storage	3
MMST2105	Motorcycle Transmissions and Clutch Service	3
MMST2110	Motorcycle Wheels and Suspension	3
MMST2126	Marine Lower Unit and Cooling System Service	3
MMST2140	Marine Tilt Trim and Controls	3
MMST2175	Power Equipment Drive Systems	3
MMST2180	Power Equipment Accessory Maintenance	3
MMST2300	Advanced Fuel Systems	3
MMST2305	Advanced Electrical Systems	3
MMST2310	Engine Overhaul	3
MMST2315	Tune Up	3

General Education Required **9 Credits**

COMM2050	Interpersonal Communication	3
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
or		
PHIL2200	Ethics	3

General Education Elective **9 Credits**

Hennepin Technical College’s 2000-level general education courses, with one area of exception, meet the guidelines of the Minnesota Transfer Curriculum (MnTC). The excepted area contains courses in computer literacy. Although students may apply up to three computer literacy credits toward satisfying the general education requirements for an A.A.S. degree, the computer literacy credits do not meet the MnTC guidelines and may or may not be accepted for general education transfer by other Minnesota colleges.

Total Associate in Applied Science Degree **72 Credits**

Diploma Marine/Motor Sports Technician (EP)

Overview

Marine/Motor Sports Technicians service, diagnose and repair motorcycles, snowmobiles, outboards, stern-drive boats and lawn and garden equipment.

Career Opportunities

Marine/Motor Sports Technicians find employment at marine, motorcycle or snowmobile dealerships, distributors and manufacturers. Technicians are also in demand at service repair shops and businesses that service and repair motorcycles, outboard and inboard boat motors and lawn and garden equipment.

Technical Studies Required **54 Credits**

MMST1100	Introduction to Marine and Motor Sports Technology	3
MMST1105	Introduction to Engine Theory	3
MMST1110	Introduction to Fuel Systems	3
MMST1115	Introduction to Electrical Systems	3
MMST1120	Introduction to Ignition Systems	3
MMST1125	Service Management	3
MMST1130	Introduction to Drive Systems	3
MMST1145	Test Run and Storage	3
MMST2105	Motorcycle Transmissions and Clutch Service	3

MMST2110	Motorcycle Wheels and Suspension	3
MMST2126	Marine Lower Unit and Cooling System Service	3
MMST2140	Marine Tilt Trim and Controls	3
MMST2175	Power Equipment Drive Systems	3
MMST2180	Power Equipment Accessory Maintenance	3
MMST2300	Advanced Fuel Systems	3
MMST2305	Advanced Electrical Systems	3
MMST2310	Engine Overhaul	3
MMST2315	Tune Up	3

General Education Required **7 Credits**

COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3

General Education Elective **3 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement

Total Diploma **64 Credits**

Occupational Certificate Motorcycle Technician (EP)

Overview

Motorcycle Technicians service, diagnose and repair motorcycles.

Career Opportunities

Motorcycle Technicians find employment at motorcycle dealerships, distributors and manufacturers. Technicians are also in demand at service repair shops and businesses.

Technical Studies Required **30 Credits**

MMST1100	Introduction to Marine and Motor Sports Technology	3
MMST1105	Introduction to Engine Theory	3
MMST1110	Introduction to Fuel Systems	3
MMST1115	Introduction to Electrical Systems	3
MMST1120	Introduction to Ignition Systems	3
MMST1125	Service Management	3
MMST1130	Introduction to Drive Systems	3
MMST1145	Test Run and Storage	3
MMST2105	Motorcycle Transmissions and Clutch Service	3
MMST2110	Motorcycle Wheels and Suspension	3

Total Occupational Certificate **30 Credits**

Occupational Certificate Outboard Technician (EP)

Overview

Outboard Marine Technicians service, diagnose and repair outboard motors.

Career Opportunities

Outboard Marine Technicians find employment at marine dealerships, distributors and manufacturers. Technicians are also in demand at service repair shops and businesses.

Technical Studies Required 30 Credits

MMST1100	Introduction to Marine and Motor Sports Technology	3
MMST1105	Introduction to Engine Theory	3
MMST1110	Introduction to Fuel Systems	3
MMST1115	Introduction to Electrical Systems	3
MMST1120	Introduction to Ignition Systems	3
MMST1125	Service Management	3
MMST1130	Introduction to Drive Systems	3
MMST1145	Test Run and Storage	3
MMST2126	Marine Lower Unit and Cooling System Service	3
MMST2140	Marine Tilt Trim and Controls	3

Total Occupational Certificate 30 Credits

Occupational Certificate Power Equipment Certificate (EP)

Overview

Power Equipment student will perform repairs on a variety of lawn and garden equipment. Lawn and garden equipment will include lawn mowers, snow blowers and most hand-held chore performing devices.

Career Opportunities

Employment for the power equipment graduate will have a wide range of opportunities including lawn and garden shops, rental shops, golf course maintenance facilities, farm equipment dealerships, and many other small engine repair shops.

Technical Studies Required 30 Credits

MMST1100	Introduction to Marine and Motor Sports Technology	3
MMST1105	Introduction to Engine Theory	3
MMST1110	Introduction to Fuel Systems	3
MMST1115	Introduction to Electrical Systems	3
MMST1120	Introduction to Ignition Systems	3
MMST1125	Service Management	3
MMST1130	Introduction to Drive Systems	3
MMST1145	Test Run and Storage	3
MMST2175	Power Equipment Drive Systems	3
MMST2180	Power Equipment Accessory Maintenance	3

Total Occupational Certificate 30 Credits

Medium/Heavy Truck Technology

Associate in Applied Science Degree Medium/Heavy Truck Technology (BP)

Overview

Students in the Medium/Heavy Truck Technology A.A.S. degree program are sponsored by a trucking company. Students split their learning between taking courses at the college and developing skills through paid internships at truck repair companies. Students spend the first-half of each semester taking courses at the college and the second-half of each semester on a paid internship developing the skills just learned in class. This schedule is repeated throughout the two-year program. The college assists students in obtaining a trucking industry sponsor for the internship portion of the program.

This program is designed to provide individuals with the knowledge and skills needed to be an entry-level technician in the trucking industry. Students will practice their skills in a well equipped lab and develop production level skills at their industry sponsored company. Some of the areas of study are electrical and electronic systems, steering and suspension, air and hydraulic ABS brake systems and vehicle maintenance. Students will perform diesel engine troubleshooting, overhaul procedures, and tune-ups on both mechanical and electronic engines. Clutch, transmission, and drive axle diagnosis, repair and overhaul will be taught along with preventive maintenance procedures. Instruction will include classroom theory, shop demonstrations, and hands-on skill development. Much of the lab work is performed on actual vehicles or engines in operating condition.

Career Opportunities

Career opportunities as a skilled truck technician are available in truck dealerships, leasing companies, trucking fleets, and independent truck repair shops. Students may choose other options such as railroads, heavy equipment, mass transit companies, or marine applications. Electronic diesel engines, transmissions, and ABS brake systems have revolutionized the trucking industry creating a great demand for the skilled truck technician.

Technical Studies Required		76 Credits
MHTT1001	Truck Technology Fundamentals	3
MHTT1010	Electricity in Truck Technology I	3
MHTT1015	Electricity in Truck Technology II	3
MHTT1020	Vehicle Service	3
MHTT1030	Internship/Industry Partnership I	5
MHTT1100	Hydraulic Brake Systems	3
MHTT1115	Air Brake Systems and Controls	3
MHTT1130	Internship/Industry Partnership II	5
MHTT1200	Steering and Suspension Systems	3
MHTT1210	Clutch and Driveline	3
MHTT1300	Introduction to Diesel Engines	3
MHTT1321	Heating and Air Conditioning	3
MHTT1330	Internship/Industry Partnership III	5
MHTT1401	Diesel Engine II	3
MHTT1410	Transmission Technologies	3
MHTT1420	Drive Axles	3
MHTT1430	Internship/Industry Partnership IV	5
MHTT1501	Diesel Engine III	3
MHTT1511	Diesel Engine IV	3
MHTT1532	Internship/Industry Partnership V	9
MATH1000	Prealgebra	2

General Education Required		18 Credits
COMM2050	Interpersonal Communication	3
ENGL2125	Technical Writing	3
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3
SSCI2100	Introduction to Sociology	3
Total Associate in Applied Science Degree		9 Credits4

Diploma Medium/Heavy Truck Maintenance Technician (BP)

Overview

Students in this Medium/Heavy Truck Maintenance Technician program will split their learning between the college and industry at a paid internship site. This is a one-year, three-semester course of instruction including: classroom theory, shop demonstrations, and hands-on skill development. Some of the areas of study are: truck preventive maintenance, electrical systems, air and hydraulic ABS brake systems, heating and air conditioning systems, diesel engine systems, and steering and suspension systems. Much of the shop work is performed on actual vehicles and engines in operating condition.

Career Opportunities

Career opportunities as a skilled maintenance technician are available in truck dealerships, leasing companies, trucking fleets, and independent truck repair shops.

Technical Studies Required		37 Credits
MHTT1001	Truck Technology Fundamentals	3
MHTT1010	Electricity in Truck Technology I	3
MHTT1015	Electricity in Truck Technology II	3
MHTT1020	Vehicle Service	3
MHTT1030	Internship/Industry Partnership I	5
MHTT1100	Hydraulic Brake Systems	3
MHTT1115	Air Brake Systems and Controls	3
MHTT1130	Internship/Industry Partnership II	5
MHTT1200	Steering and Suspension Systems	3
MHTT1300	Introduction to Diesel Engines	3
MHTT1321	Heating and Air Conditioning	3
General Education Required		7 Credits
MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3
COMM1050	Communication in the Workplace	2
Total Diploma		44 Credits

Diploma Medium/Heavy Truck Drivetrain Technician (BP)

Overview

Students in this Medium/Heavy Truck Drivetrain Technician program will split their learning between the college and industry at a paid internship site. This is a one-year, three-semester course of instruction including: classroom theory, shop demonstrations, and hands-on skill development. Some of the areas of study are: clutch and driveline, manual transmissions, drive axles, mechanical and electronically controlled diesel engines. Diagnosis, repair, and overhaul procedures will be performed on actual vehicles and engines in operating condition.

Prerequisite: Graduation from the Medium/Heavy Truck Maintenance Technician program or two years of truck mechanic experience.

Career Opportunities

Career opportunities as a skilled maintenance technician are available in truck dealerships, leasing companies, truck fleets, and independent truck repair shops. Electronic diesel engines, transmissions, and ABS brake systems have revolutionized the trucking industry creating a great demand for the skilled truck technician.

Technical Studies Required

37 Credits

MHTT1210	Clutch and Driveline.	3
MHTT1330	Internship/Industry Partnership III.	5
MHTT1401	Diesel Engine II.	3
MHTT1410	Transmission Technologies.	3
MHTT1420	Drive Axles	3
MHTT1430	Internship/Industry Partnership IV.	5
MHTT1501	Diesel Engine III	3
MHTT1511	Diesel Engine IV	3
MHTT1532	Internship/Industry Partnership V	9

General Education Elective

2 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

Total Diploma

39 Credits





HennepinTechnical
College

Course Descriptions

Course descriptions are listed in alphabetical order by course number. All general studies and developmental courses are shaded.

BP (Brooklyn Park Campus)

EP (Eden Prairie Campus)



ABCT1145 CUTTING, HEATING AND MIG WELDING

The use of oxy-acetylene welding, brazing and the type of metal being used dictates cutting on automotive sheet metal. Technicians must be familiar with how the oxy-acetylene process may be used during collision repair. Modern vehicle designs have very exacting requirements regarding the metal joining process used in their construction and repair. Technicians must be familiar with the various metal joining processes and how they apply to auto collision repair. (Prereq: None) (BP/EP) 3 cr

ABCT1150 TRIM, MOVEABLE GLASS AND HARDWARE

Many repairs made to vehicle doors and other glass installations require the removal and installation of glass. Proper removal and installation is necessary to prevent damage to the glass or vehicle. Improper removal and installation can also cause wind noise and water leaks. Selection of proper tools, safe use of tools and proper removal procedures will be emphasized in this course. Installation procedures will be covered. (Prereq: None) (BP/EP) 2 cr

ABCT1155 METAL STRAIGHTENING AND BODY FILLER I

Straightening damaged metal panels back to original contours reduces the need for excessive amounts of body filler. Minimizing the amount of filler applied to a panel provides the customer with a high-quality repair. Improper application of plastic body filler can lead to poor quality repairs. It is important to understand the purpose of plastic fillers and to learn to use them for their intended purpose. (Prereq: None) (BP/EP) 4 cr

ABCT1160 BOLT-ON, WELD-ON PANEL REPLACEMENT AND ALIGNMENT

Proper use and selection of tools is very important to properly remove, install and align bolt-on-panels. Properly removing, installing and aligning bolt-on-parts is essential to restoring the vehicle to pre-accident condition. Proper tools and equipment along with proper techniques are essential for the removal and replacement of weld-on-panels. The fit and finish of the final repair is determined by proper panel installation. Alignment to adjacent panels, gaps at door and decklid, panel warpage and damage to adjacent panels are major factors in the quality of the finished product. (Prereq: None) (BP/EP) 4 cr

ABCT1165 USING BODY FILLER II

Proper finish of plastic body filler in a quick, efficient manner is necessary to minimize labor costs and maximize earnings. (Prereq: None) (BP/EP) 2 cr

ABCT1235 FINISH DEFECTS

Today's vehicles have finishes that are very refined and free from noticeable defects. To maintain and restore these features in a finish, the technician will learn to identify types of finish defects and the proper correction procedures using the least aggressive methods. (Prereq: None) (BP/EP) 2 cr

ABCT1240 DETAILING

This course is designed to teach the technician specific skills needed to enter the field of reconditioning on new and used cars. It includes buffing and polishing the exteriors, cleaning and detailing the interior, cleaning and painting the engine compartment and installing body accent stripes and moldings. (Prereq: None) (BP/EP) 2 cr

ABCT1250 AUTO BODY PAINTING INTERNSHIP

Following internship guidelines and guidelines in all previous successfully completed courses, the technician will work in a designated auto body repair facility with a journeyman and paint vehicles to manufacturers specifications. (Prereq: None) (BP/EP) 1-4 cr

ABCT1255 ENVIRONMENTAL HEALTH, SAFETY AND EQUIPMENT PREPARATION FOR FINISHES

All technicians must understand health and safety information and practices. Concern for the environment and governmental regulations must be followed or environmental damage could result and possible fines could apply. Knowledge of paint systems and materials provides the technician with the information necessary to make the right decisions when refinishing a vehicle. The technician will develop a plan for refinishing a vehicle using a single system. The correct operation of the equipment and the paint environment are critical for the completion of a satisfactory refinish job. Automotive finishes are marvels of chemical technology and precise information will allow the technician to understand automotive refinish materials. (Prereq: None) (BP/EP) 4 cr

ABCT1260 SURFACE PREPARING AND FINISH APPLICATION

This course will enable the technician to identify type and color of a finish, understand undercoat materials, understand sanding procedures and masking procedures in the preparation of the surface for refinishing. Manufacturers of today's vehicles use various refinish systems such as single stage, base coat, clearcoat and tri-stage. To properly refinish a vehicle and meet customer expectations, the technician will understand and apply these types of finishes. (Prereq: None) (BP/EP) 4 cr

ABCT1265 TINTING AND BLENDING

The technician will understand how to achieve a blendable match with all colors by using a systematic approach to evaluate color match and make correct tinting decisions. Paint finishes on today's vehicles need to be free of defects. Many defects happen as a result of spraying and application procedures. Technicians must be familiar with paint problems and be able to prevent them during refinishing operations. (Prereq: None) (BP/EP) 4 cr

ABCT1300 AUTO BODY STRUCTURAL REPAIR INTERNSHIP I

Following internship guidelines and guidelines in all previous successfully completed courses, the technician will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications in non-structural repairs. (Prereq: None) (BP/EP) 4 cr

ABCT1305 AUTO BODY STRUCTURAL REPAIR INTERNSHIP II

The technician will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications. (Prereq: None) (BP/EP) 4 cr

ABCT1400 COLLISION DAMAGE ANALYSIS

Students will have the to opportunity to learn about various vehicle designs, manufacturing processes, energy management processes, repair issues, and measuring for repair processes. Students will be able to recognize damage to various mechanical components, interior components, and exterior components. Repair processes to manufactures guidelines of finish, fit-up and proper corrosion protection will also be covered. (Prereq: None) (BP) 3 cr

ABCT1405 ESTIMATING

The student will be introduced to estimating procedures which include identifying vehicle components, selecting appropriate replacement parts, labor costs, utilizing manual estimating systems and computerized estimating systems. The students will create damage reports from this information including calculating parts, labor, supplies and materials for accurate repair costs. (Prereq: None) (BP) 2 cr

ABCT1410 CUSTOMER MANAGEMENT

Students learn appropriate industry terminology, measuring and improving levels of customer service, interpreting body language, conflict resolution, telephone and in-person communication skills, personal conduct and business ethics, and the completion of paperwork related to auto body customer management functions. (Prereq: None) (BP) 2 cr

ABCT1415 ESTIMATING INTERNSHIP

The apprentice estimator will work in a designated auto body repair facility along side an experience estimator following internship guidelines and guidelines in all previously completed courses. Students participate in writing estimates and facilitating repair processes. Students will also understand customer needs, repair costs, insurance company requirements, customer delivery and follow up of all repairs. (Prereq: ABCT1400, ABCT1405 and ABCT1410) (BP) 2 cr

ABCT2000 ADVANCED WELDING METHODS

Modern vehicle designs have very exacting requirements regarding metal joining processes used in their construction and repair. Technicians will be familiar with these processes and will use advanced methods in the duplication of collision repairs. (Prereq: ABCT1145) (BP/EP) 1 cr

ABCT2006 STATIONARY GLASS REPLACEMENT

Selecting the proper glass, proper use of specialty tools and proper installation procedures are included in this course. Checking for wind noise, water leaks and glass repair systems will be addressed. (Prereq: ABCT1150) (BP/EP) 1 cr

ABCT2015 STEERING AND SUSPENSION

Driving performance problems after collision repairs can result in customer complaints. Accurate diagnosis and repair of wheel and tire conditions can lead to customer satisfaction. (Prereq: None) (BP/EP) 2 cr

ABCT2040 RESTRAINT SYSTEMS

This course will teach theory and practical applications of automotive restraint systems along with diagnosis and service. (Prereq: None) (BP/EP) 1 cr

ABCT2050 DAMAGE ANALYSIS AND STRAIGHTENING STRUCTURAL PARTS

If a damaged vehicle is not properly inspected, hidden areas of damage may be overlooked. Damage not repaired could result in premature wear or failure of structural, mechanical or safety related systems. Pulling and anchoring systems come in a variety of types and styles from many different manufacturers. Collision Repair Technicians must be familiar with these anchoring and pulling systems and their operation. (Prereq: None) (BP/EP) 3 cr

ABCT2055 PANEL REPLACEMENT AND RESTORING CORROSION PROTECTION

The technicians understanding of how the modern vehicle is manufactured has changed dramatically as have the methods by which they are repaired. Failure to restore pre-accident crushability in a damaged vehicle may affect future air bag deployment. As a result, repair methods and proper procedures for full or partial panel replacement have been developed. It is important that the technician understands and stays current on these methods for repairing damaged vehicles. Aligning and welding a new replacement panel is an important step in the repair of a vehicle. Improperly positioning panels will affect both the appearance and the drivability of the repaired vehicle. This course will also teach corrosion protection principles and methods for replacing protection on all interior and exterior surfaces. (Prereq: ABCT1160, ABCT2000 and ABCT2006) (BP/EP) 4 cr

ABCT2060 STRAIGHTENING STRUCTURAL PARTS II

When applying corrective forces, a technician must understand what property changes take place in the metal. When metal is bent its grain structure is changed and when grain structure is changed, the metal is stressed and may be weakened. (Prereq: ABCT2050) (BP/EP) 1 cr

ABCT2110 CREATING A COMPUTERIZED DAMAGE REPORT

There are many computer systems available today on a wide range of different computers.

Like manual estimates, computer estimates are still written by a person and must also follow the rules of the system being used. Understanding the computer is important to check its accuracy and completeness for the repairs. (Prereq: None) (BP/EP) 1 cr

ABCT2115 PLASTIC IDENTIFICATION AND REPAIR DECISION

With the increased use of plastics by vehicle manufacturers, technicians and appraisers are making decisions on whether to repair or replace damaged parts. With an understanding of the unique issues involved in deciding to repair or replace a plastic part, the technician will now be able to make the best decision. (Prereq: None) (BP/EP) 1 cr

ABCT2130 PADDED DASH REPAIRS

Following a collision, foam filled dash pads or padded instrument panels may be dented or torn. The technician will understand the procedures to repair this damage to restore the vehicle to pre-accident condition. (Prereq: None) (BP/EP) 1 cr

ABCT2140 REFINISHING OF PLASTICS

Vehicle plastics must be refinished following repairs. Often a specific plastic may require special preparation of primers to get the paints to bond. The technician must be familiar with various refinishing procedures to refinish automotive plastics. (Prereq: None) (BP/EP) 1 cr

ABCT2145 ELECTRICAL AND ELECTRONICSYSTEMS

Following a collision, electrical and electronic problems need to be correctly diagnosed and repaired. The technician will understand these systems needed to restore vehicles to pre-accident condition. (Prereq: None) (BP/EP) 1 cr

ABCT2150 BRAKE SYSTEMS

This course is designed to apply knowledge of brake system operation and performance problems. (Prereq: None) (BP/EP) 1 cr

ABCT2165 DRIVETRAINS

Theory and practical application of drivetrain components and their assemblies will be covered in this course. (Prereq: None) (BP/EP) 1 cr

ABCT2170 FUEL INTAKE AND EXHAUST SYSTEMS

This course is designed to apply knowledge of auto fuel intake and exhaust systems theory and service level of protection. (Prereq: None) (BP/EP) 1 cr

ABCT2175 ANALYZING DAMAGE/CREATING A MANUAL DAMAGE REPORT

Accurate damage reports and cost estimating depends on proper use of collision estimating model guides. The collision guide is used to write an damage report for calculating parts, labor, supplies and materials for an accurate repair cost. The student then creates a manual damage report from this information. The damage report is the first guide to use during the beginning of the repair sequence and it provides a written plan for these repairs. (Prereq: None) (BP/EP) 2 cr

ABCT2185 PLASTIC ADHESIVE AND WELDING REPAIRS

The technician must be able to determine when and how to perform the two-part adhesive repair procedures to various interior and exterior automotive plastic panels. In recent years plastics are being used on a more frequent basis in automobile manufacturing. One of the most common materials used is Sheet Molded Compounds (SMC). It is important for the technician to understand the composition of both materials and how to repair plastic panels. Applying knowledge of plastic welding to repair damaged automotive plastics is an important skill. Technicians must understand when plastic welding can be used and how to select the correct welding technique and materials to make a successful repair. (Prereq: None) (BP/EP) 2 cr

ABCT2190 AIR CONDITIONING AND COOLING SYSTEMS

This course is designed to apply knowledge of auto cooling system theory and service level of protection. All technicians must understand and apply knowledge of air conditioning theory and recover of refrigerant. (Prereq: None) (BP/EP) 2 cr

ABCT2495 AUTO BODY INTERNSHIP I

Following internship guidelines and guidelines in all previous successfully completed courses, the technician will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications. (Prereq: None) (BP/EP) 4 cr

ABCT2501 AUTO BODY INTERNSHIP II

Following internship guidelines and guidelines in all previous successfully completed courses, the technician will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications. (Prereq: None) (BP/EP) 4 cr

ABCT2600 COLLISION LAB

Following collision lab guidelines, the technician will apply knowledge learned in previous successfully completed courses and perform repairs as specified by manufacturers specifications. (Prereq: None) (BP/EP) 1-8 cr

ACCT1000 INTRODUCTION TO ACCOUNTING

This course is designed to provide an introduction to basic accounting procedures including analyzing business transactions, recording transactions in a variety of journals, preparing financial statements and completing the accounting cycle. (Prereq: None) (BP/EP) 3 cr

ACCT1100 PRINCIPLES OF ACCOUNTING I

This course is an introduction to the fundamental concepts and principles which are used in a business environment to analyze and record transactions using the accrual method of accounting. This course also covers analyzing and recording transactions for cash, marketable securities, accounts receivable, payroll, current and contingent liabilities, inventories and plant assets. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 4 cr

ACCT1105 PRINCIPLES OF ACCOUNTING II

This course is a presentation of accounting for intangible assets, long-term liabilities, stockholders' equity and retained earnings. It includes financial statement analysis, the cash flow statement and provides an introduction to cost and managerial accounting. (Prereq: ACCT1100 with a grade of C or better) (BP/EP) 4 cr

ACCT1111 PAYROLL ACCOUNTING

This course provides a background in federal wage laws, wage and salary calculations, federal and state payroll tax calculations, federal and state federal reporting requirements and accounting for the payroll process. It includes a payroll preparation and quarterly and annual reporting practice set. (Prereq: ACCT1000 or ACCT1100 or concurrent) (BP/EP) 3 cr

ACCT1116 TEN-KEY CALCULATOR FOR ACCOUNTING

This course is designed for the student to learn the ten-key touch method for calculators. The student learns to use the calculator in math and accounting applications. (Prereq: None) (BP/EP) 2 cr

ACCT1125 EXCEL 2007

This course is designed to give the student knowledge of the creation and use of spreadsheets in business via online methods. The student will learn basic data manipulation and printing including formulas, what-if analyses, charts, sorts, and extraction. (Prereq: None) (BP/EP) 3 cr

ACCT1130 COMPUTERIZED ACCOUNTING

This course is an introduction to the use of computers in the accounting functions of a business. Students will practice fundamental accounting activities using various accounting software packages. The training includes general ledger, accounts receivable, accounts payable, inventory, payroll, fixed assets and financial statement analysis. (Prereq: ACCT1100) (BP/EP) 3 cr

ACCT1135 QUICKBOOKS

This course is an introduction to the use of computers in the accounting functions of a business. Students will practice fundamental accounting activities using Quickbooks software. The training includes general ledger, accounts receivable, accounts payable, inventory, payroll, fixed assets and financial statement analysis. (Prereq: ACCT1100) (BP/EP) 3 cr

ACCT1145 BUSINESS LAW FOR ACCOUNTANTS

This course is an introduction to the principles of law as they apply to businesses. Topics covered include the court system, contracts, purchases and sales under the Uniform Commercial Code (UCC), commercial paper, employment law and business organizations and bailments. (Prereq: None) (BP/EP) 3 cr

ACCT2155 FINANCIAL ACCOUNTING

This course is an introduction to the fundamental concepts and principles, from a user perspective, which are used in a business environment to analyze and record transactions using the accrual method of accounting. This course also covers analyzing transactions for cash, marketable securities, accounts receivable, payroll, current and contingent liabilities, inventories and plant assets. (Prereq: None) (BP/EP) 4 cr

ACCT2200 INTERMEDIATE ACCOUNTING I

This course is an overview of financial accounting and its theoretical foundation including a conceptual framework of accounting for financial statements. It includes an in depth study of specific assets and present and future value concepts. (Prereq: ACCT1105) (BP/EP) 4 cr

ACCT2205 INTERMEDIATE ACCOUNTING II

This course is an overview of financial accounting and its theoretical foundation including a conceptual framework of accounting for financial statements. (Prereq: ACCT2200) (BP/EP) 4 cr

ACCT2210 COST ACCOUNTING

This course is an introduction to the principles and concepts used to account for direct materials, labor, and factory overhead in both manufacturing and service entities. It includes using cost accounting data as a management tool for planning and controlling costs. (Prereq: ACCT1105) (BP/EP) 4 cr

ACCT2220 MANAGERIAL ACCOUNTING

This course is a presentation of how accounting data and concepts may be interpreted and applied by management in planning and controlling business operations. (Prereq: ACCT2210) (BP/EP) 3 cr

ACCT2231 INCOME TAX

This course is an explanation and interpretation of the Internal Revenue Code to assist taxpayers in the preparation and filing of individual, business, and corporate tax returns. (Prereq: ACCT1105) (BP/EP) 4 cr

ACCT2800 ACCOUNTING INTERNSHIP

This is a cooperative internship program between Hennepin Technical College and an employer to allow the student work experience in the accounting area. (Prereq: Instructor approval) (BP/EP) 1-10 cr

ACCT2850 CERTIFIED BOOKKEEPER EXAM REVIEW

This course is designed to prepare students to successfully pass the Certified Bookkeeper Examination. This national examination provides proof of your skills and knowledge to carryout all key accounting functions. Becoming a Certified Bookkeeper, can increase students earning potential, professional standing and provide an edge in a competitive job market. (Prereq: ACCT1000) (BP/EP) 5 cr

ACCT2900 SMALL BUSINESS ACCOUNTING SIMULATION

This course is designed to provide a successful transition from the students' academic training to the workplace environment. The students are required to use a variety of their accounting skills in a simulated accounting position. It is intended for accounting students who are near the end of their degree program. (Prereq: ACCT2200 and ACCT2231) (BP/EP) 3 cr

ARCH1001 INTRODUCTION TO ARCHITECTURAL DRAFTING

This course will introduce the student to the Architectural Drafting profession. Topics covered include architectural drawing standard, dimensioning practices, drawing set components and terminology. These topics will be applied to the creation of construction drawings for a single story residence. (Prereq: None) (BP/EP) 2 cr

ARCH1006 ARCHITECTURAL DRAFTING I

This course will continue to explore the process of designing and drafting a residential structure based on design criteria and applicable codes while reinforcing architectural drafting standards and conventions. The student will be introduced to the principles of stair design and kitchen and bath design while producing a set of construction drawings for a split-entry/split level home. (Prereq: ARCH1001 or equivalent and ARCH1100 and ARCH1202 taken concurrently) (BP/EP) 3 cr

ARCH1011 ARCHITECTURAL DRAFTING II

This course will reinforce sound drafting and design processes, increase CAD proficiency, introduce intermediate CAD techniques and introduce the student to energy code requirements through the production of construction drawings for a residential and/or light commercial project. (Prereq: ARCH1006 and ARCH1100) (BP/EP) 5 cr

ARCH1100 ARCHITECTURAL CAD: BASIC AUTOCAD

This course will introduce the student to the basics needed to use the computer and AutoCAD software as a tool in the preparation of architectural working drawings. Topics to be covered include CAD terminology and coordinate systems, drawing set-up, drawing and modifying commands, annotation, dimensioning, hatching and plotting. Architectural drawing projects are included in this course. (Prereq: None) (BP/EP) 4 cr

ARCH1202 MATERIALS AND METHODS OF CONSTRUCTION I

This course will familiarize the student with the materials and methods that are used in wood and light-gauge steel frame construction. Topics to be covered include foundations, floor systems, wall framing, ceiling/roof framing and interior and exterior finishes. (Prereq: None) (BP/EP) 2 cr

ARCH1206 STRENGTH OF MATERIALS

This course is designed to acquaint the student with principles of structural engineering as they apply to the architectural drafting profession. Topics to be covered include the basic principles of structural mechanics, including bending, shear and deflection, and their application to the design of wood, steel and concrete structural elements. (Prereq: None) (BP/EP) 3 cr

ARCH1225 TECHNICAL DRAWING

The student will demonstrate isometric and orthographic drawings. (Prereq: None) (BP/EP) 1 cr

ARCH1230 SKETCHING

The student will demonstrate an ability to sketch in 2-D in both pencil and ink. (Prereq: None) (BP/EP) 1 cr

ARCH1245 SURVEYING FOR ARCHITECTURAL TECHNICIANS

The student will be exposed to the basic principles of Lot Surveys. Setting up the instruments, measuring, determining elevations and drawing contour maps will be covered. (Prereq: None) (BP/EP) 1 cr

ARCH1340 BUILDING CODES

This course will introduce the student to the organization, use and impact of the International Building Code in the design of buildings. (Prereq: None) (BP/EP) 2 cr

ARCH1345 BUILDING SYSTEMS

This course will introduce the student to basic design and drafting requirements of HVAC, plumbing, electrical and low-voltage/data/communication systems in both residential and commercial applications. (Prereq: None) (BP/EP) 3 cr

ARCH1480 ARCHITECTURAL PRACTICES AND PROCEDURES

This course is intended to increase the student's awareness of the construction industry and understanding of the different organizations and groups that are part of this industry. The course will provide an overview of the owner, developer, architect and contractor relationships and the responsibilities of each in the construction process. The student will study office organization, personnel relationships, project practices, construction phases, specifications and construction performance. (Prereq: None) (BP/EP) 3 cr

ARCH2121 ARCHITECTURAL DRAFTING III

This course will continue to introduce advanced elements of AutoCAD and CAD drafting. The student will also be introduced to the use of load bearing masonry and structural steel framing systems in the context of a large-scale building project. (Prereq: ARCH1011) (BP/EP) 5 cr

ARCH2141 ARCHITECTURAL DRAFTING IV

The goal of this course is the production of a set of construction drawings for a commercial building project where poured and pre-cast concrete are the primary structural building materials. The course utilizes a team approach to the project to foster the critical thinking, problem-solving and teamwork skills required in industry. Emphasis will also be given to increasing CAD proficiency through the use of advanced AutoCAD techniques and Internet-based communication applications. (Prereq: ARCH2121) (BP/EP) 5 cr

ARCH2330 ARCHITECTURAL PRESENTATION

This course will provide an understanding of visual 2D presentation drawings and how these drawings can be used as a means of communication with the client. The content of the course will cover fundamental elements of drawing layout and scale. This course is intended to increase drafting ability by developing line value, line texture using hatch fill solid, line widths and percentages. The student will select an individual building project and with the use of a computer and scanner, layout plans, elevations and a building section. The student will need to express artistic ability to accomplish this project. (Prereq: ARCH1100) (BP/EP) 3 cr

ARCH2340 DESIGN DEVELOPMENT FOR ARCHITECTURAL DRAFTING

This course is intended to give the student experience in pre-construction drawing and drafting requirements. Based on a project of the student's choice, the student will reproduce the development process and layout work required prior to the start of working drawings. This will include circulation diagrams and square footage studies as well as a study model of the project. (Prereq: ARCH1100) (BP/EP) 3 cr

ARCH2351 ARCHITECTURAL CAD: 3D AUTOCAD

This course is an introduction to 3-dimensional drawing using AutoCAD software. Class sessions will introduce the student to 3D coordinate systems, methods of viewing 3D objects, creating

3D wireframe, surface and solid models, and rendering 3D objects. There will be drawing assignments with each lecture followed by a final lab project. A basic knowledge of AutoCAD is necessary. (Prereq: ARCH1100 or instructor approval) (BP/EP) 4 cr

ARCH2360 ARCHITECTURAL CAD: ARCHITECTURAL DESKTOP (ADT)

This course will introduce the student to the use of Autodesk Architectural Desktop (ADT). ADT combines AutoCAD drafting tools with new, intelligent architectural objects. The student will learn how to draw and manipulate these objects and learn how they relate intelligently with one another. Topics include drawing objects (such as walls, doors and windows), creating and modifying wall, door and window styles along with the use of other ADT features and commands. (Prereq: ARCH1100 or previous architectural AutoCAD experience) (BP/EP) 4 cr

ARCH2370 ARCHITECTURAL CAD: REVIT

This course will introduce the student to the basics of producing drawings and construction documents using the latest release of Autodesk's parametric modeling software, Revit. (Prereq: Completion of ARCH1100, prior AutoCAD experience, or Instructor approval) (BP/EP) 4 cr

ARCH2466 MATERIALS AND METHODS OF CONSTRUCTION II

This course will introduce the student to the materials and methods commonly encountered in large-scale construction projects. Consideration will be given to the materials, their properties, application techniques and construction practices as well as how these should be represented graphically. Materials to be examined include steel, concrete, masonry, interior and exterior finishes and waterproofing. (Prereq: None) (BP/EP) 2 cr

ARCH2561 ESTIMATING

This course is designed to introduce the student to the principles and procedures of estimating construction material quantities. Both ledger and/or computer-based systems will be utilized in arriving at an estimated cost for a building project. (Prereq: None) (BP/EP) 3 cr

ARCH2640 ARCHITECTURAL HISTORY

Architectural analysis introduces the student to architectural history through development of architectural form and material use. The course is based on western cultures and will include major examples in architecture from Egyptian through European Renaissance to

American Colonial architecture to present post modern architecture. This course will provide a basis for understanding of architecture from the perspective of a creative process. A visual look at architectural forms that shape the western world will be explored through the use of slides. The main objective of this course will be to develop student appreciation of past architectural work and to recognize traditional values in architecture. (Prereq: None) (BP/EP) **3 cr**

ARCH2710 ARCHITECTURAL MODEL BUILDING

This course is designed to give the student basic knowledge of the fundamentals of architectural model building and to offer the student practical experience in applying illustration board, ink and wood for the purpose of analyzing building design. The emphasis of the course is on presentation work for problem solving and client communication. (Prereq: None) (BP/EP) **3 cr**

ARCH2710 ARCHITECTURAL MODEL BUILDING

This course is designed to give the student basic knowledge of the fundamentals of architectural model building and to offer the student practical experience in applying illustration board, ink and wood for the purpose of analyzing building design. The emphasis of the course is on presentation work for problem solving and client communication. (Prereq: None) (BP/EP) **3 cr**

ARCH2900 INTERNSHIP

This course allows the student to gain on-the-job experience in the AEC industry. The student is responsible for finding and setting up the internship position. Two (2) to four (4) credits can be taken, with each credit requiring 40 hours of time spent on the job. Student performance will be monitored by the instructor and evaluated by the employer. (Prereq: Instructor approval) (BP/EP) **2-4 cr**

ARCH2920 PHOTOSHOP FOR ARCHITECTURE

This is an advanced course in which students will learn the basics of Adobe Photoshop and how to apply the software in the creation of architectural digital images. Students will be involved in hands on supervised projects. (Prereq: Architectural Drafting and Design program student or architectural industry experience with current working knowledge of computers) (BP/EP) **4 cr**

ARCH2925 ARCHITECTURAL CAD: ADVANCED REVIT ARCHITECTURE

This course will cover advanced topics and features that are available with the Revit software, with an emphasis on families. Students will be involved with hands on tutorials and/or instructor supervised projects. (Prereq: ARCH2370 or previous Revit training) (BP/EP) **4 cr**

ARCH2930 ARCHITECTURAL CAD: 3D STUDIO MAX

This course will use 3D Studio Max software for modeling and rendering architectural design images. Students will also learn to import images created in other programs to develop and enhance those images into true-to-life scenes. (Prereq: Architectural Drafting and Design program student or architectural industry experience with current working knowledge of computers) (BP/EP) **4 cr**

ARET1125 POWER TRANSMISSION AND MECHANICAL SYSTEMS

This course is an introduction to Automation Robotics Engineering Technology. It is designed for persons who will be or are employed as machine assemblers, maintenance mechanics, field service personnel, engineers and manufacturing technicians. Covered in the course are the basic components of automated machinery systems. They include chains, belts, couplings, gear reducers, shaft alignment, gear trains, linkages, bearings, brakes, clutches and machine timing. Included are hands-on projects in addition to demonstration and lecture on actual packaging machines. (Prereq: None) (EP) **4 cr**

ARET1130 MAINTENANCE OPERATIONS

In this course the student will practice using the drill press, band saw, pedestal grinder and sandblaster to build parts from a blueprint. This course also includes the basics of machinery maintenance, lubrication and the use of the machinists handbook plus equipment manufacturers catalogs to specify machine components. (Prereq: None) (EP) **2 cr**

ARET1155 AUTOMATION CONTROLS

This course is designed for persons in the field of automation. Students study the principles of automation including relay control circuits, utilizing electro-mechanical devices and electrical controlled systems. Students will learn to read and use ladder line control drawings. Students will wire trainers simulating an automated system. (Prereq: None) (EP) **3 cr**

ARET1160 PACKAGING MACHINERY SYSTEMS

In this course students will set-up and troubleshoot packaging machines. Included are manual and automatic cartoners, case loaders and bag closing machines. The basic principles of packaging machinery and materials will be discussed. (Prereq: ARET1125) (EP) 4 cr

ARET1165 VISION SYSTEMS FOR QA/SPC

In this course students will set-up and troubleshoot vision systems found on packaging machines. Machines included are form fill and seal, blister packaging, thermoforming and shrink wrapping equipment. The basic principles of the machinery operation will also be discussed. Students will complete a statistical process control chart based on their machine set-up. Also included are digital scales for weighing, checkweighers, and vision cameras. (Prereq: None) (EP) 3 cr

ARET1170 TROUBLESHOOTING PACKAGING MACHINERY

This course is designed for persons involved with production machine maintenance, automated packaging machinery systems machine engineering and manufacturing technologies. Also included are application set-up, troubleshooting and repair of labeling, bar coding, metal detecting, stretch wrapping, magnet strip readers, smart card programmers and readers, strapping, check weighing, and weighing equipment. (Prereq: None) (EP) 3 cr

ARET1180 ELECTRICITY II

This course is designed for persons involved with industrial maintenance on automated production machines, packaging machinery and robots. The students will learn single-phase and three-phase principles, AC motors, DC motors and controls. Also included are stepper and servo motion principles, programming and applications. (Prereq: None) (EP) 3 cr

ARET1190 PROGRAMMABLE LOGIC CONTROLLERS

This is an introduction to programmable controllers. The student will be introduced to the programmable controller, new terms, hardware, software, programming methods, addressing, instruction sets, and hardware configuration. (Prereq: None) (EP) 3 cr

