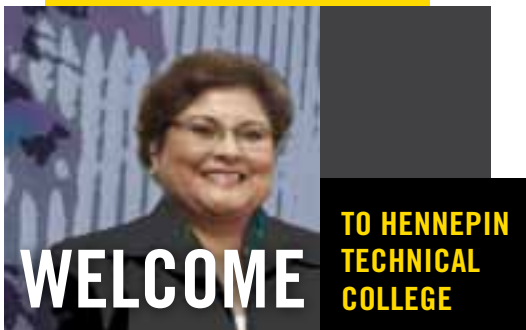


HENNEPIN  
TECHNICAL  
COLLEGE

# 2010/2011 Catalog



***HennepinTechnical***  
*College*



The faculty,  
administration,  
and staff  
join me in  
welcoming you  
to Hennepin  
Technical  
College and  
I am honored to  
introduce you  
to all we have  
to offer.

On behalf of staff, faculty, and administration I am thrilled to welcome you to Hennepin Technical College (HTC). Our college is proud of its outstanding technical and career programs that we offer you in an educational setting offering small class sizes similar to those at private institutions, with labs and equipment that mirror those found in business and industry.

Our programs are available in a variety of formats that lead to diplomas, certificates, and degrees. Our program faculty, counselors, and advisors are available to meet with you and help you to better understand the benefits of each instructional program plan so that you can select the one that best meets your unique goals. Besides offering 41 technical degree programs, HTC offers most of the Minnesota Transfer Curriculum requirements, which are transferable for you to pursue a four-year degree.

We are proud of our many recent achievements including the accreditation/reaccreditation of our HVAC, Machine Tool and Metal Working, Auto Body and Ford ASSET programs. We have also had success in obtaining external resources that support our college priorities, including our most recent \$2.6 million Department of Labor grant that will help us train dislocated and unemployed worker for jobs in biotechnology fields.

This past year, HTC students, faculty, staff, and community/business/education leaders joined together to create our Vision 2020 strategic plan – a collective perspective from the HTC community that will help guide us to achieve new levels of excellence and recognition as Minnesota’s exemplary technical college.

No matter if you are attending HTC as a means for securing a position in your field of study upon graduation or as a pathway to further your education; you are on track to obtain the best education and training possible and ultimately GET TO WORK! Thank you for choosing HTC...you will find us to be simply the best!

Warm Regards,

Cecilia Cervantes, Ph.D.  
President



# ***HennepinTechnical*** *College*

**MISSION:** Provide excellence in career and technical education for employment and advancement in an ever-changing global environment

**VISION:** Embracing quality and innovation in

- Career and Technical Education
- Workforce Development
- Lifelong Learning

**VALUES:** Our College embraces

- Trust
- Integrity
- Pride
- Passion
- Respect
- Collaboration
- Innovation
- Continuous Improvement
- Diversity

That fosters

- Quality Service
- Employee Engagement
- Student Success

## **ACCREDITATION:**

Hennepin Technical College is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools.



A MEMBER OF THE MINNESOTA STATE COLLEGES  
AND UNIVERSITIES SYSTEM

## PHONE NUMBERS

Student Services Automated System .....(763) 488-2500  
 Toll free ..... 1 (800) 345-4655  
 TTY .....(763) 488-2571

### BROOKLYN PARK

### EDEN PRAIRIE

Admissions Testing .....	(763) 488-2579 .....	(952) 995-1450
Bookstore .....	(763) 488-2665 .....	(763) 488-2665
Campus Switchboard .....	(952) 995-1300 .....	(952) 995-1300
Counseling Appointments .....	(763) 488-2579 .....	(952) 995-1450
General Program Information/ Campus and Program Tours .....		
	(763) 488-2450 .....	(952) 995-1452
Tuition Office .....	(763) 488-2496 .....	(952) 995-1466
Registration .....	(763) 488-2580 .....	(952) 995-1460
	Sara Laviolette .....	Jean Kreutter
Disability Services Coordinator .....	(763) 488-2477 .....	(952) 995-1544
Financial Aid .....	(763) 488-2500 .....	(763) 488-2500
	Cheryl Benkofske .....	Cheryl Benkofske
Employment Services .....	(763) 488-2411 .....	(763) 488-2411
	Carmella Gaynor .....	Carmella Gaynor
Transfer Specialist .....	(952) 995-1455 .....	(952) 995-1455
	Kim Chau Ngo .....	Robert Mestas
Multicultural Advisor .....	(763) 488-2425 .....	(952) 995-1440

### ADDITIONAL SITES

Bloomington Workforce Center .....

Customized Training Services .....

*Phone numbers subject to change.*



**HennepinTechnical**  
*College*

[www.HennepinTech.edu](http://www.HennepinTech.edu)

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*Due to changes in conditions beyond the control of Hennepin Technical College, it may be necessary to modify, amend, and/or delete statements appearing in this document without notice. Hennepin Technical College reserves the right to modify any statement herein in accordance with current conditions. Information presented in this publication should not be considered as an irrevocable contract.*

# 2010-2011 ACADEMIC CALENDAR

<b>Fall Semester 2010</b> . . . . .	<b>August 23 – December 18</b>
Fall Tuition Due . . . . .	August 9
Fall Semester Begins . . . . .	August 23
Last day for 5-day add/drop period (Full Refund) . . . . .	August 27
Labor Day Holiday (College Closed) . . . . .	September 6
Federal Pell Grant Census Date . . . . .	September 7
Financial Aid Disbursement . . . . .	September 10
Application for Award forms for spring graduates due to Registrar . . . . .	September 17
Spring Advising Week . . . . .	October 11-15
Education Minnesota Days (No Classes) . . . . .	October 21-22
College Closed . . . . .	October 23
Priority Registration for Spring Begins . . . . .	October 25
Open Registration for Spring Begins . . . . .	November 2
College Preview Night . . . . .	November 9
No Classes . . . . .	November 22-24
Thanksgiving Holiday Break (College Closed) . . . . .	November 25-27
Last day to drop a fall semester course and receive a “W” . . . . .	December 3
Fall Semester Ends . . . . .	December 18
Semester Break (No Classes) . . . . .	December 19 – January 9

<b>Spring Semester 2011</b> . . . . .	<b>January 10 – May 13</b>
Spring Tuition Due . . . . .	January 3
Spring Semester Begins . . . . .	January 10
Last day for 5-day add/drop period . . . . .	January 14
Martin Luther King Jr. Holiday (College Closed) . . . . .	January 17
Federal Pell Grant Census Date . . . . .	January 25
Financial Aid Disbursement . . . . .	January 28
Workshop Day (College Closed) . . . . .	February 8
Presidents’ Day Holiday (College Closed) . . . . .	February 21
Workshop Day (College Closed) . . . . .	February 25
No Classes . . . . .	February 26
Application for Award forms for summer/fall graduates due to Registrar . . . . .	March 11
Spring Break (No Classes) . . . . .	March 14-20
College Preview Night . . . . .	April 7
Summer/Fall Advising Week . . . . .	April 4-8
Workshop Day (College Closed) . . . . .	April 14
Priority Registration for Summer/Fall Begins . . . . .	April 18
Open Registration for Summer/Fall Begins . . . . .	April 26
Last day to drop a spring semester course and receive a “W” . . . . .	April 29
Spring Semester Ends . . . . .	May 13

<b>Summer Term 2011</b> . . . . .	<b>May 23 – August 13 (projected)</b>
Summer Term Tuition Due . . . . .	May 16
Summer Term Begins . . . . .	May 23 (projected)
Memorial Day Holiday (College Closed) . . . . .	May 30
Independence Day Holiday (College Closed) . . . . .	July 4
Summer Term Ends . . . . .	August 13 (projected)





*The dates listed above may change. Contact the college for up-to-date information. Refer to the Hennepin Technical College website for registration dates.*

# PROGRAMS

## Business and Information Technology

- Accounting Careers
- Business
- Information Technology/Computer Careers
- Medical Office Careers
- Professional Sales
- Web Programmer

## Construction and Building Careers

- Architectural Drafting 
- Cabinetmaking 
- Heating, Ventilation and Air Conditioning 
- Residential Building Technology / Carpentry 

## Education Careers

- Child Development

## Emergency and Public Safety

- Emergency Management
- Environmental Health and Safety
- Fire Protection
- Law Enforcement (skills)
- Public Works
- Safety Coordinator

## Floral, Landscape and Horticulture Careers

- Landscape Careers 
- Floral Design Careers

## General Education

### Health Careers

- Dental Assistant
- Emergency Medical Services
- Health Unit Coordinator
- Medical Assistant
- Practical Nursing

## Manufacturing and Engineering Technology

- Automated Robotics Engineering Technology
- Electronics Technology
- Engineering CAD Technology
- Fluid Power Engineering Technology
- Industrial Building Engineering and Maintenance
- Machine Tool Technology
- Manufacturing Engineering Technology
- Medical Device Manufacturing
- Plastics Manufacturing Technology
- Research and Development Technology
- Welding and Metal Fabrication



## Media Communication Careers

- Audio Production
- Graphic Design
- Interactive Design Video Production
- Printing and Prepress Technology
- Professional Photography

## Service Industry

- Culinary Arts

## Transportation Careers

- Automotive Body Collision Technology 
- Automotive Mechanics Technology 
- Ford Automotive Student Service Educational Training Program (ASSET)
- Marine/Motor Sports Technology
- Medium/Heavy Truck Technology



\*This symbol highlights Green Focus programs and programs that include Green Components.  
(The Minnesota State Colleges and Universities system – 8/31/2010)

Looking for engaging, cost-effective training and professional development programs for your workforce?



# Customized Training SERVICES

## CUSTOMIZED TRAINING SERVICES CAN:

- Provide proactive solutions to customer needs.
- Increase your competitiveness in the global market.
- Provide and create ongoing skill and career development for individuals.
- Consult with your HR staff to deliver effective and affordable training.
- Deliver training when it's most convenient to your organization.

## Training can be delivered:

### ONSITE

We can provide training on your equipment, in your facility.

### ONLINE

We can create training that is specific to your needs and processes, delivered on your system or ours.

### ON CAMPUS

We have three locations: Brooklyn Park, Eden Prairie, and the Bloomington Workforce Center. We also work with our Minnesota State Colleges and Universities partners to provide training at 32 locations across the state.

### WE'RE NOW MOBILE!

We can bring high-tech healthcare, first responder and emergency medical mobile simulation training to you. We can also bring real-world fire, emergency and safety training to your site.

## AREAS OF EXPERTISE:

Audio Production  
Automated Machinery Tech / Robotics  
Bio-manufacturing  
Building Operators  
Building Trades / Construction  
Childcare  
Computer Applications  
Culinary Arts / Food Service  
Customer Service  
E-Learning  
Emergency Medical Services / First Responder  
Energy Efficiency  
Engineering CAD Technology  
Fire Protection & Emergency Management  
Graphic Design  
Healthcare & Wellness  
Human Resources  
HVAC  
Industrial Safety & OSHA Compliance  
Information Technology  
Language, Culture & Communication  
Law Enforcement  
Leadership, Management & Supervision  
Manufacturing  
Medical Device Manufacturing  
Multimedia / Video Services  
Nursing  
Photography  
Print Technology  
Professional Development  
Quality & Productivity  
Robotics  
Transportation  
Welding

Contact us at 952.995.1330, 763.488.2721 or [www.hennepintech.edu/cts](http://www.hennepintech.edu/cts)



**Hennepin Technical**  
College

Customized Training Services



# GENERAL INFORMATION



## Mission

Hennepin Technical College's mission is to provide excellence in career and technical education for employment and advancement in an ever-changing global environment.

## Vision

Embracing quality and innovation in:

- Career and technical education
- Workforce development
- Lifelong learning

## Purpose

Hennepin Technical College (HTC) seeks to implement its mission by providing:

- A safe, accessible, and effective teaching and learning environment that supports sensitivity to diverse individuals and groups.
- Individual courses and course sequences which lead to A.S., A.A.S. degrees, diplomas, and certificates, which provide learners the opportunity to maximize their potential through the lifelong learning process.
- Developmental, general education, and technical career education curricula designed to prepare learners for employment in an ever-changing workplace.
- A comprehensive array of student support services and financial assistance.
- Opportunities for students to develop leadership skills through participation in student and professional organizations.
- Positive working relationships with business, industry, and other agencies to ensure that programs and equipment are relevant to emerging technology and occupational innovation.
- Flexible and responsive Customized Training Services to meet the specific needs and expectations of business, industry, and the community.
- Leadership roles that foster professional growth and promotion for a diverse, qualified staff.
- Intercollegiate relationships and cooperative agreements which increase opportunities and maximize resources.
- Organizational structures, which support communication, shared decision making, and quality programs and services.

*– The Staff of Hennepin Technical College,  
an Institution of Higher Education*

## Learner Outcomes

All HTC students, at the time of graduation, will demonstrate proficiency in:

- Oral and Written Communication
- Critical Thinking and Problem Solving
- Technological Literacy
- Mathematical and Scientific Reasoning

## Learner Values

While students are at HTC they will develop:

- Professionalism
- Cultural and Global Awareness
- Safety and Environmental Responsibility
- Leadership and Self-Direction
- Creativity and Innovation
- Ethical and Social Responsibility

## Accreditation

Hennepin Technical College is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. HLC's website is [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org). HLC may be reached at 1-800-621-7440, x100.

## Advisory Committees

Hennepin Technical College has always worked closely with business and industry. Approximately 500 volunteers serve on about 35 program advisory committees. The members come from a cross-section of business and industry.

Advisory committees guide, strengthen, and improve programs. Members are selected because they are active and knowledgeable in their occupations and provide valuable input to help assure that all programs are relevant and will meet student needs.

## Diversity

Hennepin Technical College recognizes, respects, and honors diversity existing in society due to an individual's culture, race, ethnicity, religion, gender, and mental and physical challenges. The college is committed to creating a curriculum and a learning environment that empowers students to become contributing members of an increasingly multicultural and diverse society. Students are encouraged to explore and to be exposed to diverse cultures and perspectives as an important aspect of their learning experience.

## Equal Opportunity

Hennepin Technical College provides equal access for all students to classes, programs, activities, and facilities without regard to race, color, creed, religion, gender, national origin, sexual orientation, marital status, age, disability, political affiliation/belief, status with regard to public assistance, or inclusion in any other group or class against which discrimination is prohibited by local, state, or federal statutes and regulations.

## GENERAL INFORMATION

### **Nondiscrimination in Education and Employment**

Hennepin Technical College is committed to a policy of nondiscrimination in education and employment opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in programs, services, and activities.

Harassment of an individual or group on the basis of race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, or membership or activity in a local commission has no place in a learning or work environment and is prohibited. Sexual violence has no place in a learning or work environment. HTC shall work to eliminate violence in all its forms. Physical contact by designated college staff members may be appropriate if necessary to avoid physical harm to persons or property.

This policy is directed at verbal and physical conduct that constitutes discrimination/harassment under state and federal law and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, HTC will give due consideration to an individual's constitutionally protected right to free speech and academic freedom.

Please refer to the "Nondiscrimination in Education and Employment Opportunity" and "Report/Complaint of Discrimination/Harassment Investigation and Resolution" on the HTC website at [www.hennepintech.edu](http://www.hennepintech.edu). Hennepin Technical College's designated officer, Colette Campbell Stuart, Director of Diversity and Affirmative Action, can be contacted at (763) 488-2633. Her main office is located at the Brooklyn Park Campus in room F190.

### **Report/Complaint of Discrimination/Harassment Investigation and Resolution**

This procedure is designed to further implement Minnesota State Colleges and Universities policies relating to non-discrimination by providing a process through which individuals alleging violation of system non-discrimination policies may pursue a complaint. This includes allegations of discrimination or harassment based on sex, race, age, disability, color, creed, national origin, religion, sexual orientation, marital status, status with regard to public assistance or membership or activity in a local commission. This procedure is not applicable to allegations of sexual violence, which should be handled under appropriate system and college or university policies and procedures.

This procedure shall apply to all individuals affiliated with Minnesota State Colleges and Universities, including its students, employees, and applicants for employment, and is intended to protect the rights and privacy of both the complainant and respondent and other involved individuals, as well as to prevent retaliation/reprisal. Individuals who violate this procedure shall be subject to disciplinary or other corrective action.

Not every act that may be offensive to an individual or group constitutes discrimination or harassment. In determining whether discrimination or harassment has occurred, the totality of the circumstances surrounding the incident must be carefully reviewed and due consideration must be given to the protection of individual rights, freedom of speech, academic freedom, and advocacy.

The system office, colleges, and universities shall maintain and encourage full freedom, within the law, of expression, inquiry, teaching, and research. Academic freedom comes with a responsibility that all members of our education community benefit from it without intimidation, exploitation, or coercion. Discrimination and harassment are not within the protections of academic freedom.

Please refer to the "Report/Complaint of Discrimination/Harassment Investigation and Resolution" on the HTC website at [www.hennepintech.edu](http://www.hennepintech.edu). Hennepin Technical College's designated officer, Colette Campbell Stuart, Director of Diversity and Affirmative Action, can be contacted at (763) 488-2633. Her main office is located at the Brooklyn Park Campus in room F190.

### **Accessibility**

Hennepin Technical College complies with the Americans with Disabilities Act, the Rehabilitation Act, and the Minnesota Human Rights Act, which provide for reasonable accommodations for students with documented disabilities.

Persons needing accommodations should contact the Disability Services Coordinator on either campus.

#### **Brooklyn Park Campus**

Sara Laviolette  
Disability Services Coordinator  
(763) 488-2477

#### **Eden Prairie Campus**

Jean Kreutter  
Disability Services Coordinator  
(952) 995-1544

**TTY** (763) 488-2571

Upon request, this information will be made available in an alternate format by contacting Disability Services.

### **Drug Free College**

The Drug Free Schools and Communities Act Amendment of 1989 (Public Law 101-266) requires colleges and universities to provide information to students and employees to prevent drug and alcohol abuse. Hennepin Technical College strives to educate students and employees of health risks associated with drug and alcohol use.

HTC prohibits the use, manufacture, sale, distribution, exchange, or possession of alcohol or controlled substances by any student or employee while on campus or while involved in any college activity, service, and program or work situation.



## Sanctions

Administrative and legal sanctions, up to and including, expulsion and referral for prosecution will be imposed on students who violate the preceding standards of conduct.

Administrative and legal sanctions, consistent with existing contracts, up to and including termination of employment and referral for prosecution will be imposed on employees who violate these standards. A disciplinary sanction may include the completion of an appropriate rehabilitation program.

## Legal Sanctions

Federal and state sanctions for illegal possession of controlled substances range from up to one year imprisonment and up to \$100,000 in fines for a first offense, to three years imprisonment and \$250,000 in fines for repeat offenders. Additional penalties include forfeiture of personal property and the denial of federal student aid benefits. Under federal laws, trafficking in drugs such as heroin or cocaine may result in sanctions up to and including life imprisonment for a first offense involving 100 gm or more. A first offense for trafficking in marijuana may result in up to five years imprisonment and fines up to \$500,000 for an offense involving less than 50 kg, and up to life imprisonment and fines up to \$8 million for an offense involving 1,000 kg or more. The State of Minnesota may impose a wide range of sanctions for alcohol-related violations. For example, first-offense penalties for driving while intoxicated (blood alcohol content of .08 or more) may result in a \$1,000 fine, 90 days in jail, and/or revocation of driver's license for 90 days.

## Prevention and Information

Primary prevention efforts will be to provide students and employees with appropriate information to make responsible decisions regarding alcohol and drug use. Contact an HTC counselor for advice and guidance.

Some of these efforts are as follows:

- Early identification and intervention efforts to provide assistance to those primary areas of concern.
- Crisis intervention procedures for those experiencing medical emergencies.
- Counseling and referral for those persons with a need for such services.
- Re-entry assistance for those students and employees who complete therapy for drug and alcohol abuse.
- Providing information regarding the college's policies as they pertain to standards of conduct and sanction.

The college will cooperate fully with law enforcement officials in the event of violations of local, state, or federal statutes.

# EMERGENCY INFORMATION

## Star Alert™

The Star Alert™ system sends messages to you through cell phone text messaging and email during emergencies that threaten life, safety, or severely impact normal campus operations. These messages may be weather-related warnings involving severe thunderstorms, tornadoes, winter storms, or other situations that cause the campus to be closed. There is also a test message that is periodically sent out.

Enroll on the HTC website. Everyone who regularly comes to Hennepin Technical College is urged to register for this valuable service. In addition to sharing emergency information prior to you arriving on the campus, it also supports wireless notification in a timely manner in the event that the campus computer and telephone systems are compromised for any reason.

## Emergency Closings

In the event of inclement weather or other emergency closings, listen to radio station WCCO (830 AM) for the official Hennepin Technical College closing notification.

## Emergency Procedures and Drills

Emergency procedures are posted in all areas of the campus. If an emergency or drill occurs, follow the directions given by your instructor.

## Emergency Evacuation

If you are a student with a mobility or sensory challenge, please work with your instructors to ensure they are aware of your needs so they may better assist you in the event of emergency evacuation or drills. We also ask that you contact one of the following individuals as soon as you register for classes to discuss safe evacuation practices.

Jacquie Chmielweski,  
Emergency Services Manager,  
Brooklyn Park and Eden Prairie Campuses  
(952) 995-1525

Sara Laviolette,  
Disability Services Coordinator,  
Brooklyn Park Campus  
(763) 488-2477

Jean Kreutter,  
Disability Services Coordinator,  
Eden Prairie Campus  
(952) 995-1544

# ADMISSIONS

## Admissions Process for New Students

Students planning to enroll must complete a Hennepin Technical College application and submit it with the \$20 application fee to the Admissions Office. Application forms may be obtained from a high school counselor, from any Minnesota State Colleges and Universities (MnSCU) campus, from HTC, or from the HTC website. All students are required to complete a placement test or have the test requirements waived by a counselor. Students can contact the admissions office to schedule an appointment to take the placement test. While students are on campus they can:

- Complete placement testing in the areas of reading, writing, and math; a keyboarding and/or a computer literacy test may also be required for your major. Students are allowed to retest once in a three-year period in reading, writing, computer literacy, and keyboarding and once in a two year period for mathematics. Students will be charged a retest fee of \$10 per testing session.
- Meet with a counselor or admissions advisor who will discuss placement test results and registration for courses consistent with the student's present academic levels.
- Request high school and college transcripts to be sent to the HTC Admissions Office.
- Complete the Financial Aid paperwork or schedule an appointment for assistance in completing the financial aid process.

HTC seeks to promote student success by having all new students attend a mandatory New Student Orientation. During this time, students should plan to:

- Learn how to log-in and use e-services for registration, financial aid, tuition and various other services.
- Tour Hennepin Technical College facilities and find the rooms where your classes will be held.
- Sign-up for a MetNet student email account and Star Alert™ account.

To promote success, the results of the placement test help determine a student's readiness to begin coursework in a chosen major. Course prerequisites vary from major to major. You will be advised if you are required to take prerequisite developmental course in math, writing, reading, or courses for English Language Learners (ELL). If students believe that their placement test scores do not represent their level of skill in a particular area, they may retake that portion of the placement test. Retests will be scheduled at a subsequent date.

Lack of English skills will not be a barrier to admission to HTC. In order to eliminate barriers, appropriate measures are taken to assess each student's readiness to participate and benefit through the above process. Based on assessment and counseling, students are provided with campus services or referral to community services that better prepare them for successful post-secondary education.

## Readmission

Students who have not enrolled in Hennepin Technical College courses for a period of two or more consecutive semesters or who have formally withdrawn from HTC must apply for readmission. Students returning to the same major in which they were previously enrolled are required to adopt the educational plan as it is defined in the current catalog.

## Selecting a Major

A major is the specific A.S. degree, A.A.S. degree, diploma, or certificate in which a student is enrolled. Students will declare a major during the admissions process. Students who have questions about their major selection or changing their major should meet with a counselor or admissions advisor for assistance.

### • Associate in Science (A.S.) Degree

A.S. degrees prepare students to transfer to a baccalaureate program in a related scientific, technical, or non-liberal arts professional field. An A.S. degree may also be designed to prepare students for employment. General education courses are selected from at least six of the ten goal areas of the Minnesota Transfer Curriculum. A.S. degrees have a credit range of 60-64 credits. Hennepin Technical College offers Associate in Science degrees in selected majors. A.S. degrees are awarded to students upon satisfactory completion of all degree requirements.

### • Associate in Applied Science (A.A.S.) Degree

A.A.S. degrees prepare students for positions in specific occupational areas that typically require two years of education with a general education component. A.A.S. degrees have a credit range from 60-72 credits. Hennepin Technical College offers Associate in Applied Science Degrees in selected majors. A.A.S. degrees are awarded to students upon satisfactory completion of all degree requirements.

### • Diploma

Diplomas prepare students for positions that typically require one to two years of education with general education included. Diplomas have a credit range from 30-72 credits. Diplomas are awarded to students upon satisfactory completion of all diploma requirements.

### • Advanced Technical Certificate

Advanced technical certificates prepare students for career advancement and enhancement opportunities that require less than one year of education. These certificates require previous related work experience or graduation from a related program of study. Advanced technical certificates have a credit range from 9-30 credits.

### • Occupational Certificate

Occupational Certificates prepare students for positions that require less than one year of education. Occupational certificates have a credit range from 9-30 credits.

### **Non-Degree Seeking**

Students who are not seeking an A.S. degree, A.A.S. degree, diploma, or certificate but wish to take courses may do so by registering during the open registration period before the start of the semester. When registering the first time, students must submit an HTC application and a one-time, \$20 non-refundable application fee. The application and fee can be submitted at the time of registration.

Students who wish to register prior to the open registration date must complete the admissions process.

Students who do not complete the admissions process/placement testing prior to enrolling in courses will be required to do so after attempting four credits. Students are responsible for meeting course prerequisites and/or placement test score requirements. Please refer to the Placement Testing section.

Non-degree seeking students are not eligible for financial aid.

### **Orientation**

Orientation sessions are held for new students each semester on campus or can be completed online. Orientation provides students with information about college policies, procedures, and services. **Students are responsible for the information provided at orientation and the policies and procedures in the Student Handbook.** Student Handbooks are distributed at orientation, and are also available at the Admissions Office and in the Bookstore.

### **International Students (F-1 Visa)**

International students are required to be enrolled in 12 or more credits each semester (fall and spring). Attendance at an International Student Orientation is mandatory. Upon arrival at the college, students must present their I-94, visa, and passport bio page to the International Student Advisor. International students must purchase health insurance through MnSCU prior to registering for courses at HTC. International students are responsible for maintaining their legal status while enrolled at HTC. For further information about maintaining legal status including employment options, see the International Student Advisor.

### **Post-Secondary Enrollment Options (PSEO) for High School Students**

High school students with demonstrated academic achievement and the maturity to succeed in a college environment may be admitted to Hennepin Technical College. Post-Secondary Enrollment Options (PSEO) programs are intended to promote a rigorous curriculum and to provide a wider variety of options to public high school juniors and seniors. The Post-Secondary Enrollment Options program allows juniors and seniors the opportunity to earn college credits or to use those credits toward the completion of high school graduation requirements. Entrance is determined by Hennepin Technical College on a space available basis.

**ELIGIBILITY CRITERIA** - Review the following eligibility criteria to determine if you qualify for any of Hennepin Technical College's PSEO programs.

- Must be a high school junior or senior in any public, non-public, home school, or American Indian-controlled tribal contract or grant (other than the 13 member districts of Intermediate District 287)
- Students must meet the following class rank requirements:  
**Seniors:** Class rank at top half of your class  
**Juniors:** Class rank at top third of your class  
**OR**
- Students who do not meet class rank requirements are asked to submit a letter of recommendation from a high school counselor or teacher.
- Completion of the HTC Placement for Success Test
- **Remedial, developmental, and other courses not considered college level will not be paid for by the PSEO program.**

### **To Apply for PSEO Admission at Hennepin Technical College**

- Meet with your high school counselor to discuss how post-secondary coursework fits into your high school graduation requirements.
- Complete and submit the following application materials to Hennepin Technical College. The packet should include:
  1. A Hennepin Technical College Application for Admission
  2. An official copy of your high school transcript
  3. A Minnesota Department of Education PSEO form (including the required signatures from your high school)
  4. An Immunization Verification Form
- Schedule a Placement for Success Testing appointment by calling the HTC Admissions Office.
- Meet with an HTC counselor or admissions advisor to review your test results and register for courses.

### **Persons Under 16 Years of Age**

To promote a successful educational experience at HTC, persons under 16 years of age who have not graduated from high school must contact an HTC counselor or admissions advisor prior to beginning the admissions process.

### **Senior Citizens (66 Years of Age or Older)**

Minnesota residents, age 66 or older, are eligible to attend Hennepin Technical College at a reduced fee of \$20 per semester credit. The senior rate fee will only apply to courses taken for credit. There is no tuition fee for auditing courses. Seniors must pay for books, supplies, and materials. Seniors will also be charged fees for student association, technology and parking (unless online course). Senior rate registrations will be accepted on a space available basis the day of the first class meeting. Senior citizens wishing to guarantee their enrollment in a course may register earlier, but will be required to pay full tuition and fees. All College policies apply to these students including Satisfactory Academic Progress standards.

## ADMISSIONS

### Student Email

Students are required to provide an email address. Email is the official form of student communication for the college. Email accounts can be obtained on campus in the Student Computer Lab or online currently at [www.metnet.edu](http://www.metnet.edu)

### Online Services

HTC offers a variety of eServices for current and prospective students. As a student at Hennepin Technical College, you now have the ability to access the following using your Student ID Number and PIN (Personal Identification Number):

- Register for classes
- View your grades by term
- View your complete HTC academic record
- View the status of your Financial Aid
- View your Financial Aid Award Letter showing the awards you have been offered
- View your HTC account showing your charges and any balance due
- Pay your HTC account using a credit card
- Update your address, phone numbers, and email address
- View your DARS (Degree Audit Reporting System) audit

## PLACEMENT TESTING

Hennepin Technical College supports student success. In accordance with MnSCU board policy, testing is administered to place students into appropriate courses that ensure the best chance for success in college. Testing is required for students who declare a major or after registering for four cumulative credits. Picture identification is required before the placement test can be administered. (See a counselor or admissions advisor for testing exemptions.) Students are required to enroll in courses at or below their assessed skill level. Students also will be required to complete all necessary prerequisite coursework.

If English is not your primary language, you may be required to take the ESL test.

If you would like to refresh your basic skills before you take the Placement Tests, we offer A+dvancer review courses. These courses are designed to refresh the knowledge that you already have, not to replace the learning that would occur in a developmental course. See a counselor or admissions advisor for information about A+dvancer review courses and how to sign up.

Students are allowed to retest once in a three year period in reading, writing, computer literacy, and keyboarding and once in a two year period for mathematics. Students will be charged a retest fee of \$10 per testing session. Remediation or review of the subject area is strongly recommended prior to taking a retest.

## COUNSELING / ADVISING

### Student Services

A primary goal of Hennepin Technical College is to assist students in making maximum progress toward their educational, career, and personal goals. In order to assist students to be successful, the following services are provided:

- **Counseling**  
Students and prospective students are encouraged to consult with counselors on academic, career or personal concerns. Counseling services include career information, advising, selection of major, selection of courses, assistance with academic problems, and personal counseling. Students are given the opportunity to meet with a counselor in a confidential setting in which they may explore their goals, aptitudes, interests, and any special circumstances.
- **Advising**  
Upon initial enrollment, students may meet with an Admissions Advisor/Student Advocate for assistance with the admissions, registration, and financial aid processes. Once enrolled, the faculty in your program major will be your advisor. Faculty advisors provide assistance in planning a program of study consistent with the students' educational and employment objectives. All students with a declared major are encouraged to meet with their faculty advisor during Advising week, which is held each semester prior to registration.
- **Career Development Services**  
Whether students are making a career change, returning to the workforce, undergoing a transition, or entering college for the first time, there are options available to help make informed, well-planned decisions. Through individual testing and workshops, students can make an informed career decision.
- **Multicultural/International Student Advisor**  
International students are encouraged to meet with the Multicultural/International Student Advisor for immigration and visa regulation advising. Other services provided are aimed at supporting the retention of culturally diverse students from enrollment through graduation.
- **English Language Learners (ELL) Student Advisor**  
The ELL Student Advisors offer assistance to English language learners and multicultural students with services such as financial aid, admissions, program placement, tutoring, and career counseling. They can also help in locating services for social and academic support.
- **Support Services for Students with Disabilities**  
Support services for students with disabilities are available to qualified individuals with documented disabilities. Students must initiate a request and be approved for accommodations by a Disability Services Coordinator.

# TRANSFER OF CREDIT

## Transfer of Credit from Another College to HTC

Transfer students with prior coursework at another college, university, or vocational school should provide transcripts for transfer evaluation. Any college-level course will be considered for transfer. Additional documentation may be requested to complete a transfer evaluation.

Courses with a content match to the required HTC course can be transferred and used to satisfy specific course requirements in an A.S. degree, A.A.S. degree, diploma, and/or certificate program. Consideration for advanced status may be given to students who have already earned a degree or have completed the Minnesota Transfer Curriculum (MnTC).

Minnesota Transfer Curriculum guidelines will be used to categorize transferred General Education courses into one of ten MnTC goal areas. Credit for coursework that does not fit into any goal area will not be granted.

If a student's cumulative GPA at the sending institution is less than 2.0, D grades will not be accepted in transfer from that school. However, if the course is part of the MnTC, D grades will be accepted unless otherwise specified by program requirements. No F grades will be accepted in transfer. Courses approved for transfer must be comparable in nature, content, and level and match at least 75 percent of the content and goals of the course for which the student is seeking equivalent credit. Technical courses must have been completed within the past five years to be considered for transfer. (Nursing students should consult with the Transfer Specialist regarding specific program transfer requirements.) Transfer grades are not calculated in a student's GPA. Refer to the HTC website for additional transfer information.

If you have earned college credit at other institutions or through alternative means such as AP, IB, CLEP Examinations or military education, you may send transcripts or the appropriate documents to Hennepin Technical College for evaluation.

The number of credits transferred to Hennepin Technical College is dependent upon the specific requirements of each program or degree offered at HTC.

For additional transfer information, go to [www.mntransfer.org](http://www.mntransfer.org)

## E-Transcript (Transfer From Other MnSCU Colleges)

Students are no longer required to request official transcripts from other MnSCU school(s) that they have previously attended. Effective November 5, 2009, Hennepin Technical College may be able to electronically retrieve official transcripts (eTranscripts) from other MnSCU institutions free of charge. HTC will retrieve all available MnSCU eTranscripts without any action on the students part based on the student's HTC application date.

It is the student's responsibility to submit an E-Transcript Retrieval Request form in the following situations:

- The student applied to HTC before November 5, 2009, and did not previously submit an up-to-date official transcript from another MnSCU institution.
- New grades have been posted at another MnSCU institution(s) because the student had "In Progress" grades at the time they applied to HTC, or the student has since completed additional courses at another MnSCU institution.

- Financial hold(s) at other MnSCU institution(s) at the time of the student's application to HTC have been resolved. (E-Transcripts will not be available and students will not be able to register at HTC until they resolve the financial hold(s) and submit the retrieval form to HTC with a paid receipt from the other institution.)
- An eTranscript was not retrieved at the time of application for some other unknown reason.

E-Transcripts are available for MnSCU institutions only. Students who attended non-MnSCU schools or the University of MN must request official transcripts from that school be sent to HTC.

To have your HTC transcript sent to another MnSCU institution, please follow the procedures of that institution.

## Minnesota Transfer Curriculum (MnTC)

The Minnesota Transfer Curriculum (MnTC) is intended to help students transfer credits within public colleges and universities in Minnesota. MnTC courses are designed to give students a college-level general education curricula that focuses on the skills and knowledge needed to support the technical courses in their A.S. and A.A.S. degree program and to be successful in today's society.

## Minnesota Transfer Curriculum (MnTC) at Hennepin Technical College

Hennepin Technical College offers A.A.S. degrees in many of its programs. By definition, an A.A.S. degree at HTC requires 15 or more credits of general education courses from at least three different goal areas of the Minnesota Transfer Curriculum. HTC also offers A.S. degrees in some programs. By definition, an A.S. degree at HTC requires 30 or more credits of general education from at least six different goal areas of the Minnesota Transfer Curriculum. Students are also able to complete the entire MnTC at Hennepin Technical College. By completing at least 40 credits from all ten goal areas, a student can transfer this entire block to any other state college or university in Minnesota. Questions regarding the MnTC or the specific requirements to complete the entire MnTC should be directed to the Transfer Specialist or a Counselor.

The MnTC Goal Areas are as follows.

- **MnTC Goal 1: Communications**
- **MnTC Goal 2: Critical Thinking**
- **MnTC Goal 3: Natural Sciences**
- **MnTC Goal 4: Mathematical/Logical Reasoning**
- **MnTC Goal 5: History and the Social and Behavioral Sciences**
- **MnTC Goal 6: Humanities and Fine Arts**
- **MnTC Goal 7: Human Diversity**
- **MnTC Goal 8: Global Awareness**
- **MnTC Goal 9: Ethical and Civic Responsibility**
- **MnTC Goal 10: People and the Environment**

## TRANSFER OF CREDIT

### Veterans' Military Training

College credit for prior military training and experience may be awarded. The standards of the American Council on Education or equivalent standards for awarding credit and the current Hennepin Technical College transfer policy will be used to determine course transfer. Hennepin Technical College is a Service Members Opportunity College (SOC).

### High School Articulation

Tech Prep College Credits are college credits earned in grades 10, 11, or 12 in high school classes which are specifically designated as Tech Prep. High school students who successfully complete the requirements are awarded a certificate through their high school. HTC has Tech Prep articulation agreements with many individual high schools.

Students who enroll at Hennepin Technical College may request to have Minnesota high school Tech Prep College Credits, which apply to their major, entered on their HTC college transcript. The students have up to five years from the date the Minnesota high school Tech Prep college credit course(s) was completed, with a grade of "B" or better, to formally request college credit for the articulated course(s). Refer to the HTC website for the complete procedure for "Transfer of Minnesota High School Tech Prep College Credits to Hennepin Technical College."

HTC also has articulation agreements with groups of high schools (consortia). Certificates awarded by tech prep consortia may vary in the number of years for which they are valid.

### Residency Credits

To be eligible for an A.S. degree, A.A.S. degree, diploma, or certificate, a student must earn one-third of the credit requirements for a diploma or certificate and 20 of the credits for an A.S. or an A.A.S. degree at Hennepin Technical College.

### Transfer of Credit to Another Post-Secondary Institution

Credit courses in majors at Hennepin Technical College are intended to provide employment skills and, in some situations, transfer to other colleges. The number of credits that may be transferred is determined by the receiving institution. An A.S. degree transfers to a four year institution where an articulation agreement exists with HTC. A.A.S. degrees, diplomas, and certificates do not typically transfer as a block to four-year institutions.

### Bachelor Degree Opportunities Available

Hennepin Technical College has articulation agreements with several universities for transfer of A.S. or A.A.S. degrees toward Bachelor degrees. The number of credits that may be transferred is determined by the receiving institution. Students interested in this option may contact an HTC counselor or admissions advisor or access the information on the HTC website. For additional transfer information, go to [www.mntransfer.org](http://www.mntransfer.org)

## CREDIT FOR PRIOR LEARNING

Students who are able to demonstrate learning acquired prior to enrollment at HTC may be able to receive credit for their learning experience. A non-refundable fee may be charged for the evaluation of this learning. HTC recognizes four different methods of awarding credit for prior learning:

- 1. Transfer of Credit:** Course credits taken at other institutions may be eligible for transfer to HTC as described in the Transfer Policy.
- 2. Test-out:** After being admitted to the college, it may be possible to earn credit for courses offered at HTC by successful completion of an exam. This examination may take the form of a written test, an oral examination, or other demonstrations of competency.

Test-out may not be utilized to obtain credit for a course in which the student is currently enrolled, a course that the student had previously taken and received a letter grade, had previously failed, had taken for audit, or had withdrawn from. Students are not permitted to test more than once for any course. A grade of "C" or better, as determined by the evaluator, is required for credit.

Test-out grades are not calculated in a student's GPA. A fee will be charged for each credit attempted. Information and forms for the test-out process are available at the Registration Office.

- 3. AP (Advanced Placement), IB (International Baccalaureate), CLEP (College Level Examination Program), DANTES (Dense Activities for Non-Traditional Education Support):** Credits may be awarded to students who have completed the AP, IB, CLEP, or DANTES Exams and have scored at or above the level indicated for specific credit. Details explaining the process and necessary criteria are available from the Registrar's Office, Counseling Office, or the HTC website.
- 4. Portfolio Review:** Hennepin Technical College students may apply to obtain course credit based on a previous relevant life/work experience. The experience shall be from employment or learning, recent and relevant, and of satisfactory performance. Students must demonstrate college level learning through a portfolio process. Some courses may not have this option available. Further details can be obtained from the Counseling or Registration offices.





# FINANCING YOUR EDUCATION

## Financial Aid

To apply for financial aid at Hennepin Technical College, a student must complete the Free Application for Federal Student Aid (FAFSA) and include HTC's school code, 010491. Once this step is complete the school will notify the student if any additional paperwork is needed.

After the Financial Aid Office has all the required paperwork and the student has declared a major that is at least 16 credits in length, an award letter will be sent to the student.

The HTC website has links to various sources that explain how awards are determined by the U.S. Department of Education and the State of Minnesota.

The award letter shows what the student will receive at each credit level and it also shows how much the student may borrow in Stafford loans. The award letter shows the awards for both fall and spring semesters. An award letter will be done for summer term only if a student enrolls for classes for summer term.

Awards on the award letter may include the following. Not all students will be awarded all awards.

- Federal Pell Grant
- Additional Federal Pell Grant
- MN State Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)\*
- Federal Direct Stafford Loan, Subsidized, and/or Unsubsidized
- Work Study, Federal, or State\*

*\*Funds for these programs are limited and are awarded on a first-come basis*

### Required Credit Level for Federal Grants (all terms)

Full-time	12 or more credits per semester
Three-quarter time	9 to 11 credits per semester
Half-time	6 to 8 credits per semester
Less than half-time	1 to 5 credits per semester

### Required Credit Level for Minnesota State Grant (all terms)

Full-time	15 or more credits per semester
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Minimum enrollment level for a MN State Grant is 3 credits, awards vary at each credit level

### Required Credit Level for Federal Direct Stafford Loans

Half-time or greater	6 or more credits
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### Yearly Federal Direct Stafford Loan Limits

Dependent Student Grade Level One (completed less than 31 credits):	\$5,500
Dependent Student Grade Level Two (completed 31 or more credits):	\$6,500
Independent Student Grade Level One (completed less than 31 credits):	\$9,500
Independent Student Grade Level Two (completed 31 or more credits):	\$10,500

## Other loan options not listed on the HTC award letter

- Federal Direct PLUS (Parent Loan for Undergraduate Students)
- MN SELF (Student Educational Loan Fund)
- Private education loans

## Other grant option at HTC but not listed on the HTC award letter

The MN Child Care Grant is available for students with child care costs. A separate application is required for this grant and is awarded based on the availability of funds.

## Transferring Financial Aid to Hennepin Technical College

The financial aid awards at one school do not automatically transfer to another school.

The student transferring to our school (010491) must add our school code to their FAFSA.

All financial aid, including future loan disbursements, at the first school must be cancelled by the student. Failure to cancel loans could result in a delay of receiving loans at HTC.

## Financial Aid Consortium Agreement

The consortium agreement is to be used by students that are getting their degree/certificate and financial aid from Hennepin Technical College (home) and who wish to take coursework at another institution (host) and have those credits included as part of their term credit load at Hennepin Technical College.

## Consent to Release Information

Students who want someone else to receive information regarding their financial aid file must complete a Consent to Release Information form.

## Data Privacy

Because of data privacy laws, details about student's financial aid file cannot be released over the phone.

## Summer Financial Aid Process

Summer award letters are mailed after a student registers for summer courses.

## Pell Census Date

Pell eligible students who enroll in a course after the Pell Census Date will not receive a Pell Grant for that course. The Pell Census Date is shortly after the start of each term (see calendar for dates). This date establishes course eligibility for the Federal Pell Grant. Courses added after the Pell Census Date are not eligible for the Pell Grant. The Pell Grant may be adjusted if a course which has not started is dropped after the Pell Census Date. Students are encouraged to decide on their course schedule early in the term. For unique situations, such as a course cancellation of one section causing enrollment in a different section, there is a Pell Census Date Appeal Form. If the appeal is approved, the late add course will be made Pell eligible.

## Aid Disbursement

Financial aid disbursements begin the third week of each term. Disbursements are made twice a week in the form of direct deposit or paper check (paper checks are mailed). Adjustments to aid may be made after disbursement of aid if a student's course schedule changes. Requests to cancel a loan must be made in writing to the Financial Aid Office.

# FINANCING YOUR EDUCATION

## Withdrawal from College/Return of Title IV Funds

Grades of W issued before aid is disbursed will not be included in the credit level for the aid award. If a student completely withdraws from all credits for a term before the 60% point of that term, the financial aid disbursed is subject to the Federal Return of Title IV Funds. Students “earn” financial aid in proportion to the time they are enrolled up to the 60% point of the term. The unearned share of financial aid is returned in the following order: Federal Direct Unsubsidized Stafford Loan, Federal Direct Subsidized Stafford Loan, Federal Direct PLUS Loan, Federal Pell Grant, Additional Federal Pell Grant, Federal SEOG. The student may need to repay a portion of financial aid he/she received. If a student withdraws before his/her financial aid is disbursed, the student is responsible for the tuition due to the college. Failure to attend class does not qualify as a withdrawal from the college.

## Tuition Refunds

If a student drops below six credits and has a disbursed loan, the tuition refund will be paid to the loan program. If a student drops a course(s) and has a grant award, the tuition refund will be paid to the grant program if the grant amount is reduced.

## Attendance and Last Date of Attendance (LDA)

Attendance is required for students receiving financial aid. Financial aid recipients who do not attend their courses will have an adjustment made to their aid. The aid adjustment could result in a balance due to the college and a late charge. In some cases, there may not be a change in the aid because the student's new credit level is still within the award's credit range. Students who have received an award letter and do not plan on attending must drop their courses before the fifth (5th) day of the term.

For students not receiving a passing grade in a course, the financial aid office must determine the last date of attendance (LDA) to be in compliance with federal regulations. To meet this requirement, the school implemented a process for determining why a grade of F was issued. Below are the reasons for an F and the impact on financial aid

Reason for F	Impact on Financial Aid
Not attending	Not eligible for financial aid
Stopped attending classes*	Reduction in financial aid
Attended class and didn't pass the class	Financial aid does not change

*\* If a student stops attending one class after aid is disbursed and completes other class(es), then no adjustment to financial aid is made.*

## Financial Aid and Academic Performance

The Higher Education Amendments require all colleges to establish a standard of satisfactory progress for all financial aid recipients. It is important to review the Satisfactory Academic Progress Policy section in the Student Handbook.

## E-Transcript (Financial Aid)

HTC will honor financial hold(s) and academic suspension(s) at other MnSCU institution(s) found through the eTranscript retrieval process. The student will be notified that the hold and/or suspension has been placed on their HTC account as well, and it is the student's responsibility to resolve the issue(s) by following the procedures outlined in the notification. The student's financial aid

will be affected, as well as registration, and the student may be dropped from their courses if the hold(s) and/or suspension(s) are not resolved in a timely manner.

## Scholarships

The application form for HTC Foundation Scholarships is available on the HTC website. To be considered for scholarships, a student must complete the FAFSA and be making Satisfactory Academic Progress as defined in the HTC Student Handbook. Additional information pertaining to scholarship eligibility is listed on the application. HTC Foundation Scholarships are based on both merit and/or financial need.

At the time of selection and disbursement, scholarship recipients must be making Satisfactory Academic Progress. Scholarships will not be awarded or disbursed to students who are on academic probation, suspension or suspension appeal.

Information about scholarships from other sources is also available on the HTC website.

## Automated Payment Plan

The automated payment plan is an option for students to pay tuition in monthly installments. The automated payment plan is not a loan program; there are no interest or finance charges assessed and there is no credit check. The cost to enroll in the automated payment plan is \$25 per semester. To sign up for this payment plan or for more information, go to the HTC website.

## Veterans Education Benefits

Any veteran seeking to utilize their education benefits must submit an application to the Veterans Administration (VA). The financial aid office must be notified each semester the student is planning to receive benefits. The school's role is to report to the VA your enrollment information. This is called the Enrollment Certification.

Tuition and fees may be deferred for the semester after the Enrollment Certification has been electronically transmitted to the VA. Students may also be eligible to charge books and supplies in the college bookstore.

Any changes to the student's declared major, credit level, address, etc., must be reported to the Financial Aid Office.

## Third Party Authorization/Agency Funding

The third party billing process allows agencies and employers to pay a student's educational costs. The agency or employer submits a written authorization based on information the student provides to them. This authorization must be received by the college by the tuition payment deadline. The “HTC Authorization for Payment” form web link may be found in the “Tuition & Fees” section of the HTC website under “Payment Options / Third Party Payments.”

Once the semesters' add/drop period has passed and financial aid has applied to student accounts, the college will invoice the agency or employer. The student is ultimately responsible for their educational costs. If for any reason the third party does not pay all or a portion of the student's charges, the student will need to pay any remaining balance.

The college does not accept authorizations for payment that require a course to be completed or a certain grade to be achieved before payment is made. Students with this type of authorization will need to pay their tuition by the tuition due date and then seek reimbursement from his/her agency or employer.

## TUITION AND FEES

Current tuition and certain fee information (see below) can be found on the HTC website. The college establishes a tuition payment deadline for each semester. **Students who do not pay their tuition and fees in full by the tuition payment deadline may have their course registration cancelled unless one or more of the following conditions are true:**

- The student is enrolled in the Automated Payment Plan.
- The college has received an authorization for payment from an employer or a funding agency sufficient to cover tuition and fees.
- The college has received the FAFSA information electronically from the Department of Education.
- The college has received an advance payment of a scholarship sufficient to cover tuition and fees.
- The student is enrolled as a high school PSEO student and has submitted a three-part form to the registration office authorizing enrollment.
- Partial payment has been made.

If none of the conditions mentioned above are true, the student may be subject to a \$50 late fee.

Students who add courses after the payment deadline must pay the tuition by the Friday of the week the courses were added. After the fifth day of the semester, tuition must be paid at the time courses are added.

Students may view their account balances and make payments through eServices HTC website. For more information about tuition payment methods, including the Automated Payment Plan, see the HTC website.

*Note: In compliance with MNSCU Board Procedure 7.6.2 Part 4 Subpart C, invoices will no longer be mailed, and students are required to check their student account balances through eServices.*

### Application Fee

All persons who apply for admission to the college will be assessed a non-refundable \$20 application fee, which is due prior to acceptance. This fee is assessed only one time at HTC and needs to be paid before your application can be processed.

### Tuition Rates

Hennepin Technical College is a member institution of the Minnesota State College and Universities (MnSCU) System. The college, in consultation with the Student Senate, established tuition and fee rates for the academic year, which were approved by the MnSCU Board of Trustees. Tuition rates are available on the HTC website. A limited number of courses, including online courses, have approved differential rates. Courses with differential rates are identified in the online course schedule.

### Student Activity Fee/Student Life Fee/Student Association Fee

Each student pays a student activity fee and a student life fee on a per credit basis. These fees support the activities of the Student Senate and the Student Life Board. Each student also currently pays a state student association fee on a per credit basis. This fee is authorized by MN statute and set each year by the Minnesota State College Association (MSCSA). These fees are then remitted to the MSCSA to support their activities.

### Parking Fee

All students, who park a vehicle on campus, are required to pay a parking fee on a per credit basis. The parking fee includes state sales tax.

### Technology Fee

Each student registered for credit courses pays a technology fee on a per credit basis.

### Additional Course Fees

Some courses may require additional fees.

### Application for Award Processing Fee

A \$20 non-refundable processing fee must be paid at the time of submitting the Application for Award (Degree, Diploma, Certificate) form to the Registration Office. Only one fee will be assessed per semester.

### Books, Tools and Other Costs

Students must purchase books, personal tools, other supplies, and special clothing if required. The college furnishes up-to-date equipment in its lab areas. Materials to work on projects may also be provided.

### Late Fees

A \$50 late fee will be charged on past due accounts.

### Placement Retest Fee

Students are allowed to retest once in a three-year period in reading, writing, computer literacy, and keyboarding and once in a two year period for mathematics. Students will be charged a retest fee of \$10 per testing session.

### Portfolio Evaluation

The fee for Portfolio Evaluation is based on the lecture/lab breakdown of the course; \$25 per lecture credit and \$50 per lab credit.

### Non-Sufficient Funds (NSF) Check Fees

The college will apply a service charge to all checks returned for non-sufficient funds or other reasons.

### Test-Out

The fee for testing out of a course is based on the lecture/lab breakdown of the course; \$25 per lecture credit and \$50 per lab credit.

### Transcript Fee

Students who are currently registered may receive one free official transcript during each semester of enrollment. The number of free transcripts is not cumulative. The fee for additional official transcripts for currently registered students is \$5 for each transcript. Students who are not currently registered must remit \$5 for each official transcript. There is no fee for an unofficial transcript.

### Methods of Payment

There are three methods of payment at Hennepin Technical College:

1. You may pay online. The college accepts VISA, MasterCard, and e-checks from checking or savings accounts. Online payments apply immediately to your student account.
2. You may pay monthly installments by entering into an agreement with the automated payment plan. The payment plan provider will automatically withdraw your payment from a bank account, or charge your credit/debit card once a month, and then transfer the payment to the college.
3. You may pay in person on campus during regular business hours using cash, check, or credit card (VISA, MasterCard, or Discover). You may leave your payment in the drop box when the service window is closed. The college does not accept credit card payments over the phone.

The college discourages mailing or faxing credit card payments. The college cannot guarantee the privacy of credit card information provided by mail or fax.

## REGISTRATION FOR CREDIT COURSES

Currently enrolled students are expected to meet with their faculty advisor prior to registration. All currently enrolled students will register online. A student must have a Student ID Number and Password for online registration.

Students are responsible for meeting course prerequisites and/or placement test score requirements. Course prerequisites are identified in the college catalog and on the HTC online course schedule. Students who have not met the course requirements must receive authorization from a counselor or a faculty advisor prior to registering.

Students are responsible for all tuition and fees incurred by registering for courses. Students may view their account balances and pay online by accessing the HTC website. For more information about tuition payment methods, including the Automated Payment Plan, see the HTC website. Nonpayment of tuition and fees may result in a student's courses being dropped.

In order to attend/participate in a class, you must be registered.

### Course Wait List

A course wait list will be established once a course has filled. Students will be responsible for putting themselves on the wait list by adding the course to their wait list cart in e-Services. Placement on the wait list will be on a first-come basis. In order for a student to be placed on the wait list, the student must have an active email account on file. All wait list notifications will be sent via email and will include: changes in current position, offer of an open seat, and removal from the wait list.

Once an open seat offer is made, the student will have a predetermined amount of time to accept the offer and this will be noted in the email that is sent to the student. If the student accepts the offer by registering, the student accepts all financial obligations. If the student does not accept the offer within the specified timeframe, the student will automatically be removed from the wait list.

A student may be on multiple wait lists for the same course (different sections).

The course wait list will become inactive at the end of the add/drop period (the fifth day of the term).

## COURSE INFORMATION

### Technical Courses

Technical courses lead toward an A.S. degree, A.A.S. degree, diploma, or certificate; contain the technical knowledge and skill necessary to perform the tasks required for job entry, job enhancement, or job advancement.

### General Education

General education is an essential component of a student's success in technical education as general skills are increasingly required for success and advancement in today's ever-changing global work environment. An integrated approach to technical and general education is applied so that technical and general skills mutually reinforce each other. HTC is committed to integrating into all majors the learner outcomes listed in the learner outcome section of the HTC catalog.

## COURSE INFORMATION CONT.

General education courses include instruction that imparts common knowledge, broad applicable skills, perspective, and attitudes to the students. General education courses contain college-level content in communication, critical thinking, natural sciences, mathematical/logical reasoning, history and the social and behavioral sciences, humanities and fine arts, human diversity, global perspective, ethical and civic responsibility, and people and the environment. All general education courses are college level with the exception of developmental courses.

### Required Courses

Courses listed as required in an A.S. degree, A.A.S. degree, diploma, or certificate must be successfully completed to meet graduation requirements.

### Elective Courses

Courses listed as electives in an A.S. degree, A.A.S. degree, diploma, or certificate provide students with the opportunity to select courses to satisfy graduation requirements.

### Course Numbering System

#### • Minnesota Transfer Curriculum

The Minnesota Transfer Curriculum represents a coordinated effort among public two- and four-year colleges and universities to offer general education courses that may transfer from one Minnesota institution to another. Hennepin Technical College's 2000 level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

#### • College Level

College-level courses are numbered 1000 or above. Diplomas require all courses to be college-level. A.S. and A.A.S. degrees require general education courses that are numbered 2000, with one area of exception. The one area of exception is computer literacy. Students may apply up to three computer literacy credits toward satisfying the general education requirements for their degree.

#### • Developmental Level

Developmental and ESL courses are numbered 0999 or lower. These courses may be necessary to prepare students for success in college-level work but cannot be applied toward an A.S. degree, A.A.S. degree, diploma, or certificate.

### Course Prerequisites/Placement Test Requirements

Course prerequisites/placement test requirements are listed in the course description section of the catalog and on the HTC website. Students are responsible for meeting course prerequisites/minimum qualifying placement test scores or obtaining waiver authorization from program faculty or a counselor.

A course taken for audit will not satisfy a prerequisite.

### Course Schedules

The course schedule on the HTC website contains the most accurate and up-to-date information.

## ADDING, DROPPING, AND WITHDRAWING FROM COURSES

Students are responsible for understanding the processes for adding, dropping, and withdrawing from courses, as well as the difference between dropping and withdrawing.

The first five days of the semester is the Add/Drop period, which is a time for students to freely change and solidify their semester schedules without consequence (add or drop courses). After this period, students may only withdraw if they wish to remove themselves from a course. The Drop period for courses that begin later in the semester is through the close of business the day after the first class meets.

### Adding Courses

Students may add courses during the Add/Drop period, which is the first five days of the semester.

Students may add courses any time during the semester if the course has not yet begun, and there are still open seats in the course.

Instructor permission is required if a student wishes to add a course after the Add/Drop period or after the start date of a late starting course. \*\*Please note that students are not officially enrolled in an added course until the Add/Drop form has been submitted with the proper signatures, and tuition is paid.

Adding courses may not be done over the telephone. Students must do it online or in person.