ARET1200 INTRODUCTION TO ROBOTICS

This course is designed to allow students to program, setup and operate robots and robotic equipment. Teach pendant and PC programming will be utilized. Integration of

robots with machine tools, conveyors and other applications will also be explored. (Prereq: None) (EP) 2 cr

ARET2100 ADVANCED INDUSTRIAL CONTROLS

This course is designed for all persons in the field of automation. Students study the operation of single and three-phase motor controls, solid state control devices, application of electric heat, photoelectric devices and other components related to industrial controls. The student will design, wire and troubleshoot electrical circuits using ladder line logic. The course includes three phase power circuits and programming robots used in automated assembly and packaging. (Prereq: ARET1155) (EP) 4 cr

ARET2105 FLUID POWER MOTION CONTROL

This course is a study of fundamental principles of hydraulic and pneumatic systems for persons involved with production machine maintenance, automated packaging machinery systems, machine design/drafting, fluid power, machine shop, and C.I.M. engineering and manufacturing technologies. It includes setup and troubleshooting of various hydraulic and pneumatic components and functions used on automated machines. (Prereq: None) (EP) 2 cr

ARET2110 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS

This course is designed using Allen Bradley PLC's and Touch Screens. Problem solving and troubleshooting factory controls is stressed. This is accomplished using up to date Rockwell RSLogix, RSLinx, and Panel Builder software. Students will acquire an advance knowledge of Programmable Logic Controllers and touch screens. Logic concepts, programmable controller program development, I/O configuration and translation from hardware to programmed logic. HMI touch screens and tags are introduced. The student will develop, edit and troubleshoot programs employing a large array of instructions found in typical Automated Machinery Systems/Packaging systems, including logic flow, timers, counters, sequencers, math and specialty functions. Persons involved with automation or robotics should consider this hands-on course. (Prereq: ARET1190) (EP) 4 cr

ARET2150 ENGINEERING DESIGN AND FABRICATION

This course involves the selection of materials and manufacturing methods for fabricating machinery components and computer-aided drafting. It includes sketching, drawing, and

machine design. Students will design and build a project selected by the instructor or the student. (Prereq: None) (EP) 2 cr

ARET2181 INTERNSHIP

This course will introduce the student to on-the-job training in the field of Automation Robotics Engineering Technology. (Prereq: Complete a minimum of 15 credits in the technical core of the Automation Robotics Engineering Technology curriculum and instructor approval) (EP) 1-4 cr

ARSP1021 BASIC AUDIO RECORDING AND EQUIPMENT

This course is an introduction to the theory of sound and its recording and reproduction. The student will apply the knowledge gained to the audio recording and reinforcement processes. (Prereq: None) (EP) 3 cr

ARSP1100 INTRODUCTION TO RECORDING

This course is an introduction to the theory of sound and the recording process. The course introduces audio terminology, principles of sound and hearing, parts of basic equipment, recorder operation and signal storage methods. (Prereq: None) (EP) 3 cr

ARSP1110 STUDIO OPERATIONS

The lecture portion of this course covers the basic operational systems of the recording studio, setup and signal flow of consoles, patchbays and studio documentation. The lab covers practical application of the theories and concepts learned in the lecture. (Prereq: Prereq. or concurrent ARSP1100. Prereq. ARSP1130 or instructor approval) (EP) 4 cr

ARSP1130 AUDIO TRANSDUCERS

This course covers theory, characteristics and operation of microphones, loudspeakers, crossovers and speaker/room considerations in the monitoring environment. (Prereq: This course should be taken concurrently with ARSP1100 and ARSP1110 or instructor approval) (EP) 3 cr

ARSP1140 CRITICAL LISTENING

This course introduces the student to listening critically and analytically in order to evaluate sound quality and to analyze common sound problems. (Prereq: None) (EP) 1 cr

ARSP1300 MULTITRACK RECORDING THEORY I

This course examines the practical techniques of multitrack recording. Topics include session operating procedures, linear and disk-based digital recording techniques, the integration

of virtual and live tracks, analog recording procedures, digital console signal flow, session management, audio production, and basic A for V techniques. (Prereq: ARSP1100, ARSP1110, ARSP1130 or instructor approval. This course should be taken concurrently with ARSP1310, ARSP1320, ARSP1331, and ARSP2120) (EP) 3 cr

ARSP1310 MULTITRACK RECORDING LAB I

This course covers practical applications of techniques and theory covered in Multitrack Recording Theory I and is to be taken concurrently. The student will produce various music projects. (Prereq: ARSP1100 and ARSP1110. Prereq. or concurrent ARSP1300 or instructor approval. This course should be taken concurrently with ARSP1300, ARSP1320, ARSP1331, and ARSP2120) (EP) 3 cr

ARSP1320 AUDIO SIGNAL PROCESSING

This course covers the theory and operation of audio signal processors. In lectures, discussions and labs, students are introduced to functions and parameters of EQ's, VCA's, Delays and Reverbs. (Prereq: ARSP1100, ARSP1110 or instructor approval. This course should be taken concurrently with ARSP1300, ARSP1310, ARSP1331, and ARSP2120) (EP) 3 cr

ARSP1331 INTRODUCTION TO MIDI

This course covers basic MIDI (Musical Instrument Digital Interface) principles and techniques, the virtual sound concept, software, hardware, sequencers, studio design, and MIDI applications in Audio for Video. (Prereq: ARSP1100, ARSP1110, ARSP1130, CPLT1200 or instructor approval. This course should be taken concurrently with ARSP1300, ARSP1310, ARSP1320, and ARSP2120) (EP) 3 cr

ARSP1340 LOCATION RECORDING

This course covers the fundamentals and basic techniques used in non-studio recording for news gathering, conference, public speaking, music and sound effects recording. The main emphasis will be hands-on and students will record, edit and mix a variety of location projects. (Prereq: None) (EP) 2 cr

ARSP1350 MUSIC THEORY

This course covers fundamental concepts of rhythm, song structure, note values and the circle of fifths. (Prereq: None) (EP) 2 cr

ARSP1370 INDEPENDENT STUDY

In this course, the student will research and apply focused production techniques as identified by the student and agreed upon by the instructor. (Prereq: Instructor approval) (EP) 1-4 cr

ARSP1380 PRODUCTION LAB I

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

ARSP1390 PRODUCTION LAB II

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

ARSP1500 MULTITRACK RECORDING THEORY II

This course is a continuation of the practical techniques of multitrack recording covered in Multitrack Recording Theory I. Topics include advanced production techniques, advanced linear and disk-based digital recording techniques, advanced consoles and automation, mixing techniques, basic troubleshooting, advanced A for V concepts, and career strategies. (Prereq: ARSP1300 and ARSP1310. Prereq. or concurrent ARSP1320, ARSP1331, ARSP1510 and ARSP2120 or instructor approval) (EP) 3 cr

ARSP1510 MULTITRACK RECORDING LAB II

This course covers practical applications of techniques and theory covered in Multitrack Recording Theory II and is to be taken concurrently. The student will record and mix various music projects. (Prereq: ARSP1500 or instructor approval) (EP) 3 cr

ARSP1531 USING MIDI EQUIPMENT

This course is a continuation of the basic MIDI principles and techniques covered in Introduction to MIDI, with emphasis on advanced sound design, MIDI and disk-based digital recording integration, waveform/sample editing, and A for V ADR techniques. (Prereq: ARSP1331 or instructor approval) (EP) 3 cr

ARSP1541 ACOUSTICS AND RECORDING STUDIO DESIGN

This course covers principles of sound, room measurement techniques and a discussion of the acoustical properties of room materials and their effect on room acoustics. Special emphasis will be given to cost effective studio design, or more specifically, how to build a recording studio with a limited budget. (Prereq: ARSP1021, ARSP1100 or instructor approval) (EP) 2 cr

ARSP2100 MULTITRACK RECORDING THEORY III (DIGIDESIGN 210P)

This course is a continuation of the practical techniques of multitrack recording cover in Multitrack Recording Theory II. Topics include: mastering, beauty reel assembly, advanced session management skills, and specialized equipment applications. (Prereq: ARSP1500 and ARSP1510. This course should be taken concurrently with ARSP2110) (EP) 1 cr

ARSP2110 MULTITRACK RECORDING LAB III

This course covers practical applications of techniques and theory covered in Multitrack Recording Theory III. The student will record and mix various music projects. (Prereq: ARSP2100 should be taken concurrently or instructor approval) (EP) 2 cr

ARSP2115 AUDIO MIXING TECHNIQUES

This course covers advanced mixing techniques on both digital and analogue mixing consoles, and basic digital mastering. (Prereq: Instructor approval) (EP) 2 cr

ARSP2120 DIGITAL AUDIO THEORY (DIGIDESIGN 101)

This course covers principles and practical applications of digital audio recording and editing, emphasizing disk-based random access systems. Successful completion of this course will result in AVID 135 certification and the completion of the AVID 135 curriculum. (Prereq: ARSP1100, ARSP1110, ARSP1130 or instructor approval) (EP) 3 cr

ARSP2130 AUDIO FOR VIDEO THEORY

This course covers basic SMPTE time code techniques, audio/video synchronizers, synthesizer/SMPTE synchronization and audio sweetening for video post production. (Prereq: ARSP2120 or instructor approval) (EP) 2 cr

ARSP2135 AUDIO FOR VIDEO LAB

This lab course is taken concurrently with ARSP2130. Students will intern with a local cable access television studio or post production house in order to apply skills being learned in ARSP2130. (Prereq: ARSP2130 or instructor approval) (EP) 2 cr

ARSP2150 MUSIC BUSINESS

This course covers legal and business topics that pertain to the music industry such as equipment purchasing/leasing, studio rate negotiation, financing, contracts and publishing. (Prereq: None) (EP) 2 cr

ARSP2170 LIVE SOUND REINFORCEMENT I

This course covers the basic operational systems for live sound reinforcement, setup and signal flow of consoles, effects racks, snakes, microphones, amps and crossovers, speaker systems and live sound reinforcement documentation. (Prereq: ARSP1100 and ARSP1110 or instructor approval) (EP) 2 cr

ARSP2315 ADVANCED MIXING TECHNIQUES

This course covers advanced mixing techniques on: digital, analogue and Pro Tools mixing consoles; advanced automation techniques; and digital mastering for duplication and release. In lectures, demonstrations and labs, students will learn advanced signal processing and automated mixing techniques to achieve finished masters. (Prereq: ARSP2115 and ARSP2120) (EP) 3 cr

ARSP2325 DIGITAL AUDIO THEORY II (DIGIDESIGN 201/210M)

This course covers advanced applications of digital audio recording and editing, emphasizing mixing techniques of Pro Tools systems. Successful completion of this course will result in AVID certification and completion of the AVID 235 curriculum. (Prereq: ARSP2120) (EP) 3 cr

ARSP2340 STUDIO MAINTENANCE AND CALIBRATION

This course reviews basic electronics and sound principles and discusses set-up, calibration and operation of recording equipment. Topics include studio layout and signal routing, equipment interface, grounding and maintenance. (Prereq: None) (EP) 2 cr

ARSP2370 INDEPENDENT STUDY II

In this course the student will develop an individual recording project or research topic based on student interests and needs. (Prereq: Instructor approval) (EP) 1-4 cr

ARSP2380 PRODUCTION LAB III

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

ARSP2390 PRODUCTION LAB IV

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

ARSP2580 AUDIO RECORDING INTERNSHIP I

This is a cooperative program between the Hennepin Technical Colleges' Audio Recording Program and professional production facilities to allow the student an employment-like work experience. (Prereq: Completion of 48 credits or instructor approval) (EP) 2 cr

ARSP2585 AUDIO RECORDING INTERNSHIP II

This is a cooperative program between the Hennepin Technical Colleges' Audio Recording Program and professional production facilities to allow the student an employment-like work experience. (Prereq: Completion of 48 credits or instructor approval) (EP) 2 cr

ARSP2590 AUDIO RECORDING INTERNSHIP III

This is a cooperative effort between Hennepin Technical College and professional audio recording facilities to allow the students employment-like work experience. (Prereq: ARSP2585 and instructor approval) (EP) 2 cr

ARSP2595 AUDIO RECORDING INTERNSHIP IV

This is a cooperative effort between Hennepin Technical College and professional audio recording facilities to allow the students employment-like work experience. (Prereq: ARSP2585 and instructor approval) (EP) 2 cr

ATEC1105 ENGINE REPAIR I

In this course the student will learn the operation of the internal combustion engine including valve trains, cooling systems, and short block components. This will include service operations on the lubrication and cooling systems. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 3 cr

ATEC1110 ENGINE REPAIR II

In this course the student will learn how to remove, inspect, measure, service, and reassemble the valve train and lower end components of the engine. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1105) (BP/EP) 3 cr

ATEC1205 AUTOMATIC TRANSMISSIONS I

In this course the student will learn the operation, service and repair of automatic transmission and transaxles. It includes fundamentals, disassembly and assembly, adjustment and operation and testing. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, ATEC1305, ATEC1405, and ATEC1625) (BP/EP) 3 cr

ATEC1210 AUTOMATIC TRANSMISSIONS II

In this course the student will learn in vehicle operation, service and diagnosis of automatic transmission and transaxles. It includes adjustment, operation, and testing. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1205) (BP/EP) 3 cr

ATEC1305 MANUAL DRIVE TRAIN & AXLES

In this course the student will learn the operation, service and repair of manual transmissions, transaxles, and drivetrain components. It includes fundamentals, diagnosis, disassembly, inspection, adjustments and reassembly of transmissions, transaxles, differentials, clutches, axles, driveshafts, and four-wheel drive/all-wheel drive components. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, ATEC1405, and ATEC1625) (BP/EP) 4 cr

ATEC1405 STEERING AND SUSPENSION

In this course the student will learn the design, operation, and repair of vehicle steering and suspension systems. This will include two and four wheel alignment on conventional and McPherson strut suspension systems, tire balance and service. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 4 cr

ATEC1505 BRAKES

In this course students will learn skills needed to perform repairs on automotive brake systems. The course includes operation, troubleshooting, maintenance and repair of standard and Anti-Lock Brake Systems. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 4 cr

ATEC1615 ELECTRICAL SYSTEMS I

This course is designed to give students a basic working knowledge of the automotive field and basic electrical theory. Covered in this course are topics such as electronic service information, tools, Ohms law, usage of Digital Multimeter. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: None) (BP/EP) 3 cr

ATEC1620 ELECTRICAL SYSTEMS II

In this course the student will learn the operation of automotive starting and charging systems. This will include diagnosis and repair of cranking motors, alternators, starter control, and charging system circuits. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 3 cr

ATEC1625 ELECTRICAL SYSTEMS III

In this course the student will learn the operation of electrical circuits that are common on the automobile. These will include circuit testing and repair of lighting, turn signal, warning lamp, gauges, blower motor, wiper and accessory circuits. The student will have hands-on training on supplemental inflatable restraints and body computer circuits. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1620) (BP/EP) 3 cr

ATEC1705 HEATING AND AIR CONDITIONING

In this course the student will learn the skills needed for automotive air conditioning service. It includes system theory of operation, temperature-pressure relationships of R-12 and R134a refrigerants, performance testing, reclaiming, recycling and recharging air conditioning systems. Heating, ventilation, and controls will also be covered. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, and ATEC1625) (BP/EP) 4 cr

ATEC1805 ENGINE PERFORMANCE I

In this course the student will learn theory, operation, diagnosis, and repair of automotive fuel delivery systems. This class will also include induction and exhaust systems, turbochargers, superchargers, and general engine diagnostics. This course will meet all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, ATEC1210, and ATEC1625) (BP/EP) 3 cr

ATEC1810 ENGINE PERFORMANCE II

In this course the student will learn the theory, operation, and diagnosis of vehicle ignition and emission control systems. This includes PCV, EGR, catalytic converters, EVAP systems, and computer controlled ignition systems. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1805) (BP/EP) 3 cr

ATEC1815 ENGINE PERFORMANCE III

In this course students will learn theory, operation, and diagnosis of computerized powertrain control systems. This will include scan tool operation, lab scope usage, and gas analysis. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1805) (BP/EP) 3 cr

ATEC2685 AUTOMOTIVE INDUSTRY INTERNSHIP I

This course will provide the student with 200 hours of on-the-job training in the automotive industry. The student will use the knowledge gained in previous courses, and further develop their skills by working on customer vehicles at a vehicle repair facility. (Prereq: ATEC1110, ATEC1405, ATEC1505 and ATEC1625) (BP/EP) 5 cr

ATEC2690 AUTOMOTIVE INDUSTRY INTERNSHIP II

This course will provide the student with 200 hours of on-the-job training in the automotive industry. The student will use the knowledge gained in previous courses, and further develop their skills by working on customer vehicles at a vehicle repair facility. (Prereq: ATEC1110, ATEC1210, ATEC1305, ATEC1405, ATEC1505, ATEC1625, ATEC1705 and ATEC1815) (BP/EP) 5 cr

**BIOL2000 INTRODUCTION TO BIOLOGY
MnTC: Goal 3**

This course familiarizes students with fundamental biological principles and processes occurring within our natural world. This class is meant for students with minimal previous exposure to biological concepts. This course engages students in the methodology and practice of scientific investigation, and emphasizes molecular and cellular processes, systems of the human body, and human impact on the environment. Four broad topics are examined: genetics, evolution, organism biology and ecology. (Prereq: Qualifying score on reading assessment test OR ENGL0921 with a C grade or better) (BP/EP) 4 cr

**BIOL2005 GENERAL BIOLOGY I
MnTC: Goal 3**

This course is the first in a two semester general biology course designed for science majors, allied health majors and students

with an interest in science. This course will include molecular biology, cytology, genetics, metabolism, biotechnology and evolution. Invertebrate and vertebrate organisms will be studied during the required lab sessions. Basic laboratory skills such as safety and microscopy will be introduced. (Prereq: BIOL2000) (BP/EP) 4 cr

**BIOL2010 GENERAL BIOLOGY II
MnTC: Goal 3**

This course is the second in a two semester general biology course designed for science majors, allied health majors and students with an interest in science. Topics will include evolution, biological diversity, botany, zoology and introductory concepts of ecology. The laboratory sessions will reinforce concepts discussed in lecture emphasizing anatomy and physiology of selected members of the plant and animal kingdoms. (Prereq: BIOL2005) (BP/EP) 4 cr

**BIOL2015 HUMAN ANATOMY
MnTC: Goal 3**

The course is the first semester of an introductory lecture and laboratory sequence in human anatomy and physiology. Topics covered include anatomical terminology and an overview of cellular processes and tissue classification. Students learn the fundamental concepts of human structure and function. The laboratory component of the course parallels and reinforces lecture concepts through the use of models, histological slides, and cat dissection to demonstrate mammalian anatomy. (Prereq: Qualifying score on writing assessment test OR ENGL1021. Recommended: CHEM1000 or High School Biology or Chemistry in the last 5 years) (BP/EP) 4 cr

**BIOL2030 PATHOPHYSIOLOGY
MnTC: Goal 3**

This course is an introduction to the nature of disease and its effect on body systems. Alterations in cell physiology, immune, cardiovascular, musculoskeletal, respiratory, neurological, renal, endocrine, and gastrointestinal systems will be covered. Reviews principles from anatomy, physiology, and chemistry as the foundation for study of basic disease process concepts. (Prereq: BIOL2005 and BIOL2015) (BP/EP) 3 cr

BIOL2035 MICROBIOLOGY
MnTC: Goal 3

This course investigates the nature of microorganisms of particular concern for human health and disease. It serves as an introduction to microbiology including the study of prokaryotic, eukaryotic, and viral organisms important to human health. The concepts of microbial growth, microbial control, microbial nutrition, and microbial cultivation will be covered. Current topics of microbiology and their impact on society will be examined. Basic techniques for culturing, staining, counting, and identifying microorganisms are emphasized in the laboratory. (Prereq: BIOL2005 and CHEM1000) (BP/EP) 4 cr

BUSN1000 INTRODUCTION TO BUSINESS

This is a college level introductory course in business practices. The course is an overview of the role of business in the American economy and the international community. The course will cover the free enterprise system used in America. The student will look at issues of business and society; as well as, legal, regulatory, and political responsibilities on the part of American business. A short overview of Marketing will also be covered as a part of the course. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

BUSN1010 MARKETING CONCEPTS AND STRATEGIES

An overview of basic marketing principles and practices, this course includes discussion of the marketing mix, the four 'p's' of marketing, buyer behavior, target markets, and electronic marketing concepts. Concepts will be learned through case studies and the creation of a marketing plan for a hypothetical company. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 4 cr

BUSN1020 INTRODUCTION TO SELLING

This course covers the role of sales in the economy, the importance of a positive sales attitude, the basic steps of a sale, and how the salesperson is viewed as a representative of a company. The student will be required to conduct a sales presentation to a buyer of a product. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

BUSN1030 PROFESSIONAL DEVELOPMENT

Professional image and 'self-management' are the focus of this course. Professional appearance, wellness, time management, goal setting and techniques for the professional's response to various social settings will be addressed in this course. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

BUSN1040 COMPUTER APPLICATIONS FOR SALES

This course will focus on applications of spreadsheet and database software to monitor sales accounts, territories, and collect data for analysis of accounts. The student will use computer applications to make informed selling decisions. (Prereq: Qualifying score on Computer Literacy assessment test OR CPLT1100 or CPLT1200) (BP) 2 cr

BUSN1051 INTRODUCTION TO MANAGEMENT

This course is an introduction into the exciting world of management. Today's managers are faced with many difficult and exciting challenges. Therefore, this lecture course covers the latest trends in management thinking that is essential to successfully guide large, small, profit and nonprofit, organizations toward their goals. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 4 cr

BUSN1060 TERRITORY/ACCOUNT MANAGEMENT

This course covers identifying prospects, management of time in relation to territory assignments, management of territory for profit, how to schedule activities, develop sales strategies and maintain account records. The concepts will be learned through case studies or a live territory project. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

BUSN1070 MANAGE CUSTOMER RELATIONS

This course focuses on personality traits that influence how salespeople can improve their interaction with the customer. As the workplace becomes more diverse; more flexible interaction skills are required. By applying techniques of flexible interaction in working with different personality styles the salesperson can develop more efficient, effective and productive relationships with the customer. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

BUSN1080 SALES ACCOUNT ANALYSIS

It is essential that salespeople understand the basic components of financial analysis to explain and justify their recommendations to business clients. This course is designed to examine the parts of an income statement, operating ratios, ROI and how to increase the ROI. In addition, the course will focus on computation of an order, "terms of sale", trade/cash/chain discounts, inventory turn, and calculation of markups/markdowns. Inventory valuation, the calculation of inventory valuation and depreciation methods will also be covered. (Prereq: BUSN1040) (BP) 3 cr

BUSN1090 CONSULTATIVE SELLING

Sales people are problem-solvers and this course introduces the student to the problem-solving mindset and outlines a process for consulting with clients on issues concerning the clients' businesses. This process is based on a win-win strategy. The course focus is on clear communication techniques and business problem-solving skills that result in more productive client relationships. (Prereq: BUSN1020) (BP) 4 cr

BUSN1100 SUPERVISION

The focus of this course is on the first-line manager who coordinates and supervises the activities of the operating employees in any company. The course will emphasize effective ways to lead, motivate, delegate, communicate and measure the performance of employees who perform the day-to-day activities of the organization. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

BUSN1140 BUSINESS LAW

This course is an introduction to the principles of law as they apply to businesses. Topics covered include the court system, contracts, purchases and sales under the UCC, commercial paper, employment law and business organizations and regulation. (Prereq: None) (BP/EP) 3 cr

BUSN1150 INTRODUCTION TO SERVICE AND WORK TEAM STRATEGIES

Our society is increasingly becoming less customer service oriented. Therefore it follows that there is a growing need for the development of customer service skills. This course describes what customer service is and how it impacts profitability and productivity of most businesses. The course addresses the challenges in the delivery of customer service, strategies used in customer service and the

personal skills necessary to achieve value added experiences for the customer. Teamwork is an essential part of the workplace today and will increase in the future. This course will improve student's understanding of both theory and practical application of skills used in teams. Students will participate in teams, completing team projects and analyzing team interaction. Emphasis will be on team formation and development, effective leadership, decision-making in teams, active participation, conflict resolution, planning and conducting meetings. (Prereq: Qualifying score on reading and writing assessment test OR ENGL0930) (BP/EP) 3 cr

BUSN1170 SUPERVISED OCCUPATIONAL EXPERIENCE

This course is designed to provide the student with a purposeful occupational experience in the field of selling business to business. Since each supervised occupational experience is an individualized experience, a training plan is created specifically for each student in conjunction with the training site the student will be working. The supervised occupational experience can be offered as a cooperative arrangement, an internship arrangement, or other appropriate work experience arrangement. (Prereq: Completion of at least 16 Business credits with a grade of C or better in each course or an arrangement with instructor) (BP) 4 cr

BUSN1200 MANAGERIAL COMMUNICATION

It is essential that a manager in any organization understand how that organization communicates. This course is designed to improve the student's understanding of a manager's place within the organization and to provide an awareness of effective communication skills needed within an organization. The course will include a discussion of new organizational communication processes, status and power within an organization, sources of conflict within an organization and common communication methods used by managers within the organization. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

BUSN1300 E-BUSINESS

This course will teach students how to build a successful e-business. It will take the student through the entire process from strategic planning to actual fulfillment. It will provide the technical, operational and managerial details necessary for success. (Prereq: None) (BP/EP) 3 cr

BUSN1400 BUSINESS FINANCE

This course is designed to provide students with the tools, understanding, and processes enabling them to calculate essential Business statistics. These tools will give them and their employer a better understanding of financial and business transactions into which they are about to enter. The analysis of the resulting statistics and improved understanding of financial documents will allow the student to assist the business in improving their decision making process. (Prereq: CCIS1080) (BP) 3 cr

BUSN1500 DATABASE CONCEPTS AND DATA MINING TOOLS

This course is designed to give the student knowledge about database concepts and tools which can be used in business analysis. Students will implement the features in MS Access using case studies that introduce realistic business problems and are focused on business decisions using queried database information. (Prereq: CCIS1080) (BP) 3 cr

BUSN2100 CAPSTONE

This is a 'capstone' experience usually taken during the last semester where business students will be required to work in teams using acquired technical skills to handle a business case study or to complete a business study project. Industry may be asked to review the work and evaluate work completed. (Prereq: BUSN1000, BUSN1051, BUSN1140, BUSN1200 and BUSN1300) (BP/EP) 3 cr

CARP1100 INTRODUCTION TO RESIDENTIAL CONSTRUCTION

This course is designed to introduce students to terms, materials and procedures used to construct a residence. It is not intended to give a working knowledge of the trade. (Prereq: None) (BP/EP) 1 cr

CARP1111 FLOOR AND WALL FRAMING

This course covers floor and wall framing. It is designed to introduce students to framing materials used to build floors and walls and a working knowledge of layout and framing practices. (Prereq: None) (BP/EP) 5 cr

CARP1130 ADDITIONS AND RETROFIT

This course introduces the student to construction processes used to attach and/or modify rooms, porches and garages. (Prereq: None) (BP/EP) 2 cr

CARP1140 ENGINEERED ROOF SYSTEMS

This course will introduce the student to some of the engineer designed products used to support the roof on a house. Students will then use this information to build one or more roofs. (Prereq: None) (BP/EP) 2 cr

CARP1150 RAFTER FRAMING

This course is designed to provide the opportunity for students to layout, cut and install rafters. Projects may include a full scale roof, a shed roof, Cape Cod dormers and snub gables. (Prereq: None) (BP/EP) 3 cr

CARP1180 STAIR FRAMING

This course introduces the student to the theory of stair layout, cutting and installation of stringers and landings. (Prereq: None) (BP/EP) 2 cr

CARP1185 STAIR LAYOUT

This is an advanced course for students working in the carpentry trade wanting to upgrade their skills in the theory of stair layout, cutting and installation of stringers and landings. (Prereq: One year minimum work experience) (BP/EP) 1 cr

CARP1190 DECK CONSTRUCTION

This course is an introduction to deck building for the carpentry student or homeowner. This course will touch on design/code requirements. The student will install footings, frame the floor, install decking, install railings and stairs as needed. (Prereq: None) (BP/EP) 1 cr

CARP1210 RESIDENTIAL ROOF COVERINGS

This course provides the student an opportunity to install residential roof coverings. (Prereq: None) (BP/EP) 1 cr

CARP1220 SIDING

This course will introduce students to various types of siding and provide the student the opportunity to install several different products. (Prereq: None) (BP/EP) 2 cr

CARP1230 CORNICE

This course will introduce the students to various types of cornice and provides the opportunity to install one or more types of cornice. (Prereq: None) (BP/EP) 1 cr

CARP1420 CONCRETE STAIRS, WALKS AND DRIVES

This course introduces the student to procedures used to form, pour and finish concrete stairs, walks and driveways. (Prereq: None) (BP/EP) 1 cr

CARP1430 INSTALL CONCRETE SLABS

This course introduces the student to the procedures used to form, pour and finish concrete slabs. (Prereq: None) (BP/EP) 1 cr

CARP1511 INSULATION AND DRYWALL

This course introduces the student to the property values of insulation and gypsum wallboard and proper installation of both. (Prereq: None) (BP/EP) 3 cr

CARP1710 STAIR FINISHING

This course will introduce the students to the fundamentals of finishing an open and closed stair. It will include the application of treads, risers and railing parts. (Prereq: None) (BP/EP) 2 cr

CARP1720 INTERIOR TRIM

This course introduces the student to interior trim. It will include the installation of jamb sets, pre-hung doors, door and window casing, moldings and hardware. (Prereq: None) (BP/EP) 4 cr

CARP1760 CABINET MAKING

This course introduces the student to the elements of cabinet construction such as drawing, cutting and assembly of cabinet body parts, doors, drawing and plastic laminate tops. (Prereq: None) (BP/EP) 3 cr

CARP1810 RESIDENTIAL BLUEPRINT READING

This course introduces the student to the fundamentals of blueprints and the reading of residential blueprints through the use of a standard workbook and construction blueprints. (Prereq: None) (BP/EP) 1 cr

CARP1820 RESIDENTIAL ESTIMATING

This course introduces the student to estimating materials for rough framing and interior and exterior finishing. (Prereq: None) (BP/EP) 2 cr

CARP1830 BUILDING CODE

This course is a study of the parts of the State Building Code that relate to residential construction. (Prereq: None) (BP/EP) 1 cr

CARP1840 ENERGY EFFICIENT CONSTRUCTION

This course is a study of the State Energy Code and construction methods and strategies used to build energy efficient houses. (Prereq: None) (BP/EP) 1 cr

CARP1850 INTRODUCTION TO COMPUTER ASSISTED DRAWING

This course will introduce students to a computer program for drawing blueprints. After completing the program, students will be

able to draw and dimension a blueprint, insert windows and doors and accomplish other tasks. (Prereq: None) (BP/EP) 1 cr

CBTG1110 BASIC JOINERY

This course is designed to introduce the student to the safe and proper use of hand and layout tools used to construct basic woodworking joinery. Course emphasis will be the hands-on techniques necessary to produce several required wood joints. (Prereq: None) (BP/EP) 2 cr

CBTG1120 POWER TOOL OPERATION

This course is designed to introduce the student to the proper and safe operation and maintenance of the basic woodworking power tools and stationary equipment used in the cabinet industry. One or more required projects will be fabricated by the student during the hands-on operation of the tools and equipment covered during this course. (Prereq: None) (BP/EP) 3 cr

CBTG1130 MATERIALS

In this course the student will learn the various wood and wood products used in cabinetmaking. Solid lumbers, plywoods, veneers, melamines, laminates, abrasives, adhesives and fasteners will be covered and discussed. (Prereq: None) (BP/EP) 1 cr

CBTG1141 BASIC CASE CONSTRUCTION

This course covers the fundamentals of cabinet construction, including project layout, stockbilling and material selection. Basic construction techniques will be covered and demonstrated. Cabinet projects for the student are required to achieve the hands-on experience appropriate to the course. (Prereq: CBTG1120) (BP/EP) 4 cr

CBTG1150 DRAFTING TECHNIQUES

This course is an application of drafting techniques as related to cabinetmaking. Drafting terms, instruments, sketches and drawings will be discussed. Various drafting illustration methods as well as pictorial views will be covered. (Prereq: CBTG1141) (EP) 2 cr

CBTG1161 BASIC LAMINATING

This course will introduce the student to the various types of plastic laminates available, other materials involved, hand tools, adhesives, preparation procedures necessary for the fabrication and practical application of decorative laminates. Required projects specializing in laminate constructions are emphasized. (Prereq: CBTG1120) (BP/EP) 2 cr

CBTG1210 LAMINATED PRODUCT FABRICATION

This course is designed to enlarge the students laminating abilities to complete, ready-to-install kitchen countertops, vanity tops and production laminating. Countertop installation, custom laminating including post-forming equipment and procedures will be covered. (Prereq: CBTG1120 and CBTG1161) (BP/EP) 3 cr

CBTG1220 BLUEPRINT READING AND SHOP DRAWINGS

This course teaches the fundamentals of blueprint reading, how they identify and lead to shop drawings and material listing, together becoming necessary functioning tools of the cabinetmaking industry. (Prereq: CBTG1141) (BP/EP) 3 cr

CBTG1230 WOOD FINISHING

This course is designed to give the student a basic understanding of wood finishing materials and finish application methods. Spray equipment is utilized as the final finish is applied to wood and wood products. (Prereq: CBTG1120) (BP/EP) 2 cr

CBTG1240 MILLROOM OPERATIONS

This course will acquaint the student with millroom operations including knife-grinding procedures and molder set-up operation. (Prereq: CBTG1120) (BP/EP) 2 cr

CBTG1250 PRODUCTION WOODWORK

This course is designed to introduce the student to planning, organizing and layout of machining operations for production woodworking. Daily production teamwork is emphasized in the class lab atmosphere as production projects of substantial value are fabricated. (Prereq: CBTG1130 and CBTG1141) (BP/EP) 4 cr

CBTG2311 CABINET LAYOUT AND DESIGN

This course will introduce the student to fundamentals of cabinet design, hardware implementation, plan preparation and layout of cabinetry. The student will prepare drawings, make hardware selections, and lay out residential face frame cabinets. (Prereq: CBTG1120, CBTG1141 and CBTG1150) (BP/EP) 3 cr

CBTG2320 CABINET JOINERY

This course will instruct the student on the various methods of cabinet construction, including detailed analysis of each cabinet component part. Efficient as well as effective methods of wood joinery utilized in face frame cabinetry will be stressed. (Prereq: CBTG2311) (BP/EP) 3 cr

CBTG2331 CABINET FABRICATION

This course will teach the student effective and efficient methods of face frame cabinet production. Machining processes, assembly, finishing, handling and installation will be stressed. (Prereq: CBTG2320) (BP/EP) 4 cr

CBTG2361 FRAMELESS CABINETRY

This course will introduce the student to the process of designing, drawing, layout, and production of frameless cabinetry. Efficient and effective methods of joinery and fabrication for frameless cabinets will be the focus. Residential and/or commercial cabinets will be constructed. (Prereq: CBTG2311) (BP/EP) 4 cr

CBTG2410 FURNITURE DESIGN

In this course the student will learn to identify specific furniture styles and their components. The student will be required to research and design a specific piece of furniture. (Prereq: CBTG1150) (BP/EP) 2 cr

CBTG2420 FURNITURE JOINERY

This course will focus on the joinery and techniques involved in the construction of furniture. Specific project work will be accomplished. (Prereq: CBTG2410) (BP/EP) 3 cr

CBTG2430 FURNITURE FABRICATION

This course is a study of advanced machine operations in furniture construction techniques. Students will be required to construct a piece of furniture of their own design. (Prereq: CBTG2420) (BP/EP) 4 cr

CBTG2440 INTRODUCTION TO CABINETWARE

This course will focus on computerized cabinet planning and layout. The student will complete several projects which include drawings, pictorial views, cutlists, estimates and panel optimizing. Cabnetware software will be utilized. (Prereq: None) (EP) 3 cr

CBTG2450 SOLID SURFACE FABRICATION

This course will introduce the student to solid surface materials and focus on industry accepted fabrication techniques. Projects will be constructed. (Prereq: CBTG1120) (BP/EP) 2 cr

CBTG2512 INTRODUCTION TO AUTOCAD

This course will introduce the student to basic AutoCAD techniques used in creating geometric shapes for woodworking shop drawings. (Prereq: None) (BP) 4 cr

CBTG2522 CNC ROUTER PROGRAMMING

This course will use Router CIM software package to produce tool path code for CNC woodworking routers. Emphasis will be placed

on program drawings, file management, geometry consideration and the creation of accurate tool path code for wood and plastic component parts. (Prereq: CBTG2512 or instructor approval) (BP) 3 cr

CBTG2532 CNC ROUTER OPERATION

This course will cover basic programming techniques, setup, operation and maintenance of CNC woodworking routers. Basic manual code creation, controller manipulation, maintenance, tooling, machine orientation and hands on part manufacturing will be presented. Specific parts will be programmed and machined. (Prereq: CBTG2522) (BP) 3 cr

CBTG2545 INTRODUCTION TO MICROVELLUM

This course will introduce the student to basic AutoCAD techniques used in creating geometric shapes, text and dimensioning in preparation of woodworking type shop drawings. (Prereq: CBTG2512) (BP) 3 cr

CCDS0850 CAREER TRANSITION

Career Transitions is a career exploration workshop that is offered to adults who are considering a job change that may require some college coursework. The workshop will utilize inventories/testing to help individuals identify their interests, personality type, skills and aptitudes for a changing workplace. Career Transitions will help individuals access computer software for career research and current labor market information to assist them in their decision making. (\$40.00 fee) (Prereq: None) (BP/EP) 0 cr

CCDS1000 COLLEGE SUCCESS SEMINAR

This course provides students the skills and knowledge to successfully transition to a college level technical education program. The course covers the history and mission of technical education, strategies for navigating the college experience, career and academic planning, time management, diversity and multiculturalism, and skills for life long learning. Topics are explored through lecture, guest speakers, and group activities. (Prereq: None) (BP/EP) 1 cr

CCIS1000 INFORMATION SYSTEMS

This is a beginning course for Computer Careers and will introduce the student to an overview of the IS principles which every computer student should understand. This course will present the changing role of the IS professional as well as introduce concepts that will be covered more fully in advanced classes. (Prereq: Qualifying score on Computer Literacy assessment test OR CPLT1100 or CPLT1200) (BP/EP) 3 cr

CCIS1031 ACCESS 2007

This course covers the basic functions of a database management package on the microcomputer as applied to business applications. The student will learn how to create a database, maintain records in a table, query a database create forms and reports, macros, and switchboards. (Prereq: CCIS1000 or CCIS1101) (BP/EP) 4 cr

CCIS1035 WORD 2007

This course will include creating, editing and formatting of business documents. Students will also receive training in features such as merge, sort, tables and other enhancements. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Completion of CPLT1000 or CPLT1005 or 20 net words a minute on keyboarding assessment test) (BP/EP) 3 cr

CCIS1042 POWERPOINT 2007

This course is for personnel responsible for creating presentations in a business environment. Using the many features of the software, the student will learn to produce slides which include diagrams, clipart, charts and graphs. The student will import data from word processing and spreadsheet software to prepare professional presentations. (Prereq: CCIS1000 or CCIS1101) (BP) 3 cr

CCIS1080 MICROSOFT OFFICE 2007

This course provides students with training in the Microsoft Office Suite. Students will receive instruction in Word, Excel, Access and PowerPoint. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Completion of CPLT1000 or CPLT1105 or 20 net words a minute on keyboarding assessment test) (BP/EP) 3 cr

CCIS1085 OPENOFFICE.ORG

OpenOffice.org is the open-source, multi-platform competitor to Microsoft Office, and is rapidly becoming the standard office suite for many businesses and governmental agencies. Students will be provided with the basics of word processing, spreadsheets, and presentations. It will be necessary to have access to a computer outside of class in order to complete the assignments. A copy of OpenOffice.org will be provided as part of the class. Also, a student computer lab is available on each campus. (Prereq: None) (BP) 3 cr

CCIS1101 WINDOWS VISTA

This course provides an overview of computer hardware, software, and operating system concepts used on computers. Fundamentals of the operating system, Windows, are studied in-depth. Topics covered will include hardware, software, manipulating Windows, using Help, launching applications, managing files and folders with Windows Explorer and My Computer, Control Panel, organizing a disk, Printing and Fonts, customizing a computer system, maintaining files and disks, and connectivity. (Prereq: Qualifying score on Computer Literacy assessment test OR CPLT1100 or CPLT1200) (BP/EP) 3 cr

CCIS1105 NETWORK ESSENTIALS

This course will provide exposure to networking concepts and technologies most commonly used in the global workplace, as well as typical network administration duties. Topics covered include: network topologies, protocols, standards & regulations, transmission media & speed, network design & hardware, TCP/IP addressing, subnetting & routing, CLI (DOS) usage & scripting, basic Linux and Windows administration, network security, risk assessment, and troubleshooting techniques. (Prereq: CCIS1101) (BP/EP) 4 cr

CCIS1110 WINDOWS ADMIN 1

This is the first of three courses in network administration using Windows networks. The course will use Windows 2000/XP Professional-workstations in a `workgroup` or peer-to-peer configuration, and will cover many configuration & administrative tasks, including the following: accessing network servers & printers, adding & managing user accounts, implementing security, interacting with an active directory structure, installing the operating system, accessing Internet technologies. (Prereq: CCIS1105) (BP/EP) 3 cr

CCIS1121 LINUX ADMIN 1

This course will introduce students to the Linux operating system, using the Command Line Interface (CLI) to perform both end-user and administrative tasks. Topics covered include file system navigation, file permission assignment user management, the vi editor, shell-scripts, printing, various shell features, and basic network services Students will also be exposed to various GUIs for Linux. (Prereq: CCIS1105) (BP/EP) 3 cr

CCIS1135 DESKTOP LINUX

Linux isn't just a server operating system anymore: It's a full featured desktop, capable of playing movies, sounds, handling email and doing anything and everything that a Microsoft Windows machine can. This class will build the student's comfort level in the graphical environments common to Linux, as well as covering how to customize the interface to the user's liking. (Prereq: None) (BP) 3 cr

CCIS1202 DATA COMMUNICATIONS `GAP`

This on-line course is for students who have completed CCIS1210 (Network Principles), but did not complete CCIS1201. IP-addressing and subnetting will be the main focus of this course. (Prereq: CCIS1210) (EP) 1 cr

CCIS1211 NETWORKING PRINCIPLES `GAP`

This on-line course is for students who have completed CCIS1201 (Data Communication), but did not complete CCIS1210. DOS-commands will be the main focus of this course. (Prereq: CCIS1201) (EP) 1 cr

CCIS1301 XHTML

This course will introduce students to the basics of XHTML (the web markup language) and prepare them for more advanced studies. Students will learn XHTML with a strong basis in Web Standards. The instruction will stress designs for backward and forward compatibility, usability, and accessibility. Students will develop Web pages that include XHTML techniques while using tables, forms, and styles. (Prereq: CCIS1000 and CCIS1101) (BP/EP) 3 cr

CCIS1310 PUBLISHER

This course is an introduction to desktop and Web-based publishing using Microsoft Publisher 2003. Students will learn how to create and enhance publications such as brochures, flyers, and newsletters and then convert them to web sites. Students will also integrate information and files from Word, Excel, Access, PowerPoint, and Internet Explorer while working with a variety of clip art and photographs. (Prereq: CCIS1101 or equivalent Windows experience) (BP) 3 cr

CCIS1320 FRONTPAGE

This course gives students an introduction to creating Web pages using MS FrontPage. Students will learn to plan, create, develop, publish and maintain a web site that includes shared borders, link bars, form components, search components and banner ad management.

The underlying HTML code is also covered to aid the learning process. Skills are mastered via hands-on exercises and examples.

(Prereq: CCIS1101 and CCIS1301) (BP) 3 cr

CCIS1330 EXPRESSION WEB

This course serves as an introduction to creating websites using Expression Web. Students will learn to plan, create, develop, publish and maintain websites that include use of layers, form components, search components, and interactive sites that utilize Cascading Style Sheets and databases. (Prereq: CCIS1101) (BP) 3 cr

CCIS1351 ADVANCED XHTML

In this advanced course, students will learn advanced techniques in web design. The use of styles will be predominant including advanced style functions. Web accessibility and content management will also be stressed. Additionally, methods to convert older web pages to the newer standards by replacing tables and frames with layers will be covered. (Prereq: CCIS1301) (BP/EP) 4 cr

CCIS1410 CCNA-1: NETWORKING BASICS

This is the first of four "Cisco Academy" courses that will prepare students to take and pass the Cisco Certified Network Associate (CCNA) test. Topics covered include the following: network topologies, protocols, standards & regulations, transmission media & speed, and network design & hardware. TCP/IP concepts will be introduced & explained. (Prereq: CCIS1101) (EP) 3 cr

CCIS1421 CCNA-2: ROUTERS & ROUTING BASICS

This is the second of four "Cisco Academy" Courses that will prepare students to take and pass the Cisco Certified Network Associate (CCNA) test. Topics covered include the following: router configuration, routed protocols, RIP, IGRP, IOS management, and access-lists. (Prereq: CCIS1410 or CCIS1105) (EP) 4 cr

CCIS1431 CCNA-3: SWITCHING BASICS & INTERMEDIATE ROUTING

This is the third of four "Cisco Academy" Courses that will prepare students to take and pass the Cisco Certified Network Associate (CCNA) test. Topics covered include the following: advanced router configurations, OSPF, EIGRP, LAN ethernet switching, VLANs, VTP, Spanning-Tree, and switched-LAN design. (Prereq: CCIS1421) (EP) 4 cr

CCIS1441 CCNA-4: WAN TECHNOLOGIES

This is the fourth of four "Cisco Academy" courses that will prepare students to take and pass the Cisco Certified Network Associate (CCNA) test. Topics covered include the following: WAN theory and design, WAN technology (PPP, Frame Relay, ISDN), NAT, DDR, DHCP, network troubleshooting and emerging technologies. (Prereq: CCIS1431) (EP) 4 cr

CCIS1505 FUNDAMENTALS OF PROGRAMMING

This course is intended as the first course for a student planning to study computer programming. The course content will introduce the student to both procedure-oriented and object-oriented programming techniques. Structured programs will be written using an open source programming language. Topics will include: classes and objects, methods, properties, top down design, logic structures, data types and structures, decision-making, subroutines and functions, looping and arrays, and file processing. (Prereq: Qualifying score on math assessment test OR MATH1000 and Microsoft Windows experience) (BP/EP) 4 cr

CCIS1515 WEB PROGRAMMING OVERVIEW

This course is intended as the first course for a student planning to study networking, web design, database or some computer-related field. The course content will introduce the student to procedure-oriented programming techniques. Structured programs will be written using an open source programming language. Topics will include: top down design, logic structures, data types and structures, decision-making, subroutines and functions, looping and arrays, and file processing. An overview of object-oriented programming will also be given. (Prereq: CPLT1100) (BP) 3 cr

CCIS2005 C# AND THE MICROSOFT .NET FRAMEWORK

This is an introduction course to Microsoft's C# programming language and the .NET Framework. Students will learn the fundamentals of the C# programming language, write object-oriented programs, write Windows Applications and write programs to access databases. Students will also learn the .NET framework. (Prereq: CCIS1570 or CCIS2595) (EP) 4 cr

CCIS2051 MS OFFICE INTEGRATION/OUTLOOK

This course is designed to prepare students for the workplace by using computer application software to solve problems encountered in a business environment. Emphasis will be on a mastery of Microsoft Office suite application software to complete multilayered projects. Problem-solving methods will be employed throughout the course. Students will learn to share text, data and graphics among the Microsoft office programs: Word, Excel, Access and PowerPoint. Microsoft Outlook is an integrated desktop information management system that lets you manage your personal and business information and communicate with others. (Prereq: CCIS1101 AND two of the following courses: Word, Excel, Access, PowerPoint OR CCIS1101 AND CCIS1080) (BP) 4 cr

CCIS2053 OFFICE INTEGRATION

This course is designed to prepare students for the workplace by using computer application software to solve problems encountered in a business environment. Emphasis will be on a mastery of Microsoft Office suite application software to complete multilayered projects. Problem-solving methods will be employed throughout the course. The student will learn to share text, data and graphics among the Microsoft office programs: Word, Excel, Access and PowerPoint. (Prereq: CCIS1101 AND two of the following: Word, Excel, Access, PowerPoint OR CCIS1101 AND CCIS1080) (BP) 2 cr

CCIS2054 OUTLOOK

The student will learn Microsoft Outlook which is an integrated desktop information management system that lets you manage your personal and business information while efficiently communicating with others. (Prereq: CCIS1080 and CCIS1101 OR CCIS1035 and CCIS1101) (BP) 2 cr

CCIS2055 PROJECT MANAGEMENT

This course will teach students project management skills utilizing Microsoft Project 2003 using a case-oriented problem-solving approach. Content covers the basic to intermediate Project 2003 skills to include planning a project, creating schedules, communication of information, assigning resources and costs, tracking progress, and closing a project. (Prereq: CCIS1000 and CCIS1101) (BP) 3 cr

CCIS2070 DATABASE PROJECTS

This course is designed to give the student

knowledge about database design, concepts, and features which can be used in business situations. Students will implement the features in case studies that introduce realistic business problems and are focused on important types of business use for databases. (Prereq: CCIS1000 OR CCIS1080) (BP/EP) 2 cr

CCIS2080 SPREADSHEET PROJECTS

This course is designed to give the student knowledge about how spreadsheet design, concepts, and features can be used in business situations. Students will implement the features in case studies that introduce realistic business problems and are focused on important types of business use for spreadsheets. (Prereq: CCIS1000 OR CCIS1080) (BP/EP) 2 cr

CCIS2122 LINUX ADMIN 2

This course will expand on the topics introduced in Linux Admin-1, focusing on Linux-based solutions for providing 'network services' (web, FTP, e-mail, Windows file and printer sharing, DHCP, DNS). Additional topics include server hardening, advanced shell-scripts. (Prereq: CCIS1121 with a grade of C or better or instructor approval) (BP/EP) 4 cr

CCIS2150 WINDOWS ADMIN 2

This is the second of three courses in network administration using Windows 2000/2003 Server Operating System. This course will use a variety of 'workstation' operating systems in conjunction with Windows 2000/2003 Servers in several client-server configurations. Topics include working in active directory environments, printing, user account management, security management, AD-Domain integration, accessing other (non -Windows) servers, IP-address management, DHCP, and DNS services. (Prereq: CCIS1110) (BP/EP) 4 cr

CCIS2161 LINUX ADMIN 3

This course will further expand on the topics introduced in Linux Admin 1 and 2, focusing on mastery of Linux system automation. Shell scripting will be heavily emphasized, as will a variety of command-line utilities. Span-filtering and webmail systems will also be covered. (Prereq: CCIS2122) (BP/EP) 3 cr

CCIS2221 NETWORK CONFIGURATION

This course will provide a practical knowledge of network concepts & hardware configuration. The course will give students the opportunity to set up and troubleshoot a variety of networking solutions. Topics covered will include the following: selecting and installing network cabling, configuring workstations,

routing, implementing wireless networks, and configuring basic firewalls. (Prereq: CCIS2122 or CCIS2150) (BP/EP) 4 cr

CCIS2270 WINDOWS ADMIN 3: IIS AND EXCHANGE

This course will provide students with hands-on experience in setting up and administering e-mail, web, ftp, and other Internet services using Microsoft's Internet Information Server and Exchange Server. (Prereq: CCIS2150) (BP/EP) 4 cr

CCIS2311 WEB PROGRAMMER INTERNSHIP

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP) 2-8 cr

CCIS2320 HELP DESK INTERNSHIP I

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP) 6 cr

CCIS2340 COMPUTER PROGRAMMER INTERNSHIP I

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (EP) 2-8 cr

CCIS2360 PC SUPPORT INTERNSHIP I

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP) 2-8 cr

CCIS2380 NETWORK SUPPORT INTERNSHIP I

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP/EP) 2-8 cr

CCIS2400 IT SECURITY ESSENTIALS

This course involves the fundamentals of networking concepts. It includes various concepts used in a TCP/IP network. The course highlights how information flows in a network through various hardware devices and protocols and how these impact network security. The course offers an overview of security issues that are typically considered when managing the infrastructure, internetworking and operations in a network. (Prereq: CCIS1105) (BP/EP) 3 cr

CCIS2411 HACKER TECHNIQUES AND TOOLS

This course is an introduction to hacking tools and incident handling. Areas of instruction include various tools and vulnerabilities of operating systems, software and networks used by hackers to access unauthorized information. This course also addresses incident handling methods used when information security is compromised. (Prereq: CCIS1105) (BP/EP) 3 cr

CCIS2415 IT SECURITY MANAGEMENT

The course includes a discussion on security policies that can be used to help protect and maintain a network, such as Password policy, e-mail policy and Internet policy. The issues include organizational behavior and crisis management. (Prereq: CCIS2400) (BP/EP) 3 cr

CCIS2421 SECURITY SOLUTIONS-1 (CISCO)

This course will expose students to the array of security features that can be implemented using a companies existing Cisco router. Instruction will include authentication methods, common network attacks and how to safeguard against them, communication security (remote access, e-mail, the web, directory and file transfer, and wireless data), infrastructure security (network devices and media, and the proper use of perimeter topologies such as DMZs, Extranets, and Intranets to establish network security). Cryptography basics are provided, including the differences between asymmetric and symmetric algorithms, and the different types of PKI certificates and their usage. Operational/organizational security is discussed as it relates to physical security, and disaster recovery. (Prereq: CCIS1421 and CCIS2400) (BP/EP) 3 cr

CCIS2426 SECURITY SOLUTIONS-2 (PIX)

This course will expose students to the array of security features that can be implemented using a Cisco IPX security-appliance. Instruction will include authentication methods, common network attacks and how to safeguard against them, communication security (remote access, e-mail, the web, directory and file transfer, and wireless data), infrastructure security (network devices and media, and the proper use of perimeter topologies such as DMZs, Extranets, and Intranets to establish network security). Cryptography basics are provided, including the differences between asymmetric and symmetric algorithms, and the different types of PKI certificates and their usage. Operational/organizational security is discussed as it relates to physical security, and disaster recovery. (Prereq: CCIS2400) (BP/EP) 3 cr

CCIS2431 SECURITY SOLUTIONS-3 (WINDOWS)

This course discusses security implementations for Microsoft's Internet Security and Acceleration (ISA) Server. Instruction will include authentication methods, common network attacks and how to safeguard against them, communication security (remote access, e-mail, the web, directory and file transfer, and wireless data), infrastructure security (network devices and media, and the proper use of perimeter topologies such as DMZs, Extranets, and Intranets to establish network security). Cryptography basics are provided, including the differences between asymmetric and symmetric algorithms, and the different types of PKI certificates and their usage. Operational/organizational security is discussed as it relates to physical security, and disaster recovery. (Prereq: CCIS2150 and CCIS2400) (BP/EP) **3 cr**

CCIS2436 SECURITY SOLUTIONS-4 (LINUX)

This course discusses a variety of Linux based security/firewall implementations. Instruction will include authentication methods, common network attacks and how to safeguard against them, communication security (remote access, e-mail, the web, directory and file transfer, and wireless data), infrastructure security (network devices and media, and the proper use of perimeter topologies such as DMZs, Extranets, and Intranets to establish network security). Cryptography basics are provided, including the differences between asymmetric and symmetric algorithms, and the different types of PKI certificates and their usage. Operational/organizational security is discussed as it relates to physical security, and disaster recovery. (Prereq: CCIS2122 and CCIS2400) (BP/EP) **3 cr**

CCIS2451 COMPUTER FORENSICS

This course offers an introduction to system forensics investigation and response. Areas of study include a procedure for investigating computer and cyber crime and concepts for collecting, analyzing, recovering and preserving forensic evidence. (Prereq: CCIS2400) (BP/EP) **3 cr**

CCIS2550 VISUAL BASIC I

The students who take this course will learn to create Windows applications using Microsoft Visual Basic .NET. This will include using Windows forms, controls, events, methods, procedures and functions. The student will also learn how to use Visual Basic to create and manipulate database files. There will also be a brief study of creating WEB applications using VB .NET. (Prereq: CCIS1505) (BP/EP) **4 cr**

CCIS2560 VISUAL BASIC II

This course will be a continuation of Visual Basic I also using the Microsoft .NET framework. Emphasis in this course will be on using advanced Windows forms control, ASP.NET, and ADO.NET. Other topics included are Crystal Reports, Windows Installer, XML and INI file processing, processing MS-SQL databases, WEB services and calling Windows processes. Upon completion of this course, the student will be able to program complete Windows-based and WEB-based applications using a variety of advanced techniques. (Prereq: CCIS2550 and CCIS2701) (EP) **4 cr**

CCIS2565 MIGRATING TO VISUAL BASIC .NET

This course is designed for students who are already proficient in programming Visual Basic in versions prior to VB .NET, and have a good understanding of object-oriented programming and structured programming techniques. The students who take this course will learn to create basic applications using Visual Basic .NET. This will include using and programming forms, controls, events, methods, procedures and functions. The student will also learn how to use Visual Basic to create and manipulate database files. (Prereq: CCIS2560 or instructor approval) (EP) **2 cr**

CCIS2591 JAVASCRIPT

This course is an introduction to scripting Web pages in JavaScript with emphasis on good coding practices. Topics include: core JavaScript (syntax, basics, variables, functions), DOM (Document Object Model), object hierarchy, events, regular expressions, strings, cookies, windows, forms, and related objects. (Prereq: CCIS1351 or concurrent and programming experience) (BP/EP) **4 cr**

CCIS2595 JAVA I

This course is an introduction to programming in Java. Topics include fundamentals of Java programming, including object-oriented programming, primitive data types, control structures, methods, objects, classes, class inheritance, simple graphical user interface and event-driven programs, using Swing. Object-oriented design using the Unified Modeling Language will also be introduced. (Prereq: CCIS1505, CCIS1301 and any procedural programming language) (BP/EP) **4 cr**

CCIS2601 A+ HARDWARE/SOFTWARE SUPPORT

This advanced course will provide a practical knowledge of issues and solutions available when

providing `technical support` to computer users. Students will acquire many of the skills necessary for `A+` certification, including needs analysis, installation and configuration of hardware and software, troubleshooting, and preventative maintenance. (Prereq: CCIS1000, CCIS1101 and CCIS1105) (BP/EP) **4 cr**

CCIS2610 XML I

This course will provide students a thorough grasp of the basics of XML. The class will emphasize hands on instruction and practical usage of XML. This course is for the beginning XML person. It assumes some knowledge of web pages in HTML. (Prereq: CCIS2591) (EP) **4 cr**

CCIS2615 XML II

This is a second course in XML, following XML I. Topics include advanced core XML, XLink, and XPath; XQuery; XSL; XForms; XML signatures; parsing; using XML and XSLT with Java; SOAP; and Web Services. (Prereq: CCIS2595, CCIS2610 and CCIS2701 or equivalent) (BP/EP) **4 cr**

CCIS2625 AJAX

In this course, students learn advanced JavaScript and AJAX (Asynchronous JavaScript and XML) and how to create high-performance, efficient, interactive Web sites. They will learn the importance of validating forms before storing data and how to search for data using both full and partial search strings. In addition, students will learn about APIs, the Document Object Model, XML Document Object Model, JavaScript Document Object Model, and various AJAX frameworks. Some popular third party AJAX frameworks such as Microsoft Atlas and Dojo will also be covered. (Prereq: CCIS2610) (EP) **4 cr**

CCIS2630 PHP

A course designed for students who want to build dynamic web sites using the PHP programming language. Since PHP is such a rich and task-specific language, the course covers in depth the most important range of functions and equips delegates to understand the remaining less essential aspects. (Prereq: CCIS1351 and programming experience) (BP/EP) **4 cr**

CCIS2645 INTRODUCTION TO ASP.NET

This course is a basic introduction to Microsoft's .NET Active Server Pages (ASP) technology for students who have a solid fundamental understanding of static web page development. The course will include the implementation of web pages with the Microsoft .NET framework using Visual Studio .NET using either the C# or VB.NET programming language. Using these

tools students will learn how to develop web pages to create dynamic documents including retrieving data from SQL databases such as Microsoft SQL Server. (Prereq: CCIS2005 or CCIS2560) (EP) **4 cr**

CCIS2651 JAVA II

This course is a continuation of Java I, and prepares students to develop real-world projects using Java. Students will be able to apply the object-oriented approach to develop applications with graphics, exception handling, database handling, I/O, and networking. Object-oriented design topics include the need for design, object-oriented design, design of classes and objects, object relationships, design patterns, and the Unified Modeling Language. (Prereq: CCIS2595) (BP) **4 cr**

CCIS2662 JAVA SERVER PAGES (JSP)

This course is designed to help students prepare for a career in e-commerce development. JSP is part of the Java technology family. This technology can be used to develop and maintain dynamic, substantive Web pages that are platform independent and that utilize or interact with other resources, such as the Java API and databases. It makes it possible to separate the user interface from the business logic by means of XML-like tags. (Prereq: CCIS1351, CCIS2651 and CCIS2701) (BP) **4 cr**

CCIS2701 DATABASE DESIGN AND SQL

This course covers relational databases and the efficient design of these databases. The course will include the definition of tables and indexes, logical and physical design, the E-R model, and transaction management. The use of Structured Query Language (SQL) will be emphasized. (Prereq: CCIS1000) (BP/EP) **4 cr**

CCIS2751 ORACLE PL/SQL

This course offers students an extensive introduction to data server technology. The class covers the concepts of relational databases and the powerful SQL and PL/SQL programming languages. Students are taught to create and maintain database objects and to store, retrieve, and manipulate data. (Prereq: CCIS2701) (EP) **4 cr**

CCIS2781 SQL SERVER - TRANSACTSQL

This course provides students with the technical skills required to utilize TransactSQL programming solutions within a Microsoft SQL Server client/server database management system. (Prereq: CCIS1031 and CCIS2701) (EP) **4 cr**

CCIS2786 SQL SERVER - SYSTEM ADMINISTRATION

This course provides students with the knowledge and skills required to install, configure, administer, and troubleshoot Microsoft SQL Server client/server database management system. (Prereq: CCIS1031) (EP) 4 cr

CCIS2801 SYSTEMS ANALYSIS

This course presents a practical approach to systems analysis and design using a blend of traditional development methodologies with current technologies. Students will gain an understanding of the activities involved in the Systems Development Life Cycle, covering the planning, analysis design, implementation, and support phases. The course will focus on real-world business systems and will help students to understand how information technology supports operational and business requirements in today's fast-changing technology environment. (Prereq: CCIS1000) (BP/EP) 4 cr

CCIS2841 CLIENT/SERVER COMPUTING

This course covers the evolution, impact and services available with Client/Server technology. The characteristics of clients and servers and the role of middleware will be discussed. Students will explore the various type of Client/Server implementations: SQL databases, transaction servers, distributed objects, groupware, Web applications and JAVA. (Prereq: CCIS1000 and one semester of any programming language) (BP/EP) 4 cr

CCIS2900 IT SYSTEMS MANAGEMENT

This course is designed to give the student an in depth understanding of data center operations and management. The planning and documentation that is required for a successful data center will be discussed. Students explore the challenges that IT departments face as they strive to provide mission critical services in a reliable and secure environment, focusing on the three elements of effective systems management: technology, processes, and people. (Prereq: None) (BP) 3 cr

CHEM1000 INTRODUCTION TO CHEMISTRY

This course is intended as a broad introduction to Chemistry. It is a non-laboratory class designed to prepare students for further study in Biology, Chemistry, Physics courses and for engineering technology. Topics covered include the scientific method, atomic structure, the periodic table, bonding, acids and bases, nomenclature, equations, stoichiometry, gas laws, oxidation and reduction. (Prereq: MATH1000) (BP/EP) 3 cr

CHLD1100 CHILD CARE AS A PROFESSION

You will study career opportunities in the field of early childhood education. Curriculum areas such as art, literature and science will be introduced. Observational visits to different types of early education programs will be required. You will develop an awareness of the importance of culture in families. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

CHLD1125 GUIDING CHILDREN'S BEHAVIOR

You will learn effective techniques for guiding children's behavior by participating in large and small group discussions, problem solving, and more! You will design a classroom that encourages pro-social behavior in children. You will learn to implement positive guidance techniques such as limit setting, verbal guidance, indirect guidance and redirection. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD1150 LITERATURE AND LANGUAGE FOR CHILDREN

You will learn how to promote literacy in young children. You will practice a variety of storytelling techniques including reading books and using flannel boards. You will explore activities that encourage speaking, listening, reading, and writing. You will also explore social studies activities that help children learn about themselves and their family, friends and community. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD1175 CREATIVE ACTIVITIES

You will use paint, playdough, glue, crayons, and glitter in this course. You will learn ways to promote creativity in young children, and develop your own creativity. You will plan and guide art and small motor activities with children. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: None) (BP/EP) 2 cr

CHLD1500 CHILD GROWTH AND DEVELOPMENT

You will study basic growth and development of children from infancy through the schoolage years. Activities, materials and caregiving techniques will be explored for each age group. You will study the effects of media such as television and computers on children. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

CHLD1525 HEALTH, SAFETY AND NUTRITION

You will learn ways to keep children safe and healthy. Topics include preventing illness and accidents, handling emergencies, and the negative effects of the environment on children. You will also learn to plan nutritious meals and snacks and to use effective techniques for supervising daily routines. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 2 cr

CHLD1550 COGNITIVE ACTIVITIES

You will discover the how, what and why of involving children in problem solving by exploring math, science and sensory activities. You will use walks and field trips to further explore cognitive concepts. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

CHLD1575 MUSIC AND MOVEMENT ACTIVITIES

You will use music and movement to encourage self expression in children. You will participate in music activities using songs and musical instruments, drama activities using puppetry and story dramatization, and developmentally appropriate movement activities. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: None) (BP/EP) 2 cr

CHLD1700 PRACTICUM - LAB PRESCHOOL

You will gain experience working with preschool children in the high quality Lab Preschool program at Hennepin Technical College. You will assist the head teacher in handling all aspects of the program, including planning and presenting developmentally appropriate activities. You will head-teach for one week. You will practice mentoring other staff, design activities to meet the individual needs of children, and keep a daily journal of your experiences. Students must earn a grade of 'C' or better in this course. (Prereq: Qualifying score on writing assessment test OR ENGL0930 or instructor approval) (BP/EP) 3 cr

CHLD1725 PRACTICUM - SPECIAL NEEDS

You will work with special needs children, assisting the head teacher in handling all aspects of the program. You will explore different learning styles, categories of special needs, adaptive equipment; and use this information to plan and present activities. You will keep a daily journal of your experiences. Students must earn a grade of 'C' or better in this course. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD1750 PRACTICUM - CHOICE

You will work with children in an early childhood or school setting under the supervision of a mentor teacher. Choices of settings include infant-toddler, preschool, or schoolage programs. You will assist the head teacher in handling all aspects of the program, and will plan and present developmentally appropriate activities. You will keep a daily journal of your experiences. Students must earn a grade of 'C' or better in this course. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD2000 INTEGRATING CHILDREN WITH SPECIAL NEEDS

You will recognize the needs and differences of children and the importance of treating each child as an individual. You will observe and assess children's development using a variety of methods and study types of special needs and strategies for working effectively with children. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: CHLD1500) (BP/EP) 3 cr

CHLD2026 PROFESSIONAL LEADERSHIP

You will discuss reasons for becoming a teacher, ways to advocate in this profession and will develop a plan for continuous education and professional development. You will join a professional organization and attend a professional conference. You will improve your skills in working with others by learning strategies for team building, coping with stress and problem solving. You will study professional ethics and procedures for evaluating staff. (Prereq: CHLD1100 and 10 additional credits in Child Development) (BP/EP) 3 cr

CHLD2050 SUPPORTING CHILDREN'S PLAY

You will study children's play problems and identify strategies to prevent and resolve problem behaviors in the child care setting. You will examine how temperament affects behavior. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

CHLD2075 FAMILY AND COMMUNITY ISSUES

You will examine how to work with many types of families. You will examine the importance of the family/school partnership, study methods of effectively communicating with families, and identify community organizations and networks that support families. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD2100 CHILD ABUSE AND NEGLECT

You will identify categories of abuse and neglect and the procedure for reporting, and study methods of working with high risk families. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 2 cr

CHLD2126 CARING FOR INFANTS AND TODDLERS

The student will study caregiving methods for infants and toddlers in either home or center based settings. The student will learn to organize and evaluate infant/toddler programs. Activities and materials that nurture children's development will be explored. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD2140 CURRICULUM FOR INFANTS AND TODDLERS

You will study curriculum design methods for infants and toddlers in either home or center based settings. You will use observations and assessments to create activities and materials that nurture children's development. You will design a unit of curriculum to be used with infants and toddlers. For this course students should either be currently working with children or have consistent access to a group of children.+ (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

CHLD2226 CARING FOR PRESCHOOL CHILDREN

The student will study caregiving methods for preschool children in either home or center-based settings. Activities and materials that nurture children's development will be explored. The student will describe characteristics of a developmentally appropriate program as well as plan preschool curriculum. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD2251 CARING FOR SCHOOL-AGE CHILDREN

The student will study caregiving methods for school-age children in either home or center based settings. The student will identify components of a developmentally appropriate program. Activities and materials that nurture children's development will be explored. The student will also learn new teaching strategies that are effective with school-age children. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

CHLD2301 CURRICULUM PLANNING FOR THE WHOLE CHILD

You will examine various curriculum models and construct an appropriate unit lesson plan using the Core Competencies for Early Childhood Education and Care Practitioners in Minnesota. You will examine assessment tools utilizing the Early Childhood Indicators of Progress framework and demonstrate the facilitator's role in assessing children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 1 cr

CHLD2325 STORYTELLING PROPS

Make your stories come to life! Use materials that you may already own to create props for both you and your children. Be ready for active participation. (Prereq: None) (BP/EP) 1 cr

CHLD2530 ADVANCED GUIDANCE METHODS

You will refine your skills, moving beyond beginning guidance techniques. You will analyze challenging behaviors, conduct observations, develop a behavioral plan, and evaluate changes in behavior. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: CHLD1125) (BP/EP) 2 cr

COMM1005 EFFECTIVE STUDY SKILLS

This course focuses on the learning skills necessary to master the training program in which the student is/will be enrolled. This includes time management, textbook reading, listening, notetaking skills and test taking. (Prereq: None) (BP/EP) 1 cr

COMM1016 TEAM BUILDING IN THE WORKPLACE

Teamwork is an essential part of the workplace today and will increase in the future. This course will improve student's understanding of both theory and practical application of skills used in small groups. Students will participate in groups, completing group projects and analyzing group interaction. Emphasis will be on group formation and development, effective leadership, decision making in groups, active participation, conflict resolution, planning and conducting meetings. (Prereq: None) (BP/EP) 2 cr

COMM1040 JOB SEEKING SKILLS

Finding a job is one of the most difficult tasks we ever face. Research shows people may change careers from three to nine times during their working lifetime. Students will learn the skills necessary to explore the job market, create a salable resume and application letter, and present one's self effectively in an interview. (Prereq: None) (BP/EP) 2 cr

COMM1050 COMMUNICATION IN THE WORKPLACE

This course focuses on the concepts of human communication and the styles of communications used in personal, social and professional environments. Students will learn the characteristics and process of interpersonal communication including perception, speech and language, non-verbal behaviors, listening and feedback, the ethics of interpersonal communication and relationship development and maintenance. (Prereq: None) (BP/EP) 2 cr

COMM1060 CAREER PORTFOLIO

This is a combination lecture and workshop class that results in the compilation of a portfolio. The portfolio consists of a resume, cover letter, reflective self-analysis essay, and a collection of paper and/or electronic artifacts ready for display to possible employers. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

COMM1131 CUSTOMER SERVICE IN THE WORKPLACE

Our society is increasingly becoming less customer service oriented. Therefore it follows that there is a growing need for the development of customer service skills. This is an college level introductory course in customer service practices. This course describes what customer service is and how it impacts profitability and productivity of most businesses. The course addresses the challenges in the delivery of customer service, strategies used in customer service and the personal skills necessary to achieve value added experiences for the customer. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

COMM2020 INTERCULTURAL COMMUNICATION; LEARNING THROUGH SERVING
MnTC: Goals 7 & 8

This course provides training in understanding the importance of intercultural communication and theories. Topics covered include: definitions of communication; definitions of culture and diversity of cultural patterns; cultural variables influencing communication, such as language, non-verbal behavior, perception, values, and beliefs; factors that facilitate or inhibit intercultural communication; and examination of American culture in comparison to other cultures.

This course offers the opportunity for students to travel and experience an alternative culture. Travel fees will be charged in addition to tuition fees. The travel location will vary according to the service learning project selected. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

COMM2050 INTERPERSONAL COMMUNICATION
MnTC: Goals 1 & 7

This course focuses on the practical and theoretical concepts of human communication and the styles of communication used in academic, social and professional environments. Students will learn the characteristics and process of interpersonal communication including perception, speech and language, non-verbal behaviors, listening and feedback, conflict recognition and resolution, small group dynamics, the ethics of interpersonal communication and relationship development and maintenance. In this course you will learn to communicate more effectively in all settings. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

COMM2060 SMALL GROUP COMMUNICATION
MnTC: Goals 1 & 2

This course focuses on the theoretical and practical application of skills used in a small group setting. Students will participate in groups, completing group projects and analyzing group interaction. Emphasis will be on group formation and development,

effective leadership, decision making in groups, active participation, conflict resolution, planning and conducting meetings. Gathering information, argumentation and preparing agendas and minutes will also be practiced. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

COMM2130 PUBLIC SPEAKING
MnTC: Goal 1

In this course, students will learn organization, preparation, and delivery skills to become effective communicators in both individual and group presentations. Emphasis will be on audience analysis, research and organization, speech construction, and delivery techniques. Listening and evaluation skills will also be practiced. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

CPLT0900 KEYBOARDING AND COMPUTER BASICS

This course will introduce the non-computer user to the following basic computer concepts: booting up and shutting down the computer; sending and receiving email; and creating, saving, and printing short Microsoft Word documents. Students will also learn basic keyboarding skills. (Prereq: None) (BP) 2 cr

CPLT1000 COMPUTER KEYBOARDING

Nearly every career requires the use of a computer. By practicing outside of class and participating in classroom practice sessions, students will develop basic keyboarding skills. Emphasis will be on learning the `touch` method for using both the keyboard and the numeric keypad. The keyboarding goal will be the attainment of a minimum rate of 20 net words per minute on alphabetic copy. (Net words per minute is determined by subtracting 2 for each error from the gross words per minute.) It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: None) (BP/EP) 2 cr

CPLT1005 SKILL BUILDING AND DOCUMENT PROCESSING

A major emphasis of this course is improving keyboarding speed and accuracy. Students

will also produce business reports, memorandums, letters and other business documents. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Qualifying score on keyboarding assessment test OR CPLT1000) (BP/EP) 3 cr

CPLT1010 KEYBOARD SKILL BUILDING

This course involves the improvement of keyboarding technique, accuracy and speed. Emphasis will be on speed building while maintaining good accuracy. The keyboarding goal will be to consistently improve keyboarding speed while making not more than one error per minute. (Prereq: CPLT1005) (BP/EP) 2 cr

CPLT1100 ESSENTIAL COMPUTER APPLICATIONS

This course introduces the student to Word, Excel, Access and PowerPoint. The operating system, computer terminology, email and Internet use and other essential features will be presented. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Keyboarding skills strongly recommended to successfully complete this course. If you achieved less than 15 net words a minute on the keyboarding assessment test, take CPLT1000 prior to CPLT1100) (BP/EP) 3 cr

CPLT1200 INTRODUCTION TO MACINTOSH

This is an introductory course intended to give the student basic knowledge of the Macintosh operating system as well as a general overview of computer components. Through lecture and lab the student will explore basic operating system functions, computer components, terminology, file management, and disk management. Students will become familiar with various dock and preference, multitasking features, basic Internet access, e-mail functions, page set-up, printing specifics, iPhoto, iMovie, and other features that are drawing, painting, and spreadsheet functions. (Prereq: Keyboarding skills strongly recommended to successfully complete this course. If you achieved less than 15 net words a minute on the keyboarding assessment test, take CPLT1000 prior to CPLT1100) (BP/EP) 3 cr

CULA1000 FOOD SERVICE MATH

Functions with whole numbers, fractions, decimals, and percentages are covered and applied to food service problems. Special problems of menu pricing, food costs and their percentages, recipe conversions, labor cost and payroll deductions. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on math assessment test OR MATH0900) (BP/EP) 1 cr

CULA1106 INTRODUCTION TO THE HOSPITALITY INDUSTRY

This course is designed to introduce the foodservice industry, its history, organization, the importance of safety/sanitation and the care and use of kitchen tools and equipment. Students will become familiar with the organizational structure and basic functions of departments within hospitality and foodservice establishments. It will also include basic product identification, recipe structure, menu planning, plus cooking methods. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 2 cr

CULA1116 SANITATION AND SAFETY

To develop an understanding of the basic principles of sanitation and safety and to be able to apply them in the foodservice operations. To reinforce personal hygiene habits and food handling practices that protects the health of the consumer. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 1 cr

CULA1126 BASIC BAKING AND PASTRY

This course is designed to give the student fundamental knowledge, skills and understanding of baking methods and techniques. Topics covered are yeast breads, quick breads, cakes, pies, cookies, various pastries, desserts and dessert sauces. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

CULA1136 BASIC GARDE MANGER AND ENTREMÉTIER

This course is designed to give the student fundamental knowledge, skills and understanding in the preparation of various types of salads, cold dressings and sauces, fruits, vegetables and starch products, sandwiches, canapés and hor d'oeuvres. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

CULA1156 BASIC FOOD PREPARATION

This course is designed to give the student fundamental knowledge, skill, and understanding of protein fabrication, stocks, sauces, soups, meat, poultry, fish, shellfish cookery, and breakfast food preparation techniques. This course also serves as a review of prerequisite courses in sanitation, math, baking, and garde manger/entremétier preparations. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

CULA1301 CULINARY ARTS NUTRITION

The study of nutrition principles and the relationship of food to health from the perspective of culinary professionals. Students become familiar with the structure, function, and sources of nutrients including protein, carbohydrates, fats, vitamins, minerals, and water. Current dietary guidelines, energy balance, food fads and trends are discussed. Students prepare traditional and nutritionally modified recipes. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

CULA1321 DECORATIVE WORK AND SHOWPIECES

Principles of decorative product preparation and the presentation of various food mediums including but not limited to ice carving, cake decorating and confectionery work. Food styling factors such as balance, design, color, and the techniques of garniture used in the professional kitchen will be emphasized. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

CULA1325 MENU PLANNING

This course is designed to apply the principles of menu planning and layout to the development of menus for a variety of types of facilities and service. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

CULA1335 PURCHASING AND COST CONTROL

This course is designed to develop an understanding of the overall concept of purchasing and receiving practices in quality foodservice operations. Methods to control costs while maintaining strict quality standards through effective management practices are examined. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

CULA1525 DINING ROOM SERVICE

This course examines the detailed operation of a restaurant dining room. Topics include types of table service, dining room organization and table settings, staffing, responsibilities of dining room personnel, customer sales and service. Includes practical experiences in a public dining room. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

CULA1530 ADVANCED BAKING AND PASTRY

This course is designed to give the student advanced knowledge, skills and understanding of baking methods and techniques as done a restaurant setting. Topics covered are yeast breads, quick breads, cakes, pies, cookies, various pastries, desserts and dessert sauces. (Prereq: CULA1000, CULA1106, CULA1116, and CULA1126 or instructor approval) (BP/EP) 4 cr

CULA1535 ADVANCED GARDE MANGER AND ENTREMÉTIER

This course is designed to give the student advanced knowledge, skills and understanding in the preparation of various types of salads/ salad dressings, vegetable and starch products, sandwiches, canapés and hors d'oeuvres in restaurant production setting. (Prereq: CULA1000, CULA1106, CULA1116, and CULA1136 or instructor approval) (BP/EP) 4 cr

CULA1540 ADVANCED FOOD PREPARATION

This course is designed to give the student advanced knowledge, skill, and understanding of stocks, sauces, soups, meat, poultry, fish, shellfish cookery, and breakfast food preparation techniques in a restaurant production setting. (Prereq: CULA1000, CULA1106, CULA1116, and CULA1156 or instructor approval) (BP/EP) 4 cr

CULA1700 HUMAN RELATIONS MANAGEMENT

This course is designed to prepare for the transition from employee to supervisor. To evaluate styles of leadership and develop skills in human relations and personnel management. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

CULA1710 BEVERAGE MANAGEMENT

This course focuses on the management of both alcoholic and non-alcoholic beverages and the legal and liability issues involved with them. Product knowledge, storing, pricing, merchandising, and serving wines and spirits in restaurant settings are emphasized. The course

examines the theory of matching food with wines, beers, and other beverages. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

CULA1720 CAPSTONE/PORTFOLIO

This is the final synthesis and evaluation course to determine the student's ability to enter the hospitality industry in culinary arts. Students practice and prepare for the culinary program's final examination through designed exercises. These preparations culminate in a written and final practical cooking examinations designed by the American Culinary Federation. Students complete their culinary arts personal portfolio by the conclusion of this course. (Prereq: CULA1525, CULA1530, CULA1535, and CULA1540) (BP/EP) 2 cr

CULA2000 AMERICAN CULINARY FEDERATION CERTIFICATION

Practical test for American Culinary Federation (ACF) Certification. (Prereq: Knowledge of the American Culinary Federation (AFC) standards) (BP/EP) 0 cr

DNTL1000 DENTAL TEAM/PRACTICE MANAGEMENT

This course is designed to give the student a fundamental understanding of the characteristics of dentistry. It will include dental terminology, the history of dentistry, its team members, specialties, professional organizations, legal and ethical considerations and the differences between Certification and Registration. Dental business office procedures are also included. Students will make appointments, complete patient financial records and insurance forms, and realize the importance of good telephone techniques. (Prereq: Current CPR certification and qualifying score on reading assessment test OR ENGL0921 and writing assessment test OR ENGL0930) (BP/EP) 2 cr

DNTL1120 DENTAL SCIENCE

This course is designed to provide information on basic head and neck anatomy, tooth morphology, oral histology and embryology and the basics of the human body systems. Oral pathology is included and contains a background in the identification, causes, symptoms and transmission of various oral diseases. (Prereq: DNTL1000 or concurrent, and qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

DNTL1140 DENTAL MATERIALS

This course will introduce the student to various materials used in dentistry. These include gypsum, waxes, impression materials, cements (protective layers) and restorative materials. The student will learn identification, purposes and properties as well as the proper manipulation/preparation procedure for each. Laboratory equipment use and safety measures will be emphasized, as well as lab emergencies protocol. (Prereq: DNTL1000 and DNTL1120 or concurrent and qualifying score on reading assessment test OR ENGL0921 and writing assessment test OR ENGL0930) (BP/EP) 3 cr