### Dropping Courses

To “drop” a course means that it will vanish from the transcript and there will be no record of ever having registered for the course.

Students may drop courses online without penalty during the Add/Drop period, which is the first five days of the semester.

Some courses begin after the Add/Drop period. Students may drop these courses online through the close of business the day after the first class meets.

## REFUNDS

**Unless you officially drop a course or totally withdraw from school, you are responsible for full tuition and fees.** Failure to attend class does not qualify as a drop or withdraw.

Approved refunds will be issued within fifteen calendar days. If a course is cancelled or if tuition collection is made in error, the tuition will be adjusted without penalty. If a student has received some form of financial aid (grants or loans), all or a part of any refund may be returned to the financial aid program.

For courses that meet 3 times or less, a refund will be issued only if the course is dropped 24 hours prior to the first class session.

### Dropping a Course (Reduction of Course/Credit Load)

#### Courses Starting the First Week of the Semester

Students may drop any course during the first five days of the semester and receive a 100% refund of tuition and fees. Drops for Friday evening and Saturday classes must be submitted by the fifth day of the semester or by the end of the next business day, whichever is later.

#### Courses Starting After the Fifth Day of the Semester

Some courses have a published start date that occurs after the fifth day (or the first Saturday) of the semester. A student who elects to drop a course in this category will be provided a refund of tuition and fees on the following basis:

Dropping a course within the Add/Drop period will result in a full refund of tuition and fees. Refund checks will be issued within fifteen business days of the drop.

**Failure to attend class does not qualify as a drop. Unless you officially drop a course, you are responsible for full tuition and fees.**

### Withdrawing from Courses

To “withdraw” from a course means to remove oneself from the course after the Add/Drop period. The course will remain on the transcript, and a “W” will appear on the transcript in place of a grade. This does not affect the GPA; however, it does affect the Completion Rate. Students whose cumulative completion rate falls below 67% risk being placed on Academic Probation or Suspension. Students are able to withdraw online.

**Failure to attend class does not qualify as a withdrawal. Unless you officially withdraw from a course, you are responsible for full tuition and fees.**

Students may withdraw from a course anytime during the semester, except during the last 10 weekdays of the semester.

If a course has already concluded, students may not withdraw from that course.

For information about a possible refund, see “Dropping a Course/ Total Withdrawal from HTC” in the Refund section of this handbook.

No credit is given for withdrawn courses or any work that may have been completed for the course.

### Important Notes about Dropping/Withdrawing

Dropping or withdrawing from a course may affect a student’s financial aid, and may require the student to repay a portion of that aid.

Students on an F-1 visa must meet with a Counselor or International Student Advisor to be sure that dropping or withdrawing from a course will not jeopardize their full-time student status.

Course dropped before scheduled start date	100% Refund
Course dropped by the end of the business day following the start date of the course	100% Refund
Courses dropped after the 100% refund period	NO REFUND

### Total Withdrawal from Hennepin Technical College

Students who drop all their credits and formally withdraw from the college will receive a refund of their tuition and fees according to the schedule below. A Student Withdrawal form must be submitted to the Registration Office in order to determine eligibility for a refund.

#### Fall and Spring Semester

1st through 5th day of the semester	100% Refund
6th through 10th day of the semester	75% Refund
11th through 15th day of the semester	50% Refund
16th through 20th day of the semester	25% Refund
After the 20th day of the semester	NO REFUND

#### Summer Term

1st through 5th day of summer term	100% Refund
6th through 10th day of the term	50% Refund
After the 10th day of the term	NO REFUND

# GRADING

## Grading Policy

Hennepin Technical College provides students with three grading options. Students must declare grading options at the time they register. A letter grade will be assigned for all courses unless Pass/No Credit or Audit is declared. Semester and cumulative grade point average (GPA) is calculated on A, B, C, D, and F grades and listed on the student transcript.

### Letter Grade:

Letter grades will be assigned to each course as an evaluation of student performance.

Letter grades of A, B, C, D, and F will be used in computation of GPA. A grade of F will not satisfy a graduation requirement nor will it count as a course completion for calculation of satisfactory academic progress.

- A:** performance greatly exceeds course requirements (4 quality points per credit)
- B:** performance surpasses course requirements (3 quality points per credit)
- C:** performance meets course requirements (2 quality points per credit)
- D:** performance minimally meets course requirements (1 quality point per credit)
- F:** performance is unsatisfactory (0 quality points per credit)

### Pass/No Credit

The Pass/No Credit option is for students who are not interested in receiving a letter grade but would like to receive credit for the course. Students must achieve the equivalent of “C” or better in order to receive a passing grade.

- P:** performance meets course requirements (C or better)
- NC:** performance does not meet course requirements

Grades of P or NC will not be used in computation of GPA. A grade of NC will not satisfy a graduation requirement nor will it count as a course completion for calculation of satisfactory academic progress. No more than 10% of the total credits within a major can be pass (P) grades to count toward graduation.

### Audit

The audit (AU) option is for students who want to take a course and not receive a grade. Students selecting this option may choose to participate fully in the class by completing assignments, taking tests, and receiving evaluative feedback.

- AU:** indicates taking a course without receiving credit or a grade. An AU will appear on the student transcript. Audited courses do not count toward course load for students receiving financial aid or veterans’ benefits. The cost of auditing a course is the same as taking the course for credit. Audits cannot be converted to a letter grade and will not satisfy a course prerequisite or a graduation requirement.

## Other grade types:

### Incomplete

- I:** indicates that the instructor has granted an extension of time for course completion. The student and the instructor must enter a formal agreement detailing when the remaining requirements will be completed. An “I” grade automatically becomes an F at the end of the next semester (not including summer sessions) if all course requirements have not been satisfactorily completed. Note: Instructors are not obligated to give “I” grades or grant extensions for completing course requirements. A “I” is not calculated in GPA but counts as an attempted but not completed course in the calculation of satisfactory academic progress.

**Withdraw:** W indicates a student has withdrawn from a course. A “W” is not calculated in GPA but counts as an attempted but not completed course in the calculation of satisfactory academic progress.

**Repeated Courses:** When a course is repeated, both courses and grades earned will be shown on the student’s transcript. The course that was previously taken is not counted in GPA calculation but will count as an attempted but not completed course for calculation of satisfactory academic progress.

### Grade Point Average (GPA)

GPA is determined by adding all grade points earned and dividing by the sum of all credits attempted in courses where a letter grade of A, B, C, D, or F were received. GPA is computed on a semester and a cumulative basis.

GPA calculation does not include test-out grades, transfer grades, advanced placement, portfolio, or articulated courses.

### Grade Appeal

Students who feel their grade is inaccurate and cannot resolve the issue with their instructor may appeal their grade through the use of the student appeal procedure. Appeal forms are available online or at the Registration Office. Appeals to change grades must be submitted within one semester of completion of the course.

### Maximum Credit Load

The maximum semester credit load is 21 credits. Students may not exceed this limit unless their grades are above average and they have obtained authorization from their faculty advisor/ counselor prior to registration.



## STUDENT RECOGNITION

### President's List

Students who are seeking a degree, diploma, or certificate are eligible for the President's List. The President's List shall be determined each semester and noted on your transcript based on the following:

- A declared major
- A semester GPA of 3.5 or greater
- Enrollment status:  
Full-time recognition: 12 or more credits completed during the semester  
Part-time recognition: 6-11 credits completed during the semester
- Only courses with grades A-F are considered in the calculation of the GPA and enrollment status.

## GRADUATION

### Award

An award is the document a student receives for completion of the requirements of an A.S. degree, A.A.S. degree, diploma, or certificate.

### Requirements

In order for students to graduate with an A.S. degree, A.A.S. degree, diploma, or certificate, students must submit an Application for Award form with the Registrar one semester prior to the semester in which the program requirements will be completed. A GPA of 2.00 or greater in all coursework that counts toward graduation is required.

### Application for Award

Students must complete an Application for Award for each award they are seeking. A \$20 non-refundable processing fee must be paid at the time of submitting the Application for Award (Degree, Diploma, Certificate) form to the Registration Office. Only one fee will be assessed per semester.

### Ceremony

A formal graduation ceremony is held fall and spring semester for students who graduate with an A.S. degree, A.A.S. degree, diploma, or certificate. Students who have completed program requirements and submitted an Application for Award form are encouraged to participate. Students can sign up to participate in the graduation ceremony on the HTC website after they have submitted an Application for Award. Students who fail to submit an Application for Award form by the published deadline may not have their name included in the graduation program and/or may not be considered for that term's graduation event.

### Honors

Students who have a cumulative GPA of 3.5 or greater will be recognized at the graduation ceremony.

### Graduate Follow-up

When students graduate, they are asked to provide job placement information for the graduate follow-up system. This follow-up system provides summary data for future students and employers. Each student's assistance is needed to help HTC provide accurate data.

## EMPLOYMENT SERVICES

Hennepin Technical College provides free Employment Services to all students and graduates. The Employment Services Office is available to assist students in finding full- or part-time employment. To contact the Employment Services Office, call (763) 488-2411.

The Employment Services Office staff and college faculty work closely with employers to provide job opportunities for students in all programs.

The HTC Student Job Connection website is also available for all students and graduates to conveniently view current job opportunities.

## COLLEGE SERVICES

### Bookstore

The bookstore is a retail service facility operated to meet the needs of students and staff. Textbooks and supplies for courses may be purchased at the college bookstore at each campus or online on the HTC website. Show your HTC pride by wearing HTC apparel from the bookstore the first Wednesday of every month.

### Learning Resource Center (LRC)

The Learning Resource Center (LRC) provides a supportive learning environment in which students can receive free individual tutoring, group tutoring, or participate in guided study groups. The LRC is available to all registered students at Hennepin Technical College.

### Services include:

- Individual or group tutoring in math, reading, writing, technical coursework, English proficiency, study skills, organizational skills, and test preparation
- Guided study groups
- Specialized learning software

Contact the Learning Resource Center for more information.

Brooklyn Park Campus  
(763) 488-2451

Eden Prairie Campus  
(952) 995-1548

TTY (763) 488-2571

### Library

Supporting the curriculum of the college, our libraries are important components of the learning environment at Hennepin Technical College. Students not only have access to HTC's library collections but to 125+ other MnSCU library collections through MnPALS Plus, our online public access catalog. Students are provided access to these other MnSCU library materials through inter-library loan. Remote access to all of our online research databases is available 24/7. To access the library's research databases for full text printing and downloading, students will log in with their student ID barcode and password. Remote access is not possible without first activating your card in the library.

## COLLEGE SERVICES

Library tours and presentations (both class and individual) may be scheduled. They present information on the resources available and how to access them.

The libraries provide Internet access and network printing at multiple computer workstations, as well as popular software suites like Microsoft Office. TV/VCR/DVD units are provided for students who are required to view videos for their classes. Laptops and Kindle eReaders at each campus are available for student checkout. Many of the current textbooks used in classes are available to students for a four hour reserve checkout. Free printing of up to ten pages per day is available with a valid student ID card.

### Student Computer Labs

Hennepin Technical College offers students access to a variety of software and the Internet in an open lab environment. Computer lab assistants are available in the labs to assist students with many of the software applications. Only college students with a current HTC Student ID card may utilize the Student Computer Lab. Hours for the Student Computer Lab are posted.

### Student ID Cards

All students are required to obtain an HTC student ID card. Student ID cards will be required for use of library materials and to utilize the Student Computer Labs. HTC uses smart card technology which allows students to deposit funds on the card and then use it to make purchases from food-service, vending machines, bookstore, and copiers/printers in the Student Computer Lab. Student ID cards are issued in the Student Computer Lab to current students with a course schedule and photo identification. The first Student ID card issued to a student is free; replacement cards are \$10 each. The \$10 fee must be paid at the Tuition Office before the replacement card can be picked up.

### Veterans Resource Center

The Veterans Resource Center (VRC) is for veterans, current or former military personnel, their family members or significant others. You can get information on veterans benefits, relax between classes, use the Internet, study, or just get together and talk.

The VRC is staffed by veteran or veteran-friendly work study students who can provide information on veterans benefits. VRC hours will be posted on the door.

### Student Connections Center

Student Connections Center is a welcoming multipurpose center that seeks to purposefully bring together and foster inclusiveness among students, faculty, staff, and alumni. It is a place that values and respects caring human connections that build community and supports the educational mission of HTC. The Student Connections Center is a place where students can study, relax, or just hang out.

### Food Service

Meals are available in the cafeteria. Vending machines are available for snacks and beverages.

The highly-acclaimed gourmet dining rooms located on the Brooklyn Park and Eden Prairie campuses are open to the public on a limited basis during lunch hours. Visitors and students may enjoy a variety of foods prepared by the Culinary Arts students in a restaurant setting. Reservations are advised.

### Parking

Student parking is available at each campus. Students may not park in areas that are designated for visitors or staff. Handicapped parking spaces are available at each campus. Security escorts to the parking lot may be available upon request. Parking fees are included in tuition and fee cost. Parking permits are not issued for students.

## STUDENT ORGANIZATIONS

### Student Clubs and Organizations

A number of student professional organizations or clubs are currently available at Hennepin Technical College. Students are encouraged to participate in these activities which enhance professional and career development. See your faculty advisor for more information.

### Student Senate

The Student Senate is responsible for coordinating student activities on the campus. Recommendations for improving the educational and social aspects of campus life may be submitted through the Student Senate. Each program is encouraged to have representatives participate in the Student Senate. All meetings are open to everyone.

### Student Life Board

The Student Life Board is made up of students and staff members from the college to aid in the support of student clubs and organizations, activities, and events on campus. Upon receiving requests, the Student Life Board is responsible for disbursing student life fees to campus organizations for their activities. Student members of the committee are selected by the campus Student Senates.

### Phi Theta Kappa

Students earning a 3.5 GPA and successfully completing 12 college-level credits in an A.S. or an A.A.S. degree at Hennepin Technical College will be invited to join the international honor society Phi Theta Kappa. Invitations to join are emailed to students who are eligible. Students should keep their contact information up-to-date so they will be contacted. New members will be recognized at a college induction ceremony held once per year with a membership pin and certificate. After induction, students must maintain a 3.25 GPA to remain in the honor society. A notation of membership will appear on a graduate's diploma and transcript. A stole will be provided to wear at graduation denoting Phi Theta Kappa membership.

### SkillsUSA

SkillsUSA provides quality education experiences for students in leadership, teamwork, citizenship, and character development. SkillsUSA programs include local, state, and national competitions in which students demonstrate occupational and leadership skills.

### Pangea Club

Pangea Club's mission is to increase cultural awareness and reflect diversity by engaging the HTC community in multicultural events that help unite the whole HTC community in a greater sense of understanding and friendship. Pangea Club is open to all students. Pangea works with the Student Senate, the Student Life Board, and the Multicultural/International Department to provide quality service to the HTC community.

### Veterans Student Club

This organization is comprised of Hennepin Technical College students who dedicate time and support to veteran and military students, staff, alumni and those closest to them in a manner befitting a veteran's dedicated service.



# STUDENT RIGHTS AND RESPONSIBILITIES

## Student Attendance

Students are required to attend the first meeting of every class in which they are enrolled. Failure to do so may adversely affect their ability to successfully complete the class. Instructors are not required to re-teach missed coursework caused by student absence. Failure to attend class does not qualify as a withdraw from the class.

## Satisfactory Academic Progress Policy

Students are required to maintain Satisfactory Academic Progress (SAP) for all credits attempted. Satisfactory Academic Progress (SAP) is defined as, for students who have attempted six or more credits, completing 67 percent or more of all credits attempted, and maintaining a cumulative GPA of 2.0.

After a total of six or more credits have been attempted, a student's SAP will be evaluated. Students not completing 67 percent or more of all credits attempted or not achieving a GPA of 2.0 or greater will be placed on academic probation and given one enrollment period to achieve the expected level of performance. Students on academic probation are allowed to register and remain eligible for financial aid. Students on probation who, at the conclusion of their next consecutive term of enrollment, have a cumulative GPA of less than 2.0 or a completion rate that is less than 67% but have achieved a term GPA of at least 2.5 and a term completion rate of 100%, will be placed on continued probation and are allowed to register and remain eligible for financial aid. Students on probation who do not complete 67 percent or more of all credits attempted or do not achieve a GPA of 2.0 or greater after the end of their next consecutive term will be placed on suspension. Students on academic suspension are not allowed to register and are not eligible for financial aid.

Additionally, students who are on an academic suspension status from another Minnesota State College or University are considered to be on that same status at Hennepin Technical College and are required to submit an appeal for enrollment consideration at HTC. The two measures used to determine SAP are qualitative and quantitative.

- **Qualitative Measure**
- **Grade Point Average (GPA)**

Students will be required to maintain a 2.0 cumulative GPA. The following are included in the GPA calculation:

- Grades of A, B, C, D, and F
- Grades for credits taken through a consortium agreement
- English as Second Language (ENSL) credits
- Developmental course credits

## Quantitative Measure

### Credit Completion Ratio

Student will be required to complete a minimum of 67% of all attempted credits. The following are included in the credit completion ratio:

- Credits attempted with grades of A, B, C, D, F, P, NC, I, and W
- Credits attempted through a consortium agreement
- English as Second Language (ENSL) credits
- Developmental credits
- Course Repeats

## Maximum Time Frame for Financial Aid Recipients

Federal financial aid regulations allow for financial aid eligibility up to but not exceeding 150% of the credits needed to complete the student's chosen degree, diploma, or certificate, including those credits that the student has transferred from another college. A student who has reached the maximum time frame for his/her degree, diploma, or certificate is suspended from financial aid. There is no probationary period for this requirement.

The following credits are included in the maximum time frame calculation of attempted credits:

- Credits attempted with grades of: A, B, C, D, F, P, NC, I, and W
- Transfer credits
- English as Second Language (ENSL) credits
- Developmental credits

## Evaluation Period

SAP will be monitored as follows:

- All students with registered credits during a term will be evaluated at the end of the term (fall, spring, and summer)
- Any student who fails to meet the minimum SAP requirements for one term will be placed on probation
- Any student on probation who fails to meet SAP requirements for a consecutive term will be placed on suspension

## Failure to Meet Standards

### Probation

All students not meeting the Satisfactory Academic Progress requirements after attempting 6 or more credits will be placed on academic probation. Students on academic probation remain eligible for financial aid.

### Suspension

Students not meeting the Satisfactory Academic Progress requirements for a second consecutive term will be placed on academic suspension. The conditions required for reinstatement will be stated in the letter indicating student suspension. Students placed on suspension may initiate an appeal with a counselor or admissions advisor. A suspension notation will be placed on the student transcript and removed upon graduation. Students on academic suspension are not eligible for financial aid.

## Extraordinary Circumstances for Financial Aid Recipients

HTC may immediately suspend a student from financial aid in certain circumstances, such as:

- A student who was previously suspended and whose academic performance falls below acceptable levels during a subsequent term of enrollment.
- A student who registers for, but does not earn any credits for two consecutive terms.
- A student who demonstrates an attendance pattern that abuses the receipt of financial aid.

## Notification

The conditions required for reinstatement will be stated in the letter indicating student suspension.

# STUDENT RIGHTS AND RESPONSIBILITIES

## Appeal Process

Students suspended for unsatisfactory academic progress have the right to appeal the decision based on an unusual or extenuating circumstance that may have resulted in the student's performance issues. Examples of unusual or extenuating circumstances include, but are not limited to:

### Medical issues

#### Death of an immediate family member

#### Other one time occurrences

To appeal suspension based on GPA or completion rate, the student needs to schedule a meeting with a counselor or admissions advisor to discuss the reasons for appeal.

The student needs to complete the Appeal Academic Suspension form along with:

- A written statement describing the unusual or extenuating circumstance that has been a barrier to satisfactory academic work,
- Any forms, letters, records, or other documentation that may substantiate the claim, particularly in the case of medical issues, and
- A written recommendation from an HTC counselor or admissions advisor.

Appeals submitted without the required documentation will be denied.

Appeals must be directed to a counselor or admissions advisor by the date indicated in the Academic Suspension letter.

Hennepin Technical College appeals process is outlined in the Student Handbook and includes an option of an Appeal Review Committee.

## Maximum Time Frame Suspension Appeal Process for Financial Aid Recipients

To file an appeal for maximum time frame suspension, a student must meet with an HTC counselor or admissions advisor to discuss an academic plan for completion. The academic plan outlines the courses needed for completion and the semester each will be taken. Students must submit a copy of the academic plan to the Financial Aid Office for review. If approved, the student's financial aid will cover only courses related to completion of the degree, diploma, or certificate. Financial Aid Appeal Forms submitted without required documentation will be denied.

It is possible to be on financial aid suspension for maximum time frame and not be on academic suspension for the GPA and credit completion ratio.

### Reinstatement of Financial Aid Eligibility Following Suspension:

The student's eligibility for financial aid may be reinstated in one of the following ways:

The student's appeal is approved with financial aid

The student's appeal is approved without financial aid and the student improves the GPA and/or completion rate to the minimum standards.

Neither paying for their own classes, nor sitting out a period of time is sufficient in and of itself to re-establish a student's financial aid eligibility.

## Additional SAP Standards

### Treatment of Grades

Grade of A, B, C, D, and P are included in the calculation of the credits attempted as courses successfully completed. Grade of NC, I, W, and F are included in the calculation of credits attempted as courses not successfully completed.

### Academic Fresh Start

Credits forgiven are included in the SAP standard calculations for financial aid recipients.

### Audited Courses

Audited courses are not funded by financial aid and are not included in any satisfactory academic progress measurements.

### Consortium Credits

Consortium credits are treated the same as credits for courses taken at Hennepin Technical College.

### Developmental Credits

Developmental and ESL credits are included in the qualitative and completion percentage measurement. Up to 30 ESL and/or developmental credits will be excluded from maximum time frame calculations. Coursework below the 1000 level is included in the calculation of grade point average, completion rate, and maximum time frame.

### Repeated Courses

Courses may be repeated more than once, except in programs that have different requirements. For a course that is repeated, the original grade will remain on the transcript but will not be used in the GPA calculation. The original course credits remain in the number of attempted credits but are removed from the credits earned calculation. While this has no punitive impact on GPA, the percentage of completion will reflect the original course as attempted and not earned.

### Transfer Credits

Transfer credits accepted by HTC and applied toward a student's program or degree requirements are included in the maximum time frame calculation.

### Withdrawals

Credits for which a grade of "W" is received are considered attempted credits but not successfully completed credits for the purpose of monitoring satisfactory academic progress. A "W" does not impact GPA but does negatively impact the cumulative completion percentage.

### Additional Information

If you change majors, the credits you earn under all majors will be included in the calculation of credit completion ratio as well as your GPA calculation.

If you are enrolled in multiple programs, all programs will be included in the calculation of credit completion ratio as well as your GPA calculation.

## Code of Student Conduct

### Part 1. Statement of Purpose

Hennepin Technical College recognizes that all students have responsibilities as citizens and as members of the college community. Student responsibilities include regular attendance, punctuality, positive relationships with other students and staff, appropriate behavior and attitude, and acceptable progress, all of which are necessary to assure success in the college.

The college has a responsibility to its students and staff to maintain an environment conducive to furthering its educational mission and to take corrective action when necessary. This code of student conduct incorporates appropriate due process and identifies steps to be taken when conduct occurs which may violate the code.

A summary of this code shall be published in the student handbook and other documents as deemed appropriate. The complete document shall be available in the Registrar's Office or viewed on the HTC website. The college may revise the code as needed.

## **Part 2. Definitions**

- A. The term college property includes all land, buildings, facilities, and other property, real and personal, possessed, owned, leased, used, or controlled by the college, including adjacent streets and sidewalks.
- B. The term faculty member means any person hired by the college to conduct classroom activities.
- C. The term member of the college community includes any person who is a student, faculty member, administrator, or any other person employed by the college.
- D. The term student includes all persons taking courses at the college, both full-time and part-time. A person who is not officially enrolled for a particular term but who has a continuing relationship with the college is considered a student. A person who was enrolled during a spring term and is expected to enroll for the subsequent fall term is a student during the interim.
- E. The term student conduct panel means a panel appointed to provide formal review and decision in student conduct hearings.

## **Part 3. College Jurisdiction**

College jurisdiction is asserted for violations of the code of student conduct that occur on college property. College jurisdiction shall also extend to violations of the code that are not committed on college property when:

- A. The violation is committed while participating in a college sanctioned or sponsored activity; or
- B. The victim of the violation is a member of the college community; or
- C. The violation is a felony under federal or state law; or
- D. The violation adversely affects the educational, research, or service functions of the college.

## **Part 4. Student Conduct - Behavioral Proscriptions**

- A. All students have the responsibility to:
  - 1. comply with all local, state, and federal laws.
  - 2. comply with all published college and Board of Trustees rules, regulations, policies, and procedures.
  - 3. recognize and respect the rights of others.
  - 4. assist the college staff with maintaining a safe college environment.
  - 5. respect and maintain college property.
  - 6. dress in a manner that meets standards of safety and health and is appropriate for the occupation for which the student is preparing.

- 7. provide complete and accurate information relative to college matters.
- B. Examples of conduct that violate the code of student conduct and are subject to disciplinary sanctions by the college include, but are not limited to:
  - 1. violation of local, state, or federal laws.
  - 2. violation of published policies, rules, procedures, or regulations of the Board of Trustees or of the college.
  - 3. acts of dishonesty, including but not limited to cheating and plagiarism and forging, altering, or misusing college documents or records. See the HTC website for the Academic Integrity Policy
  - 4. knowingly furnishing false information, oral or written, to the college.
  - 5. failure to comply with directions of, or to present identification to college officials acting in the performance of their duties.
  - 6. failure to comply with conditions of sanctions imposed by the college as a result of previous conduct code action.
  - 7. possession of firearms or other weapons or devices while on college property or at college-sponsored or supervised activities, except possession specifically authorized by the college. Firearms and other weapons or devices include but are not limited to: pistols; rifles; air guns; shotguns; ammunition; incendiary devices; smoke devices; knives; explosives; bows and arrows; or chemical agents. Refer to the HTC website for the Possession or Carry of Firearm and Other Weapons Policy (HTC Policy 04.09).
  - 8. use, possession or distribution of alcoholic beverages, narcotics, or other controlled substances on college property or at college-sponsored or supervised activities except as expressly permitted by law.
  - 9. attending college classes or activities while under the influence of alcohol, narcotics, or other controlled substances.
  - 10. violating tobacco use policy. Refer to the HTC website for the Tobacco Use Policy (HTC Policy 03.02).
  - 11. physical or psychological abuse or harassment of a person, including: stalking; abuse or harassment through other persons or by use of electronic or other communication devices such as audio/video recorders, computers, and telephones.
  - 12. physical abuse, verbal abuse, threats, intimidation, coercion, or other conduct which endangers or threatens to endanger the health or safety of any person.
  - 13. conduct which results in injury or death to a member of the college community, or to a visitor to the college.
  - 14. engaging in fighting; engaging in assault or battery upon a member of the college community or a visitor to the college; engaging in obscene, abusive, lewd or profane language; engaging in boisterous or noisy conduct reasonably intend to arouse alarm, resentment or anger in others; disrupting classes, meetings, or other college activities.
  - 15. unauthorized entry into college property.

# STUDENT RIGHTS AND RESPONSIBILITIES

16. theft of or damage to college property or the property of any member of the college community or of a visitor to the college.
  17. improper or unauthorized use of college computers, software, or other technology.
  18. hazing - an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into affiliation with, or as a condition for continued membership in a group or organization.
- C. A person who incites or assists others to engage in conduct that violates the student conduct code shall be considered and treated the same as the person carrying out such action.
  - D. Allegations of discrimination, harassment, violence, or academic dishonesty shall be adjudicated under separate procedures in accordance with the college's policies on these issues, but violators shall be subject to the sanctions described in the code of student conduct.
  - E. Academic discipline shall be conducted under a separate college policy. The procedures described in this code of student conduct shall not apply to academic discipline.

## Part 5. Charges and Informal Meeting

Any member of the college community may file a charge against a student for violating the code of student conduct. Charges shall be prepared in writing and shall be filed with the Chief Student Affairs Officer (CSAO). A charge shall be submitted as soon as possible after the conduct takes place, preferably within three days. The CSAO shall conduct a preliminary investigation of the charge. If the charge is unwarranted, the CSAO may discontinue proceedings.

Upon determination that there may be merit to the charge, the CSAO shall:

- A. provide written notice to the accused student that a charge has been filed alleging that the student has violated the code of student conduct. This notice shall state the specific violation(s) alleged and the dates the alleged violation(s) occurred.
- B. provide the student with a copy of the code of student conduct.
- C. inform the student of the nature of the evidence available to support the charge.
- D. allow the student not less than 48 hours to prepare for the meeting, specify a date and time when the student is required to meet with the CSAO or dean to attempt an informal resolution of the charge.
- E. inform the student that failure to appear for the informal meeting shall result in the charge being considered with the information available. Appropriate sanctions, if any, shall then be determined by the CSAO.

If a mutually acceptable resolution cannot be reached during the informal meeting, including any applicable sanctions, the CSAO shall refer the charge to the student conduct panel for formal adjudication.

The student conduct code in its complete form may be obtained from the Registrar's Office or viewed on the HTC

website. Those sections that are not included in this publication which are included in the complete code include:

- Formal hearing process
- Appeals process
- Sanctions
- Summary suspension process

## Academic Fresh Start Policy

The college recognizes that a returning student may have had a period of low academic performance during their academic career for a variety of reasons. For this student, the college has developed a Fresh Start option, which will permit a student at Hennepin Technical College to request that grades from two semesters of previous college work be put aside and not counted in the overall cumulative grade point average and completion rate.

1. The Academic Fresh Start Policy is available on a case-by-case basis only to students whose coursework was taken at Hennepin Technical College. The policy is a one-time opportunity only.
2. The student must have been away from Hennepin Technical College for a minimum of three (3) calendar years and the student must have a cumulative GPA of less than 2.0 and/or a completion rate of less than 67%.
3. The student will be permitted to pick and choose courses within the semester(s) to be considered. Only grades of D, F, NC, and W can be considered. A maximum of two terms of courses may be considered.
4. The coursework forgiven will remain on the student's transcript; however, the credits and the grades will not be calculated into the student's cumulative grade point average or completion rate. (Note: For financial aid recipients, see Academic Fresh Start statement in the Satisfactory Academic Progress Policy section.)
5. In order to meet eligibility requirements for this opportunity, the student must have completed a minimum of 12 credits in residence at Hennepin Technical College with at least a 2.0 GPA after returning from the minimum 3-year absence. The student must apply for academic forgiveness within one calendar year after completing the 12 semester credits with at least a 2.0 GPA. Work completed at another institution cannot be used to satisfy this requirement.

The conditions and procedures for the Academic Fresh Start Policy will be provided to the student. The student will be required to submit an appeal. The appeal will include a detailed explanation of the circumstances for the grades received and what changes have occurred. A transcript will be attached to the petition and supporting documentation will also be considered. The appeal will be reviewed on a case-by-case basis and considered on its individual merit. The petition must be signed and dated by the student.

## Immunization Requirement

Minnesota Law (M.S.135A.14) requires that all students born after 1956 and enrolled in a public or private post-secondary school in Minnesota be immunized against diphtheria, tetanus, measles, mumps, and rubella allowing for certain specified exceptions. No proof of immunization is needed from students who are assumed to be up-to-date with their immunizations due

to requirements imposed by their previous school enrollment. These include: students who graduated from a Minnesota high school in 1997 or later and transfer students from a different post-secondary school in Minnesota if transcripts or other information from the previous school indicate that the student has met immunization requirements.

Immunization forms are available online or at the Registration Office. Students cannot register a second time without this information.

### **Background Study of Students in Health and Child Care Programs**

Minnesota law requires that any person who provides services that involve direct contact with children, patients, and residents at a health or child care facility licensed by the State of Minnesota must have a background study conducted by the state. Individuals with specified felony convictions are prohibited from having direct contact with children, patients, and residents of licensed facilities. Anyone refusing to cooperate in the criminal background study cannot participate in coursework that requires direct contact with children, patients or residents. Students who are disqualified from having direct patient/resident/child contact will not be able participate in coursework which includes a practical experience. Therefore, completion of coursework for the program major will not be possible without documentation of a cleared background study.

### **Complaint and Grievance Policies**

In accordance with MnSCU Board policy 3.8, a student has the right to seek a remedy for a dispute or disagreement through a designated complaint and grievance policy. A student should use available informal means to have decisions and/or actions reconsidered before filing a complaint or grievance. No retaliation of any kind shall be taken against a student for participation in a complaint or grievance. Complaints and grievance procedures are protected under data privacy rights.

#### **Complaints**

A complaint is an informal claim alleging improper, unfair, or arbitrary treatment. Disagreement with an administrative decision or the outcome of an appeal of that decision is not a complaint unless it alleges improper, unfair, or arbitrary treatment.

#### **To Make/Resolve a Complaint**

Note: Complaint processes are subject to the time limits as listed within this policy.

1. To resolve a complaint, the student should first contact the employee with whom the complaint exists.
2. Although it is not required that the complaint be written, the student is encouraged to write down: a) the reason for the complaint, b) factual summary of the complaint, and c) the remedy sought before arranging a meeting with the appropriate individual to discuss the complaint.
3. If there is no agreement or resolution during the initial complaint process, the student may schedule a time to discuss the complaint with the employee's direct supervisor.
4. The direct supervisor will review previous resolution steps, discuss the complaint with the student and other appropriate individuals, and communicate an answer to the student.

5. If there is no agreement or resolution during the meeting with the direct supervisor, the student may seek resolution using the grievance process.

#### **Grievances**

A grievance is a written formal claim alleging improper, unfair or arbitrary action that violates a specific policy, procedure, or practice of Hennepin Technical College or the MnSCU System. Disagreement with an administrative decision or the outcome of an appeal of that decision is not a grievance unless it alleges improper, unfair, or arbitrary action.

#### **To File/Resolve a Grievance**

Note: Grievance processes are subject to the time limits as listed within this policy.

1. If a complaint is not satisfactorily resolved during the complaint process, and/or if the complaint addresses a violation of a specific policy, procedure, or practice of Hennepin Technical College or the MnSCU System, the student may file a written grievance through four (4) steps if necessary:
  - a. To the employee being grieved.
  - b. To the administrator to whom the employee reports; and
  - c. If the grievance involves a college policy or practice, to the college president. The decision of the president is final and binding.
  - d. If the grievance involves a board policy or the actions of the college president, a student may further appeal the college decision through the chancellor to the board. The decision of the board is final and binding.
2. Employees identified in the grievance shall receive copies of the grievance and any supporting documentation. Employees may submit a written response to the grievance.
3. The appropriate administrator will review the material submitted by the student to see if the material constitutes a grievance. If the material does not constitute a grievance, the administrator will communicate to the student and the involved employee.
4. If the material does constitute a grievance, the administrator shall conduct a thorough review and provide a written statement of finding to the student and the involved employee.
5. If the grievance process does not resolve the grievance, the student may consider filing an appeal through the college appeal process.

#### **Time Limits for Complaints and Grievances**

The initial complaint or grievance must be presented within twenty (20) business days after the first occurrence of the event giving rise to the complaint or grievance, or twenty (20) business days after the student, through use of reasonable diligence, should have obtained knowledge of the first occurrence of the event giving rise to the complaint or grievance.

All subsequent time limits (written response, appeal, final resolution, etc.) are limited to ten (10) business days.

By mutual agreement of the student and college personnel, time limits may be extended due to extenuating circumstances approved by the appropriate dean or vice president.

# STUDENT RIGHTS AND RESPONSIBILITIES

If a complaint or grievance is not presented within the established limits, it shall not be considered.

If a complaint or grievance is not appealed to the next step within the established time limits, it shall be considered settled on the basis of the last answer.

If, after presentation at any step, a college staff member does not discuss and/or answer the complaint or grievance with the student within the established time limits, the student may treat the complaint or grievance as denied at that step and may appeal the complaint or grievance to the next step.

## Student Appeals Procedure

### Student Responsibility

Students are responsible for knowledge of and compliance with Hennepin Technical College policies, procedures, and regulations. Policies and procedures affecting students are stated in this document. If questions arise regarding policies or procedures, students are encouraged to meet with their faculty advisor or a counselor to help clarify understanding and interpretation.

### Student Rights

Students have the right to appeal decisions made regarding their academic standing, final course grades, transfer credit evaluations, graduation requirements, tuition requirements, and other similar issues. The college will act on requests for appeal when there is documented evidence of unusual circumstances or an inability of the college to deliver stated educational services.

### Process

The student must make the appeals request in writing on the appropriate appeals form. Appeal forms are available on the website or at the Registration Office. The request must be clear and specific. The student must provide reasons and supportive documentation for the appeals request. The appeals request must be initiated within three (3) weeks from the time the incident or disagreement occurred. Students are encouraged to meet with a counselor or admissions advisor for assistance in completing the appeal form.

The completed appeals request form is to be submitted to the Registration Office. The Registrar will act on the request and/or forward to the Vice President of Student Affairs for approval or denial. In certain appeals situations, the appeals request may be forwarded to an administrator in the instructional areas for input/decision (for example, when there is a student appeal over a course grade given by an instructor).

**The college will act on the student appeals request in a timely manner. In most situations, a decision will be made within two weeks of the date the appeals request is received by the Registration Office.** A copy of the decision will be mailed to the student's home address and one copy will be maintained in the student's file.

Upon receiving the decision from the Registrar or Vice President of Student Affairs, the student may request to further appeal the decision to the Vice President of Academic Affairs. In cases of Transfer Appeals, the students may further the appeals process through the Office of the Chancellor. Refer to the Minnesota State Colleges and Universities System Level Transfer Appeal Process. Students must indicate on the form their intention to further appeal the decision, sign and date the form, and return it to the Registrar within seven (7) school days.

The appeal will then be forwarded to the Vice President of Academic Affairs, who will make a decision on the request within two (2) working weeks.

### Appeals Review Committee

Occasionally an appeal request may be of such a nature that it may be in the best interest of the student and the school to convene an Appeals Review Committee to advise the campus administration on the request. It will be determined by either the Vice President of Student Affairs or the Vice President of Academic Affairs whether to assemble an Appeals Review Committee.

Representation on the Review Committee typically would include, but is not limited to, three (3) to five (5) members from the following list of individuals: Vice President of Student Affairs, Registrar, Instructor, Counselor, Disability Services Coordinator, Student Representative

### Appeal to President

If a student contests the appeals decision made on campus, the student has the right to further appeal to the president. The student shall submit the appeals request form and accompanying documentation to the president. The decision of the president is final.

### Student Records/Transcripts

The campus Registrar's Office is the official recorder of student academic records and progress. Questions concerning credits completed, course registration, add/drops, transfer credits, graduation requirements, program requirements, transcripts, and similar concerns should be discussed with a counselor or admissions advisor.

Students wishing to obtain an official transcript must file a transcript request form with the campus Registration Office. The transcript request form authorizes the release of confidential information. Transcripts will not be released without a signed and dated release from the student. Currently registered students may receive one free official transcript during each semester of enrollment. The number of free transcripts is not cumulative. Additional official transcripts for currently registered students cost \$5 for each transcript. Students who are not currently registered must remit \$5 for each official transcript.

### Collection and Release of Student Data

#### Data Privacy: Students' Rights, Responsibilities, and Authorizations for the Collection and Release of Data

#### 1. Information Collection

When you apply for admission, while you are enrolled and after graduation from Hennepin Technical College, you will be asked to supply information about yourself, including your social security number. You will be asked to report information in the following ways:

- Admissions Application
- Registration Form
- Financial Aid Application
- Assessment Process
- Placement and Employment Follow-up Information Forms
- Oral interviews with college staff
- Health Records
- Disability documentation, if applicable

## 2. Use of Information

The data is being collected to:

- Report to the Board of Trustees of the Minnesota State Colleges and Universities.
- Report to the Higher Education Services Office.
- Assist technical college staff in developing a plan to help you succeed in your program/major area.
- Create statistical and research reports.
- Assist the technical college in auditing employment follow-up data and other college policies and practices.
- Respond to requests for information from Federal Agencies and Departments and the public.
- Comply with the state immunization law.
- Your social security number is requested to create a unique student identification number, which will be used to identify testing, academic, and employment follow-up information about you. Submitting your social security number is voluntary. The number is requested under the authority granted to the technical colleges through enabling state legislation. Your social security number may be used to identify you for statistical reports conducted between state agencies. Financial aid recipients are also required to supply their social security number.
- Provide to the Department of Human Services data necessary for the administration of the Child Support Enforcement Program.

## 3. Student Rights

Hennepin Technical College maintains records about you in various places within the institution. For example, the Admissions Office maintains records about you, as does the Registrar. Under federal and state law, you have certain rights concerning the records which HTC maintains. This notice is to make you aware of those rights.

Should you have questions concerning your rights, please contact the Registrar's Office at: 9000 Brooklyn Boulevard, Brooklyn Park, MN 55445.

Under the Minnesota Government Data Practices Act (MGDPA) and the Family and Educational Rights Privacy Act (FERPA), you have a right:

- to refuse to provide any or all of the data requested;
- to inspect and review educational records maintained about you;
- to request an amendment to records about you for the purpose of correcting inaccurate or misleading records, or records which violate your privacy or other rights in some fashion;
- to a hearing regarding records which you believe are inaccurate or misleading, if HTC does not amend the records at your request;
- to place a written statement explaining your disagreement with HTC in your records, if HTC does not amend records after the opportunity for a hearing about whether the records are inaccurate or misleading;

to consent to disclosures of information which identifies you personally, except to the extent that such disclosures are allowed without your consent under state and federal law; FERPA and the MGDPA permit disclosures without consent to school officials with legitimate educational interests. A school official is a person employed by HTC in an administrative, supervisory, academic, or support staff position, a person or company with whom HTC has contracted, a student serving on official College committees, a person serving on the Board of Trustees or in the Office of the Chancellor, or assisting another school official in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

to file a complaint with the United States Department of Education if you believe that the college is not meeting the requirements of the federal law. Written complaints should be sent to the Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

to obtain a copy of HTC's complete policy regarding educational records. The college has copies of the policy available from the Registrar's Office.

## 4. Consequences

There are consequences for not supplying data, which may result in denial of the following services:

You might not be admitted for enrollment if you do not complete the admissions application (except social security number) and optional information.

You will not receive disability services if you do not identify a need for services.

You will not receive financial aid assistance if you do not provide information on the financial aid forms.

You might not receive assistance in occupational placement if you do not provide that data.

You will not continue in school if you do not comply with immunization information as required by law.

You will be assigned a student identification number if you do not provide your social security number.

## 5. Student Access to Educational Records

Hennepin Technical College, in compliance with federal and state laws, protects the privacy of student records. Students have a right to inspect their records and, upon written request, may review their records with a school representative to interpret the contents.

The following information has been designated as "directory information" and is available to the general public:

- Student name
- Dates of enrollment and/or registration
- Major
- Degrees, diplomas, and certificates earned
- Special student recognition/achievements

To prevent the release of this information, the student should notify the Registration Office in writing.

## STUDENT RIGHTS AND RESPONSIBILITIES

With the exception of “directory information,” which is public information, the data you provide will be released only with your written consent or to the following persons/entities, which are authorized by law to receive and use the data:

- Minnesota State Legislature
- Congress
- Board of Trustees of the Minnesota State Colleges and Universities
- Higher Education Services Office
- State, Federal, and Independent Auditors
- School officials with legitimate educational interests
- Minnesota Department of Jobs and Training
- Department of Human Services

**NOTICE:** If you are currently enrolled in or receiving services from one college or university within the Minnesota State College and University System (MnSCU), your academic records from that institution are available to officials of other schools within the System while you are in attendance. If you seek or intend to enroll at another institution within the System, your academic records from other institutions are also accessible to officials at the school where you are seeking or intend to enroll. In addition, Hennepin Technical College forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student’s enrollment or transfer. Disclosures of your records to other schools under other circumstances may require your prior written consent.

You have the right to request a copy of records that have been disclosed. You also have the right to request a hearing to correct any inaccurate, incomplete, or misleading information in those disclosed records. For further information about your rights, please contact the Registrar at the college or university that supplied the records.



## HEALTH, SAFETY, AND SECURITY

### Crime Awareness and Campus Security Act

Each year HTC creates and publishes an annual Campus Compliance and Security Report offering three years of campus crime statistics. This report is made available to the public and students as required by the Federal Crime Awareness and Campus Security Act. Annually updated and published on the HTC website, it contains specified crime statistics and other information related to campus safety/security issues. The report is also available upon request from the HTC Director of Emergency Preparedness and Physical Security.

HTC encourages all students and college community members to be fully aware of the safety and security issues on and around the campus and to take action to prevent and to report illegal and inappropriate activities. Personal awareness and applying personal safety practices are the foundation of a safe community.

A copy of this report can be obtained by calling the Director of Emergency Preparedness & Physical Security at 952-995-1525.

### Security

In an effort to ensure student safety to the best of our ability, all students are expected to comply with instructions from HTC faculty, staff, and emergency responders. Emergency procedures including lockdowns, severe weather, fire, personal safety, and medical emergencies, can be found on the HTC website, or a copy can be obtained from the Director of Emergency Preparedness and Physical Security.

Upon registering for class, each student is required to report to the campus Student Computer Lab to obtain a student identification (I.D.) card. These cards will be used to identify that you are a current HTC student during an emergency or at any other time it is requested.

### Safety

Safety is a high priority at Hennepin Technical College. Every attempt is made to comply with safety standards. Safety instruction is included in the program curriculum. All students must know the hazards associated with the educational experience and be fully educated on the proper use and operation of any tool before beginning an assignment. Guards must be in place and adjusted to safeguard operators from injury. Tools must be used that will complete a job safely and effectively.

Personal protective equipment must be worn and used in designated on-campus and off-campus instructional areas. Safety glasses must be worn in designated on-campus and off-campus instructional areas and any other instructional locations where grinding, chipping, sandblasting, welding, and chemical hazards exist. Minnesota State Law provides that every person shall wear industrial quality eye protection in designated campus areas. Students must purchase their own safety glasses which are available at the campus bookstore. Contact lenses may not be worn in designated areas without the addition of safety glasses. Approved hard hats must be worn in designated on-campus and off-campus instructional areas and in any instructional location where there is a chance of objects falling from above.

Students who do not comply with safety requirements are subject to disciplinary action or termination.





### **Accident Reporting**

If an injury should occur at the college, it must be reported to Security Personnel or the Administrator on Duty (AOD) and an accident report form must be completed immediately. When emergency medical services are necessary, 911 is called and victims are transported to the nearest emergency treatment facility. Students electing to decline medical treatment must sign a waiver form provided by the emergency responders. Students are responsible for the cost of their medical insurance and treatment while enrolled at Hennepin Technical College.

### **Insurance**

All students are encouraged to carry health insurance while attending Hennepin Technical College. Application forms and a summary of benefits for optional health insurance are available in the Admissions Office.

Students enrolled in some courses will be required to carry liability insurance coverage. Students who have their own liability coverage must provide verification of this coverage to their course instructor at the start of the course.

International students are required to purchase the health insurance policy that is offered by Minnesota State Colleges and Universities and may purchase it at the Tuition Office.

### **Hepatitis**

Hepatitis is a serious disease caused by a virus that attacks the liver. There are three different types of Hepatitis, identified as A, B, and C, each one with a different level of seriousness and symptoms.

Students should be aware of the dangers of this disease and are encouraged to visit the HTC website for more information about the disease and how to prevent it.

### **Bloodborne Pathogens and Communicable Diseases**

Hennepin Technical College will eliminate or minimize student's occupational exposure to blood or other body fluids and comply with the OSHA Bloodborne Pathogens Standard, 29 CFR 1910.1030.

HTC respects the rights of individuals with a communicable disease to education, to privacy, and to be free from discrimination. Hennepin Technical College also acknowledges the rights of others in the system to be educated in a safe environment and the need to educate administrators, faculty, and students about preventing and reducing the risk of transmission of communicable diseases.

Students with communicable diseases will be excluded from attending school in their regular classrooms if their attendance creates a substantial risk of the transmission of illness to other students or employees of the college.

The complete policy is available on the HTC website.

### **Latex Free**

Hennepin Technical College promotes a latex free environment.

### **Children on Campus**

Due to disruption and possible risk of harm, children may not be left unsupervised on the college campus. This includes common areas such the cafeteria, student lounge, library, Learning Resource Center, and hallways. In addition, children are not allowed in classrooms or labs.

### **Animals on Campus**

Animals are not to be brought on campus unless there is a valid educational purpose as determined by instructors or authorized college personnel. Service/guide dogs are an exception to this policy and must have proper identification.



**Nancy Larson,  
HTC graduate and  
data warehousing  
consultant**

**What does she remember most about HTC? “The instructors were so approachable and ready to offer students one-on-one help,” recalls Larson. “I felt they were there because they really wanted to be.” She calls it great training that was appropriate and applicable, and she finds that what she learned about business writing, language and grammar still helps her today.**

Today HTC graduate Nancy Larson is a data warehousing consultant helping companies create one manageable central location for their data, but she still appreciates the foundation her training in the Business Occupations program provided more than two decades ago. That’s when she came to HTC after graduating from high school in Braham, Minnesota. Although Larson didn’t have a firm idea about a career, she liked business courses in high school, so she got started in the Business Occupations program at HTC. She’s glad she did.

After graduating from HTC in 1981, Larson’s first job was in trust administration with what is now Ameriprise Financial, then IDS Financial Services. “I had great training at HTC, so I felt well prepared,” says Larson, who got her start in Information Technology during her 16 years at the company. “The instructors at HTC were second to none, and they really had the expert level of content knowledge.” She found she applied all her skills as she assumed more responsibility.

As Larson notes, there have been many changes in technology since she graduated from HTC, and she has found new opportunities. In 2000, a layoff at Ameriprise prompted Larson, who lives in Coon Rapids, to find a job with TCF Bank’s Information Systems department. Then, in 2006, Larson decided to launch her own business using her data warehousing expertise. As a consultant, she helps companies create one manageable central location for the data they need for reporting and decision making. Her clients include UnitedHealthGroup, Lawson Software and Medica.

What does she remember most about HTC? “The instructors were so approachable and ready to offer students one-on-one help,” recalls Larson. “I felt they were there because they really wanted to be.” She calls it great training that was appropriate and applicable, and she finds that what she learned about business writing, language and grammar still helps her today.

As she thinks about the training she received at HTC, Nancy Larson believes it provided her with an essential foundation for success. It’s a foundation she’s still building on today.

# BUSINESS AND INFORMATION TECHNOLOGY

## Accounting Careers

Associate in Applied Science Degree . . . Accounting (BP/EP) . . . . .	61 Credits. . . Page 34
Diploma . . . . . Accounting Technician (BP/EP) . . . . .	31 Credits. . . Page 34

## Business

Associate in Applied Science Degree . . . Business Analyst (BP/EP) . . . . .	60 Credits. . . Page 35
Associate in Applied Science Degree . . . Professional Sales Business-to-Business (BP/EP) . . . . .	60 Credits. . . Page 35
Associate in Applied Science Degree . . . Management (BP/EP) . . . . .	60 Credits. . . Page 36
Occupational Certificate . . . . . Business Management (BP/EP) . . . . .	22 Credits. . . Page 37
Occupational Certificate . . . . . Professional Sales Business-to-Business (BP/EP) . . . . .	22 Credits. . . Page 37

## Information Technology/Computer Careers

Associate in Applied Science Degree . . . Network Administrator/ Analyst (BP/EP) . . . . .	60 Credits. . . Page 38
Associate in Applied Science Degree . . . Programmer (BP/EP) . . . . .	72 Credits. . . Page 38
Associate in Applied Science Degree . . . Desktop Support (BP) . . . . .	60 Credits. . . Page 39
Diploma . . . . . Desktop Support Specialist (BP) . . . . .	51 Credits. . . Page 40
Diploma . . . . . Network Support Specialist (BP/EP) . . . . .	44 Credits. . . Page 40
Diploma . . . . . Workplace Administrative Professional (BP/EP) . . . . .	35 Credits. . . Page 41
Diploma . . . . . Visual Basic Programmer (EP) . . . . .	64 Credits. . . Page 41
Advanced Technical Certificate . . . . . Visual Basic Programmer (EP) . . . . .	24 Credits. . . Page 42
Advanced Technical Certificate . . . . . Windows Networking (BP/EP) . . . . .	22 Credits. . . Page 42
Advanced Technical Certificate . . . . . Linux Networking (BP/EP) . . . . .	21 Credits. . . Page 42
Advanced Technical Certificate . . . . . Oracle Database Specialist (BP/EP) . . . . .	24 Credits. . . Page 42
Advanced Technical Certificate . . . . . Microsoft Database Specialist (EP) . . . . .	24 Credits. . . Page 43
Advanced Technical Certificate . . . . . Java Programmer (BP/EP) . . . . .	24 Credits. . . Page 43
Advanced Technical Certificate . . . . . Cisco Networking (EP) . . . . .	18 Credits. . . Page 43
Occupational Certificate . . . . . Workplace Administrative Assistant (BP/EP) . . . . .	25 Credits. . . Page 43
Occupational Certificate . . . . . Computer Service Desk Technician (BP/EP) . . . . .	26 Credits. . . Page 44

## Medical Office Careers

Associate in Applied Science Degree . . . Medical Administrative Assistant (BP/EP) . . . . .	60 Credits. . . Page 44
Diploma . . . . . Medical Administrative Assistant (BP/EP) . . . . .	49 Credits. . . Page 44
Occupational Certificate . . . . . Medical Receptionist (BP/EP) . . . . .	28 Credits. . . Page 45

## Web Programmer

Associate in Applied Science Degree . . . Web Programmer (BP/EP) . . . . .	60 Credits. . . Page 45
Diploma . . . . . Web Programmer (BP/EP) . . . . .	58 Credits. . . Page 46

# ACCOUNTING CAREERS

## Associate in Applied Science Degree Accounting (BP/EP)

### Overview

The accountant plays a key role in the management of companies by providing financial information for operation and decision making purposes. Your knowledge and skill in the preparation of financial statements, budgets, forecasts, tax analysis and reports is critical to the success of every business. Operation of computerized accounting software, spreadsheets and other data information applications is required. Accountants work in a team environment, which requires the ability to communicate, both orally and in writing, critical information to management. Students entering this field must be self-motivated, clear-thinking, quality conscious and persistent in accomplishing a wide variety of tasks.

### Career Opportunities

Accountants are needed in every type of service or manufacturing operation. You may be employed by financial institutions, governmental agencies, private business or in public accounting firms. America's continuing shift to a world-wide service-oriented economy has resulted in an accelerating demand for individuals who possess financial knowledge and accounting skills.

### Technical Studies Required 40 Credits

ACCT1101	Principles of Accounting I . . . . .	3
ACCT1106	Principles of Accounting II . . . . .	3
ACCT1111	Payroll Accounting . . . . .	3
ACCT1125	Excel 2007 . . . . .	3
ACCT1130	Computerized Accounting . . . . .	3
or		
ACCT1135	QuickBooks . . . . .	3
ACCT1145	Business Law for Accountants . . . . .	3
or		
BUSN1140	Business Law . . . . .	3
ACCT2155	Financial Accounting . . . . .	4
ACCT2200	Intermediate Accounting I . . . . .	4
ACCT2206	Intermediate Accounting II . . . . .	3
ACCT2211	Cost Accounting . . . . .	3
ACCT2221	Managerial Accounting . . . . .	4
ACCT2231	Income Tax . . . . .	4

### General Education Required 15 Credits

COMM2050	Interpersonal Communication . . . . .	3
or		
COMM2060	Small Group Communication . . . . .	3
or		
COMM2130	Public Speaking . . . . .	3
ECON2200	Principles of Microeconomics . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
MATH2100	Concepts in Mathematics . . . . .	3
or		
MATH2150	Introduction to Statistics . . . . .	3
or		
MATH2200	College Algebra . . . . .	4
PHIL2200	Ethics . . . . .	3

### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 3 Credits

Any ACCT, BUSN or CCIS course that is not required for this award may be used as an elective.

### Total Associate in Applied Science Degree 61 Credits

## Diploma

### Accounting Technician (BP/EP)

#### Overview

The accounting technician is a key member in the accounting department who specializes in a certain area of preparing and maintaining the business records. You may be assigned to the accounts receivable, accounts payable, payroll or other accounting areas. Skills in journaling and posting transactions, preparing financial reports or in the preparation of payroll records are necessary. Accounting technicians must be able to use computerized accounting software, spreadsheets, word processing and other data information software. Individuals entering this field must be team players who display a willingness to share their specialized knowledge with other accounting areas.

#### Career Opportunities

Accounting Technicians will find high employment demand in both the private and public sectors of business. Large organizations often seek accounting individuals to become specialists in their accounting department. This rapidly growing specialization trend focuses on employing highly trained accounting technicians who can deal with complex problems in their area of expertise.

### Technical Studies Required 22 Credits

ACCT1101	Principles of Accounting I . . . . .	3
ACCT1106	Principles of Accounting II . . . . .	3
ACCT1111	Payroll Accounting . . . . .	3
ACCT1125	Excel 2007 . . . . .	3
ACCT1130	Computerized Accounting . . . . .	3
or		
ACCT1135	QuickBooks . . . . .	3
ACCT1145	Business Law for Accountants . . . . .	3
or		
BUSN1140	Business Law . . . . .	3
ACCT2155	Financial Accounting . . . . .	4

### General Education Required 6 Credits

COMM2050	Interpersonal Communication . . . . .	3
or		
COMM2060	Small Group Communication . . . . .	3
or		
COMM2130	Public Speaking . . . . .	3
PHIL2200	Ethics . . . . .	3

### Technical Studies Elective 3 Credits

Any ACCT, BUSN or CCIS course that is not required for this award may be used as an elective.

### Total Diploma 31 Credits

# BUSINESS

## Associate in Applied Science Degree Business Analyst (BP/EP)

### Overview

A Business Analyst is a person who acts as a liaison or translator between business people who have a business problem and technology people who know how to create automated solutions to those problems. There is a demand for people who have technology expertise and the ability to apply business knowledge in solving problems face to face. Skill development includes training in areas such as business, management, ethics, information systems, systems analysis, business law and e-business. Other areas may also include spreadsheets, databases, database design and project management.

To be a Business Analyst, a person must have other qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, and the ability to work with the unknown. Others include critical thinking, decision-making, problem-solving, questioning, diplomacy, and negotiation, along with good oral and written communication skills.

### Career Opportunities

This occupational area includes the following career titles: Business Analyst, Technical Process Analyst, and Systems Analyst, to name a few. Business analysts work within banks, insurance companies, healthcare facilities, government agencies, educational institutions, retail industries, and various service and manufacturing businesses.

### Technical Studies Required 44 Credits

BUSN1000	Introduction to Business. . . . .	3
BUSN1051	Introduction to Management . . . . .	4
BUSN1140	Business Law . . . . .	3
BUSN1150	Introduction to Service and Work Team Strategies .	3
BUSN1200	Managerial Communication . . . . .	3
BUSN1300	E-Business . . . . .	3
BUSN1400	Business Finance . . . . .	3
BUSN1500	Database Concepts and Data Mining Tools . . . . .	3
BUSN2100	Capstone . . . . .	3
CCIS1000	Information Systems. . . . .	3
CCIS1080	Microsoft Office 2007 . . . . .	3
CCIS2055	Project Management. . . . .	3
CCIS2801	Systems Analysis . . . . .	4
CCIS2900	IT Systems Management. . . . .	3

### General Education Required 16 Credits

COMM2050	Interpersonal Communication . . . . .	3
COMM2130	Public Speaking . . . . .	3
ENGL2121	Writing and Research . . . . .	4
MATH2100	Concepts in Mathematics. . . . .	3
PHIL2100	Critical Thinking. . . . .	3

**Total Associate in Applied Science Degree 60 Credits**

## Associate in Applied Science Degree Professional Sales (Business-to-Business) (BP/EP)

### Overview

A business-to-business professional sales representative is a person who actively and directly generates revenues for a company. Since people purchase emotionally and out of need, it is necessary to have individuals who can reassure the buyer that a sound logical purchase has been made. This individual is also a problem-solver for a business. The professional salesperson can help the business reach the company's profitability goals by working in coordination with a business to purchase the appropriate products or services. Skill development includes training in areas such as business, management, ethics, account/territory management, fundamentals of selling and managing client relations. Other areas include maintenance of sales databases, spreadsheet analysis, business presentations, technical writing and team building.

To be a professional sales representative, a person must have other qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, and the ability to work with the unknown. In addition, the successful salesperson needs the following skills: critical thinking, decision-making, problem solving, questioning, diplomacy, and negotiation; as well as good oral and written communication skills.

### Career Opportunities

This occupational area includes the following career titles: Sales Representative, Account Manager, Marketing Representative, Customer Sales Representative, Account Specialist, Client Relation Specialist, Sales Manager, Sales Support Specialist and Customer Solution Specialist. Professional Sales Representatives work with virtually every industry in the American economy: finance, real estate, insurance, health-care, manufacturing, construction, automotive and retail industries.

### Technical Studies Required 45 Credits

BUSN1000	Introduction to Business. . . . .	3
BUSN1010	Marketing Concepts and Strategies . . . . .	4
BUSN1020	Introduction to Selling . . . . .	3
BUSN1030	Professional Development . . . . .	3
BUSN1040	Computer Applications for Sales . . . . .	2
BUSN1051	Introduction to Management . . . . .	4
BUSN1060	Territory/Account Management. . . . .	3
BUSN1070	Manage Customer Relations. . . . .	3
BUSN1080	Sales Account Analysis. . . . .	3
BUSN1090	Consultative Selling . . . . .	4
BUSN1150	Introduction to Service and Work Team Strategies .	3
BUSN1170	Supervised Occupational Experience . . . . .	4
BUSN1200	Managerial Communication . . . . .	3
CCIS1080	Microsoft Office 2007 . . . . .	3

### General Education Required 15 Credits

COMM2050	Interpersonal Communication . . . . .	3
ENGL2125	Technical Writing . . . . .	3
MATH2100	Concepts in Mathematics. . . . .	3
PHIL2100	Critical Thinking. . . . .	3
PSYC2300	General Psychology. . . . .	3

**Total Associate in Applied Science Degree 60 Credits**

## Associate in Applied Science Degree Management (BP/EP)

### Overview

There is a need for technical professionals to broaden their horizons and enhance their skills. This flexible award lets you bundle technical courses with business skills courses so you can couple your technical training with the most relevant soft skills.

There is a demand for people who have the ability to apply business knowledge in solving problems. To be successful in business a person must have qualities that include the ability to work well with others, the desire to be part of a team, and the ability to work with the unknown. Others include critical thinking, decision-making, problem-solving, questioning, diplomacy, and negotiation, along with good oral and written communication skills.

### Career Opportunities

This occupational area includes the following career titles: Business Manager or Business Specialist. Business managers work in every industry including finance, real estate, insurance, healthcare, manufacturing, construction, automotive and retail.

### Technical Studies Required 20 Credits

BUSN1000	Introduction to Business . . . . .	3
BUSN1010	Marketing Concepts and Strategies . . . . .	4
BUSN1051	Introduction to Management . . . . .	4
BUSN1140	Business Law . . . . .	3
BUSN1200	Managerial Communication . . . . .	3
BUSN1400	Business Finance . . . . .	3

### General Education Required 15 Credits

COMM2050	Interpersonal Communication . . . . .	3
or		
COMM2130	Public Speaking . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
MATH2100	Concepts in Mathematics . . . . .	3
or		
MATH2150	Introduction to Statistics . . . . .	3
or		
MATH2200	College Algebra . . . . .	4
COMM2060	Small Group Communication . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

### Technical Studies Elective 25 Credits

Technical Studies Electives: 25 Credits (at least 10 credits must be from Business (BUSN) and 6 credits from either Accounting (ACCT) and/or Information Technology/Computer Careers (CCIS); the remaining 9 credits can be from any of the three areas: ACCT, BUSN, and CCIS.)

ACCT1000	Introduction to Accounting . . . . .	3
ACCT1101	Principles of Accounting I . . . . .	3
ACCT1111	Payroll Accounting . . . . .	3
ACCT1125	Excel 2007 . . . . .	3
ACCT1130	Computerized Accounting . . . . .	3
ACCT1135	QuickBooks . . . . .	3
BUSN1020	Introduction to Selling . . . . .	3
BUSN1030	Professional Development . . . . .	3
BUSN1040	Computer Applications for Sales . . . . .	2
BUSN1060	Territory/Account Management . . . . .	3
BUSN1070	Manage Customer Relations . . . . .	3
BUSN1080	Sales Account Analysis . . . . .	3
BUSN1090	Consultative Selling . . . . .	4
BUSN1100	Supervision . . . . .	3
BUSN1150	Introduction to Service and Work Team Strategies . . . . .	3
BUSN1170	Supervised Occupational Experience . . . . .	4
BUSN1300	E-Business . . . . .	3
BUSN1500	Database Concepts and Data Mining Tools . . . . .	3
BUSN2100	Capstone . . . . .	3
CCIS1000	Information Systems . . . . .	3
CCIS1080	Microsoft Office 2007 . . . . .	3
CCIS1101	Windows 7 . . . . .	3
CCIS2055	Project Management . . . . .	3
CCIS2900	IT Systems Management . . . . .	3

### Total Associate in Applied Science Degree 60 Credits

## Occupational Certificate Business Management (BP/EP)

### Overview

This certificate will provide skill development and training in areas such as business, management and e-business.

To be successful in this area, a person must have special personal qualities including the ability to work well with others, the desire to be a part of a team, decision-making, and good oral and written communication skills.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

This occupational area complements any other certificate, diploma or degree. Someone with this certificate will work within banks, insurance companies, health care facilities, government agencies, educational institutions, retail industries, and various service and manufacturing businesses.

Technical Studies Required	22 Credits
BUSN1000 Introduction to Business . . . . .	3
BUSN1051 Introduction to Management . . . . .	4
BUSN1100 Supervision . . . . .	3
BUSN1140 Business Law . . . . .	3
BUSN1150 Introduction to Service and Work Team Strategies . . . . .	3
BUSN1200 Managerial Communication . . . . .	3
BUSN1300 E-Business . . . . .	3
<b>Total Occupational Certificate</b>	<b>22 Credits</b>

## Occupational Certificate Professional Sales (Business-to-Business) (BP/EP)

### Overview

The Sales certificate allows the technical person to add knowledge and skills in sales and marketing for career advancement or change. Emphases are on understanding buyers' needs and promoting solutions through products and services. Students will learn about account management and territory management.

### Career Opportunities

This occupational area includes the following career titles: Sales Representative, Account Manager, Marketing Representative, Customer Sales Representative, Account Specialist, Client Relation Specialist, Sales Manager, Sales Support Specialist and Customer Solution Specialist. Professional Sales Representatives work with virtually every industry in the American economy: finance, real estate, insurance, health-care, manufacturing, construction, automotive and retail industries.

Technical Studies Required	22 Credits
BUSN1000 Introduction to Business . . . . .	3
BUSN1010 Marketing Concepts and Strategies . . . . .	4
BUSN1020 Introduction to Selling . . . . .	3
BUSN1040 Computer Applications for Sales . . . . .	2
BUSN1070 Manage Customer Relations . . . . .	3
BUSN1080 Sales Account Analysis . . . . .	3
BUSN1090 Consultative Selling . . . . .	4
<b>Total Occupational Certificate</b>	<b>22 Credits</b>



**HennepinTechnical**  
College

# INFORMATION TECHNOLOGY/ COMPUTER CAREERS

## Associate in Applied Science Degree Network Administrator/Analyst (BP/EP)

### Overview

This degree provides the skills needed to design, manage, troubleshoot and secure a network environment. Platforms include Windows 2000/XP, Linux, Cisco and the Internet. Skill development includes data communications, TCP/IP, hardware, software, network operating systems, and security.

### Career Opportunities

Positions are available as Network Administrators and Network Developers.

### Technical Studies Required 41 Credits

CCIS1105	Network Essentials	4
CCIS1110	Windows Admin 1	3
CCIS1121	Linux Admin 1	3
CCIS1301	XHTML	3
CCIS1421	CCNA-2: Routers & Routing Basics	4
CCIS1431	CCNA-3: Switching Basics & Intermediate Routing	4
CCIS1505	Fundamentals of Programming	4
or		
CCIS1515	Web Programming Overview	3
CCIS2122	Linux Admin 2	4
CCIS2150	Windows Admin 2	4
CCIS2161	Linux Admin 3	3
or		
CCIS2270	Windows Admin 3	4
CCIS2222	Network Configuration	3
or		
CCIS1442	CCNA-4: WAN Technologies	3
CCIS2841	Client/Server Computing	4
or		
CCIS2900	IT Systems Management	3

### General Education Required 12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3

#### Choose one of the following:

COMM2050	Interpersonal Communication	3
COMM2060	Small Group Communication	3
COMM2130	Public Speaking	3

#### Choose one of the following:

Gen Ed	Any course from Goal 2 (Critical Thinking) or Goal 4 (Mathematical/Logical Reasoning) of the Minnesota Transfer Curriculum	3
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#### Choose one of the following:

Gen Ed	Any course from Goal 5 (History and the Social and Behavioral Sciences) or Goal 9 (Ethics and Civic Responsibility) of the Minnesota Transfer Curriculum	3
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### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 4 Credits

Any CCIS course that is not required for this award may be used as an elective.

#### Recommended:

CCIS1080	Microsoft Office 2007	3
CCIS1351	Advanced XHTML	4
CCIS2380	Network Support Internship	2-8
CCIS2591	JavaScript	4
CCIS2601	A+ Hardware/Software Support	4
CCIS2701	Database Design and SQL	4

### Total Associate in Applied Science Degree 60 Credits

## Associate in Applied Science Degree Programmer (BP/EP)

### Overview

This degree offers the skills necessary for computer application development and design. Either Visual Basic or Java will be used to design, code, document, and implement computer applications. Exposure to database management systems and Client/Server Computing will further familiarize students with the current trends in distributed processing.

### Career Opportunities

Positions are available as Computer Programmers.

### Technical Studies Required 49 Credits

CCIS1000	Information Systems	3
CCIS1301	XHTML	3
CCIS1351	Advanced XHTML	4
CCIS1505	Fundamentals of Programming	4
CCIS2550	Visual Basic I	4
or		
CCIS2595	Java I	4
CCIS2560	Visual Basic II	4
or		
CCIS2651	Java II	4
CCIS2610	XML I	4
CCIS2645	Introduction to ASP.NET	4
or		
CCIS2662	Java Server Pages (JSP)	4
CCIS2701	Database Design and SQL	4
CCIS2751	Oracle SQL and PL/SQL	4
or		
CCIS2781	SQL Server - TransactSQL	4
CCIS2801	Systems Analysis	4
CCIS2841	Client/Server Computing	4

#### Choose one of the following:

MATH1011	Beginning Algebra	3
MATH1031	Intermediate Algebra	3
MATH2100	Concepts in Mathematics	3
MATH2200	College Algebra	4



**General Education Required 12 Credits**

ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
Gen Ed	Any course from Goal 2 (Critical Thinking) or Goal 4 (Mathematical/Logical Reasoning) of the Minnesota Transfer Curriculum . . . . .	3
Gen Ed	Any course from Goal 5 (History and the Social and Behavioral Sciences) or Goal 9 (Ethics and Civic Responsibility) of the Minnesota Transfer Curriculum . . . . .	3

**Choose one of the following:**

COMM2050	Interpersonal Communication . . . . .	3
COMM2060	Small Group Communication . . . . .	3
COMM2130	Public Speaking . . . . .	3

**General Education Elective 3 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 8 Credits**

Any CCIS course that is not required for this award may be used as an elective.

**Recommended:**

CCIS2340	Computer Programmer Internship . . . . .	2-8
CCIS2615	XML II . . . . .	4
CCIS2625	AJAX . . . . .	4
CCIS2630	PHP . . . . .	4
CCIS2900	IT Systems Management . . . . .	3

**Total Associate in Applied Science Degree 72 Credits**

**Associate in Applied Science Degree Desktop Support (BP)**

**Overview**

Desktop Support Specialists provide technical assistance, support, and advice to customers and other users. These troubleshooters interpret problems and provide technical support for hardware, software, and systems. They answer telephone calls, analyze problems and resolve recurring difficulties. Desktop Support Specialists work either within a company that uses computer systems or directly for a computer hardware or software vendor. This person must be an excellent communicator and troubleshooter who can excel in fast paced environment.

**Career Opportunities**

Positions are available as PC Support Specialists, PC Trainers, PC Coordinators and Computer Lab Assistants.

**Technical Studies Required 43 Credits**

ACCT1125	Excel 2007 . . . . .	3
BUSN1150	Introduction to Service and Work Team Strategies . . . . .	3
CCIS1000	Information Systems . . . . .	3
CCIS1031	Access 2007 . . . . .	4
CCIS1035	Word 2007 . . . . .	3
CCIS1042	PowerPoint 2007 . . . . .	3
CCIS1101	Windows 7 . . . . .	3
CCIS1105	Network Essentials . . . . .	4
CCIS1110	Windows Admin 1 . . . . .	3
or		
CCIS1121	Linux Admin 1 . . . . .	3
CCIS2051	MS Office Integration/Outlook . . . . .	4
CCIS2055	Project Management . . . . .	3
CCIS2601	A+ Hardware/Software Support . . . . .	4
CCIS2900	IT Systems Management . . . . .	3

**General Education Required 12 Credits**

ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
Gen Ed	Any course from Goal 2 (Critical Thinking) or Goal 4 (Mathematical/Logical Reasoning) of the Minnesota Transfer Curriculum . . . . .	3
Gen Ed	Any course from Goal 5 (History and the Social and Behavioral Sciences) or Goal 9 (Ethics and Civic Responsibility) of the Minnesota Transfer Curriculum . . . . .	3

**Choose one of the following:**

COMM2050	Interpersonal Communication . . . . .	3
COMM2060	Small Group Communication . . . . .	3
COMM2130	Public Speaking . . . . .	3

**General Education Elective 3 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 2 Credits**

Any CCIS course that is not required for this award may be used as an elective.

**Recommended:**

CCIS1301	XHTML . . . . .	3
CCIS1310	Publisher 2007 . . . . .	3
CCIS1330	Expression Web . . . . .	3
CCIS1351	Advanced XHTML . . . . .	4
CCIS2320	Help Desk Internship . . . . .	6
CCIS2360	Desktop Support Internship . . . . .	2-8

**Total Associate in Applied Science Degree 60 Credits**

## Diploma Desktop Support Specialist (BP)

### Overview

Desktop Support Specialists provide technical assistance, support, and advice to customers and other users. These troubleshooters interpret problems and provide technical support for hardware, software, and systems. They answer telephone calls, analyze problems and resolve recurring difficulties. Desktop Support Specialists work either within a company that uses computer systems or directly for a computer hardware or software vendor. This person must be an excellent communicator and troubleshooter who can excel in fast paced environment.

### Career Opportunities

Positions are available as PC Support Specialists, PC Trainers, PC Coordinators and Computer Lab Assistants.

### Technical Studies Required 40 Credits

ACCT1125	Excel 2007	3
BUSN1150	Introduction to Service and Work Team Strategies	3
CCIS1000	Information Systems	3
CCIS1031	Access 2007	4
CCIS1035	Word 2007	3
CCIS1042	PowerPoint 2007	3
CCIS1101	Windows 7	3
CCIS1105	Network Essentials	4
CCIS1110	Windows Admin 1	3
or		
CCIS1121	Linux Admin 1	3
CCIS2051	MS Office Integration/Outlook	4
CCIS2055	Project Management	3
CCIS2601	A+ Hardware/Software Support	4

### General Education Required 8 Credits

COMM1050	Communication in the Workplace	2
or		
COMM1131	Customer Service in the Workplace	2
ENGL1021	Essay Fundamentals	3
or		
ENGL1026	Essentials of Technical Writing	3
MATH1011	Beginning Algebra	3

### Technical Studies Elective 3 Credits

Any CCIS course that is not required for this award may be used as an elective.

#### Recommended:

CCIS1301	XHTML	3
CCIS1310	Publisher 2007	3
CCIS1330	Expression Web	3
CCIS1351	Advanced XHTML	4
CCIS2360	Desktop Support Internship	2-8
CCIS2900	IT Systems Management	3

### Total Diploma 51 Credits

## Diploma Network Support Specialist (BP/EP)

### Overview

This diploma provides the skills needed to design, manage, troubleshoot and secure a network environment. Platforms include Windows 2000/XP, Linux, Cisco and the Internet. Skill development includes data communications, TCP/IP, hardware, software, network operating systems, and security.

### Career Opportunities

Positions are available as Network Administrators or Network Developers.

### Technical Studies Required 33 Credits

CCIS1000	Information Systems	3
CCIS1080	Microsoft Office 2007	3
CCIS1101	Windows 7	3
CCIS1105	Network Essentials	4
CCIS1110	Windows Admin 1	3
CCIS1121	Linux Admin 1	3
CCIS1301	XHTML	3
CCIS1421	CCNA-2: Routers & Routing Basics	4

#### Choose one of the following:

CCIS1431	CCNA-3: Switching Basics & Intermediate Routing	4
CCIS2122	Linux Admin 2	4
CCIS2150	Windows Admin 2	4
Choose one of the following:		
CCIS1505	Fundamentals of Programming	4
CCIS1515	Web Programming Overview	3

### General Education Required 7 Credits

#### Choose two of the following:

COMM1016	Team Building in the Workplace	2
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
COMM1131	Customer Service in the Workplace	2
COMM2050	Interpersonal Communication	3
COMM2060	Small Group Communication	3
COMM2130	Public Speaking	3

#### Choose one of the following:

ENGL1021	Essay Fundamentals	3
ENGL1026	Essentials of Technical Writing	3
ENGL2121	Writing and Research	4
ENGL2125	Technical Writing	3

### Technical Studies Elective 4 Credits

Any CCIS course that is not required for this award may be used as an elective.

#### Recommended:

CCIS1351	Advanced XHTML	4
CCIS1442	CCNA-4: WAN Technologies	3
CCIS2161	Linux Admin 3	3
CCIS2222	Network Configuration	3
CCIS2270	Windows Admin 3	4
CCIS2380	Network Support Internship	2-8
CCIS2591	JavaScript	4
CCIS2601	A+ Hardware/Software Support	4
CCIS2701	Database Design and SQL	4
CCIS2841	Client/Server Computing	4

### Total Diploma 44 Credits

## Diploma Workplace Administrative Professional (BP/EP)

### Overview

The workplace administrative professional is a key member of the office team. This individual will use current software applications in word processing, spreadsheets, databases, and business presentations. As a workplace administrative professional, you may have the opportunity to serve as a communications link to the technology staff. Excellent interpersonal skills and the ability to assume additional responsibility are essential.

Prerequisite: CPLT1000 Computer Keyboarding or comparable course. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Employment may be found with banks, insurance companies, health care facilities, government agencies, educational institutions, retail industries and various service and manufacturing businesses.

### Technical Studies Required 25 Credits

ACCT1000	Introduction to Accounting	3
ACCT1125	Excel 2007	3
CCIS1000	Information Systems	3
CCIS1031	Access 2007	4
CCIS1035	Word 2007	3
CCIS1042	PowerPoint 2007	3
CCIS1080	Microsoft Office 2007	3
CCIS1101	Windows 7	3

### General Education Required 7 Credits

COMM1016	Team Building in the Workplace	2
or		
COMM1050	Communication in the Workplace	2
ENGL1010	Business English	3
MATH1000	Prealgebra	2

### Technical Studies Elective 3 Credits

Any CCIS course that is not required for this award may be used as an elective.

#### Recommended:

CCIS1310	Publisher 2007	3
CCIS2051	MS Office Integration/Outlook	4

### Total Diploma 35 Credits

## Diploma Visual Basic Programmer (EP)

### Overview

This degree offers the skills necessary for computer application development and design. Visual Basic will be used to design, code, document and implement computer applications. Exposure to database management systems and client/server theory will further familiarize students with the current trends in distributed processing.

### Career Opportunities

Positions are available as Computer Programmers.

### Technical Studies Required 41 Credits

CCIS1000	Information Systems	3
CCIS1031	Access 2007	4
CCIS1101	Windows 7	3
CCIS1301	XHTML	3
CCIS1505	Fundamentals of Programming	4
CCIS2550	Visual Basic I	4
CCIS2560	Visual Basic II	4
CCIS2701	Database Design and SQL	4
CCIS2751	Oracle SQL and PL/SQL	4
or		
CCIS2781	SQL Server - TransactSQL	4
CCIS2801	Systems Analysis	4
CCIS2841	Client/Server Computing	4

### General Education Required 10 Credits

MATH1011	Beginning Algebra	3
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#### Choose two of the following:

COMM1016	Team Building in the Workplace	2
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
COMM1131	Customer Service in the Workplace	2

#### Choose one of the following:

ENGL1021	Essay Fundamentals	3
ENGL1026	Essentials of Technical Writing	3

### Technical Studies Elective 13 Credits

Any CCIS course that is not required for this award may be used as an elective.

#### Recommended:

CCIS2340	Computer Programmer Internship	2-8
CCIS2595	Java I	4
CCIS2610	XML I	4
CCIS2625	AJAX	4
CCIS2630	PHP	4
CCIS2645	Introduction to ASP.NET	4
CCIS2900	IT Systems Management	3

### Total Diploma 64 Credits

## Advanced Technical Certificate Visual Basic Programmer (EP)

### Overview

This certificate is designed to enable computer professionals to acquire knowledge to be a contributor in a client server environment. The skills include client server concepts, database and analysis and design.

Prerequisite: Prior programming experience or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as Computer Programmers and Application Designers.

Technical Studies Required		24 Credits
CCIS2550	Visual Basic I . . . . .	4
CCIS2560	Visual Basic II. . . . .	4
CCIS2701	Database Design and SQL . . . . .	4
CCIS2751	Oracle SQL and PL/SQL . . . . .	4
or		
CCIS2781	SQL Server - TransactSQL . . . . .	4
CCIS2801	Systems Analysis . . . . .	4
CCIS2841	Client/Server Computing . . . . .	4

<b>Total Advanced Technical Certificate</b>	<b>24 Credits</b>
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## Advanced Technical Certificate Windows Networking (BP/EP)

### Overview

This certificate is designed to enable the Windows computer professional to learn the fundamentals of networking and data communication and to know how to incorporate the latest data communications equipment in the enterprise.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as Network Administrators and Network Developers.

Technical Studies Required		22 Credits
CCIS2150	Windows Admin 2 . . . . .	4
CCIS2222	Network Configuration . . . . .	3
CCIS2270	Windows Admin 3 . . . . .	4
CCIS2841	Client/Server Computing . . . . .	4
CCIS2900	IT Systems Management . . . . .	3

### Choose one of the following:

CCIS2591	JavaScript. . . . .	4
CCIS2645	Introduction to ASP.NET . . . . .	4

<b>Total Advanced Technical Certificate</b>	<b>22 Credits</b>
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## Advanced Technical Certificate Linux Networking (BP/EP)

### Overview

This certificate is designed to enable the Linux/Unix computer professional to learn the fundamentals of networking and data communication and to know how to incorporate the latest data communications equipment in the enterprise.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as Network Administrators and Network Developers.

Technical Studies Required		21 Credits
CCIS2122	Linux Admin 2 . . . . .	4
CCIS2161	Linux Admin 3 . . . . .	3
CCIS2222	Network Configuration . . . . .	3
CCIS2841	Client/Server Computing . . . . .	4
CCIS2900	IT Systems Management . . . . .	3

### Choose one of the following:

CCIS2591	JavaScript. . . . .	4
CCIS2630	PHP. . . . .	4

<b>Total Advanced Technical Certificate</b>	<b>21 Credits</b>
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## Advanced Technical Certificate Oracle Database Specialist (BP/EP)

### Overview

This certificate is designed for computer professionals to learn the fundamentals of database application development and database administration in an Oracle environment.

Prerequisite: Strong foundation in computer concepts or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as Oracle Database Administrators and Oracle Application Developers.

Technical Studies Required		24 Credits
CCIS2595	Java I . . . . .	4
CCIS2701	Database Design and SQL . . . . .	4
CCIS2751	Oracle SQL and PL/SQL . . . . .	4
CCIS2772	Oracle Database Fundamentals . . . . .	4
CCIS2776	Oracle Database Backup and Recovery . . . . .	4
CCIS2841	Client/Server Computing . . . . .	4

<b>Total Advanced Technical Certificate</b>	<b>24 Credits</b>
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## Advanced Technical Certificate Microsoft Database Specialist (BP/EP)

### Overview

This certificate is designed for computer professionals to learn the fundamentals of database application development and database administration in a Microsoft environment.

Prerequisite: Strong foundation in computer concepts or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as Microsoft SQL Server Database Administrators and Microsoft Application Developers.

Technical Studies Required		24 Credits
CCIS1031	Access 2007 . . . . .	4
CCIS2550	Visual Basic I . . . . .	4
CCIS2701	Database Design and SQL . . . . .	4
CCIS2781	SQL Server - TransactSQL . . . . .	4
CCIS2786	SQL Server - System Administration . . . . .	4
CCIS2841	Client/Server Computing . . . . .	4
<b>Total Advanced Technical Certificate</b>		<b>24 Credits</b>

## Advanced Technical Certificate Java Programmer (BP/EP)

### Overview

This certificate is designed to enable computer professionals to acquire knowledge to be a contributor in a Java development environment. The skills include Java, database and analysis and design.

Prerequisite: Strong foundation in computer concepts or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as Computer Programmers and Application Designers.

Technical Studies Required		24 Credits
CCIS2595	Java I . . . . .	4
CCIS2651	Java II . . . . .	4
CCIS2662	Java Server Pages (JSP) . . . . .	4
CCIS2701	Database Design and SQL . . . . .	4
CCIS2751	Oracle SQL and PL/SQL . . . . .	4
or		
CCIS2781	SQL Server - TransactSQL . . . . .	4
CCIS2801	Systems Analysis . . . . .	4
<b>Total Advanced Technical Certificate</b>		<b>24 Credits</b>

## Advanced Technical Certificate Cisco Networking (EP)

### Overview

The coursework required for this certificate will prepare students to take the Cisco Certified Network Associate (CCNA) exam. Students will learn to design, build, and maintain computer networks.

Prerequisite: Strong foundation in computer concepts or coursework required. Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in algebra. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as Network Administrators, Network Analysts, and Network Engineers.

Technical Studies Required		18 Credits
CCIS1105	Network Essentials . . . . .	4
CCIS1421	CCNA-2: Routers & Routing Basics . . . . .	4
CCIS1431	CCNA-3: Switching Basics & Intermediate Routing . . . . .	4
CCIS1442	CCNA-4: WAN Technologies . . . . .	3
CCIS2421	CCNA Security . . . . .	3
<b>Total Advanced Technical Certificate</b>		<b>18 Credits</b>

## Occupational Certificate Workplace Administrative Assistant (BP/EP)

### Overview

The workplace administrative assistant is a valuable member of the office team who is responsible for a variety of activities that support the day-to-day office operations. Workplace administrative assistants will use current software applications in preparing business documents. Excellent interpersonal skills are essential.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading ability, and proficiency in basic mathematics. CPLT1000 or CPLT1005 or 20 net words a minute on keyboarding assessment test. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Employment may be found with banks, insurance companies, health care facilities, government agencies, educational institutions, retail industries and various service and manufacturing businesses.

Technical Studies Required		25 Credits
ACCT1000	Introduction to Accounting . . . . .	3
ACCT1125	Excel 2007 . . . . .	3
CCIS1035	Word 2007 . . . . .	3
CCIS1080	Microsoft Office 2007 . . . . .	3
COMM1016	Team Building in the Workplace . . . . .	2
or		
COMM1050	Communication in the Workplace . . . . .	2
CPLT1005	Skill Building and Document Processing . . . . .	3
CPLT1100	Essential Computer Applications . . . . .	3
ENGL1010	Business English . . . . .	3
MATH1000	Prealgebra . . . . .	2
<b>Total Occupational Certificate</b>		<b>25 Credits</b>

## Occupational Certificate Computer Service Desk Technician (BP/EP)

### Overview

The Computer Service Desk Technician is responsible for taking calls, troubleshooting, tracking and resolving issues for customers. This person must be an excellent communicator and troubleshooter who can excel in a fast paced environment. This certificate is designed for the individual seeking a position in the computer service desk environment. Students gain the skills necessary to operate, configure, and troubleshoot. Students are also introduced to the concepts and practices required of an entry-level technology professional in an effort to prepare them to become service providers.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading and communication ability, and proficiency in basic mathematics. All students must pass the Computer Literacy assessment test before registering for these courses.

### Career Opportunities

Positions are available as a Computer Service Desk Technician, Computer System Specialist, and PC Technician.

Technical Studies Required		26 Credits
BUSN1150	Introduction to Service and Work Team Strategies	.3
CCIS1000	Information Systems	.3
CCIS1080	Microsoft Office 2007	.3
CCIS1101	Windows 7	.3
CCIS1105	Network Essentials	.4
CCIS1110	Windows Admin 1	.3
CCIS2601	A+ Hardware/Software Support	.4
MPRT1270	Macintosh Computer Technology	.3
<b>Total Occupational Certificate</b>		<b>26 Credits</b>

## MEDICAL OFFICE CAREERS

### Associate in Applied Science Degree Medical Administrative Assistant (BP/EP)

#### Overview

Medical administrative assistants have the opportunity to work on health care teams. Duties performed utilize a knowledge of medical terminology as well as hospital and clinic procedures and may include transcription of reports and correspondence, appointment and meeting scheduling, patient file and office record maintenance, billing and insurance processing. This career requires excellent communication skills and knowledge of patient confidentiality laws. This degree provides students with a broad general education in addition to the technical component to maximize employment opportunities and potential.

Prerequisite: Qualifying score on computer literacy assessment test OR CPLT1100.

Prerequisite: CPLT1000 Computer Keyboarding or qualifying score on keyboarding assessment test.

Prerequisite: Keyboarding speed of 45 net words per minute on a 5-minute timed writing is required before beginning the Medical Transcription I course.

#### Career Opportunities

Individuals may choose to work in an acute care facility, outpatient clinic, extended care facility, medical insurance office, research facility or another medical environment.

### Technical Studies Required

40 Credits

ACCT1000	Introduction to Accounting	.3
ACCT1125	Excel 2007	.3
CCIS1035	Word 2007	.3
CCIS1080	Microsoft Office 2007	.3
COMM1040	Job Seeking Skills	.2
CPLT1005	Skill Building and Document Processing	.3
ENGL1010	Business English	.3
OFCR1301	Medical Terminology	.4
OFCR1316	Medical Office Procedures	.3
OFCR1331	Medical Transcription	.4
OFCR1335	Medical Coding and Reimbursement Fundamentals	.4
OFCR1340	Medical Office Management	.3
MATH1000	Prealgebra	.2

### General Education Required

18 Credits

COMM2050	Interpersonal Communication	.3
ENGL2125	Technical Writing	.3
PHIL2100	Critical Thinking	.3
PHIL2200	Ethics	.3
or		
PHIL2400	Medical Ethics	.4
PSYC2300	General Psychology	.3
or		
PSYC2310	Psychology Throughout the Lifespan	.3
SOCI2100	Introduction to Sociology	.3
or		
COMM2020	Intercultural Communication; Learning Through Serving	.3

### Technical Studies Elective

2 Credits

Any ACCT, BUSN, CCIS, or OFCR course that is not required for this award may be used as an elective.

### Total Associate in Applied Science Degree

60 Credits

### Diploma

### Medical Administrative Assistant (BP/EP)

#### Overview

Medical administrative assistants have the opportunity to work on health care teams. Duties performed utilize a knowledge of medical terminology as well as hospital and clinic procedures and may include transcription of reports and correspondence, appointment and meeting scheduling, patient file and office record maintenance, billing and insurance processing. This career requires excellent communications skills and knowledge of patient confidentiality laws.

Prerequisite: CPLT1000 Computer Keyboarding or qualifying score on keyboarding assessment test.

Prerequisite: Keyboarding speed of 45 net words per minute on a 5-minute timed writing is required before beginning the Medical Transcription I course.

#### Career Opportunities

Individuals may choose to work in an acute care hospital, outpatient clinic, extended-care facility, medical insurance office, research facility or another medical environment.

**Technical Studies Required 36 Credits**

ACCT1000	Introduction to Accounting	3
ACCT1125	Excel 2007	3
CCIS1035	Word 2007	3
CCIS1080	Microsoft Office 2007	3
CPLT1005	Skill Building and Document Processing	3
ENGL1010	Business English	3
OFCR1301	Medical Terminology	4
OFCR1316	Medical Office Procedures	3
OFCR1331	Medical Transcription	4
OFCR1335	Medical Coding and Reimbursement Fundamentals	4
OFCR1340	Medical Office Management	3

**General Education Required 6 Credits**

COMM1016	Team Building in the Workplace	2
or		
COMM1050	Communication in the Workplace	2
COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2

**General Education Elective 3 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Technical Studies Elective 4 Credits**

Any ACCT, BUSN, CCIS, or OFCR course that is not required for this award may be used as an elective.

**Total Diploma 49 Credits**

**Occupational Certificate Medical Receptionist (BP/EP)**

**Overview**

The medical receptionist processes telephone calls, greets patients, schedules appointments, maintains patient file data, and may arrange for laboratory and diagnostic services. Accuracy, dependability and a courteous professional manner are essential. This career requires excellent communication skills and knowledge of patient confidentiality laws.

Prerequisite: CPLT1000 Computer Keyboarding or qualifying score on keyboarding assessment test.

**Career Opportunities**

The medical receptionist will find job opportunities in a variety of health care settings.

**Technical Studies Required 22 Credits**

ACCT1000	Introduction to Accounting	3
CCIS1035	Word 2007	3
CCIS1080	Microsoft Office 2007	3
CPLT1005	Skill Building and Document Processing	3
ENGL1010	Business English	3
OFCR1301	Medical Terminology	4
OFCR1316	Medical Office Procedures	3

**General Education Required 6 Credits**

COMM1016	Team Building in the Workplace	2
or		
COMM1050	Communication in the Workplace	2
COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2

**Total Occupational Certificate 28 Credits**

**WEB PROGRAMMER**

**Associate in Applied Science Degree Web Programmer (BP/EP)**

**Overview**

The Web Programmer Degree coursework prepares the student to develop business applications for the Internet, using leading edge technologies. The student will master object oriented design and development principles, Java, HTTP protocol, HTML, CGI, database connectivity via web applications, and learn how these technologies are implemented in the Microsoft and Unix platforms.

**Career Opportunities**

Positions are available as WEB Programmers.

**Technical Studies Required 40 Credits**

CCIS1351	Advanced XHTML	4
CCIS1505	Fundamentals of Programming	4
CCIS2591	JavaScript	4
CCIS2550	Visual Basic I	4
or		
CCIS2595	Java I	4
CCIS2610	XML I	4
CCIS2625	AJAX	4
CCIS2651	Java II	4
or		
CCIS2560	Visual Basic II	4
CCIS2630	PHP	4
or		
CCIS2645	Introduction to ASP.NET	4
or		
CCIS2662	Java Server Pages (JSP)	4
CCIS2701	Database Design and SQL	4
CCIS2801	Systems Analysis	4

**General Education Required 12 Credits**

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3

Gen Ed Any course from Goal 2 (Critical Thinking) or Goal 4 (Mathematical/Logical Reasoning) of the Minnesota Transfer Curriculum . . . . . 3

Gen Ed Any course from Goal 5 (History and the Social and Behavioral Sciences) or Goal 9 (Ethics and Civic Responsibility) of the Minnesota Transfer Curriculum . . . . . 3

**Choose one of the following:**

COMM2050	Interpersonal Communication	3
COMM2060	Small Group Communication	3
COMM2130	Public Speaking	3

**General Education Elective 3 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 5 Credits**

Any CCIS course that is not required for this award may be used as an elective.

**Recommended:**

CCIS2005	C# and the Microsoft .NET Framework	4
CCIS2055	Project Management	3
CCIS2311	Web Programmer Internship	2-8
CCIS2615	XML II	4
CCIS2645	Introduction to ASP.NET	4
CCIS2841	Client/Server Computing	4
CCIS2900	IT Systems Management	3

**Total Associate in Applied Science Degree 60 Credits**



**Diploma Web Programmer (BP/EP)**

**Overview**

The Web Programmer Diploma coursework prepares the student to develop business applications for the Internet, using leading-edge technologies. The student will master object oriented design and development principles, Java, HTTP protocol, HTML, CGI, database connectivity via web applications, and learn how these technologies are implemented in the Microsoft and Unix platforms.

**Career Opportunities**

Positions are available as WEB Programmers.

**Technical Studies Required 45 Credits**

CCIS1000	Information Systems	3
CCIS1101	Windows 7	3
CCIS1301	XHTML	3
CCIS1351	Advanced XHTML	4
CCIS1505	Fundamentals of Programming	4
CCIS2591	JavaScript	4
CCIS2595	Java I	4
	or	
CCIS2550	Visual Basic I	4
CCIS2651	Java II	4
	or	
CCIS2560	Visual Basic II	4
CCIS2610	XML I	4
CCIS2630	PHP	4
	or	
CCIS2645	Introduction to ASP.NET	4
	or	
CCIS2662	Java Server Pages (JSP)	4
CCIS2701	Database Design and SQL	4
CCIS2801	Systems Analysis	4

**General Education Required 10 Credits**

COMM1016	Team Building in the Workplace	2
	or	
COMM1040	Job Seeking Skills	2
COMM1050	Communication in the Workplace	2
	or	
COMM1131	Customer Service in the Workplace	2
ENGL1021	Essay Fundamentals	3
	or	
ENGL1026	Essentials of Technical Writing	3
MATH1011	Beginning Algebra	3

**Technical Studies Elective 3 Credits**

Any CCIS course that is not required for this award may be used as an elective.

**Recommended:**



CCIS1310	Publisher 2007	3
CCIS2055	Project Management	3
CCIS2311	Web Programmer Internship	2-8
CCIS2625	AJAX	4
CCIS2645	Introduction to ASP.NET	4
CCIS2630	PHP	4
CCIS2662	Java Server Pages (JSP)	4
CCIS2841	Client/Server Computing	4
CCIS2900	IT Systems Management	3

**Total Diploma 58 Credits**





# CONSTRUCTION AND BUILDING CAREERS


## Architectural Drafting

Associate in Applied Science Degree . . .	Architectural Drafting and Design (BP/EP) . . .		Includes Green Components	72 Credits. . . Page 48
Diploma. . . . .	Architectural Drafting and Design (BP/EP) . . .		Includes Green Components	64 Credits. . . Page 48



## Cabinetmaking

Associate in Applied Science Degree . . .	Cabinetmaking (BP/EP) . . .		Includes Green Components	72 Credits. . . Page 49
Diploma. . . . .	Cabinetmaking (BP/EP) . . .		Includes Green Components	64 Credits. . . Page 50
Advanced Technical Certificate. . . . .	CNC Machining for Wood and Plastics (BP) . . . . .			12 Credits. . . Page 50

## Heating, Ventilation, Air Conditioning and Refrigeration

Associate in Applied Science Degree . . .	Heating, Ventilation, Air Conditioning, and Refrigeration (BP/EP) . . . . .		Includes Green Components	72 Credits. . . Page 51
Diploma. . . . .	Residential Heating, Ventilation and Air Conditioning (BP/EP) . . . . .		Includes Green Components	35 Credits. . . Page 52
Diploma. . . . .	Commercial Heating, Ventilation, Air Conditioning and Refrigeration (EP) . . . . .		Includes Green Components	36 Credits. . . Page 52

## Residential Building Technology / Carpentry

Diploma. . . . .	Residential Building Technology (BP/EP) . . . . .		Includes Green Components	36 Credits. . . Page 53
Advanced Technical Certificate. . . . .	Sustainable Construction (BP/EP) . . . . .		Green Focus Program	16 Credits. . . Page 53



\*This symbol highlights Green Focus programs and programs that include Green Components. (The Minnesota State Colleges and Universities system – 8/31/2010)

# ARCHITECTURAL DRAFTING

## Associate in Applied Science Degree Architectural Drafting and Design (BP/EP)



### Overview

The primary focus of student training is the preparation of construction documents for projects typically found in the residential and commercial building industry. Students learn how to analyze project requirements and produce construction documents that describe those requirements utilizing the most recent releases of Autodesk's softwares. Other skills developed include the understanding of building science technology, applying sustainable principles, and researching building codes. Students also gain experience in construction cost estimating, basic structural design, office practices and other relevant computer software.

### Career Opportunities

Students in the Architectural Drafting and Design program are prepared for entry level employment in a design or construction related position within the architecture, engineering or construction industry. Employment opportunities for graduates range from Computer Aided Design (CAD) or Building Information Modeling (BIM) technicians working in architectural, engineering or building firms to estimators working with contractors to detailers and representatives working with material and product suppliers. Hennepin Technical College graduates have advanced to senior positions in many area architecture, engineering or construction offices with experience and continuing education. Articulation agreements with other schools also give students the opportunity to continue their education for advanced degrees in areas such as construction management or operations management.

### Technical Studies Required 54 Credits

ARCH1001	Introduction to Architectural Drafting. . . . .	2
ARCH1006	Architectural Drafting I. . . . .	3
ARCH1011	Architectural Drafting II. . . . .	5
ARCH1100	Architectural CAD: Basic AutoCAD. . . . .	4
ARCH1202	Materials and Methods of Construction I. . . . .	2
ARCH1206	Strength of Materials. . . . .	3
ARCH1340	Building Codes. . . . .	2
ARCH1345	Building Systems. . . . .	3
ARCH1480	Architectural Practices and Procedures. . . . .	3
ARCH2121	Architectural Drafting III. . . . .	5
ARCH2141	Architectural Drafting IV. . . . .	5
ARCH2330	Architectural Presentation. . . . .	3
ARCH2340	Design Development for Architectural Drafting. . . . .	3
ARCH2370	Architectural CAD: Revit Architecture. . . . .	4
ARCH2466	Materials and Methods of Construction II. . . . .	2
ARCH2561	Estimating. . . . .	3
MATH1000	Prealgebra. . . . .	2

### General Education Required 12 Credits

COMM2060	Small Group Communication. . . . .	3
ENGL2125	Technical Writing. . . . .	3
PHIL2100	Critical Thinking. . . . .	3
SOCI2100	Introduction to Sociology. . . . .	3

### General Education Elective

**6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Total Associate in Applied Science Degree

**72 Credits**

## Diploma Architectural Drafting and Design (BP/EP)



### Overview

The primary focus of student training is the preparation of construction documents for projects typically found in the residential and commercial building industry. Students learn how to analyze project requirements and produce construction documents that describe those requirements utilizing the most recent releases of Autodesk's softwares. Other skills developed include the understanding of building science technology, applying sustainable principles, and researching building codes. Students also gain experience in construction cost estimating, basic structural design, office practices and other relevant computer software.

### Career Opportunities

Students in the Architectural Drafting and Design program are prepared for entry level employment in a design or construction related position within the architecture, engineering or construction industry. Employment opportunities for graduates range from Computer Aided Design (CAD) or Building Information Modeling (BIM) technicians working in architectural, engineering or building firms to estimators working with contractors to detailers and representatives working with material and product suppliers. Hennepin Technical College graduates have advanced to senior positions in many area architecture, engineering or construction offices with experience and continuing education. Articulation agreements with other schools also give students the opportunity to continue their education for advanced degrees in areas such as construction management or operations management.

### Technical Studies Required 52 Credits

ARCH1001	Introduction to Architectural Drafting. . . . .	2
ARCH1006	Architectural Drafting I. . . . .	3
ARCH1011	Architectural Drafting II. . . . .	5
ARCH1100	Architectural CAD: Basic AutoCAD. . . . .	4
ARCH1202	Materials and Methods of Construction I. . . . .	2
ARCH1206	Strength of Materials. . . . .	3
ARCH1340	Building Codes. . . . .	2
ARCH1345	Building Systems. . . . .	3
ARCH1480	Architectural Practices and Procedures. . . . .	3
ARCH2121	Architectural Drafting III. . . . .	5
ARCH2141	Architectural Drafting IV. . . . .	5
ARCH2330	Architectural Presentation. . . . .	3
ARCH2340	Design Development for Architectural Drafting. . . . .	3
ARCH2370	Architectural CAD: Revit Architecture. . . . .	4
ARCH2466	Materials and Methods of Construction II. . . . .	2
ARCH2561	Estimating. . . . .	3

**General Education Required 4 Credits**

COMM1016	Team Building in the Workplace . . . . .	2
	or	
COMM1050	Communication in the Workplace . . . . .	2
MATH1000	Prealgebra . . . . .	2

**General Education Elective 4 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Technical Studies Elective 4 Credits**

ARCH1225	Technical Drawing . . . . .	1
ARCH1230	Sketching . . . . .	1
ARCH1245	Surveying for Architectural Technicians . . . . .	1
ARCH1900	Specialized Lab . . . . .	1-4
ARCH2351	Architectural CAD: 3D AutoCAD . . . . .	4
ARCH2360	Architectural CAD: AutoCAD Architecture . . . . .	4
ARCH2640	Architectural History . . . . .	3
ARCH2900	Internship . . . . .	2-4
ARCH2920	Photoshop for Architecture . . . . .	4
ARCH2925	Architectural CAD: Advanced Revit Architecture . . . . .	4
ARCH2930	Architectural CAD: 3D Studio Max . . . . .	4

**Total Diploma 64 Credits**

## CABINETMAKING

### Associate in Applied Science Degree Cabinetmaking (BP/EP)



**Overview**

Cabinetmakers perform hand and machine operations including cutting, shaping and assembly for the construction of store fixtures, office furniture, residential cabinetry, residential furniture and other articles of wood or related materials.

The Cabinetmaking program at Hennepin Technical College is divided into specific courses designed to introduce the many aspects of the cabinetmaking field. Emphasis will be placed on precision manufacturing, safety, traditional and computerized layout and design, blueprint reading and quality.

**Career Opportunities**

Graduates of this program choose careers in many different venues including residential cabinet shops, store fixture shops, furniture manufacturers, millwork shops and plastics industries. Some graduates operate their own businesses or shops.

**Technical Studies Required 53 Credits**

CBTG1110	Basic Joinery . . . . .	2
CBTG1120	Power Tool Operation . . . . .	3
CBTG1130	Materials . . . . .	1
CBTG1141	Basic Case Construction . . . . .	4
CBTG1161	Basic Laminating . . . . .	2
CBTG1210	Laminated Product Fabrication . . . . .	3
CBTG1220	Blueprint Reading and Shop Drawings . . . . .	3
CBTG1230	Wood Finishing . . . . .	2
CBTG1240	Millroom Operations . . . . .	2
CBTG1250	Production Woodwork . . . . .	4
CBTG2311	Cabinet Layout and Design . . . . .	3
CBTG2320	Cabinet Joinery . . . . .	3
CBTG2331	Cabinet Fabrication . . . . .	4
CBTG2361	Frameless Cabinetry . . . . .	4

CBTG2410	Furniture Design . . . . .	2
CBTG2420	Furniture Joinery . . . . .	3
CBTG2430	Furniture Fabrication . . . . .	4
CBTG2450	Solid Surface Fabrication . . . . .	2
MATH1000	Prealgebra . . . . .	2

**General Education Required 9 Credits**

ENGL2125	Technical Writing . . . . .	3
	Choose one of the following: . . . . .	
COMM2060	Small Group Communication . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
	Choose one of the following: . . . . .	
SOCI2100	Introduction to Sociology . . . . .	3
ECON2200	Principles of Microeconomics . . . . .	3
PSYC2300	General Psychology . . . . .	3

**General Education Elective 6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 4 Credits**

**Recommended:**

CBTG1170	Introduction to AutoCAD . . . . .	4
	or	
CBTG1150	Drafting Techniques . . . . .	2
	and	
CBTG2440	Introduction to Cabinetware . . . . .	3

**Total Associate in Applied Science Degree 72 Credits**



## Diploma Cabinetmaking (BP/EP)



### Overview

Cabinetmakers perform hand and machine operations including cutting, shaping and assembly for the construction of store fixtures, office furniture, residential cabinetry, residential furniture and other articles of wood or related materials.

The Cabinetmaking program at Hennepin Technical College is divided into specific courses designed to introduce the many aspects of the cabinetmaking field. Emphasis will be placed on precision manufacturing, safety, traditional and computerized layout and design, blueprint reading and quality.

### Career Opportunities

Graduates of this program choose careers in many different venues including residential cabinet shops, store fixture shops, furniture manufacturers, millwork shops and plastics industries. Some graduates operate their own businesses or shops.

### Technical Studies Required 55 Credits

CBTG1110	Basic Joinery . . . . .	2
CBTG1120	Power Tool Operation . . . . .	3
CBTG1130	Materials . . . . .	1
CBTG1141	Basic Case Construction . . . . .	4
CBTG1161	Basic Laminating . . . . .	2
CBTG1210	Laminated Product Fabrication . . . . .	3
CBTG1220	Blueprint Reading and Shop Drawings . . . . .	3
CBTG1230	Wood Finishing . . . . .	2
CBTG1240	Millroom Operations . . . . .	2
CBTG1250	Production Woodwork . . . . .	4
CBTG2311	Cabinet Layout and Design . . . . .	3
CBTG2320	Cabinet Joinery . . . . .	3
CBTG2331	Cabinet Fabrication . . . . .	4
CBTG2361	Frameless Cabinetry . . . . .	4
CBTG2410	Furniture Design . . . . .	2
CBTG2420	Furniture Joinery . . . . .	3
CBTG2430	Furniture Fabrication . . . . .	4
CBTG2450	Solid Surface Fabrication . . . . .	2
CBTG1170	Introduction to AutoCAD . . . . .	4
or		
CBTG1150	Drafting Techniques . . . . .	2
and		
CBTG2440	Introduction to Cabinetware . . . . .	3

### General Education Required 6 Credits

MATH1000	Prealgebra . . . . .	2
METS1000	Computers in Manufacturing . . . . .	3
SSCI1000	Introduction to Environmental Health and Safety . . . . .	1

### General Education Elective 2 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

### Technical Studies Elective 1 Credit

Any Cabinetmaking (CBTG) course not required for this award may be used to satisfy an elective requirement.

**Total Diploma 64 Credits**



## Advanced Technical Certificate CNC Machining for Wood and Plastics (BP)

### Overview

The CNC Machining for Wood and Plastics certificate is offered at Hennepin Technical College's Brooklyn Park Campus. The certificate focuses on training individuals in the operation of numerical controlled equipment used for machining wood, plastic and related material.

Participants will refine skills in creating geometry for component parts using AutoCAD. Manual numerical code generation will be taught to reinforce machine manipulation and program knowledge. Computer Aided Machining (CAM) numerical code generation will be accomplished using Router-CIM software. Basic fixturing, controller manipulation, maintenance, tooling and hands-on part manufacturing will be accomplished using KOMO 408 CNC router.

### Career Opportunities

This certificate program prepares individuals to enter the wood and plastics CNC machining industry. The student will gain experience preparing parts drawings, generating machine code and operating a CNC router. This training may lead to entry-level employment in this very exciting and challenging field.

### Technical Studies Required 12 Credits

CBTG1170	Introduction to AutoCAD . . . . .	4
CBTG2522	CNC Router Programming . . . . .	3
CBTG2532	CNC Router Operation . . . . .	3
CBTG2550	Point to Point Machining . . . . .	2

**Total Advanced  
Technical Certificate 12 Credits**

# HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION

## Associate in Applied Science Degree Heating, Ventilation, Air Conditioning, and Refrigeration (BP/EP)



### Overview

Trained personnel are in critical short supply for the demands of the residential and commercial heating and air conditioning industry. With the increased need for energy efficient heating and cooling systems, new energy codes and exploding technology advancements, opportunities in the residential/commercial HVAC field are unlimited. The residential/commercial air conditioning, heating and refrigeration areas include working on heat/cool rooftop units, high-efficiency electronically controlled forced air furnaces and hydronic boilers, chillers and large-building computerized energy management control systems, ice cube machines, walk-in coolers/freezers and display cases. The HVAC technician should have the ability to install, retrofit, service and repair residential/commercial air handling units that have the capabilities of cooling, heating, humidifying, dehumidifying and filtration of air for environmental control.

### Career Opportunities

Employment opportunities in the residential/commercial heating, cooling, air conditioning and refrigeration field are based on each individual's goals and qualifications. Opportunities exist in management, sales, service, installation and maintenance of HVAC and refrigeration equipment. Possible positions include: installer, quality control technician, service technician, manufacturer's representative, sales consultant, layout person and designer. In addition, the A.A.S. degree will help qualify individuals for management positions in the sales, installation, and service of HVAC equipment.



### Technical Studies Required 55 Credits

HVAC1000	Electrical Circuits . . . . .	3
HVAC1010	1PH Motors and Auxiliary Controls . . . . .	2
HVAC1020	Tube and Pipe Fabrication . . . . .	2
HVAC1030	Sheet Metal . . . . .	2
HVAC1040	Basic Refrigeration . . . . .	4
HVAC1050	Refrigerant Transition and Recovery . . . . .	1
HVAC1071	Gas Heat Systems . . . . .	4
HVAC1110	Electrical Diagrams . . . . .	2
HVAC1120	Psychrometrics . . . . .	1
HVAC1140	Central Air Conditioners . . . . .	3
HVAC1146	Residential Heat Pumps . . . . .	2
HVAC1151	Hydronic Heat Systems . . . . .	2
HVAC2001	Packaged Heating and Cooling Equipment . . . . .	4
HVAC2005	Commercial HVAC/R Safety and Servicing Procedures . . . . .	2
HVAC2010	Commercial Heat Pump Systems . . . . .	2
HVAC2030	Commercial Ice Making Machines . . . . .	3
HVAC2041	Gas/Refrigeration (Mechanical) Code . . . . .	1
HVAC2050	Electrical for Commercial HVAC&R Equipment . . . . .	2
HVAC2111	Low Pressure Steam and Water Boilers . . . . .	2
HVAC2121	Refrigerated Coolers and Cases . . . . .	4
HVAC2130	Supermarket Refrigeration . . . . .	3
MATH1000	Prealgebra . . . . .	2
PWRK1010	OSHA 510 . . . . .	2

### General Education Required 9 Credits

COMM2050	Interpersonal Communication . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

### General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 2 Credits

#### Recommended:

HVAC1081	Oil Heat Systems . . . . .	1
HVAC1155	Radiant Heat Systems . . . . .	1
HVAC1160	Air Quality Systems . . . . .	1
HVAC1175	R-410A Certification Training . . . . .	1
HVAC1181	MN Special Boilers License . . . . .	3
HVAC2020	Pneumatic Controls . . . . .	2
HVAC2060	Computer Room Air Conditioning . . . . .	1
HVAC2100	Water Chiller Machines . . . . .	3
HVAC2165	Air Handling Units . . . . .	1

### Total Associate in Applied Science Degree 72 Credits

## Diploma Residential Heating, Ventilation and Air Conditioning (BP/EP)



### Overview

Trained, highly skilled personnel are needed for the exciting new technological demands of the residential heating, ventilation and air conditioning industry. Independent and critical thinking men and women instilled with troubleshooting and electrical control circuit skills are vital for the future installation and servicing of residential HVAC equipment. Prospective technicians will also master the intricacies of the newest residential energy management controls and indoor air quality equipment.

### Career Opportunities

Employment is available in management, sales, service and the installation and maintenance of residential HVAC equipment. Qualified graduates can be employed as installers, quality control technicians, service technicians, manufacturer's representatives, sales consultants, layout persons, and designers.

### Technical Studies Required 30 Credits

HVAC1000	Electrical Circuits . . . . .	3
HVAC1010	1PH Motors and Auxiliary Controls . . . . .	2
HVAC1020	Tube and Pipe Fabrication . . . . .	2
HVAC1030	Sheet Metal . . . . .	2
HVAC1040	Basic Refrigeration . . . . .	4
HVAC1050	Refrigerant Transition and Recovery . . . . .	1
HVAC1071	Gas Heat Systems . . . . .	4
HVAC1110	Electrical Diagrams . . . . .	2
HVAC1120	Psychrometrics . . . . .	1
HVAC1140	Central Air Conditioners . . . . .	3
HVAC1146	Residential Heat Pumps . . . . .	2
HVAC1151	Hydronic Heat Systems . . . . .	2
PWRK1010	OSHA 510 . . . . .	2

### General Education Required 2 Credits

MATH1000	Prealgebra . . . . .	2
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### General Education Elective 2 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

### Technical Studies Elective 1 Credit

HVAC1081	Oil Heat Systems . . . . .	1
HVAC1155	Radiant Heat Systems . . . . .	1
HVAC1160	Air Quality Systems . . . . .	1
HVAC1175	R-410A Certification Training . . . . .	1
HVAC1181	MN Special Boilers License . . . . .	3

### Total Diploma 35 Credits

## Diploma Commercial Heating, Ventilation, Air Conditioning and Refrigeration (EP)



### Overview

With the increased need for energy efficient heating and cooling systems, opportunities in the commercial refrigeration field are unlimited. Work in the area of supermarket refrigeration contains perhaps one of the biggest challenges and requires intensive quality training. Ice cube machines, walk-in coolers and display cases require technical service skills. The air conditioning and heating areas include working on heat/cool rooftop units, chillers and large building systems that are controlled by electronic, electric or pneumatic systems. The technician should also have the ability to install and maintain large air handling units which have the capabilities of cooling, heating, humidifying, dehumidifying and cleaning air for human and equipment environmental control. Increasing energy costs have created a great demand for skilled technicians in the area of energy management systems.