DNTL1160 PRECLINICAL CHAIRSIDE ASSISTING

In this course the student will learn about microbiology, sterilization, monitoring and recording vital signs as well as how to respond to various medical emergencies that may arise in the dental office. The course will emphasize the prevention of disease transmission. The student will learn about anesthesia and pharmaceuticals used in dentistry. Hazardous communication and management in the dental office is also included. (Prereq: DNTL1000 and DNTL1120 or concurrent, and qualifying score on reading assessment test OR ENGL0921 and writing assessment test OR ENGL0930) (BP/EP) 3 cr

DNTL1180 CHAIRSIDE ASSISTING I

In this course the student will identify dental office design, assemble tray set-ups and complete an intra oral examination and services rendered. Students gain knowledge about dental supplies and inventory control, basic dental equipment, its maintenance and safety, dental instruments and their groups, handpieces and rotary instruments. Anesthetic syringe and Tofflemire matrix and T-bands will also be included in this course. Practical learning experience will include how to chart the oral cavity, position the dental team and patient control of moisture in the oral cavity as well as high velocity evacuation techniques. (Prereq: DNTL1100, DNTL1120 and DNTL1160 or concurrent, and qualifying score on reading assessment test OR ENGL0921 and writing assessment test OR ENGL0930) (BP/EP) 4 cr

DNTL1200 DENTAL HEALTH

This course will assist the student in identifying psychological variables that are significant in dealing with dental patients and co-workers. The student will also study nutrition and its effects on the human body. Emphasis is made on proper oral hygiene techniques and evaluation of the patient's health care status. (Prereq: DNTL1000, DNTL1120 and DNTL1160 or concurrent) (BP/EP) 2 cr

DNTL1220 CHAIRSIDE ASSISTING II

This course is designed to develop skills in four-handed dental assisting, including tray set up preparation. It also will introduce the student to the specialized areas of dentistry and the instruments, materials and procedures needed for each. (Prereq: DNTL1000, DNTL1120, DNTL1140, DNTL1160, DNTL1180 and DNTL1200 or concurrent) (BP/EP) 4 cr

DNTL1241 DENTAL RADIOLOGY

This course is designed to introduce the student to the basic principles of x-ray production. Biological effects of ionizing radiation and safety procedures are covered. Also included is the exposing, processing, monitoring and evaluating of dental film. The student will gain practical experience in producing intraoral radiographs on typodonts in a clinical setting. Radiation safety policies are practiced and monitored. (Prereq: DNTL1000, DNTL1120, DNTL1160 and DNTL1180 or concurrent, and qualifying score on reading assessment test OR ENGL0921 and writing assessment test OR ENGL0930) (BP/EP) 4 cr

DNTL1261 EXPANDED FUNCTIONS

This course is designed for the students to learn and practice the expanded functions in the Hennepin Technical College clinics. These procedures are required by the Minnesota State Board of Dentistry for eligibility to take the Minnesota Registration examination. The student must successfully complete this course with a grade of C or better. (Prereq: CPR Certified, Hepatitis B Vaccine or written decline, DNTL1000, DNTL1120, DNTL1140, DNTL1160, DNTL1180, DNTL1220, DNTL1241 and DNTL1200 or concurrent) (BP/EP) 7 cr

DNTL1305 EXTERNSHIP SEMINAR

This course is designed to prepare the student for their externship experiences including the knowledge of Minnesota dental laws. Students will attend a weekly meeting at the college to share experiences and review for State and

National Board Exams. (Prereq: DNTL1000 thru DNTL1261. DNTL1321 and DNTL1325 must be taken concurrently with this course) (BP/EP) 1 cr

DNTL1321 CLINICAL EXTERNSHIP I

This is a partnership between Hennepin Technical College and a dental facility. This course provides the opportunity for the student to perform skills learned in the program and apply them to an employment like environment. This will include general dentistry and specialties such as oral surgery, orthodontics, endodontics, public health or pediatric dentistry. The student is required to satisfactorily perform two patient mechanical polishes during Clinical Externship I or II. (Prereq: CPR Certified, Hepatitis B Vaccine or written decline, DNTL1000 thru DNTL1261) (BP/EP) 4 cr

DNTL1325 CLINICAL EXTERNSHIP II

This is a partnership between Hennepin Technical College and a dental facility. This course provides the opportunity for the student to perform skills learned in the program and apply them to an employment like environment. This will include general dentistry and specialties such as oral surgery, orthodontics, endodontics, public health or pediatric dentistry. The student is required to satisfactorily perform two patient mechanical polishes during Clinical Externship I or II. (Prereq: CPR Certified, Hepatitis B Vaccine or written decline and DNTL1321) (BP/EP) 4 cr

ELEC1000 DC CIRCUITS

This course will provide the student with basic electronic concepts as they apply to direct current circuits. Circuits will consist of a voltage source and one or more resistors. The student will compute circuit parameters and these will be compared to measured values from a breadboarded or computer simulated circuit. The student will learn the IEEE color code and to safely and correctly use both analog and digital meters to measure voltage, current and resistance. (Prereq: None) (BP) 4 cr

ELEC1050 AC CIRCUITS

This course is designed to provide the student with the basic electronic concepts as they apply to the generation and measurement of alternating current. The student will compute AC voltages and currents in resistive capacitive and inductive circuits. These will then be compared with data measured with both the multimeter and oscilloscope. The student will learn to correctly and safely use Two

Trace Oscilloscopes, AC meters and function generators. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1000 or equivalent) (BP) 4 cr

ELEC1100 COMPLEX AC CIRCUITS

This course is designed to provide the student with the basic electronic concepts as they apply to RCL circuits such as resonant, filter and timing circuits. The student will compute voltages, currents and times in these circuits. These will then be compared with data measured with both multimeter and oscilloscope. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1050 or equivalent) (BP) 3 cr

ELEC1150 DIODES AND RECTIFIERS

This course is designed to provide the student with the basic electronic concepts as they apply to semiconductor diode and rectifier circuits including special purpose diodes such as light emitting diodes, laser diodes, varactor diodes and zener diodes. The student will compute component and circuit parameters. These will then be compared with measured data. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1100 or equivalent) (BP) 2 cr

ELEC1200 SOLDERING SKILLS

This course develops skill in soldering components to a printed circuit board and replacing defective components by desoldering, preparing the board and resoldering new components. A soldering project is fabricated as part of the class. The student will learn the proper use and care of soldering and desoldering equipment. The student will learn the proper use of flux and other chemicals. Safety concerns will be a major component of this course. (Prereq: None) (BP) 1 cr

ELEC1250 SOLID STATE COMPONENTS AND CIRCUITS

This course will introduce students to a wide range of active solid-state devices such as transistors, unijunction transistors and silicon-controlled rectifiers. It also teaches how these devices are used in practical circuits such as amplifiers, speed controls, switching circuits and timing circuits. The student will compute component and circuit parameters. These will then be compared with measured data. Circuits will be designed and evaluated by breadboarding and/or computer simulation

software. (Prereq: ELEC1150 or equivalent) (BP) 5 cr

ELEC1300 OPERATIONAL AMPLIFIERS

This course will introduce students to integrated analog amplifier, timing and waveshaping circuits. Students will test the components for proper operation and parameters. Students will design and build a variety of practical circuits utilizing operational amplifiers. They will test all circuits for proper operation and compute component and circuit parameters. These will then be compared with measured data. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1250 or equivalent) (BP) 2 cr

ELEC1400 BASIC TROUBLESHOOTING

This course will allow students to troubleshoot larger circuits and systems. Students will utilize schematics, wiring diagrams, functional block diagrams, component placement diagrams, deductive reasoning and test equipment to determine faulty circuits and components. A practical troubleshooting exercise will be the final test. (Prereq: ELEC1250 or equivalent) (BP) 3 cr

ELEC1450 BASIC DIGITAL LOGIC

This course introduces the student to digital electronic circuits. Numbering systems are introduced and a variety of binary codes discussed. Logic family characteristics are discussed. The use of truth tables, Boolean algebra and Karnaugh Maps are used to analyze, troubleshoot and design digital circuits. The different types of flip-flops and their applications are discussed and analyzed. (Prereq: ELEC1250 or equivalent) (BP) 3 cr

ELEC1600 NATIONAL ELECTRIC CODE

This course introduces the Minnesota licensing requirements and presents an introduction to the National Electrical Code. Topics included are the purpose of the code, definitions, general requirements, services, feeders, branch circuits, over current protection, grounding, and conductors. Requirements for raceways, boxes, motors, motor controls, air conditioning equipment, transformers, generators, hazardous locations, special conditions, health care facilities, emergency systems, communications systems, low-voltage systems, swimming pools and spas will be discussed. Various articles will be used with examples provided. (Prereq: None) (BP) 4 cr

ELEC2000 COMPUTER CIRCUITS AND APPLICATIONS I

This course applies the concepts presented in the course Basic Digital Logic. It also covers the circuits that are in basic digital systems. Registers, counters, adders and comparators. Complex digital circuits, such as Memory circuits, the ALU and a basic computer system are discussed and analyzed. Other common digital integrated circuits are also included in this course. (Prereq: ELEC1450 or equivalent) (BP) 4 cr

ELEC2020 COMPUTER CIRCUITS AND APPLICATIONS II

This course presents the operation of complex digital circuits. Examples of circuits that are explored are selector circuits, multiplexers, demultiplexers, analog to digital and digital to analog converters. Digital test instruments and digital troubleshooting are also discussed. (Prereq: ELEC2000 or equivalent) (BP) 3 cr

ELEC2050 ADVANCED TROUBLESHOOTING

This course will allow students to troubleshoot complex circuits and systems. Students will utilize schematics, wiring diagrams, functional block diagrams, component placement diagrams, deductive reasoning and test equipment to determine faulty circuits and components. A timed practical troubleshooting exercise and the work done during the course will be used to evaluate the student. (Prereq: ELEC1400 or equivalent) (BP) 4 cr

ELEC2100 MOTOR AND MOTOR CONTROLLERS

This course covers the characteristics of D.C., A.C. and stepper motors. Controller operation for these motors is also covered. Motor generators sets are used to study conversion of mechanical energy to electrical energy. (Prereq: ELEC1250 and ELEC1300 or equivalent) (BP) 3 cr

ELEC2200 MICROPROCESSORS AND MICROCOMPUTERS I

This course introduces the student to system and microprocessor architecture, timing and the instruction set. Using the instruction set, the student will be able to write simple application programs. (Prereq: ELEC2000 and ELEC2020 or equivalent) (BP) 4 cr

ELEC2220 MICROPROCESSORS AND MICROCOMPUTERS II

This course builds on the concepts presented in Microprocessors and Microcomputers I. The student will write programs that service various simple input and output devices. Various issues concerning small microcomputer design will also be discussed, such as hardware/software trade offs. (Prereq: ELEC2200) (BP) 4 cr

ELEC2300 TROUBLESHOOTING COMPUTERS

This course provides practical experience in troubleshooting the IBM compatible systems. The student will diagnose hardware and software problems using DOS and Windows operating systems. The student will troubleshoot to the lowest repairable module (LRM). A final performance test will be given. (Prereq: ELEC2020 or equivalent) (BP) 3 cr

ELEC2400 INDUSTRIAL CONTROLS

This course covers the fundamental concepts of input and output transducer circuits, position and motion detection. These concepts will be studied from an analog and digital point of view. (Prereq: ELEC1450, ELEC2000 and ELEC2020 or equivalent) (BP) 2 cr

ELEC2420 TELEMETRY

This course covers the fundamental concepts of signal interfacing and telemetry circuits in industrial situations. (Prereq: ELEC2400) (BP) 2 cr

ELEC2450 REGULATED POWER SUPPLIES

In this course students will learn how circuits can regulate and control voltages and currents. A variety of practical power supply circuits will be built and tested. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1250, ELEC1300 and ELEC1450 or equivalent) (BP) 2 cr

ELEC2500 A+ CERTIFICATION PREPARATION

This course provides students with knowledge of configuring, installing, diagnosing, repairing, upgrading, and maintaining microcomputers, for preparation of the A+ certification exams. (Prereq: None) (BP) 4 cr

ELEC2600 ELECTRONICS TECHNOLOGY INTERNSHIP

The course provides students with an internship experience in electronics. Students are evaluated by predetermined curriculum objectives agreed upon by the employer, instructor and student. The student is expected to interview for and acquire an internship site. (Prereq: Instructor approval) (BP) 1-8 cr

EMGT1100 ORIENTATION TO EMERGENCY MANAGEMENT

This course will provide students with an introduction to the comprehensive emergency management programs administered by the Minnesota Division of Emergency Management and the Federal Emergency Management Agency. Students will formulate the elements of an integrated teamwork system and devise specific actions for improving their own contributions to local emergency management teams. (Prereq: None) (EP) 3 cr

EMGT1105 INTRODUCTION TO PLANNING AND MITIGATION

This course will provide students with the planning and mitigation skills required to prepare an integrated Emergency Management plan. Maintaining continuity of governmental services during an actual emergency and an introduction to hazardous materials in the community will also be covered. (Prereq: EMGT1100) (EP) 3 cr

EMGT1110 EMERGENCY MANAGEMENT COMMAND AND CONTROL

This course will provide students with the skills necessary to function within the framework of the Minnesota Incident Management system and knowledge of how the system interacts with the Minnesota Emergency Operations Center. Planning for and responding to emergencies or disasters with large numbers of casualties or fatalities will also be covered. (Prereq: EMGT1105) (EP) 4 cr

EMGT1115 COMMUNITY DISASTER EXERCISES

This course will provide students with the necessary skills to plan, design, conduct and evaluate a community's emergency plan. The content illustrates the eight basic steps in exercise design and emphasizes the use of a design team. The students will participate in actual exercises developed by the class. An internship with a local emergency management program will be required as part of this course work. (Prereq: EMGT1110) (EP) 4 cr

EMGT1120 EMERGENCY MANAGEMENT LEADERSHIP AND COMMUNICATIONS

This course is designed to increase the student's skills in the areas of leadership, conflict management and the use of influence and power during emergency planning and operations. One-to-one and small group communications, public speaking and information dissemination will be discussed,

along with planning, response and recovery operations involving debris management and environmental impact. (Prereq: EMGT1115) (EP) 3 cr

EMGT1125 EMERGENCY MANAGEMENT RESOURCE MANAGEMENT

This course is designed to provide the students with the skills necessary to develop and manage a wide variety of volunteer resources and disaster relief services. The students will have an opportunity to practice decision-making skills and make emergency-related decisions during various exercises. Planning and managing volunteer donations will also be covered. (Prereq: EMGT1120) (EP) 3 cr

EMGT2025 TERRORISM AND EMERGENCY MANAGEMENT

This course is an introduction to political terrorism, ranging from low-level acts of threats and acts of violence that may represent significant risk to human life and property to large-scale acts of violence using "weapons of mass destruction" that may have devastating, long-term effects. (Prereq: EMGT1100) (EP) 3 cr

EMGT2035 HAZARDS RISK MANAGEMENT

The goal of this course is to contribute to the reduction of the growing toll (deaths and injuries, property loss, environmental degradation, etc.) of disasters in the United States by providing an understanding of the hazards risk management process that provides a framework that may be applied at all levels of communities and governments, to identify, analyze, consider, implement and monitor a wide range of measures that can contribute to their well being. (Prereq: EMGT1100) (EP) 3 cr

EMSV1000 INTRODUCTION TO EMS SYSTEMS

This is a general introductory course for students planning studies in Emergency Medical Services. Students will learn the history, development, and current model for the delivery of out-of-hospital medical services in the United States. Topics include legal and ethical issues and communication systems. (Prereq: None) (BP/EP) 1 cr

EMSV1020 CPR/FIRST AID

The student will learn how to: recognize a life threatening emergency; remain calm; how and when to call 911; perform healthcare provider level CPR skills on all age groups including 2 rescuer CPR; assist a conscious or unconscious choking adult, child or infant; use an Automatic External Defibrillator (AED); and barrier devices. Information on Heart Attacks and Stroke recognition is provided. In addition, First Aid skills will cover bleeding control, blood borne pathogens awareness, splinting fractures, treatment of burns and poisonings, injury prevention, medical emergencies and heat/cold emergencies. A (2) year CPR and First Aid card from MnSCU will be issued. The card will indicate that this course is taught in accordance with the newest guidelines established by the American Heart Association. This course is for healthcare providers and general students. (Prereq: None) (BP/EP) 1 cr

EMSV1100 EMERGENCY MEDICAL TECHNICIAN - BASIC

This course uses the new guidelines established by the US DOT and meets the requirements established by the Minnesota EMS Regulatory Board (MN EMSRB). Upon successful completion of the course and National Registry of EMT Practical Skills exam (additional \$75 fee required), you are eligible to take the NREMT written exam (additional \$70 fee required). State and National certifications will be issued upon passing these tests. Current EMT certification is a prerequisite for most paramedic programs. (Prereq: Qualifying score on reading assessment test OR ENGL0921 or FRPT1100, current CPR Health Care Provider certification (offered 1st week of class), 18 years old, required vaccinations, and background studies will be required) (BP/EP) 6 cr

EMSV1105 AMBULANCE OPERATIONS

This course will focus on additional technical and clinical skills that are needed for use to work in the EMS field, but not covered in depth during the EMT-Basic course. Students will have the opportunity to prepare for ambulance work, clinical internships, and future courses in EMS. The course is challenging, and is based on experimental educational principles; students will learn by doing. The class is designed to help transfer classroom learning to field operations. Hudson Map book required for 1st class session. Students must purchase uniform for this class. (Prereq: Current State Certified EMT-B, valid driver's license, be in good health and have no lifting restrictions) (EP) 2 cr

EMSV1110 LIFTING TECHNIQUES FOR HEALTH PROFESSIONALS

This course will focus on the use of proper body mechanics, lifting techniques, back strengthening exercises and general cardiovascular conditioning necessary for pre-hospital and in-hospital personnel. (Prereq: Be in good health and have no lifting restrictions) (BP/EP) 1 cr

EMSV1115 PASSENGER ASSISTANT TECHNICIAN

This course meets partial requirements for Special Transportation Services by the Minnesota Department of Transportation (MN DOT). Topics include Passenger Assistance Part I and II (working with elderly/disabled, understanding, utilizing assisting techniques and devices), abuse prevention and defensive driving. (Prereq: None) (BP/EP) 1 cr

EMSV1120 AMBULANCE CLINICAL

Students will participate in the various aspects of an EMT at a major Twin Cities metropolitan ambulance service. This may include Advance Life Support (ALS). The ride-along clinical is eighty hours. Student uniform required and EMS Clinical fee of \$30 required. (Prereq: Current State Certified EMT-B, current Health Care Provider CPR certification, successfully completed all required EMS Certificate courses, background check and vaccinations required and approval of EMS Program Coordinator) (EP) 2 cr

EMSV1130 EMERGENCY VEHICLE DRIVING SKILLS

This course includes classroom and behind the wheel training for ambulance personnel. The course includes basic and advanced driving skills and Code 3 driving. A driving range is used which includes straight-line braking, control braking, backing, serpentine, skid control, emergency vehicle cornering, dual surface braking, use of red lights and siren and parking. (Prereq: Currently enrolled in EMSV1100 or current MN State Certified EMT-B, 18 years old, valid driver's license with good driving record) (BP/EP) 1 cr

EMSV1135 UNDERSTANDING EKGs

You will review the anatomy and cardiovascular physiology of the heart. Basic understanding the mechanics of electrocardiograms and interpretation of arrhythmias is included. Practice of EKG strips identification is covered. Application of twelve (12) leads EKG's will be explained and practiced. Legal and ethical aspects are discussed. (Prereq: EMSV1100 or NURS1112 and NURS1130) (EP) 1 cr

EMSV1140 CPR INSTRUCTOR

In this course, you will acquire the knowledge and skills necessary to fairly and accurately instruct and test students in Basic Life Support CPR procedures. Graduates will receive a successful completion certificate that can be given to a local Training Center (TC) to obtain their American Heart Association BLS Instructor certification. Books available at campus bookstores. (Prereq: Current CPR for Health Care Provider Certificate or instructor approval) (BP/EP) 1 cr

EMSV1146 MEDICAL TERMINOLOGY FOR EMS/ER PERSONNEL

You will analyze the construction of medical root words plus use of common medical prefixes and suffixes. Medical abbreviations will be included to assist you in your documentation on Emergency Department (ED) patient records/EMS run sheets and communication with other health professionals. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and currently enrolled in EMSV1100 or instructor approval) (BP/EP) 3 cr

EMSV1150 FIRST RESPONDER

This course is designed to provide the 1st Responder at the scene of a Medical or Trauma Emergency, with the necessary knowledge and skill to manage patient care until the arrival of ambulance personnel. The course is intended for Law Enforcement, Firefighters, Rescue Personnel, Ski Patrol, Athletic Coaches, School Nurses, Camp Counselors, Special Event Coverage Personnel, Industrial Emergency response teams and other individuals charged with 'first response' duties. This course meets or exceeds the guidelines set forth by the United States Department of Transportation and the Minnesota EMSRB. (Prereq: None) (BP/EP) 3 cr

EMSV1155 PHLEBOTOMY TECHNIQUES

In this course, you will learn venipuncture and special collection procedures. Quality management and legal issues, specimen collections, documentation and lab procedures will be covered. You will acquire the basic knowledge of the circulatory system as it pertains to phlebotomy. Safety and infection control measures are extensively explored. Clinic lab is included. Scrubs are required in first class session. (Prereq: EMSV1100 or NURS1112 and NURS1130) (EP) 3 cr

EMSV1165 EMT-BASIC + CPR

This course uses the new guidelines established by the US DOT and meets the requirements established by the Minnesota EMS Regulatory Board (MN EMSRB). Upon successful completion of the course and National Registry of EMT Practical Skills exam, you are eligible to take the NREMT written exam (additional \$70 fee required). State and National certifications will be issued upon passing these tests. Current EMT certification is a prerequisite for most paramedic programs. (Prereq: Qualifying score on reading assessment test OR ENGL0921 or FRPT1100, 18 years old, required vaccinations, background studies will be required) (EP) 7 cr

EMSV1170 ER PROCEDURES AND CLINICAL

This course will provide the student with the necessary skills to assist with various Emergency Dept. (ED) procedures such as IV set up, sterile technique, insertion of catheters, wound cleansing, suturing assistance and other medical procedures used in ED settings. Also included are various orthopedic procedures and use of devices such as: cast set up and removal, splints, crutch sizing and usage. Upon completion of classroom/lab sessions students will participate in a clinical in a ED setting by observing patient care. This will take place in the Emergency Department. EMS Clinical fee of \$30 required. (Prereq: Current MN EMT-B and EMSV1110) (EP) 3 cr

EMSV1175 EMT BRIDGE COURSE

This course is designed for current Minnesota EMSRB Certified First Responders who wish to become EMT-B without taking the full EMT-B class. In order to qualify for this class, you must pass a First Responder written exam plus perform one random skill in the first class session. All subject areas from the EMT-B curriculum will be covered. EMT clinical observations are included. Upon successful completion of this course and NREMT Practical Skills exam (additional \$75 fee required) (using a simulation manikin with scenarios), you are eligible to take the NREMT written exam administered by the State EMSRB (additional \$70 fee required). State and National certifications will be issued upon passing these tests. (Prereq: Current Minnesota First Responder Certificate) (BP/EP) 3 cr

EMSV1180 PRINCIPLES OF BASIC LIFE SUPPORT FOR HEALTHCARE PROVIDERS

This course is intended for students in healthcare-related programs needing CPR certification, as well as students desiring more depth in their knowledge in Basic Life Support (BLS). The student will receive an American Heart Association card showing certification as a provider of BLS for Healthcare Providers. Anatomy, physiology and pathophysiology as it relates to heart disease and stroke will be discussed. Certification in adult, child, and infant Cardiopulmonary Resuscitation (CPR) and choking will be provided using the latest guidelines provided by the American Heart Association. Personal and victim safety, ethical/legal considerations, and special resuscitation situations will also be discussed. (Prereq: EMSV1020 OR Current CPR certification OR taken currently with EMSV1100) (BP/EP) **1 cr**

EMSV1185 CRITICAL CARE SIMULATION SCENARIOS

This class is offered as a Blended e-Learning class. The class meets only twice. The first time you are introduced to a high fidelity manikin and you are given patient scenarios on a DVD to practice on your computer outside of class. You then return to review them and practice on the manikin additional scenarios that involve a medical team based on the levels of training (EMT, Medic, RN, MD) of the students in the class. The purpose is to have your team demonstrate the use of communication, teamwork, critical thinking skills, leadership and medical skills in a realistic manner using these special manikins (SimMan™, MegaCode™ Kid, SimBaby™). Scenarios used will include medical, trauma, and/or bio-terrorism patients. Continuing Education - 16 hours (CEU's) applied for POST, NREMT, and Nursing. 1 college credit (Prereq: Current First Responder or EMT or RN or MD or EMSV1100) (EP) **1 cr**

EMSV1190 INTRAVENOUS (IV) ACCESS

This course is designed to teach the principals of Intravenous Access, along with assessing the patient who will need intravenous access and fluid resuscitation. (Prereq: Must be a current EMT - Basic Certification) (EP) **1 cr**

EMSV1195 INTERNATIONAL TRAUMA LIFE SUPPORT (ITLS)

This is a course designed for the prehospital provider not covered in the EMT course for trauma assessment and skills. The student will use the rapid trauma assessment algorithm, learning how to assess, treat and package the patient. The course follows the ITLS standards.

Upon successful completion of this course the student will receive certification as an ITLS provider. (Prereq: EMSV1100) (EP) **1 cr**

EMSV1250 FIRST RESPONDER BLENDED E-LEARNING

This course blends online training with hands-on classroom skills training. You will work within a rich, interactive, multimedia CD-ROM that connects live to the Internet so instructors can track your progress and assist when you need help. Audio, video, virtual reality scenarios, text, quizzes, will test your knowledge and skills. CPR for Health Care Providers certification is included in this course. The course meets US Department of Transportation (DOT) and Minnesota Emergency Medical Services Regulatory Board (EMSRB) requirements. Two-year EMSRB First Responder Certification is issued upon completion. Twenty-four (24) hours of hands-on skill practice training and practical tests, on campus, are required. (Prereq: None) (BP/EP) **3 cr**

EMSV1260 FIRST RESPONDER REFRESHER

First Responder Refresher contains 16 hours of continuing medical education which meets The State of Minnesota and National Registry standards to recertify as a First Responder. (Prereq: Minnesota First Responder who is current in their certification) (EP) **1 cr**

ENGC1011 ENGINEERING DRAWING I

This is a basic engineering drawing course. It is designed to give the student the necessary skills to draw a mechanical part. Orthographic projection sectional view sketching dimensioning and tolerancing techniques will be covered. (Prereq: MACH1056 and ENGC1100 or ENGC2100) (BP/EP) **3 cr**

ENGC1021 ENGINEERING DRAWING II

This course introduces the student to the techniques, standards and methods used to place dimensions onto a production drawing. Methods for calculating tolerance, placing the tolerance onto a drawing and the effect of tolerancing on the dimensioning process is also covered. (Prereq: ENGC1011) (BP/EP) **3 cr**

ENGC1041 GEOMETRIC DIMENSIONING & TOLERANCING

This course is designed to give the student a fundamental understanding of the terms, symbols and principles relating to controlling geometric variations of manufactured parts. Controls include tolerances of forms, orientation and position. (Prereq: ENGC1011 or instructor approval) (BP/EP) **3 cr**

ENGC1100 AUTOCAD

This course consists of setting up a drawing environment, creating geometric shapes, creating text, dimensioning drawings, manipulating and editing displays, plotting drawings, and retrieving entity data. Aspects of the disk operating system is also covered. The student will get 'hands-on' instruction using AutoCAD's latest release. (Prereq: None) (BP/EP) 4 cr

ENGC1160 INVENTOR

This course is designed to educate the student in basic part and assembly modeling techniques. Students will explore topics such as, the Autodesk Inventor interface, sketching tools, part modeling tools, assembly modeling tools, the Design Assistant, creation of drawing views, working drawings and creating bills of materials. (Prereq: None) (BP/EP) 4 cr

ENGC1201 INDUSTRIAL CAD PROJECT

This course is designed as an industrial simulation. The student will be assigned a project and be expected to make a complete set of CAD drawings and product documentation. (Prereq: ENGC1021) (BP/EP) 3 cr

ENGC1250 SOLIDWORKS I

This course is designed to give students hands-on experience using SolidWorks three-dimensional Parametric CAD software. SolidWorks is a mechanical design software that takes advantage of the familiar Microsoft Windows graphical user interface. The students will use the software to create three-dimensional solid parts and assemblies. The students will also create orthographic projections from the solid geometry. Rapid prototyping may be presented in this course. (Prereq: None) (BP/EP) 4 cr

ENGC1255 SOLIDWORKS II

This course is designed to give additional hands-on experience using SolidWorks three-dimensional Parametric CAD software. The students will use the software to create and analyze three-dimensional solid parts and to create an animation of assembled parts. The students will also create eDrawings for Web publishing or sharing 3D models and 2D drawings. (Prereq: ENGC1250) (BP/EP) 4 cr

ENGC2000 MECHANICAL DESIGN

This course covers several design topics including the nature of design, fastener selection, mechanical drive selection, bearing selection, fixture design, and linkages. The student will get experience selecting these components

from vendor catalogs and solving design/layout drawing problems. (Prereq: ENGC1011) (BP/EP) 4 cr

ENGC2011 SPECIAL FIELDS OF DRAFTING

This is a basic engineering drawing course. It is designed to give the student the necessary skills to draw a variety of type of industrial drawings including fasteners, intersections and developments, piping drawings, structural drawing, weldments and plant layouts. (Prereq: ENGC1021) (BP/EP) 3 cr

ENGC2050 AUTOCAD UPGRADE TRAINING

This course covers only the changes, enhancements and additions that have occurred with the latest release of the AutoCAD software package. (Prereq: None) (BP/EP) 1 cr

ENGC2075 ENGINEERING DESIGN PROJECT

This course will introduce the student to the design and prototyping process. The students will create a design using a three-dimensional CAD station and rapid prototype the design using a three-dimensional printer. Through the use of a variety of manufacturing machines and quality assurance equipment the student will produce a final product to meet the original design concept. (Prereq: Approved three-dimensional CAD application) (BP/EP) 3 cr

ENGC2100 PRO/ENGINEER I

This course is designed to give students hands-on experience using Parametric Technology's fully associative mechanical design automation software Pro/ENGINEER. Pro/ENGINEER is a feature-based solid modeling program. The student will use the software to create parts, assemblies, drawings, and rapid prototype models. (Prereq: None) (BP/EP) 4 cr

ENGC2110 PRO/ENGINEER II

This course is designed to increase the productivity of the novice Pro/ENGINEER user. This project based course covers advanced topics of Pro/ENGINEER including customizing the Pro/ENGINEER interface creating mapkeys, creating helical and variable section sweeps, applying advanced rounds, ribs and drafts, advanced patterns and family tables, user-defined features, Pro/Program advanced drawing functions, and advanced assembly functions. The student will also create rapid-prototype parts. (Prereq: ENGC2100 or equivalent or three months work experience) (BP/EP) 4 cr

ENG2200 ENGINEERING CAD TECHNOLOGY INTERNSHIP

The student will receive 40 hours of on-site instruction in the drafting department of a 'host' company for each credit for which he/she has registered. The student may register for 3 or 4 credits. The student will work in an industrial drafting environment on learning objectives mutually agreed to by instructors and a host-business. Before registering, the student should check with instructors on availability of a suitable host-business. (Prereq: Prior completion of 50 percent of the Engineering CAD Technology program) (BP/EP) **3-4 cr**

ENGL0901 READING TECHNIQUES

This course is designed for students who need to improve basic reading skills necessary for success in college course work. Reading Techniques will focus on the development of vocabulary strategies and literal comprehension techniques. (Prereq: Qualifying score on reading assessment test. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL0906 ENGLISH SKILLS I

This course is designed for students who need to improve their grammar skills to be more effective writers. Students will study basic grammar, its usage, and end punctuation. (Prereq: Qualifying score on writing assessment test. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL0921 APPLIED READING TECHNIQUES

This course is structured to give students an opportunity to apply the basic vocabulary and comprehension skills learned in Reading Techniques. In addition, the course will focus on higher level thinking skills including drawing inferences and reading critically. (Prereq: Qualifying score on reading assessment test OR a grade of C or better in ENGL0901. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL0926 ENGLISH SKILLS II

This course is designed for students who need to improve their grammar skills to be more effective writers. This course will involve applying basic grammar, usage, and punctuation skills. (Prereq: Qualifying score on writing assessment test OR completion of ENGL0906 with a grade of C or better. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL0930 FUNDAMENTALS OF WRITING

Writing is an essential element for successful communication in work and school settings. This course is designed to provide basic writing skills for all students. Students in this course will learn to write coherent, grammatically-correct sentences and use those skills to write six different types of paragraphs. (Prereq: Qualifying score on writing assessment test or a grade of C or better in ENGL0926 and the ability to word process simple documents. Basic computer literacy skills required) (BP/EP) **4 cr**

ENGL1010 BUSINESS ENGLISH

The majority of the time in this course will be spent on the spelling, grammar, punctuation, proofreading, and editing skills needed for success in the work world. Students will then apply these skills to produce a few short documents using correct English with appropriate formatting. (Prereq: Qualifying score on writing assessment test OR ENGL0926) (BP/EP) **3 cr**

ENGL1021 ESSAY FUNDAMENTALS

This is an intermediate writing course, intended to develop essay writing skills. Students will learn basic research methods and develop critical thinking and reading skills. (Prereq: Qualifying score on writing assessment test OR ENGL0930 with a grade of C or better. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL1026 ESSENTIALS OF TECHNICAL WRITING

The workplace often depends on technical written communication. This course provides instruction in planning, organizing and writing technical documents and reports. Course emphasis is on effective writing skills and completion of various technical reports including instructional, periodic, observation, and progress reports. (Prereq: Qualifying score on writing assessment test OR ENGL0930. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL2000 WORKPLACE CORRESPONDENCE
MnTC: Goal 1

This course will provide instruction in organizing and writing effective workplace letters, memos, and emails. It is designed primarily for working students who want to hone the writing skills they are already using in the workplace. (Prereq: Qualifying score on writing assessment test OR ENGL1026. Basic computer literacy skills required) (BP/EP) **1 cr**

ENGL2121 WRITING AND RESEARCH
MnTC: Goal 1

This course emphasizes the process of writing expository and persuasive essays using effective writing skills and a variety of research techniques. Students will also gain skills in critical reading and logical reasoning. (Prereq: Qualifying score on writing assessment test OR ENGL1021. Basic computer literacy skills required) (BP/EP) **4 cr**

ENGL2125 TECHNICAL WRITING
MnTC: Goal 1

This course will enhance students' abilities to write effective technical reports. Emphasis will be on effective writing styles, audience analysis, ethics, intercultural issues, documentation of sources, designing visual aides, and practicing outlining techniques to create instructions and process reports. Students also will plan, organize, and complete a persuasive proposal. (Prereq: Qualifying score on writing assessment test OR ENGL1026. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL2130 INTRODUCTION TO CREATIVE WRITING
MnTC: Goals 1 & 6

This introductory course will provide a broad overview of creative writing. Emphasis will be on short stories, nonfiction, memoir, playwriting, and essays. Students will study the work of published authors, complete short writing assignments, and complete a substantial creative piece in the genre of their choice. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) **3 cr**

ENGL2135 SPECIAL TOPICS: ENGLISH COMPOSITION TRANSFER CURRICULUM

This class is meant for students who have already taken a 3 semester credit freshman level composition class at another institution. This course assumes the student has already achieved an understanding of writing basics: intro, body, conclusion; organization; outlining; the thesis; etc. Therefore, this class will focus on the research paper; specifically, an argument paper. This paper will be 6-10 pages in length, and will give students the opportunity to demonstrate their writing proficiency, their understanding of research and citation, and their critical thinking and reading skills. (Prereq: Accredited 3 semester credit, freshman level composition class or its equivalent. This class is only for students who have taken and successfully completed a 3 semester credit composition course. Basic computer literacy skills required) (BP/EP) **1 cr**

ENHS1110 CHEMISTRY OF HAZARDOUS MATERIALS

This course will provide the student with examples of chemical and physical properties. Treatment technology for the various classes of hazardous materials and selected examples of chemical incompatibilities common to hazardous materials will be discussed. (Prereq: None) (EP) 3 cr

ENHS1120 HAZARDOUS MATERIALS MANAGEMENT AND HANDLING

This course is designed to provide the student with information and skills required for the safe performance of daily work activities involving hazardous materials. The emphasis of this course is safe work practices. (Prereq: None) (EP) 1 cr

ENHS1130 PERSONAL PROTECTIVE EQUIPMENT

This course is designed to provide the student with information required to select, use, maintain and safely don and doff personal protective equipment. Topics covered include equipment used for the protection of the respiratory system, head, face, hands, feet, and the body. Students will be able to determine the levels of protection based on EPA guidelines after completion of the class. (Prereq: None) (EP) 2 cr

ENHS1140 INCIDENT MANAGEMENT FOR BUSINESS AND INDUSTRY

This course is designed to provide the student with the training and information necessary to safely respond and manage emergencies. Topics covered include incident command, pre-planning, communications, and safety. (Prereq: None) (EP) 1 cr

ENHS1150 HAZWOPER

This course will provide the student with training and information necessary to meet OSHA's Hazardous Waste Operations and Emergency Response 40 hour training requirement (29CFR1910.120). The objective of this course is to develop the student's ability to respond properly to releases of hazardous substances. The individual's actions will result in the protection of human health, property, and the environment. (Prereq: None) (EP) 3 cr

ENSL0700 GRAMMAR/WRITING 1

This course presents an overview of basic writing skills. It includes presentation of basic grammatical structures and rules necessary for clear writing at the sentence and paragraph levels, with an emphasis on moving towards technical and academic writing. It is for ELL students with a low intermediate level of English and is part one of a two-part series consisting of Grammar/Writing 1 and Grammar/Writing 2. (Prereq: Qualifying score on ESL assessment test) (BP/EP) 4 cr

ENSL0710 GRAMMAR/WRITING 2

This course presents an overview of basic writing skills. It includes presentation of basic grammatical structures and rules necessary for clear writing at the sentence and paragraph levels, with an emphasis on moving towards technical and academic writing. It is for ELL students with a low intermediate level of English and is part two of a two-part series consisting of Grammar/Writing 1 and Grammar/Writing 2. (Prereq: Qualifying score on ESL assessment test OR ENSL0700 with a grade of C or better) (BP/EP) 4 cr

ENSL0720 READING 1

This course presents an overview of basic reading strategies. It is designed as a foundational course, preparing students for a subsequent introduction to technical college-level text. It is for ELL students with a low intermediate level of English. It is part one of a two-part series consisting of Reading 1 and Reading 2. (Prereq: Qualifying score on ESL assessment test) (BP/EP) 2 cr

ENSL0730 READING 2

This course presents an overview of basic reading strategies. It is designed as a foundational course, preparing students for a subsequent introduction to technical college-level text. It is for ELL students with a low intermediate level of English. It is part one of a two-part series consisting of Reading 1 and Reading 2. (Prereq: Qualifying score on ESL assessment test OR ENSL0720 with a grade of C or better) (BP/EP) 2 cr

ENSL0810 READING FOR CAREER EDUCATION

This course prepares ELL students who want to enter a technical college program with an overview of the kinds of readings common in a technical college classroom. It will also address test-taking and the culture of the American classroom. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0730) (BP/EP) 4 cr

ENSL0820 INTRO TO LISTENING AND COMMUNICATING FOR TECHNICAL STUDIES

This course prepares ELL students who want to enter a technical college program with an overview of the listening and speaking tasks required in a technical college classroom. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0920) (BP/EP) 4 cr

ENSL0831 WRITING THROUGH TECHNOLOGY

This course combines the basics of writing with the basic computer skills needed to succeed in a technical college. The students will apply information about basic writing to use the keyboard and mouse to create, edit, save and print simple Microsoft Word documents. The student will also use the Internet to browse the web, register for classes, email instructors, and access grades. This introductory course is designed for the English Language Learner who has little or no experience with a computer or with computer vocabulary. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0710) (BP/EP) 3 cr

ENSL0840 VOCABULARY FOR MATH, MEASUREMENT, AND MATERIALS

This introductory course is designed for the English Language Learner who has been assessed into developmental math class or needs to learn general vocabulary for a technical career. The student will learn math vocabulary and symbols that will be used in developmental math classes. Also the English measurement system, its symbols and abbreviations will be learned. General

vocabulary for technical programs including shapes, and solids will be introduced. Finally, critical thinking skills for work situations will be addressed. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0730) (BP/EP) 2 cr

ENSL0850 ADVANCED READING AND PRONUNCIATION

This course prepares ELL students with an overview of leadership development issues by focusing on advanced reading and oral skills. The content of the course will be delivered through reading material that will then require analysis or an oral application of some kind. These assigned texts will incorporate case study situations, interpersonal communication issues, leader biographies, and general topics related to leadership. It will further require students to apply the material being studied through role plays, presentations, and small group interactions. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0810 and ENSL0820) (BP/EP) 3 cr

ENSL0860 GRAMMAR THROUGH WRITING

This three credit course bridges English Language Learners to the 900 level English writing courses - Fundamentals of Writing (ENGL0910) and builds on the skills and strategies gained from ENSL0830 (Writing Through Technology). This computer lab course facilitated in part through Desire to Learn (D2L) will stress important grammar structures within technical and academic writing at the paragraph and introductory essay level. Course assignments will focus on a writing purpose for authentic audience. Students will be assessed using a portfolio. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0831 or ENSL0932 or ENSL0942. Basic computer literacy skills required) (BP/EP) 3 cr

ENSL0870 MANUFACTURING INTRODUCTION FOR ENGLISH LANGUAGE LEARNERS (ELL'S)

This course prepares ELL students to enter their manufacturing related program courses through the successful completion of three parts. First, it will provide an overview of foundational manufacturing knowledge through selected readings in the Basic Technical English textbook. Next, students will work in teams or pairs to solve problems, troubleshoot, and use critical thinking skills related to manufacturing issues. Here, students will be accountable for being able to explain how they solved the task. Finally, students will be required to apply the foundational material and troubleshooting skills toward the completion of 'hands-on projects'. Some of these projects will be applicable across manufacturing disciplines and some will be specific to the student's chosen program area.