Prerequisite: Successful completion of the Residential Heating, Ventilation and Air Conditioning program or a minimum of 2 years related work experience.

### Career Opportunities

Employment opportunities in the commercial heating, air conditioning and refrigeration field are based on each person's goals and qualifications. Manufacturing, installation, servicing and engineering firms could employ an individual. Possible positions include: installer, quality control technician, service technician, layout person and designer.

### Technical Studies Required 32 Credits

HVAC2001	Packaged Heating and Cooling Equipment . . . . .	4
HVAC2005	Commercial HVAC/R Safety and Servicing Procedures . . . . .	2
HVAC2010	Commercial Heat Pump Systems . . . . .	2
HVAC2020	Pneumatic Controls . . . . .	2
HVAC2030	Commercial Ice Making Machines . . . . .	3
HVAC2041	Gas/Refrigeration (Mechanical) Code . . . . .	1
HVAC2050	Electrical for Commercial HVAC&R Equipment . . . . .	2
HVAC2060	Computer Room Air Conditioning . . . . .	1
HVAC2100	Water Chiller Machines . . . . .	3
HVAC2111	Low Pressure Steam and Water Boilers . . . . .	2
HVAC2121	Refrigerated Coolers and Cases . . . . .	4
HVAC2130	Supermarket Refrigeration . . . . .	3
HVAC2165	Air Handling Units . . . . .	1
PWRK1010	OSHA 510 . . . . .	2

### General Education Required 2 Credits

COMM1016	Team Building in the Workplace . . . . .	2
	or	
COMM1040	Job Seeking Skills . . . . .	2
	or	
COMM1050	Communication in the Workplace . . . . .	2
	or	
ENGL1026	Essentials of Technical Writing . . . . .	3

### General Education Elective 2 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

### Total Diploma 36 Credits

# RESIDENTIAL BUILDING TECHNOLOGY / CARPENTRY

## Diploma

### Residential Building Technology (BP/EP)



#### Overview

Carpenters construct, install, erect and repair structures to comply with all existing codes and in a manner that exhibits skill and craftsmanship. They read blueprints, sketches and specifications for information pertaining to dimensions, types of materials required and standards of work. Carpenters work with a variety of hand tools, power tools and equipment. They work in a variety of physically demanding situations including weather extremes, heights and enclosed areas. A carpenter may be skilled in framing, interior and exterior finishing, forming and/or remodeling of residential and commercial buildings.

#### Career Opportunities

A person who has carpenter training may be an all around carpenter or may specialize in areas such as framer, interior finisher, sider, shingler, drywall installer, acoustical ceiling installer, maintenance carpenter, millwright, bridge builder or prefabrication production builder. A carpenter may advance to the position of crew supervisor or job superintendent. Carpenters may go into business for themselves and become contractors for new construction or remodeling work. They may also go into related fields of work such as sales, lumber yard management, building inspection or factory representative.

#### Technical Studies Required 26 Credits

CARP1111	Floor and Wall Framing . . . . .	5
CARP1140	Engineered Roof Systems . . . . .	2
CARP1180	Stair Framing . . . . .	2
CARP1210	Residential Roof Coverings . . . . .	1
CARP1220	Siding . . . . .	2
CARP1230	Cornice . . . . .	1
CARP1511	Insulation and Drywall . . . . .	3
CARP1710	Stair Finishing . . . . .	2
CARP1720	Interior Trim . . . . .	4
CARP1810	Residential Blueprint Reading . . . . .	1
CARP1820	Residential Estimating . . . . .	2
CARP1830	Building Code . . . . .	1

#### General Education Required 4 Credits

COMM1040	Job Seeking Skills . . . . .	2
MATH1000	Prealgebra . . . . .	2

#### Technical Studies Elective 6 Credits

CARP1100	Introduction to Residential Construction . . . . .	1
CARP1130	Additions and Retrofit . . . . .	2
CARP1150	Rafter Framing . . . . .	3
CARP1190	Deck Construction . . . . .	1
CARP1420	Concrete Stairs, Walks and Drives . . . . .	1
CARP1430	Install Concrete Slabs . . . . .	1
CARP1760	Cabinet Making . . . . .	3
CARP1840	Energy Efficient Construction . . . . .	1
CARP1850	Introduction to Computer Assisted Drawing . . . . .	1
CARP1900	Specialized Lab . . . . .	1-4
CARP2000	Green Building Concepts . . . . .	3
CARP2005	Green Building Materials . . . . .	2

CARP2010	The House as an Integrated System . . . . .	4
CARP2015	Weatherization of New and Existing Homes . . . . .	3
CARP2020	Introduction to Home Rating Systems . . . . .	2

#### Total Diploma 36 Credits

### Advanced Technical Certificate Sustainable Construction (BP/EP)



#### Overview

The Sustainable Construction/Green Building award builds on basic skills the student has acquired in a carpentry program or through field experience. The purpose of the award is to develop advanced skills in the integration of green building technologies into conventional residential construction practices. The student will investigate the relationships between a building and its environment. Furthermore, the student will learn to identify environmentally responsible materials and building practices. Students will explore the efficient use of energy and materials to improve the efficiency and safety of a building and investigate ways to improve the health and comfort of a building's occupants. The courses will identify various home rating systems so the learner can understand their place in the construction of sustainable homes. Ultimately the student is then able to identify the building as a system where energy, materials and installation practices come together to reduce the footprint on the environment.

Prerequisite: Graduate of a Residential Building Technology (Carpentry) program or instructor approval.

#### Career Opportunities

As the residential construction industry and our society embraces sustainable/green technologies, students in the Residential Building Technology program are prepared for careers in weatherization, green remodeling and building new, sustainable, homes. They may work for a general contractor, a specialty contractor (e.g., such as a weatherization contractor), or may choose to operate their own business.

#### Technical Studies Required 14 Credits

CARP2000	Green Building Concepts . . . . .	3
CARP2005	Green Building Materials . . . . .	2
CARP2010	The House as an Integrated System . . . . .	4
CARP2015	Weatherization of New and Existing Homes . . . . .	3
CARP2020	Introduction to Home Rating Systems . . . . .	2

#### General Education Elective 2 Credits

##### Choose one of the following:

COMM1016	Team Building in the Workplace . . . . .	2
COMM1040	Job Seeking Skills . . . . .	2
COMM1050	Communication in the Workplace . . . . .	2
COMM1131	Customer Service in the Workplace . . . . .	2
ENGL1026	Essentials of Technical Writing . . . . .	3

#### Total Advanced Technical Certificate 16 Credits



# Building Green

**Students design, construct earth-friendly house to cut energy use in half**

**The house on Spring Lane looks like an ordinary suburban rambler, tucked away on a wooded lot on a cul-de-sac in Minnetonka. But look closer, because this house is different.**

That pretty little garden is actually a rain garden, planted with drought-resistant varieties and landscaped to collect runoff so it can percolate into the earth rather than rushing down a storm sewer. Four big rain barrels harvest water that runs off the roof so it can be used for watering plants, and the walkway is made of permeable pavers to further reduce runoff.

Inside are more surprises. The 8-inch-thick walls are superinsulated, and the roof is insulated to a thermal rating or R-value of 60. (Building codes require insulation to R-38.) The attractive stone tile floor on the walkout lower level serves as thermal mass, storing heat from the sun during the day and releasing it at night. The house is situated to take maximum advantage of sunlight, and the width of the eaves was calculated to let sunlight in during the winter months and keep direct sunlight out during the summer. In-floor radiant heat, powered by electricity generated outside of periods of peak demand, provides much of the warmth.

“Until the outside temperature gets down to 25 degrees, then and only then does the furnace have to be turned on,” said Sandra Kretsch, an architectural drafting instructor at Hennepin Technical College’s Eden Prairie campus. Her students, along with students in carpentry, landscape architecture and cabinetry programs, designed and built the house over the course of a year. It’s a “green” house that will use 50 percent less energy than a conventionally built house.

Just how green is it? Kretsch said the house is eligible for gold certification under the LEED (Leadership in Energy and Environmental Design) rating system administered by the U.S. Green Building Council. Once the paperwork is completed, the house will become only the seventh residential house in Minnesota to earn the LEED gold certification.

For years, Hennepin Technical College students have been building houses as part of their educational programs. But last year, several instructors attended a seminar on green construction. Kretsch said a carpentry instructor approached her and said, “Hey, let’s build a green house this year.”

It’s a movement that is catching on across the Minnesota State Colleges and Universities system. Students in the carpentry and electrician programs at Ridgewater College are building a house eligible for LEED certification in Willmar, and students at Minnesota State Community and Technical College are building a green house on the White Earth Reservation and another in Moorhead. Similar projects are planned or under way at Northwest Technical College in Bemidji, Northland Community and Technical College in East Grand Forks, Rainy River Community College in International Falls, Minnesota State College – Southeast Technical in Red Wing and Winona, Riverland Community College in Austin and South Central College in Faribault.

The Spring Lane house, one of two green houses built last year by Hennepin Technical College students, began with the creation of an integrated design team of everyone who would be working on the house. “It starts with everybody being on board with green strategies,” Kretsch said. In all, 42 students worked on the project.

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# EDUCATION CAREERS

## Child Development

Associate of Science Degree . . . . .	Child Development (BP/EP) . . . . .	63 Credits. . .	Page 55
Associate in Applied Science Degree . . .	Child Development (BP/EP) . . . . .	62 Credits. . .	Page 56
Diploma. . . . .	Child Development (BP/EP) . . . . .	33 Credits. . .	Page 56



## CHILD DEVELOPMENT

### Associate of Science Child Development (BP/EP)

#### Overview

This degree is designed to prepare individuals for employment in a variety of early child care and educational settings as teachers, family child care providers or nannies. Persons working in this profession provide a healthy, safe and developmentally appropriate environment in support of families. Students learn how to plan age appropriate activities which recognize the diversity of children and families. This degree expands the student's knowledge of child development in areas of communication, writing and developmental skills. Many employers recognize the benefit from this extensive training and require a degree of the employees at the teacher level. This award will transfer to select other institutions towards a Bachelors Degree.

#### Career Opportunities

Job opportunities are available in child care centers, special needs programs, in home care (nanny), family child care, schoolage care, recreational and parent/child programs. Upon completion of an articulated bachelor's degree, there are expanded opportunities in early childhood programs, as well as the ability to teach through third grade in public school systems.

#### Technical Studies Required 32 Credits

CHLD1125	Guiding Children's Behavior . . . . .	3
CHLD1150	Literature and Language for Children. . . . .	3
CHLD1175	Creative Activities . . . . .	2
CHLD1500	Child Growth and Development . . . . .	3
CHLD1525	Health, Safety and Nutrition . . . . .	2
CHLD1550	Cognitive Activities. . . . .	2
CHLD1750	Practicum - Choice. . . . .	3
CHLD2000	Integrating Children with Special Needs . . . . .	3
CHLD2026	Professional Leadership . . . . .	3
CHLD2075	Family and Community Issues . . . . .	3
CHLD2100	Child Abuse and Neglect . . . . .	2
CHLD2126	Caring for Infants and Toddlers . . . . .	3

#### General Education Required 31 Credits

COMM2020	Intercultural Communication; Learning Through Serving. . . . .	3
COMM2130	Public Speaking . . . . .	3
ENGL2121	Writing and Research . . . . .	4
ENGL2125	Technical Writing . . . . .	3
ENGL2130	Introduction to Creative Writing . . . . .	3
PHIL2100	Critical Thinking. . . . .	3
PHIL2200	Ethics . . . . .	3
PSYC2300	General Psychology. . . . .	3
PSYC2310	Psychology Throughout the Lifespan. . . . .	3
SOCI2000	Marriage and Family. . . . .	3

#### Total Associate of Science 63 Credits

## Associate in Applied Science Degree Child Development (BP/EP)

### Overview

This degree is designed to prepare individuals for employment in a variety of early child care and educational settings as teachers, family child care providers or nannies. Persons working in this profession provide a healthy, safe and developmentally appropriate environment in support of families. Students learn how to plan age appropriate activities which recognize the diversity of children and families. This degree expands the student's knowledge of child development in areas of communication, writing and developmental skills. Many employers recognize the benefit from this extensive training and require the degree of the employees at the teacher level.

### Career Opportunities

Job opportunities are available in child care centers, special needs programs, in home care (nanny), family child care, schoolage care, recreational and parent/child programs.

### Technical Studies Required 39 Credits

CHLD1100	Child Care as a Profession	2
CHLD1125	Guiding Children's Behavior	3
CHLD1150	Literature and Language for Children	3
CHLD1175	Creative Activities	2
CHLD1500	Child Growth and Development	3
CHLD1525	Health, Safety and Nutrition	2
CHLD1550	Cognitive Activities	2
CHLD1575	Music and Movement Activities	2
CHLD1725	Practicum - Special Needs	3
CHLD1750	Practicum - Choice	3
CHLD2000	Integrating Children with Special Needs	3
CHLD2026	Professional Leadership	3
CHLD2075	Family and Community Issues	3
CHLD2100	Child Abuse and Neglect	2
CHLD2126	Caring for Infants and Toddlers	3

### General Education Required 13 Credits

COMM2050	Interpersonal Communication	3
or		
COMM2060	Small Group Communication	3
SOCI2100	Introduction to Sociology	3
PSYC2300	General Psychology	3
ENGL2121	Writing and Research	4

### General Education Elective 5 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 5 Credits

CHLD1900	Specialized Lab	1-4
CHLD2050	Supporting Children's Play	2
CHLD2140	Curriculum for Infants and Toddlers	2
CHLD2226	Caring for Preschool Children	3
CHLD2251	Caring for School-Age Children	3
CHLD2325	Storytelling Props	1
CHLD2530	Advanced Guidance Methods	2
LANG1000	American Sign Language, Deaf Culture I	3
EMSV1020	CPR/First Aid	1

**Total Associate in Applied Science Degree 62 Credits**

## Diploma Child Development (BP/EP)

### Overview

This diploma provides students with the skills necessary to work in a variety of child care careers. Skills to be developed include planning age appropriate activities which recognize the diversity of children and families. In addition, students will practice guidance techniques and supervise snack, cleanup and other daily routines to provide for a safe and healthy environment.

### Career Opportunities

Job opportunities are available in child care centers, special needs programs, in home care (nanny), family child care, schoolage care, recreational and parent/child programs.

### Technical Studies Required 24 Credits

CHLD1100	Child Care as a Profession	2
CHLD1125	Guiding Children's Behavior	3
CHLD1150	Literature and Language for Children	3
CHLD1175	Creative Activities	2
CHLD1500	Child Growth and Development	3
CHLD1525	Health, Safety and Nutrition	2
CHLD1550	Cognitive Activities	2
CHLD1575	Music and Movement Activities	2
CHLD1750	Practicum - Choice	3
CHLD2100	Child Abuse and Neglect	2

### General Education Elective 4 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

### Technical Studies Elective 5 Credits

CHLD1700	Practicum - Lab Preschool	3
or		
CHLD1750	Practicum - Choice	3
CHLD1725	Practicum - Special Needs	3
CHLD1900	Specialized Lab	1-4
CHLD2000	Integrating Children with Special Needs	3
CHLD2026	Professional Leadership	3
CHLD2050	Supporting Children's Play	2
CHLD2075	Family and Community Issues	3
CHLD2126	Caring for Infants and Toddlers	3
CHLD2140	Curriculum for Infants and Toddlers	2
CHLD2226	Caring for Preschool Children	3
CHLD2251	Caring for School-Age Children	3
CHLD2325	Storytelling Props	1
CHLD2530	Advanced Guidance Methods	2

**Total Diploma 33 Credits**

# EMERGENCY AND PUBLIC SAFETY CAREERS

## Emergency Management

Associate in Applied Science Degree . . .	Emergency Management: Homeland Security (EP) . . . . .	72 Credits. . .	Page 58
Advanced Technical Certificate. . . . .	Emergency Management (EP). . . . .	20 Credits. . .	Page 58

## Environmental Health and Safety

Occupational Certificate . . . . .	Hazardous Materials Technology (EP) . . . . .	10 Credits. . .	Page 59
Occupational Certificate . . . . .	Safety Coordinator (BP/EP) . . . . .	30 Credits. . .	Page 59

## Fire Protection

Associate in Applied Science Degree . . .	Fire Science Technology (EP) . . . . .	72 Credits. . .	Page 59
Diploma. . . . .	Fire Protection Technician (BP/EP) . . . . .	48 Credits. . .	Page 60
Advanced Technical Certificate. . . . .	Company Officer (EP) . . . . .	13 Credits. . .	Page 61
Occupational Certificate . . . . .	Fire Suppression Technician (BP/EP) . . . . .	24 Credits. . .	Page 61
Occupational Certificate . . . . .	Fire Inspection/Investigation (BP/EP) . . . . .	10 Credits. . .	Page 61
Occupational Certificate . . . . .	Hazardous Materials (EP). . . . .	15 Credits. . .	Page 61

## Public Works

Diploma. . . . .	Street, Utility and Park Maintenance Technician . . . . .	32 Credits. . .	Page 62
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## NEW! Law Enforcement and Criminal Justice Education Center



HTC's Brooklyn Park campus is the new home of the Law Enforcement and Criminal Justice Education Center. Through a partnership between Metropolitan State University and Hennepin Technical College, the center will offer collaborative programming for law enforcement, criminal justice, fire and first responder programs starting Fall Semester, 2010. The 67,154 square foot facility will provide administrative, classroom, forensics and skills development space for students pursuing associate, baccalaureate and graduate education, as well as professional development.

### Highlights of the new center:

- Tactical and fixed firing ranges
- Scenario-based training and simulation area
- Forensic lab and computer classrooms
- Outdoor tactical area
- 12 "smart" classrooms
- Administrative and faculty offices



**For more information call 952-995-1300 or visit our website at [www.HennepinTech.edu](http://www.HennepinTech.edu)**

# EMERGENCY MANAGEMENT

## Associate in Applied Science Degree Emergency Management: Homeland Security (EP)

### Overview

The Emergency Management: Homeland Security Associates of Applied Science Degree includes courses in emergency preparedness, management and planning, mitigation, hazardous materials, government continuity, management, volunteer resource development, leadership and decision making, public information, communications and terrorism and weapons of mass destruction.

The curriculum meets the requirements of the Federal Emergency Management Agency (FEMA). The college expects to offer these courses to accommodate students who are looking for careers in private sector safety and planning positions, public emergency management and those who are currently employed and wish to update their skills and apply for emergency management certification by the Minnesota Department of Public Safety, Division of Homeland Security and Emergency Management.

### Career Opportunities

The AAS Degree will provide the student the necessary knowledge and experience to handle job duties in the insurance industry, construction planning, industrial safety groups, consulting firms, along with the public safety sector opportunities.

### Technical Studies Required 42 Credits

EMGT1100	Orientation to Emergency Management . . . . .	3
EMGT1105	Introduction to Planning and Mitigation . . . . .	3
EMGT1110	Emergency Management Command and Control . . . . .	4
EMGT1115	Community Disaster Exercises . . . . .	4
EMGT1120	Emergency Management Leadership and Communications . . . . .	3
EMGT1125	Emergency Management Resource Management . . . . .	3
EMGT2000	Flood Planning and Operation . . . . .	3
EMGT2005	Emergency Management Decision Making . . . . .	3
EMGT2010	Emergency Operations Management . . . . .	3
EMGT2015	Mitigation and Recovery . . . . .	3
EMGT2020	Grant Writing . . . . .	1
FRPT1175	Hazardous Materials First Responder Operational . . . . .	3

#### Select 2 of the following courses:

EMGT2025	Terrorism and Emergency Management . . . . .	3
EMGT2030	Business and Industry Crisis Management . . . . .	3
EMGT2035	Hazards Risk Management . . . . .	3

### General Education Required 18 Credits

COMM2130	Public Speaking . . . . .	3
COMM2050	Interpersonal Communication . . . . .	3
or		
COMM2060	Small Group Communication . . . . .	3
CPLT1100	Essential Computer Applications . . . . .	3
or		
CPLT1200	Introduction to Macintosh . . . . .	3

ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
or		
PHIL2200	Ethics . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3
or		
PSYC2300	General Psychology . . . . .	3

### Technical Studies Elective 12 Credits

#### Recommended:

BUSN1051	Introduction to Management . . . . .	4
BUSN1200	Managerial Communication . . . . .	3
CCIS1000	Information Systems . . . . .	3
CCIS2055	Project Management . . . . .	3
CCIS2900	IT Systems Management . . . . .	3
EMSV1100	Emergency Medical Technician - Basic . . . . .	6
FRPT1140	Fire Department Administration Basic . . . . .	2
FRPT2135	Fire Department Administration Advanced . . . . .	3
FRPT2140	Managing Fire Department Personnel . . . . .	3

#### Total Associate in

**Applied Science Degree 72 Credits**

## Advanced Technical Certificate Emergency Management (EP)

### Overview

The Emergency Management Advanced Technical Certificate will prepare the students to direct or work in a city, county, or state Emergency Management program. The students will complete Federal and State required courses, which will lead to certification as a Minnesota Emergency Management director.

Prerequisite: This certificate is designed for persons who have experience in the public safety field or are currently employed in the industry. For example: Law Enforcement, Fire Service, Emergency Medical Services or Emergency Management Services.

### Career Opportunities

This certificate along with State certification will complete requirements for the students to work as part of a State or local Emergency Management team.

### Technical Studies Required 20 Credits

EMGT1100	Orientation to Emergency Management . . . . .	3
EMGT1105	Introduction to Planning and Mitigation . . . . .	3
EMGT1110	Emergency Management Command and Control . . . . .	4
EMGT1115	Community Disaster Exercises . . . . .	4
EMGT1120	Emergency Management Leadership and Communications . . . . .	3
EMGT1125	Emergency Management Resource Management . . . . .	3

#### Total Advanced

**Technical Certificate 20 Credits**

# ENVIRONMENTAL HEALTH AND SAFETY

## Occupational Certificate Hazardous Materials Technology (EP)

### Overview

This certificate is designed to develop basic applied skills required for management of hazardous materials and wastes in the industrial environment. This program is designed to develop minimum entry-level skills and knowledge for individuals working with these materials.

### Career Opportunities

Hazardous Materials Technology graduates find employment in the areas of emergency response and hazardous materials/waste management.

### Technical Studies Required 10 Credits

ENHS1110	Chemistry of Hazardous Materials . . . . .	3
ENHS1120	Hazardous Materials Management and Handling . .	1
ENHS1130	Personal Protective Equipment . . . . .	2
ENHS1140	Incident Management for Business and Industry . .	1
ENHS1150	HAZWOPER . . . . .	3

### Total Occupational Certificate 10 Credits

## Occupational Certificate Safety Coordinator (BP/EP)

### Overview

Safety Coordinators are a key position with great responsibility within many organizations. Safety Coordinators can save companies tens of thousands of dollars while protecting their most important asset, their employees. Safety Coordinators are responsible for the health and safety of employees, which includes organizational safety policies, procedures, practices and administrative controls for safety. Safety Coordinators are responsible for employee training and compliance in such areas as hazard recognition and control, industrial hygiene, fire protection, accident investigations, regulatory inspections, and laws, regulations, and standards.

### Career Opportunities

This program will prepare individuals to understand, implement, and lead organizations in the area of Occupational compliance. There is a wide range of employment as well as advancement opportunities for the individual who seeks a career in becoming a Safety Coordinator. Graduates of this program will be able to advance or enter a career path in the safety fields.

### Technical Studies Required 30 Credits

ENHS1005	Introduction to Industrial Processes . . . . .	3
ENHS1010	Introduction to Safety and Health . . . . .	3
ENHS1015	Fire Protection . . . . .	3
ENHS1020	Hazard Recognition and Control . . . . .	3
ENHS1025	Industrial Hygiene . . . . .	3
ENHS1030	Ergonomics . . . . .	3
ENHS1035	Safety and Health Program Management . . . . .	3
ENHS1040	Safety Laws, Regulations, and Standards . . . . .	3
ENHS1045	Modern Theories of Safety Programming . . . . .	3
ENHS1050	Internship . . . . .	3

### Total Occupational Certificate 30 Credits

# FIRE PROTECTION

## Associate in Applied Science Degree Fire Science Technology (EP)

### Overview

The A.A.S. degree in Fire Science Technology prepares students to perform the duties of a line officer. As students progress, they will also complete the requirements for two certificates; Fire Suppression Technician and Company Officer. Students typically complete the Fire Suppression Technician certificate first which qualifies them for a lead firefighter position with most fire departments. As students gain experience and continue their education they will earn a Company Officer certificate. The coursework also prepares students to take promotional exams. Student must be 18 years of age or meet the requirements for eligibility under Hennepin Technical College's Post-Secondary Enrollment Options (PSEO) standards.

### Career Opportunities

Fire Science graduates may perform a variety of jobs in the fire protection family. Titles may include Firefighter, Driver Operator, Inspector or Fire Investigator. Higher level positions, requiring experience and exams, are Fire Marshal, Lieutenant, Captain, District Chief, Deputy Chief, Assistant Chief and Chief of Department.

### Technical Studies Required 48 Credits

FRPT1100	Fire Fighter I . . . . .	5
FRPT1105	Fire Fighter II . . . . .	2
FRPT1130	Fire Inspector I . . . . .	2
FRPT1136	Introduction to Fire Protection . . . . .	2
FRPT1140	Fire Department Administration Basic . . . . .	2
FRPT1150	Incident Management . . . . .	2
FRPT1155	Fire Protection Systems . . . . .	2
FRPT1161	Building Construction for the Fire Service . . . . .	3
FRPT1165	Apparatus Operator . . . . .	3
FRPT1175	Hazardous Materials First Responder Operational . .	3
FRPT1180	Hazardous Materials Technician . . . . .	3
FRPT2135	Fire Department Administration Advanced . . . . .	3
FRPT2140	Managing Fire Department Personnel . . . . .	3
EMGT1100	Orientation to Emergency Management . . . . .	3

### Choose 10 credits from the following:

FRPT1110	Fire Instructor I . . . . .	2
FRPT1115	Company Functions . . . . .	2
FRPT1120	Fire Officer I . . . . .	2
FRPT1125	Fire Investigation I . . . . .	2
FRPT2105	Fire Instructor II . . . . .	2
FRPT2110	Fire Ground Control . . . . .	2
FRPT2115	Fire Officer II . . . . .	2
FRPT2120	Fire Investigation II . . . . .	2
FRPT2125	Fire Inspector II . . . . .	2

### General Education Required 18 Credits

COMM2130	Public Speaking . . . . .	3
CPLT1100	Essential Computer Applications . . . . .	3
	or	
CPLT1200	Introduction to Macintosh . . . . .	3
ENGL2121	Writing and Research . . . . .	4
	or	
ENGL2125	Technical Writing . . . . .	3

Emergency and Public Safety

Gen Ed	Choose one course from Goal Area 1 (Communications) of the MnTC* . . . . .	3
Gen Ed	Choose one course from Goal Area 5 (History and the Social and Behavioral Sciences) of the MnTC . . . . .	3
Gen Ed	Choose one course from Goal Area 9 (Ethics and Civic Responsibility) of the MinTC . . . . .	3

*\*The same course cannot satisfy more than one Minnesota Transfer Curriculum (MnTC) Goal Area requirement.*

**Technical Studies Elective 6 Credits**

EMSV1100	Emergency Medical Technician - Basic . . . . .	6
FRPT1200	Vehicle and Machinery Extrication . . . . .	1
FRPT1205	Confined Space Operations . . . . .	1
FRPT1210	Confined Space Technician . . . . .	1
FRPT1215	Structural Collapse Awareness . . . . .	1
FRPT1220	Trench Rescue Operations . . . . .	1
FRPT1225	Introduction to Rescue Technician . . . . .	3
FRPT2200	Hazardous Materials Specialty Safety Officer . . . . .	1
FRPT2205	Hazardous Materials Specialty Hazard Sector Officer . . . . .	1
FRPT2210	Specialized Monitoring . . . . .	1
FRPT2215	Hazardous Materials Specialty Containers . . . . .	1
FRPT2220	Hazardous Materials Specialty Flammables - Solids, Liquids, Gases . . . . .	1
FRPT2225	Hazardous Materials Specialty Corrosive & Toxic . . . . .	1
FRPT2230	Hazardous Materials Specialty Poisons, Radioactives and Explosives . . . . .	1
FRPT2235	Specialty Mitigation I . . . . .	1
FRPT2240	Specialty Mitigation II . . . . .	1

**Total Associate in Applied Science Degree 72 Credits**



**Diploma  
Fire Protection Technician (BP/EP)**

**Overview**

The Fire Protection Technician diploma is designed to provide students with the skills necessary to progress in the fire service field. Fire suppression techniques and company officer training will be covered.

Student must be 18 years of age or meet the requirements for eligibility under Hennepin Technical College's Post-Secondary Enrollment Options (PSEO) standards.

**Career Opportunities**

Students who complete this diploma will have the knowledge and skills necessary to serve as a lead firefighter, apparatus operator and line officer.

**Technical Studies Required 38 Credits**

FRPT1100	Fire Fighter I . . . . .	5
FRPT1105	Fire Fighter II . . . . .	2
FRPT1110	Fire Instructor I . . . . .	2
FRPT1115	Company Functions . . . . .	2
FRPT1120	Fire Officer I . . . . .	2
FRPT1125	Fire Investigation I . . . . .	2
FRPT1130	Fire Inspector I . . . . .	2
FRPT1136	Introduction to Fire Protection . . . . .	2
FRPT1140	Fire Department Administration Basic . . . . .	2
FRPT1150	Incident Management . . . . .	2
FRPT1155	Fire Protection Systems . . . . .	2
FRPT1161	Building Construction for the Fire Service . . . . .	3
FRPT1165	Apparatus Operator . . . . .	3
FRPT1175	Hazardous Materials First Responder Operational . . . . .	3
FRPT2110	Fire Ground Control . . . . .	2
FRPT2115	Fire Officer II . . . . .	2

**General Education Required 4 Credits**

COMM1050	Communication in the Workplace . . . . .	2
COMM1040	Job Seeking Skills . . . . .	2

**General Education Elective 2 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Technical Studies Elective 4 Credits**

Any FRPT course that is not required for this award may be used as an elective.

EMSV1100	Emergency Medical Technician - Basic . . . . .	6
FRPT1200	Vehicle and Machinery Extrication . . . . .	1
FRPT1205	Confined Space Operations . . . . .	1
FRPT1210	Confined Space Technician . . . . .	1
FRPT1215	Structural Collapse Awareness . . . . .	1
FRPT1220	Trench Rescue Operations . . . . .	1
FRPT1225	Introduction to Rescue Technician . . . . .	3

**Total Diploma 48 Credits**

## Advanced Technical Certificate Company Officer (EP)

### Overview

This certificate prepares firefighters to be able to perform the duties of a company officer. This will include the areas of basic management, tactics, inspection, fire investigation and incident management which meet the requirements of NFPA 1021.

Prerequisite: Graduate of the Fire Suppression Certificate or equivalent.

### Career Opportunities

Firefighters who complete this certificate are qualified to perform company officer duties.

Technical Studies Required		13 Credits
FRPT1110	Fire Instructor I . . . . .	2
FRPT1120	Fire Officer I . . . . .	2
FRPT1125	Fire Investigation I . . . . .	2
	or	
FRPT1130	Fire Inspector I . . . . .	2
FRPT1161	Building Construction for the Fire Service . . . . .	3
FRPT2110	Fire Ground Control . . . . .	2
FRPT2115	Fire Officer II . . . . .	2

**Total Advanced Technical Certificate 13 Credits**

## Occupational Certificate Fire Suppression Technician (BP/EP)

### Overview

The Fire Suppression Technician certificate will prepare the student to perform lead firefighter and apparatus operator functions. Students learn firefighter techniques, company functions, hazardous materials functions and emergency medical procedures. Team work is emphasized throughout the program.

Student must be 18 years of age or meet the requirements for eligibility under Hennepin Technical College's Post-Secondary Enrollment Options (PSEO) standards.

### Career Opportunities

This certificate completes the job entry requirements as a firefighter for most fire departments.

Technical Studies Required		24 Credits
EMSV1100	Emergency Medical Technician - Basic . . . . .	6
FRPT1100	Fire Fighter I . . . . .	5
FRPT1105	Fire Fighter II . . . . .	2
FRPT1115	Company Functions . . . . .	2
FRPT1161	Building Construction for the Fire Service . . . . .	3
FRPT1165	Apparatus Operator . . . . .	3
FRPT1175	Hazardous Materials First Responder Operational . . . . .	3

**Total Occupational Certificate 24 Credits**

## Occupational Certificate Fire Inspection/Investigation (BP/EP)

### Overview

This certificate prepares firefighters, building officials, building inspectors, insurance inspectors, electrical engineers and lawyers to be able to perform fire inspections and investigations. It meets the requirements of NFPA 102 and 1031.

### Career Opportunities

Completion of this certificate qualifies firefighters, building officials, building inspectors, electrical engineers and lawyers to perform fire investigations and inspections.

Technical Studies Required		10 Credits
FRPT1125	Fire Investigation I . . . . .	2
FRPT1130	Fire Inspector I . . . . .	2
FRPT1136	Introduction to Fire Protection . . . . .	2
FRPT2120	Fire Investigation II . . . . .	2
FRPT2125	Fire Inspector II . . . . .	2

**Total Occupational Certificate 10 Credits**

## Occupational Certificate Hazardous Materials (EP)

### Overview

This certificate prepares the Public Safety Responder, Police, Fire, EMS or Emergency Management to be able to handle responses to hazardous material spills. It will prepare them to be members of public hazardous materials response teams. It meets the requirements of OSHA 1910.120 and NFPA 472.

### Career Opportunities

Completion of this certificate prepares public safety professionals to be members of public hazardous materials response teams.

Technical Studies Required		15 Credits
FRPT1175	Hazardous Materials First Responder Operational . . . . .	3
FRPT1180	Hazardous Materials Technician . . . . .	3
FRPT2200	Hazardous Materials Specialty Safety Officer . . . . .	1
FRPT2205	Hazardous Materials Specialty Hazard Sector Officer . . . . .	1
FRPT2210	Specialized Monitoring . . . . .	1
FRPT2215	Hazardous Materials Specialty Containers . . . . .	1
FRPT2220	Hazardous Materials Specialty Flammables - Solids, Liquids, Gases . . . . .	1
FRPT2225	Hazardous Materials Specialty Corrosive & Toxic . . . . .	1
FRPT2230	Hazardous Materials Specialty Poisons, Radioactives and Explosives . . . . .	1
FRPT2235	Specialty Mitigation I . . . . .	1
FRPT2240	Specialty Mitigation II . . . . .	1

**Total Occupational Certificate 15 Credits**

# PUBLIC WORKS

## Diploma Street, Utility, and Park Maintenance Technician (EP)

### Overview

Students completing this program will gain the basic skills necessary to work efficiently and safely in a variety of municipal, county and state positions, such as street, utility, and park maintenance.

### Career Opportunities

There are a number of options to choose from in this field. According to the state labor statistics, employment outlook for positions in this field is expected to increase. Employees in this field can expect good pay & benefits, year round employment, and challenging outdoor work assignments.

### Technical Studies Required 25 Credits

PWRK1000	Introduction to Public Works Employment . . . . .	2
PWRK1005	Introduction to Maintenance Operations and Activities . . . . .	3
PWRK1025	Street Maintenance, Materials and Applications . . .	3
PWRK1050	Introduction to Municipal Utilities . . . . .	3
PWRK1055	Public Works Safety . . . . .	3
PWRK1060	Public Works Skills . . . . .	3
PWRK1065	Introduction to Park Maintenance. . . . .	3
PWRK1070	Commercial Driver's License Class B Training . . . . .	2
PWRK2000	Public Works Internship . . . . .	3

### General Education Required 4 Credits

#### Choose 4 Credits of General Education from the following:

COMM1050	Communication in the Workplace . . . . .	2
COMM2050	Interpersonal Communication . . . . .	3
COMM2060	Small Group Communication . . . . .	3
CPLT1100	Essential Computer Applications . . . . .	3
ENGL1010	Business English . . . . .	3
ENGL2121	Writing and Research . . . . .	4
ENGL2125	Technical Writing . . . . .	3

### Technical Studies Elective 3 Credits

#### Choose one of the following:

IBEM1010	Carpentry Maintenance . . . . .	3
PWRK1020	Basic Engine Repair . . . . .	3

### Total Diploma 32 Credits



Emergency and Public Safety



# FLORAL, LANDSCAPE AND HORTICULTURE CAREERS

## Floral Design Careers

Diploma . . . . .	Professional Florist (BP) . . . . .	33 Credits. . .	Page 64
Occupational Certificate . . . . .	Floral Designer (BP) . . . . .	15 Credits. . .	Page 64

## Landscape and Horticulture Careers

Associate in Applied Science Degree . . .	Landscape Design and Construction (BP) . . .	 Includes Green Components	72 Credits. . .	Page 65
Associate in Applied Science Degree . . .	Landscape/Horticulture (BP) . . . . .		72 Credits. . .	Page 65
Associate in Applied Science Degree . . .	Urban Forestry Technician (BP) . . . . .		60 Credits. . .	Page 66
Associate in Applied Science Degree . . .	Greenhouse Management Technician (BP) .		60 Credits. . .	Page 66
Diploma . . . . .	Landscape Design and Construction (BP) . . .	 Includes Green Components	64 Credits. . .	Page 67
Diploma . . . . .	Landscape/Horticulture (BP) . . . . .		64 Credits. . .	Page 67
Diploma . . . . .	Greenhouse Technician (BP) . . . . .		38 Credits. . .	Page 68
Advanced Technical Certificate . . . . .	Landscape Construction (BP) . . . . .		18 Credits. . .	Page 68
Occupational Certificate . . . . .	Arboriculture (BP) . . . . .		21 Credits. . .	Page 68



Floral, Landscape and Horticulture



**HennepinTechnical**  
College



\*This symbol highlights Green Focus programs and programs that include Green Components. (The Minnesota State Colleges and Universities system – 8/31/2010)

# FLORAL DESIGN CAREERS

## Diploma Professional Florist (BP)

### Overview

A Professional Florist is a person who has trained in beginning as well as advanced levels of all floral shop operations. That training is necessary for those individuals who wish to be at an advanced level of competence and who wish to own or operate their own flower shop at some point in their career.

Skill development includes training in basic, advanced and contemporary design, flower shop operations, selling merchandise, floral software and computer operations, as well as advanced wedding and funeral design training. Many other duties include caring for foliage and flowering plants, processing cut flowers and foliages and taking orders both over the phone and in person.

To be a Professional Florist a person must have special personal qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, manual dexterity, good communication skills, the ability to be a self-starter and the desire to help others. Many orders are general in nature and it is up to the Professional Florist to assist the customer in selecting the appropriate colors and types of flowers and plants to express the desired sentiment.

### Career Opportunities

Trained Professional Florists are in high demand and career opportunities are very good for well prepared individuals. Professional Florists are employed by full-service florists, mass market florists, wholesale florist suppliers and as manufacturer reps. With ability, design creativity and professional business management skills, individuals can develop their own business as a very profitable venture. Many full-service flower shops in Minnesota are owned or managed by former students of the Retail Floral program.

### Technical Studies Required 26 Credits

RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification . . . . .	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification . . . . .	1
RTFL1201	Fresh Flower Design . . . . .	3
RTFL1220	Contemporary Fresh Flower Design . . . . .	2
RTFL1301	Permanent Flower and Foliage Design . . . . .	3
RTFL1400	Visual Merchandising in the Floral Industry . . . . .	2
RTFL1440	Customer Service in the Floral Industry . . . . .	1
RTFL1421	Internship . . . . .	3
RTFL1430	Entrepreneurship in the Floral Industry . . . . .	2
RTFL1500	Sympathy Design . . . . .	2
RTFL1600	Personal Flowers to Wear . . . . .	2
RTFL1610	Wedding Design . . . . .	3

### General Education Required 2 Credits

CPLT1000	Computer Keyboarding . . . . .	2
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### General Education Elective 2 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

### Technical Studies Elective 3 Credits

RTFL1231	Party Design . . . . .	1
RTFL1650	Advanced Floral Design . . . . .	2
RTFL1900	Specialized Lab . . . . .	1-4

### Total Diploma 33 Credits

## Occupational Certificate Floral Designer (BP)

### Overview

A Floral Designer is a person who has trained in only the beginning levels of floral shop operations. This training is necessary for those individuals who wish to work as an entry-level designer.

Skill development includes training in basic design, flower shop operations and overview, as well as basic funeral design training. Other duties may include caring for foliage and flowering plants and processing cut flowers and foliages.

To be a Floral Designer a person must have special personal qualities. Some of these qualities include the ability to work well with others, the desire to be part of a team, manual dexterity, good communication skills and the willingness and ability to take directions.

### Career Opportunities

Trained Floral Designers are employed by full-service florists, mass market florists and wholesale florist suppliers. Many full-service flower shops in Minnesota that are owned or managed by former students of the Retail Floral program hire basic floral designers from the Retail Floral program.

### Technical Studies Required 13 Credits

RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification . . . . .	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification . . . . .	1
RTFL1201	Fresh Flower Design . . . . .	3
RTFL1400	Visual Merchandising in the Floral Industry . . . . .	2
RTFL1440	Customer Service in the Floral Industry . . . . .	1
RTFL1500	Sympathy Design . . . . .	2
RTFL1600	Personal Flowers to Wear . . . . .	2

### General Education Required 2 Credits

CPLT1000	Computer Keyboarding . . . . .	2
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### Total Occupational Certificate 15 Credits



# LANDSCAPE AND HORTICULTURE CAREERS

## Associate in Applied Science Degree Landscape Design and Construction (BP)



### Overview

This program of study leading to a degree gives the student a basic landscape/horticulture education the first year. The second year focuses on landscape design and landscape construction. The design area will include courses in drafting and graphics, residential design, estimating, presentation techniques and computer drafting. The construction area includes courses in blueprint reading, estimating, surveying, landscape installation and specialized hardscape construction.

### Career Opportunities

Students completing this area of study will have employment options as landscape designers or construction specialists with design/building firms or landscape construction businesses.

### Technical Studies Required 48 Credits

LNDC1110	Introduction to Landscape/Horticulture Careers . . .	1
LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC1202	Herbaceous Plants I . . . . .	4
LNDC1231	Nursery Operations . . . . .	2
LNDC1235	Landscape Operations . . . . .	2
LNDC1242	Plant Biology . . . . .	4
LNDC1271	Soil Science . . . . .	3
LNDC2110	Introduction to Landscape Construction . . . . .	2
LNDC2120	Landscape Construction I . . . . .	4
LNDC2131	Landscape Construction II . . . . .	3
LNDC2160	Sustainable Landscape Design I . . . . .	4
LNDC2171	Sustainable Landscape Design II . . . . .	3
LNDC2241	Landscape Equipment Operation . . . . .	3
MATH1000	Prealgebra . . . . .	2

### General Education Required 15 Credits

COMM2050	Interpersonal Communication . . . . .	3
CPLT1100	Essential Computer Applications . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3

### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 6 Credits

LNDC1131	Arboriculture I . . . . .	3
LNDC1141	Nursery Propagation and Production . . . . .	3
LNDC1160	Greenhouse Operation and Management . . . . .	2
LNDC1166	Greenhouse Crop Production - Fall . . . . .	3
LNDC1176	Greenhouse Crop Production - Winter . . . . .	3
LNDC1220	Integrated Pest Management . . . . .	2
LNDC1250	Bedding Plant Production . . . . .	3

LNDC1900	Specialized Lab . . . . .	1-4
LNDC2210	Interior Plantscaping and Maintenance . . . . .	2
LNDC2220	Turf Culture and Management . . . . .	3
LNDC2261	Professional Gardening . . . . .	3
LNDC2271	Landscape Computer Design and Applications I . . .	3
LNDC2280	Landscape Computer Design and Applications II . . .	3
LNDC2335	Landscape Construction Internship . . . . .	1-4

**Total Associate in Applied Science Degree 72 Credits**

## Associate in Applied Science Degree Landscape/Horticulture (BP)

### Overview

This program of study leading to a degree concentrates on the multi-faceted career opportunities available in the landscape horticulture industry. Students will study a variety of required subjects and elective courses allowing them to customize their program. This is an excellent general program leading to varied opportunities in the landscape or greenhouse/nursery industry.

### Career Opportunities

Employment options include greenhouse/nursery production, grounds care, retail and wholesale sales, interior landscaping, landscape installation and many specialized areas such as garden design and as municipal tree inspectors.

### Technical Studies Required 49 Credits

LNDC1110	Introduction to Landscape/Horticulture Careers . . .	1
LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1131	Arboriculture I . . . . .	3
LNDC1141	Nursery Propagation and Production . . . . .	3
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC1202	Herbaceous Plants I . . . . .	4
LNDC1220	Integrated Pest Management . . . . .	2
LNDC1231	Nursery Operations . . . . .	2
LNDC1235	Landscape Operations . . . . .	2
LNDC1242	Plant Biology . . . . .	4
LNDC1250	Bedding Plant Production . . . . .	3
LNDC1271	Soil Science . . . . .	3
LNDC2220	Turf Culture and Management . . . . .	3
LNDC2241	Landscape Equipment Operation . . . . .	3
LNDC2261	Professional Gardening . . . . .	3
MATH1000	Prealgebra . . . . .	2

### General Education Required 15 Credits

COMM2050	Interpersonal Communication . . . . .	3
CPLT1100	Essential Computer Applications . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3

### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

Floral, Landscape and Horticulture

<b>Technical Studies Elective</b>		<b>5 Credits</b>
LNDC1160	Greenhouse Operation and Management . . . . .	2
LNDC1166	Greenhouse Crop Production - Fall . . . . .	3
LNDC1176	Greenhouse Crop Production - Winter . . . . .	3
LNDC1900	Specialized Lab . . . . .	1-4
LNDC2110	Introduction to Landscape Construction . . . . .	2
LNDC2120	Landscape Construction I . . . . .	4
LNDC2131	Landscape Construction II . . . . .	3
LNDC2160	Sustainable Landscape Design I . . . . .	4
LNDC2210	Interior Plantscaping and Maintenance . . . . .	2
LNDC2335	Landscape Construction Internship . . . . .	1-4
LNDC2345	Arboriculture Internship . . . . .	1-4
LNDC2350	Grounds Maintenance Internship . . . . .	1-4
LNDC2360	Horticulture Internship . . . . .	1-4
RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification . . . . .	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification . . . . .	1
RTFL1201	Fresh Flower Design . . . . .	3

**Total Associate in Applied Science Degree** **72 Credits**

### Associate in Applied Science Degree Urban Forestry Technician (BP)

#### Overview

This program of study will lead to a degree in the multi-faceted area of Arboriculture. The tree care industry has expanded over the years to include areas of conservation, landscape maintenance and management issues as well. Extensive employment opportunities are available nationwide. Students will study a variety of required subjects and elective courses allowing them to customize their program.

#### Career Opportunities

Employment options include career opportunities in municipalities, park districts; utility companies; private residential sites; and commercial tree service companies. Each of these areas utilizes trees for a different purpose. The tree care industry has expanded over the years to include areas of conservation, landscape maintenance and management issues as well.

<b>Technical Studies Required</b>		<b>39 Credits</b>
LNDC1110	Introduction to Landscape/Horticulture Careers . . .	1
LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1131	Arboriculture I . . . . .	3
LNDC1135	Arboriculture II . . . . .	2
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC1220	Integrated Pest Management . . . . .	2
LNDC1242	Plant Biology . . . . .	4
LNDC1271	Soil Science . . . . .	3
LNDC1300	Minnesota Invasive Terrestrial Plants . . . . .	2
LNDC1305	Hazard Tree Identification and Risk Management . .	2
LNDC1311	Ground Worker Operations . . . . .	2
LNDC1315	Minnesota Native Plants and Communities . . . . .	4
LNDC2241	Landscape Equipment Operation . . . . .	3

<b>General Education Required</b>		<b>9 Credits</b>
COMM2050	Interpersonal Communication . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

**General Education Elective** **6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

<b>Technical Studies Elective</b>		<b>6 Credits</b>
LNDC1141	Nursery Propagation and Production . . . . .	3
LNDC1160	Greenhouse Operation and Management . . . . .	2
LNDC1202	Herbaceous Plants I . . . . .	4
LNDC1231	Nursery Operations . . . . .	2
LNDC1235	Landscape Operations . . . . .	2
LNDC2150	Introduction to Basic Tree Climbing . . . . .	2
LNDC2155	Tree Climbing II - Advanced Climbing Techniques and Methods . . . . .	2
LNDC2220	Turf Culture and Management . . . . .	3
LNDC2261	Professional Gardening . . . . .	3
LNDC2345	Arboriculture Internship . . . . .	1-4

**Total Associate in Applied Science Degree** **60 Credits**

### Associate in Applied Science Degree Greenhouse Management Technician (BP)

#### Overview

This program of study is for the student seeking a career in the plant production industry. Graduates in this program will have a strong knowledge and skills in greenhouse operation and management; plant production in a variety of ornamentals such as bedding plants, holiday plants (Easter Lilies, Poinsettias, etc.), and interior foliage plants. This degree will allow for advancement to supervisory and management positions.

#### Career Opportunities

Employment options include greenhouse production, plant propagation, greenhouse management and plant brokering.

<b>Technical Studies Required</b>		<b>39 Credits</b>
LNDC1110	Introduction to Landscape/Horticulture Careers . . .	1
LNDC1141	Nursery Propagation and Production . . . . .	3
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1160	Greenhouse Operation and Management . . . . .	2
LNDC1166	Greenhouse Crop Production - Fall . . . . .	3
LNDC1176	Greenhouse Crop Production - Winter . . . . .	3
LNDC1186	Greenhouse Crop Production - Summer . . . . .	4
LNDC1202	Herbaceous Plants I . . . . .	4
LNDC1220	Integrated Pest Management . . . . .	2
LNDC1231	Nursery Operations . . . . .	2
LNDC1242	Plant Biology . . . . .	4
LNDC1250	Bedding Plant Production . . . . .	3
LNDC2210	Interior Plantscaping and Maintenance . . . . .	2
LNDC2261	Professional Gardening . . . . .	3

**General Education Required 9 Credits**

COMM2050	Interpersonal Communication . . . . .	3
ENGL2121	Writing and Research . . . . .	4
	or	
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

**General Education Elective 6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 6 Credits**

**Recommended:**

LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC1900	Specialized Lab . . . . .	1-4
LNDC2360	Horticulture Internship . . . . .	1-4

**Total Associate in Applied Science Degree 60 Credits**

**Diploma Landscape Design and Construction (BP)**



**Overview**

This program of study leading to a diploma gives the student a basic landscape/horticulture education the first year. The second year focuses on landscape design and landscape construction. The design area will include courses in drafting and graphics, residential design, estimating, presentation techniques and computer drafting. The construction area includes courses in blueprint reading, estimating, surveying, landscape installation and specialized hardscape construction.

**Career Opportunities**

Students completing this area of study will have employment options as landscape designers or construction specialists with design/building firms or landscape construction businesses.

**Technical Studies Required 46 Credits**

LNDC1110	Introduction to Landscape/Horticulture Careers . . .	1
LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC1202	Herbaceous Plants I . . . . .	4
LNDC1231	Nursery Operations . . . . .	2
LNDC1235	Landscape Operations . . . . .	2
LNDC1242	Plant Biology . . . . .	4
LNDC1271	Soil Science . . . . .	3
LNDC2110	Introduction to Landscape Construction . . . . .	2
LNDC2120	Landscape Construction I . . . . .	4
LNDC2131	Landscape Construction II . . . . .	3
LNDC2160	Sustainable Landscape Design I . . . . .	4
LNDC2171	Sustainable Landscape Design II . . . . .	3
LNDC2241	Landscape Equipment Operation . . . . .	3

**General Education Required 4 Credits**

COMM1050	Communication in the Workplace . . . . .	2
MATH1000	Prealgebra . . . . .	2

**General Education Elective 4 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Technical Studies Elective 10 Credits**

LNDC1131	Arboriculture I . . . . .	3
LNDC1141	Nursery Propagation and Production . . . . .	3
LNDC1220	Integrated Pest Management . . . . .	2
LNDC1900	Specialized Lab . . . . .	1-4
LNDC2210	Interior Plantscaping and Maintenance . . . . .	2
LNDC2220	Turf Culture and Management . . . . .	3
LNDC2261	Professional Gardening . . . . .	3
LNDC2271	Landscape Computer Design and Applications I . . .	3
LNDC2280	Landscape Computer Design and Applications II . . .	3
LNDC2335	Landscape Construction Internship . . . . .	1-4
LNDC2345	Arboriculture Internship . . . . .	1-4

**Total Diploma 64 Credits**

**Diploma Landscape/Horticulture (BP)**

**Overview**

This program of study leading to a diploma concentrates on the multi-faceted career opportunities available in the landscape horticulture industry. Students will study a variety of required subjects and elective courses allowing them to customize their program. This is an excellent general program leading to varied opportunities in the landscape or greenhouse/nursery industry.

**Career Opportunities**

Employment options include greenhouse/nursery production, grounds care, retail and wholesale sales, interior landscaping, landscape installation and many specialized areas such as garden design and as municipal tree inspectors.

**Technical Studies Required 47 Credits**

LNDC1110	Introduction to Landscape/Horticulture Careers . . .	1
LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1131	Arboriculture I . . . . .	3
LNDC1141	Nursery Propagation and Production . . . . .	3
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC1202	Herbaceous Plants I . . . . .	4
LNDC1220	Integrated Pest Management . . . . .	2
LNDC1231	Nursery Operations . . . . .	2
LNDC1235	Landscape Operations . . . . .	2
LNDC1242	Plant Biology . . . . .	4
LNDC1250	Bedding Plant Production . . . . .	3
LNDC1271	Soil Science . . . . .	3
LNDC2220	Turf Culture and Management . . . . .	3
LNDC2241	Landscape Equipment Operation . . . . .	3
LNDC2261	Professional Gardening . . . . .	3

**General Education Required 4 Credits**

COMM1050	Communication in the Workplace . . . . .	2
MATH1000	Prealgebra . . . . .	2

**General Education Elective 4 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Technical Studies Elective 9 Credits**

LNDC1160	Greenhouse Operation and Management . . . . .	2
LNDC1166	Greenhouse Crop Production - Fall . . . . .	3
LNDC1176	Greenhouse Crop Production - Winter . . . . .	3
LNDC1900	Specialized Lab . . . . .	1-4
LNDC2110	Introduction to Landscape Construction . . . . .	2
LNDC2120	Landscape Construction I . . . . .	4
LNDC2131	Landscape Construction II . . . . .	3
LNDC2160	Sustainable Landscape Design I . . . . .	4
LNDC2210	Interior Plantscaping and Maintenance . . . . .	2
LNDC2335	Landscape Construction Internship . . . . .	1-4
LNDC2345	Arboriculture Internship . . . . .	1-4
LNDC2350	Grounds Maintenance Internship . . . . .	1-4
LNDC2360	Horticulture Internship . . . . .	1-4
RTFL1100	Fresh Cut Flower/Foliage Care, Handling and Identification . . . . .	2
RTFL1112	Foliage and Flowering Plant Care, Handling and Identification . . . . .	1
RTFL1201	Fresh Flower Design . . . . .	3
<b>Total Diploma</b>		<b>64 Credits</b>

### Diploma Greenhouse Technician (BP)

#### Overview

This program of study is for the student seeking a career in the plant production industry. Courses focus on the green plant industry and may also be applied to many aspects of nursery crop production as well. Students will utilize the program greenhouses for the many production/growing laboratory projects.

#### Career Opportunities

Students completing this area of study may be employed as growing technicians, greenhouse managers or plant production specialists.

#### Technical Studies Required **29 Credits**

LNDC1110	Introduction to Landscape/Horticulture Careers . . .	1
LNDC1141	Nursery Propagation and Production . . . . .	3
LNDC1160	Greenhouse Operation and Management . . . . .	2
LNDC1166	Greenhouse Crop Production - Fall . . . . .	3
LNDC1176	Greenhouse Crop Production - Winter . . . . .	3
LNDC1220	Integrated Pest Management . . . . .	2
LNDC1242	Plant Biology . . . . .	4
LNDC1250	Bedding Plant Production . . . . .	3
LNDC1271	Soil Science . . . . .	3
LNDC2210	Interior Plantscaping and Maintenance . . . . .	2
LNDC2261	Professional Gardening . . . . .	3

#### General Education Required **4 Credits**

COMM1050	Communication in the Workplace . . . . .	2
MATH1000	Prealgebra . . . . .	2

#### Technical Studies Elective **5 Credits**

LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC1202	Herbaceous Plants I . . . . .	4
LNDC1231	Nursery Operations . . . . .	2
LNDC1900	Specialized Lab . . . . .	1-4
LNDC2360	Horticulture Internship . . . . .	1-4

#### **Total Diploma 38 Credits**

### Advanced Technical Certificate Landscape Construction (BP)

#### Overview

This program of study leading to a certificate in landscape construction provides the student with specific courses, each focusing on an individual aspect of landscape construction. Included are decks, fences, retaining walls, patios, construction specifications, estimating and job planning. There is extensive lab time for field projects.

Prerequisite: A minimum of one year experience in the landscape industry.

#### Career Opportunities

Completion of the construction certificate will lead directly to opportunities with landscape construction and design/building firms.

#### Technical Studies Required **18 Credits**

LNDC1235	Landscape Operations . . . . .	2
LNDC2110	Introduction to Landscape Construction . . . . .	2
LNDC2120	Landscape Construction I . . . . .	4
LNDC2131	Landscape Construction II . . . . .	3
LNDC2241	Landscape Equipment Operation . . . . .	3
LNDC2330	Landscape Construction Internship Certificate . . .	4

#### **Total Advanced Technical Certificate 18 Credits**

### Occupational Certificate Arboriculture (BP)

#### Overview

This specialized area of study leads to a certificate in arboriculture. Arboriculture is the study of and care of trees and other landscape woody plants. The students will study plant materials, insects, diseases and environmental problems affecting woody plants of the upper midwest. This course of study will also include courses relating to maintenance practices necessary to insure the health and beauty of woody plants in the landscape. Students will have the opportunity to develop field skills in rope and saddle trimming work.

#### Career Opportunities

Students completing the arboriculture certificate may be employed in the tree service industry, park systems and ground maintenance businesses.