Being a team taught course, students will have access to both a language instructor and a manufacturing instructor. Most of the time will be spent with the English language instructor addressing vocabulary, pronunciation, and reading strategies. Additional time will be spent with the manufacturing instructor applying the information and demonstrating understanding. This course is for ELL students with an intermediate level of English or higher. (Prereq: ESL assessment test - graded out at the appropriate level – or Successful completion with a C or better in the Math, Measurement, & Materials and Reading for Career Education courses and/or are currently enrolled in a Manufacturing program) (BP/EP) 2 cr

ENSL0900 U.S. CULTURE

This English course for speakers of other languages will help students develop an understanding of U.S. and Minnesota culture, and its relationship to language, school and jobs. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0903 BEGINNING COMPUTER SKILLS FOR ESL STUDENTS

This course will introduce English as a Second Language students to very basic vocabulary, processes and uses of personal computers. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0905 ESL STUDY SKILLS

Students who speak English as their second language will learn study skills needed to succeed in a technical college program. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0910 LISTEN/SPEAK 1

This entry level class for students who speak English as their second language will emphasize understanding spoken English and help develop listening skills. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0920 LISTEN/SPEAK 2

Students who speak English as their second language will continue to develop listening and speaking skills in social, work and school settings. (Prereq: ESL assessment test or ENSL0910) (BP/EP) 2 cr

ENSL0930 LISTEN/SPEAK 3

Students who speak English as their second language will expand listening and speaking skills, particularly in social, work and school settings. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0932 GRAMMAR 3

This is the third in a series of four courses on the structure of the English language. (Prereq: ESL assessment or ENSL0710) (BP/EP) 2 cr

ENSL0935 READ/WRITE 3

This level three course will help students who speak English as their second language review basic grammar, use the library and computer to research information and further develop reading, writing and vocabulary skills. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0940 LISTEN/SPEAK 4

English as a Second Language students who are at a high intermediate level will use paired and group conversation to increase their listening and speaking skills. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0942 GRAMMAR 4

This is the fourth in a series of four courses on the structure of the English language. (Prereq: Qualifying score on ESL assessment or ENSL0932) (BP/EP) 2 cr

ENSL0945 WRITING 4

English as a Second Language students at level 4 will continue to use previously learned writing skills to refine their writing. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0950 TECHNICAL VOCABULARY FOR ESL STUDENTS

This course will help the intermediate ESL student identify technical equipment and tools and learn technical vocabulary. (Prereq: ESL assessment test or instructor approval) (BP/EP) 2 cr

ENSL0955 READING 4

English as a Second Language students at level 4 will build on previously learned reading skills to further develop their reading comprehension and speed. (Prereq: ESL assessment or instructor approval) (BP/EP) 2 cr

ENSL0965 PRONUNCIATION I

Correct pronunciation can be one of the most difficult aspects of the English language for speakers of other languages to master. Poor pronunciation can also greatly hinder communication. This course provides a systematic presentation of American English pronunciation: theory and practice. This is the first course in a series of two courses. (Prereq: ESL assessment test or instructor approval) (EP) 2 cr

ENSL0970 PRONUNCIATION II

This course is a continuation of Pronunciation I. A systematic presentation of American English pronunciation, continued. (Prereq: Quailifying score on ESL assessment test or ENSL0965) (EP) 2 cr

ENSL0980 ESL CAREER EXPLORATION

This course will give ESL students information and experiences to help them make informed career choices. (Prereq: ESL level 3 or 4 or instructor approval) (EP) 2 cr

ENSL0985 VOCABULARY FOR HEALTH CAREERS

This content course for ELL students will help them as they transition into their health career programs primarily Pre-Nursing, Health Unit Coordinator, or Dental Assisting. It will help ELL students entering a health career understand the vocabulary,

pronunciation, and spelling associated with body systems, nutrition and infection needed for their field of study. Students will also learn study skills, such as using text book study aids, reading for main idea, note taking, test taking, and mnemonics. (Prereq: High School Diploma or concurrently enrolled under the PSEOP or GED program. Qualifying scores on the writing assessment test or qualifying score on the ESL assessment test OR ENSL0810 or ENSL0840) (BP/EP) 2 cr

ENSL0990 CLIENT COMMUNICATION FOR HEALTH CAREERS

This course prepares ELL students to communicate more effectively with clients in a variety of healthcare settings such as nursing home, a primary care clinic or a dental clinic. The course will provide instruction and practice in areas of oral communication such as conversation management, patient instruction, process description, etc. (Prereq: Qualifying score on ESL assessment test OR Grade of 'B' or better in ENSL0820 and/or qualifying score on the Certified Nursing Assistant Assessment) (BP/EP) 3 cr

ENSL0996 APPLIED READING FOR HEALTH CAREERS

This four credit course for English Language Learners will help them as they transition into their health career programs, primarily Pre-nursing, Health Unit Coordinator, or Dental Assisting. This is a content-based reading and study skills course that uses reading material focusing on cross-cultural issues within the healthcare industry such as mental health, aging, death and dying, and sexual health to develop the reading and study skills required for success in the entry-level health career program courses.

The course will focus on developing and applying reading strategies for college-level texts. Additionally, the course will focus on developing and applying vocabulary learning strategies needed to deal with the large amount of new vocabulary students need to master in the field of nursing. (Prereq: Qualifying score on the ESL assessment test OR ENSL0810 or ENSL0840 with a grade of B or better) (BP/EP) 4 cr

FDAS1200 FORD ELECTRICAL SYSTEMS

This course is designed to introduce the student to basic electrical theory and Ford electrical systems. Included in the course will be Ohm's law and an in-depth study of Ford electrical systems. (Prereq: None) (BP) 3 cr

FDAS1250 FORD GASOLINE ENGINE PERFORMANCE I

The purpose of this course is to provide the student with the knowledge and experience necessary to properly service today's computer controlled and conventional ignition systems as used on late model Ford vehicles. (Prereq: None) (BP) 2 cr

FDAS1260 FORD GASOLINE ENGINE PERFORMANCE II

This course is designed to teach the student how the engine systems work together to provide superb engine performance while maintaining fuel economy and reducing emission. (Prereq: FDAS1250) (BP) 3 cr

FDAS1300 RELATED MECHANICAL SKILLS

This course provides the student with a fundamental understanding of the automotive industry. It will also give students a working knowledge of various service procedures for routine maintenance of today's automobile. Furthermore, students will set-up and use their Ford Web-course training modules. (Prereq: None) (BP) 1 cr

FDAS1400 CLUTCHES/DIFFERENTIALS

This course will detail the fundamentals, operation and repair of clutches, differentials, and transfer cases used on Ford Vehicles. (Prereq: None) (BP) 2 cr

FDAS1410 MANUAL TRANSMISSION/TRANSAXLE

This course will detail the fundamentals, operation and repair of the manual transmission and the manual transaxle used on Ford vehicles. (Prereq: None) (BP) 2 cr

FDAS1500 ENGINE REPAIR

This hands-on course teaches proper disassemble, assembly, repair, and diagnostic techniques for Ford engines. This course also includes how to identify and measure critical clearances. (Prereq: None) (BP) 3 cr

FDAS1550 ENGINE OPERATION

This will consist of basic engine theory of operation, types of engines, and preventative maintenance service used in Ford vehicles. (Prereq: None) (BP) 2 cr

FDAS1600 FORD SUSPENSION AND ALIGNMENT

This course will detail different types of suspension systems used on Ford vehicles. Furthermore, the student will learn to perform two and four wheel alignment procedures. (Prereq: None) (BP) 2 cr

FDAS1611 NOISE VIBRATION HARSHNESS (NVH)

This course will provide the student with the skills and knowledge to pinpoint a NVH concern on a Ford motor company vehicle. (Prereq: None) (BP) 3 cr

FDAS1650 FORD STEERING AND BALANCE

In this course the student will analyze the steering systems used on Ford vehicles. The student will learn to troubleshoot, diagnose and repair steering systems using a hands-on approach with late model Ford vehicles. It also includes tire construction and repair, vibration diagnosis, and electronic balance procedures. (Prereq: None) (BP) 2 cr

FDAS1701 FORD CLIMATE CONTROL

This course is designed to equip the student with a basic technical knowledge of air conditioning systems used on Ford Motor Company cars and light trucks. (Prereq: None) (BP) 3 cr

FDAS1750 FORD FUEL SYSTEMS

This course will detail the fundamentals, operation and repair of Ford fuel systems. (Prereq: None) (BP) 2 cr

FDAS1810 FORD DEALERSHIP INTERNSHIP I

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: None) (BP) 6 cr

FDAS1820 FORD DEALERSHIP INTERNSHIP II

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: None) (BP) 6 cr

FDAS2030 FORD DEALERSHIP INTERNSHIP III

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: None) (BP) 6 cr

FDAS2040 FORD DEALERSHIP INTERNSHIP IV

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: None) (BP) 6 cr

FDAS2052 FORD DEALERSHIP INTERNSHIP V

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: None) (BP) 9 cr

FDAS2230 FORD CAR TRANSMISSIONS

This course will detail the fundamentals, operation and repair of automatic transmissions used on current Ford passenger cars. (Prereq: None) (BP) 3 cr

FDAS2240 FORD TRUCK TRANSMISSIONS

This course will detail the fundamentals, operation and repair of the automatic transmissions used on current Ford light trucks. (Prereq: None) (BP) 3 cr

FDAS2502 FORD ADVANCED ENGINE PERFORMANCE

This course is designed to provide the student with hands-on application of guided diagnosis and testing of driveability concerns. The course emphasizes the Symptom-to-System-to-Component-to-Cause (SSCC) process as well as critical thinking skills while performing engine performance concerns. (Prereq: FDAS1250, FDAS1260 and FDAS1750) (BP) 3 cr

FDAS2551 FORD DI DIESEL

This course will address the unique characteristic of diesel fuel and fast glow plug systems. Operations, diagnostic and repair of diesel fuel systems components are covered as well as proper use of special diesel diagnostic tools and equipment. (Prereq: None) (BP) 3 cr

FDAS2600 FORD BRAKING SYSTEMS

This course will detail the brake systems of Ford Motor Company cars and light trucks. It includes ABS operation, hydraulic components, machining and repair of drums and disc brake systems. (Prereq: None) (BP) 3 cr

FLPW1101 FLUID POWER TECHNOLOGY I

This course considers the basic fundamentals of hydraulics and pneumatics. The operating principles of basic systems used in industry today will be emphasized. Persons involved with machine maintenance, production automation, packaging, plastics, mechanical drafting and engineering technologies should consider this course. (Prereq: None) (BP/EP) 3 cr

FLPW1106 FLUID POWER TECHNOLOGY II

This course considers the principles of hydraulics and pneumatics. The operating principles of basic systems used in industry will be emphasized. Fluid power terms, definitions, symbols and liquid principles will be discussed. Standards, engineering specifications and interchangeability will also be discussed in-depth. Persons involved with machine design, drafting, maintenance, production, automation, packaging, plastics and engineering technologies should consider this course. (Prereq: FLPW1101 or concurrent) (BP/EP) 4 cr

FLPW1150 PNEUMATIC COMPONENTS

This course is the study of the function and application of air compressors, vacuum pumps, air motors, cylinders, limited rotation actuators, directional valves, pressure and flow control valves used in industrial systems today. Various compressor designs will be discussed and inspected for wear. Students will use precision measuring tools and identify overhaul procedures for various components. The pneumatic power circuit and the how to test an operating system will be covered. Persons involved with machine design, drafting, maintenance, production, automation, packaging, plastics and engineering technologies should consider this course. (Prereq: None) (BP/EP) 4 cr

FLPW1181 PUMPS, ACTUATORS, AND CONDUCTORS

This course is a study of the function and application of hydraulic pumps, motors, cylinder and hydraulic accessories. Industrial hydraulic components and their application will be emphasized. Persons involved with machine maintenance, production automation, packaging, plastics, mechanical drafting and engineering technologies should consider this course. (Prereq: FLPW1101) (BP/EP) 4 cr

FLPW1191 HYDRAULIC COMPONENTS

This course is an in-depth study of hydraulic components. Troubleshooting, repairing and testing of pressure control, direction control and flow control valves will be covered. Persons involved in maintenance, manufacturing or engineering technologies should consider this course. (Prereq: FLPW1101) (BP/EP) 3 cr

FLPW1231 INDUSTRIAL ELECTRICITY I

This course is a study of the terms, symbols, definitions and safety practices related to industrial electricity. The student will calculate volts, ohms, watts and power in industrial electricity. The student will be able to wire simple AC circuits, utilize volt-ohm meter. Diagnose circuit problems and determine circuit operations from a two-line diagram. Persons involved with machine design, drafting, maintenance, production, automation, packaging, plastics and fluid power engineering technologies should consider this course. (Prereq: None) (BP/EP) 3 cr

FLPW1236 INDUSTRIAL ELECTRICITY II

This course is designed for the individual working in plant maintenance, machine upgrading, automated packaging, hydraulics or pneumatics. The student will wire electrical circuits using transformers, control relays, pressure switches, timers, motor starters and contractors. The student will practice troubleshooting techniques on electrical panels. Upon completion the student will be able to test and diagnose basic industrial electrical circuits. (Prereq: FLPW1231) (BP/EP) 3 cr

FLPW1320 HYDRAULIC CIRCUITS

This course will cover setup and testing of industrial and mobile circuits from a given schematic. The construction and operation of circuits will provide experience in troubleshooting electro-hydraulic machines and construction equipment. Routine maintenance will also be discussed. (Prereq: FLPW1101) (BP/EP) 2 cr

FLPW1340 PNEUMATIC CIRCUITS AND AIR LOGIC

Students will construct pneumatic circuits which will provide practical knowledge of component identification and circuit construction. The student will gain experience connecting, troubleshooting and maintaining pneumatic components and circuits. (Prereq: FLPW1101 or concurrent and FLPW1150) (BP/EP) 4 cr

FLPW2000 PROGRAMMABLE LOGIC CONTROLLERS

This is an introduction to the world of programmable logic controllers. The student will learn the basics of how to program and set up a PLC. The student will also learn the different addressing and programming styles and be challenged to write a program for a simple machine. Various PLCs will be discussed. Persons involved with fluid power, automated machinery, electronics, machine design and modifications should consider this course. (Prereq: None) (BP/EP) 3 cr

FLPW2020 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS

This course is a continuation of Programmable Logic Controllers (PLC) and is designed to give the student a more in-depth working knowledge of the PLC. Advanced programming, troubleshooting and application techniques will be covered. Students will take projects from the design process to the implementation of their design. The projects include: software generated programs, various use of digital and analog input and output devices, field wiring diagrams, machine sequence diagrams and PLC component selection. Students will interface the Allen Bradley PLC with various types of machine and motor controllers including AC and DC devices. (Prereq: FLPW2000 or equivalent or instructor approval) (BP) 3 cr

FLPW2112 INSTRUMENTATION OF FLUID POWER SYSTEMS (INDUSTRIAL OR AUTOMATED MACHINES)

This course will cover the skills needed to instrument and test a fluid power system. Instrumentation measurement will include pressure, flow, torque, force, RPM, velocity, vibration and sound. The student will use a volt-ohm meter to set excitation voltage, determine null and output levels of each type of transducer used to instrument an industrial or automated machine. The student will set and calibrate instruments such as strain gauges, thermocouples and temperature measuring devices, RPM and GPM transducers. The signal conditioning/amplifier devices for digital and analog will be covered in this course. Persons involved with machine design, maintenance, packaging, beverage and food processing and fluid power engineering should consider this course. (Prereq: FLPW1231 should be taken prior to or concurrent with this course) (BP/EP) 3 cr

FLPW2180 CIRCUIT DESIGN

This course will introduce the student to basics in the selection of hydraulic components, proper circuit design techniques and tools to help solve common application problems. Common hydraulic components such as pumps, motors and valves will be thoroughly explained, along with proper applications and sizing techniques. Circuits and components related to both mobile and industrial applications will be discussed. Upon completion of this course, the student will be able to design and plumb simple hydraulic circuits involving fixed and variable pumps, pressure control circuits and speed control circuits. The student will also have a better understanding of systems which will increase the ability to troubleshoot existing equipment and determine solutions to problems. This course is intended for hydraulic sales personnel, plant engineers, design engineers, service technicians and drafting and fluid power students. (Prereq: FLPW1106) (BP/EP) 3 cr

FLPW2191 INDUSTRIAL CIRCUIT DESIGN

This course combines all the curricula in the Fluid Power Technology program. A complete industrial circuit will be developed. A complete schematic will be developed for the hydraulic, pneumatic, electrical and mechanical systems. You will select, pump and actuators will be sized and valves will be specified. A Bill of Materials is developed. Creativity will be utilized to design efficient, safe and economical circuits. This course is intended for individuals involved with design of production machines, automated systems, food processing or harvesting equipment. Individuals involved in the specifications of hydraulic and pneumatic components should consider this course. (Prereq: FLPW1106 and FLPW1231) (BP/EP) 3 cr

FLPW2250 PROPORTIONAL AND SERVO CONTROLS (ROBOTICS APPLICATION)

This course will include setting up and operating various types of open loop and closed loop servo systems. Emphasis will be placed on control and feedback devices as they are used in automated and robotics applications. (Prereq: FLPW1106) (BP/EP) 3 cr

FLPW2301 MOBILE CIRCUIT DESIGN

This course combines the Fluid Power curricula dealing with components and circuits used on mobile equipment. The various power steering circuits will be discussed. The current state-of-art hydrostatic drives will be investigated and developed as part of a system design. A complete schematic will be developed for the hydraulic drives circuit, power steering and accessories. You will determine engineering specifications, select the components, pump and actuators. A Bill of Materials is developed. This course is intended for individuals involved with service and design of off road mobile equipment. (Prereq: FLPW1320) (BP/EP) 3 cr

FLPW2321 SYSTEM ENGINEERING PORTFOLIO

This course is designed to allow the student to practice all of the principles learned in the fluid power curricula. The student will work with the instructor and industry to design a project integrating electrical, mechanical, hydraulic, and pneumatics. The student will develop a concept, the schematics, bill of materials and operating manuals for a major portfolio project. The students may work in teams with other manufacturing majors. Communication skills verbal, written and electronic will be emphasized. Teams will evaluate merits of projects and decide which projects should be further explored and fabricated. Hydraulic, pneumatic, electrical, mechanical and electronic systems will be interfaced. (Prereq: FLPW1231, FLPW1340, FLPW2112, FLPW2180, FLPW2191, and FLPW2301 or instructor approval) (BP/EP) 3 cr

FLPW2350 HYDRAULIC SPECIALIST CERTIFICATION REVIEW

This two-credit course is designed to prepare and review for the national Fluid Power Specialist Certification test. There will be a study guide with many practice problems to solve along with lecture time. It is intended for an individual who has two years of technical training or adequate industrial experience. Areas to be covered will include individual hydraulic and pneumatic components, air logic, proportional and servo valves, physics, circuit design, troubleshooting, instrumentation, sound measurement, electricity and conductors. (Prereq: None) (BP/EP) 2 cr

**FLPW2360 PNEUMATIC SPECIALIST
CERTIFICATION REVIEW**

This course is designed to prepare and review for the national Pneumatic Specialist Certification test. There will be a study guide with many practice problems to solve along with lecture time. It is intended for an individual who has two years of technical training or adequate industrial experience and/or mechanical engineering background. Areas to be covered will include individual hydraulic and pneumatic components, air logic, proportional and servo valves, physics, circuit design, troubleshooting, instrumentation, sound measurement, electricity and conductors. (Prereq: None) (BP/EP) 2 cr

**FLPW2400 FLUID POWER MECHANIC
INTERNSHIP**

This course is an individualized internship at a mobile or industrial site. Students participate on-site with professionals in the assembly, repair or modification of industrial equipment. Students are evaluated by predetermined curriculum objectives agreed upon by the employer, instructor and student. The main focus of this course is to acquire on-the-job experience in a variety of positions. The student must interview for and acquire an internship site. (Prereq: Complete a minimum of 15 credits in the technical core of the fluid power curriculum and instructor approval) (BP/EP) 1-6 cr

**FLPW2450 HYDRAULIC SPECIALIST
CERTIFICATION EXAM**

Students who pass the national Hydraulic Specialist Exam are certified as Hydraulic Specialists. Students who pass both the national Hydraulic Specialist Exam and the national Pneumatic Specialist Exam are certified as Fluid Power Specialists. Students must pay a separate fee for both exams to the Fluid Power Society. (Prereq: Instructor approval) (BP/EP) 0 cr

**FLPW2460 PNEUMATIC SPECIALIST
CERTIFICATION EXAM**

Students who pass the national Pneumatic Specialist Exam are certified as Pneumatic Specialists. Students who pass both the national Pneumatic Specialist Exam and the national Hydraulic Specialist Exam are certified as Fluid Power Specialists. Students must pay a separate fee for both exams to the Fluid Power Society. (Prereq: Instructor approval) (BP/EP) 0 cr

FRPT1100 FIRE FIGHTER I

This course is designed to teach the student the necessary skills to perform the base duties of fire fighting including the thought process used to decide the operations to do. This will include the duties of rescue, exposure protection, confinement of the fire, extinguishment of the fire, overhaul, salvage and ventilation. Student must be 18 years of age by the course start date. (Prereq: Physical exam and Lung Function Exam (OSHA 1910.134)) (BP/EP) 5 cr

FRPT1105 FIRE FIGHTER II

This course is designed to teach the student the skills necessary to perform the basic duties of fire fighting, including the thought process used to decide on appropriate operations. This will include specialized rescue, building construction and fire cause determination. Student must be 18 years of age by the course start date. (Prereq: FRPT1100) (BP/EP) 2 cr

FRPT1110 FIRE INSTRUCTOR I

This course is designed to teach individuals entering into teaching or instructing situations the basic skills necessary to function effectively in a classroom or drill ground setting. (Prereq: None) (BP/EP) 2 cr

FRPT1115 COMPANY FUNCTIONS

This course is designed to meet the needs of fire officers and crew leaders with responsibilities to manage the operations of one or more companies in structural firefighting operations. The course components of this curriculum include preparation for response, decision making, and tactical operations. The foundation of the course is an extensive use of simulation to provide application of concepts and the development of skill. (Prereq: None) (BP/EP) 2 cr

FRPT1120 FIRE OFFICER I

This course is designed to meet the needs of the company officer; this course of leadership provides the participant with basic skills and tools needed to perform effectively as a leader in the fire service environment. This course addresses techniques and approaches to problem-solving, identifying and assessing the needs of the officer's company subordinates, running meetings effectively in the fire service environment, and decision-making for the company officer. (Prereq: None) (EP) 2 cr

FRPT1125 FIRE INVESTIGATION I

This course is designed to teach the student the basic skills needed for fire investigations. (Prereq: None) (EP) 2 cr

FRPT1130 FIRE INSPECTOR I

This course is designed to teach the student the basic skills needed to conduct fire inspections. The student will learn basic code usage, basic inspection practices and insights on how to work with the public on fire prevention activities. (Prereq: None) (BP/EP) 2 cr

FRPT1136 INTRODUCTION TO FIRE PROTECTION

This course is designed to introduce the student to the systems approach to fire protection by presenting the system components of modern fire department responsibility, including suppression, prevention, public education, emergency medical service, hazardous materials response and urban search and rescue. Other concepts emphasized are incident effectiveness, customer service, physical fitness and training, and fire prevention. (Prereq: None) (EP) 2 cr

FRPT1140 FIRE DEPARTMENT ADMINISTRATION BASIC

This course is designed to give the student skills necessary to organize and manage a municipal fire department. The student will understand interdepartmental relationships, city government, and fire department organization, and will learn basic administrative skills. (Prereq: None) (EP) 2 cr

FRPT1150 INCIDENT MANAGEMENT

This course is designed to enhance the student's incident management skills. Areas to be covered are emergency fireground management, management of natural and technological disasters and an introduction to emerging management principles. The student will learn concepts of incident command, pre-planning, communications and safety, along with the Minnesota Incident Management System. (Prereq: FRPT1115 and FRPT2110) (EP) 2 cr

FRPT1155 FIRE PROTECTION SYSTEMS

This course will teach the student how to review built-in fire protection system design. The student will learn about portable extinguishers, fixed special agent systems, water supply and sprinkler systems. (Prereq: None) (EP) 2 cr

FRPT1161 BUILDING CONSTRUCTION FOR THE FIRE SERVICE

This course is designed to teach the student the principles used in constructing various types of buildings. The student will learn the basic principles used and types of construction found in the U.S. The curriculum follows the standards set by NFPA 1001 - Fire Fighter II and NFPA 1021 - Fire Officer. (Prereq: None) (EP) 3 cr

FRPT1165 APPARATUS OPERATOR

This course is designed to provide knowledge of pumping apparatus design and standard requirements for performance. The student will learn about the mechanical workings of fire pumps and the accessories required to use the pumps. It will introduce the student to apparatus maintenance and necessary record keeping. The student will also develop attitudes and skills necessary for safe driving and operation of a pumper. This course will introduce the student to the hydraulics used on the fire ground and will give the student knowledge about the characteristics of water, laws of physics and water systems. The student will gain the knowledge and skills necessary to set up and flow water using an aerial device. This course follows the NFPA 1002 Standard for apparatus operators. (Prereq: None) (EP) 3 cr

FRPT1175 HAZARDOUS MATERIALS FIRST RESPONDER OPERATIONAL

This course is designed to teach the necessary skills to protect yourself, your fellow responder and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the First Responder Operation level. The student will learn how to recognize and identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to maintain safety at the incident scene. The course follows the NFPA Standard 472 requirements for the First Responder Operational level. (Prereq: None) (BP/EP) 3 cr

FRPT1180 HAZARDOUS MATERIALS TECHNICIAN

This course is designed to teach the necessary skills to protect yourself, your fellow responder and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Technician. The student will learn how to identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to maintain safety at the incident scene. The student will also learn physical mitigation activities. The course follows the NFPA Standard 472 requirements for Technician. (Prereq: FRPT1175 or instructor approval) (EP) 3 cr

FRPT1200 VEHICLE AND MACHINERY EXTRICATION

This course will teach the student the proper techniques to size up an incident, to stabilize a vehicle and machinery during a rescue incident, and to disentangle the victim. (Prereq: None) (EP) 1 cr

FRPT1205 CONFINED SPACE OPERATIONS

The student will learn how to recognize confined space hazards, preplan the incident and to render the scene safe around the incident. (Prereq: FRPT1175 and training to at least the NFPA 472, Standard for Professional Competence of Responders to Hazardous Materials) (EP) 1 cr

FRPT1210 CONFINED SPACE TECHNICIAN

This course will teach the student the proper techniques to prepare for entry into the confined space, enter a confined space, monitor the atmosphere, assess a victim, package the victim based on space restrictions, and safely remove the victim. (Prereq: FRPT1205 and training to at least the NFPA 472, Standard for Professional Competence of Responders to Hazardous Materials) (EP) 1 cr

FRPT1215 STRUCTURAL COLLAPSE AWARENESS

This course will teach the student the proper techniques to conduct a size-up of a collapsed structure, recognize hazards and warning signs, identify building construction, determine the type of collapse, establish a perimeter, and call for appropriate assistance. Students will also be able to identify different types of shoring. (Prereq: None) (EP) 1 cr

FRPT1220 TRENCH RESCUE OPERATIONS

This course will teach the student to learn proper techniques to make open trench excavations safe for victim access and removal. (Prereq: None) (EP) 1 cr

FRPT2105 FIRE INSTRUCTOR II

This course is designed to provide individuals entering into situations which require planning for teaching or instructing with some of the advanced skills necessary to oversee a classroom or drill ground setting. The student will learn the role of the instructor, to identify various learning styles and develop instructional materials, and will demonstrate the ability to deliver instruction and evaluate student learning. (Prereq: FRPT1110) (EP) 2 cr

FRPT2110 FIRE GROUND CONTROL

This course is designed to teach the student the components of the Fireground Command System and how they relate to controlling a fire ground. This system was developed by the Phoenix Fire Department. The student will learn standard operating procedures and how they relate to the functions of the command. (Prereq: None) (EP) 2 cr

FRPT2115 FIRE OFFICER II

This course is designed to meet some of the Fire Officer II responsibilities laid out in the NFPA 1021 standards. These areas include basic management and leadership skills. This course also familiarizes the student with the National Fire Incident Reporting System and how to properly enter incident report information into the system. (Prereq: FRPT1120 or instructor approval) (EP) 2 cr

FRPT2120 FIRE INVESTIGATION II

This course is designed to teach the student the basic skills needed for fire investigations. The student will learn basic insurance concerns, photography, use of sketching devices, investigative techniques, and characteristics of wildland fires, vehicle fires and fatal fires. The student will learn about explosives, incendiary, legal aspects, interviews, field notes and report writing. (Prereq: FRPT1125 or instructor approval) (EP) 2 cr

FRPT2125 FIRE INSPECTOR II

This course is designed to give the student an understanding of modern fire prevention activities. The student will learn advanced code usage and advanced inspection practices, and gain insight on how to work with the public. (Prereq: FRPT1130 or instructor approval) (EP) 2 cr

**FRPT2135 FIRE DEPARTMENT
ADMINISTRATION ADVANCED**

This course is designed to teach the student planning and management techniques used by a fire department administrator. The student will learn about budgeting, personnel and communication procedures, and planning and decision making techniques. (Prereq: None) (EP) 3 cr

**FRPT2140 MANAGING FIRE DEPARTMENT
PERSONNEL**

This course will give the student skills in personnel practices and management procedures. The student will learn concepts of collective bargaining, binding arbitration, promotional procedures and career incentive plans. (Prereq: None) (EP) 3 cr

**FRPT2200 HAZARDOUS MATERIALS SPECIALTY
SAFETY OFFICER**

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. It follows the requirements set out in NFPA Standard 472. The student will learn how to identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to use to maintain safety at the incident scene. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2205 HAZARDOUS MATERIALS SPECIALTY
HAZARD SECTOR OFFICER**

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. It follows the requirements set out in NFPA Standard 472. The student will learn how to identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to use to maintain safety at the incident scene. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

FRPT2210 SPECIALIZED MONITORING

This course is designed to give the student the knowledge to perform monitoring activities at a hazardous material incident (spill) scene in order to maintain safety and set up site control measures. The emphasis is on the direct read instruments. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2215 HAZARDOUS MATERIALS SPECIALTY
CONTAINERS**

This course is designed to give the student the knowledge to perform container analysis activities at a hazardous material incident (spill) scene in order to maintain safety and set up site control measures. The course covers both fixed and mobile containers. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2220 HAZARDOUS MATERIALS SPECIALTY
FLAMMABLES - SOLIDS, LIQUIDS,
GASES**

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. The course follows the NFPA Standard 472. The student will learn how to identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to use to maintain safety at the incident scene. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2225 HAZARDOUS MATERIALS SPECIALTY
CORROSIVE AND TOXIC**

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. The course follows the NFPA Standard 472. The student will learn how to identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to use to maintain safety at the incident scene. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

FRPT2230 HAZARDOUS MATERIALS SPECIALTY POISONS, RADIOACTIVES AND EXPLOSIVES

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. The course follows the NFPA Standard 472. The student will learn how to identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to use to maintain safety at the incident scene. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

FRPT2235 SPECIALTY MITIGATION I

This course is designed to give the student the knowledge to perform mitigation activities at a hazardous material incident (spill) scene in order to control the flow or movement of the hazardous material. The emphasis is on following safe work practices. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

FRPT2240 SPECIALTY MITIGATION II

This course is designed to give the student the knowledge to perform mitigation activities at a hazardous material incident (spill) scene in order to control the flow or movement of the hazardous material. The emphasis is on following safe work practices. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

HLTH2000 NUTRITION AND HEALTH

Provides information concerning the relationships between health, food and nutrients. Identifies the nutritional requirements specific to the different life cycles. Links nutrition to health promotion and cultural, ethnic and religious diversity. Identifies nutrition correlation to disease process. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 3 cr

HLUC1001 HEALTH UNIT COORDINATOR FUNDAMENTALS

This course will introduce the student to the health care environment and health unit coordinator procedures. The student will become familiar with ethical and legal standards, infection control and safety procedures, using nursing unit references, recognizing chart forms and admission, discharge and transfer procedures. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP) 3 cr

HLUC1061 DIAGNOSTIC AND THERAPEUTIC PROCEDURES

This course is designed to acquaint the student with diagnostic tests and procedures, medication orders, therapies and nursing procedures. The student will become familiar with terminology necessary to transcribe physician orders. Beginning transcription skills will be practiced. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and successful completion or concurrent enrollment of HLUC1001) (BP) 3 cr

HLUC1101 PROCESSING PHYSICIAN'S ORDERS

This course is designed to give the student the skills needed in transcribing physician's orders. It will include transcribing medication and IV orders, admission orders, lab and x-ray and diagnostic procedure orders, treatment orders, diet and activity orders, preoperative orders and postoperative orders. Computer transcription will also be introduced. In addition, the student will be provided the opportunity to read many variations of hand written physician orders. This will include reading and transcribing complex gynecology, orthopedic, diabetic, neurology and respiratory orders. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and successful completion or concurrent enrollment of HLUC1001, HLUC1061 and NURS1120) (BP) 2 cr

HLUC1200 HEALTH UNIT COORDINATOR INTERNSHIP

This is a cooperative training program between Hennepin Technical College and local health care facilities which allows the student to apply competencies learned in the program to an actual work experiences. The student will be assigned to a specific nursing unit in a hospital or nursing home and will be expected to perform various HUC duties. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and successful completion of or concurrent enrollment in the Health Unit Coordinator courses and instructor approval) (BP) 3 cr

HVAC1000 ELECTRICAL CIRCUITS

This course is designed to introduce the student to the fundamentals of direct current and alternating current circuits. Meter usage, circuit computations, and troubleshooting will also be covered. (Prereq: None) (BP/EP) 3 cr

HVAC1010 1PH MOTORS AND AUXILIARY CONTROLS

This course covers the basic fundamentals of motors. This course will also teach the student to maintain, operate and service motors and auxiliary controls. (Prereq: HVAC1000) (BP/EP) 2 cr

HVAC1020 TUBE AND PIPE FABRICATION

This course will introduce the student to the basic techniques involved in tube and pipe fabrication. This course also introduces the student to industrial safety practices. (Prereq: None) (BP/EP) 2 cr

HVAC1030 SHEET METAL

This course will introduce the skills required to assemble duct work for air distribution in heating and air conditioning systems. (Prereq: HVAC1000 and HVAC1020) (BP/EP) 2 cr

HVAC1040 BASIC REFRIGERATION

This course will expose the student to the basic physical laws relating to refrigeration systems components, refrigeration theory, the refrigeration cycle and system operation. (Prereq: HVAC1000 and HVAC1020) (BP/EP) 4 cr

HVAC1050 REFRIGERANT TRANSITION AND RECOVERY

This course provides the information required to prepare students for EPA Refrigerant Transition and Recovery Certification. The certification examination will be administered upon completion of this training. (Prereq: An understanding of a Refrigeration System operation) (BP/EP) 1 cr

HVAC1055 REFRIGERATION CERTIFICATION EXAM

This examination is certified by the EPA and packaged by ESCO Institute. (Prereq: HVAC1050 or knowledge of HVAC systems operations) (BP/EP) 0 cr

HVAC1070 GAS HEAT SYSTEMS

This course will provide the student with the skills needed for combustion and efficiency testing, troubleshooting and good ventilation practices involved with warm air heating systems. (Prereq: HVAC1110) (BP/EP) 3 cr

HVAC1081 OIL HEAT SYSTEMS

This course will aid the student in developing skills for troubleshooting and servicing high pressure gun type burners, primary controls and warm air system operation. (Prereq: HVAC1000, HVAC1070 and HVAC1110) (BP/EP) 1 cr

HVAC1110 ELECTRICAL DIAGRAMS

This course is designed to introduce the student to the fundamentals of electrical control circuitry, including the development of schematic and ladder diagrams and point-to-point wiring exercises. (Prereq: HVAC1000 and HVAC1010) (BP/EP) 2 cr

HVAC1120 PSYCHROMETRICS

This course will introduce the student to the fundamentals of air properties. (Prereq: None) (BP/EP) 1 cr

HVAC1130 ROOM AIR CONDITIONERS

This course will introduce the skills for troubleshooting and servicing room air conditioners. (Prereq: HVAC1000, HVAC1020, HVAC1040 and HVAC1110) (BP/EP) 2 cr

HVAC1140 CENTRAL AIR CONDITIONERS

This course will assist the student in developing skills for installing, troubleshooting and servicing central air conditioners. (Prereq: HVAC1000, HVAC1040 and HVAC1110) (BP/EP) 3 cr

HVAC1145 HEAT PUMPS

This course will assist the student in developing skills for installing, troubleshooting and servicing heat pumps. (Prereq: HVAC1000, HVAC1040 and HVAC1110) (BP/EP) 1 cr

HVAC1150 HYDRONIC HEAT SYSTEMS

This course is designed to teach the student the safety concerns and operation of hydronic heating systems. The student will learn troubleshooting and repair of hydronic heating systems. (Prereq: HVAC1070 and HVAC1110) (BP/EP) 1 cr

HVAC1155 RADIANT HEAT SYSTEMS

This course will expose the student to in-floor/ceiling radiant heat concepts that include sizing, application, and servicing. (Prereq: None) (BP) 1 cr

HVAC1160 AIR QUALITY SYSTEMS

This course will introduce the student to the skills necessary to service air filtration systems, heat recovery ventilators and humidifiers. (Prereq: HVAC1070 and HVAC1110) (BP/EP) 1 cr

HVAC1175 R-410A CERTIFICATION TRAINING

These newly manufactured R-410A air conditioning systems will require contractors and technicians to shift to different tools and equipment, safety standards and fundamentals when installing, changing out (retrofitting) older split A/C systems, and repairing systems in the field. R-410A operates at significantly higher pressures and refrigeration capacity. This course will prepare you for these new challenges, and with successful completion of the certification exam, show evidence of your professional ability to safely handle and work with this new generation of refrigerants and air conditioners. (Prereq: An understanding of the operation of a Refrigeration/ Air Conditioning system) (BP/EP) 1 cr

HVAC1180 MN SPECIAL BOILERS LICENSE

This course covers the information needed to take the Minnesota State Special Boilers License Examination. State of Minnesota Boiler Inspectors will administer the Special Exam on the last day of the course. Note: The Minnesota Department of Labor and Industry has implemented a new 15-day pre-application requirement on all exams. Please contact the HVAC Instructor at least 21 days in advance of the course start date for fee and pre-application requirements if you wish to take the Special Boilers Licensing Exam on the last day of the course. (Prereq: None) (BP/EP) 1 cr

HVAC1185 R-410A CERTIFICATION EXAM

This examination is certified by the AC/R Safety Coalition and Packaged by ESCO institute. (Prereq: HVAC1175) (BP/EP) 0 cr

HVAC2001 PACKAGED HEATING AND COOLING EQUIPMENT

In this course, students will learn heating and cooling principles relating to commercial machines. Students will learn about and work on rooftop machines, computer room units and make up air systems. (Prereq: HVAC1040, HVAC1070 and HVAC1110) (EP) 4 cr

HVAC2010 HEAT PUMP SYSTEMS

In this course the student will learn the installation, operation and service techniques needed to understand heat pumps. The auxiliary equipment relating to water source heat pumps will also be covered. (Prereq: Residential HVAC Diploma or equivalent industry experience) (EP) 2 cr

HVAC2020 PNEUMATIC CONTROLS

In this course students will be introduced to pneumatic controls. Content will contain the various pneumatic controllers, sensors and related devices. Theory of operation will also be covered. (Prereq: HVAC1040) (EP) 2 cr

HVAC2030 COMMERCIAL ICE MAKING MACHINES

Students in this course will learn about the machines that make ice for commercial applications. Cube and flake processes will be covered. This course involves advanced electrical and refrigerant troubleshooting procedures. (Prereq: HVAC1040 and HVAC1110) (EP) 3 cr

HVAC2041 GAS/REFRIGERATION (MECHANICAL) CODE

This lecture course is designed to assist the student in becoming familiar with the Uniform Mechanical Code. Students will use the Uniform Mechanical Code book and the Minnesota Amendments in this course. (Prereq: None) (EP) 1 cr

HVAC2050 ELECTRICAL FOR COMMERCIAL HVAC&R EQUIPMENT

This course introduces the concepts and principles of three phase power and line voltage control and the controllers. Motor wiring techniques are also included in this primarily lecture course. (Prereq: HVAC1010 and HVAC1040) (EP) 2 cr