#### Technical Studies Required **21 Credits**

LNDC1120	Woody Plants I - Trees . . . . .	4
LNDC1131	Arboriculture I . . . . .	3
LNDC1151	Insects and Diseases of Landscape Plants . . . . .	3
LNDC1190	Woody Plants II - Shrubs . . . . .	4
LNDC2150	Introduction to Basic Tree Climbing . . . . .	2
LNDC2155	Tree Climbing II - Advanced Climbing Techniques and Methods . . . . .	2
LNDC2341	Arboriculture Internship Certificate . . . . .	3

#### **Total Occupational Certificate 21 Credits**

# HEALTH CAREERS

## Dental Careers

Associate in Applied Science Degree . . . Dental Assistant (BP/EP) . . . . .	61 Credits. . . Page 70
Diploma . . . . . Dental Assistant (BP/EP) . . . . .	50 Credits. . . Page 70

## Emergency Medical Services

Occupational Certificate . . . . . Emergency Medical Services Specialist (BP/EP) . . . . .	26 Credits. . . Page 72
Occupational Certificate . . . . . Emergency Room Technician (EP) . . . . .	20 Credits. . . Page 72

## Health Unit Coordinator

Occupational Certificate . . . . . Health Unit Coordinator (BP) . . . . .	17 Credits. . . Page 73
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## Medical Assistant

Associate in Applied Science Degree . . . Medical Assistant (BP/EP) . . . . .	60 Credits. . . Page 73
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## Practical Nursing

Associate in Applied Science Degree . . . Practical Nursing (BP/EP) . . . . .	63 Credits. . . Page 74
Diploma . . . . . Practical Nursing (BP/EP) . . . . .	52 Credits. . . Page 74



Health  
Careers



**HennepinTechnical**  
College

# DENTAL CAREERS

## Associate in Applied Science Degree Dental Assistant (BP/EP)

### Overview

The Dental Assistant is an important member of a professional health team. As a Dental Assistant, the student will perform many duties at chairside, assisting the dentist during patient treatment and completing records. The assistant must also be competent in the knowledge and skill required for business office and laboratory procedures. Upon completion of this program, you will be eligible to take the Minnesota State Board of Dentistry's Registration Exam. Passing this exam allows you to perform the expanded functions learned in the program on patients.

Personal qualities considered essential for this occupation are the ability to work well with others, the desire to be a part of a professional team, manual dexterity, good communication skills, ability to follow direct supervision and to be sensitive to others' needs.

The Dental Assistant program is accredited by the American Dental Association, Commission on Dental Accreditation and approved by the Minnesota State Board of Dentistry.

The A.A.S. degree plan is designed for students who are interested in continuing their educational career in dental hygiene after completion of the Dental Assistant program.

Prerequisite: Pre-Dental Health Requirements (Mantoux test, Hepatitis B vaccine, and Dental Exam) CPLT1100, COMM1040, COMM2050 or COMM2060, DNTL1120, ENGL2121, EMSV1020 or currently certified in CPR for the Healthcare Provider and MATH0900.

### Career Opportunities

Dental Assistants are in high demand in private practices, group practices and clinics, government public health clinics, dental sales, insurance companies, educational institutions as well as the armed forces. Graduates are eligible to become certified and registered upon successful completion of the required state and national examinations. A state registration certificate and national certification are awarded to graduates who pass these examinations.

### Technical Studies Required **43 Credits**

DNTL1000	Dental Team/Practice Management	2
DNTL1120	Dental Science	3
DNTL1140	Dental Materials	3
DNTL1160	Preclinical Chairside Assisting	3
DNTL1180	Chairside Assisting I	4
DNTL1200	Dental Health	2
DNTL1220	Chairside Assisting II	4
DNTL1241	Dental Radiology	4
DNTL1261	Expanded Functions	7
DNTL1305	Externship Seminar	1
DNTL1321	Clinical Externship I	4
DNTL1325	Clinical Externship II	4
COMM1040	Job Seeking Skills	2

### General Education Required **10 Credits**

COMM2050	Interpersonal Communication	3
or		
COMM2060	Small Group Communication	3
ENGL2121	Writing and Research	4

PHIL2200	Ethics	3
or		
PHIL2400	Medical Ethics	4

### General Education Elective **8 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Total Associate in Applied Science Degree **61 Credits**

## Diploma Dental Assistant (BP/EP)

### Overview

The Dental Assistant is an important member of a professional health team. As a Dental Assistant, the student will perform many duties at chairside, assisting the dentist during patient treatment and completing records. The assistant must also be competent in the knowledge and skill required for business office and laboratory procedures. Upon completion of this program, you will be eligible to take the Minnesota State Board of Dentistry's Registration Exam. Passing this exam allows you to perform the expanded functions learned in the program on patients.

Personal qualities considered essential for this occupation are the ability to work well with others, the desire to be a part of a professional team, manual dexterity, good communication skills, ability to follow direct supervision and to be sensitive to others' needs.

The Dental Assistant program is accredited by the American Dental Association, Commission on Dental Accreditation and approved by the Minnesota State Board of Dentistry.

Prerequisite: Pre-Dental Health Requirements (Mantoux test, Hepatitis B vaccine, and Dental Exam) CPLT1100, COMM1040, COMM2050 or COMM2060, DNTL1120, ENGL2121, EMSV1020 or currently certified in CPR for the Healthcare Provider and MATH0900.

### Career Opportunities

Dental Assistants are in high demand in private practices, group practices and clinics, government public health clinics, dental sales, insurance companies, educational institutions as well as the armed forces. Graduates are eligible to become certified and registered upon successful completion of the required state and national examinations. A state registration certificate and national certification are awarded to graduates who pass these examinations.

### Technical Studies Required **41 Credits**

DNTL1000	Dental Team/Practice Management	2
DNTL1120	Dental Science	3
DNTL1140	Dental Materials	3
DNTL1160	Preclinical Chairside Assisting	3
DNTL1180	Chairside Assisting I	4
DNTL1200	Dental Health	2
DNTL1220	Chairside Assisting II	4
DNTL1241	Dental Radiology	4
DNTL1261	Expanded Functions	7
DNTL1305	Externship Seminar	1
DNTL1321	Clinical Externship I	4
DNTL1325	Clinical Externship II	4



<b>General Education Required</b>	<b>9 Credits</b>
COMM2050 Interpersonal Communication . . . . .	3
or	
COMM2060 Small Group Communication . . . . .	3
COMM1040 Job Seeking Skills . . . . .	2
ENGL2121 Writing and Research . . . . .	4
<b>Total Diploma</b>	<b>50 Credits</b>



HTC student Tammy Reitenour is a Certified Medical Technician and currently completing the Emergency Room Technician program.

**“At HTC you meet students of all different ages and backgrounds, and it’s so refreshing,” Reitenour emphasizes. “I love the instructors and I couldn’t be happier in my new career.”**

For Tammy Reitenour, a passion for helping people has turned into a new career fueled by training in HTC’s Emergency Medical Services (EMS) program.

Already a graduate of the HTC Graphic Design program in 1995, Reitenour returned to HTC to pursue EMS training. “I loved my career as an artist and designer, but I wanted to see if the other side of my brain worked,” she says in explaining her switch from working as a graphic artist to a role in the medical world. She had become interested in a medical career after becoming a trained volunteer with Allina Hospice and Palliative Care Program, following her lifelong desire to nurture the suffering and dying.

“I thought about it for two years,” says Reitenour describing her decision to pursue EMT training. “I thought I was too old, then I decided to go for it in January 2009.” She earned certification as an Emergency Medical Technician (EMT) in Spring 2009 and is currently a Clinical Lab Assistant (CLA) for HTC’s EMS department working 20 hours a week while she completes the Emergency Room Technician program. She’ll complete requirements to be a Certified Nursing Assistant in March 2010.

She works as an EMT at Target Center events and she’s still on-call as an 11th Hour hospice volunteer, providing support for patients and families in the final hours of life. She is also a weekly volunteer assigned to a hospice patient in her area. “It’s like getting to be ‘Patch’ Adams without the medical degree – making last wishes come true – and I always reap the blessing,” says Reitenour, who lives in Blaine.

For her, life is all about people and taking care of them. With training at HTC, she has found new opportunities to do just that. As Reitenour enthusiastically sums it up, “If that’s the clay you’re made out of, you have no choice but to do it!”

# EMERGENCY MEDICAL SERVICES

## Occupational Certificate Emergency Medical Services Specialist (BP/EP)

### Overview

The EMS Certificate provides enhanced entry-level job training for employment in a Basic Life Support (BLS) ambulance service and the EMS ride-along experience requirements for persons interested in entering a paramedic program. Included in the program is an 80 hour ride-along clinical with Metro Ambulance Services. Areas covered are special transportation training, an ambulance service operations and run simulation course, behind-the-wheel emergency driving course, proper lifting techniques plus interpersonal communication skills that paramedic schools and employers are seeking.

### Career Opportunities

The EMS Certificate prepare and enhances a person's job opportunities for work as an EMT in a BLS medical transportation service or in a ALS service that combines EMT's and paramedics. The certificate meets several prerequisites in coursework and the ride-along ambulance experience required for entry into paramedic programs.

### Technical Studies Required 18 Credits

EMSV1100	Emergency Medical Technician - Basic. . . . .	6
or		
EMSV1150	First Responder . . . . .	3
and		
EMSV1175	EMT Bridge Course . . . . .	3
or		
EMSV1250	First Responder Blended e-Learning. . . . .	3
and		
EMSV1175	EMT Bridge Course . . . . .	3
EMSV1000	Introduction to EMS Systems . . . . .	1
EMSV1105	Ambulance Operations . . . . .	2
EMSV1110	Lifting Techniques for Health Professionals . . . . .	1
EMSV1115	Passenger Assistant Technician . . . . .	1
EMSV1120	Ambulance Clinical . . . . .	2
EMSV1130	Emergency Vehicle Driving Skills . . . . .	1
EMSV1146	Medical Terminology for EMS/ER Personnel . . . . .	3
EMSV1190	Intravenous (IV) Access . . . . .	1

### General Education Required 3 Credits

COMM2050	Interpersonal Communication . . . . .	3
or		
COMM2060	Small Group Communication . . . . .	3

### Technical Studies Elective 5 Credits

COMM1040	Job Seeking Skills . . . . .	2
CPLT1100	Essential Computer Applications . . . . .	3
EMGT1100	Orientation to Emergency Management . . . . .	3
EMSV1135	Understanding EKGs. . . . .	1
EMSV1140	CPR Instructor . . . . .	1
EMSV1155	Phlebotomy Techniques . . . . .	3
EMSV1170	ER Procedures and Clinical . . . . .	3
EMSV1185	Critical Care Simulation Scenarios . . . . .	1
EMSV1195	International Trauma Life Support (ITLS) . . . . .	1
ENGL2121	Writing and Research . . . . .	4
PHIL2400	Medical Ethics . . . . .	4

### Total Occupational Certificate 26 Credits

## Occupational Certificate Emergency Room Technician (EP)

### Overview

The Emergency Room Technician (ER Tech) Certification prepares you to be part of the health care team in an Emergency Department (ED) or Urgent Care setting. This certificate will enhance your job opportunities because of the knowledge and skills acquired in the classroom plus the supervised clinical in a metro hospital Emergency Department. Some of the courses and skills taught are EMT, administering a 12-lead EKG test, venipuncture techniques (blood drawing), splinting and casting, urinary catheterization, wound cleaning, IV set-up and proper lifting techniques. Students are required to pass the Nursing Assistant written and skills tests.

### Career Opportunities

The new ER Tech Certification provides a standard that Hospital ED's and Urgent Care Centers and clinics are seeking in this entry-level position for a health care career. This training and work experience will expose you and prepare you for other health care careers in hospitals and clinics.

### Technical Studies Required 17 Credits

EMSV1100	Emergency Medical Technician - Basic. . . . .	6
or		
EMSV1150	First Responder . . . . .	3
and		
EMSV1175	EMT Bridge Course . . . . .	3
or		
EMSV1250	First Responder Blended e-Learning. . . . .	3
and		
EMSV1175	EMT Bridge Course . . . . .	3
EMSV1110	Lifting Techniques for Health Professionals . . . . .	1
EMSV1135	Understanding EKGs. . . . .	1
EMSV1146	Medical Terminology for EMS/ER Personnel . . . . .	3
EMSV1155	Phlebotomy Techniques . . . . .	3
EMSV1170	ER Procedures and Clinical . . . . .	3

### General Education Required 3 Credits

COMM2050	Interpersonal Communication . . . . .	3
or		
COMM2060	Small Group Communication . . . . .	3

### Total Occupational Certificate 20 Credits



# HEALTH UNIT COORDINATOR

## Occupational Certificate Health Unit Coordinator (BP/EP)

### Overview

The Health Unit Coordinator Certificate concentrates on coursework directly related to working on the nursing unit in health care facilities.

The Health Unit Coordinator is an important member of a professional health care team. Health Unit Coordinators work in a variety of settings, including: hospitals, extended care facilities and medical offices assisting the nursing staff with the non-clinical clerical tasks. The professional responsibilities include, answering the telephone and intercom, performing patient admission, transfer and discharge procedures, operating the nursing unit equipment (including the computer), ordering daily diets and laboratory studies, scheduling diagnostic studies, filing patient data in charts and tracking physician orders. Additional tasks include managing the supplies and equipment on the nursing station, performing receptionist duties, setting priorities and organizing the daily workload. Health Unit Coordinators are expected to protect the confidentiality of patient information.

Personal qualities considered essential for this occupation are the ability to be detail-oriented with a high degree of accuracy, while working in an extremely busy environment. The successful Health Unit Coordinator must be able to solve problems logically and be self-motivated and conscientious. The ability to communicate effectively is essential for this position. The Health Unit Coordinator position requires a strong customer service focus. All health care workers must have a high degree of ethics in maintaining the confidentiality of patient information. They also must be professional in both appearance and interaction with others.

Prerequisite: Student must achieve a score of 72 or above on the reading assessment test or successfully complete ENGL0921 prior to entering the Health Unit Coordinator Program. A score of 74 or above on the writing test is recommended.

Students are required to maintain a "C" (80%) or above in all Health Unit Coordinator courses to remain in the program.

### Career Opportunities

Health Unit Coordinators are in high demand in hospitals (some of the larger hospitals employ as many as 100 Health Unit Coordinators at one time), nursing homes, clinics, doctors' offices and insurance companies. There is a great opportunity for a variety of work schedules. Health Unit Coordinators work part-time and full-time. A variety of shifts are available. Graduates are eligible to become nationally certified upon successful completion of the optional national examination.

### Technical Studies Required 14 Credits

HLUC1001	Health Unit Coordinator Fundamentals . . . . .	3
HLUC1010	Essentials of Health Care Facilities . . . . .	1
HLUC1020	Medical Terminology . . . . .	2
HLUC1061	Diagnostic and Therapeutic Procedures . . . . .	3
HLUC1101	Processing Physician's Orders . . . . .	2
HLUC1200	Health Unit Coordinator Internship. . . . .	3

### General Education Required 3 Credits

CPLT1100	Essential Computer Applications . . . . .	3
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### Total Occupational Certificate 17 Credits

# MEDICAL ASSISTANT

## Associate in Applied Science Degree Medical Assistant (EP)

### Overview

Medical Assistants are an integral part of the health care team. The Medical Assistant program prepares you to be a multi-skilled professional who assists in patient care management. The program focus is to ensure development of the critical skills needed to perform clinical, laboratory, and administrative duties. In the ambulatory care setting medical assistants collect patient data, collect and prepare laboratory specimens, and provide patient education related to procedures, medications and diet.

Prerequisite: 8-hour CPR course for Health Care Providers offered by the American Heart Association or 8-hour CPR/AED for the Professional Rescuer course offered by the American Red Cross or EMSV1020, BIOL2015 or HLTH1010, ENGL2121, COMM2020 or COMM2050, MAST1010 and qualifying score reading, writing, math, computer literacy and keyboarding assessment tests.

### Career Opportunities

By the year 2020, one out of four Americans will be age 65 or older. With both an aging population and workforce, the demand for health care professionals will continue to increase. As professionals with knowledge in three areas of patient care (clinical, laboratory and administrative procedures), Medical Assistants are in high demand throughout the health care industry. The program can also serve as a stepping stone to other health care careers, such as Emergency Medical Technician, Licensed Practical Nurse, Registered Nurse, and physician's assistant, which all require further training.

### Technical Studies Required 44 Credits

HLTH1010	Anatomy and Physiology . . . . .	4
or		
BIOL2015	Human Anatomy . . . . .	4
HLTH1020	Disease Conditions . . . . .	3
HLTH2001	Nutrition and Health . . . . .	2
MAST1010	Medical Terminology . . . . .	2
MAST1020	Lab I . . . . .	4
MAST1030	Clinical Procedures I . . . . .	4
MAST1045	Pharmacology . . . . .	3
MAST1050	Medical Assistant Administrative . . . . .	4
MAST2020	Lab II . . . . .	5
MAST2035	Clinical Procedures II . . . . .	5
MAST2040	Practicum . . . . .	8

### General Education Required 13 Credits

COMM2020	Intercultural Communication; Learning Through Serving . . . . .	3
or		
COMM2050	Interpersonal Communication . . . . .	3
ENGL2121	Writing and Research . . . . .	4
PHIL2200	Ethics . . . . .	3
or		
PHIL2400	Medical Ethics . . . . .	4
PSYC2310	Psychology Throughout the Lifespan. . . . .	3

### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Total Associate in Applied Science Degree 60 Credits

# PRACTICAL NURSING

## Associate in Applied Science Degree Practical Nursing (BP/EP)

### Overview

The courses listed are designated to meet the requirements of the Minnesota Board of Nursing for qualifying to take the practical nursing state board licensing examination (NCLEX-PN). Upon successful completion of NCLEX-PN the graduate practical nurse is licensed and registered as a Licensed Practical Nurse. Licensed Practical Nurses provide direct care under the supervision of a licensed physician or registered nurse. Licensed Practical Nurses use the nursing process to collect patient data and implement nursing care in maintenance of health as well as caring for those who are ill, injured or who have debilitating conditions. Students attending courses full-time can complete this program in 3 semesters. Cleared criminal background study is required.

Prerequisite: 8-hour CPR course for Health Care Providers offered by the American Heart Association or 8-hour CPR/AED for the Professional Rescuer course offered by the American Red Cross or EMSV1020, NURS1001 taken within the last 3 years or currently on the MN Department of Health Registry with a minimum of a 75 hour course, BIOL2005, BIOL2015, ENGL2121, PSYC2310 and qualifying score reading, writing, math and computer literacy assessment tests. Application to the Practical Nursing Program is required after successful completion of the prerequisites. Students are accepted into the program through the application process.

### Career Opportunities

Opportunities for employment may be available in hospitals, clinics, home health agencies, long-term care facilities, transitional care facilities, industry and the armed forces.

Technical Studies Required		37 Credits
NURS1103	Foundations I . . . . .	4
NURS1141	Pharmacology for Practical Nurses . . . . .	4
NURS1161	Nursing Skills I . . . . .	3
NURS1191	Adult Nursing I . . . . .	4
NURS1201	Foundations II . . . . .	4
NURS1222	Adult Nursing II . . . . .	4
NURS1242	Maternal Child Nursing . . . . .	2
NURS1261	Nursing Skills II . . . . .	3
NURS2110	Psychosocial Nursing . . . . .	2
NURS2550	Capstone . . . . .	5
HLTH2001	Nutrition and Health . . . . .	2
General Education Required		26 Credits
BIOL2005	General Biology I . . . . .	4
BIOL2015	Human Anatomy . . . . .	4
BIOL2020	Human Physiology . . . . .	4
BIOL2035	Microbiology . . . . .	4
ENGL2121	Writing and Research . . . . .	4
PHIL2200	Ethics . . . . .	3
or		
PHIL2400	Medical Ethics . . . . .	4
PSYC2310	Psychology Throughout the Lifespan . . . . .	3
<b>Total Associate in Applied Science Degree</b>		<b>63 Credits</b>

## Diploma Practical Nursing (BP/EP)

### Overview

The courses listed are designated to meet the requirements of the Minnesota Board of Nursing for qualifying to take the practical nursing state board licensing examination (NCLEX-PN). Upon successful completion of NCLEX-PN the graduate practical nurse is licensed and registered as a Licensed Practical Nurse. Licensed Practical Nurses provide direct care under the supervision of a licensed physician or registered nurse. Licensed Practical Nurses use the nursing process to collect patient data and implement nursing care in maintenance of health as well as caring for those who are ill, injured or who have debilitating conditions. Students attending courses full-time can complete this program in 3 semesters. Part-time students can complete this program in 5 semesters. Cleared criminal background study is required.

Prerequisite: 8-hour CPR course for Health Care Providers offered by the American Heart Association or 8-hour CPR/AED for the Professional Rescuer course offered by the American Red Cross or EMSV1020, NURS1001 taken within the last 3 years or currently on the MN Department of Health Registry with a minimum of a 75 hour course, BIOL2005, BIOL2015, ENGL2121, PSYC2310 and qualifying score reading, writing, math and computer literacy assessment tests. Application to the Practical Nursing Program is required after successful completion of the prerequisites. Students are accepted into the program through the application process.

### Career Opportunities

Opportunities for employment may be available in hospitals, clinics, home health agencies, long-term care facilities, transitional care facilities, industry and the armed forces.

Technical Studies Required		37 Credits
NURS1103	Foundations I . . . . .	4
NURS1201	Foundations II . . . . .	4
NURS1141	Pharmacology for Practical Nurses . . . . .	4
NURS1161	Nursing Skills I . . . . .	3
NURS1191	Adult Nursing I . . . . .	4
NURS1222	Adult Nursing II . . . . .	4
NURS1242	Maternal Child Nursing . . . . .	2
NURS1261	Nursing Skills II . . . . .	3
NURS2110	Psychosocial Nursing . . . . .	2
NURS2550	Capstone . . . . .	5
HLTH2001	Nutrition and Health . . . . .	2
General Education Required		15 Credits
BIOL2005	General Biology I . . . . .	4
BIOL2015	Human Anatomy . . . . .	4
ENGL2121	Writing and Research . . . . .	4
PSYC2310	Psychology Throughout the Lifespan . . . . .	3
<b>Total Diploma</b>		<b>52 Credits</b>

# MANUFACTURING AND ENGINEERING TECHNOLOGY

## Automation Robotics Engineering Technology

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Associate in Applied Science Degree . . .	Automation Robotics Engineering Technology (EP) . . . . .	72 Credits. . .	Page 77
Diploma. . . . .	Automated Machinery Systems (EP) . . . . .	64 Credits. . .	Page 77
Diploma. . . . .	Automated Machinery Adjuster (EP) . . . . .	33 Credits. . .	Page 78

## Electronics Technology

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Associate in Applied Science Degree . . .	Electronics Technician (BP) . . . . .	72 Credits. . .	Page 78
Diploma. . . . .	Electronics Technician (BP) . . . . .	64 Credits. . .	Page 79

## Engineering CAD Technology

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Associate in Applied Science Degree . . .	Engineering CAD Technology (BP/EP). . . . .	72 Credits. . .	Page 80
Diploma. . . . .	Engineering CAD Technology (BP/EP). . . . .	64 Credits. . .	Page 80
Advanced Technical Certificate. . . . .	AutoCAD Operator (BP/EP). . . . .	17 Credits. . .	Page 81
Advanced Technical Certificate. . . . .	Pro/ENGINEER Operator (BP/EP) . . . . .	17 Credits. . .	Page 81
Advanced Technical Certificate. . . . .	SolidWorks Operator (BP/EP) . . . . .	17 Credits. . .	Page 82

## Fluid Power Engineering Technology

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Associate in Applied Science Degree . . .	Fluid Power Engineering Technician (BP/EP) . . . . .	72 Credits. . .	Page 82
Associate in Applied Science Degree . . .	Hydraulic Engineering Technician (BP/EP) . . . . .	72 Credits. . .	Page 83
Associate in Applied Science Degree . . .	Pneumatic Engineering Technician (BP/EP) . . . . .	72 Credits. . .	Page 83
Diploma. . . . .	Fluid Power Engineering Technician (BP/EP) . . . . .	66 Credits. . .	Page 84
Diploma. . . . .	Hydraulic Engineering Technician (BP/EP) . . . . .	64 Credits. . .	Page 84
Diploma. . . . .	Pneumatic Engineering Technician (BP/EP) . . . . .	64 Credits. . .	Page 85
Diploma. . . . .	Fluid Power Mechanic (BP/EP) . . . . .	34 Credits. . .	Page 86
Advanced Technical Certificate. . . . .	National Certified Fluid Power Specialist (BP/EP) . . . . .	10 Credits. . .	Page 86
Occupational Certificate . . . . .	Industrial Maintenance Mechanic (BP/EP). . . . .	18 Credits. . .	Page 86

## Industrial Building Engineering and Maintenance

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Diploma. . . . .	Industrial Building Engineering and Maintenance (BP). . . . .	44 Credits. . .	Page 87
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*Manufacturing and Engineering Technology awards are continued on the following page*

# MANUFACTURING AND ENGINEERING TECHNOLOGY CONTINUED

## Machine Tool Technology

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Associate in Applied Science Degree . . . Computer Numerical Control (CNC) Technician (BP) . . . . .	72 Credits. . . Page 87
Associate in Applied Science Degree . . . Tool and Die/Moldmaking (BP) . . . . .	72 Credits. . . Page 88
Diploma. . . . . Computer Numerical Control (CNC) Technician (BP) . . . . .	64 Credits. . . Page 88
Diploma. . . . . Tool and Die/Moldmaking (BP) . . . . .	64 Credits. . . Page 89
Advanced Technical Certificate. . . . . Computer Numerical Control (CNC) Setup Technician (BP). . . . .	17 Credits. . . Page 89
Advanced Technical Certificate. . . . . CNC Swiss Turning Center Technician (BP) . . . . .	9 Credits. . . Page 90
Occupational Certificate . . . . . CNC Operator (BP) . . . . .	30 Credits. . . Page 90

## Manufacturing Engineering Technology

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Associate in Applied Science Degree . . . Manufacturing Engineering Technology (BP/EP). . . . .	72 Credits. . . Page 91
Occupational Certificate . . . . . Medical Device Manufacturing Specialist (EP) . . . . .	16 Credits. . . Page 92

## Plastics Manufacturing Technology

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Diploma. . . . . Plastics Manufacturing Technology (BP) . . . . .	36 Credits. . . Page 93
Occupational Certificate . . . . . Extrusion Molding (BP) . . . . .	18 Credits. . . Page 93
Occupational Certificate . . . . . Injection Molding (BP). . . . .	23 Credits. . . Page 93

## Research and Development Technology

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Associate in Applied Science Degree . . . Research and Development Lab Technician (EP) . . . . .	60 Credits. . . Page 94
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## Welding and Metal Fabrication

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Diploma. . . . . Welding (BP) . . . . .	54 Credits. . . Page 94
Occupational Certificate . . . . . Structural Iron Fabrication and Repair (BP) . . . . .	23 Credits. . . Page 95
Occupational Certificate . . . . . GMAW Production Welder (MIG) (BP) . . . . .	17 Credits. . . Page 95
Occupational Certificate . . . . . GTAW Production Welder (TIG) (BP) . . . . .	17 Credits. . . Page 95

# AUTOMATION ROBOTICS ENGINEERING TECHNOLOGY

## Associate in Applied Science Degree Automation Robotics Engineering Technology (EP)

### Overview

Successful completion of training in Automation Robotics Engineering Technology leads to excellent compensation in a high-demand field. Automation Knowledge, Skills, and Attitudes (mind and hands) are applied to the designing, building, installing, and troubleshooting of high-tech, high-speed automated electro-mechanical machinery systems for Packaging and other manufacturing applications. Emphasized skills include problem-solving, repairing, fabricating, machining, and welding. Automated systems typically include Computers, Touch Screens, Quality Assurance, Vision Systems, Lasers, Robots, Programmable Logic Controllers (PLC), AC/DC/Servo/Stepper/VFD motor controls, hydraulic and pneumatic controls, Conveyors, Bar Code/SmartCard/RFID, Electrical systems, Electronic Circuits, and a wide variety of Sensors. Graduates are eligible to pursue baccalaureate programs in manufacturing and engineering technology.

### Career Opportunities

Automated packaging machine mechanics and technicians are in high demand; surveys indicate even a greater demand as technologies advance. Before reaching the consumer, almost every product is packaged and packed in several forms. Automation in the manufacturing industry is a high opportunity field. This is a Packaging Machinery Manufacturers Institute (PMMI) approved program.

### Technical Studies Required 45 Credits

ARET1125	Power Transmission and Mechanical Systems . . . . .	4
ARET1130	Maintenance Operations. . . . .	2
ARET1155	Automation Controls. . . . .	3
ARET1160	Packaging Machinery Systems . . . . .	4
ARET1165	Vision Systems for QA/SPC . . . . .	3
or		
METS1050	Quality Control . . . . .	3
ARET1170	Troubleshooting Packaging Machinery . . . . .	3
ARET1180	Electricity II . . . . .	3
ARET1190	Programmable Logic Controllers. . . . .	3
ARET1200	Introduction to Robotics . . . . .	2
ARET2100	Advanced Industrial Controls . . . . .	4
ARET2105	Fluid Power Motion Control . . . . .	2
ARET2110	Advanced Programmable Logic Controllers . . . . .	4
ARET2150	Engineering Design and Fabrication. . . . .	2
FLPW1231	Industrial Electricity I . . . . .	3
MACH1056	Blueprint Reading I . . . . .	3

### General Education Required 12 Credits

ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
MATH2100	Concepts in Mathematics. . . . .	3
or		
MATH2200	College Algebra . . . . .	4
METS1000	Computers in Manufacturing . . . . .	3
PHIL2100	Critical Thinking. . . . .	3

### General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 9 Credits

Any ARET, ELEC, ENGC, FLPW, MACH, METS, or WLDG course that is not required for this award may be used as an elective.

### Total Associate in Applied Science Degree 72 Credits

## Diploma Automated Machinery Systems (EP)

### Overview

Successful completion of training in Automation Robotics Engineering Technology leads to excellent compensation in a high-demand field. Automation Knowledge, Skills, and Attitudes (mind and hands) are applied to the designing, building, installing, and troubleshooting of high-tech, high-speed automated electro-mechanical machinery systems for Packaging and other manufacturing applications. Emphasized skills include problem-solving, repairing, fabricating, machining, and welding. Automated systems typically include Computers, Touch Screens, Quality Assurance, Vision Systems, Lasers, Robots, Programmable Logic Controllers (PLC), AC/DC/Servo/Stepper/VFD motor controls, hydraulic and pneumatic controls, Conveyors, Bar Code/SmartCard/RFID, Electrical systems, Electronic Circuits, and a wide variety of Sensors.

### Career Opportunities

Automated packaging machine mechanics and technicians are in high demand; surveys indicate even a greater demand as technologies advance. Before reaching the consumer, almost every product is packaged and packed in several forms. Automation in the manufacturing industry is a high opportunity field. This is a Packaging Machinery Manufacturers Institute (PMMI) approved program.

### Technical Studies Required 45 Credits

ARET1125	Power Transmission and Mechanical Systems . . . . .	4
ARET1130	Maintenance Operations. . . . .	2
ARET1155	Automation Controls. . . . .	3
ARET1160	Packaging Machinery Systems . . . . .	4
ARET1165	Vision Systems for QA/SPC . . . . .	3
or		
METS1050	Quality Control . . . . .	3
ARET1170	Troubleshooting Packaging Machinery . . . . .	3
ARET1180	Electricity II . . . . .	3
ARET1190	Programmable Logic Controllers. . . . .	3
ARET1200	Introduction to Robotics . . . . .	2
ARET2100	Advanced Industrial Controls . . . . .	4
ARET2105	Fluid Power Motion Control . . . . .	2
ARET2110	Advanced Programmable Logic Controllers . . . . .	4
ARET2150	Engineering Design and Fabrication. . . . .	2
FLPW1231	Industrial Electricity I . . . . .	3
MACH1056	Blueprint Reading I . . . . .	3

**General Education Required 8 Credits**

COMM1050	Communication in the Workplace . . . . .	2
MATH1000	Prealgebra . . . . .	2
METS1000	Computers in Manufacturing . . . . .	3
SSCI1000	Introduction to Environmental Health and Safety . .	1

**Technical Studies Elective 11 Credits**

Any ARET, ELEC, ENGC, FLPW, MACH, METS, or WLDG course that is not required for this award may be used as an elective.

**Total Diploma 64 Credits**

**Diploma  
Automated Machinery Adjuster (EP)**

**Overview**

The automated machinery operator/set-up person is skilled in the hands-on operation and changeover of automated production and packaging machines used in manufacturing. The person is competent in basic mechanical skills and standard operation procedures.

**Career Opportunities**

Career opportunities are entry-level positions in manufacturing companies.

**Technical Studies Required 28 Credits**

ARET1125	Power Transmission and Mechanical Systems . . . .	4
ARET1130	Maintenance Operations . . . . .	2
ARET1155	Automation Controls . . . . .	3
ARET1160	Packaging Machinery Systems . . . . .	4
ARET1165	Vision Systems for QA/SPC . . . . .	3
ARET1170	Troubleshooting Packaging Machinery . . . . .	3
ARET1180	Electricity II . . . . .	3
FLPW1231	Industrial Electricity I . . . . .	3
MACH1056	Blueprint Reading I . . . . .	3

**General Education Required 5 Credits**

COMM1050	Communication in the Workplace . . . . .	2
MATH1000	Prealgebra . . . . .	2
SSCI1000	Introduction to Environmental Health and Safety . .	1

**Total Diploma 33 Credits**



**ELECTRONICS TECHNOLOGY**

**Associate in Applied Science Degree  
Electronics Technician (BP)**

**Overview**

The Electronics Technician is an important member of the technical team. Their job as part of the team is to work with engineers and other professionals in the design, manufacture, testing, repair and maintenance of technical systems. There is a wide variety of job situations the technician will encounter. These may include repairing equipment or testing systems while working in the plant or in the field. The Electronics Technician may be required to have extensive software skills in addition to their electronic skills. Some positions may require travel, lifting and working with people from other companies to complete the task.

The skills the technician needs to bring to the team are the ability to analyze circuits or systems and work with tools and test equipment. Other important qualities are the desire to be part of a professional team, good communication skills and the ability to work under supervision or independently.

Graduates who choose the A.A.S. degree usually have a future goal of a four-year degree in Engineering, Computer Science or other degree that will lead to a higher level of employment.

**Career Opportunities**

Electronics Technicians are in demand in small to large companies and virtually all government agencies including the Department of Transportation, Federal Aviation Administration and the US Post Office. Technicians may work for the manufacturers, sellers, end users or third party maintenance organizations. Technicians may hold any one of the following job titles: Technical Sales, Troubleshooter, Installer, Support Specialist, Field Service, Depot Repair Technician, Test Technician, Quality Control Technician, Network Technician, Telecommunication Technician or Engineer Assistant.

**Technical Studies Required 48 Credits**

ELEC1000	DC Circuits . . . . .	4
ELEC1050	AC Circuits . . . . .	4
ELEC1100	Complex AC Circuits . . . . .	3
ELEC1150	Diodes and Rectifiers . . . . .	2
ELEC1200	Soldering Skills . . . . .	1
ELEC1250	Solid State Components and Circuits . . . . .	5
ELEC1300	Operational Amplifiers . . . . .	2
ELEC1400	Basic Troubleshooting . . . . .	3
ELEC1450	Basic Digital Logic . . . . .	3
ELEC2000	Computer Circuits and Applications I . . . . .	4
ELEC2020	Computer Circuits and Applications II . . . . .	3
ELEC2050	Advanced Troubleshooting . . . . .	4
ELEC2200	Microprocessors and Microcomputers I . . . . .	4
ELEC2220	Microprocessors and Microcomputers II . . . . .	4
ELEC2450	Regulated Power Supplies . . . . .	2



**General Education Required 12 Credits**

ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
MATH2100	Concepts in Mathematics . . . . .	3
or		
MATH2200	College Algebra . . . . .	4
METS1000	Computers in Manufacturing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

**General Education Elective 6 Credits**

Hennepin Technical College’s 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 6 Credits**

ELEC1900	Specialized Lab . . . . .	1-4
ELEC2100	Motor and Motor Controllers . . . . .	3
ELEC2300	Troubleshooting Computers . . . . .	3
ELEC2400	Industrial Controls . . . . .	2
ELEC2420	Telemetry . . . . .	2
ELEC2500	A+ Certification Preparation . . . . .	4

**Total Associate in Applied Science Degree 72 Credits**

**Diploma Electronics Technician (BP)**

**Overview**

The Electronic Technician is an important member of the technical team. Their job as part of the team is to work with engineers and other professionals in the design, manufacture, testing, repair and maintenance of technical systems. There is a wide variety of job situations the technician will encounter. These may include repairing equipment or testing systems while working in the plant or in the field. The Electronic Technician may be required to have extensive software skills in addition to their electronic skills. Some positions may require travel, lifting and working with people from other companies to complete the task.

The skills the technician needs to bring to the team are the ability to analyze circuits or systems and work with tools and test equipment. Other important qualities are the desire to be part of a professional team, good communication skills and the ability to work under supervision or independently.

**Career Opportunities**

Electronic Technicians are in demand in small to large companies and virtually all government agencies including the Department of Transportation, Federal Aviation Administration and the US Post Office. Technicians may work for the manufacturers, sellers, end users or third party maintenance organizations. Technicians may hold any one of the following job titles: Technical Sales, Troubleshooter, Installer, Support Specialist, Field Service, Depot Repair Technician, Test Technician, Quality Control Technician, Network Technician, Telecommunication Technician or Engineer Assistant.

**Technical Studies Required 48 Credits**

ELEC1000	DC Circuits . . . . .	4
ELEC1050	AC Circuits . . . . .	4
ELEC1100	Complex AC Circuits . . . . .	3
ELEC1150	Diodes and Rectifiers . . . . .	2
ELEC1200	Soldering Skills . . . . .	1
ELEC1250	Solid State Components and Circuits . . . . .	5
ELEC1300	Operational Amplifiers . . . . .	2
ELEC1400	Basic Troubleshooting . . . . .	3
ELEC1450	Basic Digital Logic . . . . .	3
ELEC2000	Computer Circuits and Applications I . . . . .	4
ELEC2020	Computer Circuits and Applications II . . . . .	3
ELEC2050	Advanced Troubleshooting . . . . .	4
ELEC2200	Microprocessors and Microcomputers I . . . . .	4
ELEC2220	Microprocessors and Microcomputers II . . . . .	4
ELEC2450	Regulated Power Supplies . . . . .	2

**General Education Required 11 Credits**

COMM1050	Communication in the Workplace . . . . .	2
METS1000	Computers in Manufacturing . . . . .	3
MATH1011	Beginning Algebra . . . . .	3
MATH1031	Intermediate Algebra . . . . .	3

**Technical Studies Elective 5 Credits**

ELEC1900	Specialized Lab . . . . .	1-4
ELEC2100	Motor and Motor Controllers . . . . .	3
ELEC2300	Troubleshooting Computers . . . . .	3
ELEC2400	Industrial Controls . . . . .	2
ELEC2420	Telemetry . . . . .	2
ELEC2500	A+ Certification Preparation . . . . .	4

**Total Diploma 64 Credits**

# ENGINEERING CAD TECHNOLOGY

## Associate in Applied Science Degree Engineering CAD Technology (BP/EP)

### Overview

The Engineering CAD Technology degree is designed for students seeking a career in the design and development of manufactured products. Engineering CAD Technicians are specialists in translating the rough sketches, layouts and written specifications of the engineer or more senior designer into a drawing showing complete details and specifications. For nearly every type of fabricated products, from a light fixture to a motorcycle, or a computer monitor to a bridge, a design technician is needed to detail the entire project and its component parts. Strength calculations, product reliability, computer aided design (CAD) and specifications, and cost of materials may also be the responsibilities of the person trained in the occupation.

### Career Opportunities

Persons trained in Engineering CAD work for companies which manufacture machinery, electrical equipment, computers, fabricated metal products, and transportation equipment. Others are employed by the government in public works, highway departments, or ordinance plants. Advanced competencies qualify a person for employment in industry as a Engineering CAD Technician. Experienced technicians with CAD skills are in demand.

### Technical Studies Required 44 Credits

ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing	3
ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1201	Industrial CAD Project	3
ENGC1250	SolidWorks I	4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4
MACH1056	Blueprint Reading I	3
METS1020	Industrial Manufacturing Processes	3
METS2000	Engineering Design Principles	3

### General Education Required 12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

### General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 10 Credits

ARET1200	Introduction to Robotics	2
ENGC1255	SolidWorks II	4
ENGC1900	Specialized Lab	1-4
ENGC2050	AutoCAD Upgrade Training	1
ENGC2075	Engineering Design Project	3
ENGC2200	Engineering CAD Technology Internship	3-4
FLPW1101	Fluid Power Technology I	3
MACH1205	Machine Tool Technology	3
METS2100	Statics and Strength of Materials	3

### Total Associate in Applied Science Degree 72 Credits

## Diploma Engineering CAD Technology (BP/EP)

### Overview

The Engineering CAD Technology diploma is designed for students seeking a career in the design and development of manufactured products. Engineering CAD Technicians are specialists in translating the rough sketches, layouts and written specifications of the engineer or more senior designer into a drawing showing complete details and specifications. For nearly every type of fabricated products, from a light fixture to a motorcycle, or a computer monitor to a bridge, a design technician is needed to detail the entire project and its component parts. Strength calculations, product reliability, computer aided design (CAD) and specifications, and cost of materials may also be the responsibilities of the person trained in the occupation.

### Career Opportunities

Persons trained in Engineering CAD work for companies which manufacture machinery, electrical equipment, computers, fabricated metal products, and transportation equipment. Others are employed by the government in public works, highway departments, or ordinance plants. Advanced competencies qualify a person for employment in industry as a Engineering CAD Technician. Experienced technicians with CAD skills are in demand.

### Technical Studies Required 46 Credits

ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing	3
ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1201	Industrial CAD Project	3
ENGC1250	SolidWorks I	4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4
MACH1056	Blueprint Reading I	3
MACH2425	Geometry/Trigonometry for Machinists	2
METS1020	Industrial Manufacturing Processes	3
METS2000	Engineering Design Principles	3

### General Education Required 8 Credits

COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3
METS1000	Computers in Manufacturing	3

<b>Technical Studies Elective</b>		<b>10 Credits</b>
ARET1200	Introduction to Robotics . . . . .	2
FLPW1101	Fluid Power Technology I. . . . .	3
ENGC1255	SolidWorks II. . . . .	4
ENGC1900	Specialized Lab . . . . .	1-4
ENGC2050	AutoCAD Upgrade Training . . . . .	1
ENGC2075	Engineering Design Project. . . . .	3
ENGC2200	Engineering CAD Technology Internship . . . . .	3-4
MACH1205	Machine Tool Technology. . . . .	3
METS2100	Statics and Strength of Materials. . . . .	3
<b>Total Diploma</b>		<b>64 Credits</b>

### **Advanced Technical Certificate AutoCAD Operator (BP/EP)**

#### **Overview**

The AutoCAD Operator certificate is designed to provide up-to-date AutoCAD skills for the person already trained or experienced in a technical field. Elective courses can be selected to best suit each student's special needs and interests.

Prerequisite: Graduation from or concurrent enrollment in a 2-year Engineering CAD or machining program or a minimum of 2 years of related work experience.

#### **Career Opportunities**

Employment opportunities are as limited or as diverse as the student's individual background. Companies of all types are looking for people with a technical background and AutoCAD skills.

<b>Technical Studies Required</b>		<b>11 Credits</b>
ENGC1100	AutoCAD . . . . .	4
ENGC1160	Inventor . . . . .	4
ENGC1201	Industrial CAD Project . . . . .	3

<b>Technical Studies Elective</b>		<b>6 Credits</b>
ENGC1011	Engineering Drawing I . . . . .	3
ENGC1021	Engineering Drawing II. . . . .	3
ENGC1250	SolidWorks I . . . . .	4
ENGC1255	SolidWorks II. . . . .	4
ENGC1900	Specialized Lab . . . . .	1-4
ENGC2100	Pro/ENGINEER I. . . . .	4
MACH1056	Blueprint Reading I . . . . .	3
MACH2410	CAD/CAM . . . . .	3
METS1000	Computers in Manufacturing . . . . .	3
METS1020	Industrial Manufacturing Processes. . . . .	3

**Total Advanced Technical Certificate 17 Credits**

### **Advanced Technical Certificate Pro/ENGINEER Operator (BP/EP)**

#### **Overview**

The Pro/ENGINEER Operator Certificate is designed for people with a solid background in mechanical design and/or machining. The coursework is project based and emphasis will be placed on creating solid models, assemblies, and detail drawings.

Prerequisite: Graduation from or concurrent enrollment in a 2-year Engineering CAD or machining program or a minimum of 2 years of related work experience.

#### **Career Opportunities**

Most Pro/ENGINEER Operators work in the design or engineering departments of manufacturing facilities creating or changing parametric solid models, assemblies, and detail drawings according to an engineer's specifications; however, career opportunities are not limited to engineering office jobs. Jobs in this field pay well but are difficult to obtain. Employers prefer students with machining and/or mechanical design experience.

<b>Technical Studies Required</b>		<b>11 Credits</b>
ENGC1201	Industrial CAD Project . . . . .	3
ENGC2100	Pro/ENGINEER I. . . . .	4
ENGC2110	Pro/ENGINEER II . . . . .	4

<b>Technical Studies Elective</b>		<b>6 Credits</b>
ENGC1011	Engineering Drawing I . . . . .	3
ENGC1021	Engineering Drawing II. . . . .	3
ENGC1100	AutoCAD . . . . .	4
ENGC1160	Inventor . . . . .	4
ENGC1250	SolidWorks I . . . . .	4
ENGC1255	SolidWorks II. . . . .	4
ENGC1900	Specialized Lab . . . . .	1-4
MACH1056	Blueprint Reading I . . . . .	3
MACH2410	CAD/CAM . . . . .	3
METS1000	Computers in Manufacturing . . . . .	3
METS1020	Industrial Manufacturing Processes. . . . .	3

**Total Advanced Technical Certificate 17 Credits**



## Advanced Technical Certificate SolidWorks Operator (BP/EP)

### Overview

The SolidWorks Operator Certificate is designed for the person already trained or experienced in a technical field who possesses a solid background in mechanical design and/or machining. The coursework is project based and emphasis will be placed on creating solid models, assemblies, and detail drawings using SolidWorks. Elective courses can be selected to best suit each student's special needs and interests.

Prerequisite: Graduation from or concurrent enrollment in a 2-year Engineering CAD or machining program or a minimum of 2 years of related work experience.

### Career Opportunities

A person with industry experience or a graduate from the Engineering CAD Technology program could use the SolidWorks Operator Certificate to find a career in mechanical drafting or mechanical design using SolidWorks. Workers in those careers prepare detailed working diagrams of machinery and mechanical devices, including dimensions, fastening methods, and other engineering information.

### Technical Studies Required 11 Credits

ENGC1201	Industrial CAD Project	3
ENGC1250	SolidWorks I	4
ENGC1255	SolidWorks II	4

### Technical Studies Elective 6 Credits

ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing	3
ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1900	Specialized Lab	1-4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4
ENGC2200	Engineering CAD Technology Internship	3-4
MACH1056	Blueprint Reading I	3
MACH2410	CAD/CAM	3
METS1000	Computers in Manufacturing	3

**Total Advanced  
Technical Certificate 17 Credits**



## FLUID POWER TECHNOLOGY

### Associate in Applied Science Degree Fluid Power Engineering Technician (BP/EP)

### Overview

The Fluid Power Engineering Technician A.A.S. degree program prepares individuals to perform high level research and design work. Emphasis is placed on system design, test and evaluation, problem-solving, business communications, system integration, computer-aided circuit construction and programmable logic controls. Technicians design, modify and specify motion controls for today's high speed production equipment. The program will focus on improving system efficiency through the integration of technology (hydraulics, pneumatics, PLC's, industrial controls and computers). Individuals with a high mechanical aptitude that enjoy working with their hands as well as their minds should consider this program. This individual must be a people orientated person.

### Career Opportunities

The fluid power industry is one of the fastest growing technologies today. Technicians will find employment with industries in automation, material handling and processing, heavy equipment, plant automation and fluid power distribution. These opportunities will exist in large and small companies in local as well as international markets. Jobs will include supervision, engineering, inside and outside sales consultant and product development.

### Technical Studies Required 54 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
	or	
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2180	Circuit Design	3
FLPW2191	Industrial Circuit Design	3
FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

### Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

**General Education Required 12 Credits**

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

**General Education Elective 6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Total Associate in Applied Science Degree 72 Credits**

**Associate in Applied Science Degree Hydraulic Engineering Technician (BP/EP)**

**Overview**

The Hydraulic Engineering Technician A.A.S. degree program prepares individuals to perform high level research and design work utilized in the fluid power industry. Emphasis is placed on hydraulic system design, test and evaluation, problem-solving, business communications, system integration, computer-aided circuit construction and programmable logic controls. Hydraulic Engineering Technicians design, modify and specify motion controls for today's high-speed production equipment. The program will focus on improving hydraulic system efficiency through the integration of technology (hydraulics, PLC's, industrial controls and computers). Individuals with a high mechanical aptitude that enjoy working with their hands as well as their minds should consider this program. This individual must be a people orientated person.

**Career Opportunities**

The fluid power industry is one of the fastest growing technologies today. Hydraulic Engineering Technicians will find employment with industries in automation, material handling and processing, heavy equipment, plant automation and fluid power distribution. These opportunities will exist in large and small companies in local as well as international markets. Jobs will include supervision, hydraulic engineering, inside and outside sales consultant and product development.

**Technical Studies Required 53 Credits**

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW1320	Hydraulic Circuits	2
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
or		
FLPW2180	Circuit Design	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2191	Industrial Circuit Design	3

FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

**Choose one of the following:**

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

**General Education Required 12 Credits**

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

**General Education Elective 6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 1 Credit**

Any FLPW course that is not required for this award may be used as an elective.

**Total Associate in Applied Science Degree 72 Credits**

**Associate in Applied Science Degree Pneumatic Engineering Technician (BP/EP)**

**Overview**

The Pneumatic Engineering Technician A.A.S. degree program prepares individuals to perform high level research and design work utilized in the fluid power industry. Emphasis is placed on pneumatic system design, test and evaluation, problem-solving, business communications, system integration, computer-aided circuit construction and programmable logic controls. Pneumatic Engineering Technicians design, modify and specify motion controls for today's high-speed production equipment. The program will focus on improving pneumatic system efficiency through the integration of technology (pneumatics, PLC's, industrial controls and computers). Individuals with a high mechanical aptitude that enjoy working with their hands as well as their minds should consider this program. This individual must be a people orientated person.

**Career Opportunities**

The fluid power industry is one of the fastest growing technologies today. Pneumatic Engineering Technicians will find employment with industries in automation, material handling and processing, robotics, plant automation and fluid power distribution. These opportunities will exist in large and small companies in local as well as international markets. Jobs will include supervision, pneumatic engineering, inside and outside sales consultant and product development.

**Technical Studies Required 45 Credits**

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2321	System Engineering Portfolio	3
FLPW2360	Pneumatic Specialist Certification Review	2
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

**Choose one of the following:**

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

**General Education Required 12 Credits**

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

**General Education Elective 6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 9 Credits**

Any FLPW course that is not required for this award may be used as an elective.

**Total Associate in Applied Science Degree 72 Credits**

**Diploma Fluid Power Engineering Technician (BP/EP)**

**Overview**

Fluid Power Engineering Technicians are responsible for building and modifying fluid power systems. Technicians calculate system parameters, design hydraulic and pneumatic circuits, evaluate operating systems and recommend changes for maximum efficiency. This program will focus on hydraulic and pneumatic component repair and testing, industrial electricity, programmable logic controls, circuit design and system design. Emphasis will be placed on computer-aided circuit construction and software programming of automated systems. Individuals that enjoy working with their hands as well as their minds and have a high mechanical aptitude should consider this program.

Technicians must be able to read schematics, determine adjustments to improve system efficiency and recommend circuit changes. Technicians test components and systems, document changes and build new systems.

**Career Opportunities**

Fluid Power Technicians will find employment with fluid power manufacturing companies, sales organizations and distributors. Positions vary from fluid power technician, inside sales consultant, industrial maintenance technician and product testing.

**Technical Studies Required 54 Credits**

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
or		
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2180	Circuit Design	3
FLPW2191	Industrial Circuit Design	3
FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

**Choose one of the following:**

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

**General Education Required 8 Credits**

METS1000	Computers in Manufacturing	3
COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3

**Technical Studies Elective 4 Credits**

FLPW1236	Industrial Electricity II	3
FLPW2020	Advanced Programmable Logic Controllers	3
FLPW2350	Hydraulic Specialist Certification Review	2
FLPW2360	Pneumatic Specialist Certification Review	2
METS2100	Statics and Strength of Materials	3

**Total Diploma 66 Credits**

**Diploma Hydraulic Engineering Technician (BP/EP)**

**Overview**

Hydraulic Engineering Technicians are responsible for building and modifying hydraulic systems utilized in the fluid power industry. Hydraulic Technicians calculate hydraulic system parameters, design circuits, evaluate operating systems and recommend changes for maximum efficiency.

This program will focus on hydraulic component repair and testing, industrial electricity, programmable logic controls, circuit design and system engineering design. Emphasis will be placed on computer-aided circuit construction and software programming of automated systems. Individuals that enjoy working with their hands as well as their minds and have a high mechanical aptitude should consider this program. Hydraulic Engineering Technicians must be able to read various fluid power schematics, determine adjustments to improve system efficiency and recommend circuit changes. Hydraulic Engineering Technicians test hydraulic components and systems, document changes and build new systems.

### Career Opportunities

Hydraulic Engineering Technicians will find employment with fluid power manufacturing companies, sales organizations and distributors. Positions vary from fluid power technician, inside sales consultant, industrial maintenance technician and product testing.

### Technical Studies Required 55 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW1320	Hydraulic Circuits	2
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
or		
FLPW2180	Circuit Design	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2191	Industrial Circuit Design	3
FLPW2250	Proportional and Servo Controls (Robotics Application)	3
FLPW2301	Mobile Circuit Design	3
FLPW2321	System Engineering Portfolio	3
FLPW2350	Hydraulic Specialist Certification Review	2
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

#### Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

### General Education Required 8 Credits

METS1000	Computers in Manufacturing	3
COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3

### Technical Studies Elective 1 Credit

Any FLPW course that is not required for this award may be used as an elective.

### Total Diploma 64 Credits

## Diploma Pneumatic Engineering Technician (BP/EP)

### Overview

Pneumatic Engineering Technicians are responsible for building and modifying pneumatic systems utilized in the fluid power industry. Pneumatic Engineering Technicians calculate pneumatic system parameters, design circuits, evaluate operating systems and recommend changes for maximum efficiency. This program will focus on pneumatic component repair and testing, industrial electricity, programmable logic controls, circuit design and system engineering design. Emphasis will be placed on computer-aided circuit construction and software programming of automated systems. Individuals that enjoy working with their hands as well as their minds and have a high mechanical aptitude should consider this program. Pneumatic Engineering Technicians must be able to read various fluid power schematics, determine adjustments to improve system efficiency and recommend circuit changes. Pneumatic Engineering Technicians test pneumatic components and systems, document changes and build new systems.

### Career Opportunities

Pneumatic Engineering Technicians will find employment with fluid power manufacturing companies, sales organizations and distributors. Positions vary from fluid power technician, inside sales consultant, industrial maintenance technician and product testing.

### Technical Studies Required 45 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
FLPW2020	Advanced Programmable Logic Controllers	3
FLPW2112	Instrumentation of Fluid Power Systems (Industrial or Automated Machines)	3
FLPW2321	System Engineering Portfolio	3
FLPW2360	Pneumatic Specialist Certification Review	2
MACH1056	Blueprint Reading I	3
METS2000	Engineering Design Principles	3

#### Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

### General Education Required 8 Credits

METS1000	Computers in Manufacturing	3
COMM1050	Communication in the Workplace	2
MATH1011	Beginning Algebra	3

### Technical Studies Elective 11 Credits

Any FLPW course that is not required for this award may be used as an elective.

### Total Diploma 64 Credits

## Diploma Fluid Power Mechanic (BP/EP)

### Overview

The Fluid Power Mechanic fabricates, assembles, repairs and tests hydraulic and pneumatic components. The mechanic must follow instructions, read schematics, read precision measuring devices, record data and analyze test data. This person troubleshoots automated equipment, performs routine maintenance and connects units to automated control systems. Individuals with previous mechanical experience, small engine or automotive backgrounds do extremely well in the Fluid Power Mechanic program.

This program is designed to prepare an individual to meet the challenges of current industry trends. The program courses cover hydraulics, pneumatics, blueprint reading, programmable logic controls and industrial electricity.

### Career Opportunities

The Fluid Power Mechanic will find employment in hydraulic repair facilities, heavy equipment repair and service and manufacturing (food processing, plastics, printing, precision metal and woodworking industries.)

### Technical Studies Required 29 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
or		
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1231	Industrial Electricity I	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4
FLPW2000	Programmable Logic Controllers	3
METS2000	Engineering Design Principles	3

### General Education Required 5 Credits

MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3

### Total Diploma 34 Credits



## Advanced Technical Certificate National Certified Fluid Power Specialist (BP/EP)

### Overview

This certificate is designed for students who desire national certification as a Fluid Power Specialist.

Prerequisite: Graduation from the Hydraulic Engineering Technician and Pneumatic Engineering Technician diploma or A.A.S. degree programs.

### Career Opportunities

Students with this certification are recognized in the industry as possessing the knowledge and skills necessary to perform as an engineering technician in the fluid power industry.

### Technical Studies Required 10 Credits

FLPW2191	Industrial Circuit Design	3
FLPW2321	System Engineering Portfolio	3
FLPW2350	Hydraulic Specialist Certification Review	2
FLPW2360	Pneumatic Specialist Certification Review	2
FLPW2450	Hydraulic Specialist Certification Exam	0
FLPW2460	Pneumatic Specialist Certification Exam	0

### Total Advanced Technical Certificate 10 Credits

## Occupational Certificate Industrial Maintenance Mechanic (BP/EP)

### Overview

The Industrial Maintenance Mechanic performs routine maintenance on production equipment such as die casting, plastic manufacturing, food processing, machining and automated woodworking equipment. The job responsibilities include adjusting machines, scheduling preventative maintenance, changing filters, troubleshooting and repairing production machines.

The Industrial Maintenance Mechanic must be able to complete detailed tasks in today's high speed production environment. The mechanic will read electrical, fluid power and mechanical schematics to ensure machines are operating efficiently.

### Career Opportunities

Industrial Maintenance Mechanics are employed in the die casting, plastics, food processing, printing, precision metal and woodworking industries. Coursework involves a broad curricula of industrial electricity, hydraulic and pneumatics and blueprint reading. Emphasis will be hands-on training repairing and testing of hydraulic and pneumatic equipment.

### Technical Studies Required 18 Credits

FLPW1101	Fluid Power Technology I	3
FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
or		
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1231	Industrial Electricity I	3
FLPW1340	Pneumatic Circuits and Air Logic	4

### Total Occupational Certificate 18 Credits



# INDUSTRIAL BUILDING ENGINEERING AND MAINTENANCE

## Diploma Industrial Building Engineering and Maintenance (BP)

### Overview

The Industrial Building Engineering and Maintenance diploma provides students with a multi-discipline education in building and machine maintenance technologies. This program will educate the student in various aspects of boiler operation, maintenance carpentry, heating and cooling applications, hydraulic and pneumatic components, industrial electrical and motor control systems, machine-tool processes, welding, fluid conductor application, CAD operation, machine repair and troubleshooting practices.

### Career Opportunities

The maintenance field is one that offers consistence and long-term employment opportunities. The maintenance of buildings and machines is a vital and ever-present task at all industrial facilities. Career opportunities exist in small and large companies and employment can be found in local as well as in the national markets. The maintenance technician will find jobs that include any or all of these duties: repair and maintenance of the inside and outside of the facility, carpentry, boiler operation, the preservation of heating and air conditioning systems, up-keep of material handling equipment and preventative maintenance and repair of manufacturing machines and related equipment.

### Technical Studies Required 38 Credits

ENGC1100	AutoCAD	4
FLPW1101	Fluid Power Technology I	3
FLPW1150	Pneumatic Components	4
FLPW1231	Industrial Electricity I	3
FLPW1236	Industrial Electricity II	3
FLPW2000	Programmable Logic Controllers	3
IBEM1000	Welding Maintenance	3
IBEM1010	Carpentry Maintenance	3
IBEM1020	HVAC Maintenance	3
IBEM1030	Tube and Pipe Repair	2
IBEM1040	Rigging Procedures and Forklift Operations	1
MACH1056	Blueprint Reading I	3
MACH1205	Machine Tool Technology	3

### General Education Required 5 Credits

MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3

### Technical Studies Elective 1 Credit

Any FLPW, MACH, METS, or WLDG course that is not required for this award may be used as an elective. . . . . 1

**Total Diploma 44 Credits**

# MACHINE TOOL TECHNOLOGY

## Associate in Applied Science Degree Computer Numerical Control (CNC) Technician (BP)

### Overview

CNC Technicians are machinists with additional skills in programming, setup and operating computer driven machine tools. Most high-tech products including computers, aircraft and medical devices use precision components made on CNC machine tools. The CNC Technician relies on a strong background of machining skills. These skills include the understanding of machines, tooling, blueprints, and additional methods used to produce and inspect a part. After determining the best manufacturing strategies and selecting tools, a CNC program is developed. CAD/CAM (Computer Aided Design/Computer Aided Manufacturing) software is many times used to assist in developing the CNC program.

### Career Opportunities

The successful CNC Technician may start his/her career as a CNC operator and progress to CNC setup, programmer, or inspector. Well paying jobs are available in the medical, aerospace, computer and recreational industries.

### Technical Studies Required 50 Credits

MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3
MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2415	CNC Milling	3
MACH2420	Blueprint Reading II for Machinists	2
MACH2430	CNC Machining Centers	3
MACH2435	CNC Turning Centers	3
MACH2440	Quality Assurance	2
MACH2500	Introduction to Swiss-Style Machining	3

### General Education Required 12 Credits

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

### General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

<b>Technical Studies Elective</b>		<b>4 Credits</b>
MACH1145	Machinists Reference Materials . . . . .	1
MACH1900	Specialized Lab . . . . .	1-4
MACH2425	Geometry/Trigonometry for Machinists . . . . .	2
MACH2445	Heat Treating and Metallurgy . . . . .	2
MACH2450	Fundamentals of EDM . . . . .	2
MACH2475	Gibbs CAD/CAM Milling . . . . .	3
MACH2475	Gibbs CAD/CAM Milling . . . . .	3
<b>Total Associate in Applied Science Degree</b>		<b>72 Credits</b>

### Associate in Applied Science Degree Tool and Die/Moldmaking (BP)

#### Overview

Diemakers are machinists with additional skills in designing and constructing metal-stamping dies. They build the dies that mass-produce parts for many industries including small appliances, computers, automobiles, and aircraft. Diemakers use both manual and computer-controlled machine tools to build intricate and close tolerance dies. Diemakers need those skills to work to close tolerances, interpret blueprints, and follow detailed instructions.

Moldmakers are machinists with additional skills in the design and construction of plastic injection molds. They build the molds that mass-produce the plastic products that make our high-tech world possible. The molding process produces products ranging from pens to automobile parts to medical implants. Moldmakers use both manual and computer-controlled machine tools to build plastic injection molds that require intricate 3-dimensional shapes and close tolerances. Moldmakers must be able to visualize 3-dimensional objects from a blueprint, pay attention to details, and work to close tolerances.

#### Career Opportunities

Career opportunities are available for these highly-skilled professionals. Tool and Die/Moldmakers work in both small and large companies. The Tool and Die/Moldmakers skills qualify him/her for good pay and jobs that encourage creativity and innovation. Opportunities exist to move into management positions or start a business.

<b>Technical Studies Required</b>		<b>50 Credits</b>
MACH1056	Blueprint Reading I . . . . .	3
MACH1100	Introduction to Machining Technology . . . . .	3
MACH1105	Drilling and Sawing Processes . . . . .	2
MACH1110	Turning Technology I . . . . .	3
MACH1120	Turning Technology II . . . . .	3
MACH1125	Milling Technology I . . . . .	3
MACH1130	Milling Technology II . . . . .	3
MACH1135	Precision Grinding . . . . .	2
MACH1140	Introduction to CNC . . . . .	3
MACH2400	CNC Setup and Operation . . . . .	3
MACH2406	CNC Programming . . . . .	3
MACH2410	CAD/CAM . . . . .	3
MACH2420	Blueprint Reading II for Machinists . . . . .	2
MACH2450	Fundamentals of EDM . . . . .	2
MACH2455	Die/Mold Design . . . . .	3
MACH2460	Die Construction . . . . .	3
MACH2465	Mold Construction . . . . .	3
MACH2500	Introduction to Swiss-Style Machining . . . . .	3

<b>General Education Required</b>		<b>12 Credits</b>
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
MATH2100	Concepts in Mathematics . . . . .	3
or		
MATH2200	College Algebra . . . . .	4
METS1000	Computers in Manufacturing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
<b>General Education Elective</b>		<b>6 Credits</b>

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

<b>Technical Studies Elective</b>		<b>4 Credits</b>
MACH1145	Machinists Reference Materials . . . . .	1
MACH1900	Specialized Lab . . . . .	1-4
MACH2415	CNC Milling . . . . .	3
MACH2425	Geometry/Trigonometry for Machinists . . . . .	2
MACH2430	CNC Machining Centers . . . . .	3
MACH2435	CNC Turning Centers . . . . .	3
MACH2445	Heat Treating and Metallurgy . . . . .	2
MACH2450	Fundamentals of EDM . . . . .	2
MACH2475	Gibbs CAD/CAM Milling . . . . .	3
<b>Total Associate in Applied Science Degree</b>		<b>72 Credits</b>

### Diploma Computer Numerical Control (CNC) Technician (BP)

#### Overview

CNC Technicians are machinists with additional skills in programming, setup and operating computer driven machine tools. Most high-tech products including computers, aircraft and medical devices use precision components made on CNC machine tools. The CNC Technician relies on a strong background of machining skills. This includes the understanding of machines, tooling, blueprints, and additional methods used to produce and inspect a part. After determining the best manufacturing strategies and selecting tools, a CNC program is developed. CAD/CAM (Computer Aided Design/Computer Aided Manufacturing) software is many times used to assist in developing the CNC program.

#### Career Opportunities

The successful CNC Technician may start his/her career as a CNC operator and progress to CNC setup, programmer, or inspector. Well paying jobs are available in the medical, aerospace, computer and recreational fields.

<b>Technical Studies Required</b>		<b>52 Credits</b>
MACH1056	Blueprint Reading I . . . . .	3
MACH1100	Introduction to Machining Technology . . . . .	3
MACH1105	Drilling and Sawing Processes . . . . .	2
MACH1110	Turning Technology I . . . . .	3
MACH1120	Turning Technology II . . . . .	3
MACH1125	Milling Technology I . . . . .	3
MACH1130	Milling Technology II . . . . .	3
MACH1135	Precision Grinding . . . . .	2
MACH1140	Introduction to CNC . . . . .	3

MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2415	CNC Milling	3
MACH2420	Blueprint Reading II for Machinists	2
MACH2425	Geometry/Trigonometry for Machinists	2
MACH2430	CNC Machining Centers	3
MACH2435	CNC Turning Centers	3
MACH2440	Quality Assurance	2
MACH2500	Introduction to Swiss-Style Machining	3

**General Education Required 8 Credits**

MATH1000	Prealgebra	2
MATH1011	Beginning Algebra	3
METS1000	Computers in Manufacturing	3

**Technical Studies Elective 4 Credits**

MACH1145	Machinists Reference Materials	1
MACH1900	Specialized Lab	1-4
MACH2445	Heat Treating and Metallurgy	2
MACH2450	Fundamentals of EDM	2
MACH2470	Advanced CNC Turning Centers	3
MACH2475	Gibbs CAD/CAM Milling	3

**Total Diploma 64 Credits**

**Diploma  
Tool and Die/Moldmaking (BP)**

**Overview**

Diemakers are machinists with additional skills in designing and constructing metal-stamping dies. They build the dies that mass-produce parts for many industries including small appliances, computers, automobiles, and aircraft. Diemakers use both manual and computer-controlled machine tools to build intricate and close tolerance dies. Diemakers need those skills to work to close tolerances, interpret blueprints, and follow detailed instructions.

Moldmakers are machinists with additional skills in the design and construction of plastic injection molds. They build the molds that mass-produce the plastic products that make our high-tech world possible. The molding process produces products ranging from pens to automobile parts to medical implants. Moldmakers use both manual and computer-controlled machine tools to build plastic injection molds that require intricate 3-dimensional shapes and close tolerances. Moldmakers must be able to visualize 3-dimensional objects from a blueprint, pay attention to details, and work to close tolerances.

**Career Opportunities**

Career opportunities are available for these highly-skilled professionals. Tool and Die/Moldmakers work in both small and large companies. The Tool and Die/Moldmakers skills qualify him/her for good pay and jobs that encourage creativity and innovation. Opportunities exist to move into management positions or start a business.

**Technical Studies Required 52 Credits**

MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3

MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2420	Blueprint Reading II for Machinists	2
MACH2425	Geometry/Trigonometry for Machinists	2
MACH2450	Fundamentals of EDM	2
MACH2455	Die/Mold Design	3
MACH2460	Die Construction	3
MACH2465	Mold Construction	3
MACH2500	Introduction to Swiss-Style Machining	3

**General Education Required 8 Credits**

MATH1000	Prealgebra	2
MATH1011	Beginning Algebra	3
METS1000	Computers in Manufacturing	3

**Technical Studies Elective 4 Credits**

MACH1145	Machinists Reference Materials	1
MACH1900	Specialized Lab	1-4
MACH2415	CNC Milling	3
MACH2430	CNC Machining Centers	3
MACH2435	CNC Turning Centers	3
MACH2445	Heat Treating and Metallurgy	2

**Total Diploma 64 Credits**

**Advanced Technical Certificate  
Computer Numerical Control (CNC) Setup  
Technician (BP)**

**Overview**

CNC Setup Technicians run computer-controlled machine tools that produce highly precise parts used in many of the products we use on a daily basis. Setup Technicians may tend one machine or several at one time. Setup Technician duties vary from operating the machine to setup of cutting tools, fixtures, programs, and producing the complete part. The CNC Setup Technician Advanced Technical certificate builds upon the skills developed for the CNC Operator certificate with additional training in computer numerical control. Emphasis will be placed on basic programming, editing, and operation of CNC lathes and milling machines.

Prerequisite: Graduation from or concurrent enrollment in a 2-year machine tool program or a minimum of 2 years of related work experience.

**Career Opportunities**

Many well-paying jobs are available in medical, aerospace, computer and recreational industries. Completion of this certificate may lead to entry-level employment as a CNC Setup Technician.

**Technical Studies Required 17 Credits**

MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2415	CNC Milling	3
MACH2425	Geometry/Trigonometry for Machinists	2
MACH2435	CNC Turning Centers	3

**Total Advanced  
Technical Certificate 17 Credits**

## Advanced Technical Certificate CNC Swiss Turning Center Technician (BP)

### Overview

Swiss-type lathes are a specialized type of lathe used for machining high precision parts in large quantities. They are capable of producing very small parts with many operations in one chucking. The productivity of the Swiss-type lathe is very high as the machine can perform many operations in one setting that would typically require two or more machines to produce. Swiss-type lathes have been an asset to the growing medical device industry. Production of the tiny implantable, high precision parts made from exotic materials like titanium are a good fit for these machines. Skills needed for setup and operation of Swiss-type lathes include basic machining skills and a knowledge of CNC Swiss-type machining centers.

Prerequisite: Graduation from or concurrent enrollment in a 2-year machine tool program or a minimum of 2 years related work experience.

### Career Opportunities

As the products we use everyday decrease in size, the parts that make up those products also get smaller. The growing medical device industry is a good example of the need for tiny sophisticated parts. Producing these parts requires special skills, knowledge and machine tools. Increased global competition in manufacturing also requires increased productivity to remain competitive in the market place. Swiss-type turning centers provide capability and the productivity to produce small high-precision parts efficiently. Demand for machinists with these specialized skills is growing and should continue to increase.

### Technical Studies Required 9 Credits

MACH2500	Introduction to Swiss-Style Machining	3
MACH2505	CNC Swiss-Style Lathe Setup and Operation	3
MACH2510	CNC Swiss-Style Lathe Programming	3

**Total Advanced Technical Certificate 9 Credits**

## Occupational Certificate CNC Operator (BP)

### Overview

CNC operators make precision and intricate parts for many industries including medical, computer, aerospace and recreational industries. They use computer-operated machine tools following explicit specifications to produce components. These components are produced from many types of metals and other materials. CNC operators are skilled workers who can efficiently operate basic CNC machine tools. The successful CNC operator must also be able to read shop drawings and use precision measuring instruments and hand tools. They must have acquired enough knowledge and sound judgment to perform many machining operations. In addition, they should be capable of making mathematical calculations required for machining the required parts. Credits earned for this certificate may be combined with other certificates and courses to earn a diploma.

### Career Opportunities

CNC operators are employed in both small and large manufacturing firms that produce durable goods. Excellent opportunities exist for personal and professional growth in this industry.

### Technical Studies Required 25 Credits

MACH1056	Blueprint Reading I	3
MACH1100	Introduction to Machining Technology	3
MACH1105	Drilling and Sawing Processes	2
MACH1110	Turning Technology I	3
MACH1120	Turning Technology II	3
MACH1125	Milling Technology I	3
MACH1130	Milling Technology II	3
MACH1135	Precision Grinding	2
MACH1140	Introduction to CNC	3

### General Education Required 5 Credits

MATH1000	Prealgebra	2
METS1000	Computers in Manufacturing	3

**Total Occupational Certificate 30 Credits**



# MANUFACTURING ENGINEERING TECHNOLOGY

## Associate in Applied Science Degree Manufacturing Engineering Technology (BP/EP)

### Overview

A manufacturing engineering technician is a professional person who is flexible, self-motivated, team oriented, and capable of assigning as well as following instructions. Manufacturing engineering technicians are called upon to assist engineers in the research, development and the modification of new and current designs, products and processes. Many technicians are involved in the assembly, acceptance testing, and providing field service support for current products. The technician possesses an understanding of CAD drafting, engineering drawings, fluid power fundamentals, instrumentation and data acquisition, industrial electrical and electronics applications, machining and tooling principles and precision measurement.

The Manufacturing Engineering Technology A.A.S. degree program provides the student with a multi-discipline skill base and prepares the individual to perform the high level tasks that are required in today's global manufacturing market. This degree is unique in that it allows the student to receive a broad-based education in the manufacturing environment along with a specialization in one or more of the many areas involved in this field. The student may choose to specialize in automated machinery systems, electronics, fluid power, machine technology, engineering CAD, plastic technology or welding. This degree is also intended for those seeking career advancement. Students may continue their education and proceed towards a Bachelors in Manufacturing degree which prepares the student for supervisory and management positions.

### Career Opportunities

This is one of the fastest growing areas of employment in manufacturing occupations. There is an extensive shortage of individuals who possess a multi-discipline skill base. Global market competition has directed manufacturing companies to seek out the multi-facet candidate. As a result of these situations, demand for the graduate is extremely high. The employment positions offer excellent opportunities for personal and professional growth. Individuals who seek a career as a manufacturing engineering technician may find jobs in a variety of diverse areas such as: assembly, automation, manufacturing, quality assurance, research and development, design, and field service. Job duties may include supervision, engineering, and product development along with customer relations and travel. Manufacturing Engineering Technicians are in high demand in small to large companies and within various government agencies. The Manufacturing Engineering Technician is well positioned for advancement opportunities as well as long-term employment.

### Technical Studies Required 54 Credits

ELEC1000	DC Circuits	4
	or	
FLPW1231	Industrial Electricity I	3
FLPW1101	Fluid Power Technology I	3
FLPW2000	Programmable Logic Controllers	3
	or	
ARET1190	Programmable Logic Controllers	3

MACH1056	Blueprint Reading I	3
MACH1205	Machine Tool Technology	3
METS1020	Industrial Manufacturing Processes	3
METS1050	Quality Control	3
METS2000	Engineering Design Principles	3
METS2100	Statics and Strength of Materials	3
PLST1041	Introduction to Plastics Molding Processes	3
	or	
ARET1125	Power Transmission and Mechanical Systems	4

### Choose one of the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC2100	Pro/ENGINEER I	4

### Select one of the following specializations:

#### Automation Robotics Engineering Technology Specialization

ARET1130	Maintenance Operations	2
ARET1155	Automation Controls	3
ARET1160	Packaging Machinery Systems	4
ARET1165	Vision Systems for QA/SPC	3
ARET1170	Troubleshooting Packaging Machinery	3
ARET1200	Introduction to Robotics	2
ARET2105	Fluid Power Motion Control	2
ARET2110	Advanced Programmable Logic Controllers	4
ARET2150	Engineering Design and Fabrication	2

#### Electronics Specialization

ELEC1050	AC Circuits	4
ELEC1100	Complex AC Circuits	3
ELEC1150	Diodes and Rectifiers	2
ELEC1200	Soldering Skills	1
ELEC1250	Solid State Components and Circuits	5
ELEC1300	Operational Amplifiers	2
ELEC1400	Basic Troubleshooting	3
ELEC1450	Basic Digital Logic	3

#### Engineering CAD Specialization

ENGC1011	Engineering Drawing I	3
ENGC1021	Engineering Drawing II	3
ENGC1041	Geometric Dimensioning & Tolerancing	3
ENGC1201	Industrial CAD Project	3

### Select at least 8 credits from the following:

ENGC1100	AutoCAD	4
ENGC1160	Inventor	4
ENGC1250	SolidWorks I	4
ENGC1255	SolidWorks II	4
ENGC2011	Special Fields of Drafting	3
ENGC2100	Pro/ENGINEER I	4
ENGC2110	Pro/ENGINEER II	4

#### Fluid Power Specialization

FLPW1106	Fluid Power Technology II	4
FLPW1150	Pneumatic Components	4
	or	
FLPW1181	Pumps, Actuators, and Conductors	4
FLPW1191	Hydraulic Components	3
FLPW1236	Industrial Electricity II	3
FLPW1320	Hydraulic Circuits	2
FLPW1340	Pneumatic Circuits and Air Logic	4

**Machining Specialization**

MACH1110	Turning Technology I	3
MACH1125	Milling Technology I	3
MACH2400	CNC Setup and Operation	3
MACH2406	CNC Programming	3
MACH2410	CAD/CAM	3
MACH2415	CNC Milling	3
MACH2435	CNC Turning Centers	3

**Plastics Manufacturing Specialization**

PLST1008	Fundamentals of Plastics/Chemistry and Ingredients	4
PLST2007	Properties and Tests of Selected Plastics	4

**Select at least 12 credits from the following:**

PLST2011	Extrusion Molding Processes I	3
PLST2017	Extrusion Molding Processes II	4
PLST2128	Injection Molding Process I	4
PLST2138	Injection Molding Process II	4
PLST2143	Injection Molding Process III	4
PLST2300	Plastics Manufacturing Technology Internship	4

**Welding and Metal Fabrication Specialization**

WLDG1135	Gas Metal Arc Welding I	3
WLDG1181	Blueprint Reading for Welders	3
WLDG1220	Gas Tungsten Arc Welding I	3
WLDG1350	Flux Cored Arc Welding I	3

**Select at least 9 additional WLDG credits 9**

**General Education Required 12 Credits**

ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
MATH2100	Concepts in Mathematics	3
or		
MATH2200	College Algebra	4
METS1000	Computers in Manufacturing	3
PHIL2100	Critical Thinking	3

**General Education Elective 6 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Total Associate in Applied Science Degree 72 Credits**

**Occupational Certificate Medical Device Manufacturing Specialist (EP)**

**Overview**

The Medical Device Manufacturing Specialist certificate will prepare individuals to be productive employees in the medical device industry. Graduates will be prepared to be successful in these manufacturing positions by obtaining applied skills and knowledge of: FDA and ISO regulations, controlled environment practices, quality systems, metrology, employment communication skills and other general manufacturing techniques relevant to the medical device industry.

**Career Opportunities**

Graduates with the Medical Device Manufacturing Specialist certificate will have career opportunities as entry-level assemblers, quality control specialists or machine operators employed in both small and large manufacturing firms that produce durable goods. Specialists can progress to manufacturing engineering technician, production lead, R&D technician, or inspector. Well paying jobs are available in the medical device and biomanufacturing fields. Excellent opportunities exist for personal and professional growth to high-skill, high-wage positions in these industries.

**Technical Studies Required 14 Credits**

METS1000	Computers in Manufacturing	3
METS1010	Metrology and Measurement Techniques	3
METS1015	Controlled Environment and Aseptic Techniques	1
METS1025	Medical Device Manufacturing Techniques	4
METS1035	Medical Device Quality Systems	3

**Technical Studies Elective 2 Credits**

**Recommended:**

COMM1050	Communication in the Workplace	2
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**Total Occupational Certificate 16 Credits**



# PLASTICS MANUFACTURING TECHNOLOGY

## Diploma Plastics Manufacturing Technology (BP)

### Overview

Plastics Technicians are needed for the demands of the rapidly growing plastics forming industry. These demands include the operation of processing equipment and the transforming of polymers (plastics) into usable products.

Plastics personnel perform such operations as compounding materials, molding, forming, troubleshooting, inspecting, testing raw materials and finishing products, assisting in mold design and modification and developing new polymers (plastics) applications. Plastics Technicians acquire an understanding of polymers (plastics) processing equipment and materials.

### Career Opportunities

There is a wide range of employment as well as advancement opportunities for the individual who seeks a career in the plastics forming industry. Plastics Technicians may find jobs in a variety of diverse areas such as; research and development, manufacturing, design and service. Employment potential lies in the following: supervision, molding technician, material handling, quality control, lab technician, engineering aids and in related areas such as the sale of plastics processing equipment and materials.

### Technical Studies Required **21 Credits**

METS1050	Quality Control . . . . .	3
PLST1008	Fundamentals of Plastics/Chemistry and Ingredients . . . . .	4
PLST1041	Introduction to Plastics Molding Processes . . . . .	3
PLST2007	Properties and Tests of Selected Plastics . . . . .	4

### Select from 12 credits of Injection Molding or 7 credits of Extrusion Molding

PLST2128	Injection Molding Process I . . . . .	4
PLST2138	Injection Molding Process II . . . . .	4
PLST2143	Injection Molding Process III . . . . .	4
or		
PLST2011	Extrusion Molding Processes I . . . . .	3
PLST2017	Extrusion Molding Processes II . . . . .	4

### General Education Required **5 Credits**

COMM1050	Communication in the Workplace . . . . .	2
METS1000	Computers in Manufacturing . . . . .	3

### Technical Studies Elective **10 Credits**

Any ARET, ELEC, ENGC, FLPW, MACH, METS, PLST or WLDG course that is not required for this award may be used as an elective.

### Recommended:

PLST1900	Specialized Lab . . . . .	1-4
PLST2300	Plastics Manufacturing Technology Internship . . . . .	4

### Total Diploma **36 Credits**



## Occupational Certificate Extrusion Molding (BP)

### Overview

This certificate is designed for individuals requiring skills and knowledge in the Extrusion Molding Processes I, II, related Quality Assurance/Statistical Process Control, properties and tests of selected plastics and thermoplastics used in the plastics (forming) industry will be emphasized.

### Career Opportunities

This certificate is ideal for a new career or upgrading present knowledge and skills.

### Technical Studies Required **18 Credits**

PLST1008	Fundamentals of Plastics/Chemistry and Ingredients . . . . .	4
PLST2007	Properties and Tests of Selected Plastics . . . . .	4
PLST2011	Extrusion Molding Processes I . . . . .	3
PLST2017	Extrusion Molding Processes II . . . . .	4
METS1050	Quality Control . . . . .	3

### Total Occupational Certificate **18 Credits**

## Occupational Certificate Injection Molding (BP)

### Overview

This certificate is designed for individuals requiring knowledge and skills in the Injection Molding Process I, II, and III related Quality Assurance, Statistical Process Control and Properties and tests of selected plastics and thermoplastics used in the plastics (forming) industry will be emphasized.

### Career Opportunities

This certificate is ideal for a new career or upgrading present knowledge and skills.

### Technical Studies Required **23 Credits**

PLST1008	Fundamentals of Plastics/Chemistry and Ingredients . . . . .	4
PLST2007	Properties and Tests of Selected Plastics . . . . .	4
PLST2128	Injection Molding Process I . . . . .	4
PLST2138	Injection Molding Process II . . . . .	4
PLST2143	Injection Molding Process III . . . . .	4
METS1050	Quality Control . . . . .	3

### Total Occupational Certificate **23 Credits**

# RESEARCH AND DEVELOPMENT TECHNOLOGY

## Associate in Applied Science Degree Research and Development Lab Technician (EP)

### Overview

R&D Technicians are critical members of a company's research and development teams. The success of high-technology companies is often based on the accomplishments of its product design and development teams. Research and development teams look to enable new products by understanding, evaluating, and delivering new technologies and concepts. Much of this advanced understanding comes from laboratory data. Research and development laboratory technicians work as part of a team of scientists and/or engineers to plan, coordinate, collect, analyze, interpret and communicate the data required to develop the next generation of products. The R&D Technicians have a great appreciation for the importance of accurate R&D data as well as the suite of skills required for successful experimentation. For example R&D Technicians have excellent problem solving skills, a great attention to detail, are able to quickly apply their mastered skills to new applications, and flourish using the computer as a data acquisition and analysis tool.

### Career Opportunities

R&D Laboratory Technicians are needed in every company across multiple industries that develop new products. The knowledge and skills obtained in this degree will allow the technician to immediately contribute to the research and development process of planning, coordinating, collecting, analyzing, interpreting and communicating data. The specific application of the learned knowledge and skills may vary with industry, but the ability to successfully collect and scrutinize data will make the graduates well sought after by local companies that research and develop products.

Technical Studies Required		36 Credits
ARET1155	Automation Controls . . . . .	3
ARET1165	Vision Systems for QA/SPC . . . . .	3
CCIS1505	Fundamentals of Programming . . . . .	4
FLPW1231	Industrial Electricity I . . . . .	3
MACH1056	Blueprint Reading I . . . . .	3
MACH1100	Introduction to Machining Technology . . . . .	3
METS1000	Computers in Manufacturing . . . . .	3
METS2000	Engineering Design Principles . . . . .	3
METS2100	Statics and Strength of Materials . . . . .	3
RAND1000	Introduction to Research and Development . . . . .	2
RAND2700	R&D Instrumentation . . . . .	3
RAND2800	Advanced Experimental Methods . . . . .	3
General Education Required		24 Credits
BIOL2005	General Biology I . . . . .	4
CHEM2000	Introduction to Chemistry . . . . .	4
COMM2050	Interpersonal Communication . . . . .	3
ENGL2125	Technical Writing . . . . .	3
MATH2150	Introduction to Statistics . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
PHYS2000	Introduction to Physics . . . . .	4
<b>Total Associate in Applied Science Degree</b>		<b>60 Credits</b>

# WELDING AND METAL FABRICATION

## Diploma Welding (BP)

### Overview

This diploma will provide students with the entry-level skills and knowledge to perform as a shielded metal arc welder (SWAW); gas tungsten arc welder (GTAW) and as a gas metal arc welder (GMAW) with a minimum of supervision in all positions on ferrous and non ferrous metals. You can obtain entry-level employment by just taking a few courses that will lead towards a certificate in MIG or TIG welding. Taking additional courses will provide you with the opportunity for job advancement as a welder. Welding courses are also valuable for persons who have careers or interests that require some welding knowledge.

### Career Opportunities

There are many employment opportunities available in the following areas: construction, transportation, manufacturing industry, sheet metal industry, custom job shops, medical/ pharmaceutical industry, pipe/tubing, food industry and the aerospace industry.

Technical Studies Required		45 Credits
WLDG1135	Gas Metal Arc Welding I . . . . .	3
WLDG1140	Gas Metal Arc Welding II . . . . .	3
WLDG1165	Gas Metal Arc Welding III . . . . .	3
WLDG1175	GMAW Fabrication Methods . . . . .	3
WLDG1181	Blueprint Reading for Welders . . . . .	3
WLDG1220	Gas Tungsten Arc Welding I . . . . .	3
WLDG1225	Gas Tungsten Arc Welding II . . . . .	3
WLDG1235	Gas Tungsten Arc Welding III . . . . .	3
WLDG1245	GTAW Fabrication Methods . . . . .	3
WLDG1310	Shielded Metal Arc Welding I . . . . .	3
WLDG1320	Shielded Metal Arc Welding II . . . . .	3
WLDG1330	Shielded Metal Arc Welding III . . . . .	3
WLDG1340	Structural Iron Fabrication Methods . . . . .	3
WLDG1350	Flux Cored Arc Welding I . . . . .	3
WLDG1360	Flux Cored Arc Welding II . . . . .	3
General Education Required		2 Credits
MATH1000	Prealgebra . . . . .	2
General Education Elective		4 Credits
Any HTC college level general education course may be used to satisfy the elective requirement.		
Technical Studies Elective		3 Credits
Any WLDG course that is not required for this award may be used as an elective.		
Recommended:		
WLDG1000	Cutting Processes . . . . .	3
WLDG1100	Oxyacetylene Welding . . . . .	3
WLDG1900	Specialized Lab . . . . .	1-4
<b>Total Diploma</b>		<b>54 Credits</b>



## Occupational Certificate Structural Iron Fabrication and Repair (BP)

### Overview

This program will provide the student with entry-level skills and knowledge to perform fabrication and repair in the following areas: structural iron fabrication, heavy equipment repair, industrial maintenance and precision layout and design.

### Career Opportunities

There are many employment opportunities available in the following industries: agricultural, construction, heavy equipment repair and manufacturing, tank and pressure vessel repair.

### Technical Studies Required 21 Credits

WLDG1181	Blueprint Reading for Welders	3
WLDG1310	Shielded Metal Arc Welding I	3
WLDG1320	Shielded Metal Arc Welding II	3
WLDG1330	Shielded Metal Arc Welding III	3
WLDG1340	Structural Iron Fabrication Methods	3
WLDG1350	Flux Cored Arc Welding I	3
WLDG1360	Flux Cored Arc Welding II	3

### General Education Required 2 Credits

MATH1000	Prealgebra	2
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**Total Occupational Certificate 23 Credits**

## Occupational Certificate GMAW Production Welder (MIG) (BP)

### Overview

This certificate will provide the student with entry-level skills and knowledge to perform as a gas metal arc welder (GMAW) with minimum supervision in all positions in the following areas: production manufacturing, pipe/tubing, food industry, aero space, and ornamental/sculpture, on ferrous and non ferrous metals. You can obtain entry-level employment by just taking a few courses that will lead towards a certificate in MIG or TIG welding. Taking additional courses will provide you with the opportunity for job advancement as a welder. Welding courses are also valuable for persons who have careers or interests that require some welding knowledge.

### Career Opportunities

There are many employment opportunities available in the following areas: construction, machinery manufacturing, sheet metal industry, and custom job shop.

### Technical Studies Required 15 Credits

WLDG1181	Blueprint Reading for Welders	3
WLDG1135	Gas Metal Arc Welding I	3
WLDG1140	Gas Metal Arc Welding II	3
WLDG1165	Gas Metal Arc Welding III	3
WLDG1175	GMAW Fabrication Methods	3

### General Education Required 2 Credits

MATH1000	Prealgebra	2
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**Total Occupational Certificate 17 Credits**

## Occupational Certificate GTAW Production Welder (TIG) (BP)

### Overview

This certificate will provide the student with entry-level skills and knowledge to perform as a gas tungsten arc welder (GTAW) with minimal supervision in all positions on ferrous and non ferrous metals. You can obtain entry-level employment by just taking a few courses that will lead towards a certificate in MIG or TIG welding. Taking additional courses will provide you with the opportunity for job advancement as a welder. Welding courses are also valuable for persons who have careers or interests that require some welding knowledge.

### Career Opportunities

There are many employment opportunities available in the following areas manufacturing areas: medical/pharmaceutical, pipe/tubing, food and aerospace.

### Technical Studies Required 15 Credits

WLDG1181	Blueprint Reading for Welders	3
WLDG1220	Gas Tungsten Arc Welding I	3
WLDG1225	Gas Tungsten Arc Welding II	3
WLDG1235	Gas Tungsten Arc Welding III	3
WLDG1245	GTAW Fabrication Methods	3

### General Education Required 2 Credits

MATH1000	Prealgebra	2
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**Total Occupational Certificate 17 Credits**





# The Art of Living

**Sherri Faye,**  
HTC graduate and  
working artist

**“I’ve always been grateful for the choice I made in attending HTC,” said Faye. “I’ve taken what I learned at HTC and what I’ve learned in life and I’ve made a living as an artist.”**

For anyone who ever wondered, “Can you really make a living as an artist?” HTC graduate Sherri Faye offers an emphatic, “Yes!” It’s something she realized when she began attending HTC during her senior year of high school three decades ago. Then, after graduating from Robbinsdale High School, she enrolled in the college’s two-year Commercial Art program.

“When I started in the program I could clearly see that you could make a living as a creative person, in a variety of ways,” says Faye, whose name was Sherri Faye Olson when she attended HTC. She graduated in 1979, spent 20 years in the U.S. Navy as an illustrator-draftsman, and is now a professional muralist, cartoonist and illustrator living in the Minneapolis area. Throughout her career, she has valued the training she received at HTC.

“I felt completely prepared when I graduated,” said Faye, whose comic strip “Left Field” appears monthly in the Northfield Entertainment Guide. “I knew the production end of advertising and graphic design, from the process of putting ads and designs together to the budget considerations, to printing and final production.” She notes that students also learned about a broad spectrum of related topics and disciplines including typography, color theory, art history, life drawing and skeletal form that prepared them not only for graphic design work but also illustrations and portraits. She credits her HTC preparation and her college portfolio with helping her be accepted into the competitive Navy illustrator-draftsman program. Faye produced charts, graphs, slide shows, signs and many other projects while serving in the Navy.

Her first experience painting murals came during her Navy career, as did her first exposure and training on both PC and Mac computer graphics.

Over the years, Sherri Faye has painted murals from coast to coast. Her artwork has appeared in City Pages and Chicago Reader. She has done illustrations for published authors and now has written and illustrated a children’s book she hopes to have published soon. She has worked as an ad agency art director, a creative director at a church, a graphic artist in printing facilities and has done extensive freelance work. Currently, she does a lot of creative work for a company in California, including designs for the Anaheim Angels baseball team.

She still appreciates what HTC Instructors Ray Barton and Dave Yantos taught her. “Dave really helped me get the basics and Ray was a cartoonist who encouraged me to pursue my cartooning style,” Faye remembers. Hoping to encourage young people to be creative, Faye now looks for ways to “pay it forward,” including sharing her talents as a volunteer with the National Alliance for the Mentally Ill and in churches and schools that her children attended. She would like to find a way to combine community beautification projects and helping inner city kids collaborate on mural projects. Faye can be seen driving around the Twin Cities in her art car, which is painted with a “Strawberry Fields Forever” motif. Many of her murals are featured on interior and exterior walls around Dinkytown in Minneapolis.

# MEDIA COMMUNICATIONS CAREERS

## Audio Production

Associate in Applied Science Degree . . .	Audio Production Specialist (EP) . . . . .	72 Credits. . .	Page 98
Diploma. . . . .	Audio Production Specialist (EP) . . . . .	64 Credits. . .	Page 98

## Graphic Design

Associate in Applied Science Degree . . .	Graphic Design - Creative Emphasis (BP) . . . . .	72 Credits. . .	Page 99
Associate in Applied Science Degree . . .	Graphic Design - Web Design Emphasis (BP) . . . . .	72 Credits. . .	Page 100
Associate in Applied Science Degree . . .	Graphic Design - Printing Industry Emphasis (BP) . . . . .	72 Credits. . .	Page 100
Diploma. . . . .	Graphic Design - Creative Emphasis (BP) . . . . .	64 Credits. . .	Page 101
Diploma. . . . .	Graphic Design - Web Design Emphasis (BP) . . . . .	64 Credits. . .	Page 102
Diploma. . . . .	Graphic Design - Production Emphasis (BP) . . . . .	54 Credits. . .	Page 102
Occupational Certificate . . . . .	Production Technician for Digital Publishing (BP) . . . . .	28 Credits. . .	Page 103
Occupational Certificate . . . . .	Basic Web Technologies(BP) . . . . .	17 Credits. . .	Page 103

## Interactive Design Video Production

Associate in Applied Science Degree . . .	Interactive Designer (BP) . . . . .	72 Credits. . .	Page 104
Associate in Applied Science Degree . . .	Video Production Specialist (BP) . . . . .	72 Credits. . .	Page 104
Diploma. . . . .	Video Production Specialist (BP) . . . . .	64 Credits. . .	Page 105
Diploma. . . . .	Interactive Designer (BP) . . . . .	64 Credits. . .	Page 105
Occupational Certificate . . . . .	Audio/Visual Specialist (BP) . . . . .	26 Credits. . .	Page 106

## Printing & Prepress Technology

Associate in Applied Science Degree . . .	Printing and Prepress Technology (BP) . . . . .	72 Credits. . .	Page 106
Diploma. . . . .	Printing and Prepress Technology (BP) . . . . .	64 Credits. . .	Page 107
Advanced Technical Certificate. . . . .	Digital Printing (Variable Data) (BP) . . . . .	24 Credits. . .	Page 107
Occupational Certificate . . . . .	Printing Technician (BP) . . . . .	30 Credits. . .	Page 107
Occupational Certificate . . . . .	Printing/Bindery/Finishing Operator (BP) . . . . .	15 Credits. . .	Page 108

## Professional Photography

Associate in Applied Science Degree . . .	Professional Photography Technology (EP) . . . . .	67 Credits. . .	Page 108
Diploma. . . . .	Commercial Photography (EP) . . . . .	58 Credits. . .	Page 109
Diploma. . . . .	Portrait and Wedding Photography (EP) . . . . .	58 Credits. . .	Page 109

# AUDIO PRODUCTION

## Associate in Applied Science Degree Audio Production Specialist (EP)

### Overview

Audio engineers record and mix music, narration and sound effects for music and commercial productions, video, television, film and audiovisual projects. They are also involved with mastering and duplication to several audio formats, including cassette, compact disk and emerging mediums. Today's recording engineer needs to be well-versed in digital audio, including disk-based recording, MIDI and SMPTE applications, sampling and traditional analog tape recording technology.

### Career Opportunities

Typical entry-level positions are often competitive and may involve long hours. Candidates who strive to advance beyond entry-level status must show a great degree of creativity, motivation and persistence. Well developed interpersonal skills are a must for success.

Entrepreneurism is alive and well in the audio field. Many engineers have secured permanent positions as a result of competent freelance work. Others have built their freelance work into successful businesses. Jobs exist in music and voice recording, location audio for video, corporate media production and live sound reinforcement. Many musicians/engineers specialize in advertising work, composing and recording exclusively for commercials and industrial clients. Relocation may be necessary to pursue your career as an audio recording specialist!

### Technical Studies Required 52 Credits

ARSP1100	Introduction to Recording	3
ARSP1110	Studio Operations	4
ARSP1130	Audio Transducers	3
ARSP1140	Critical Listening	1
ARSP1300	Multitrack Recording Theory I	3
ARSP1310	Multitrack Recording Lab I	3
ARSP1320	Audio Signal Processing	3
ARSP1331	Introduction to MIDI	3
ARSP1350	Music Theory	2
ARSP1500	Multitrack Recording Theory II	3
ARSP1510	Multitrack Recording Lab II	3
ARSP1541	Acoustics and Recording Studio Design	2
ARSP2100	Multitrack Recording Theory III (Digidesign 210P)	1
ARSP2110	Multitrack Recording Lab III	2
ARSP2120	Digital Audio Theory (Digidesign 101)	3
ARSP2150	Music Business	2
ARSP2325	Digital Audio Theory II (Digidesign 201/210M)	3
ARSP2340	Studio Maintenance and Calibration	2
ARSP2580	Audio Recording Internship I	2
ARSP2585	Audio Recording Internship II	2
MATH1000	Prealgebra	2

### General Education Required 18 Credits

COMM2060	Small Group Communication	3
CPLT1200	Introduction to Macintosh	3
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3

SOCI2100 Introduction to Sociology . . . . . 3

### Technical Studies Elective 2 Credits

Any ARSP course that is not required for this award may be used as an elective.

### Total Associate in Applied Science Degree 72 Credits

## Diploma Audio Production Specialist (EP)

### Overview

Audio engineers record and mix music, narration and sound effects for music and commercial productions, video, television, film and audiovisual projects. They are also involved with mastering and duplication to several audio formats, including cassette, compact disk and emerging mediums. Today's recording engineer needs to be well-versed in digital audio, including disk-based recording, MIDI and SMPTE applications, sampling and traditional analog tape recording technology.

### Career Opportunities

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Entrepreneurism is alive and well in the audio field. Many engineers have secured permanent positions as a result of competent freelance work. Others have built their freelance work into successful businesses. Jobs exist in music and voice recording, location audio for video, corporate media production and live sound reinforcement. Many musicians/engineers specialize in advertising work, composing and recording exclusively for commercials and industrial clients. Relocation may be necessary to pursue your career as an audio recording specialist!

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ARSP1100	Introduction to Recording	3
ARSP1110	Studio Operations	4
ARSP1130	Audio Transducers	3
ARSP1140	Critical Listening	1
ARSP1300	Multitrack Recording Theory I	3
ARSP1310	Multitrack Recording Lab I	3
ARSP1320	Audio Signal Processing	3
ARSP1331	Introduction to MIDI	3
ARSP1340	Location Recording	2
ARSP1350	Music Theory	2
ARSP1500	Multitrack Recording Theory II	3
ARSP1510	Multitrack Recording Lab II	3
ARSP1531	Using MIDI Equipment	3
ARSP1541	Acoustics and Recording Studio Design	2
ARSP2100	Multitrack Recording Theory III (Digidesign 210P)	1
ARSP2110	Multitrack Recording Lab III	2
ARSP2120	Digital Audio Theory (Digidesign 101)	3
ARSP2150	Music Business	2
ARSP2340	Studio Maintenance and Calibration	2
ARSP2580	Audio Recording Internship I	2
ARSP2585	Audio Recording Internship II	2

<b>General Education Required</b>	<b>7 Credits</b>
CPLT1200 Introduction to Macintosh . . . . .	3
COMM1040 Job Seeking Skills . . . . .	2
MATH1000 Prealgebra . . . . .	2
<b>General Education Elective</b>	<b>1 Credit</b>
Any HTC college level general education course may be used to satisfy the elective requirement.	
<b>Technical Studies Elective</b>	<b>4 Credits</b>
Any ARSP course that is not required for this award may be used as an elective.	
<b>Total Diploma</b>	<b>64 Credits</b>

## GRAPHIC DESIGN

### Associate in Applied Science Degree Graphic Design - Creative Emphasis (BP)

#### Overview

Graphic design by definition is the applied art of designing any information, thought, idea or message for print and digital media. Graphic designers skillfully master advanced technology to transform an idea or concept. The transformation procedure is an integral part of the print or digital media production process. Graphic designers have an inherent ability to create by utilizing basic design principles and color theory; applying typographical knowledge and techniques; capturing digital graphic images; and manipulating photos and illustrations through various industry standard software and hardware components. The finished design may be delivered via the printed piece or web.

Are you a creative problem solver? Are you artistic? Do you work well under pressure? Do you like computers and technology? Do you adapt to change easily and quickly? Are you detail-oriented? Do you communicate well with people? Are you a life-long learner? If so, the field of graphic design is an exciting and challenging career choice, a choice that gives the individual the power to be an effective participant in the world of media communications. This degree is also an excellent stepping-stone for those students who wish to pursue a four-year degree at some point in the future, but want the technical hands-on job training now!

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

#### Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

<b>Technical Studies Required</b>	<b>49 Credits</b>
MGDP1010 Basic Drawing . . . . .	3
MGDP1205 Fundamentals of Graphic Design . . . . .	3
MGDP1220 Concepts in Creativity . . . . .	3
MGDP1230 Photoshop . . . . .	3
MGDP1235 Fundamentals of Digital Imaging . . . . .	2
MGDP1240 Illustrator . . . . .	3
MGDP1310 InDesign . . . . .	3
MGDP1330 Advanced Page Layout . . . . .	3
MGDP1340 Advanced Photoshop . . . . .	3
MGDP1350 Advanced Illustrator . . . . .	3
MGDP1360 Acrobat . . . . .	2
MGDP2010 Applied Graphic Design . . . . .	3
MGDP2030 Packaging and Display Advertising . . . . .	3
MGDP2040 Collateral Advertising . . . . .	3
MGDP2200 Design Portfolio . . . . .	3
MPRT1200 Fundamentals of Printing . . . . .	3
MPRT1210 Color Applications . . . . .	3

<b>General Education Required</b>	<b>12 Credits</b>
COMM2060 Small Group Communication . . . . .	3
or	
COMM2130 Public Speaking . . . . .	3
ENGL2121 Writing and Research . . . . .	4
or	
ENGL2125 Technical Writing . . . . .	3
PHIL2100 Critical Thinking . . . . .	3
SOCI2100 Introduction to Sociology . . . . .	3

**General Education Elective 6 Credits**  
Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 5 Credits**  
Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

#### Recommended:

MGDP2215 Graphic Design Internship . . . . . 1-12

**Total Associate in Applied Science Degree 72 Credits**



Media  
Communications

## Associate in Applied Science Degree Graphic Design - Web Design Emphasis (BP)

### Overview

This degree is designed for individuals who wish to be involved in the design and implementation of websites. Students will learn user interactivity and basic fundamentals of optimum Internet usage. These concepts are critical to the conception and design of a website. The navigation, functionality, file size, image generation, and unity of design are stressed. Each student will design and develop a web portfolio or work as an intern in the industry as a requirement for graduation. There is an opportunity in this diploma to take electives in Computer Careers or Creative Graphic Design to enhance student skills.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

### Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

<b>Technical Studies Required</b>		<b>43 Credits</b>
MGDP1205	Fundamentals of Graphic Design	3
MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MGDP1240	Illustrator	3
MGDP1265	XHTML	3
MGDP1285	Fundamentals in Web Imaging	2
MGDP1320	Dreamweaver	3
MGDP1360	Acrobat	2
MGDP1365	CSS for Designers	3
MGDP1370	Advanced Dreamweaver	3
MGDP2010	Applied Graphic Design	3
MGDP2100	Web Design/Production	3
MGDP2200	Design Portfolio	3
MMVP1500	Concepts of Interactive Media	3
MMVP1520	Flash	3

<b>General Education Required</b>		<b>12 Credits</b>
COMM2060	Small Group Communication	3
or		
COMM2130	Public Speaking	3
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
SOCI2100	Introduction to Sociology	3

### General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 11 Credits

Any CCIS, MGD, MMVP, or MPRT course that is not required for this award may be used as an elective.

#### Recommended:

MGDP1340	Advanced Photoshop	3
MGDP2215	Graphic Design Internship	1-12

### Total Associate in Applied Science Degree 72 Credits

## Associate in Applied Science Degree Graphic Design: Printing Industry Emphasis (BP)

### Overview

The explosive growth of the printing industry has created a demand for highly skilled creative individuals. The unique talents of designers able to prepare work for printing are very much in demand. Graphic designers in the printing industry skillfully utilize their creative technology to transform an idea or concept. The transformation procedure is an integral part of the print or digital media production process. Artwork must be prepared for the printing processes before it can be reproduced. Pictures must be scanned, color corrected and images enhanced or manipulated. Pages of copy must be designed and prepared on the computer and then output, ready for press. Students will learn the techniques of high quality image scanning, tone control, color correction and digital proofing as well as electronic imposition software and theories about color reproduction and control. Students who pursue this degree will enter into the new digital age of the printing industry with a clear understanding of color, image manipulation and page imposition. This degree is also an excellent stepping-stone for those students who wish to pursue a four-year degree at some point in the future, but want the technical hands-on job training now!

### Career Opportunities

Unlimited. Qualifies students to work in newly created positions of Design/Prepress in the printing industry. Printing is Minnesota's 2nd largest industry.

### Technical Studies Required 51 Credits

MGDP1205	Fundamentals of Graphic Design	3
MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MGDP1240	Illustrator	3
MGDP1310	InDesign	3
MGDP2010	Applied Graphic Design	3
MGDP2040	Collateral Advertising	3
MMVP1500	Concepts of Interactive Media	3
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1225	QuarkXpress	3
MPRT1245	Offset Press Operations I	3
MPRT1361	Computer Imposition	3
MPRT1380	Print Media Programming	3
MPRT1385	Variable Data Printing Programming	3
MPRT2212	Professional Imaging	3

**General Education Required 15 Credits**

COMM2050	Interpersonal Communication . . . . .	3
or		
COMM2060	Small Group Communication . . . . .	3
or		
COMM2060	Small Group Communication . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
PHIL2200	Ethics . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3

**General Education Elective 3 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective 3 Credits**

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

**Recommended:**

MGDP2215	Graphic Design Internship . . . . .	1-12
MPRT2405	Color Prepress Internship . . . . .	1-16

**Total Associate in Applied Science Degree 72 Credits**

**Diploma**

**Graphic Design - Creative Emphasis (BP)**

**Overview**

Graphic design by definition is the applied art of designing any information, thought, idea or message for print and digital media. Graphic designers skillfully master advanced technology to transform an idea or concept. The transformation procedure is an integral part of the print or digital media production process.

Graphic designers have an inherent ability to create by utilizing basic design principles and color theory; applying typographical knowledge and techniques; capturing digital graphic images; and manipulating photos and illustrations through various industry standard software and hardware components.

Are you a creative problem solver? Are you artistic? Do you work well under pressure? Do you like computers and technology? Do you adapt to change easily and quickly? Are you detail-oriented? Do you communicate well with people? Are you a life-long learner? If so, the field of graphic design is an exciting and challenging career choice, a choice that gives the individual the power to be an effective participant in the world of media communications. This diploma prepares you for the creative Graphic Design field that works so closely with printing, web and multi-media industries.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

**Career Opportunities**

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

**Technical Studies Required 49 Credits**

MGDP1010	Basic Drawing . . . . .	3
MGDP1205	Fundamentals of Graphic Design . . . . .	3
MGDP1220	Concepts in Creativity . . . . .	3
MGDP1230	Photoshop . . . . .	3
MGDP1235	Fundamentals of Digital Imaging . . . . .	2
MGDP1240	Illustrator . . . . .	3
MGDP1310	InDesign . . . . .	3
MGDP1330	Advanced Page Layout . . . . .	3
MGDP1340	Advanced Photoshop . . . . .	3
MGDP1350	Advanced Illustrator . . . . .	3
MGDP1360	Acrobat . . . . .	2
MGDP2010	Applied Graphic Design . . . . .	3
MGDP2030	Packaging and Display Advertising . . . . .	3
MGDP2040	Collateral Advertising . . . . .	3
MGDP2200	Design Portfolio . . . . .	3
MPRT1200	Fundamentals of Printing . . . . .	3
MPRT1210	Color Applications . . . . .	3

**General Education Required 9 Credits**

COMM2060	Small Group Communication . . . . .	3
or		
COMM2130	Public Speaking . . . . .	3
ENGL1026	Essentials of Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

**Technical Studies Elective 6 Credits**

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

**Total Diploma 64 Credits**



Media Communications

## Diploma Graphic Design - Web Design Emphasis (BP)

### Overview

This diploma is designed for individuals who wish to be involved in the design and implementation of websites. Students will learn user interactivity and basic fundamentals of optimum Internet usage. These concepts are critical to the conception and design of a website. The navigation, functionality, file size, image generation, and unity of design are stressed. Each student will design and develop a web portfolio or work as an intern in the industry as a requirement for graduation. There is an opportunity in this diploma to take electives in Computer Careers or Creative Graphic Design to enhance student skills.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

### Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

### Technical Studies Required 43 Credits

MGDP1205	Fundamentals of Graphic Design	3
MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MGDP1240	Illustrator	3
MGDP1265	XHTML	3
MGDP1285	Fundamentals in Web Imaging	2
MGDP1320	Dreamweaver	3
MGDP1360	Acrobat	2
MGDP1365	CSS for Designers	3
MGDP1370	Advanced Dreamweaver	3
MGDP2010	Applied Graphic Design	3
MGDP2100	Web Design/Production	3
MGDP2200	Design Portfolio	3
MMVP1500	Concepts of Interactive Media	3
MMVP1520	Flash	3

### General Education Required 9 Credits

COMM2060	Small Group Communication	3
or		
COMM2130	Public Speaking	3
ENGL1026	Essentials of Technical Writing	3
PHIL2100	Critical Thinking	3

## Technical Studies Elective 12 Credits

Any CCIS, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

### Recommended:

MGDP1340	Advanced Photoshop	3
MGDP2215	Graphic Design Internship	1-12

### Total Diploma 64 Credits

## Diploma Graphic Design - Production Emphasis (BP)

### Overview

This diploma is an in-depth Graphic Design Production that offers the student technical hands-on skills. Upon completion this student will have numerous opportunities for employment in the printing and communications industry. Students will receive industry specific training on software programs designed to produce print media and electronic communications material. Examples of such software include: QuarkXPress, Illustrator, Photoshop and Acrobat. Training will be provided using different computerized systems, printers and desktop scanners to produce basic publications, ads, or print materials. If you are creative and enjoy producing magazine ads, publications, books, brochures and advertisements, forms, business cards, or invitations, this degree is designed for you. This diploma is focused on training the student for the production workforce within the printing and publishing industry.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

### Career Opportunities

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

### Technical Studies Required 43 Credits

MGDP1205	Fundamentals of Graphic Design	3
MGDP1220	Concepts in Creativity	3
MGDP1230	Photoshop	3
MGDP1235	Fundamentals of Digital Imaging	2
MGDP1240	Illustrator	3
MGDP1265	XHTML	3
MGDP1310	InDesign	3
MGDP1330	Advanced Page Layout	3
MGDP1340	Advanced Photoshop	3
MGDP1350	Advanced Illustrator	3
MGDP1360	Acrobat	2
MGDP2010	Applied Graphic Design	3
MGDP2040	Collateral Advertising	3
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3



**General Education Required 6 Credits**

COMM2060	Small Group Communication . . . . .	3
	or	
COMM2130	Public Speaking . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

**Technical Studies Elective 5 Credits**

Any MADV, MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

**Recommended:**

MGDP2215	Graphic Design Internship . . . . .	1-12
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**Total Diploma 54 Credits**

**Occupational Certificate  
Production Technician for Digital Publishing (BP)**

**Overview**

Ever wonder how to produce a printed flyer, brochure, business card, letterhead or book? This certificate is designed for someone employed or self-employed in the publishing industry. The certificate is for the person who is a writer or works on the fringe of the printing and publishing industry and wants to acquire the skills necessary to produce their own printed materials.

Prerequisites: Testing score equivalent or CPLT1100 Introduction to Personal Computers, CPLT1200 Introduction to Macintosh and MATH0900 Fundamentals of Mathematics.

**Career Opportunities**

Graphic design is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, customer service, customer support, sales, creative production, consulting or training. Occupational titles include but are not limited to creative designer, graphic designer, print production artist, web designer, web producer, web developer, production artist, advertising artist, art typographer. Common working environments might include design or production, in a corporation, agency, advertising or marketing setting, printing company, or graphics service bureau.

**Technical Studies Required 28 Credits**

MGDP1205	Fundamentals of Graphic Design . . . . .	3
MGDP1230	Photoshop . . . . .	3
MGDP1235	Fundamentals of Digital Imaging . . . . .	2
MGDP1240	Illustrator . . . . .	3
MGDP1310	InDesign . . . . .	3
MGDP1330	Advanced Page Layout . . . . .	3
MGDP1340	Advanced Photoshop . . . . .	3
	or	
MGDP1350	Advanced Illustrator . . . . .	3
MGDP1360	Acrobat . . . . .	2
MGDP2010	Applied Graphic Design . . . . .	3
MGDP2040	Collateral Advertising . . . . .	3

**Total Occupational Certificate 28 Credits**

**Occupational Certificate  
Basic Web Technologies (BP)**

**Overview**

This certificate is designed for the student as an overview of Web Technologies. The coursework is designed to meet the needs of personnel already employed in a related industry who wish to enhance their skills for job advancement, change, or comprehension. Students will complete introductory-level coursework and obtain the skills necessary for them to understand the technologies related to web design and development.

Prerequisite: Basic computer literacy, familiarity with the Internet, college-level reading and communication ability, and proficiency in basic mathematics.

All students must pass the Computer Literacy assessment test before being admitted.

**Career Opportunities**

Web Design and Programming is an ever-changing and evolving professional career with many occupational categories and opportunities. One might find employment in a production environment, web development, web programming, customer service, customer support, sales, creative production, consulting or training.