HVAC2060 COMPUTER ROOM AIR CONDITIONING

This course entails heat/cool machines for computer room comfort control. This course will teach the student installation, start up and servicing of computer room heat/cool machines. (Prereq: Residential HVAC Diploma or equivalent industry experience) (EP) 1 cr

HVAC2100 WATER CHILLER MACHINES

This lecture course introduces theory and operation of the equipment required to heat and cool water for the environment conditioning of commercial buildings. Repair and operation of pumps, valves and chillers will be explained. (Prereq: HVAC1040 and HVAC1110) (EP) 3 cr

HVAC2111 LOW PRESSURE STEAM AND WATER BOILERS

This lecture course is designed to provide the student with the knowledge to take and pass the Minnesota Boilers Low Pressure Licensing exams. Students will learn safe and efficient operation of boilers. (Prereq: None) (EP) 2 cr

HVAC2121 REFRIGERATED COOLERS AND CASES

In this course students will learn about and work on walk in coolers and meat and dairy cases. Electrical and refrigeration troubleshooting will be stressed. Students will also work with a variety of refrigerants. (Prereq: HVAC1040 and HVAC1110) (EP) 4 cr

HVAC2130 SUPERMARKET REFRIGERATION

In this course, students will have the opportunity to learn multiple compressor and multiple cooling/freezing case operation. Complex refrigeration controls as well as electrical and refrigeration defrost circuits will be the focus of this course. (Prereq: HVAC1040 and HVAC1110) (EP) 3 cr

HVAC2140 ABSORPTION CHILLERS

This course covers fundamentals of absorption refrigeration machines. The student will learn the theory and operation of absorption machines. (Prereq: Residential HVAC Diploma or equivalent industry experience) (EP) 1 cr

HVAC2150 ENERGY MANAGEMENT

This course introduces the student to installation and use of the Direct Digital Control Energy Management System. The course will involve computer usage and interfacing with H.V.A.C. equipment. V.A.V. air systems will also be taught. (Prereq: Residential HVAC Diploma or equivalent industry experience) (EP) 2 cr

HVAC2160 REFRIGERATION SERVICE I

This lab course is designed for students enrolled in Commercial Refrigeration. Students will repair malfunctioning equipment as in a service situation. (Prereq: Residential HVAC Diploma or equivalent industry experience) (EP) 1 cr

HVAC2165 AIR HANDLING UNITS

This course will offer an analysis of different air handling units including face-bypass, hot deck-cold deck, reheat coils, and HRV's (Heat Recovery Ventilators). (Prereq: Residential HVAC Diploma or equivalent industry experience) (BP/EP) 1 cr

IBEM1000 WELDING MAINTENANCE

Introduction to SMAW and GMAW welding processes and plasma, oxy-acetylene, sawing, and abrasive cutting processes. Covers identification and weldability of metals, safety and basic tool practices. Students will learn to layout, fit and weld sheet, plate, round and square shapes of steel, stainless steel and aluminum. (Prereq: None) (BP) 3 cr

IBEM1010 CARPENTRY MAINTENANCE

This course introduces students to the basic principles and techniques of maintenance carpentry. Students will have the opportunity to read and interpret blueprints, identify code requirements, operate basic power tools, install/repair doors, casing, cabinetry and drywall. (Prereq: None) (BP) 3 cr

IBEM1020 HVAC MAINTENANCE

This course will expose students to refrigeration theory, system components and cooling cycles of residential and light commercial air conditioning systems. Basic troubleshooting of the cooling cycle will also be covered. (Prereq: None) (BP) 3 cr

IBEM1030 TUBE AND PIPE REPAIR

This course will introduce students to the basic techniques involved in tube and pipe repair. Students will also learn related industrial safety practices. (Prereq: None) (BP) 2 cr

IBEM1040 RIGGING PROCEDURES AND FORKLIFT OPERATIONS

This course is designed to introduce students to the safety, equipment and operations used in rigging procedures. Students will also learn safe forklift operation procedures. (Prereq: None) (BP) 1 cr

LANG1000 AMERICAN SIGN LANGUAGE, DEAF CULTURE I

This course is designed to introduce students to American Sign Language and the Culture of Deaf People in the United States. (Prereq: None) (BP/EP) 3 cr

LANG1010 AMERICAN SIGN LANGUAGE, DEAF CULTURE II

This course is designed to increase the students sign vocabulary and knowledge of the rules of ASL grammar. (Prereq: LANG1000 or instructor approval) (BP/EP) 3 cr

LANG1100 BEGINNING SPANISH I

This course has been developed for students with very minimal previous experience with languages. The student will study and practice basic writing, reading, pronunciation and listening skills. Special emphasis will be placed upon cultural aspects and basic communication at the worksite. (Prereq: None) (BP/EP) 4 cr

LANG1110 BEGINNING SPANISH II

This course will build on the basic conversational skills developed in Beginning Spanish I. Students will learn to speak about personal and work-related themes in the past, present, and future. Additional focus will be given to pronunciation, reading, writing, and listening skills. Students will address issues related to cultural diversity in Minnesota and the nation as a whole. This would include a field trip to Spanish-speaking neighborhoods in the Minneapolis area. (Prereq: LANG1100 or instructor approval) (BP/EP) 4 cr

LANG1115 SPANISH FOR HEALTH CAREERS

In this course, students will learn basic conversational Spanish as it relates to medical careers, proper pronunciation of medical terms in Spanish, and how to be culturally sensitive in interactions with Spanish-speaking patients. (Prereq: None) (BP/EP) 3 cr

LNDC1110 INTRODUCTION TO LANDSCAPE/ HORTICULTURE

This course is designed to introduce the student to the many and varied areas of the landscape industry, the employment opportunities and educational requirements. This course will help students understand the landscape industry and formulate career education goals. (Prereq: None) (BP) 1 cr

LNDC1120 LANDSCAPE PLANTS - TREES

This course is designed to give the student a comprehensive understanding of shade, ornamental and native deciduous trees and coniferous evergreen trees. Emphasis will be given to identifying characteristics, nomenclature and their use in the landscape. (Prereq: None) (BP) 4 cr

LNDC1131 ARBORICULTURE I

This course is designed to give students a fundamental knowledge of the care of woody plants in the landscape. Topics covered include: values and benefits of trees; proper planting techniques; extensive study and lab work on formative, corrective, and renewal pruning techniques; site and soil problems; serious insect and diseases that affect landscape trees; woody invasive species management; construction damage prevention; and information resources via the web, professional organizations, and state agencies. (Prereq: None) (BP) 3 cr

LNDC1135 ARBORICULTURE II

This course is a continuation of Arboriculture I and is designed to give students a fundamental knowledge of the care and recognition of problems facing woody plants in the landscape. Topics covered include: spring digging, care, and planting of bare root stock; ANSI & MnDOT industry standards; fine tree pruning to 12' height; storms & damage; hazard trees; soil remediation; plant appraisal and valuation; trees and the law; commercial use of pesticide injections and air spade; nutrient management; and special management situations for trees & landscapes. (Prereq: LNDC1131) (BP) 2 cr

LNDC1141 NURSERY PROPAGATION AND PRODUCTION

This course is designed to give the student a fundamental understanding of the production process of the nursery industry. Labs will involve sexual and asexual propagation, which include commercially accepted methods of seed propagation; division, cuttings, layering, grafting and tissue culture. (Prereq: None) (BP) 3 cr

LNDC1151 INSECTS AND DISEASES OF LANDSCAPE PLANTS

This course is designed to give the student a fundamental understanding of insects and diseases that normally confront practitioners in the industry. Students will examine ways to manage the pests by chemical means or natural methods. (Prereq: None) (BP) 3 cr

LNDC1160 GREENHOUSE OPERATION AND MANAGEMENT

This course is designed to give the student an understanding of the greenhouse industry, greenhouse structures, greenhouse controlled environments, and application of specialized greenhouse equipment. (Prereq: None) (BP) 2 cr

LNDC1166 GREENHOUSE CROP PRODUCTION - FALL

This course is designed to give the student an understanding of commercial greenhouse crop production. Crops to be grown are chrysanthemums, poinsettias, and other minor crops. Marketing will be included, with an emphasis to actually selling the poinsettia crop grown by the students. (Prereq: None) (BP) 3 cr

LNDC1176 GREENHOUSE CROP PRODUCTION - WINTER

This course is designed to give the student an understanding of the production, culture and marketing of winter floriculture crops. Special emphasis will be given to Easter lilies, geraniums, and other minor crops. The fundamentals of hydroponics will also be covered in this class. (Prereq: None) (BP) 3 cr

LNDC1190 LANDSCAPE PLANTS - SHRUBS

This course is designed to give the student a comprehensive understanding of deciduous and evergreen shrubs. Emphasis will be given to identifying characteristics, nomenclature and uses in the landscape. (Prereq: None) (BP) 4 cr

LNDC1202 HERBACEOUS PLANTS I

This course is designed to give the student a understanding of herbaceous plants. Students will learn cultural needs of plants, pest problems, bloom period, and design qualities of those plants in the landscape. Included in the plant study are annuals, perennials, ferns, vines, and groundcovers. (Prereq: None) (BP) 4 cr

LNDC1210 HERBACEOUS PLANTS II

Herbaceous Plants II is an in-depth study of the more unusual, exotic and designer perennials available in the upper Midwest. Culture, characteristics, design uses and identification will be emphasized. (Prereq: LNDC1202) (BP) 2 cr

LNDC1220 INTEGRATED PEST MANAGEMENT

This course is a study of the insect and disease problems that affect greenhouse crops, nursery crops and woody plants in the landscape. Management of environments, cultural practices and use of chemicals will be covered. This is a preparatory study for taking the Minnesota Department of Agriculture Pesticide applicators license test for categories A/E. (Prereq: None) (BP) 2 cr

LNDC1231 NURSERY OPERATIONS

This course explores the many aspects of how a production nursery operates including growing, cultural practices, harvesting, and shipping and how this fits into the landscape horticulture industry. Field labs will allow the student opportunities to implement lecture information. (Prereq: None) (BP) 2 cr

LNDC1235 LANDSCAPE OPERATIONS

This course will explore the process of how greenscape and hardscape ideas become completed field projects. Sources of materials, handling, installation procedures, project

coordination and problem solving will be covered. Labs will be an important part of students gaining field experience. (Prereq: None) (BP) 2 cr

LNDC1242 PLANT BIOLOGY

This course is designed as an overview of the taxonomic and structural characteristics of higher plants. An understanding of plant anatomy, how plants function and grow will be discussed. A lab will be held once a week to give hands on activities with regards to plant structure. (Prereq: None) (BP) 4 cr

LNDC1250 BEDDING PLANT PRODUCTION

This course is designed to introduce the student to cultural schedules, growing techniques, and profitable markets for herbaceous plants. Emphasis will be placed on spring bedding plants. The student will grow bedding plants and market them to the public during the spring sale held in May. (Prereq: None) (BP) 3 cr

LNDC1271 SOIL SCIENCE

This course will help the student recognize the various types of soils and how plants respond to various soils and soil fertility. (Prereq: None) (BP) 3 cr

LNDC2100 LANDSCAPE SUPERVISION

This course is designed to give qualified students an opportunity to develop and demonstrate their ability to organize a landscape construction project. Students will develop their technical skills as well as their interpersonal skills in dealing with personnel in getting the project completed. (Prereq: None) (BP) 1 cr

LNDC2110 INTRODUCTION TO LANDSCAPE CONSTRUCTION

This course is designed to give the student a basic understanding of essential skills necessary in the landscape construction industry. Included are blue print reading, landscape surveying, grading and drainage and basic carpentry. (Prereq: None) (BP) 2 cr

LNDC2120 LANDSCAPE CONSTRUCTION I

This course is designed to prepare the student for professional competency in the area of landscape construction. Emphasis will be given to plan reading, plan take offs and extensive field lab projects. The focus of this course will be on different types of retaining walls, pavers, concrete, ponds and stonework. (Prereq: LNDC2110) (BP) 4 cr

LNDC2131 LANDSCAPE CONSTRUCTION II

This course is designed to prepare the student for professional competency in the area of landscape construction. Emphasis will be given to plan reading, plan take offs and extensive field lab projects. The focus of this course will be on deck and fence construction. (Prereq: LNDC2110) (BP) 3 cr

LNDC2150 INTRODUCTION TO BASIC TREE CLIMBING

This course is a continuation of Arboriculture I with emphasis on tree care via rope and saddle climbing. Specialized topics and practices to include: climbing safety, climbing equipment, familiarity with ropes and knots, throw line, foot locking, mechanics of climbing and moving through trees via rope & saddle. Arboriculture I & II can prepare students for the International Society of Arboriculture (ISA) Tree Worker Certification, administered by the MN Society of Arboriculture (MSA). Other advanced arboriculture topics included. (Prereq: LNDC1131) (BP) 2 cr

LNDC2155 TREE CLIMBING II - ADVANCED CLIMBING TECHNIQUES AND METHODS

This course is a continuation of Into to Basic Tree Climbing with emphasis on tree care via rope and saddle climbing. Specialized topics and practices to include: An overview of Into to Basic Tree Climbing, advanced hitches and knots, progressive equipment and techniques, line placement and tree entry, limb walking, pruning techniques, aerial rescue, electrical hazard awareness, and basic rigging. (Prereq: LNDC1131 and LNDC2150) (BP) 2 cr

LNDC2160 LANDSCAPE DESIGN I

This course is designed to give the student a fundamental knowledge of landscape design principles and an opportunity to develop skills in designing and drafting landscape plans. (Prereq: LNDC1120 and LNDC1190) (BP) 4 cr

LNDC2171 LANDSCAPE DESIGN II

This course is a continuation of Landscape Design I. Advanced design concepts, problem solving and detail drawing will be covered. Students will take projects through the complete design process from site analysis to concept and working drawings. (Prereq: LNDC2160) (BP) 3 cr

LNDC2180 DESIGN FLOWER BEDS

This course is designed to provide the design student or the student with a special interest in the expanding field of garden design, an opportunity to develop design skills and to expand their knowledge of herbaceous plants. (Prereq: LNDC1202 and LNDC2160) (BP) 2 cr

LNDC2210 INTERIOR FOLIAGE PLANTS

This course is designed as a plant study in interior landscape/foliage plants. An overview of the interior landscape contracting industry and interior landscape design will be included. (Prereq: None) (BP) 2 cr

LNDC2220 TURF CULTURE AND MANAGEMENT

This course is designed to give the student a comprehensive knowledge of the many kinds of turf grasses used in the upper Midwest for residential, commercial and athletic areas. Emphasis will also be given to their cultural requirements and specialized turf maintenance equipment. (Prereq: None) (BP) 3 cr

LNDC2241 LANDSCAPE EQUIPMENT OPERATION

This course is designed to give students hands-on experience with various types of equipment used in the Landscape/Horticulture industry. Focus will be given to safety, maintenance and the proper operation of equipment such as: skid steer loaders, 1 ton truck and trailer, backhoe, tree spade, workman, chainsaws, wood chipper, lawn mowers and various other types of equipment. (Prereq: None) (BP) 3 cr

LNDC2250 LANDSCAPE MANAGEMENT

Landscape Management is a second year course designed for students that anticipate owning their own landscape related business or who wish to progress into management levels of a landscape business. The course will focus on understanding how businesses in this industry operate, how they are regulated, how they are managed, what the future trends are and how to write a business plan. (Prereq: Must be a second year student to enroll in this course) (BP) 2 cr

LNDC2261 PROFESSIONAL GARDENING

This course is designed to prepare the student to professionally manage the maintenance of small gardens. Students will learn landscape gardening on a twelve month basis to include site preparation, fertilizing, soil analysis and amendment, plant selection, pest management, pruning, tools, weed identification and field propagation. In addition, students will

explore business techniques, bidding and the relationship of design styles to maintenance requirements. Field laboratory activities will give the students opportunities to apply classroom information. (Prereq: None) (BP) 3 cr

LNDC2271 LANDSCAPE COMPUTER DESIGN AND APPLICATIONS I

This course is designed to introduce the student to application of the computer in landscape drafting and plan development. The latest Dynascapes CAD software is used. Students will implement the computer to create designs and produce completed drawings. (Prereq: CPLT1000) (BP) 3 cr

LNDC2280 LANDSCAPE COMPUTER DESIGN AND APPLICATIONS II

This course is a continuation of Landscape Computer Design and Applications I. The students will prepare complete landscape plans and working drawings. The latest Dynascapes CAD software is used. Students will produce material lists, quantity takeoffs and estimates using various computer programs. (Prereq: LNDC2271) (BP) 3 cr

LNDC2290 DYNASCAPES TRAINING FOR THE GREEN INDUSTRY

This course is designed for the industry experienced designer. The course will give the student the required skills to become comfortable and proficient with software. Basic computer knowledge is required. (Prereq: None) (BP) 2 cr

LNDC2330 LANDSCAPE CONSTRUCTION INTERNSHIP CERTIFICATE

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience (Prereq: None) (BP) 4 cr

LNDC2335 LANDSCAPE CONSTRUCTION INTERNSHIP

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 1-4 cr

LNDC2341 ARBORICULTURE INTERNSHIP CERTIFICATE

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 3 cr

LNDC2345 ARBORICULTURE INTERNSHIP

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 1-4 cr

LNDC2350 GROUNDS MAINTENANCE INTERNSHIP

This is a cooperative training program between Hennepin Technical College and a grounds maintenance occupation facility which allows the student to apply competencies learned in the program to an employment/work experience. (Prereq: Completion of courses for a certificate or instructor approval) (BP) 1-4 cr

LNDC2360 HORTICULTURE INTERNSHIP

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 1-4 cr

MACH1056 BLUEPRINT READING I

This course is designed for people who are currently working on, or training to be employed in technical positions that require the use of engineering drawings. Dimensions and notes, multi-view drawings, tolerancing and shop sketching will be given consideration. This course will focus on the latest drafting conventions including ANSI standards. Students will use textbooks and handouts that guide them through how blueprints are developed and how to interpret them. (Prereq: None) (BP/EP) 3 cr

MACH1100 INTRODUCTION TO MACHINING TECHNOLOGY

This course will give the student an overview of machining technology as it is used in the manufacturing industry today. The course also covers shop safety, use of hand tools, use of precision measuring tools and the operation of the pedestal grinder. (Prereq: None) (BP) 3 cr

MACH1105 DRILLING AND SAWING PROCESSES

This course will introduce the student to the horizontal cutoff saw, the vertical bandsaw and operation of the drill press. Hands on use of these machine tools will be emphasized. (Prereq: MACH1100) (BP) 2 cr

MACH1110 TURNING TECHNOLOGY I

This course is designed to introduce the student to the function and application of the engine lathe. Basic turning operations will be covered. In addition, consideration will be given to threading with taps and dies, boring and grooving operations. (Prereq: MACH1105 or MACH1205) (BP) 3 cr

MACH1120 TURNING TECHNOLOGY II

This course is a continuation of Turning Technology I covering the following lathe operations: single point thread cutting, knurling, form tools and cutting tapers. Special emphasis will be placed on turning with carbide insert tooling. (Prereq: MACH1110) (BP) 3 cr

MACH1125 MILLING TECHNOLOGY I

This course will introduce the student to the operation of the vertical milling machine. Emphasis will be placed on machine setup and machining parts square and parallel. Drilling, reaming, tapping, boring and angle milling will also be covered. (Prereq: MACH1105 or MACH1205) (BP) 3 cr

MACH1130 MILLING TECHNOLOGY II

This course is a continuation of Milling Technology I and will cover the following vertical milling operations: pocket milling, form cutters, milling keyways, using a dividing head and rotary table. (Prereq: MACH1125) (BP) 3 cr

MACH1135 PRECISION GRINDING

This course is designed to introduce the student to the surface grinder. Grinding flat surfaces, angles and form grinding will be covered. (Prereq: MACH1130) (BP) 2 cr

MACH1140 INTRODUCTION TO CNC

This course will introduce the students to the fundamentals of computer numerical control (CNC) milling and turning. Basic CNC operation and conversational programming will be covered. (Prereq: MACH1120 and MACH1130) (BP) 3 cr

MACH1145 MACHINISTS REFERENCE MATERIALS

This course will introduce the student to the use of reference books used by individuals in the machining industry. The use of Machinery's Handbook and The Machinists Practical Guide will be covered. (Prereq: None) (BP) 1 cr

MACH1205 MACHINE TOOL TECHNOLOGY

This course is designed for students who are working or majoring in engineering or mechanical fields. These fields include areas such as: Automation Robotics Engineering Technology, Engineering CAD, Fluid Power, Machine Tool, Manufacturing Engineering and Plastics. The theory and application of machine tools to these fields will be emphasized. The concepts of CNC, Tool and Die, and Moldmaking will also be explored. (Prereq: None) (BP/EP) 3 cr

MACH2400 CNC SETUP AND OPERATION

This course will expose students to CNC machines. The student will be introduced to safety procedures, setup, and operation of various types of CNC machines. (Prereq: CNC Operators Certificate or equivalent industry experience) (BP) 3 cr

MACH2406 CNC PROGRAMMING

This course will introduce the student to computer numerical control machine tools. CNC programming, setup, and operation will be studied. Milling and turning programs will be developed and examined. (Prereq: None) (BP) 3 cr

MACH2410 CAD/CAM

This course will introduce the student to computer-assisted design and computer-assisted machining. Machining processes and post-processor selection will also be covered. Students will use the latest version of Surfcam software to develop 2D milling and turning CAD/CAM programs. 3D concepts will also be covered. (Prereq: METS1000 or basic computer skills) (BP) 3 cr

MACH2415 CNC MILLING

This course is designed to introduce the student to the fundamentals of computer numerical control milling. Programming, tooling requirements, machine setup, and machine operation will be emphasized. (Prereq: MACH2400 and MACH2406) (BP) 3 cr

MACH2420 BLUEPRINT READING II FOR MACHINISTS

This course is a continuation of Blueprint Reading I. Enhancing machinists and inspectors blueprint reading skills will be emphasized. An introduction to Geometric Dimensioning and Tolerancing will be covered along with other advanced blueprint reading skills. (Prereq: MACH1056) (BP) 2 cr

MACH2425 GEOMETRY/TRIGONOMETRY FOR MACHINISTS

This course covers the practical application of the basic principles of plane geometry and right angle trigonometry to solve machine shop related problems. Included will be right triangle functions and solutions along with the law of sines and the law of cosines. (Prereq: MATH1011) (BP) 2 cr

MACH2430 CNC MACHINING CENTERS

This course will allow the student to increase their skills in CNC milling applications. CNC machining centers will be explored. Programming, tooling requirements, machine setup, and machine operation of CNC machining centers will be emphasized. (Prereq: MACH2415 or equivalent industry experience) (BP) 3 cr

MACH2435 CNC TURNING CENTERS

This course is designed to introduce the student to CNC turning centers. Programming, tooling, setup, and operation of CNC turning centers will be emphasized. (Prereq: MACH2400 or equivalent industry experience) (BP) 3 cr

MACH2440 QUALITY ASSURANCE

This course will expose the student to quality control concepts utilizing common manufacturing inspection methods. Inspection tools examined will include the CMM machine, digital height stand, optical comparator, profilometer, etc. SPC and ISO 9000 series will also be discussed. Students will perform inspections of mechanical parts and create inspection forms and charts. (Prereq: None) (BP) 2 cr

MACH2445 HEAT TREATING AND METALLURGY

This course will introduce the student to the identification and characteristics of the common metals used in the machining industry. Emphasis will be placed on the composition of steel and the effects of its alloys. Heat treating and hardness testing of steel will also be examined. (Prereq: None) (BP) 2 cr

MACH2450 FUNDAMENTALS OF EDM

This course is designed to introduce the student to the fundamentals of electrical discharge technology. The processes covered will include the programming, tooling, setup, and operation of traveling wire and sinker EDM machines. (Prereq: CNC Operators Certificate or equivalent industry experience) (BP) 2 cr

MACH2455 DIE/MOLD DESIGN

This course will introduce students to the concepts of Tool & Die and Moldmaking. Projects include designing a basic die and mold. (Prereq: CNC Operators Certificate or equivalent industry experience) (BP) 3 cr

MACH2460 DIE CONSTRUCTION

This course applies the principle skills learned from Die/Mold Design to the construction of basic die components. (Prereq: MACH2455) (BP) 3 cr

MACH2465 MOLD CONSTRUCTION

This course applies the principle skills learned in Die/Mold Design to the construction of basic mold components. (Prereq: MACH2455) (BP) 3 cr

MACH2470 ADVANCED CNC TURNING CENTERS

This course is designed to allow the student to increase his/her skill level in CNC Turning Centers. Skills learned in CNC Turning Centers will be applied to programming and machining selected turned parts. (Prereq: MACH2435) (BP) 3 cr

MACH2475 GIBBS CAD/CAM MILLING

This course will introduce the student to computer-assisted design and computer-assisted machining. Students will use the latest version of GibbsCAM software to simulate CNC milling and generate CNC code. Part design, machining processes, and post-processor selection will be covered. (Prereq: METS1000 or basic computer skills) (BP) 3 cr

MACH2500 INTRODUCTION TO SWISS-STYLE MACHINING

This course will expose students to the basics of CNC Swiss Style Lathes. The student will be introduced to safety procedures and the nomenclature of CNC Swiss Style lathes. Basic CNC turning, milling, and drilling procedures will be reviewed. Comparisons of CNC turning as opposed to CNC Swiss-Style training will be examined. Basic concepts of the setup and operation of CNC Swiss-Style Lathes will be explored and common G&M codes will be identified. Small part inspection techniques will also be covered. (Prereq: Graduation from or concurrent enrollment in a 2 year Machine Tool Technology Program or a minimum of 2 years of related work experience) (BP) 3 cr

MACH2505 CNC SWISS-STYLE LATHE SETUP AND OPERATION

This course will further expose students to the setup of CNC Swiss Style Lathes, tooling, and the bar feeder. The student will setup and operate CNC Swiss-Style Lathes. Parts will be machined from selected programs. (Prereq: MACH2500 plus graduation from or concurrent enrollment in a 2 year Machine Tool Technology Program or a minimum of 2 years of related work experience) (BP) 3 cr

MACH2510 CNC SWISS-STYLE LATHE PROGRAMMING

This course will require students to write and produce programs for CNC Swiss Style Lathes. The student will then machine parts on the CNC Swiss-Style Lathes from these programs. Setup and cycle reduction time will also be covered. (Prereq: MACH2505 plus graduation from or concurrent enrollment in a 2 year Machine Tool Technology Program or a minimum of 2 years of related work experience) (BP) 3 cr

MADV1010 BASIC DRAWING

This course introduces the concepts of basic drawing, one and two point perspective, basic line illustration, freehand drawing, basic form and shading techniques as it applies to sound, design and professional drawing. (Prereq: None) (BP) 3 cr

MADV2020 COLLATERAL ADVERTISING

This advanced course introduces a creative approach to principles, and design of booklets, brochures, catalogs and other specialized forms of printed advertising materials. Students will produce computer comprehensives ready for

portfolio and client presentation. (Prereq: MGDGP1225, MGDGP1230, MGDGP1235, MGDGP1240 and MGDGP2010 or instructor approval) (BP) 3 cr

MADV2030 PACKAGING AND DISPLAY ADVERTISING

This advanced course introduces a creative approach to principles, and design of packaging, graphics displays and outdoor advertising. Students will produce computer comprehensives ready for portfolio and client presentation. (Prereq: MGDGP1225, MGDGP1230, MGDGP1235, MGDGP1240 and MGDGP2010 or instructor approval) (BP) 3 cr

MATH0900 FUNDAMENTALS OF MATHEMATICS

This course applies basic arithmetic skills of whole numbers, fractions, decimals, ratios, proportion and percents, with applied problems. (Prereq: None) (BP/EP) 2 cr

MATH1000 PREALGEBRA

This course includes practical applications of the basic mathematical operations including: fractions, decimals, percents, ratio, proportion, measurement, perimeter, area, volume, descriptive statistics and introductory algebra. (Prereq: Qualifying score on math assessment test OR Grade of 'C' or better in MATH0900) (BP/EP) 2 cr

MATH1005 BUSINESS MATHEMATICS

This course includes practical applications of mathematical operations including: problem solving with ratio, proportion and percent; banking, basic equation solving, purchasing, pricing, payroll, simple and compound interest, taxes, investments and descriptive statistics. (Prereq: Qualifying score on math assessment test OR MATH0900) (BP/EP) 2 cr

MATH1011 BEGINNING ALGEBRA

This course includes practical applications of basic algebra from signed numbers through solving and graphing equations plus solving systems of equations and formulas with applied problems. (Prereq: Qualifying score on math assessment test OR Grade of 'C' or better in either MATH1000 or MATH1005) (BP/EP) 3 cr

MATH1020 GEOMETRY AND TRIGONOMETRY

This course includes practical applications of basic definitions and properties of plane geometry, trigonometric functions, the law of sines, the law of cosines and vectors. (Prereq: MATH1011 or equivalent) (BP/EP) 2 cr

MATH1031 INTERMEDIATE ALGEBRA

This course includes practical applications of advanced algebra topics: polynomials and factoring, quadratic equations, exponents and radicals, radicals equations and formulas, plus common and natural logarithms. (Prereq: Qualifying score on math assessment test OR Grade of 'C' or better in MATH1011) (BP/EP) 3 cr

MATH2100 CONCEPTS IN MATHEMATICS
MnTC: Goal 4

This course uses the skills necessary to apply the mathematical tools of algebra, geometry, trigonometry, probability and statistics to solve problems and defend solutions and decisions. (Prereq: Qualifying score on math assessment test OR MATH1031) (BP/EP) 3 cr

MATH2150 INTRODUCTION TO STATISTICS
MnTC: Goal 4

This is an introductory course in descriptive statistics, probability, and inferential statistics topics include statistical theory and experimental design, data analysis, measures of central tendency, measures of dispersion, basic probability, binomial and normal distributions, regression analysis and correlation, inference, and sampling methods. Additional topics may include chi-squared tests and analysis of variance. (Prereq: Qualifying score on math assessment test OR MATH1031) (BP/EP) 3 cr

MATH2200 COLLEGE ALGEBRA
MnTC: Goal 4

Topics covered in this course include: concepts of algebra-real numbers, exponents, polynomials, and rational expressions; equations and inequalities; functions and graphs; polynomial and rational functions; exponential and logarithmic functions; conic sections; systems of equations and inequalities; sequences and probability. (Prereq: Qualifying score on math assessment test OR MATH1031) (BP/EP) 4 cr

MATH2250 PRECALCULUS WITH TRIGONOMETRY
MnTC: Goal 2 & 4

This course will provide the necessary foundation for a standard calculus course. Topics include functions and their equations, exponential and logarithmic functions and their applications, right triangle trigonometry, law of sines and law of cosines, trigonometric functions and their inverses, trigonometric identities and equations, difference quotients, vectors, polar coordinates, and parametric equations. Students will also utilize their graphing calculator in solving and graphing functions. (Prereq: Qualifying score on math assessment test OR MATH2200 College Algebra with a grade of a C or better) (BP/EP) 5 cr

MATH2300 CALCULUS I
MnTC: Goal 2 & 4

This course covers the derivative of functions of a single variable and an introduction to the definite and indefinite integrals. Topics include limits, continuity, derivatives and their applications, the Mean Value Theorem, curve sketching, antiderivatives, Fundamental Theorem of Calculus, and integrals. Students will also utilize their graphing calculator in solving and graphing functions. (Prereq: Qualifying score on math assessment test OR MATH2250 Precalculus with Trigonometry with a grade of a C or better) (BP/EP) 5 cr

METS1000 COMPUTERS IN MANUFACTURING

This course is for those currently working or studying to work in manufacturing areas that need to learn basic computer skills that relate to work in the manufacturing environment. Topics covered include basic Windows 2000, Internet, e-mail, word-processing, spreadsheets, and CAD. (Prereq: None) (BP/EP) 3 cr

METS1020 INDUSTRIAL MANUFACTURING PROCESSES

This course is designed to introduce the student to manufacturing methods commonly used to produce industrial parts. The information in this course is useful to students in most technical occupations. Study includes selecting a process that will produce parts with optimum physical properties at the lowest cost. (Prereq: None) (BP/EP) 3 cr

METS1030 QUALITY ASSURANCE/STATISTICAL PROCESS CONTROL

This course will expose the student to quality control concepts utilizing common manufacturing inspection methods. Inspection tools will include CMM machines, the digital height stand, profilometer and toolmaker's microscope. This course includes elementary statistics and theory of Statistical Process Control (SPC). Measuring and plotting process variation, developing and using control charts, process monitoring and problem solving will be emphasized. (Prereq: None) (BP/EP) 3 cr

METS1040 INTRODUCTION TO COMPETITIVE ROBOTS

This introductory course will offer students hands-on experiences in planning and building smaller competitive robots. Students that enroll will explore the design, the engineering, and the construction associated with the robots. Students will also be exposed to the variety of manufacturing programs offered at Hennepin Technical College. (Prereq: None) (BP/EP) 2 cr

METS1045 BUILDING/PROGRAMMING AN AUTONOMOUS ROBOT

In this course students will build and program a small robot based on the Bugbrain/Cricket models. During the construction of the robot, students will be exposed to electronic components, printed circuit boards as well as the BasicX microprocessor and its programming language. Students will develop a basic understanding of these electronic components plus develop assembly/soldering techniques. The students will take home their projects and the programming language after the course is finished to continue exploring and expanding the robots for themselves. (Prereq: None) (BP/EP) 2 cr

METS2000 ENGINEERING DESIGN PRINCIPLES

This course covers the nature of design, rotary and linear motion components such as: levers, linkages, winches, chain, belt and sprocket drives, gear boxes and electric motors. Hydraulic and pneumatic actuators and limited rotation devices will be discussed. Various applications will be discussed and evaluated during the course. The student will get experience selecting mechanical drive components, bearings, and fasteners from various vendor catalogs. Students will work in teams to develop an assigned project. Individuals involved in plant engineering and maintenance, machine design, and manufacturing should consider this course. (Prereq: MATH1000 to be taken concurrently) (BP/EP) 3 cr

METS2100 STATICS AND STRENGTH OF MATERIALS

This course will introduce the student to the understanding and applications of applied physics. Items covered will include the use of calculators to solve algebra and trigonometry functions, vectoring equilibrium's, stress, strain, deformations, moments of inertia and section modules, belt friction, thermal expansion, welded and bolted connections. (Prereq: MATH1011 or MATH1020 or MATH2100 or MATH2200) (BP) 3 cr

METS2800 MANUFACTURING ENGINEERING TECHNOLOGY INTERNSHIP

The course provides students with an internship experience in one of the following specializations: Electronics, Fluid Power, Machining, Mechanical Design or Plastics. Students are evaluated by predetermined curriculum objectives agreed upon by the employer, instructor and student. The student is expected to interview for and acquire an internship site. (Prereq: Instructor approval) (BP) 1-16 cr

MGDP1205 FUNDAMENTALS OF GRAPHIC DESIGN

Graphic Design by definition is the applied art of designing any information, thought, idea or message for print or digital media. This course is designed to give the student the skills necessary to realize and value the graphic design environment. Course content includes historical overview, technological advances, common applications, basic design principles, layout and advertising concepts, typographical creativity, common tools and measuring systems. Whether the design is for print, web, or the multimedia, the student will explore the various design concepts that allow a thought, idea or message to be effectively communicated. Hands-on projects, demonstrations, experimentation, and case studies will be used in a positive industry driven learning environment. (Prereq: None) (BP) 3 cr

MGDP1220 CONCEPTS IN CREATIVITY

Having employees that can think creatively is one of the major challenges facing business and industry. This course will enable the student develop their own creative learning skills. They will be faced with a series of problems and through research and creative exercises come up with their own solutions. (Prereq: None) (BP) 3 cr

MGDP1225 QUARKXPRESS

This is an introductory course in QuarkXPress. The student will become familiar with this industry standard page layout program by learning how to use the tools, palettes, page set-up, preferences, editing techniques, paragraph formatting, image importing, understanding and applying color, libraries and the bezier tool. The student will be required to create various projects that solidify software features, apply page design skills, and maximize typographical knowledge. (Prereq: MGDP1205 or concurrent) (BP) 3 cr

MGDP1226 QUARKXPRESS (WINDOWS)

This is an introductory course in QuarkXPress. The student will become familiar with this industry standard page layout program by learning how to use the tools, palettes, page set-up, preferences, editing techniques, paragraph formatting, image importing, understanding and applying color, libraries and the bezier tool. The student will be required to create various projects that solidify software features, apply page design skills, and maximize typographical knowledge. (Prereq: MGDP1205 or concurrent) (BP) 3 cr

MGDP1230 PHOTOSHOP

This course is designed to give the student basic knowledge and understanding of Adobe Photoshop. The student will be introduced to the operation of tools used in Photoshop. Also included in this course will be an introduction to the use of layers (element layers, layer masks, grouping layers, blending layers and using underlying layers), channels (color and alpha), selections (making, saving and loading), masks (quick masks, saving and editing), color modes, tonal correction (levels and curves), resolution control, file formats, drop shadows, text effects, filters, preparing files for web publication and memory management. (Prereq: MGDP1205 or concurrent and MPRT1210 or instructor approval) (BP) 3 cr

MGDP1231 PHOTOSHOP (WINDOWS)

This course is designed to give the student basic knowledge and understanding of Adobe Photoshop. The student will be introduced to the operation of tools used in Photoshop. Also included in this course will be an introduction to the use of layers (element layers, layer masks, grouping layers, blending layers and using underlying layers), channels (color and alpha),

selections (making, saving and loading), masks (quick masks, saving and editing), color modes, tonal correction (levels and curves), resolution control, file formats, drop shadows, text effects, filters, preparing files for web publication and memory management. (Prereq: MGDP1205 or concurrent and MPRT1210 or instructor approval) (BP) 3 cr

MGDP1235 FUNDAMENTALS OF DIGITAL IMAGING

This course is designed to give the learner the best possible solutions to their digital design projects. The student will use a scanner and digital camera to acquire images into Photoshop. Once in Photoshop, the student will learn how the image interacts with resolution, image size, pixel dimension, color modes, enhancement tools, and digital output. Included in the coursework is terminology, evaluation of images, acquisition of images, image tonal correction, image transport, and file formats. (Prereq: MPRT1200, MPRT1210, MGDP1205, MGDP1230 or MGDP1231, MGDP1225 or MGDP1226 or instructor approval) (BP) 2 cr

MGDP1240 ILLUSTRATOR

This course is designed to give the student a basic knowledge and understanding of Adobe's powerful vector based drawing program: Illustrator. The coursework is designed to assist the learner in comprehending creation and manipulation of computer generated illustrations used in the graphic design industry. The learner will start with an introduction to the software and become able to utilize its basic to intermediate tools and techniques at the end of the course. (Prereq: MGDP1205 or concurrent and CPLT1200 or instructor approval) (BP) 3 cr

MGDP1241 ILLUSTRATOR (WINDOWS)

This course is designed to give the student a basic knowledge and understanding of Adobe's powerful vector based drawing program: Illustrator. The coursework is designed to assist the learner in comprehending creation and manipulation of computer generated illustrations used in the graphic design industry. The learner will start with an introduction to the software and become able to utilize its basic to intermediate tools and techniques at the end of the course. (Prereq: MGDP1205 or concurrent and CPLT1100 or instructor approval) (BP) 3 cr

MGDP1265 XHTML

This course will introduce students to the basics of XHTML (the web markup language) and prepare them for more advanced studies. Students will learn XHTML from the ground up, beginning with solid HTML concepts. Standards-based instruction will stress designing for backward and forward compatibility, usability, and accessibility. Students will develop and publish Web pages that include XHTML techniques while using tables, frames, and forms. (Prereq: CPLT1200) (BP) 3 cr

MGDP1285 FUNDAMENTALS IN WEB IMAGING

Learn how to scan and edit images for Web pages with success and clarity. Web-safe color issues and image quality will be addressed as well as image maps, rollovers, remote rollovers, transparency, simple animation, tables, buttons, rules and backgrounds. Discover the file formats and tools available to create images with small file sizes for quick download time such as: gif and jpeg. This course will also include copyright issues as well as hints and tips to find images you can use copyright free. (Prereq: MGDP1230 or MGDP1231, MGDP1265 or equivalent, and CPLT1100 or CPLT1200 or instructor approval) (BP) 2 cr

MGDP1300 DIGITAL DESIGN ESSENTIALS

This course is designed to give the student a more in-depth working knowledge of Adobe Photoshop and Illustrator and how they intergrate their tools and working space. The student will learn a deeper level of understanding and use of Photoshop and Illustrator. They will learn higher level skills in each of the programs individually, and apply that knowledge as they use their files interchangeably between software packages. (Prereq: MPRT1200, MGDP1205, MGDP1230 or MGDP1231, MGDP1240 or MGDP1241 MMVP1516 and MPRT1210 or instructor approval) (BP) 3 cr

MGDP1301 DIGITAL DESIGN ESSENTIALS (WINDOWS)

This course is designed to give the student a more in-depth working knowledge of Adobe Photoshop and Illustrator and how they intergrate their tools and working space. The student will learn a deeper level of understanding and use of Photoshop and Illustrator. They will learn higher level skills in each of the programs individually, and apply that knowledge as they use their files interchangeably between software packages. (Prereq: MPRT1200, MGDP1205, MGDP1230

or MGDP1231, MGDP1240 or MGDP1241 MMVP1516 and MPRT1210 or instructor approval) (BP) 3 cr

MGDP1310 INDESIGN

InDesign is a professional page layout publishing tool that allows you to integrate text and graphics with unparalleled precision and control. It provides seamless integration with Adobe's other production tools such as Adobe Photoshop and Adobe Illustrator. In this beginning course you will cover the basics of InDesign, as well as master page set-up and use, color application, type and paragraph formatting, graphic import, linking and wrapping features, drawing tools, and printing concerns. (Prereq: MGDP1205 or concurrent) (BP) 3 cr

MGDP1320 DREAMWEAVER

One of the top industry web design and development tools is Macromedia Dreamweaver. Learning to use this software will enable the student design, manage and upload web sites to Internet servers. The learner will become proficient at putting all the elements of web design together. This will enable them to continually modify the sites they design and interact easily with the servers they employ. (Prereq: MGDP1265 and MGDP1285 or instructor approval) (BP) 3 cr

MGDP1330 ADVANCED PAGE LAYOUT

This is an intermediate level of digital page layout designed to solidify concepts learned in the introductory page layout courses. This project-based course takes basic skills to the next level and focuses on production standards for using digital page layout, such as QuarkXPress and Adobe InDesign. Students will be required to create various single and multi-page projects emphasizing their ability to utilize page design, color application, color separation, libraries, style sheets, multi-page/master pages, advanced typographical techniques, and various output devices. (Prereq: MGDP1225 and MGDP1235 or instructor approval) (BP) 3 cr

MGDP1360 ACROBAT

Acrobat works on multiple platforms offering flexible, independent viewing content of integrity and consistency. The learner will use Acrobat to repurpose files for multiple uses, including printed pages, web pages, CD Rom/ Kiosk and eBook Reader. Instruction in creating PDF files and then taking them to the next level of productivity by adding interactivity, links, bookmarks, forms and searching will be covered. (Prereq: MGDP1235, MGDP1240, MMVP1516 and MPRT1200 or instructor approval) (BP) 2 cr

MGDP1365 CSS FOR DESIGNERS

CSS (Cascading Style Sheets) gives Web designers control over the appearance of their web sites by managing visual content. CSS allows the designer to make a complete overhaul of visual design by completing minor changes to the CSS programming language. This course reviews the essentials of CSS, including selectors, the cascade and inheritance. It also covers how to build an effective and dynamic navigation system, how to use page layout, work with typography, colors, backgrounds, and white space. We will use a project-based approach and the learner will design and develop a fully functional web site for a semester project. (Prereq: MGDP1265, MGDP1230, and MGDP1285) (BP) 3 cr

MGDP1370 ADVANCED DREAMWEAVER

This second-level course will take the learner beyond the basics of Dreamweaver. Covered in this course will be integration of Templates, CSS (Cascading Style Sheets), XML (Extensive Markup Language) and RSS (Real Simple Syndication) feeds. The learner will design advanced navigation systems, build usable forms, set up site maps, apply data-base content, use Design Notes, explore the new Code toolbar and apply CSS to their Web site integration. (Prereq: MGDP1265, MGDP1285, and MGDP1230) (BP) 3 cr

MGDP2010 APPLIED GRAPHIC DESIGN

This course incorporates hands-on application of Fundamentals of Graphic Design combined with creativity and tools from software and other lecture courses. The student will develop graphic projects, which will be used later in their portfolio. The learner will have the opportunity to design a body of work from concept to completion. (Prereq: MADV1010, MGDP1205, MGDP1225, MGDP1230 and MGDP1240 or instructor approval) (BP) 3 cr

MGDP2020 PRINT MEDIA PRODUCTION

This advanced course introduces the concepts of creative advertising and digital production as applied to the newspaper and magazine industry. The learner will focus on the skills necessary to design, layout and produce ads, an advertising campaign and make it press ready. Students will produce computer comprehensives ready for portfolio, client presentation and preflight files ready for digital or offset printing. (Prereq: MGDP1205, MGDP1225 OR MGDP1310, MGDP1230, MGDP1235, MGDP1240, MGDP1300, MGDP1360, MGDP2010, MGDP2020 and MPRT1210 or instructor approval) (BP) 3 cr

MGDP2100 WEB DESIGN/PRODUCTION

This course is designed for the student to create a portfolio-quality web site from concept to completion. It is not required that the site be large, but that it be well thought out and professional. The student will be expected to implement all previous skills and technical knowledge in Graphic Design, along with any additional knowledge needed to be researched in order to complete the web site by the end of the semester. (Prereq: CCIS1351, MPRT1210, MGDP1220, MADV1000, MADV1010, MGDP1205, MGDP1220, MGDP1230 or MGDP1231, MGDP1240 or MGDP1241, MGDP1265 or CCIS1301, MGEP1285, MGDP1320, MGDP1360, MMVP1516, MMVP1520 or instructor approval) (BP) 3 cr

MGDP2200 DESIGN PORTFOLIO

This course will focus on the presentation of portfolio. Student will explore various techniques and strategies for procuring employment with the aid of a professionally designed portfolio. Students will select, customize and finalize their projects and learn proper presentation. Development of resume and interviewing techniques associated with presentation of portfolio will also be covered. (Prereq: Instructor approval) (BP) 3 cr

MGDP2215 GRAPHIC DESIGN INTERNSHIP

This course is an individualized internship that focuses on the student's emphasis within the graphic design industry. Each credit purchased equates to 40 hours of on-site industry specific training and is normally taken during the last semester of a student's major. Students participate on-site with professionals and are evaluated by predetermined curriculum objectives that have been agreed upon by the employer, instructor and student. This course provides the student with valuable on-the-job experience, interaction with industry professionals, and preparation for job entry. Students must interview for and acquire their internship site. It is recommended that student seek out instructor expertise for possible recommendation. (Prereq: Instructor approval) (BP) 1-12 cr

**MHTT1001 TRUCK TECHNOLOGY
FUNDAMENTALS**

This course is designed to give the student an understanding of truck types and components, personal and shop safety, tool and hardware identification and usage. (Prereq: None) (BP) 3 cr

MHTT1010 ELECTRICITY IN TRUCK TECHNOLOGY I

This course is designed to give the student an understanding of electrical circuits, battery, starting, and charging systems. (Prereq: MHTT1001) (BP) 3 cr

MHTT1015 ELECTRICITY IN TRUCK TECHNOLOGY II

This course is designed to give the student an understanding of the troubleshooting and repair of advanced electrical circuits and controls. (Prereq: MHTT1010) (BP) 3 cr

MHTT1020 VEHICLE SERVICE

This course is designed to give the student an understanding of preventive maintenance, service, adjustment, and inspection of medium and heavy-duty trucks. (Prereq: MHTT1001) (BP) 3 cr

MHTT1030 INTERNSHIP/INDUSTRY PARTNERSHIP I

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' trucks. (Prereq: MHTT1001, MHTT1010, and MHTT1020) (BP) 5 cr

MHTT1100 HYDRAULIC BRAKE SYSTEMS

This course is designed to give the student an understanding of operation, maintenance, troubleshooting and repair of hydraulic brake systems. (Prereq: MHTT1001) (BP) 3 cr

MHTT1115 AIR BRAKE SYSTEMS AND CONTROLS

This course is designed to give the student an understanding of theory, operation, maintenance, troubleshooting, and repair of air brakes and controls, including ABS brake systems. (Prereq: MHTT1100) (BP) 3 cr

MHTT1130 INTERNSHIP/INDUSTRY PARTNERSHIP II

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' trucks. (Prereq: MHTT1100, MHTT1115, and MHTT1200) (BP) 5 cr

MHTT1200 STEERING AND SUSPENSION SYSTEMS

This course is designed to give the student an understanding of operation, maintenance, troubleshooting and repair of steering and suspension systems. (Prereq: MHTT1001) (BP) 3 cr

MHTT1210 CLUTCH AND DRIVELINE

This course is designed to give the student an understanding of operation, maintenance, troubleshoot, repair and adjustments of clutches, u-joints, and drivelines. (Prereq: MHTT1001) (BP) 3 cr

MHTT1300 INTRODUCTION TO DIESEL ENGINES

This course is designed to give the student an understanding of diesel engine system operation. Tune up procedures will be performed on a variety of truck diesel engines. (Prereq: MHTT1001) (BP) 3 cr

MHTT1321 HEATING AND AIR CONDITIONING

This course is designed to give the student an understanding of service and repair procedures used on heating and air conditioning systems. (Prereq: MHTT1010) (BP) 3 cr

MHTT1330 INTERNSHIP/INDUSTRY PARTNERSHIP III

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' trucks. (Prereq: MHTT1015, MHTT1300 and MHTT1321) (BP) 5 cr

MHTT1401 DIESEL ENGINE II

This course is designed to give the student an understanding of the theory, operation, troubleshooting, and repair of diesel engine intake, exhaust and fuel systems. (Prereq: MHTT1300) (BP) 3 cr

MHTT1410 TRANSMISSION TECHNOLOGIES

This course is designed to give the student an understanding of operation, diagnosis, service and repair of medium and heavy-duty standard, automatic, and electronic truck transmissions. (Prereq: MHTT1001) (BP) 3 cr

MHTT1420 DRIVE AXLES

This course is designed to give the student an understanding of operation and repair of medium and heavy-duty drive axles. (Prereq: MHTT1001) (BP) 3 cr

MHTT1430 INTERNSHIP/INDUSTRY PARTNERSHIP IV

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' trucks. (Prereq: MHTT1210, MHTT1410, and MHTT1420) (BP) 5 cr

MHTT1501 DIESEL ENGINE III

This course is designed to give the student an understanding of diesel engine repair and overhaul procedures. (Prereq: MHTT1401) (BP) 3 cr

MHTT1511 DIESEL ENGINE IV

This course is designed to give the student an understanding of systems operation, troubleshooting, repair and programming of electronically controlled diesel engines. (Prereq: MHTT1401 and MHTT1501) (BP) 3 cr

MHTT1532 INTERNSHIP/INDUSTRY PARTNERSHIP V

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' trucks. (Prereq: MHTT1401, MHTT1501 and MHTT1511) (BP) 9 cr

MMST1100 INTRODUCTION TO MARINE AND MOTOR SPORTS TECHNOLOGY

This course will introduce the student to the trade of Marine and Motor Sports technology. Subjects covered will be safety, precision measurement and trade exploration. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

MMST1105 INTRODUCTION TO ENGINE THEORY

This course will include four cycle and two-cycle engine theory. Also covered will be engine operating theory, performance modifications and failure analysis. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

MMST1110 INTRODUCTION TO FUEL SYSTEMS

This course will cover the theories of fuel and lubrication system operation. Carburetor circuits and basic EFI operation will be covered. Also covered in this course will be lubrication and fuel pumps. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

MMST1115 INTRODUCTION TO ELECTRICAL SYSTEMS

This course will cover basic electrical theories and their application in various situations. Volt/ohmmeter and circuit tester operation will be taught. Battery maintenance and theory will also be part of their course. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

MMST1120 INTRODUCTION TO IGNITION SYSTEMS

This course will cover the magneto, battery and solid state ignition system theories and their operation. Ignition timing methods will be taught also. Coil/condenser tester operation will be part of this course also. (Prereq: MMST1115 or concurrent) (EP) 3 cr

MMST1125 SERVICE MANAGEMENT

This course will cover the basics of customer relations, parts lookup, job documentation and the other parts of running a service shop business. (Prereq: None) (EP) 3 cr

MMST1130 INTRODUCTION TO DRIVE SYSTEMS

This course will cover the basics of power transmission by belt, chain and gear drives. Lubrication and maintenance will be taught also. (Prereq: None) (EP) 3 cr

MMST1145 TEST RUN AND STORAGE

This course covers the testing of finished repairs and evaluation of the work. Also storage procedures will be included. Trailer maintenance and use is part of this course. (Prereq: MMST1110, MMST1115 and MMST1120) (EP) 3 cr

MMST2105 MOTORCYCLE TRANSMISSIONS AND CLUTCH SERVICE

This course will cover the theory and operation of motorcycle transmissions. (Prereq: MMST1130) (EP) 3 cr

MMST2110 MOTORCYCLE WHEELS AND SUSPENSION

This course will cover motorcycle wheels, tires, brakes and suspension service. Also the different drive systems used in motorcycles will be covered. (Prereq: None) (EP) 3 cr

MMST2126 MARINE LOWER UNIT AND COOLING SYSTEM SERVICE

This course will cover the operation and repair of outboard lower units and cooling systems. Water pump service will be covered. The different shifting systems used and common problems with lower units will be covered. Troubleshooting and diagnosis of problems will be part of this course also. (Prereq: MMST1100, MMST1105, and MMST1110) (EP) 3 cr

MMST2140 MARINE TILT TRIM AND CONTROLS

The tilt and trim systems used on outboards will be covered in this class. Operation and repair of marine remote controls will be included. (Prereq: None) (EP) 3 cr

MMST2175 POWER EQUIPMENT DRIVE SYSTEMS

This course is designed to give the student hands on experience with transmissions, variable drive systems, and clutches, used in the power equipment industry. Disassembly, identification, and measurement of worn parts as well as reassembly and adjustments will be covered. (Prereq: MMST1130) (EP) 3 cr

MMST2180 POWER EQUIPMENT ACCESSORY MAINTENANCE

In this course the student will learn how to do basic maintenance and adjustments to accessories such as blade sharpening, mower deck adjustment, cable adjustment, safety switch operation, and belt pulley and bearing replacement. (Prereq: None) (EP) 3 cr

MMST2300 ADVANCED FUEL SYSTEMS

This course will expand upon the material taught in basic fuel system class. Subjects covered are synchronizing multiple carburetor setups, jetting for different conditions and introduction to fuel injection. (Prereq: MMST1105 and MMST1110) (EP) 3 cr

MMST2305 ADVANCED ELECTRICAL SYSTEMS

This course expands on the material learned in Introduction to Electrical Systems MMST1115. Items covered include charging system service and advanced ignition systems. (Prereq: MMST1110 and MMST1115) (EP) 3 cr

MMST2310 ENGINE OVERHAUL

This course will allow the student to use information from previous courses to overhaul and engine to factory specifications. (Prereq: Successful completion of all first year MMST classes. MMST2300 or concurrent and MMST2305 or concurrent) (EP) 3 cr

MMST2315 TUNE UP

This course will allow the student to use skills learned in previous classes to tune up equipment to factory specifications. (Prereq: Successful completion of all first year courses) (EP) 3 cr

MMVP1500 CONCEPTS OF MULTIMEDIA

This introductory course will provide the student with an overview of the world of multimedia. The student will be exposed to software and hardware currently being used in the industry and through lectures and projects will explore the role of the multimedia designer in the production of different types of multimedia. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on computer literacy assessment test) (BP) 3 cr

MMVP1505 INTRODUCTION TO VISUAL COMMUNICATIONS

In this course emphasis will be on the basic visual design strategies and techniques used in all types of multimedia presentations. (Prereq: None) (BP) 3 cr

MMVP1511 PRODUCTION PLANNING

This course will introduce the student to the process of evaluating client needs and preparing written production documents. Students will learn script writing techniques for corporate video and multimedia productions. (Prereq: Qualifying score on writing assessment test OR ENGL0926) (BP) 4 cr

MMVP1516 DIGITAL MEDIA TECHNOLOGY

This course is designed to give students a basic knowledge of the technical aspects of the hardware and software used in the digital design world. It includes the basics of file formats and input and output considerations for all types of media. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on computer literacy assessment test) (BP) 2 cr

MMVP1520 INTRODUCTION TO FLASH

This course will introduce the basics of creating exciting vector graphic, animation and compelling interactivity webpages for the Internet, using Flash software. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP/EP) 3 cr

MMVP1540 WEB BASICS

This course will introduce students to the fundamentals of XHTML. Students will learn to deploy XHTML through traditional hand-coding and WYSIWYG applications. Instruction will focus on the implementation of web standards,

valid markup, usability, and accessibility. Students will learn through hands-on practice how to design, create, and deploy basic web sites. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on computer literacy assessment test) (BP) 2 cr

MMVP1545 3D CONCEPTS

This course is designed to give students an introduction to 3D and animation using 3D Studio Max software. Emphasis will be on the tools and techniques used to create and animate 3D images. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP) 3 cr

MMVP1561 AUDIO FOR MEDIA

This course will introduce the student to sound editing for use in video and multimedia projects. Audio software will be used to create loop-based audio, edit pre-made audio, and sync audio and video. This is not an audio recording class. (Prereq: Qualifying score on computer literacy assessment test OR CPLT1100 or CPLT1200) (BP) 2 cr

MMVP1565 CAPTIVATE

Students will create scenario-based trainings, simulations, demonstrations, and quizzes using Captivate. Projects will be delivered online and to portable devices in multiple media types. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP) 3 cr

MMVP1590 MULTIMEDIA FOR THE WEB

In this course students will learn the techniques used to create effective multimedia for the Web and will explore the various animation builders currently in use. (Prereq: MMVP1520 or MGD1230 or instructor approval) (BP) 3 cr

MMVP1600 VIDEO PRODUCTION EQUIPMENT

In this course the student will develop skills and proficiency in the operation of video production equipment. Camera operation, lighting, basic audio and recording equipment are covered. Students will work as a member of a crew. (Prereq: None) (BP) 4 cr

MMVP1605 VIDEOGRAPHY AND DIRECTING

In this course students will develop and increase their camera skills, including hand-held operation, ENG and EFP applications. Students will also be introduced to directing techniques, including single camera and multi-camera strategies. (Prereq: MMVP1511 with a grade of C or better and MMVP1600 with a grade of C or better or instructor approval) (BP) 4 cr

MMVP2000 ADVANCED LIGHTING

This course is for advanced video students who want to become more creative in their use of lighting. Through lectures, demonstrations and screenings we explore the cinematic possibilities of advanced digital video cinematography and lighting. We experiment with the creative use of video production lighting techniques and equipment. Learn how to use the camera's built-in menus to control hue, density, and contrast, while using lighting equipment and light meters to control image quality. We test the various cameras, and use filters and diffusion to create dramatic scenes in the studio and on location. We will test theory and gain practical experience in various lighting situations: day-for-night, night-for-night, available and mixed light, magic-hour, fire and candle light, close-up table tops, etc. (Prereq: MMVP1600 with a grade of C or better, or instructor approval) (BP) 2 cr

MMVP2020 ADVANCED FLASH

This course will provide students with the fundamentals to create interactive Flash applications. It will introduce students to ActionScript. This course will require the student to create creative solutions with Flash to solve design problems. Students in this course will integrate Photoshop and Illustrator into the asset creation workflow. (Prereq: MMVP1520 or instructor approval) (BP) 3 cr

MMVP2520 ACTIONSRIPT

This course will provide students with the knowledge and hands-on experience they need to create dynamically generated animation and interactive projects with Flash. This course will build on the programming techniques introduced in MPRT1380 Print Media Programming. Students will work with Flash ActionScript classes, methods, functions, and event handlers. Students will focus on using ActionScript to reduce the dependence on Timeline-based tools. Students will implement ActionScript design patterns. (Prereq: MPRT1380 or instructor approval) (BP) 2 cr

MMVP2550 VIDEO FIELD PRODUCTION

This course will give the student fundamental understanding of remote video production. Camera setup, audio techniques and proper lighting on location will be explored. Students will work as a team with this 'hands-on' course. (Prereq: MMVP1511 with a grade of C or better and MMVP1600 with a grade of C or better or instructor approval) (BP) 3 cr

MMVP2560 AFTER EFFECTS

This course is designed for the advanced student to produce graphics and animations for video projects. The students will use programs such as Adobe After Effects and various 3D animation programs. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP) 3 cr

MMVP2571 MEDIA AUTHORING

This course is designed for students to enhance their skills with Macromedia (Adobe) Director and learn DVD authoring. Students will create interactive applications for CD-ROMs and create DVDs. (Prereq: MMVP1537 with a grade of C or better or instructor approval and MDGP1230 recommended) (BP) 3 cr

MMVP2600 DIGITAL POST PRODUCTION

In this advanced course students will build on existing non-linear editing skills. Final Cut Pro, and DVD Studio Pro software will be used to create digital special effects, titles, animation, and audio tracks. Students will learn how to integrate these elements into a finished video production. (Prereq: MMVP1600 with a grade of C or better, qualifying score on computer literacy assessment test OR CPLT1100 or CPLT1200, or instructor approval) (BP) 4 cr

MMVP2605 CORPORATE VIDEO PRODUCTION

In this course students will be introduced to the various ways video is used to increase communications and solve training problems in business and industry. Students will complete a training tape and a marketing/promotional video. (Prereq: MMVP1511 with a grade of C or better and MMVP1600 with a grade of C or better or instructor approval) (BP) 4 cr

MMVP2610 AVID NON-LINEAR EDITING

This advanced course will introduce a student to the Avid non-linear editing system. Students will create video projects for their portfolio. Students will become proficient with the Avid software and hardware interfaces. (Prereq: MMVP1600 with a grade of C or better, qualifying score on computer literacy assessment test OR CPLT1100 or CPLT1200, or instructor approval) (BP) 3 cr

MMVP2630 ADVANCED PRODUCTION LAB

This course is offered as Pass/No Credit (P/NC). In this course the student will concentrate on advanced research or production methods that are not included in other courses. A training agreement must be signed by the student and instructor at the beginning of the semester. (Prereq: None) (BP) 1-8 cr

MMVP2641 PORTFOLIO PRODUCTION

This course will provide an opportunity for the student to assemble and prepare the projects that will become part of the student's portfolio. (Prereq: Project related beginning courses and instructor approval) (BP) 3 cr

MMVP2650 MULTIMEDIA/VIDEO PRODUCTION INTERNSHIP

This will be a cooperative training program between Hennepin Technical College and a business which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: Instructor approval) (BP) 1-8 cr

MPRT1200 FUNDAMENTALS OF PRINTING

Printing is Minnesota's second largest industry with approximately 1,800 printing and publishing companies employing 60,000 professionals. This course presents the basic information needed by designers, artists or future industry employees. Emphasis is on industry terminology, printing processes, industry requirements and opportunities. Students will build a portfolio show casing over 45 different types of printing. (Prereq: CPLT1200) (BP/EP) 3 cr

MPRT1210 COLOR APPLICATIONS

The need to produce color accurately and consistently in all areas of media communication demands a fundamental understanding of what color is really all about. This course will provide the student with the necessary foundation of color related knowledge. The student will gain a thorough understanding of how we visualize color, the methods used for creating color, principles of color matching and color management, color influences and color phenomena. Students will examine the application of color as seen in nature, artwork photographic films, scanners, cameras, video monitors, television, the web, printing and physical objects. Color space and color models will be covered, including RGB, CMYK, HVC, HLS, HSB, CIElab, YUV, YIQ, Pantone, Munsell, and Web colors. The student will also develop skills to help them identify, analyze, and evaluate color characteristics. Demonstrations, examples, discussions, and hands-on learning will all be utilized to help the student learn. (Prereq: None) (BP/EP) 3 cr

MPRT1219 PREPRESS ESSENTIALS

This course establishes the basic processes, concepts and problem solving skills used printing industry prepress departments. Students in this class will learn file management, color trapping, basic imposition styles, file preflighting and font management processes used in today's modern printing prepress departments. Job preparation for lithographic press work will be done using hands on training in our high-tech computer lab. (Prereq: MGD1225) (BP) 3 cr

MPRT1245 OFFSET PRESS OPERATIONS I

In this course the student will learn about the press related areas of the printing industry. The student will perform hands-on operation of offset press equipment. Platemaking, paper handling, paper feeding, image quality, and press maintenance will all be covered along with an understanding of the functions of each press unit. Students will examine characteristics of printing plates, fountain solution, inks, paper, and digital printing. This course is a beginning level for those pursuing a career in the press/bindery areas of the printing industry. It is also recommended for those interested in areas of prepress, since all prepress operations are based on the capabilities of the pressroom. (Prereq: None) (BP) 3 cr

MPRT1250 BINDERY/FINISHING OPERATIONS

In this course the student will learn basic bindery and finishing skills using hands-on training. The student will study paper classifications, characteristics and types, as well as their uses. Students will apply effective techniques for the calculating, handling, and cutting of printing paper. Paper cutting and trimming operations will be enforced by the use of a computerized programmable paper cutter. Students will develop folder skills by performing simple and complex imposition folders, as well as scoring, perfering, and slitting operations. Binding and finishing methods will be explored and the operation of basic stitching, padding, drilling, and binding equipment will be addressed. Students will also examine speciality operations, bookwork planning, and imposition methods. (Prereq: None) (BP) 3 cr

MPRT1270 MACINTOSH TECHNOLOGIES

Featuring Mac OS 10.X this course is designed to provide the student with technical information related to the operation of the Macintosh computer and current operating systems. Emphasis will be placed on solving hardware, software and general application problems, understanding the control panel settings;

upgrading hardware and software and running diagnostics available for the Macintosh. Other areas to be covered include the proper procedure for adding external or internal devices, installing RAM, installing and preparing a new hard drive, file management techniques and font problems. Networking, cloning and disk imaging is also covered. (Prereq: CPLT1200) (BP) 3 cr

MPRT1305 SKILL APPLICATIONS FOR PRINTING AND PREPRESS

In this course advanced students will have the opportunity to apply their knowledge and skills on printing jobs they help produce. Students will participate in the creation and production of printing work under the supervision of an assigned faculty member. Students will demonstrate their skills and understanding of the printing industry and industry processes. Students must have a comprehensive understanding of prepress or press/bindery and need the approval of a faculty member. (Prereq: Instructor approval) (BP) 3 cr

MPRT1325 PRINTING MACHINERY MAINTENANCE

In this course the student will learn how to perform basic maintenance on machinery used in press and post-press areas of the printing industry. Students will learn preventative maintenance skills, such as lubrication, calibration, and basic adjustments on a variety of machinery. Trouble-shooting skills will also be developed to identify equipment components that need repair. Safety and attention to detail will be stressed. (Prereq: Instructor approval) (BP) 3 cr

MPRT1345 OFFSET PRESS OPERATIONS II

This course is designed to prepare students for a career in the press/bindery areas of the printing industry. Emphasis is placed on multi-color printing and how to achieve quality results. Using hands-on training, the students will print multi-color work, including both spot color and process color. Single-color presses are utilized, enabling the student to gain the necessary knowledge and skills needed for entry in small, medium, or large printing companies. Students will examine various types of screened images and their characteristics, printed tone range, use of special inks, quality control devices, and dot gain. Multi-color platemaking, close color registration, ink densitometry, color bar use, and problem solving will all be stressed. (Prereq: MPRT1245) (BP) 3 cr

MPRT1347 MULTI-COLOR PRESS OPERATIONS

The student will obtain hands-on training using multi-color Heidelberg press equipment. Emphasis will be placed on achieving quality results consistent with industry standards using multi-color printing equipment. Students will utilize quality control devices and monitor various aspects of the printed image such as registration, dot gain, ink densitometry, and color balance. Press maintenance and problem solving will be stressed. (Prereq: Instructor approval) (BP) 3 cr

MPRT1361 COMPUTER IMPOSITION

PREP's the leading imposition software for the printing industry is featured in this course. Students will master computer imposition skill (electronic stripping) at a basic and advanced level. Single and multiple page documents simulating customer jobs are created and imposed to industry standards. Our modern Mac lab, featuring the newest systems and software is used in combined lecture and hands on training. Job preparation for lithographic presswork is taught. Emphasis is placed on job preparation and planning, template construction, imposition styles, output setup and high level problem solving skills. Online activities are used as part of the instruction. (Prereq: MGD1225) (BP) 3 cr

MPRT1376 PDF WORK FLOW

Today's modern prepress industry is rapidly heading toward a total PDF based work flow. Students in this class will learn Trapping, Imposition, Preflighting and Distillation processes using the Creo Prinergy System. Job preparation for lithographic press work will be done using hands on training in our high-tech computer lab. Proofs will be produced by both laser printing and digital color proofing. (Prereq: MPRT1200) (BP) 3 cr

MPRT1380 PRINT MEDIA PROGRAMMING

This course is intended as the first course for a student planning to study computer programming for the printing industry. The course content will introduce the student to both procedure-oriented and object-oriented programming. Structured programs will be written with an object-oriented programming language. Topics will include flowcharting, top down design, logic structures, data types, decisions, subroutines, looping arrays, functions and file handling. (Prereq: MGD1220) (BP) 3 cr

MPRT1385 VARIABLE DATA PRINTING PROGRAMMING

This course is intended for a student planning to study computer programming in information systems for industry. The course content will introduce the student to programming language methods. Programming topics will include basic database structures, tables, records, fields, and delimiters. File analysis, merging, sorting, splitting, converting and file layout will be studied. (Prereq: CCIS1505 or instructor approval) (BP) 3 cr

MPRT2212 PROFESSIONAL IMAGING

Scanning involves high quality digital imaging that maintains or improves the lifelike color and fidelity of customer artwork. Customers or prepress technicians preparing work for the printing industry must know how to get the most from the scanning equipment and software. This course includes basic and advanced scanning skills using industry quality equipment. Topics such as tone control, setting black point/white point, dot range, UCR and GCR and covered in depth. Instruction is combined lecture and hands on activities in our modern prepress computer lab. (Prereq: MGD1225 and MGD1230) (BP) 3 cr

MPRT2220 DIGITAL PRESS OPERATIONS

The future of the press room is in digital technology and printing. Students will learn and train on a state-of-the-art 4-color Heidelberg digital press. In depth studies centered around problem solving, trouble shooting and maintenance will prepare you for a job in the press room of the future. Students in this course will run full color sheetfed jobs and learn the total operation of the press. (Prereq: MGD1225 and MPRT1345 or instructor approval) (BP) 3 cr

MPRT2250 ADVANCED BINDERY/FINISHING OPERATIONS

In this course the student will learn advanced bindery and finishing skills, using hands-on training, with emphasis on folding and cutting operations. Advanced folding techniques will be developed using MBO computerized state-of-the-art folding equipment. Students will learn strategies for storing cutting routines using a computerized programmable paper cutter. Students will produce complex folds and incorporate the use of scoring, perforating, and slitting. Job planning, problem-solving, and quality control will all be stressed. (Prereq: MPRT1250 or instructor approval) (BP) 3 cr

MPRT2400 PRINTING INTERNSHIP

This will be a cooperative training program between Hennepin Technical College and a printing company. The student will apply competencies learned in the program to an employment-like work experience. Tasks and course goals will be determined by the instructor and the job site supervisor on an individual student basis. (Prereq: Completion of two thirds of the diploma credits and instructor approval) (BP) 1-8 cr

MPRT2401 OFFSET PRESS/DUPLICATOR OPERATOR INTERNSHIP

This will be a cooperative training program between Hennepin Technical College and a printing company. The student will apply competencies learned in the program to an employment-like work experience. Tasks and course goals will be determined by the instructor and the job site supervisor on an individual student basis. (Prereq: Instructor approval) (BP) 4 cr

MPRT2405 COLOR PREPRESS INTERNSHIP

This will be a cooperative training program between Hennepin Technical College and a printing company. The student will apply competencies learned in the program to an employment-like work experience. (Prereq: Completion of two thirds of the diploma credits and instructor approval) (BP) 1-16 cr

NURS0110 NURSING ASSISTANT WRITTEN TEST

This is an examination process which is necessary for registration of nurses aides employed in long-term care facilities. The examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

NURS0115 NURSING ASSISTANT WRITTEN-RETAKE

This is a retake examination process which is necessary for registration of nurses aides employed in long-term care facilities. The retake examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota

Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

NURS0120 NURSING ASSISTANT SKILLS TEST

This is an examination process which is necessary for registration of nurses aides employed in long-term care facilities. The examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

NURS0125 NURSING ASSISTANT SKILLS-RETAKE

This is a retake examination process which is necessary for registration of nurses aides employed in long-term care facilities. The retake examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

NURS0130 HOME HEALTH AIDE WRITTEN TEST

This examination focuses on the role of nursing assistants in home care. Upon successfully completing this examination the individual is placed in the Minnesota Nursing Assistant/Home Health Aide Registry. (Prereq: None) (BP/EP) 0 cr

NURS0140 HOME HEALTH AIDE WRITTEN-RETAKE

This retake examination focuses on the role of nursing assistants in home care. Upon successfully completing this examination the individual is placed in the Minnesota Nursing Assistant/Home Health Aide Registry. (Prereq: None) (BP/EP) 0 cr

NURS1001 NURSING ASSISTANT

This course introduces concepts of basic human needs, health/illness continuum and basic personal care skills. It includes theory with skills demonstrated in a supervised laboratory setting and 24 hours of clinical care of selected adult patients in a long term care setting. The role of the nursing assistant in a long term care facility as well as working with various populations is discussed. Upon successful completion of this course the candidate is eligible to take the Minnesota Competency Evaluation for Nursing Assistants. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: Qualifying score on reading and listening assessment test OR ENGL0901. The ability to lift and move 25-50 pounds. Full-time attendance is required at all sessions) (BP/EP) 4 cr

NURS1020 TRAINED MEDICATION AIDE

This state-approved program provides an overview of the requirements concerning medications and their administration. Other topics include legal criteria, medical abbreviations, measurements, use of a nursing drug reference, and overview of body systems and drug classifications. Administration of medications via oral, eye, ear, rectal, and topical routes will also be covered. Attendance of all classes is mandatory; any absence will result in repeating the course. Students must attain 90% on all examinations to continue in the class. Students who do not attain 90% in the retake exam may continue to attend the lecture portion of the class but may not test and will receive a failing grade. Students must attain 90% in the skill test with no medication errors to pass the class. No retake is allowed for the skill test. Students who do not pass the skill test will receive a failing grade. (Prereq: NURS1001) (BP/EP) 2 cr

NURS1103 FOUNDATIONS I

This clinical course provides opportunity for the student to apply skills and theory in a long term care setting under faculty supervision. Students will care for selected adult patients/residents 60 years and older having chronic or acute illnesses. Medication administration and selected nursing skills are evaluated. Absence on the orientation day at the clinical site for any reason will result in being dismissed from the entire clinical rotation. The clinical may be rescheduled the following semester. (Prereq: NURS1130, NURS1141, NURS1161, NURS1191 and HLTH2000. Prerequisite or concurrent: NURS1221 and NURS1261. Successful completion of pre-

clinical math test with a score of 90% or better; the ability to lift and move 25-50 pounds; current CPR (Health Care Providers or Professional Rescuer); negative Mantoux or Chest X-ray; Physical Exam/Immunization records on school file; current, unrestricted criminal background study) (BP/EP) 4 cr

NURS1120 MEDICAL TERMS

This course is designed to acquaint the nursing student with medical terminology. Students learn to construct words using medical roots, prefixes, and suffixes, as well as learn to pronounce and spell medical terminology. This course may be offered on-line or web-enhanced. (Prereq: High School diploma or GED or concurrently enrolled under the PSEOP. Qualifying score on reading assessment test OR ENGL0921 and qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 1 cr

NURS1130 INTRODUCTION TO PRACTICAL NURSING

The Introduction to Practical Nursing course will provide an opportunity for the nursing student to learn about and adopt techniques that will assist them in being successful in the nursing program. Topics include nursing program expectations, study and test taking techniques, learning styles, campus resources, diversity and its impact on nursing, communication techniques and opportunities, time and stress management, introduction to the Minnesota Board of Nursing. (Prereq: Admission to Practical Nursing Program) (BP/EP) 1 cr

NURS1141 PHARMACOLOGY FOR PRACTICAL NURSES

Nursing skills and theory related to the general principles of medication preparation and administration are discussed. The student learns to set up and solve problems involving altered medication doses using metric, apothecary, household systems and conversion tables. Terminology and abbreviations required to interpret medication orders are emphasized. Techniques of preparation and administration of medication via oral, topical, and parenteral routes are discussed and practiced. Intravenous therapy will be demonstrated. Practice and evaluation in a skills lab is required in preparation for clinical participation. (Prereq: High School diploma or GED. ENGL2121, MATH1000, 8-hour CPR (Health Care Providers or Professional Rescuer) or EMSV1020, NURS1001, NURS1112, NURS1143 and SSC12310. Prerequisite or concurrent: NURS1130) (BP/EP) 4 cr

NURS1143 INFECTION CONTROL

Utilizing a fully on-line course format, the health care provider student will learn about different infectious organisms and their influence over the human body. The student will review the history of infection control, discover how the disease process works and investigate how the complex immune system functions. Standard and transmission-based precautions will be demonstrated. Students will be introduced to various agents that may be used for biological terrorism/warfare. Methods to enhance immunity and assist in the prevention of disease transmission will be covered. (Prereq: High School diploma or GED or concurrently enrolled under the PSEOP. Qualifying score on the reading, writing, math, and computer literacy assessment tests OR CPLT1100 or CPLT1200) (BP/EP) 1 cr

NURS1161 NURSING SKILLS I

This Practical Nursing skills course builds a foundation of skills and knowledge within the scope of the nursing process, emphasizing critical thinking. We will teach basic data collection and nursing documentation in the areas of lung and bowel sounds, CMS, nonpharmacologic pain management and apical heart rate. Oxygen administration, sterile technique, tracheostomy care, upper airway suctioning and urinary catheterization will be demonstrated. Practice and performance evaluation in the nursing skills lab is required before clinical participation. (Prereq: High School diploma or GED. ENGL2121, MATH1000, 8-hour CPR (Health Care Providers) or EMSV1020, NURS1001, NURS1112, NURS1143 and SSCI2310. Prerequisite or concurrent: NURS1130, NURS1141, NURS1191 and HLTH2000) (BP/EP) 3 cr

NURS1191 ADULT NURSING I

This course discusses the following body systems as they relate to health and disease: endocrine; hematology; respiratory; cardiovascular; musculoskeletal/orthopedics and oncology. Explanations of disease processes and related symptoms are described. Nutrition as it relates to these systems is discussed. Emphasis is on the practical nurse's role in diagnostic testing, intervention, treatment and related pharmacology. (Prereq: High School diploma or GED. ENGL2121, MATH1000, 8-hour CPR (Health Care Provider) or EMSV1020, NURS1001 or equivalent, NURS1112, NURS1143 and SSCI2310. Prerequisites or concurrent: NURS1130, NURS1141, NURS1161 and HLTH2000) (BP/EP) 4 cr

NURS1201 FOUNDATIONS II

This clinical course provides opportunity for the student to apply skills and nursing theory in an acute, sub-acute or rehabilitation patient care setting under faculty supervision. Faculty evaluate students' performance of nursing skills, designated medical treatments and medication administration for patients between the ages of 18 and 65 + years. Development of organizational skills in the management of a multiple patient care assignment (2 or more patients) is required during this clinical rotation. Absence on the orientation day at the clinical site for any reason will result in being dismissed from the entire clinical rotation. The clinical may be rescheduled the following semester. (Prereq: NURS1130, NURS1141, NURS1161, NURS1191 and HLTH2000. NURS1103 must have been completed within the last 9 months. Prerequisite or concurrent: NURS1221 and NURS1261; successful completion of pre-clinical math test with a score of 90% or better; ability to lift and move 25-50 pounds; current CPR (Health Care Provider or Professional Rescuer); negative Mantoux or Chest X-ray and Physical Exam/Immunization records on school file; current, unrestricted criminal background study) (BP/EP) 4 cr

NURS1221 ADULT NURSING II

This course discusses the following body systems as they relate to health and disease: digestion and accessory organs; reproduction; genitourinary; integumentary and neurosensory. Explanations of disease processes and related symptoms are described. Nutrition as it relates to these systems is discussed. Emphasis is on the practical nurse's role in diagnostic testing, intervention, treatment and related pharmacology. (Prereq: NURS1130, NURS1141, NURS1161, NURS1191 and HLTH2000) (BP/EP) 3 cr

NURS1241 MATERNAL CHILD NURSING

This course discusses the nature of pregnancy, fundamental principles of labor and delivery, and the nursing care of the healthy mother and newborn as well as the care of mother and child experiencing common complications. Growth and development concepts from fetal development through adolescence are discussed. Nutrition during pregnancy, lactation and in childhood is identified. Conditions and situations discussed include the following: well-child care; acute, chronic, and congenital disorders; related signs and symptoms; medical treatment and nursing interventions. The importance of family-centered care is analyzed. (Prereq: NURS1103, NURS1221, and NURS1261. Prerequisite or concurrent NURS1201) (BP/EP) 3 cr

NURS1261 NURSING SKILLS II

This course builds upon knowledge presented in Nursing Skills I. Discussion of the LPN's role in the nursing process, problem solving and critical thinking that focuses upon documentation in the clinical setting is also introduced. Complex nursing theory and skills are discussed. Students explore the LPN's role in pre/post-op care, dressing changes, care of complex patients/clients having drainage tubes, neurological checks, ear cleansing, nasogastric suction and nasogastric tube feedings and medication administration. Practice and evaluation in a skills lab is required in preparation for clinical participation. (Prereq: NURS1130, NURS1141, NURS1161, NURS1191 and HLTH2000) (BP/EP) 3 cr

NURS2110 PSYCHOSOCIAL NURSING

This course expands the students understanding of human behavior to include both adaptive and maladaptive behavior. The student develops an understanding of mental health and illness issues such as mental disorders, chemical abuse and domestic violence and abuse. Nursing implications as well as psychotropic medications are defined. Therapeutic interactions and culturally congruent nursing care are addressed. (Prereq: NURS1141, NURS1161, NURS1191 and NURS1103 or NURS1201) (BP/EP) 2 cr

NURS2120 PREPARATION FOR PRACTICE

This course addresses current legal responsibilities and accountabilities of the Licensed Practical Nurse in the state of Minnesota based on the Minnesota Nurse Practice Act and the Minnesota Board of Nursing Rules Related to the Nurse Practice Act. A review test for NCLEX-PN will be given to help students identify strengths and areas of concern in preparation for the licensing (i.e. state board) examination. (Prereq: Concurrent with NURS2300 or NURS2400) (BP/EP) 1 cr