**Technical Studies Required 17 Credits**

CCIS1515	Web Programming Overview . . . . .	3
MGDP1205	Fundamentals of Graphic Design . . . . .	3
MGDP1265	XHTML . . . . .	3
MGDP1320	Dreamweaver . . . . .	3
MGDP1360	Acrobat . . . . .	2
MMVP1590	Multimedia for the Web . . . . .	3

**Total Occupational Certificate 17 Credits**



# INTERACTIVE DESIGN VIDEO PRODUCTION

## Associate in Applied Science Degree Interactive Designer (BP)

### Overview

The Interactive Designer is responsible for the creative production of computer generated artwork and presentation materials. The designer must be able to use good written, verbal and visual communication skills, both with clients and other team members. Some jobs will require independent work and others will be part of a team effort. This production work may include CD ROMs, interactive programs, web graphics, ad design, 2D and 3D animations, video graphics and print materials.

### Career Opportunities

Interactive Designers with good artistic design skills are in high demand by media producers, film and animation companies, production houses, government agencies, printing houses, ad agencies, educational institutions and businesses who are engaged in local and global communications with outside customers or company employees.

### Technical Studies Required 51 Credits

MMVP1500	Concepts of Interactive Media	3
MMVP1505	Introduction to Visual Communications	3
MMVP1511	Production Planning	4
MMVP1516	Digital Media Technology	2
MMVP1520	Flash	3
MMVP1540	Web Basics	2
MMVP1561	Audio for Media	2
MMVP1565	Captivate	3
MMVP1590	Multimedia for the Web	3
MMVP2020	Advanced Flash	3
MMVP2520	ActionScript	2
MMVP2560	After Effects	3
MMVP2571	Media Authoring	3
MMVP2641	Portfolio Production	3
MGDP1230	Photoshop	3
MGDP1240	Illustrator	3
MPRT1210	Color Applications	3
MPRT1380	Print Media Programming	3

### General Education Required 15 Credits

COMM2050	Interpersonal Communication	3
COMM2130	Public Speaking	3
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3

### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 3 Credits

Any MGDP, MMVP or MPRT course that is not required for this award may be used as an elective.

### Recommended:

MMVP1545	3D Concepts	3
or		
MMVP2630	Advanced Production Lab	1-8
or		
MMVP2650	Interactive Design Video Production Internship	1-8

### Total Associate in Applied Science Degree 72 Credits

## Associate in Applied Science Degree Video Production Specialist (BP)

### Overview

The Video Production Specialist will perform an ever-changing variety of tasks from writing scripts, shooting video and lighting, to digital non-linear editing. This person must have an understanding and ability to work with the latest technologies. Computers are a common tool and the Video Specialist must not only be creative, but have a technical grasp of new and evolving hardware and software applications as they relate to video.

### Career Opportunities

A Video Production Specialist has the potential for finding employment in the following areas: video production and animation houses, multimedia, CD and web development companies, law firms, training departments in large and mid-size corporations, hospitals, television broadcast and cable stations. Related positions can also be found in sales as account executives for production companies or equipment rental suppliers/vendors.

### Technical Studies Required 48 Credits

MMVP1500	Concepts of Interactive Media	3
MMVP1505	Introduction to Visual Communications	3
MMVP1511	Production Planning	4
MMVP1516	Digital Media Technology	2
MMVP1561	Audio for Media	2
MMVP1600	Introduction to Video Production	4
MMVP1605	Videography and Directing	4
MMVP2550	Video Field Production	3
MMVP2560	After Effects	3
MMVP2600	Digital Post Production	4
MMVP2605	Corporate Video Production	4
MMVP2610	Avid Non-Linear Editing	3
MMVP2641	Portfolio Production	3
MGDP1230	Photoshop	3
MPRT1210	Color Applications	3

### General Education Required 16 Credits

COMM2050	Interpersonal Communication	3
COMM2130	Public Speaking	3
ENGL2121	Writing and Research	4
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3

### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 5 Credits

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

**Recommended:**

MMVP2000	Advanced Lighting . . . . .	2
or		
MMVP2630	Advanced Production Lab . . . . .	1-8
or		
MMVP2650	Interactive Design Video Production Internship . . . . .	1-8

**Total Associate in Applied Science Degree** **72 Credits**

## Diploma Video Production Specialist (BP)

**Overview**

The Video Production Specialist will perform an ever-changing variety of tasks from writing scripts, shooting video and lighting, to digital non-linear editing. This person must have an understanding and ability to work with the latest technologies. Computers are a common tool and the Video Specialist must not only be creative, but have a technical grasp of new and evolving hardware and software applications as they relate to video.

**Career Opportunities**

A Video Production Specialist has the potential for finding employment in the following areas: video production and animation houses, multimedia, CD and web development companies, law firms, training departments in large and mid-size corporations, hospitals, television broadcast and cable stations. Related positions can also be found in sales as account executives for production companies or equipment rental suppliers/vendors.

**Technical Studies Required** **48 Credits**

MMVP1500	Concepts of Interactive Media . . . . .	3
MMVP1505	Introduction to Visual Communications . . . . .	3
MMVP1511	Production Planning . . . . .	4
MMVP1516	Digital Media Technology . . . . .	2
MMVP1561	Audio for Media . . . . .	2
MMVP1600	Introduction to Video Production . . . . .	4
MMVP1605	Videography and Directing . . . . .	4
MMVP2550	Video Field Production . . . . .	3
MMVP2560	After Effects . . . . .	3
MMVP2600	Digital Post Production . . . . .	4
MMVP2605	Corporate Video Production . . . . .	4
MMVP2610	Avid Non-Linear Editing . . . . .	3
MMVP2641	Portfolio Production . . . . .	3
MGDP1230	Photoshop . . . . .	3
MPRT1210	Color Applications . . . . .	3

**General Education Required** **9 Credits**

COMM1016	Team Building in the Workplace . . . . .	2
COMM1040	Job Seeking Skills . . . . .	2
COMM2130	Public Speaking . . . . .	3
ENGL1026	Essentials of Technical Writing . . . . .	3
or		
MATH1000	Prealgebra . . . . .	2

**Technical Studies Elective** **7 Credits**

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

**Recommended:**

MMVP2000	Advanced Lighting . . . . .	2
or		
MMVP2630	Advanced Production Lab . . . . .	1-8
or		
MMVP2650	Interactive Design Video Production Internship . . . . .	1-8

**Total Diploma** **64 Credits**

## Diploma Interactive Designer (BP)

**Overview**

The Interactive Designer is responsible for the creative production of computer generated artwork and presentation materials. The designer must be able to use good written, verbal and visual communication skills, both with clients and other team members. Some jobs will require independent work and others will be part of a team effort. This production work may include CD ROMs, interactive programs, web graphics, ad design, 2D and 3D animations, video graphics and print materials.

**Career Opportunities**

Interactive Designers with good artistic design skills are in high demand by media producers, film and animation companies, production houses, government agencies, printing houses, ad agencies, educational institutions and businesses who are engaged in local and global communications with outside customers or company employees.

**Technical Studies Required** **51 Credits**

MMVP1500	Concepts of Interactive Media . . . . .	3
MMVP1505	Introduction to Visual Communications . . . . .	3
MMVP1511	Production Planning . . . . .	4
MMVP1516	Digital Media Technology . . . . .	2
MMVP1520	Flash . . . . .	3
MMVP1540	Web Basics . . . . .	2
MMVP1561	Audio for Media . . . . .	2
MMVP1565	Captivate . . . . .	3
MMVP1590	Multimedia for the Web . . . . .	3
MMVP2020	Advanced Flash . . . . .	3
MMVP2520	ActionScript . . . . .	2
MMVP2560	After Effects . . . . .	3
MMVP2571	Media Authoring . . . . .	3
MMVP2641	Portfolio Production . . . . .	3
MGDP1230	Photoshop . . . . .	3
MGDP1240	Illustrator . . . . .	3
MPRT1210	Color Applications . . . . .	3
MPRT1380	Print Media Programming . . . . .	3

**General Education Required** **9 Credits**

COMM1016	Team Building in the Workplace . . . . .	2
COMM1040	Job Seeking Skills . . . . .	2
COMM2130	Public Speaking . . . . .	3
ENGL1026	Essentials of Technical Writing . . . . .	3
or		
MATH1000	Prealgebra . . . . .	2

**Technical Studies Elective** **4 Credits**

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

**Recommended:**

MMVP2630	Advanced Production Lab . . . . .	1-8
or		
MMVP2650	Interactive Design Video Production Internship . . . . .	1-8
<b>Total Diploma</b>		<b>64 Credits</b>

**Occupational Certificate  
Audio/Visual Specialist (BP)**

**Overview**

This certificate provides training for setup, operation and preventative maintenance of multimedia equipment including sound systems, video and computer presentation equipment, speaker support and lighting equipment. These positions often require communication with presenters and other personnel to facilitate the use of media. It is necessary to have good problem solving skills, work well under pressure and have the ability to lift and move heavy equipment.

**Career Opportunities**

Primary employers include conference and convention centers, hotels and rental agencies, but any company or educational institution that has presentation facilities may also be a possible employer. Schedules may vary because of the seven day per week, as well as the evening operation of those facilities.

<b>Technical Studies Required</b>		<b>16 Credits</b>
MMVP1516	Digital Media Technology . . . . .	2
MMVP1520	Flash . . . . .	3
MMVP1600	Introduction to Video Production . . . . .	4
MMVP2550	Video Field Production . . . . .	3
MMVP2600	Digital Post Production . . . . .	4

<b>General Education Required</b>		<b>4 Credits</b>
COMM1016	Team Building in the Workplace . . . . .	2
COMM1040	Job Seeking Skills . . . . .	2

**Technical Studies Elective** **6 Credits**

Any MGDP, MMVP, or MPRT course that is not required for this award may be used as an elective.

**Recommended:**

MMVP2650	Interactive Design Video Production Internship . . . . .	1-8
<b>Total Occupational Certificate</b>		<b>26 Credits</b>



# PRINTING AND PREPRESS TECHNOLOGY

## Associate in Applied Science Degree Printing and Prepress Technology (BP)

**Overview**

The explosion of color printing and computer usage in the printing industry in recent years has created a demand for highly skilled individuals trained in the area of digital color prepress. Color copy such as photographs, transparencies and digital images must be prepared for the printing processes before they can be reproduced. Pictures must be scanned, color corrected and images enhanced or manipulated. Pages of copy must be imposed or stripped on the computer and them output to film or sent directly to plates. Students will learn the techniques of high quality image scanning, tone control, color correction and digital proofing as well as electronic imposition software and theories about color reproduction and control. Students who pursue this degree will enter into the new digital age of the printing industry with a clear understanding of color, image manipulation and page imposition.

**Career Opportunities**

Students who pursue this degree will be prepared to work in today's printing industry.

<b>Technical Studies Required</b>		<b>48 Credits</b>
MPRT1225	QuarkXpress . . . . .	3
MGDP1230	Photoshop . . . . .	3
MGDP1240	Illustrator . . . . .	3
MMVP1500	Concepts of Interactive Media . . . . .	3
MPRT1200	Fundamentals of Printing . . . . .	3
MPRT1210	Color Applications . . . . .	3
MPRT1219	Prepress Essentials . . . . .	3
MPRT1245	Offset Press Operations I . . . . .	3
MPRT1250	Bindery/Finishing Operations . . . . .	3
MPRT1270	Macintosh Computer Technology . . . . .	3
MPRT1345	Offset Press Operations II . . . . .	3
MPRT1361	Computer Imposition . . . . .	3
MPRT1380	Print Media Programming . . . . .	3
MPRT1385	Variable Data Printing Programming . . . . .	3
MPRT2212	Professional Imaging . . . . .	3
MPRT2220	Digital Press Operations . . . . .	3

<b>General Education Required</b>		<b>12 Credits</b>
COMM2060	Small Group Communication . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3

<b>General Education Elective</b>		<b>6 Credits</b>
Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).		
<b>Technical Studies Elective</b>		<b>6 Credits</b>
Any MADV, MGDP, MMVP, or MPRT course that is not required this award may be used as an elective.		

<b>Total Associate in Applied Science Degree</b>		<b>72 Credits</b>
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## Diploma Printing and Prepress Technology (BP)

### Overview

The explosion of color printing and computer usage in the printing industry in recent years has created a demand for highly skilled individuals trained in the area of digital color prepress. Color copy such as photographs, transparencies and digital images must be prepared for the printing processes before they can be reproduced. Pictures must be scanned, color corrected and images enhanced or manipulated. Pages of copy must be imposed or stripped on the computer and then output to film or sent directly to plates. Students will learn the techniques of high quality image scanning, tone control, color correction and digital proofing as well as electronic imposition software and theories about color reproduction and control. Students who pursue this diploma will enter into the new digital age of the printing industry with a clear understanding of color, image manipulation and page imposition.

### Career Opportunities

Students who pursue this diploma will be prepared to work in today's printing industry.

### Technical Studies Required 45 Credits

MPRT1225	QuarkXpress	3
MGDP1230	Photoshop	3
MGDP1240	Illustrator	3
MMVP1500	Concepts of Interactive Media	3
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1245	Offset Press Operations I	3
MPRT1250	Bindery/Finishing Operations	3
MPRT1270	Macintosh Computer Technology	3
MPRT1345	Offset Press Operations II	3
MPRT1361	Computer Imposition	3
MPRT1380	Print Media Programming	3
MPRT1385	Variable Data Printing Programming	3
MPRT2212	Professional Imaging	3

### General Education Required 9 Credits

COMM2060	Small Group Communication	3
PHIL2100	Critical Thinking	3
SOCI2100	Introduction to Sociology	3

### General Education Elective 3 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

### Technical Studies Elective 7 Credits

Any MADV, MGDP, MMVP, or MPRT course that is not required this award may be used as an elective.

### Total Diploma 64 Credits

## Advanced Technical Certificate Digital Printing (Variable Data) (BP)

### Overview

In the modern printing industry the newest technology is Digital Printing, often called Variable Data Printing. Digital printing allows a company to personalize and tailor every sheet coming off of a press to meet a customer's needs and expectations. The traditional software and computer skills of prepress are combined with fundamental skills of basic programming and data manipulation as it is applied in the printing industry.

Prerequisite: This certificate is for students who have experience in the printing or design industry and who want to broaden their skills and knowledge in this new technology.

### Career Opportunities

Students completing this certificate will be able to work in the newest developing technology of today's modern printing industry, Variable Data Printing.

### Technical Studies Required 24 Credits

MPRT1225	QuarkXpress	3
MGDP1230	Photoshop	3
MGDP1240	Illustrator	3
MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1380	Print Media Programming	3
MPRT1385	Variable Data Printing Programming	3

### Total Advanced Technical Certificate 24 Credits

## Occupational Certificate Printing Technician (BP)

### Overview

In today's high-tech, fast-paced world of digital color printing a key entry-level job is the color proofer. Proofs are the prepress examples which a customer must approve before the printing process can continue. A skilled worker in this area is capable of producing proofs through photographic methods or digital proofs. A knowledge of proofing and film output machines and how to calibrate and linearize them is as crucial as a good eye for color and quality control.

### Career Opportunities

Students who pursue this certificate are preparing themselves for a common entry-level position in today's printing industry.

### Technical Studies Required 24 Credits

MPRT1200	Fundamentals of Printing	3
MPRT1210	Color Applications	3
MPRT1219	Prepress Essentials	3
MPRT1245	Offset Press Operations I	3
MPRT1250	Bindery/Finishing Operations	3
MPRT1270	Macintosh Computer Technology	3
MPRT1345	Offset Press Operations II	3
MPRT1325	Printing Machinery Maintenance	3
or		
MPRT2250	Advanced Bindery/Finishing Operations	3

### Technical Studies Elective 6 Credits

Any MADV, MGDP, MMVP, or MPRT course that is not required this award may be used as an elective.

### Total Occupational Certificate 30 Credits

## Occupational Certificate Printing/Bindery/Finishing Operator (BP)

### Overview

In just one semester, by attending school virtually every day, the student can complete this certificate and have the opportunity to work in the much needed press/bindery areas of printing companies. The Printing/Bindery/Finishing Operator Certificate provides the training needed to work in today's modern print shop. Coursework includes hands-on training using modern equipment and the latest techniques. Platemaking, equipment maintenance, color principles and quality control are also covered.

### Career Opportunities

Students completing this certificate are preparing themselves for employment within the printing industry in the press/bindery areas.

Technical Studies Required		15 Credits
MPRT1200	Fundamentals of Printing . . . . .	3
MPRT1245	Offset Press Operations I . . . . .	3
MPRT1250	Bindery/Finishing Operations . . . . .	3
MPRT1345	Offset Press Operations II . . . . .	3
MPRT1210	Color Applications . . . . .	3
or		
MPRT1325	Printing Machinery Maintenance . . . . .	3
or		
MPRT2250	Advanced Bindery/Finishing Operations . . . . .	3
<b>Total Occupational Certificate</b>		<b>15 Credits</b>



## PROFESSIONAL PHOTOGRAPHY

### Associate in Applied Science Degree Professional Photography Technology (EP)

#### Overview

The Professional Photography Technology Associate in Applied Science Degree is an in-depth Photography Program. The curriculum for the Professional Photography Technology degree is designed to develop the aspiring photographer's shooting skills, with emphasis on building technical abilities as well as the liberal education studies. Persistence and motivation are keys to securing employment and advancement.

#### Career Opportunities

The courses of study in the Professional Photography Technology degree are designed to train the graduate for an entry-level position as a well-rounded professional photographer with the ability to think through and solve the many technical and esthetic problems associated with this very conceptual and inventive career field. As a photographer's assistant or photographer, job opportunities exist in large corporate and industrial settings as well as privately owned studios.

Technical Studies Required		43 Credits
PRPO1011	Introduction to Professional Photography . . . . .	2
PRPO1051	Ambient Lighting Controls . . . . .	3
PRPO1071	Photographic Design . . . . .	2
PRPO1170	Photographer's Assistant . . . . .	3
PRPO1201	Studio Lighting . . . . .	4
or		
PRPO1241	Portraiture I . . . . .	4
PRPO1400	Digital Darkroom I . . . . .	3
PRPO1800	Digital Darkroom II . . . . .	3
PRPO2100	Digital Darkroom III . . . . .	3
PRPO2401	Portraiture II . . . . .	4
or		
PRPO2431	Advertising Photography . . . . .	4
PRPO2410	Business of Photography . . . . .	2
PRPO2420	Product Photography . . . . .	3
or		
PRPO2530	Portraiture III . . . . .	3
PRPO2460	Wedding Photography . . . . .	3
or		
PRPO2510	Advanced Studio Photography . . . . .	3
PRPO2580	Professional Photography Internship I . . . . .	2
PRPO2821	Professional Photography Portfolio . . . . .	4
MATH1000	Prealgebra . . . . .	2

General Education Required		9 Credits
COMM2050	Interpersonal Communication . . . . .	3
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3

General Education Elective		9 Credits
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Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Technical Studies Elective** **6 Credits**

Any PRPO course that is not required for this award may be used as an elective.

**Total Associate in Applied Science Degree** **67 Credits**

**Diploma Commercial Photography (EP)**

**Overview**

The commercial photographer needs a comprehensive photographic education covering every aspect of photography. The commercial photographer must be able to 'think on their feet' to solve technical photographic problems quickly and cost effectively. The commercial photographer is required to work directly with clients, art directors, studio managers, photographer assistants and acts as the pivotal point in creating exciting photography that 'sells'. Commercial photography is a very broad field and may include specialization in such areas as architectural, food, fashion, model portfolios, catalogs, public relations or advertising photography to name a few. Personal qualities considered essential for this occupation are the ability to work well with others, highly self-motivated with good problem solving abilities and excellent oral and written communication skills.

**Career Opportunities**

The courses of study in the Commercial Photography diploma are designed to prepare the graduate for an entry-level position as a photographer's assistant in a commercial photography studio. With increased experience an individual may become a staff photographer or build their own business as an independent commercial photography studio.

**Technical Studies Required** **41 Credits**

PRPO1011	Introduction to Professional Photography	2
PRPO1051	Ambient Lighting Controls	3
PRPO1071	Photographic Design	2
PRPO1170	Photographer's Assistant	3
PRPO1201	Studio Lighting	4
PRPO1400	Digital Darkroom I	3
PRPO1800	Digital Darkroom II	3
PRPO2100	Digital Darkroom III	3
PRPO2410	Business of Photography	2
PRPO2420	Product Photography	3
PRPO2431	Advertising Photography	4
PRPO2510	Advanced Studio Photography	3
PRPO2580	Professional Photography Internship I	2
PRPO2821	Professional Photography Portfolio	4

**General Education Required** **2 Credits**

MATH1000	Prealgebra	2
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**General Education Elective** **6 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Technical Studies Elective** **9 Credits**

Any PRPO course that is not required for this award may be used as an elective.

**Total Diploma** **58 Credits**

**Diploma Portrait and Wedding Photography (EP)**

**Overview**

The portrait and wedding photographer needs a sound photographic education with special emphasis on people skills, good personal sales ability and a strong sense of 'dynamic timing' coupled with studio and location lighting skills. Portrait/wedding photographers work one-on-one with clients and often on weddings with photographer assistants. Portraiture can be general in nature or may offer a broad scope of specialization within the field. Some of the specialization could include such areas as glamour, classical, casual, romantic, fantasy, fad, illustrative or humorous styles of portraiture.

**Career Opportunities**

The courses of study in the Portrait and Wedding Photography diploma are designed to prepare the graduate for many exciting career options, including working as an assistant in an established portrait and wedding photography studio, working in a large scale corporate portrait studio system or, with additional experience, setting up their own studio.

**Technical Studies Required** **41 Credits**

PRPO1011	Introduction to Professional Photography	2
PRPO1051	Ambient Lighting Controls	3
PRPO1071	Photographic Design	2
PRPO1170	Photographer's Assistant	3
PRPO1241	Portraiture I	4
PRPO1400	Digital Darkroom I	3
PRPO1800	Digital Darkroom II	3
PRPO2100	Digital Darkroom III	3
PRPO2401	Portraiture II	4
PRPO2410	Business of Photography	2
PRPO2460	Wedding Photography	3
PRPO2530	Portraiture III	3
PRPO2580	Professional Photography Internship I	2
PRPO2821	Professional Photography Portfolio	4

**General Education Required** **2 Credits**

MATH1000	Prealgebra	2
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**General Education Elective** **6 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Technical Studies Elective** **9 Credits**

Any PRPO course that is not required for this award may be used as an elective.

**Total Diploma** **58 Credits**



**Rachel Adams,**  
HTC graduate  
shares her passion  
for pastry

**“Chef Don Woods knew I was into pastry,” explains Adams, “so he gave me opportunities that have made a real difference in my skills.”**

**– Rachel Adams**

Some people just know what they want to do when they grow up. That’s the case with HTC Culinary Arts graduate Rachel Adams. She always loved being in the kitchen, from baking desserts to preparing meals for her brother and sister. Maybe that’s why she landed her first job at Queen of Cakes in Edina, Minn., at the age of 14. She worked there until 2007 when she joined Buttercream in St. Paul.

“I always knew I wanted to work with pastry, but I also wanted a general culinary background,” says Adams, who graduated from Southwest High School in Minneapolis. Before choosing to attend HTC, she compared culinary programs and found HTC offered training that was comparable to private culinary schools but at a much more affordable price. “I’m so glad I chose HTC,” says Adams. “The instructors are absolutely wonderful. They really take an interest in students.” She worked full-time at Buttercream ([www.buttercream.info](http://www.buttercream.info)) while attending HTC, graduating in December 2008.

“Chef Don Woods knew I was into pastry,” explains Adams, “so he gave me opportunities that have made a real difference in my skills.” Chef Don and his wife, Chris, who is also a culinary professional, took Rachel and other students to culinary demonstrations and competitions where they saw firsthand what goes into outstanding design and execution.

Today, as a cake decorator at Buttercream, wedding cakes are Adams’ favorite. “There’s so much creativity in wedding cake design,” she says. “That’s what I was drawn to in pastry, the artistic side.” Even though she works with cakes every day, Adams says she never tires of it. When she craves a treat, what’s on her plate? “That’s always changing,” she says with a laugh, “but right now it’s the chocolate almond marble cake at Buttercream, which is marble cake with an almond mousse. It’s delicious.”

As Rachel Adams has found, when you seek quality training and follow your passion, life is sweet.



# SERVICE INDUSTRY

## Culinary Arts

Associate in Applied Science Degree . . . Culinary Arts (BP/EP) . . . . .	64 Credits . . Page 111
Diploma . . . . . Culinary Arts (BP/EP) . . . . .	38 Credits . . Page 112
Occupational Certificate . . . . . Culinary Gourmet Technician (BP/EP) . . . . .	16 Credits . . Page 112
Occupational Certificate . . . . . Culinary Assistant (BP/EP) . . . . .	16 Credits . . Page 112



## CULINARY ARTS

### Associate in Applied Science Degree Culinary Arts (BP/EP)

#### Overview

The Culinary Arts A.A.S. degree prepares individuals for career opportunities in hotels, restaurants, clubs and institutional food service facilities. Responsibilities may include menu planning, purchasing food, equipment, and supplies, selecting, and developing recipes, selecting and using various food preparation methods and techniques. Management duties may include, but are not limited to financial planning, hiring, training and supervising employees.

#### Career Opportunities

Employment may be found in hotels, restaurants, clubs, health care facilities, schools, resorts and many other food related operations. Depending on qualifications and experience numerous positions are available to graduates such as restaurant cooks, banquet cooks, bakers, assistant pastry chefs, pantry personnel, kitchen managers, food salespersons, personal chefs, purchasing clerks, caterers, and entry-level chef/managers are some of the many career positions possible upon course completion. Students who complete the Culinary Arts program are eligible to pursue American Culinary Federation certification. The American Culinary Federation accrediting commission nationally accredits the curriculum at Hennepin Technical College.

#### Technical Studies Required **46 Credits**

CULA1000	Food Service Math . . . . .	1
CULA1106	Introduction to the Hospitality Industry . . . . .	2
CULA1116	Sanitation and Safety . . . . .	1

CULA1126	Basic Baking and Pastry . . . . .	4
CULA1136	Basic Garde Manger and Entremétier . . . . .	4
CULA1156	Basic Food Preparation . . . . .	4
CULA1301	Culinary Arts Nutrition . . . . .	2
CULA1321	Decorative Work and Showpieces . . . . .	2
CULA1325	Menu Planning . . . . .	2
CULA1335	Purchasing and Cost Control . . . . .	2
CULA1525	Dining Room Service . . . . .	4
CULA1530	Advanced Baking and Pastry . . . . .	4
CULA1535	Advanced Garde Manger and Entremétier . . . . .	4
CULA1540	Advanced Food Preparation . . . . .	4
CULA1700	Human Relations Management . . . . .	2
CULA1710	Beverage Management . . . . .	2
CULA1720	Capstone/Portfolio . . . . .	2

#### General Education Required **9 Credits**

COMM2050	Interpersonal Communication . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
or		
PHIL2200	Ethics . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3
or		
ECON2200	Principles of Microeconomics . . . . .	3

#### General Education Elective **9 Credits**

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

<b>Total Associate in Applied Science Degree</b>	<b>64 Credits</b>
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## Diploma Culinary Arts (BP/EP)

### Overview

The Culinary Arts diploma prepares individuals for career opportunities in hotels, restaurants, clubs and institutional food service operations. Responsibilities may include menu planning, purchasing food, equipment, and supplies, selecting and developing recipes, selecting and using various food preparation methods and techniques. Management duties may include, but are not limited to financial planning, hiring, training and supervising employees.

### Career Opportunities

Employment may be found in hotels, restaurants, clubs, health care facilities, schools, resorts and many other food related operations. Depending on qualifications and experience numerous positions are available to graduates such as restaurant cooks, banquet cooks, bakers, assistant pastry chefs, pantry personnel, kitchen managers, food salespersons, personal chefs, purchasing clerks, caterers, and entry-level chef/managers are some of the many career positions possible upon course completion. Students who complete the Culinary Arts diploma program are eligible to pursue American Culinary Federation certification. The American Culinary Federation accrediting commission nationally accredits the curriculum at Hennepin Technical College.

### Technical Studies Required 32 Credits

CULA1000	Food Service Math . . . . .	1
CULA1106	Introduction to the Hospitality Industry . . . . .	2
CULA1116	Sanitation and Safety . . . . .	1
CULA1126	Basic Baking and Pastry . . . . .	4
CULA1136	Basic Garde Manger and Entremétier . . . . .	4
CULA1156	Basic Food Preparation . . . . .	4
CULA1525	Dining Room Service . . . . .	4
CULA1530	Advanced Baking and Pastry . . . . .	4
CULA1535	Advanced Garde Manger and Entremétier . . . . .	4
CULA1540	Advanced Food Preparation . . . . .	4

### General Education Required 6 Credits

#### Choose 6 Credits from the following:

COMM1040	Job Seeking Skills . . . . .	2
COMM1050	Communication in the Workplace . . . . .	2
COMM2050	Interpersonal Communication . . . . .	3
ECON2200	Principles of Microeconomics . . . . .	3
MATH1000	Prealgebra . . . . .	2
PHIL2100	Critical Thinking . . . . .	3
PHIL2200	Ethics . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3

### Total Diploma 38 Credits

## Advanced Technical Certificate Culinary Gourmet Technician (BP/EP)

### Overview

The Culinary Certificate is a hands-on focused award that builds on the culinary fundamentals skills learned in 1st semester. Giving students an opportunity to apply those basic skills, in the campus restaurant where students have an opportunity to plan, organize, prepare and serve their menus to the public.

Prerequisite: Completion of the Culinary Assistant Certificate or completion of the 1st semester of the Culinary Arts A.A.S. degree or Diploma.

### Career Opportunities

Career opportunities exist in a variety of food service operations such as health care and family style restaurants. Depending on your skill level and knowledge, you may seek employment as a line cook, cooks' helper, baker and/or pastry chefs' assistant, pantry worker, and fry or vegetable cook. Completion of this certificate will provide you with a solid, although limited, foundation on which to build your culinary career.

### Technical Studies Required 16 Credits

CULA1525	Dining Room Service . . . . .	4
CULA1530	Advanced Baking and Pastry . . . . .	4
CULA1535	Advanced Garde Manger and Entremétier . . . . .	4
CULA1540	Advanced Food Preparation . . . . .	4

### Total Advanced Technical Certificate 16 Credits

## Occupational Certificate Culinary Assistant (BP/EP)

### Overview

Completion of this certificate will prepare students who are primarily interested in immediate entry-level employment in the foodservice industry. Areas of study will include, but are not limited to: foodservice related mathematics, weights and measures, use of knives and foodservice equipment, product identification, basic baking techniques, product fabricating, preparations of stocks, sauces and soups and fundamental cooking methods and techniques.

### Career Opportunities

Career opportunities exist in a variety of food service operations such as health care and family style restaurants. Depending on your skill level and knowledge, you may seek employment as a line cook, cooks' helper, baker and/or pastry chefs' assistant, pantry worker, and fry or vegetable cook. Completion of this certificate will provide you with a solid, although limited, foundation on which to build your culinary career.




### Technical Studies Required 16 Credits

CULA1000	Food Service Math . . . . .	1
CULA1106	Introduction to the Hospitality Industry . . . . .	2
CULA1116	Sanitation and Safety . . . . .	1
CULA1126	Basic Baking and Pastry . . . . .	4
CULA1136	Basic Garde Manger and Entremétier . . . . .	4
CULA1156	Basic Food Preparation . . . . .	4



### Total Occupational Certificate 16 Credits

# TRANSPORTATION CAREERS

## Auto Body Collision Technology

Associate in Applied Science Degree . . .	Auto Body Technician (BP/EP) . . . . .		Includes Green Components . . . . .	72 Credits. . Page 114
Diploma . . . . .	Auto Body Technician (BP/EP) . . . . .		Includes Green Components . . . . .	64 Credits. . Page 114
Advanced Technical Certificate . . . . .	Structural Repair Technician Assistant (BP/EP) . . . . .		Includes Green Components . . . . .	16 Credits. . Page 115
Occupational Certificate . . . . .	Non-Structural Repair Technician Assistant (BP/EP) . . . . .			16 Credits. . Page 115
Occupational Certificate . . . . .	Refinishing Technician Assistant (BP/EP) . . . . .		Includes Green Components . . . . .	17 Credits. . Page 115
Occupational Certificate . . . . .	Custom Fabrication and Finishing (BP/EP) . . . . .			19 Credits. . Page 115
Occupational Certificate . . . . .	Auto Body Estimator (BP) . . . . .			9 Credits. . Page 116

## Automotive Technology

Associate in Applied Science Degree . . .	Automotive Technician (BP/EP) . . . . .		Includes Green Components . . . . .	72 Credits. . Page 116
Diploma . . . . .	Automotive Technician (BP/EP) . . . . .		Includes Green Components . . . . .	64 Credits. . Page 116

## Ford Automotive Student Service Educational Training Program (ASSET)

Associate in Applied Science Degree . . .	Automotive Technology (Ford ASSET) (BP) . . . . .			96 Credits. . Page 117
Occupational Certificate . . . . .	Maintenance Light Repair (BP) . . . . .			30 Credits. . Page 117

## Marine/Motor Sports Technology

Associate in Applied Science Degree . . .	Marine/Motor Sports Technician (EP) . . . . .			72 Credits. . Page 118
Diploma . . . . .	Marine/Motor Sports Technician (EP) . . . . .			64 Credits. . Page 118
Occupational Certificate . . . . .	Motorcycle Technician (EP) . . . . .			30 Credits. . Page 119
Occupational Certificate . . . . .	Outboard Marine Technician (EP) . . . . .			30 Credits. . Page 119
Occupational Certificate . . . . .	Power Equipment Certificate (EP) . . . . .			30 Credits. . Page 119

## Medium/Heavy Truck Technology

Associate in Applied Science Degree . . .	Medium/Heavy Truck Technology (BP) . . . . .			94 Credits. . Page 120
Diploma . . . . .	Medium/Heavy Truck Maintenance Technician (BP) . . . . .			44 Credits. . Page 120
Diploma . . . . .	Medium/Heavy Truck Drivetrain Technician (BP) . . . . .			39 Credits. . Page 121



\*This symbol highlights Green Focus programs and programs that include Green Components. (The Minnesota State Colleges and Universities system – 8/31/2010)

# AUTO BODY COLLISION TECHNOLOGY

## Associate in Applied Science Degree Auto Body Technician (BP/EP)



### Overview

Auto Body Repair and Refinishing Technicians repair vehicles that are damaged as a result of collisions, corrosion and wear. They provide customers with cost estimates for repair, replace or repair body parts and paint vehicles using various materials, equipment and methods.

### Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. There are also opportunities to be employed as an insurance adjuster, manufacturer's representative, auto service and sales person or wholesale parts and tool sales person.

### Technical Studies Required 54 Credits

ABCT1145	Cutting, Heating and MIG Welding . . . . .	3
ABCT1150	Trim, Moveable Glass and Hardware. . . . .	2
ABCT1155	Metal Straightening and Body Filler I . . . . .	4
ABCT1160	Bolt-on, Weld-on Panel Replacement and Alignment . . . . .	4
ABCT1165	Using Body Filler II . . . . .	2
ABCT1240	Detailing. . . . .	2
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes . . . . .	4
ABCT1260	Surface Preparing and Finish Application . . . . .	4
ABCT1265	Tinting and Blending . . . . .	4
ABCT2006	Stationary Glass Replacement . . . . .	1
ABCT2015	Steering and Suspension . . . . .	2
ABCT2040	Restraint Systems . . . . .	1
ABCT2050	Damage Analysis and Straightening Structural Parts . . . . .	3
ABCT2055	Panel Replacement and Restoring Corrosion Protection . . . . .	4
ABCT2145	Electrical and Electronic Systems. . . . .	1
ABCT2150	Brake Systems . . . . .	1
ABCT2175	Analyzing Damage/Creating a Manual Damage Report. . . . .	2
ABCT2185	Plastic Adhesive and Welding Repairs . . . . .	2
ABCT2190	Air Conditioning and Cooling Systems . . . . .	2
ABCT2495	Auto Body Internship I . . . . .	4
MATH1000	Prealgebra . . . . .	2

### General Education Required 12 Credits

COMM2060	Small Group Communication . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3

### General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

**Total Associate in Applied Science Degree 72 Credits**

## Diploma Auto Body Technician (BP/EP)



### Overview

Auto Body Repair and Refinishing Technicians repair vehicles that are damaged as a result of collisions, corrosion and wear. They provide customers with cost estimates for repair, replace or repair body parts and paint vehicles using various materials, equipment and methods.

### Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. There are also opportunities to be employed as an insurance adjuster, manufacturer's representative, auto service and sales person or wholesale parts and tool sales person.

### Technical Studies Required 56 Credits

ABCT1145	Cutting, Heating and MIG Welding . . . . .	3
ABCT1150	Trim, Moveable Glass and Hardware. . . . .	2
ABCT1155	Metal Straightening and Body Filler I . . . . .	4
ABCT1160	Bolt-on, Weld-on Panel Replacement and Alignment	4
ABCT1165	Using Body Filler II . . . . .	2
ABCT1240	Detailing. . . . .	2
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes . . . . .	4
ABCT1260	Surface Preparing and Finish Application . . . . .	4
ABCT1265	Tinting and Blending . . . . .	4
ABCT2006	Stationary Glass Replacement . . . . .	1
ABCT2015	Steering and Suspension . . . . .	2
ABCT2040	Restraint Systems . . . . .	1
ABCT2050	Damage Analysis and Straightening Structural Parts . . . . .	3
ABCT2055	Panel Replacement and Restoring Corrosion Protection . . . . .	4
ABCT2145	Electrical and Electronic Systems. . . . .	1
ABCT2150	Brake Systems . . . . .	1
ABCT2175	Analyzing Damage/Creating a Manual Damage Report. . . . .	2
ABCT2185	Plastic Adhesive and Welding Repairs . . . . .	2
ABCT2190	Air Conditioning and Cooling Systems . . . . .	2
ABCT2495	Auto Body Internship I . . . . .	4
ABCT2501	Auto Body Internship II . . . . .	4

### General Education Required 4 Credits

COMM1040	Job Seeking Skills . . . . .	2
or		
COMM1060	Career Portfolio. . . . .	3
MATH1000	Prealgebra . . . . .	2

### General Education Elective 4 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

**Total Diploma 64 Credits**

## Advanced Technical Certificate Structural Repair Technician Assistant (BP/EP)



### Overview

Structural Assistants perform wheel alignments, replace suspension parts, prepare vehicles for structural repairs, perform minor structural repairs and replace panels.

Prerequisite: Completion of Non-Structural Repair Technician Assistant certificate or two years related experience in industry.

### Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. As a Structural Repair Technician the student will work with a Body Repair Technician who will guide the student in the repair, replacement and alignments of vehicles needing these repairs.

### Technical Studies Required 11 Credits

ABCT2006	Stationary Glass Replacement . . . . .	1
ABCT2015	Steering and Suspension . . . . .	2
ABCT2040	Restraint Systems . . . . .	1
ABCT2050	Damage Analysis and Straightening Structural Parts . . . . .	3
ABCT2055	Panel Replacement and Restoring Corrosion Protection . . . . .	4

### Technical Studies Elective 5 Credits

ABCT2000	Advanced Welding Methods . . . . .	1
ABCT2060	Straightening Structural Parts II . . . . .	1
ABCT2495	Auto Body Internship I . . . . .	4
ABCT2501	Auto Body Internship II . . . . .	4
ABCT2600	Collision Lab. . . . .	1-8

**Total Advanced  
Technical Certificate 16 Credits**

## Occupational Certificate Non-Structural Repair Technician Assistant (BP/EP)

### Overview

This certificate prepares students to perform non-structural repairs. This includes panel repairs of four hours or less, bolt-on panel replacements and weld-on panel replacements.

### Career Opportunities

Auto Body Technician Assistants work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. As a Non-structural Repair Technician Assistant the student will assist the Journeyman in repairing and replacing components in the day-to-day operations of vehicle repair.

### Technical Studies Required 13 Credits

ABCT1145	Cutting, Heating and MIG Welding . . . . .	3
ABCT1150	Trim, Moveable Glass and Hardware. . . . .	2
ABCT1155	Metal Straightening and Body Filler I . . . . .	4
ABCT1160	Bolt-on, Weld-on Panel Replacement and Alignment. . . . .	4

### Technical Studies Elective 3 Credits

ABCT1165	Using Body Filler II . . . . .	2
ABCT2495	Auto Body Internship I . . . . .	4
ABCT2600	Collision Lab. . . . .	1-8

**Total Occupational Certificate 16 Credits**

## Occupational Certificate Refinishing Technician Assistant (BP/EP)



### Overview

Refinishing Assistants buff cars and trucks, install detail, sand, tape, mix paint and paint small jobs and used cars.

### Career Opportunities

Auto Body Technicians work for automotive dealerships, independent auto shops, government agencies and other organizations that maintain their own fleets of trucks and cars. As a Refinishing Technician's Assistant the student will work with a Journeyman Painter who will direct the student in the refinish environment. There are also opportunities to be employed as an insurance adjuster, manufacturer's representative, auto service and sales person or wholesale parts and tool sales person.

### Technical Studies Required 14 Credits

ABCT1240	Detailing. . . . .	2
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes . . . . .	4
ABCT1260	Surface Preparing and Finish Application . . . . .	4
ABCT1265	Tinting and Blending . . . . .	4

### General Education Required 1 Credit

SSCI1000	Introduction to Environmental Health and Safety	1
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### Technical Studies Elective 2 Credits

ABCT1235	Finish Defects. . . . .	2
ABCT1250	Auto Body Painting Internship . . . . .	1-4
ABCT2600	Collision Lab. . . . .	1-8

**Total Occupational Certificate 17 Credits**

## Occupational Certificate Custom Fabrication and Finishing (BP/EP)

### Overview

Auto Body Repair and Refinishing Technicians repair vehicles that are damaged as a result of corrosion and wear. They provide customers with cost estimates for repair, replace or repair body parts and paint vehicles using various materials, equipment and methods.

### Career Opportunities

The student will have the ability to learn how to restore older model vehicles.

### Technical Studies Required 19 Credits

ABCT1145	Cutting, Heating and MIG Welding . . . . .	3
ABCT1155	Metal Straightening and Body Filler I . . . . .	4
ABCT1255	Environmental Health, Safety and Equipment Preparation for Finishes . . . . .	4
ABCT1260	Surface Preparing and Finish Application . . . . .	4
ABCT1265	Tinting and Blending . . . . .	4

**Total Occupational Certificate 19 Credits**

## Occupational Certificate Auto Body Estimator (BP)

### Overview

This certificate provides students with the skills necessary to begin a career as an estimator in the auto body industry. Students will have the opportunity to learn to properly identify damaged vehicles, necessary components and systems; demonstrate proficiency in estimating processes using both manual techniques and computer software; identify appropriate replacement parts and calculate labor costs; demonstrate effective interpersonal skills in dealing with internal and external customers in the auto body industry and successfully complete an 80 hour industry internship.

### Career Opportunities

Auto Body Estimators work for automotive dealerships, independent auto body repair centers and insurance companies.

### Technical Studies Required 9 Credits

ABCT1400	Collision Damage Analysis	3
ABCT1405	Estimating	2
ABCT1410	Customer Management	2
ABCT1415	Estimating Internship	2

**Total Occupational Certificate 9 Credits**

## AUTOMOTIVE TECHNOLOGY

### Associate in Applied Science Degree Automotive Technician (BP/EP)



### Overview

The Automotive Technology degree prepares the student in all areas of the automobile and light truck for service, diagnosis and repair at an entry level. An Automotive Technician will diagnose, determine condition, estimate cost of repair and replace or repair various components in engines, powertrains, suspensions, brakes, electrical systems, fuel systems, emission controls and computer controlled systems.

### Career Opportunities

Due to increased vehicle ownership, longer useful life of vehicles and increased maintenance requirements of new and complicated automotive systems, the demand for trained automotive technicians is at an extremely high level and is increasing annually. A wide range of employment opportunities exist in dealerships, fleets, mass merchandisers, independent garages and service stations.

The degree program also provides opportunities for advancement into shop management positions such as shop foreman, service manager and shop owner.

### Technical Studies Required 53 Credits

ATEC1105	Engine Repair I	3
ATEC1110	Engine Repair II	3
ATEC1205	Automatic Transmissions I	3
ATEC1210	Automatic Transmissions II	3
ATEC1305	Manual Drive Train & Axles	4
ATEC1405	Steering and Suspension	4
ATEC1505	Brakes	4
ATEC1615	Electrical Systems I	3
ATEC1620	Electrical Systems II	3
ATEC1625	Electrical Systems III	3

ATEC1705	Heating and Air Conditioning	4
ATEC1805	Engine Performance I	3
ATEC1810	Engine Performance II	3
ATEC1815	Engine Performance III	3
ATEC2685	Automotive Industry Internship I	5
MATH1000	Prealgebra	2

### General Education Required 15 Credits

CPLT1100	Essential Computer Applications	3
ENGL2121	Writing and Research	4
or		
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
or		
PHIL2200	Ethics	3
Gen Ed	Choose one course from MnTC Goal Area 5*	3
Gen Ed	Choose one course from MnTC Goal Area 7*	3

*\*The same course cannot satisfy more than one Minnesota Transfer Curriculum (MnTC) Goal Area requirement.*

### General Education Elective 3 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 1 Credit

#### Recommended:

ATEC1820	Hybrid Electric Vehicle Systems	1
ATEC1900	Specialized Lab	1-4
ATEC2690	Automotive Industry Internship II	5

### Total Associate in Applied Science Degree 72 Credits

## Diploma Automotive Technician (BP/EP)



### Overview

The Automotive Mechanics Technician diploma prepares the student in all areas of the automobile and light truck for service, diagnosis and repair at an entry level. An automotive technician will diagnose, determine condition, estimate cost of repair and replace or repair various components in engines, powertrains, suspensions, brakes, electrical systems, fuel systems, emission controls and computer controlled systems.

### Career Opportunities

Due to increased vehicle ownership, longer useful life of vehicles and increased maintenance requirements of new and complicated automotive systems, the demand for trained automotive technicians is at an extremely high level and is increasing annually. A wide range of employment opportunities exist in dealerships, fleets, mass merchandisers, independent garages and service stations.

### Technical Studies Required 56 Credits

ATEC1105	Engine Repair I	3
ATEC1110	Engine Repair II	3
ATEC1205	Automatic Transmissions I	3
ATEC1210	Automatic Transmissions II	3
ATEC1305	Manual Drive Train & Axles	4
ATEC1405	Steering and Suspension	4
ATEC1505	Brakes	4
ATEC1615	Electrical Systems I	3

ATEC1620	Electrical Systems II	3
ATEC1625	Electrical Systems III	3
ATEC1705	Heating and Air Conditioning	4
ATEC1805	Engine Performance I	3
ATEC1810	Engine Performance II	3
ATEC1815	Engine Performance III	3
ATEC2685	Automotive Industry Internship I	5
ATEC2690	Automotive Industry Internship II	5

**General Education Required 5 Credits**

COMM1040	Job Seeking Skills	2
MATH1000	Prealgebra	2
SSCI1000	Introduction to Environmental Health and Safety	1

**General Education Elective 3 Credits**

Any HTC college level general education course may be used to satisfy the elective requirement.

**Total Diploma 64 Credits**

## FORD AUTOMOTIVE STUDENT SERVICE EDUCATION TRAINING PROGRAM (ASSET)

### Associate in Applied Science Degree Automotive Technology (Ford ASSET) (BP)

#### Overview

The Ford Automotive Student Service Educational Training (ASSET) program is a factory authorized training program that is jointly sponsored by Ford Motor Company, Ford and Lincoln-Mercury Dealers, and Hennepin Technical College. It is designed to train automotive technicians to repair all the newer model Ford Motor Company vehicles. Students can only enter this program by special application and by the sponsorship of a Ford or Lincoln-Mercury dealership.

#### Career Opportunities

All students who successfully complete this program will be Ford certified in all STST speciality areas. They will be employed by Ford and/or Lincoln-Mercury dealers as dealership repair technicians. A large number of jobs exist for qualified automotive technicians in the metropolitan and rural communities. The potential to advance to service writer, service manager, sales positions, company representatives or other dealership management is excellent.

**Technical Studies Required 78 Credits**

FDAS1200	Ford Electrical Systems	3
FDAS1250	Ford Gasoline Engine Performance I	2
FDAS1260	Ford Gasoline Engine Performance II	3
FDAS1300	Related Mechanical Skills	1
FDAS1400	Clutches/Differentials	2
FDAS1410	Manual Transmission/Transaxle	2
FDAS1500	Engine Repair	3
FDAS1550	Engine Operation	2
FDAS1600	Ford Suspension and Alignment	2
FDAS1611	Noise Vibration Harshness (NVH)	3
FDAS1650	Ford Steering and Balance	2
FDAS1701	Ford Climate Control	3
FDAS1750	Ford Fuel Systems	2

FDAS1810	Ford Dealership Internship I	6
FDAS1820	Ford Dealership Internship II	6
FDAS2030	Ford Dealership Internship III	6
FDAS2040	Ford Dealership Internship IV	6
FDAS2052	Ford Dealership Internship V	9
FDAS2230	Ford Car Transmissions	3
FDAS2240	Ford Truck Transmissions	3
FDAS2502	Ford Advanced Engine Performance	3
FDAS2551	Ford DI Diesel	3
FDAS2600	Ford Braking Systems	3

**General Education Required 18 Credits**

COMM2050	Interpersonal Communication	3
CPLT1100	Essential Computer Applications	3
ENGL2125	Technical Writing	3
PHIL2100	Critical Thinking	3
PHIL2200	Ethics	3
SOCI2100	Introduction to Sociology	3

**Total Associate in Applied Science Degree 96 Credits**

### Occupational Certificate Maintenance Light Repair (BP)

#### Overview

The Ford Maintenance Light Repair certificate is designed to provide students with the skills necessary to successfully perform light maintenance service on domestic and import cars and light trucks. This one-year certificate will allow students to enter the automotive industry with advanced skills in basic service procedures and receive up to 25% of Ford training specialty training.

#### Career Opportunities

Maintenance and light service repair technicians will be able to perform jobs in the automotive light service industry such as Ford dealership quicklanes, independent service shops, and other franchise dealerships that perform light-duty maintenance. As a light service maintenance technician, the student will perform basic automotive maintenance and light repair such as oil changes, transmission flushes, tune-ups, and brake service. Furthermore, maintenance light repair technicians will assist journeyman in the day-to-day operations of vehicle repair.

**Technical Studies Required 30 Credits**

FDAS1200	Ford Electrical Systems	3
FDAS1300	Related Mechanical Skills	1
FDAS1500	Engine Repair	3
FDAS1550	Engine Operation	2
FDAS1600	Ford Suspension and Alignment	2
FDAS1650	Ford Steering and Balance	2
FDAS1750	Ford Fuel Systems	2
FDAS1810	Ford Dealership Internship I	6
FDAS1820	Ford Dealership Internship II	6
FDAS2600	Ford Braking Systems	3

**Total Occupational Certificate 30 Credits**

# MARINE / MOTOR SPORTS TECHNOLOGY

## Associate in Applied Science Degree Marine/Motor Sports Technician (EP)

### Overview

The Marine/Motors Sports Technology degree prepares the student in all areas of the Marine, Motor Sports and Power Equipment repair and service. A marine/motor sports technician will diagnose, evaluate, estimate repair costs and repair various types of marine, motorcycle and power equipment.

### Career Opportunities

The Marine/Motor Sports Technology Associate Associate in Applied Science degree will allow the graduate the opportunities to advance to careers in the major manufacturer's research and development departments. Service or sales representative positions would be available to a person holding an A.A.S. also. Another possible opportunity would be for a promotion to a supervisory position.

### Technical Studies Required 54 Credits

MMST1100	Introduction to Marine and Motor Sports Technology . . . . .	3
MMST1105	Introduction to Engine Theory . . . . .	3
MMST1110	Introduction to Fuel Systems . . . . .	3
MMST1115	Introduction to Electrical Systems . . . . .	3
MMST1120	Introduction to Ignition Systems . . . . .	3
MMST1125	Service Management . . . . .	3
MMST1130	Introduction to Drive Systems . . . . .	3
MMST1145	Test Run and Storage . . . . .	3
MMST2105	Motorcycle Transmissions and Clutch Service . . . . .	3
MMST2110	Motorcycle Wheels and Suspension . . . . .	3
MMST2126	Marine Lower Unit and Cooling System Service . . . . .	3
MMST2140	Marine Tilt/Trim and Controls . . . . .	3
MMST2175	Power Equipment Drive Systems . . . . .	3
MMST2180	Power Equipment Accessory Maintenance . . . . .	3
MMST2300	Advanced Fuel Systems . . . . .	3
MMST2305	Advanced Electrical Systems . . . . .	3
MMST2310	Engine Overhaul . . . . .	3
MMST2315	Tune Up . . . . .	3

### General Education Required 9 Credits

COMM2050	Interpersonal Communication . . . . .	3
ENGL2121	Writing and Research . . . . .	4
or		
ENGL2125	Technical Writing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
or		
PHIL2200	Ethics . . . . .	3

### General Education Elective 6 Credits

Hennepin Technical College's 2000-level general education courses meet the guidelines of the Minnesota Transfer Curriculum (MnTC).

### Technical Studies Elective 3 Credits

Any Marine/Motor Sports Technology (MMST) course that is not required for this award may be used as an elective.

### Recommended:

MMST2320	Customizing Lab. . . . .	1-3
MMST2325	EETC/Advanced Troubleshooting. . . . .	3

### Total Associate in Applied Science Degree 72 Credits

## Diploma Marine/Motor Sports Technician (EP)

### Overview

Marine/Motor Sports Technicians service, diagnose and repair motorcycles, snowmobiles, outboards, stern-drive boats and lawn and garden equipment.

### Career Opportunities

Marine/Motor Sports Technicians find employment at marine, motorcycle or snowmobile dealerships, distributors and manufacturers. Technicians are also in demand at service repair shops and businesses that service and repair motorcycles, outboard and inboard boat motors and lawn and garden equipment.

### Technical Studies Required 54 Credits

MMST1100	Introduction to Marine and Motor Sports Technology . . . . .	3
MMST1105	Introduction to Engine Theory . . . . .	3
MMST1110	Introduction to Fuel Systems . . . . .	3
MMST1115	Introduction to Electrical Systems . . . . .	3
MMST1120	Introduction to Ignition Systems . . . . .	3
MMST1125	Service Management . . . . .	3
MMST1130	Introduction to Drive Systems . . . . .	3
MMST1145	Test Run and Storage . . . . .	3
MMST2105	Motorcycle Transmissions and Clutch Service . . . . .	3
MMST2110	Motorcycle Wheels and Suspension . . . . .	3
MMST2126	Marine Lower Unit and Cooling System Service . . . . .	3
MMST2140	Marine Tilt/Trim and Controls . . . . .	3
MMST2175	Power Equipment Drive Systems . . . . .	3
MMST2180	Power Equipment Accessory Maintenance . . . . .	3
MMST2300	Advanced Fuel Systems . . . . .	3
MMST2305	Advanced Electrical Systems . . . . .	3
MMST2310	Engine Overhaul . . . . .	3
MMST2315	Tune Up . . . . .	3

### General Education Required 7 Credits

COMM1040	Job Seeking Skills . . . . .	2
MATH1000	Prealgebra . . . . .	2
METS1000	Computers in Manufacturing . . . . .	3

### Technical Studies Elective 3 Credits

Any Marine/Motor Sports Technology (MMST) course that is not required for this award may be used as an elective.

### Recommended:

MMST2320	Customizing Lab. . . . .	1-3
MMST2325	EETC/Advanced Troubleshooting. . . . .	3

### Total Diploma 64 Credits



## Occupational Certificate Motorcycle Technician (EP)

### Overview

Motorcycle Technicians service, diagnose and repair motorcycles.

### Career Opportunities

Motorcycle Technicians find employment at motorcycle dealerships, distributors and manufacturers. Technicians are also in demand at service repair shops and businesses.

### Technical Studies Required 30 Credits

MMST1100	Introduction to Marine and Motor Sports Technology . . . . .	3
MMST1105	Introduction to Engine Theory . . . . .	3
MMST1110	Introduction to Fuel Systems . . . . .	3
MMST1115	Introduction to Electrical Systems . . . . .	3
MMST1120	Introduction to Ignition Systems . . . . .	3
MMST1125	Service Management . . . . .	3
MMST1130	Introduction to Drive Systems . . . . .	3
MMST1145	Test Run and Storage . . . . .	3
MMST2105	Motorcycle Transmissions and Clutch Service . . . . .	3
MMST2110	Motorcycle Wheels and Suspension . . . . .	3

**Total Occupational Certificate 30 Credits**

## Occupational Certificate Outboard Technician (EP)

### Overview

Outboard Marine Technicians service, diagnose and repair outboard motors.

### Career Opportunities

Outboard Marine Technicians find employment at marine dealerships, distributors and manufacturers. Technicians are also in demand at service repair shops and businesses.

### Technical Studies Required 30 Credits

MMST1100	Introduction to Marine and Motor Sports Technology . . . . .	3
MMST1105	Introduction to Engine Theory . . . . .	3
MMST1110	Introduction to Fuel Systems . . . . .	3
MMST1115	Introduction to Electrical Systems . . . . .	3
MMST1120	Introduction to Ignition Systems . . . . .	3
MMST1125	Service Management . . . . .	3
MMST1130	Introduction to Drive Systems . . . . .	3
MMST1145	Test Run and Storage . . . . .	3
MMST2126	Marine Lower Unit and Cooling System Service . . . . .	3
MMST2140	Marine Tilt/Trim and Controls . . . . .	3

**Total Occupational Certificate 30 Credits**

## Occupational Certificate Power Equipment Certificate (EP)

### Overview

Power Equipment student will perform repairs on a variety of lawn and garden equipment. Lawn and garden equipment will include lawn mowers, snow blowers and most hand-held chore performing devices.

### Career Opportunities

Employment for the power equipment graduate will have a wide range of opportunities including lawn and garden shops, rental shops, golf course maintenance facilities, farm equipment dealerships, and many other small engine repair shops.

### Technical Studies Required 30 Credits

MMST1100	Introduction to Marine and Motor Sports Technology . . . . .	3
MMST1105	Introduction to Engine Theory . . . . .	3
MMST1110	Introduction to Fuel Systems . . . . .	3
MMST1115	Introduction to Electrical Systems . . . . .	3
MMST1120	Introduction to Ignition Systems . . . . .	3
MMST1125	Service Management . . . . .	3
MMST1130	Introduction to Drive Systems . . . . .	3
MMST1145	Test Run and Storage . . . . .	3
MMST2175	Power Equipment Drive Systems . . . . .	3
MMST2180	Power Equipment Accessory Maintenance . . . . .	3

**Total Occupational Certificate 30 Credits**



# MEDIUM / HEAVY TRUCK TECHNOLOGY

## Associate in Applied Science Degree Medium/Heavy Truck Technology (BP)

### Overview

Students in the Medium/Heavy Truck Technology A.A.S. degree program are sponsored by a trucking company. Students split their learning between taking courses at the college and developing skills through paid internships at truck repair companies. Students spend the first-half of each semester taking courses at the college and the second-half of each semester on a paid internship developing the skills just learned in class. This schedule is repeated throughout the two-year program. The college assists students in obtaining a trucking industry sponsor for the internship portion of the program.