NURS2300 CLINIC NURSING

This community-based clinical will give students the opportunity to learn at a family practice clinic, applying nursing theory and skills learned in previous courses. Students observe, collect data and assist with treatment of clients (ages birth to older adult) in an outpatient care setting. Care is provided to both healthy and ill clients. The role of the practical nurse is the focus of this clinical. (Prereq: NURS1221, NURS1261, NURS1201 or NURS1203. Prerequisite or concurrent: NURS1241 and NURS2110; successful completion of pre-clinical math test with a score of 90% or better; the ability to lift and move 25-50 pounds; current CPR for Health

Care Providers; negative Mantoux or Chest X-ray; NURS1201 repeated if it has been greater than 9 months since completion of NURS1201; current, unrestricted criminal background study) (BP/EP) 2 cr

NURS2400 CAPSTONE

Students, with the assistance of faculty, have opportunity to choose a clinical experience from available sites. Students are expected to select an experience that reflects their interests. The focus is on self-motivation, self-awareness and interdependence as well as on applying theory to practice. The experience is self-directed under the guidance of facility staff and nursing faculty monitoring. (Prereq: NURS1221, NURS1261, NURS1201 and NURS2300. Prerequisite or concurrent: NURS1241 and NURS2110; successful completion of pre-clinical math test with a score of 90% or better; the ability to lift and move 25-50 pounds; current CPR for Health Care Providers; negative Mantoux or Chest X-ray; NURS1201 repeated if it has been greater than 9 months since completion of NURS1201 and/or NURS2300) (BP/EP) 2 cr

NURS2600 NCLEX - PN REVIEW

This course is designed for the graduate practical nursing student. The focus is on reviewing nursing knowledge in preparation for the NCLEX-PN examination. Content includes a review of the following: body systems in health and disease; health promotion and maintenance from infancy through adulthood, pharmacology, issues that promote a safe and effective care environment and maintaining psychosocial integrity. (Prereq: Successful completion of a practical nursing program) (EP) 2 cr

OFCT1301 MEDICAL TERMINOLOGY

This course covers the introduction to word analysis and construction with usage of word roots, prefixes and suffixes. Emphasis will be placed on definition, pronunciation, and spelling of roots, prefixes, suffixes and medical words. In addition, students gain an understanding of the organization and complexity of the body and become familiar with the location and function of major body organs. Pharmacological drugs associated with the body systems will also be studied. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 4 cr

OFCT1316 MEDICAL OFFICE PROCEDURES

This is an introductory course to medical office procedures. It will include telephone etiquette, customer service, appointment scheduling, and medical records management. (Prereq: OFCT1301) (BP/EP) 3 cr

OFCR1331 MEDICAL TRANSCRIPTION I

This course introduces the student to transcription of medical reports. Emphasis will be placed on the use of transcription equipment, use of reference material, formats, and proofreading. The student will transcribe office notes, procedural notes, consultative and emergency service medical reports, history and physicals, operative notes, discharge summaries, and patient correspondence. (Prereq: CCIS1035, ENGL1010, OFCR1301; a 45 Net Words Per Minute typing speed as documented on a 5-minute timed writing) (BP/EP) 4 cr

OFCR1335 MEDICAL CODING FUNDAMENTALS

This course includes an overview of CPT-4 procedure coding and ICD-9-CM diagnostic and procedure coding systems. This course will cover the principles of complete and accurate coding for both statistical reporting and insurance billing. Exercises and case studies will be used to demonstrate requirements for accurate coding. (Prereq: OFCR1301) (BP/EP) 4 cr

OFCR1340 MEDICAL OFFICE MANAGEMENT

This is an introductory course to medical office management. It includes insurance and reimbursement methodologies, legal and ethical issues, personnel management, practice finances management, compliance, safety, and marketing. (Prereq: OFCR1316. ACCT1000 and OFCR1335 prerequisite or concurrently) (BP/EP) 3 cr

OFCR2331 MEDICAL TRANSCRIPTION II

This course includes transcription of dictated medical material into a variety of usable medical documents. Emphasis will be on building speed and accuracy, proofreading and correcting errors. Students will work on simulated physician dictations in five medical specialty areas. (Prereq: OFCR1331 and a 55 Net Words Per Minute typing speed as documented on a 5-minute timed writing) (BP/EP) 4 cr

OFCR2800 MEDICAL OFFICE CAREERS INTERNSHIP

This course provides an internship to allow the student to apply classroom instruction to an actual work situation as well as to make important career contacts in industry. The internship takes place during the last quarter and enables the student to pursue a specific career goal. (Prereq: Instructor approval) (BP/EP) 1-6 cr

**PHIL2100 CRITICAL THINKING
MnTC: Goal 2**

This course is an introduction to logic, the study of reasoning. We will investigate what an `argument` is in logic, which different forms of argument are good ones, which are not, and which rules we should follow in constructing and evaluating arguments. We will also master some useful problem-solving methodologies and apply them to analogy, lateral thinking, and deductive logic puzzles of relevance to the workplace. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**PHIL2200 ETHICS
MnTC: Goal 9**

This course is an introduction to ethics and moral philosophy, the branch of philosophy which concerns right conduct and how we ought to live. We explore the nature of ethics, important challenges to ethics as traditionally construed by philosophers, and several ethical theories prominent in the history of philosophy. Throughout our inquiry, we will have occasion to discuss various contemporary moral problems and see how ethical theories have addressed them. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**PHIL2300 BUSINESS ETHICS
MnTC: Goal 9**

This course aims to introduce students to important ethical issues that arise in business while simultaneously introducing them to the major branches of ethical theory. Using our mastery of moral theories and concepts, students will analyze specific issues in business ethics and learn the philosophical skills needed to develop and defend their own moral arguments. We will also focus on analyzing cases and professional codes of ethics. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP) 4 cr

PHIL2400 MEDICAL ETHICS**MnTC: Goal 9**

This course aims to introduce students to some of the fundamental issues in medical ethics. This course will be of significant interest to those in the nursing and dental fields, as well as those interested in contemporary medical issues. This course will also introduce students to the major branches of moral theory. Using our mastery of moral theories and concepts, students will analyze specific issues in medical ethics and learn the philosophical skills needed to develop and defend our own moral arguments. We will also focus on analyzing cases and professional codes of ethics. Because it's impossible to comprehensively cover all topics in medical ethics, as we focus on a sampling of topics we will also focus on distinguishing between different methodological approaches to ethical problems arising in the medical context. It's hoped that students, as a result, will acquire the skills necessary to investigate unfamiliar topics and issues. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 4 cr

PHYS2000 INTRODUCTION TO PHYSICS**MnTC: Goal 3**

This is a one semester course that covers the basic principles of physics on a conceptual level with a Beginning Algebra prerequisite. Students will gain an understanding of natural processes and their applications. Topics generally include mechanics, simple machines, atomic structure, heat, light and sound. There will be lecture with virtual laboratory components and lab projects. (Prereq: Qualifying score on math assessment test OR MATH1011 with a grade of C or better) (BP/EP) 4 cr

PHYS2005 COLLEGE PHYSICS I**MnTC: Goal 3**

College Physics I is the first semester course in which the applications, problems, and experiments are selected to illustrate fundamental principles of physics, and demonstrate the relevance of physics to other areas of interest, such as the health science, and engineering technology professions. This first semester of the two-semester sequence is organized around the fundamental principles of forces and interactions, conservation of momentum and conservation of energy.

Topics covered include force and motion with applications of Newton's Laws of Motion, gravitational force, angular momentum, torque and equilibrium, work, energy, static and dynamic fluids, and thermal physics. To facilitate learning how to solve problems, cooperative learning methods will be used in this section. (Prereq: Qualifying score on math assessment test OR MATH1011 with a grade of C or better) (BP/EP) 4 cr

PHYS2010 COLLEGE PHYSICS II**MnTC: Goal 3**

College Physics II is a second semester course in which the applications, problems, and experiments are selected to illustrate fundamental principles of physics, and demonstrate the relevance of physics to other areas of interest, such as health-related fields and engineering technology. This course focuses on wave phenomena including sound, electricity and magnetism, geometrical optics, and nuclear physics. Examples of applications will be drawn from areas such as medical imaging, human auditory system, human vision, electrical safety, and nuclear medicine. Everyday technologies and phenomena such as musical acoustics, magnetic and optical recording, home wiring, and power generation will be included. (Prereq: Qualifying score on math assessment test OR MATH1011 with a grade of C or better and PHYS2005 with a grade of C or better) (BP/EP) 4 cr

**PLST1008 FUNDAMENTALS OF PLASTICS/
CHEMISTRY AND INGREDIENTS**

This course is designed to introduce the student to the historical introduction to plastics, details about natural plastics, current status of the plastics industry, U.S. consumption of major materials, recycling, disposal and significant organizations within the industry. This course includes fundamentals of health and safety, their correction and prevention, reading and understanding MSDS and safe handling of chemicals and materials. This course includes basic principles of polymer chemistry, molecules and chemical bonds, polymerization types, melt index values and molecular structures. This course includes focusing on those special ingredients used to alter and enhance plastics. Most plastic products consist of a polymeric material that has been altered to change or improve selected properties. (Prereq: None) (BP) 4 cr

PLST1041 INTRODUCTION TO PLASTICS MOLDING PROCESSES

This course is designed to introduce the student to the major molding processes used in converting plastics (polymers) materials into products. This course includes injection molding, molding liquid materials, molding granular thermoset materials, extrusion equipment, compounding, major types of extrusion products, blow molding, thermoforming techniques and rotational (casting) molding processes. (Prereq: None) (BP) 3 cr

PLST2007 PROPERTIES AND TESTS OF SELECTED PLASTICS

This course is designed to introduce the student to the fundamental methods of identifying plastics, laboratory testing of plastic materials and the testing specifications and measurement systems used in the plastics industry. (Prereq: None) (BP) 4 cr

PLST2011 EXTRUSION MOLDING PROCESSES I

This course is designed to introduce the student to extruder operation and control - Single Screw, this course teaches the fundamentals of single screw technology, including all of the knowledge that personnel must understand in order to make informed decisions on the production floor. This course includes sheet extrusion technology designed to be used in conjunction with the nine lesson single screw extrusion program mentioned. Personnel from machine operators through process engineers will find valuable information to help make their work and the sheet extrusion process more efficient. This course is recommended for extruder operators, material handlers, set-up personnel, production supervisors, process engineers and extrusion technicians. This course utilizes and interactive training program using CD-ROM based courseware (software). Set-up, operation and troubleshooting of several extrusion dies and down stream equipment will be emphasized. (Prereq: None) (BP) 3 cr

PLST2017 EXTRUSION MOLDING PROCESSES II

This is a continuation of Extrusion Molding Processes I and is designed to introduce the student to Compounding with the Twin Screw Extruder. Content includes Basic Operations to Advanced Troubleshooting. Content includes Plastics Drying Technology Operation, Control, and Maintenance. This course utilizes Paulson Training Program's interactive CD-ROM based courseware. Set-up, tear-down, operation and

troubleshooting of several extrusion molding dies, down stream equipment, and plastics molding materials to produce a quality product will be emphasized. (Prereq: PLST2011) (BP) 4 cr

PLST2128 INJECTION MOLDING PROCESS I

This course is designed to introduce the student to Basic Injection Molding machine operations and operating controls. Content includes Plastics Drying Technology Operation, Control, and Maintenance. Content includes SkillBuilder, a CD-ROM based interactive lab simulator for Basic Injection Molding Technology. Content includes Advanced Injection Molding with emphasis on the relationship between machine controls, plastics behavior during molding and finished part properties. Content includes Optimizing Machine Control Settings 1, 2, 3 and 4. This course utilizes Paulson Training Programs' interactive CD-ROM based courseware. Injection Molding Essentials is designed for anyone new or involved in injection molding. It provides a solid foundation for understanding the injection molding process and the critical practice of good production techniques. This course utilizes RJG, Inc. 'Injection Molding Essentials' Training Manual. (Prereq: None) (BP) 4 cr

PLST2138 INJECTION MOLDING PROCESS II

This course is a continuation of Injection Molding Process I and is designed to introduce the student to ten (10) lessons of Understanding Materials for Profitable Molding. Each lesson describes the properties and molding characteristics that will improve processing of that material. Lessons include PC, PP, PE, PA, ABS, PS, PMMA, POM, PBT, and TPE. Content includes SimTech, an injection molding machine simulator. Content includes efficient mold setting, a two-session program designed to instruct personnel on proper mold storage, installation, start-up, safety and shut-down procedures. This course utilizes Paulson Training Programs interactive CD-ROM based courseware. Hands on training in set-up, tear-down, operation and troubleshooting of several molds. Producing a quality product will be emphasized. (Prereq: PLST2128) (BP) 4 cr

PLST2143 INJECTION MOLDING PROCESS III

This course is a continuation of Injection Molding II and is designed to introduce the student to injection molded part problems and solutions. Part defects are described and analyzed to show how each develops. The machine control adjustments and/or tooling and part design changes necessary to correct defects are explained in detail. Topics also include an explanation of the cause and effect method of problem analysis, a very valuable technique for analyzing and solving all types of production and management problems. This course utilizes Paulson Training Programs' interactive CD-ROM based courseware. Content includes set-up, operation and troubleshooting of several types of Injection Molding Machines, Molds and Materials to produce quality plastics molded parts. Optimization of setting and started the mold will be emphasized. (Prereq: PLST2138) (BP) 4 cr

PLST2150 DESIGN OF EXPERIMENTS (DOE) FOR INJECTION MOLDING

This course is intended to introduce the student to the Design of Experiments (DOE) process for Injection Molding. Content includes an overview of how to develop an experiment by explaining common terminology and exploring various DOE techniques, all in injection molding environment. This course utilizes DOE Wisdom Jr. Software, which helps you properly layout the experiments and the book, Design of Experiments for Injection Molding to further enhance your understanding of DOEs. This course also utilizes an interactive training program using CD-ROM based courseware (software). Set-up, operation, and optimization of an injection molding process to produce a quality product will also be emphasized. (Prereq: None) (BP) 4 cr

PLST2300 PLASTICS MANUFACTURING TECHNOLOGY INTERNSHIP

This course provides students with an internship experience in Plastics. Students are evaluated by predetermined curriculum objectives agreed upon by the employer, instructor and student. The student is expected to interview for and acquire an internship site. (Prereq: Instructor approval) (BP) 4 cr

PRPO1011 INTRODUCTION TO PROFESSIONAL PHOTOGRAPHY

This course will focus on basic camera handling techniques of single lens reflex cameras. The course will introduce the student to features, advantages and disadvantages of the single lens reflex camera as well as meter usage and

exposure control, lens selection and composition. This course will also introduce professional opportunities in photography. (Prereq: None) (EP) 2 cr

PRPO1030 BLACK AND WHITE PHOTOGRAPHY

This course will introduce the student to both the theory and practical application of black and white processing and printing as well as the photo chemical process. Course emphasis is on the fundamentals of black and white film and paper processing, proof printing, projection printing, print finishing and presentation techniques. (Prereq: None) (EP) 3 cr

PRPO1051 AMBIENT LIGHTING CONTROLS

This course will introduce the student to both the practical and theoretical application of controlling the photographer's most important tool, light. The course will deal with, through the use of light modifying devices and the hand held light meter, how to control the direction, quantity, quality, ratio and color of light for both outdoor (natural) and indoor (existing) light. (Prereq: None) (EP) 3 cr

PRPO1071 PHOTOGRAPHIC DESIGN

This course will introduce the student to the theory as well as the practical applications of controlling the aesthetics of a photographer's final product, the photograph! Emphasis will be placed on developing the compositional elements in the camera's viewfinder prior to shooting and developing the ability to 'see' photographically. (Prereq: None) (EP) 2 cr

PRPO1170 PHOTOGRAPHER'S ASSISTANT

This course will introduce the student to the practical duties and responsibilities of a professional photographer's assistant. Emphasis will be placed on the actual performance of photo shoots both in the studio and on location. (Prereq: None) (EP) 3 cr

PRPO1201 STUDIO LIGHTING

This course will introduce the student to the use of studio tungsten and studio strobe lighting equipment. The emphasis will be on furthering the student's understanding and control of the photographer's most important tool, light! (Prereq: PRPO1051 or instructor approval) (EP) 4 cr

PRPO1241 PORTRAITURE I

This course is designed to introduce the student to the basic techniques of portrait photography. Emphasis is placed on lighting and posing individuals and couples as well as corrective portrait techniques. (Prereq: PRPO1011 and PRPO1051) (EP) 4 cr

PRPO1260 MEDIUM FORMAT PHOTOGRAPHY

This course is designed to introduce the student to the use of medium format cameras. Course emphasis is on shooting to assignment criterion that creatively uses and controls the medium format camera. (Prereq: PRPO1011) (EP) 3 cr

PRPO1280 LARGE FORMAT PHOTOGRAPHY

This course is designed to introduce the student to the techniques, materials and equipment used in large format photography. Course emphasis is primarily the control and understanding of the various view camera movements, with application both in the studio and on location. (Prereq: PRPO1011) (EP) 3 cr

PRPO1400 DIGITAL DARKROOM I

An introduction to the digital darkroom, this class will instruct the student in the use of Adobe Photoshop as it applies to the everyday needs of the photographer working in a digital studio. Students will learn retouching techniques, color correction, compositing and color management as they apply to both portrait and commercial studios. (Prereq: None) (EP) 3 cr

PRPO1800 DIGITAL DARKROOM II

This course will reinforce and expand knowledge gained in Digital Darkroom I. Emphases in Photoshop techniques used by working photographers. Images will be provided but students are encouraged to use their own. Every stage of the digital workflow that ensures the highest quality photographic product will be covered. Students will expand their digital problem solving skills and review Adobe certifications. (Prereq: PRPO1400) (EP) 3 cr

PRPO2100 DIGITAL DARKROOM III

This course will improve the student's skills in the digital lab. Students will deal with various digital capture devices, importing and manipulation in the computer, profiling devices, naming conventions, helper programs and determining what method of output is best for their images. Emphasis will be on creative problem solving and digital work flow. (Prereq: PRPO1400) (EP) 3 cr

PRPO2200 DIGITAL PHOTOGRAPHY

This course will introduce the student to the world of digital photography. Students will deal with various digital capture devices, importing and manipulation in the computer and determining what method of output is best. (Prereq: PRPO1201, PRPO1260 and PRPO1400) (EP) 3 cr

PRPO2401 PORTRAITURE II

This course is designed to further the student's development of a personal style of portrait photography. Course emphasis will be placed on refining the student's technique in all areas of portraiture, as well as business practices. (Prereq: PRPO1241) (EP) 4 cr

PRPO2410 BUSINESS OF PHOTOGRAPHY

This course is designed to assist the student in the understanding of the business practices of professional photography. Course content includes estimating, pricing, negotiating, copyright and marketing strategies. (Prereq: Minimum of 12 credits earned in the program) (EP) 2 cr

PRPO2420 PRODUCT PHOTOGRAPHY

This is an advanced level course designed to provide the student the practical working knowledge needed to produce quality 'product' photographs. Solving technical lighting and camera depth of field/distortion problems associated with photographing products is the course primary goal. Course includes a unit on the unique problems associated with shooting food. (Prereq: PRPO1201 or instructor approval) (EP) 3 cr

PRPO2431 ADVERTISING PHOTOGRAPHY

This is one of the most advanced level courses offered in the commercial photography program and designed to introduce the student into one of the highest skilled, most demanding and thus one of the highest paid areas of photography. Skill emphasis will be on meeting the criterion of an 'Art Director', shooting to ad layout requirements, shooting with models and finally a creative block that demands the students highest level of technical skills, creativity and imagination. (Prereq: PRPO1201) (EP) 4 cr

PRPO2440 ARCHITECTURAL PHOTOGRAPHY

This is an advanced level course designed to introduce the student to the theory and practical working knowledge associated with the highly skilled and profitable field of architectural photography. Solving technical problems associated with photographing architectural exteriors and interiors while preserving the 'art' of the building and its environment are the major goals. (Prereq: PRPO1280) (EP) 3 cr

PRPO2450 INDUSTRIAL PHOTOGRAPHY

This is an advanced level course to introduce the student to the 'generalist' duties and capabilities of the professional industrial photographer. The unique environment of the 'in-house' photographic department requires a full spectrum of photographic shooting, lighting and process skills from the macro-world in engineering photography to portraiture in the executive boardroom and from shooting large factory interiors to creative annual report covers. (Prereq: Minimum of 30 credits earned in the program or instructor approval) (EP) 3 cr

PRPO2460 WEDDING PHOTOGRAPHY

This is an advanced level course designed to introduce the student to professional wedding photography. The course covers the basics of the wedding business from sales and promotion to delivery of the wedding albums. Course emphasis is on a 'mock' wedding to allow student photographer to practice developing skills in shooting a wedding and producing a quality sample wedding album. (Prereq: Minimum of 30 credits earned in the program or instructor approval) (EP) 3 cr

PRPO2510 ADVANCED STUDIO PHOTOGRAPHY

This course is designed to prepare the student for professional competency in the studio using large format and medium format camera, with skills developed for selection and controls of backgrounds and props. The final portion of the course is devoted to the procurement, directing and shooting of models in the studio. Course emphasis is on shooting to assignment criterion that controls lighting, backgrounds and props. (Prereq: PRPO1201 and PRPO1280) (EP) 3 cr

PRPO2530 PORTRAITURE III

This course is designed to further the students knowledge of portrait photography. The emphasis will be placed on location and environment portraiture as well as a continued refinement of posing and lighting techniques. The course will also cover the basics of the business aspects of portrait photography. (Prereq: PRPO2401) (EP) 3 cr

PRPO2570 PHOTOGRAPHIC INDEPENDENT STUDY

This is a 'student-centered' course designed around meeting the student's specific career exploratory efforts. Emphasis is on the student and the instructor jointly designing a specific course core intended competencies to be accomplished. This course is offered to meet highly unique, research or creative areas of

photography not covered in any other program course content. Viable 'products' must be accomplished at the conclusion of the course that meet or exceed course objectives. This course may not be audited. (Prereq: Instructor approval) (EP) 1-3 cr

PRPO2580 PROFESSIONAL PHOTOGRAPHY INTERNSHIP I

This internship is available to students in either the third or fourth semester status of his/her program. Students may elect to make 'internship' a full-time semester but does NOT replace diploma requirements. The course has a variable credit option to permit internship study opportunities from as little as three hours per week to as many as forty hours per week at the internship site. Course emphasis is on selecting an internship site within a very narrow career focus in order to gain maximum exposure to his/her career interest. (Prereq: Minimum of 24 credits earned in the program or instructor approval) (EP) 2 cr

PRPO2590 PROFESSIONAL PHOTOGRAPHY INTERNSHIP II

This internship is available to students in either the third or fourth semester status of his/her program. Students may elect to make 'internship' a full-time semester but does NOT replace diploma requirements. The course has a variable credit option to permit internship study opportunities from as little as three hours per week to as many as forty hours per week at the internship site. Course emphasis is on selecting an internship site within a very narrow career focus in order to gain maximum exposure to his/her career interest. (Prereq: Minimum of 24 credits earned in the program or instructor approval) (EP) 1-8 cr

PRPO2821 PROFESSIONAL PHOTOGRAPHY PORTFOLIO

This is the keystone course in the Professional Photography Program. All other courses in the program have been developing competencies to make this course successful. Here the student 'puts it all together' to produce a highly effective and professional quality portfolio that helps the student gain employment in their chosen career area. The final portion of the course is devoted to the portfolio exhibits and a comprehensive exam covering the graduate's gained knowledge over the course of the program. (Prereq: A minimum of 30 credits earned in the program or instructor approval) (EP) 4 cr

PWRK1000 INTRODUCTION TO PUBLIC WORKS EMPLOYMENT

This course is designed to give a general overview of Public Works. The course will also give an overview of the systems typically managed and called upon by public works professionals. The course will focus on the employee's role in providing support and service delivery to the public. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 2 cr

PWRK1005 INTRODUCTION TO MAINTENANCE OPERATIONS AND ACTIVITIES

This course prepares the student to qualify for an entry level position in public works. The course examines public works departments and reviews the purpose and work expectations of these departments. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 3 cr

PWRK1010 OSHA 510

This course provides a variety of training for safety responsibilities including: introduction to OSHA, recordkeeping basics, regulations and general safety and health provisions. This course will also cover fall protection, the hazards of electrical operations, hazards of falling objects, and confined space and collapse hazards. Personal protective and life saving equipment, health hazards in construction, and stairways and ladders are also included. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 2 cr

PWRK1015 EMERGENCY RESPONSE FOR PUBLIC WORKERS

This course is designed to develop operational skills and procedures for individuals to recognize, evaluate, and provide support services in an emergency or disaster situation, understand the purpose and use of the National Incident Management System (NIMS) and the Incident Command System (ICS), and perform job related responsibilities in compliance with Federal, State, and Local regulations. Students will learn how to manage an emergency medical situation through basic First Aid, CPR and AED until emergency personnel arrive. (Prereq: Students must have a CURRENT OSHA 510 - 30 Hour for Construction OR OSHA 511 - 30 Hour for General Industry course certification card from an OSHA training institute class provider. Students must bring your CARD for verification to the FIRST class) (EP) 2 cr

RTFL1100 FRESH CUT FLOWER/FOLIAGE CARE, HANDLING AND IDENTIFICATION

This course is designed to introduce the student to fresh cut flower and fresh cut foliage care,

handling, identification and their individual characteristics. The student will apply this knowledge to floral materials as purchased from floral wholesalers. This application will prepare the flowers and foliages for use either boxed or arranged. The student will also have an in-depth understanding of how to prolong the life of fresh cut materials in the flower shop as well as in the consumer's home. (Prereq: None) (BP) 2 cr

RTFL1112 FOLIAGE AND FLOWERING PLANT CARE, HANDLING AND IDENTIFICATION

This course is designed to introduce the student to foliage and flowering plant care and identification of common plants. The students will apply their knowledge and skills to actual plants and gardens. (Prereq: None) (BP) 1 cr

RTFL1201 FRESH FLOWER DESIGN

This course is prepared to give the student a thorough understanding of basic floral design mechanics, terms and construction techniques. The student will apply their knowledge and skills of fresh floral materials to fresh flower arrangements. (Prereq: RTFL1100) (BP) 3 cr

RTFL1220 CONTEMPORARY FRESH FLOWER DESIGN

This course is structured for the experienced designer. Contemporary terms and styles will be discussed, demonstrated and researched. The student will apply their knowledge and skills to fresh flower arrangements. (Prereq: RTFL1201) (BP) 2 cr

RTFL1231 PARTY DESIGN

This course is created for the experienced designer to become familiar with flowers for special events and party work. The student will apply their knowledge and skills to fresh floral arrangements, accessories and party planning and setups. (Prereq: RTFL1201 and RTFL1220) (BP) 1 cr

RTFL1301 PERMANENT FLOWER AND FOLIAGE DESIGN

This course is prepared to give the student the experience in applying their knowledge and skills of floral design mechanics, elements and principles to permanent floral materials. All elements and principles of design are applied the same as they are with fresh products and are not introduced in this course. The student will learn to apply these skills to arrangements for use in homes, offices and commercial building applications. (Prereq: RTFL1201) (BP) 3 cr

RTFL1400 VISUAL MERCHANDISING IN THE FLORAL INDUSTRY

This course introduces the concepts involved with display work in a retail setting. Ideas and techniques used in Mass Markets, Retail Flower Shops and Wholesale houses will be explored. The student will apply knowledge gained while organizing fresh and permanent materials for sale. (Prereq: RTFL1201) (BP) 2 cr

RTFL1421 INTERNSHIP

This will be a cooperative training program between Hennepin Technical College and a retail florist which allows the student to apply competencies learned in the program to an employment-like work experience. The student will also experience the daily pressures associated with holidays and other stressful job related activities. Internships are served at retail shops, mass markets and wholesale suppliers. (Prereq: Instructor approval) (BP) 3 cr

RTFL1430 ENTREPRENEURSHIP IN THE FLORAL INDUSTRY

This course will introduce various business aspects of the retail floral business. Guest lecturers and independent research by the student will be used to write a floral shop business plan. The student may also have some limited hands-on experience with business machines, floral software, shop layouts, displays and retail pricing procedures. (Prereq: None) (BP) 2 cr

RTFL1440 CUSTOMER SERVICE IN THE FLORAL INDUSTRY

This course is an introduction to daily activities dealing with customers in a retail setting. Basic order taking, phone skills and customer service will be explored. The student will apply the knowledge gained thorough group activities and individual assessments. (Prereq: None) (BP) 1 cr

RTFL1500 FUNERAL DESIGN

This course is prepared to give the student a fundamental understanding of basic funeral design, customer needs and funeral home expectations and requirements. The process of selling to a grieving customer will be explored. The students will apply their knowledge and skills to actual funeral style arrangements. (Prereq: RTFL1201) (BP) 2 cr

RTFL1510 ADVANCED FUNERAL DESIGN

This course is structured for the experienced designer. Contemporary and advanced terms and styles will be discussed, demonstrated and researched. The students will apply their knowledge and skills to actual funeral style arrangements. (Prereq: RTFL1220 and RTFL1500) (BP) 1 cr

RTFL1600 PERSONAL FLOWERS TO WEAR

This course is prepared to give the student a fundamental understanding of styles, mechanics and terms in corsages, boutonnieres and hairpieces. The student will apply their knowledge and skills to actual corsages, boutonnieres and hairpieces. (Prereq: RTFL1100) (BP) 2 cr

RTFL1610 WEDDING DESIGN

This course is prepared to give the student a fundamental understanding of wedding flowers, bouquet styles, mechanics and techniques. The process of selling and retail pricing of weddings will be discussed, demonstrated and researched. The students will apply their knowledge and skills to actual floral bouquets and projects. (Prereq: RTFL1600) (BP) 3 cr

RTFL1620 ADVANCED WEDDING DESIGN

This course is structured for the experienced designer. Contemporary and advanced styles and trends will be discussed, demonstrated and researched. The students will apply their knowledge and skills to actual floral bouquets and projects. (Prereq: RTFL1220 and RTFL1610) (BP) 1 cr

SSCI1000 INTRODUCTION TO ENVIRONMENTAL HEALTH AND SAFETY

The objective of this course is to develop the students ability to minimize health risk by implementing proper routine work practices and by responding to releases of hazardous substances. The individuals actions will result in the protection of human health, property and the environment. This course will provide the student with information required for compliance with hazardous materials handling regulations and successful completion of this course will meet OSHA's general requirements for 'First Responder Awareness Level' training. (Prereq: None) (BP/EP) 1 cr

SSCI2000 MARRIAGE AND FAMILY
MnTC: Goal 5

Marriage and Family is the sociological study of the relationships of family life and society in contemporary United States. Analysis will focus on historical perspectives, cross-cultural perspectives, gender roles, gender stratification, sexual roles, cohabitation, and societal norms and expectations. Also, divorce, family violence, remarriages and step-families, parenting roles, and death will be studied. (Prereq: Qualifying score on reading and writing assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

SSCI2100 INTRODUCTION TO SOCIOLOGY
MnTC: Goal 5

Sociology is the scientific study of human social activity. In this course, we will emphasize the methods analyses and perspectives of sociology. The course will focus on the characteristics of human group life as it relates to the structure of social environment and its influence on the individual. (Prereq: Qualifying score on reading and writing assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

SSCI2110 SOCIAL PROBLEMS
MnTC: Goal 5 & 7

This course is an examination of social problems from a critical perspective with emphasis on cause, conditions, consequences, and alternative methods of intervention. (Prereq: Qualifying score on reading assessment test OR ENGL0921. SSCI2100 recommended) (BP/EP) 3 cr

SSCI2200 PRINCIPLES OF MICROECONOMICS
MnTC: Goal 5

This course will focus on tools and techniques used by economists that impact decisions made by individuals and businesses/firms. Current microeconomic issues are reviewed and analyzed as well as alternate views being provided. (Prereq: None) (BP/EP) 3 cr

SSCI2300 GENERAL PSYCHOLOGY
MnTC: Goal 5

Psychology is the scientific study of human behavior and mental processes. This introductory course provides a broad overview of topics including: the evolution of psychology, the biological bases of behavior, sensation and perception, consciousness, learning, memory, intelligence, motivation, emotion, human development, personality, research methods, psychological disorders, treatments of psychological disorders, and social psychology. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

SSCI2310 PSYCHOLOGY THROUGHOUT THE LIFESPAN
MnTC: Goal 5 & 7

This course explores human development across the lifespan. The developmental process will be viewed from the theoretical, physical, cognitive, and psychosocial perspectives. This course will examine the complete lifespan, beginning with prenatal development and progressing through the process of death and dying. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

SSCI2320 PSYCHOLOGY OF LIVING IN THE 21ST CENTURY
MnTC: Goal 5

Road rage, computer viruses, technological advances, and information overload can all contribute to our experience of anxiety, depression, insomnia, anger, and stress! This course will explore the psychological, social, and physical effects of living in the 21st century. Vulnerable areas in close relationships, career-life balance, physical health, mental health and communication will be examined. Strategies for successful adaptation will be contrasted with ineffective lifestyle patterned responses. Effective and ineffective coping skills will be explored to encourage more successful adaptation to our ever-changing world. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

WLDG1000 CUTTING PROCESSES

This course will cover cutting operations utilizing gas, plasma, carbon-arc and computer numerical control (CNC) plasma cutting table equipment. Students will learn how to cut straight lines, holes and bevels on steel, aluminum and stainless steel. Important health and safety precautions will also be covered. (Prereq: None) (BP) **3 cr**

WLDG1100 OXYACETYLENE WELDING

This course introduces students to the oxyacetylene welding process including terms and safety procedures. Students will learn how to setup, adjust and shut down oxyacetylene equipment. Students will learn how to deposit stringer beads in the flat position. Students will also be able to produce fillet lap and inside corner joint welds in the horizontal and vertical position and square joint butt welds in the flat, horizontal, vertical and overhead position. Weld inspections will also be covered. (Prereq: None) (BP) **3 cr**

WLDG1135 GAS METAL ARC WELDING I

This course teaches students identification and MIG welding equipment, joint design, welding terms and safety procedures. Students will learn setup, operation and perform bead, single and multiple pass butt and tee, lap and outside corner welds in the flat, horizontal positions. Students will also identify and describe personal shop and other related safety rules. The students will be required to identify shop and personal safety rules to 100% accuracy. This course will also require identification and performance of wire type and diameter and equipment on 3/16 inch and thicker plate steel. (Prereq: None) (BP) **3 cr**

WLDG1140 GAS METAL ARC WELDING II

Students will learn how to produce square groove and fillet butt, lap and T-joint welds in the flat, horizontal, vertical and overhead positions to the Guided Test Bend standard. Students will also be able to produce single V-groove butt joint welds in the horizontal and vertical position to the Guided Bend Test standard. The effect of shielding gases on metal transfer will be examined. (Prereq: WLDG1135 and WLDG1181 or instructor approval) (BP) **3 cr**

WLDG1165 GAS METAL ARC WELDING III

Students will learn how to produce single V-groove butt joint welds in the vertical up, flat and overhead position. Fillet lap and T-joint welds in the horizontal and vertical down position will be included. Students will also be able to utilize the spray transfer method to produce fillet lap joint welds in the flat and horizontal position and single V-groove welds in the flat position.

Students will have the option to further develop their knowledge and skills to prepare for the Gas Metal Arc Welding Welder Qualification Test. (Prereq: WLDG1140) (BP) **3 cr**

WLDG1175 GMAW FABRICATION METHODS

In this course you will learn to combine your gas metal arc welding skills to fabricate various types of weldments using proper layout procedures. Complete drawings with welding symbols, bill of materials and cost estimates will also be required. (Prereq: WLDG1140 or instructor approval) (BP) **3 cr**

WLDG1181 BLUEPRINT READING FOR WELDERS

This course provides students with the knowledge and skills necessary to identify welding symbols and manipulate fractions, decimals and metric units. Students will be able to convert measurements and determine weld specifications from engineering drawings. Students will also be able to fit-up and weld an assembly or weldment given a bill of materials and a drawing. (Prereq: None) (BP) **3 cr**

WLDG1220 GAS TUNGSTEN ARC WELDING I

This course covers welding various joints on carbon steel, stainless steel and aluminum using the gas tungsten arc (TIG) welding process. The use of various machines, gasses and consumables are emphasized. (Prereq: None) (BP) **3 cr**

WLDG1225 GAS TUNGSTEN ARC WELDING II

This course covers fillet T-joint welds and square-groove welds with carbon steel including destructive testing. Students will learn how to perform gas tungsten arc welding using pulsed current. Students will also be able to produce square groove and fillet welds with stainless steel. Visual inspection tests with stainless steel and the welding characteristics of stainless steel are included. (Prereq: WLDG1220 and WLDG1181 or instructor approval) (BP) **3 cr**

WLDG1235 GAS TUNGSTEN ARC WELDING III

Students will learn how to weld aluminum using the gas tungsten arc welding process. Students will learn how to deposit stringer beads in the flat position. Students will be able to produce outside corner fillet welds in the flat and vertical up position and lap joints in the horizontal and flat position. Square-groove butt welds in the flat position and T-joint fillet welds in the horizontal, flat and vertical up position will also be covered. Visual inspection tests on aluminum are included. Students will have the option to further develop their knowledge and skills to prepare for the

Gas Tungsten Arc Welding Welder Qualification Test. (Prereq: WLDG1225) (BP) 3 cr

WLDG1245 GTAW FABRICATION METHODS

In this course you will learn to combine your gas tungsten arc welding skills to fabricate various types of weldments using proper layout procedures. Complete drawings with welding symbols, bill of materials and cost estimates will also be required. (Prereq: WLDG1181 and WLDG1225 or instructor approval) (BP) 3 cr

WLDG1310 SHIELDED METAL ARC WELDING I

This course covers shielded metal arc welding (STIK) safety and basic SMAW procedures in the flat, horizontal, vertical, and overhead position. The student will weld various joints using carbon steel plate and mild steel electrodes, and E7018 electrodes. The student will also be introduced to the oxy-fuel machine cutting. (Prereq: None) (BP) 3 cr

WLDG1320 SHIELDED METAL ARC WELDING II

In this course, students will learn how to produce three-bead T-joint fillet welds, T-joint and lap joint fillet welds and butt joint square-groove welds. Students will also be able to deposit E6010 pad of beads and stringer beads. Electrode selection, power sources, destructive testing and distortion control will be included. (Prereq: WLDG1181 and WLDG1310) (BP) 3 cr

WLDG1330 SHIELDED METAL ARC WELDING III

Students will learn how to produce fillet welds in lap and T-joints, stringer beads, and square-groove welds in butt joints using the shielded metal arc welding process. Multi-pass fillet welds in lap and T-joints will also be covered. Low hydrogen electrodes will be included. Students will have the option to further develop their knowledge and skills to prepare for the Shielded Metal Arc Welding Welder Qualification Test. (Prereq: WLDG1320) (BP) 3 cr

WLDG1340 STRUCTURAL IRON FABRICATION METHODS

In this course you will learn to combine your shielded metal arc welding and flux cored arc welding skills to fabricate various types of weldments using proper layout procedures. Complete drawings with welding symbols, bill of materials and cost estimates will also be required. (Prereq: WLDG1181 and WLDG1320 or instructor approval) (BP) 3 cr

WLDG1350 FLUX CORED ARC WELDING I

This course introduces students to the FCAW process, equipment, welding terms and safety procedures. Students will learn how to setup, adjust and shut down FCAW equipment. Produce fillet T-joint welds in the horizontal, vertical and overhead positions; classify electrodes; produce single-V-groove butt joint welds in the horizontal and vertical position; and conduct single-V-groove tests. (Prereq: WLDG1135) (BP) 3 cr

WLDG1360 FLUX CORED ARC WELDING II

Students will learn how to produce single-V-groove butt joint welds using gas-shielded and self-shielded tubular electrode wire. Students will also produce fillet weld lap joints and single-V-groove butt joints with metal-cored wire and single-V-groove welds in butt joints on pipe. Destructive tests will be performed on selected welds. Students will have the option to further develop their knowledge and skills to prepare for the flux-cored Welder Qualification Test. (Prereq: WLDG1350 and WLDG1181) (BP) 3 cr

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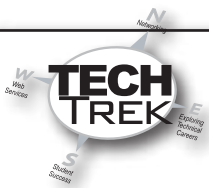
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Tech Trek Helps Students Start on the Path to *Success* cont.

"We are pleased to be working with the Otto Bremer Foundation, which has committed to a three-year partnership of support," said Carole Carlson, HTC executive director of Institutional Advancement. "Bremer Foundation recognizes that when we help students succeed, it has a positive impact on their families and their communities." Tech Trek has received \$10,000 from the HTC Office of the President for 2008. State and Federal grant programs will initially offset student tuition.

"We want the students to have fun as they explore different technology career training opportunities, and we want them to see how technology is an everyday part of life," said Ron Kraft, HTC vice president of Student Affairs. "Tech Trek is an exciting way to build a bridge that leads to success in higher education for these students."

The four-day camp will be capped off with an educational activity for the students that will take the students into the community.

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College Preview Night at Hennepin Technical College

**November 6, 2008 and
April 2, 2009 at 6:30 p.m.**

College Preview Night Attendees will be able to:

- Meet instructors, tour programs and campus
- Meet Admissions and Counseling staff
- Learn about Financial Aid and Scholarships
- Learn about bachelor degree partnerships
- No RSVP required

Learn about Post Secondary
Enrollment Options (PSEO):

- For high school juniors & seniors
- Free college tuition & books
- Earn college credit while completing high school requirements

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