This program is designed to provide individuals with the knowledge and skills needed to be an entry-level technician in the trucking industry. Students will practice their skills in a well equipped lab and develop production level skills at their industry sponsored company. Some of the areas of study are electrical and electronic systems, steering and suspension, air and hydraulic ABS brake systems and vehicle maintenance. Students will perform diesel engine troubleshooting, overhaul procedures, and tune-ups on both mechanical and electronic engines. Clutch, transmission, and drive axle diagnosis, repair and overhaul will be taught along with preventive maintenance procedures. Instruction will include classroom theory, shop demonstrations, and hands-on skill development. Much of the lab work is performed on actual vehicles or engines in operating condition.

### Career Opportunities

Career opportunities as a skilled truck technician are available in truck dealerships, leasing companies, trucking fleets, and independent truck repair shops. Students may choose other options such as railroads, heavy equipment, mass transit companies, or marine applications. Electronic diesel engines, transmissions, and ABS brake systems have revolutionized the trucking industry creating a great demand for the skilled truck technician.

<b>Technical Studies Required</b>		<b>76 Credits</b>
MHTT1002	Truck Technology Fundamentals . . . . .	2
MHTT1011	Electricity in Truck Technology I . . . . .	4
MHTT1015	Electricity in Truck Technology II . . . . .	3
MHTT1020	Vehicle Service . . . . .	3
MHTT1030	Internship/Industry Partnership I . . . . .	5
MHTT1100	Hydraulic Brake Systems . . . . .	3
MHTT1115	Air Brake Systems and Controls . . . . .	3
MHTT1130	Internship/Industry Partnership II . . . . .	5
MHTT1200	Steering and Suspension Systems . . . . .	3
MHTT1210	Clutch and Driveline . . . . .	3
MHTT1300	Introduction to Diesel Engines . . . . .	3
MHTT1321	Heating and Air Conditioning . . . . .	3
MHTT1330	Internship/Industry Partnership III . . . . .	5
MHTT1401	Diesel Engine II . . . . .	3

MHTT1410	Transmission Technologies . . . . .	3
MHTT1420	Drive Axles . . . . .	3
MHTT1430	Internship/Industry Partnership IV . . . . .	5
MHTT1501	Diesel Engine III . . . . .	3
MHTT1511	Diesel Engine IV . . . . .	3
MHTT1532	Internship/Industry Partnership V . . . . .	9
MATH1000	Prealgebra . . . . .	2

### **General Education Required** **18 Credits**

COMM2050	Interpersonal Communication . . . . .	3
ENGL2125	Technical Writing . . . . .	3
METS1000	Computers in Manufacturing . . . . .	3
PHIL2100	Critical Thinking . . . . .	3
PHIL2200	Ethics . . . . .	3
SOCI2100	Introduction to Sociology . . . . .	3

### **Total Associate in Applied Science Degree** **94 Credits**

## Diploma Medium/Heavy Truck Maintenance Technician (BP)

### Overview

Students in this Medium/Heavy Truck Maintenance Technician program will split their learning between the college and industry at a paid internship site. This is a one-year, three-semester course of instruction including: classroom theory, shop demonstrations, and hands-on skill development. Some of the areas of study are: truck preventive maintenance, electrical systems, air and hydraulic ABS brake systems, heating and air conditioning systems, diesel engine systems, and steering and suspension systems. Much of the shop work is performed on actual vehicles and engines in operating condition.

### Career Opportunities

Career opportunities as a skilled maintenance technician are available in truck dealerships, leasing companies, trucking fleets, and independent truck repair shops.

### **Technical Studies Required** **37 Credits**

MHTT1002	Truck Technology Fundamentals . . . . .	2
MHTT1011	Electricity in Truck Technology I . . . . .	4
MHTT1015	Electricity in Truck Technology II . . . . .	3
MHTT1020	Vehicle Service . . . . .	3
MHTT1030	Internship/Industry Partnership I . . . . .	5
MHTT1100	Hydraulic Brake Systems . . . . .	3
MHTT1115	Air Brake Systems and Controls . . . . .	3
MHTT1130	Internship/Industry Partnership II . . . . .	5
MHTT1200	Steering and Suspension Systems . . . . .	3
MHTT1300	Introduction to Diesel Engines . . . . .	3
MHTT1321	Heating and Air Conditioning . . . . .	3

### **General Education Required** **7 Credits**

MATH1000	Prealgebra . . . . .	2
METS1000	Computers in Manufacturing . . . . .	3
COMM1050	Communication in the Workplace . . . . .	2

### **Total Diploma** **44 Credits**

## Diploma Medium/Heavy Truck Drivetrain Technician (BP)

### Overview

Students in this Medium/Heavy Truck Drivetrain Technician program will split their learning between the college and industry at a paid internship site. This is a one-year, three-semester course of instruction including: classroom theory, shop demonstrations, and hands-on skill development. Some of the areas of study are: clutch and driveline, manual transmissions, drive axles, mechanical and electronically controlled diesel engines. Diagnosis, repair, and overhaul procedures will be performed on actual vehicles and engines in operating condition. Prerequisite: Graduation from the Medium/Heavy Truck Maintenance Technician program or two years of truck mechanic experience.

### Career Opportunities

Career opportunities as a skilled maintenance technician are available in truck dealerships, leasing companies, truck fleets, and independent truck repair shops. Electronic diesel engines, transmissions, and ABS brake systems have revolutionized the trucking industry creating a great demand for the skilled truck technician.

### Technical Studies Required 37 Credits

MHTT1210	Clutch and Driveline . . . . .	3
MHTT1330	Internship/Industry Partnership III . . . . .	5
MHTT1401	Diesel Engine II . . . . .	3
MHTT1410	Transmission Technologies . . . . .	3
MHTT1420	Drive Axles . . . . .	3
MHTT1430	Internship/Industry Partnership IV . . . . .	5
MHTT1501	Diesel Engine III . . . . .	3
MHTT1511	Diesel Engine IV . . . . .	3
MHTT1532	Internship/Industry Partnership V . . . . .	9

### General Education Elective 2 Credits

Any HTC college level general education course may be used to satisfy the elective requirement.

**Total Diploma 39 Credits**





## Building Green continued

Nearly every aspect of the house was thought through to make it energy efficient and environment friendly. Paint and other finishes are low in volatile organic compounds to keep the indoor air quality high. “You don’t have that ‘new house’ smell,” Kretsch said. Carpeting is made from recycled materials. The furnace and water heater are high efficiency, and showers and toilets are low flow.

Since its completion last summer, the house has been turned over to the city of Minnetonka, which provided the land for the project. Elise Durbin, community development supervisor for Minnetonka, said the city sold the three-bedroom, 2,300-square-foot house for \$405,000.

“We’re very excited about it,” Durbin said. “It’s not only a great asset for the community, it’s also an educational resource.” City officials hope the house will inspire others to incorporate green building methods into home construction or remodeling projects.

Colin Perrier, an architectural drafting student who worked on the house, said the experience could give him an edge as he looks for a job. “Right now the job market is going more green,” he said. “Builders want students who know about LEED and building green.”

One of the more interesting aspects of the project for Perrier was going before the Minnetonka City Council to present the project plans. He and fellow student Andrew Petersen showed council members 3D computer simulations of how the house could look when finished. Petersen also conducted computersimulated sun studies to determine the angle of the sun at different times of the year.

City officials were impressed with their presentation. “The point of this is that we can build a house that’s really efficient that doesn’t cost a million dollars,” Perrier said. “The city didn’t want another million-dollar house that wouldn’t sell. They wanted homes that people could afford.”

Jimmie Sparks, residential energy program manager with Neighborhood Energy Connection, a nonprofit organization that promotes energy-efficient living, served as a resource for the students and faculty. He also conducted site verification – testing to make sure the project followed the LEED program guidelines.

The LEED process, which awards points for environmentally sound practices, forces builders to take a more holistic view of construction, he said. For example, points are awarded for location if the house is within walking distance to shopping, services and recreational opportunities. The Spring Lane house also received points for its small footprint, minimal site disruption and educational value to the community.

Sparks, a 1981 graduate of the carpentry program at Pine Technical College, also part of the Minnesota State Colleges and Universities system, said the Spring Lane house shows that it’s possible to build a green house at a reasonable cost. Green construction actually helps builders make more money because they use less material, he said.

Sparks said he discourages developers from chasing points with “things like whiz-bang geothermal heating systems rather than better windows.”

“I try to get them to think about what are the most cost effective points to gather,” he said. “I am of the opinion that you can’t spell green without the two Es. Don’t talk to me about green unless you talk first about energy efficiency.”

### OUTSIDE

The roof is photovoltaic cell-ready, with the necessary electrical and mechanical connections in place for a homeowner to add solar panels to generate electricity.

Roof overhangs are designed to let in sunlight in winter months and block it out in the summer.

The super-insulated walls are 8 inches thick.

South-facing windows collect sunlight in the winter, which helps heat the house. Light into a windowless bathroom.

### INSIDE

Work areas are illuminated by LED lights that save energy and last up to 60,000 hours longer than other bulbs.

Kitchen cabinet finishes are low in volatile organic compounds.

An energy-efficient ventilation system, powered by off-peak electricity, keeps indoor air quality high.

A solar tube, lined with a highly reflective material, brings natural light into a windowless bathroom.

BP (Brooklyn Park)  
EP (Eden Prairie)



*Course descriptions are listed in alphabetical order by course number.  
All general studies and developmental courses are shaded.*



***HennepinTechnical***  
*College*

**ABCT1145 CUTTING, HEATING AND MIG WELDING**

Students will learn how to use oxy-acetylene cutting, heating, and metal inert gas (MIG) welding on automotive sheet metal. Students will become familiar with how the MIG welding process are used, requirements for metal joining processes and their application to auto collision repair. (Prereq: None) (BP/EP) 3 cr

**ABCT1150 TRIM, MOVEABLE GLASS AND HARDWARE**

Many repairs made to vehicle doors and other glass installations require the removal and installation of glass. Proper removal and installation is necessary to prevent damage to the glass or vehicle. Improper removal and installation can also cause wind noise and water leaks. Selection of proper tools, safe use of tools and proper removal procedures will be emphasized in this course. Installation procedures will be covered. (Prereq: None) (BP/EP) 2 cr

**ABCT1155 METAL STRAIGHTENING AND BODY FILLER I**

This course will cover metal straightening, the purpose of plastic fillers and how to use them for their intended purpose in autobody repair. (Prereq: None) (BP/EP) 4 cr

**ABCT1160 BOLT-ON, WELD-ON PANEL REPLACEMENT AND ALIGNMENT**

Proper use and selection of tools is very important to properly remove, install and align bolt-on-panels. Properly removing, installing and aligning bolt-on-parts is essential to restoring the vehicle to pre-accident condition. Proper tools and equipment along with proper techniques are essential for the removal and replacement of weld-on-panels. The fit and finish of the final repair is determined by proper panel installation. Alignment to adjacent panels, gaps at door and decklid, panel warpage and damage to adjacent panels are major factors in the quality of the finished product. (Prereq: None) (BP/EP) 4 cr

**ABCT1165 USING BODY FILLER II**

Proper finish of plastic body filler in a quick, efficient manner is necessary to minimize labor costs and maximize earnings. At the completion of this course the student will be able to repair a heavily damaged panel in the most cost effective manner. (Prereq: None) (BP/EP) 2 cr

**ABCT1235 FINISH DEFECTS**

Today's vehicles have finishes that are very refined and free from noticeable defects. To maintain and restore these features in a finish, the technician will learn to identify types of finish defects and the proper correction procedures using the least aggressive methods. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 2 cr

**ABCT1240 DETAILING**

This course is designed to teach the technician specific skills needed to enter the field of reconditioning on new and used cars. It includes buffing and polishing the exteriors, cleaning and detailing the interior, cleaning and painting the engine compartment and installing body accent stripes and moldings. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 2 cr

**ABCT1250 AUTO BODY PAINTING INTERNSHIP**

Following internship guidelines and guidelines in all previous successfully completed courses, the technician will work in a designated auto body repair facility with a journeyman and paint vehicles to manufacturers specifications. (Prereq: None) (BP/EP) 1-4 cr

**ABCT1255 ENVIRONMENTAL HEALTH, SAFETY AND EQUIPMENT PREPARATION FOR FINISHES**

The student will develop a plan for refinishing a vehicle using the correct operation of equipment and paint. Concerns for environmental health and safety will be followed and enforced. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 4 cr

**ABCT1260 SURFACE PREPARING AND FINISH APPLICATION**

This course will enable the technician to identify type and color of a finish. The student will understand undercoat materials, sanding procedures and masking procedures in the preparation of the surface for refinishing.

Manufacturers of today's vehicles use various refinish systems such as single stage, base coat, clearcoat and tri-stage. To properly refinish a vehicle and meet customer expectations, the technician will understand and apply these types of finishes. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 4 cr

**ABCT1265 TINTING AND BLENDING**

The students will learn how to achieve a blendable match with all colors. Students will become familiar with paint application problems and the use of preventive measures. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 4 cr

**ABCT1300 AUTO BODY STRUCTURAL REPAIR INTERNSHIP I**

Following internship guidelines and guidelines in all previous successfully completed courses, the technician will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications in non-structural repairs. (Prereq: None) (BP/EP) 4 cr

**ABCT1305 AUTO BODY STRUCTURAL REPAIR INTERNSHIP II**

The technician will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications. (Prereq: None) (BP/EP) 4 cr

**ABCT1400 COLLISION DAMAGE ANALYSIS**

Students will have the opportunity to learn about various vehicle designs, manufacturing processes, energy management processes, repair issues, and measuring for repair processes. Students will be able to recognize damage to various mechanical components, interior components, and exterior components. Repair processes to manufactures guidelines of finish, fit-up and proper corrosion protection will also be covered. (Prereq: None) (BP) 3 cr

**ABCT1405 ESTIMATING**

The student will be introduced to estimating procedures which include identifying vehicle components, selecting appropriate replacement parts, labor costs, utilizing manual estimating systems and computerized estimating systems. The students will create damage reports from this information including calculating parts, labor, supplies and materials for accurate repair costs. (Prereq: None) (BP) 2 cr

**ABCT1410 CUSTOMER MANAGEMENT**

Students learn appropriate industry terminology, measuring and improving levels of customer service, interpreting body language, conflict resolution, telephone and in-person communication skills, personal conduct and business ethics, and the completion of paperwork related to auto body customer management functions. (Prereq: None) (BP) 2 cr

**ABCT1415 ESTIMATING INTERNSHIP**

The apprentice estimator will work in a designated auto body repair facility along side an experience estimator following internship guidelines and guidelines in all previously completed courses. Students participate in writing estimates and facilitating repair processes. Students will also understand customer needs, repair costs, insurance company requirements, customer delivery and follow up of all repairs. (Prereq: ABCT1400, ABCT1405 and ABCT1410) (BP) 2 cr

**ABCT2000 ADVANCED WELDING METHODS**

Modern vehicle designs have very exacting requirements regarding metal joining processes used in their construction and repair. Technicians will be familiar with these processes and will use advanced methods in the duplication of collision repairs. (Prereq: ABCT1145) (BP/EP) 1 cr

**ABCT2006 STATIONARY GLASS REPLACEMENT**

The student will be able to identify different types of glass, assess what types of adhesion methods are used and install stationary glass. The student will check for wind noise and water leaks. The student will also be introduced to laminated glass repair systems. (Prereq: ABCT1150) (BP/EP) 1 cr

**ABCT2015 STEERING AND SUSPENSION**

Driving performance problems after collision repairs can result in customer complaints. Accurate diagnosis and repair of wheel and tire conditions can lead to customer satisfaction. (Prereq: None) (BP/EP) 2 cr

**ABCT2040 RESTRAINT SYSTEMS**

This course will teach theory and practical applications of automotive restraint systems along with diagnosis and service. (Prereq: None) (BP/EP) 1 cr

**ABCT2050 DAMAGE ANALYSIS AND STRAIGHTENING STRUCTURAL PARTS**

The students will learn how to look for all types of damage in all vehicle designs. The student will learn how to find hidden areas of damage that could be overlooked in the estimating process. The student will straighten structural parts through the use of pulling and anchoring systems that have different characteristics from different manufactures. The student must be familiar with different anchoring and pulling systems in the normal collision repair operation. (Prereq: ABCT1155, ABCT1160, ABCT2150, and ABCT2190) (BP/EP) 3 cr

**ABCT2055 PANEL REPLACEMENT AND RESTORING CORROSION PROTECTION**

The student will learn how vehicles are manufactured which will allow them to understand crush factors in accidents. The student will learn how to restore the vehicles to pre-accident condition as proper procedures for panel replacement will control all safety features of the vehicles such as air bag deployment and seat belt operation. The student will learn the proper techniques that will be required in the welding processes as there are different metals within the structure which require different welding methods. The student will understand the different corrosion protection methods on interior and exterior panels. (Prereq: ABCT1160, ABCT2000, ABCT2006, and ABCT2050) (BP/EP) 4 cr

**ABCT2060 STRAIGHTENING STRUCTURAL PARTS II**

When applying corrective forces, a technician must understand what property changes take place in the metal. When metal is bent its grain structure is changed and when grain structure is changed, the metal is stressed and may be weakened. (Prereq: ABCT2050) (BP/EP) 1 cr

**ABCT2110 CREATING A COMPUTERIZED DAMAGE REPORT**

There are many computer systems available today on a wide range of different computers. Like manual estimates, computer estimates are still written by a person and must also follow the rules of the system being used. Understanding the computer is important to check its accuracy and completeness for the repairs. (Prereq: None) (BP/EP) 1 cr

**ABCT2115 PLASTIC IDENTIFICATION AND REPAIR DECISION**

With the increased use of plastics by vehicle manufacturers, technicians and appraisers are making decisions on whether to repair or replace damaged parts. With an understanding of the unique issues involved in deciding to repair or replace a plastic part, the technician will now be able to make the best decision. (Prereq: None) (BP/EP) 1 cr

**ABCT2130 PADDED DASH REPAIRS**

Following a collision, foam filled dash pads or padded instrument panels may be dented or torn. The technician will understand the procedures to repair this damage to restore the vehicle to pre-accident condition. (Prereq: None) (BP/EP) 1 cr

**ABCT2140 REFINISHING OF PLASTICS**

Vehicle plastics must be refinished following repairs. Often a specific plastic may require special preparation of primers to get the paints to bond. The technician must be familiar with various refinishing procedures to refinish automotive plastics. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 1 cr

**ABCT2145 ELECTRICAL AND ELECTRONIC SYSTEMS**

At the completion of this course, the student will be able to correctly diagnose and repair electrical problems following a collision. Understanding of the systems used to restore vehicles to pre-accident condition are stressed in this course. (Prereq: None) (BP/EP) 1 cr

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**ABCT2150 BRAKE SYSTEMS**

The student will learn different designs of brake systems, will be able to identify all brake parts and understand how brake systems function. (Prereq: None) (BP/EP) 1 cr

**ABCT2165 DRIVETRAINS**

Theory and practical application of drivetrain components and their assemblies will be covered in this course. (Prereq: None) (BP/EP) 1 cr

**ABCT2170 FUEL INTAKE AND EXHAUST SYSTEMS**

This course is designed to apply knowledge of auto fuel intake and exhaust systems theory and service level of protection. (Prereq: None) (BP/EP) 1 cr

**ABCT2175 ANALYZING DAMAGE/CREATING A MANUAL DAMAGE REPORT**

Accurate damage reports and cost estimating depends on proper use of collision estimating model guides. The collision guide is used to write a damage report for calculating parts, labor, supplies and materials for an accurate repair cost. The student then creates a manual damage report from this information. The damage report is the first guide to use during the beginning of the repair sequence and it provides a written plan for these repairs. (Prereq: None) (BP/EP) 2 cr

**ABCT2185 PLASTIC ADHESIVE AND WELDING REPAIRS**

A plastic repair technician must be able to determine when and how to perform the two-part adhesive repair procedures to various interior and exterior automotive plastic panels. A graduate of this program must be able to understand the composition of plastic materials, how to repair plastic panels and how to select the correct welding technique and materials to make a successful repair. (Prereq: None) (BP/EP) 2 cr

**ABCT2190 AIR CONDITIONING AND COOLING SYSTEMS**

The student will learn the theory and operation of the automotive air conditioning and cooling systems. The student will be able to diagnose correct operations of these systems and replace components as necessary. The students will understand EPA regulations as they pertain to recharge refrigerants. (Prereq: ABCT1160) (BP/EP) 2 cr

**ABCT2495 AUTO BODY INTERNSHIP I**

The student intern will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications. (Prereq: Successful completion of all ABCT courses or instructor approval) (BP/EP) 4 cr

**ABCT2501 AUTO BODY INTERNSHIP II**

Following internship guidelines and guidelines in all previous successfully completed courses, the technician will work in a designated auto body repair facility with a journeyman and repair vehicles to manufacturers specifications. (Prereq: Successful completion of all ABCT courses or instructor approval) (BP/EP) 4 cr

**ABCT2600 COLLISION LAB**

Following collision lab guidelines, the technician will apply knowledge learned in previous successfully completed courses and perform repairs as specified by manufacturers specifications. (Prereq: None) (BP/EP) 1-8 cr

**ACCT1000 INTRODUCTION TO ACCOUNTING**

This course is designed to provide an introduction to basic accounting procedures including analyzing business transactions, recording transactions in a variety of journals, preparing financial statements and completing the accounting cycle. (Prereq: None) (BP/EP) 3 cr

**ACCT1101 PRINCIPLES OF ACCOUNTING I**

This course is an introduction to the fundamental concepts and principles which are used in a business environment to analyze and record transactions using the accrual method of accounting. This course also covers analyzing and recording transactions for cash, marketable securities, accounts receivable, payroll, current and contingent liabilities, inventories and plant assets. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

**ACCT1106 PRINCIPLES OF ACCOUNTING II**

This course is a presentation of accounting for intangible assets, long-term liabilities, stockholders' equity and retained earnings. It includes financial statement analysis, the cash flow statement and provides an introduction to cost and managerial accounting. (Prereq: ACCT1101 with grade of C or better) (BP/EP) 3 cr

**ACCT1111 PAYROLL ACCOUNTING**

This course provides a background in federal wage laws, wage and salary calculations, federal and state payroll tax calculations, federal and state federal reporting requirements and accounting for the payroll process. It includes a payroll preparation and quarterly and annual reporting practice set. (Prereq: ACCT1000 or ACCT1101 or concurrent) (BP/EP) 3 cr

**ACCT1116 TEN-KEY CALCULATOR FOR ACCOUNTING**

This course is designed for the student to learn the ten-key touch method for calculators. The student learns to use the calculator in math and accounting applications. (Prereq: None) (BP/EP) 2 cr

**ACCT1125 EXCEL 2007**

This course is designed to give the student knowledge of the creation and use of spreadsheets in business via online methods. The student will learn basic data manipulation and printing including formulas, what-if analyses, charts, sorts, and extraction. (Prereq: Qualifying score on computer literacy assessment test OR CPLT1100 or CPLT1200 or CCIS1035 or CCIS1080) (BP/EP) 3 cr

**ACCT1130 COMPUTERIZED ACCOUNTING**

This course is an introduction to the use of computers in the accounting functions of a business. Students will practice fundamental accounting activities using various accounting software packages. The training includes general ledger, accounts receivable, accounts payable, inventory, payroll, fixed assets and financial statement analysis. (Prereq: ACCT1101) (BP/EP) 3 cr

**ACCT1135 QUICKBOOKS**

This course is an introduction to the use of computers in the accounting functions of a business. Students will practice fundamental accounting activities using Quickbooks software. The training includes general ledger, accounts receivable, accounts payable, inventory, payroll, fixed assets and financial statement analysis. (Prereq: ACCT1101) (BP/EP) 3 cr

**ACCT1145 BUSINESS LAW FOR ACCOUNTANTS**

This course is an introduction to the principles of law as they apply to businesses. Topics covered include the court system, contracts, purchases and sales under the Uniform Commercial Code (UCC), commercial paper, employment law and business organizations and bailments. (Prereq: None) (BP/EP) 3 cr

**ACCT2155 FINANCIAL ACCOUNTING**

This course is an introduction to the fundamental concepts and principles, from a user perspective, which are used in a business environment to analyze and record transactions using the accrual method of accounting. This course also covers analyzing transactions for cash, marketable securities, accounts receivable, payroll, current and contingent liabilities, inventories and plant assets. (Prereq: ACCT1101) (BP/EP) 4 cr

**ACCT2200 INTERMEDIATE ACCOUNTING I**

This course is an overview of financial accounting and its theoretical foundation including a conceptual framework of accounting for financial statements. It includes an in depth study of specific assets and present and future value concepts. (Prereq: ACCT1106) (BP/EP) 4 cr

**ACCT2206 INTERMEDIATE ACCOUNTING II**

This course is an overview of financial accounting and its theoretical foundation including a conceptual framework of accounting for financial statements. (Prereq: ACCT2200) (BP/EP) 3 cr

**ACCT2211 COST ACCOUNTING**

This course is an introduction to the principles and concepts used to account for direct materials, labor, and factory overhead in both manufacturing and service entities. It includes using cost accounting data as a management tool for planning and controlling costs. (Prereq: ACCT1106) (BP/EP) 3 cr

**ACCT2221 MANAGERIAL ACCOUNTING**

This course is a presentation of how accounting data and concepts may be interpreted and applied by management in planning and controlling business operations. (Prereq: ACCT1101) (BP/EP) 4 cr

**ACCT2231 INCOME TAX**

This course is an explanation and interpretation of the Internal Revenue Code to assist taxpayers in the preparation and filing of individual, business, and corporate tax returns. (Prereq: ACCT1101 or ACCT1106) (BP/EP) 4 cr

**ACCT2800 ACCOUNTING INTERNSHIP**

This is a cooperative internship program between Hennepin Technical College and an employer to allow the student work experience in the accounting area. (Prereq: Instructor approval) (BP/EP) 1-10 cr

**ACCT2900 SMALL BUSINESS ACCOUNTING SIMULATION**

This course is designed to provide a successful transition from the students' academic training to the workplace environment. The students are required to use a variety of their accounting skills in a simulated accounting position. It is intended for accounting students who are near the end of their degree program. (Prereq: ACCT2200 and ACCT2231) (BP/EP) 3 cr

**ARCH1001 INTRODUCTION TO ARCHITECTURAL DRAFTING**

This course will introduce the student to the Architectural Drafting profession. Topics covered include architectural drawing standard, dimensioning practices, drawing set components and terminology. These topics will be applied to the creation of construction drawings for a single story residence. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 2 cr

**ARCH1006 ARCHITECTURAL DRAFTING I**

This course will continue to explore the process of designing and drafting a residential structure based on design criteria and applicable codes while reinforcing architectural drafting standards and conventions. The student will be introduced to the principles of stair design and kitchen and bath design while producing a set of construction drawings for a split-entry/split level home. (Prereq: ARCH1001 or equivalent and ARCH1100 and ARCH1202 taken concurrently) (BP/EP) 3 cr

**ARCH1011 ARCHITECTURAL DRAFTING II**

This course will reinforce sound drafting and design processes, increase CAD proficiency, introduce intermediate CAD techniques and introduce the student to energy code requirements through the production of construction drawings for a residential and/or light commercial project. (Prereq: ARCH1006 and ARCH1100) (BP/EP) 5 cr

**ARCH1100 ARCHITECTURAL CAD: BASIC AUTOCAD**

This course will introduce the student to the basics needed to use the computer and AutoCAD software as a tool in the preparation of architectural working drawings. Topics to be covered include CAD terminology and coordinate systems, drawing set-up, drawing and modifying commands, annotation, dimensioning, hatching and plotting. Architectural drawing projects are included in this course. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 4 cr

**ARCH1202 MATERIALS AND METHODS OF CONSTRUCTION I**

This course will familiarize the student with the materials and methods that are used in wood and light-gauge steel frame construction. Topics to be covered include foundations, floor systems, wall framing, ceiling/roof framing and interior and exterior finishes. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 2 cr



**ARCH1206 STRENGTH OF MATERIALS**

This course is designed to acquaint the student with principles of structural engineering as they apply to the architectural drafting profession. Topics to be covered include the basic principles of structural mechanics, including bending, shear and deflection, and their application to the design of wood, steel and concrete structural elements. (Prereq: Qualifying score on math assessment test OR MATH1000 and Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 3 cr

**ARCH1225 TECHNICAL DRAWING**

The student will demonstrate isometric and orthographic drawings. (Prereq: None) (BP/EP) 1 cr

**ARCH1230 SKETCHING**

The student will demonstrate an ability to sketch in 2-D in both pencil and ink. (Prereq: None) (BP/EP) 1 cr

**ARCH1245 SURVEYING FOR ARCHITECTURAL TECHNICIANS**

The student will be exposed to the basic principles of Lot Surveys. Setting up the instruments, measuring, determining elevations and drawing contour maps will be covered. (Prereq: None) (BP/EP) 1 cr

**ARCH1340 BUILDING CODES**

This course will introduce the student to the organization, use and impact of the International Building Code in the design of buildings. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 2 cr

**ARCH1345 BUILDING SYSTEMS**

This course will introduce the student to basic design and drafting requirements of HVAC, plumbing, electrical and low-voltage/data/communication systems in both residential and commercial applications. This will include new trends in alternative energy and 'smart building' technology. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 3 cr

**ARCH1480 ARCHITECTURAL PRACTICES AND PROCEDURES**

This course is intended to increase the student's awareness of the construction industry and understanding of the different organizations and groups that are part of this industry. The course will provide an overview of the owner, developer, architect and contractor relationships and the responsibilities of each in the construction process. The student will study office organization, personnel relationships, project practices, construction phases, specifications and construction performance. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 3 cr

**ARCH2121 ARCHITECTURAL DRAFTING III**

This course will continue to introduce advanced elements of AutoCAD and CAD drafting. The student will also be introduced to the use of load bearing masonry and structural steel framing systems in the context of a large-scale building project. (Prereq: ARCH1011) (BP/EP) 5 cr

**ARCH2141 ARCHITECTURAL DRAFTING IV**

The goal of this course is the production of a set of construction drawings for a commercial building project where poured and pre-cast concrete are the primary structural building materials. The course utilizes a team approach to the project to foster the critical thinking, problem-solving and teamwork skills required in industry. Emphasis will also be given to increasing CAD proficiency through the use of advanced AutoCAD techniques and Internet-based communication applications. (Prereq: ARCH2121) (BP/EP) 5 cr

**ARCH2330 ARCHITECTURAL PRESENTATION**

This course will provide an understanding of presentation techniques and how they are used as a means of communication with the client. The course will cover fundamental elements of presentation drawing, layout, scale and graphics. The student will develop artistic ability and verbal presentation skills. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 3 cr

**ARCH2340 DESIGN DEVELOPMENT FOR ARCHITECTURAL DRAFTING**

This course is intended to give the student experience in pre-construction drawing and drafting requirements. Based on a project of the student's choice, the student will reproduce the development process and layout work required prior to the start of working drawings. This will include circulation diagrams and square footage studies as well as a study model of the project. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 3 cr

**ARCH2351 ARCHITECTURAL CAD: 3D AUTOCAD**

This course is an introduction to 3-dimensional drawing using AutoCAD software. Class sessions will introduce the student to 3D coordinate systems, methods of viewing 3D objects, creating 3D wireframe, surface and solid models, and rendering 3D objects. There will be drawing assignments with each lecture followed by a final lab project. A basic knowledge of AutoCAD is necessary. (Prereq: ARCH1100 or instructor approval) (BP/EP) 4 cr

**ARCH2360 ARCHITECTURAL CAD: AUTOCAD ARCHITECTURE**

This course will introduce the student to the use of Autodesk Architectural Desktop (ADT). ADT combines AutoCAD drafting tools with new, intelligent architectural objects. The student will learn how to draw and manipulate these objects and learn how they relate intelligently with one another. Topics include drawing objects (such as walls, doors and windows), creating and modifying wall, door and window styles along with the use of other ADT features and commands. (Prereq: ARCH1100 or previous architectural AutoCAD experience) (BP/EP) 4 cr

**ARCH2370 ARCHITECTURAL CAD: REVIT ARCHITECTURE**

This course will introduce the student to the basics of producing drawings and construction documents using the latest release of Autodesk's parametric modeling software, Revit. (Prereq: Current Program Major or industry experience recommended) (BP/EP) 4 cr

**ARCH2466 MATERIALS AND METHODS OF CONSTRUCTION II**

This course will introduce the student to the materials and methods commonly encountered in large-scale construction projects. Consideration will be given to the materials, their properties, application techniques and construction practices as well as how these should be represented graphically. Materials to be examined include steel, concrete, masonry, interior and exterior finishes and waterproofing. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 2 cr

**ARCH2561 ESTIMATING**

This course is designed to introduce the student to the principles and procedures of estimating construction material quantities. Both ledger and/or computer-based systems will be utilized in arriving at an estimated cost for a building project. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 3 cr

**ARCH2640 ARCHITECTURAL HISTORY**

Architectural analysis introduces the student to architectural history through development of architectural form and material use. The course is based on western cultures and will include major examples in architecture from Egyptian through European Renaissance to American Colonial architecture to present post modern architecture. This course will provide a basis for understanding of architecture from the perspective of a creative process. The main objective of this course will be to develop student appreciation of past architectural work and to recognize traditional values in architecture. (Prereq: Basic computer skills are required) (BP/EP) 3 cr

**ARCH2900 INTERNSHIP**

This course allows the student to gain on-the-job experience in the AEC industry. The student is responsible for finding and setting up the internship position. Two (2) to four (4) credits can be taken, with each credit requiring 40 hours of time spent on the job. Student performance will be monitored by the instructor and evaluated by the employer. (Prereq: Instructor approval) (BP/EP) 2-4 cr

**ARCH2920 PHOTOSHOP FOR ARCHITECTURE**

This is an advanced course in which students will learn the basics of Adobe Photoshop and how to apply the software in the creation of architectural digital images. Students will be involved in hands on supervised projects. (Prereq: Architectural Drafting and Design program student or architectural industry experience with current working knowledge of computers) (BP/EP) 4 cr

**ARCH2925 ARCHITECTURAL CAD: ADVANCED REVIT ARCHITECTURE**

This course will cover advanced topics and features that are available with the Revit software, with an emphasis on families. Students will be involved with hands on tutorials and/or instructor supervised projects. (Prereq: ARCH2370 or previous Revit training) (BP/EP) 4 cr

**ARCH2930 ARCHITECTURAL CAD: 3D STUDIO MAX**

This course will use 3D Studio Max software for modeling and rendering architectural design images. Students will also learn to import images created in other programs to develop and enhance those images into true-to-life scenes. (Prereq: Architectural Drafting and Design program student or architectural industry experience with current working knowledge of computers) (BP/EP) 4 cr

**ARET1125 POWER TRANSMISSION AND MECHANICAL SYSTEMS**

This course is an introduction to Automation Robotics Engineering Technology. It is designed for persons who will be or are employed as machine assemblers, maintenance mechanics, field service personnel, engineers, manufacturing technicians and those in technical sales. Covered in the course are the basic components of automated machinery systems. They include chains, belts, couplings, gear reducers, shaft alignment, gear trains, linkages, bearings, brakes, clutches and machine timing. Included are hands-on projects in addition to demonstration and lecture on actual packaging machines. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (EP) 4 cr

**ARET1130 MAINTENANCE OPERATIONS**

In this course the student will learn about drills, drill sharpeners, drill presses, bandsaws, pedestal grinders, sandblasters, oxy-acetylene MIG and Arc welding, and lubrication. Students will build a project from a blueprint. This course also includes the basics of machinery maintenance, lubrication and the use of the machinist's handbook plus equipment manufacturer's catalogs to specify machine components. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (EP) 2 cr

**ARET1155 AUTOMATION CONTROLS**

This course is designed for persons in the field of automation. Troubleshooting methods are taught and reinforced by wiring state of the art trainers simulating an automated system. Students will learn the principles of automation and controls by examining current industry devices such as smart relays, control circuits, electro-mechanical devices and electrical controlled systems. Students will learn to read and use ladder line control drawings. (Prereq: None) (EP) 3 cr

**ARET1160 PACKAGING MACHINERY SYSTEMS**

In this course students will set-up and troubleshoot packaging machines. Included are manual and automatic cartoners, strappers, case wrappers, and bag closing machines. The basic principles of packaging machinery and materials will be discussed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: ARET1125) (EP) 4 cr

**ARET1165 VISION SYSTEMS FOR QA/SPC**

In this course students will learn how to perform quality control as applied to packaging machines. Students will learn up to date methods using Vision System technology, and how to apply Statistical Process Control. The basic principles of machinery operation will also be discussed. Students will complete a statistical process control chart based on their machine

set-up. Included are workbooks and lab exercises providing a background on packaging machines where quality control is used. (Prereq: None) (EP) 3 cr

**ARET1170 TROUBLESHOOTING PACKAGING MACHINERY**

This course is designed for persons involved with production machine maintenance, automated packaging machinery systems, machine engineering and manufacturing technologies. Also included are application set-up, troubleshooting and repair of labeling, bar coding, magnetic strip, smart card, conveying, accumulating and palleting equipment. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (EP) 3 cr

**ARET1180 ELECTRICITY II**

This course is designed for persons involved with industrial maintenance on automated production machines, packaging machinery and robots. The students will learn single-phase and three-phase principles, AC motors, DC motors and controls. Also included are stepper and servo motion principles, variable frequency drive, DC variable motor speed controller, vector control, programming and applications. (Prereq: None) (EP) 3 cr

**ARET1190 PROGRAMMABLE LOGIC CONTROLLERS**

The student will be introduced to the Allen Bradley SLC 500 family of PLC's (Programmable Logic Controllers) using current Rockwell RS Logix and Linx windows based software. Students will learn how to use Allen Bradley PLC for fast and accurate troubleshooting of Automated machinery in a manufacturing environment. PLC safety, terminology, hardware configurations, software use, programming methods, addressing, instruction sets, are backed up with practical "real-world" labs. (Prereq: None) (EP) 3 cr

**ARET1200 INTRODUCTION TO ROBOTICS**

This course is designed to allow students to program, setup and operate robots and robotic equipment. Teach pendant and PC programming will be utilized. Integration of robots with machine tools, conveyors and other applications will also be explored. (Prereq: None) (EP) 2 cr

**ARET2100 ADVANCED INDUSTRIAL CONTROLS**

This course is designed for all persons in the field of automation. Students study the operation of single and three-phase motor controls, solid state control devices, application of electric heat, photoelectric devices and other components related to industrial controls. The student will design, wire and troubleshoot electrical circuits using ladder line logic. The course includes three phase power circuits and programming robots used in automated assembly and packaging. (Prereq: ARET1155) (EP) 4 cr

**ARET2105 FLUID POWER MOTION CONTROL**

This course is a study of fundamental principles of fluid power (hydraulic and pneumatic) systems for persons involved with production machine maintenance, automated packaging machinery systems, machine design/drafting, fluid power, machine shop, and C.I.M. engineering and manufacturing technologies. Students will learn using virtual reality 3 D software to build and test circuits on the computer. Next they assemble and test their creations using state of the art trainers in the lab. Setup and troubleshooting of various hydraulic and pneumatic components and functions are discussed using automated machines. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (EP) 2 cr

**ARET2110 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS**

This course is designed using Allen Bradley PLC's and touch screens. Problem solving and troubleshooting factory controls is stressed. This is accomplished using up to date Rockwell RSLogix, RSLinx, and Panel Builder software. Student will acquire an advanced knowledge of Programmable Logic Controllers and touch screens. Logic concepts, programmable controller program development, I/O configuration and translation from hardware to programmed logic. HMI touch screens and tags are introduced. The student will develop, edit and troubleshoot programs employing

a large array of instructions found in typical Automation Robotics Engineering Technology Packaging systems, including logic flow, timers, counters, sequencers, math, and specialty functions. Persons involved with automation including robotics should consider this hands-on course. (Prereq: ARET1190) (EP) 4 cr

#### **ARET2150 ENGINEERING DESIGN AND FABRICATION**

This course involves the selection of materials and manufacturing methods for fabricating machinery components. This is accomplished using computer-aided drafting and CNC. It includes sketching, drawing, and machine design. Students will design and build a project using CNC. (Prereq: None) (EP) 2 cr

#### **ARET2181 INTERNSHIP**

This course will introduce the student to on-the-job training in the field of Automation Robotics Engineering Technology. (Prereq: Complete a minimum of 15 credits in the technical core of the Automation Robotics Engineering Technology curriculum and instructor approval) (EP) 1-4 cr

#### **ARSP1100 INTRODUCTION TO RECORDING**

This course is an introduction to the theory of sound and the recording process. The course introduces audio terminology, principles of sound and hearing, parts of basic equipment, recorder operation and signal storage methods. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 3 cr

#### **ARSP1110 STUDIO OPERATIONS**

The lecture portion of this course covers the basic operational systems of the recording studio, setup and signal flow of consoles, patchbays and studio documentation. The lab covers practical application of the theories and concepts learned in the lecture. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and concurrent enrollment in ARSP1100 and ARSP1130) (EP) 4 cr

#### **ARSP1130 AUDIO TRANSDUCERS**

This course covers theory, characteristics and operation of microphones, loudspeakers, crossovers and speaker/room considerations in the monitoring environment. (Prereq: Qualifying score on reading assessment test OR ENGL0921. This course should be taken concurrently with ARSP1100 and ARSP1110 or instructor approval) (EP) 3 cr

#### **ARSP1140 CRITICAL LISTENING**

This course introduces the student to listening critically and analytically in order to evaluate sound quality and to analyze common sound problems. (Prereq: None) (EP) 1 cr

#### **ARSP1300 MULTITRACK RECORDING THEORY I**

This course examines the practical techniques of multitrack recording. Topics include session operating procedures, linear and disk-based digital recording techniques, the integration of virtual and live tracks, analog recording procedures, digital console signal flow, session management, audio production, and basic A for V techniques. (Prereq: ARSP1100, ARSP1110, ARSP1130 or instructor approval. This course should be taken concurrently with ARSP1310, ARSP1320, ARSP1331, and ARSP2120) (EP) 3 cr

#### **ARSP1310 MULTITRACK RECORDING LAB I**

This course covers practical applications of techniques and theory covered in Multitrack Recording Theory I and is to be taken concurrently. The student will produce various music projects. (Prereq: ARSP1100 and ARSP1110. Prereq. or concurrent ARSP1300 or instructor approval. This course should be taken concurrently with ARSP1300, ARSP1320, ARSP1331, and ARSP2120) (EP) 3 cr

#### **ARSP1320 AUDIO SIGNAL PROCESSING**

This course covers the theory and operation of audio signal processors. In lectures, discussions and labs, students are introduced to functions and parameters of EQ's, VCA's, Delays and Reverbs. (Prereq: ARSP1100, ARSP1110 or instructor approval. This course should be taken concurrently with ARSP1300, ARSP1310, ARSP1331, and ARSP2120) (EP) 3 cr

#### **ARSP1331 INTRODUCTION TO MIDI**

This course covers basic MIDI (Musical Instrument Digital Interface) principles and techniques, the virtual studio concept, software, hardware, sequencers, sound design, and MIDI applications in Audio for Video. (Prereq: ARSP1100, ARSP1110, ARSP1130, CPLT1200 or instructor approval. This course should be taken concurrently with ARSP1300, ARSP1310, ARSP1320, and ARSP2120) (EP) 3 cr

#### **ARSP1340 LOCATION RECORDING**

This course covers the fundamentals and basic techniques used in non-studio recording for news gathering, conference, public speaking, music and sound effects recording. The main emphasis will be hands-on and students will record, edit and mix a variety of location projects. (Prereq: None) (EP) 2 cr

#### **ARSP1350 MUSIC THEORY**

This course covers fundamental concepts of rhythm, song structure, note values and the circle of fifths. (Prereq: None) (EP) 2 cr

#### **ARSP1370 INDEPENDENT STUDY**

In this course, the student will research and apply focused production techniques as identified by the student and agreed upon by the instructor. (Prereq: Instructor approval) (EP) 1-4 cr

#### **ARSP1380 PRODUCTION LAB I**

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

#### **ARSP1390 PRODUCTION LAB II**

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

#### **ARSP1500 MULTITRACK RECORDING THEORY II**

This course is a continuation of the practical techniques of multitrack recording covered in Multitrack Recording Theory I. Topics include advanced production techniques, advanced linear and disk-based digital recording techniques, advanced consoles and automation, mixing techniques, basic troubleshooting, advanced A for V concepts, and career strategies. (Prereq: ARSP1300 and ARSP1310. Prereq. or concurrent ARSP1320, ARSP1331, ARSP1510 and ARSP2120 or instructor approval) (EP) 3 cr

#### **ARSP1510 MULTITRACK RECORDING LAB II**

This course covers practical applications of techniques and theory covered in Multitrack Recording Theory II and is to be taken concurrently. The student will record and mix various music projects. (Prereq: ARSP1500 or instructor approval) (EP) 3 cr

#### **ARSP1531 USING MIDI EQUIPMENT**

This course is a continuation of the basic MIDI principles and techniques covered in Introduction to MIDI, with emphasis on advanced sound design, MIDI and disk-based digital recording integration, waveform/sample editing, and A for V ADR techniques. (Prereq: ARSP1331 or instructor approval) (EP) 3 cr

#### **ARSP1541 ACOUSTICS AND RECORDING STUDIO DESIGN**

This course covers principles of sound, room measurement techniques and a discussion of the acoustical properties of room materials and their effect on room acoustics. Special emphasis will be given to cost effective studio design, or more specifically, how to build a recording studio with a limited budget. (Prereq: ARSP1021 or ARSP1100 or instructor approval) (EP) 2 cr

#### **ARSP2100 MULTITRACK RECORDING THEORY III (DIGIDESIGN 210P)**

This course is a continuation of the practical techniques of multitrack recording cover in Multitrack Recording Theory II. Topics include: mastering, beauty reel assembly, advanced session management skills, and specialized equipment applications. (Prereq: ARSP1500 and ARSP1510. This course should be taken concurrently with ARSP2110) (EP) 1 cr

#### **ARSP2110 MULTITRACK RECORDING LAB III**

This course covers practical applications of techniques and theory covered in Multitrack Recording Theory III. The student will record and mix various music projects. (Prereq: ARSP2100 should be taken concurrently or instructor approval) (EP) 2 cr

**ARSP2115 AUDIO MIXING TECHNIQUES**

This course covers advanced mixing techniques on both digital and analogue recording consoles, and basic digital mastering. (Prereq: ARSP1500 and ARSP1510 or instructor approval) (EP) 2 cr

**ARSP2120 DIGITAL AUDIO THEORY (DIGIDESIGN 101)**

This course covers principles and practical applications of digital audio recording and editing, emphasizing disk-based random access systems. Successful completion of this course will result in AVID 135 certification and the completion of the AVID 135 curriculum. (Prereq: ARSP1100, ARSP1110, ARSP1130 or instructor approval) (EP) 3 cr

**ARSP2150 MUSIC BUSINESS**

This course covers legal and business topics that pertain to the music industry such as equipment purchasing/leasing, studio rate negotiation, financing, contracts and publishing. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 2 cr

**ARSP2325 DIGITAL AUDIO THEORY II (DIGIDESIGN 201/210M)**

This course covers advanced applications of digital audio recording and editing, emphasizing mixing techniques of Pro Tools systems. Successful completion of this course will result in AVID certification and completion of the AVID 235 curriculum. (Prereq: ARSP2120) (EP) 3 cr

**ARSP2340 STUDIO MAINTENANCE AND CALIBRATION**

This course reviews basic electronics and sound principles and discusses set-up, calibration and operation of recording equipment. Topics include studio layout and signal routing, equipment interface, grounding and maintenance. (Prereq: None) (EP) 2 cr

**ARSP2370 INDEPENDENT STUDY II**

In this course the student will develop an individual recording project or research topic based on student interests and needs. (Prereq: Instructor approval) (EP) 1-4 cr

**ARSP2380 PRODUCTION LAB III**

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

**ARSP2390 PRODUCTION LAB IV**

In this course the student will improve production skills learned by working on client based projects. (Prereq: Instructor approval) (EP) 3 cr

**ARSP2580 AUDIO RECORDING INTERNSHIP I**

This is a cooperative program between the Hennepin Technical Colleges' Audio Recording Program and professional production facilities to allow the student an employment-like work experience. (Prereq: Completion of 48 credits or instructor approval) (EP) 2 cr

**ARSP2585 AUDIO RECORDING INTERNSHIP II**

This is a cooperative program between the Hennepin Technical Colleges' Audio Recording Program and professional production facilities to allow the student an employment-like work experience. (Prereq: Completion of 48 credits or instructor approval) (EP) 2 cr

**ARSP2590 AUDIO RECORDING INTERNSHIP III**

This is a cooperative effort between Hennepin Technical College and professional audio recording facilities to allow the students employment-like work experience. (Prereq: ARSP2585 and instructor approval) (EP) 2 cr

**ARSP2595 AUDIO RECORDING INTERNSHIP IV**

This is a cooperative effort between Hennepin Technical College and professional audio recording facilities to allow the students employment-like work experience. (Prereq: ARSP2585 and instructor approval) (EP) 2 cr

**ATEC1105 ENGINE REPAIR I**

In this course the student will learn the operation of the internal combustion engine including valve trains, cooling systems, and short block components. This will include service operations on the lubrication and cooling systems. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 3 cr

**ATEC1110 ENGINE REPAIR II**

In this course the student will learn how to remove, inspect, measure, service, and reassemble the valve train and lower end components of the engine. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1105) (BP/EP) 3 cr

**ATEC1205 AUTOMATIC TRANSMISSIONS I**

In this course the student will learn the operation, service and repair of automatic transmission and transaxles. It includes fundamentals, disassembly and assembly, adjustment and operation and testing. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, ATEC1305, ATEC1405, and ATEC1625) (BP/EP) 3 cr

**ATEC1210 AUTOMATIC TRANSMISSIONS II**

In this course the student will learn in vehicle operation, service and diagnosis of automatic transmission and transaxles. It includes adjustment, operation, and testing. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1205) (BP/EP) 3 cr

**ATEC1305 MANUAL DRIVE TRAIN & AXLES**

In this course the student will learn the operation, service and repair of manual transmissions, transaxles, and drivetrain components. It includes fundamentals, diagnosis, disassembly, inspection, adjustments and reassembly of transmissions, transaxles, differentials, clutches, axles, driveshafts, and four-wheel drive/all-wheel drive components. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, ATEC1405, and ATEC1625) (BP/EP) 4 cr

**ATEC1405 STEERING AND SUSPENSION**

In this course the student will learn the design, operation, and repair of vehicle steering and suspension systems. This will include two and four wheel alignment on conventional and McPherson strut suspension systems, tire balance and service. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 4 cr

**ATEC1505 BRAKES**

In this course students will learn skills needed to perform repairs on automotive brake systems. The course includes operation, troubleshooting, maintenance and repair of standard and Anti-Lock Brake Systems. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 4 cr

**ATEC1615 ELECTRICAL SYSTEMS I**

This course is designed to give students a basic working knowledge of the automotive field and basic electrical theory. Covered in this course are topics such as electronic service information, tools, Ohms law, usage of Digital Multimeter. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 3 cr

**ATEC1620 ELECTRICAL SYSTEMS II**

In this course the student will learn the operation of automotive starting and charging systems. This will include diagnosis and repair of cranking motors, alternators, starter control, and charging system circuits. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1615) (BP/EP) 3 cr

**ATEC1625 ELECTRICAL SYSTEMS III**

In this course the student will learn the operation of electrical circuits that are common on the automobile. These will include circuit testing and repair of lighting, turn signal, warning lamp, gauges, blower motor, wiper and accessory circuits. The student will have hands-on training on supplemental inflatable restraints and body computer circuits. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1620) (BP/EP) 3 cr

**ATEC1705 HEATING AND AIR CONDITIONING**

In this course the student will learn the skills needed for automotive air conditioning service. It includes system theory of operation, temperature-pressure relationships of R-12 and R134a refrigerants, performance testing, reclaiming, recycling and recharging air conditioning systems. Heating, ventilation, and controls will also be covered. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, and ATEC1625) (BP/EP) 4 cr

**ATEC1805 ENGINE PERFORMANCE I**

In this course the student will learn theory, operation, diagnosis, and repair of automotive fuel delivery systems. This class will also include induction and exhaust systems, turbochargers, superchargers, and general engine diagnostics. This course will meet all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1110, ATEC1210, and ATEC1625) (BP/EP) 3 cr

**ATEC1810 ENGINE PERFORMANCE II**

In this course the student will learn the theory, operation, and diagnosis of vehicle ignition and emission control systems. This includes PCV, EGR, catalytic converters, EVAP systems, and computer controlled ignition systems. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1805) (BP/EP) 3 cr

**ATEC1815 ENGINE PERFORMANCE III**

In this course students will learn theory, operation, and diagnosis of computerized powertrain control systems. This will include scan tool operation, lab scope usage, and gas analysis. This course meets all applicable National Automotive Technicians Education Foundation (NATEF) standards. (Prereq: ATEC1805) (BP/EP) 3 cr

**ATEC1820 HYBRID ELECTRIC VEHICLE SYSTEMS**

In this course the student will be introduced to the basic operation and safe handling of Hybrid Electric Vehicles and their subsystems. Components such as the braking, transmission, electronic control, heating and air conditioning, and powertrain that are specific to HEV's will be covered. (Prereq: ATEC1625) (BP/EP) 1 cr

**ATEC2685 AUTOMOTIVE INDUSTRY INTERNSHIP I**

This course will provide the student with 200 hours of on-the-job training in the automotive industry. The student will use the knowledge gained in previous courses, and further develop their skills by working on customer vehicles at a vehicle repair facility. (Prereq: ATEC1110, ATEC1405, ATEC1505 and ATEC1625) (BP/EP) 5 cr

**ATEC2690 AUTOMOTIVE INDUSTRY INTERNSHIP II**

This course will provide the student with 200 hours of on-the-job training in the automotive industry. The student will use the knowledge gained in previous courses, and further develop their skills by working on customer vehicles at a vehicle repair facility. (Prereq: ATEC1110, ATEC1210, ATEC1305, ATEC1405, ATEC1505, ATEC1625, ATEC1705 and ATEC1815) (BP/EP) 5 cr

**BIOL2001 BIOLOGY IN SOCIETY**

MNTC: 3 & 10

This course familiarizes students with fundamental biological principles and processes occurring in our natural world with an emphasis on real-world applications and the social impact of advances in the biological sciences. It is designed for non-science majors. Topics include scope of life, process of science, basic chemistry, cells, microorganisms, public health, biodiversity, evolution, and ecology. The laboratory component of the course is designed to give students hands-on applications of the principles taught in lecture. This course covers the characteristics of hazardous waste and the necessary safe handling, storage, and disposal. (Prereq: Qualifying score on math assessment test OR MATH0900 AND qualifying score on reading assessment test OR ENGL0921) (BP/EP) 4 cr

**BIOL2005 GENERAL BIOLOGY I**

MNTC: 3

This course is designed for science majors, allied health majors, and students with an interest in science. Topics include chemistry, cytology, energy and metabolism, gene expression and regulation, inheritance, natural selection, and biotechnology. Comparison of eukaryotic, prokaryotic, and acellular structures and mechanisms are studied. The laboratory sessions reinforce concepts discussed in lecture as well as provide a strong foundation in scientific methods and statistical analyses. Fundamental laboratory skills such as safety, measurement, and instrumentation are emphasized. This course covers the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Qualifying score on math assessment test OR MATH1000 and qualifying score on reading assessment test OR ENGL0921) (BP/EP) 4 cr

**BIOL2010 GENERAL BIOLOGY II**

MNTC: 3

This course is the second in a two semester general biology course designed for science majors, allied health majors and students with an interest in science. Topics will include evolution, biological diversity, botany, zoology and introductory concepts of ecology. The laboratory sessions will reinforce concepts discussed in lecture emphasizing anatomy and physiology of selected members of the plant and animal kingdoms. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: BIOL2005) (BP/EP) 4 cr

**BIOL2015 HUMAN ANATOMY**

MNTC: 3

The course is the first semester of an introductory lecture and laboratory sequence in human anatomy and physiology. Topics covered include anatomical terminology and an overview of cellular processes and tissue classification. Students learn the fundamental concepts of human structure and function. The laboratory component of the course parallels and reinforces lecture concepts through the use of models, histological slides, and cat dissection to demonstrate mammalian anatomy. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: BIOL2005 or CHEM2000 or PHYS2000) (BP/EP) 4 cr

**BIOL2020 HUMAN PHYSIOLOGY**

MNTC: 3

This course provides an in-depth study of the functioning of most body systems, including but not limited to the muscular, nervous, cardiovascular, respiratory, digestive, urinary and endocrine systems. Emphasis will be placed on systemic human physiology, although cellular and molecular mechanisms will be discussed frequently. Basic chemical and physical laws will be reviewed in order to enhance and to promote student understanding of physiological concepts. The laboratory component of the course is designed to reinforce the topics discussed in lecture, as well as to familiarize students with some of the laboratory techniques and equipment used in the acquisition of physiological data. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Qualifying score on math assessment test OR MATH1011 and BIOL2015 or equivalent Human Anatomy course) (BP/EP) 4 cr

**BIOL2035 MICROBIOLOGY**

MNTC: 3

This course investigates the nature of microorganisms of particular concern for human health and disease. It serves as an introduction to microbiology including the study of prokaryotic, eukaryotic, and viral organisms important to human health. The concepts of microbial growth, microbial control, microbial nutrition, and microbial cultivation will be covered. Current topics of microbiology and their impact on society will be examined. Basic techniques for culturing, staining, counting, and identifying microorganisms are emphasized in the laboratory. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: BIOL2005 and CHEM2000) (BP/EP) 4 cr

**BUSN1000 INTRODUCTION TO BUSINESS**

This is a college level introductory course in business practices. The course is an overview of the role of business in the American economy and the international community. The course will cover the free enterprise system used in America. The student will look at issues of business and society; as well as, legal, regulatory, and political responsibilities on the part of American business. A short overview of Marketing will also be covered as a part of the course. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

**BUSN1010 MARKETING CONCEPTS AND STRATEGIES**

An overview of basic marketing principles and practices, this course includes discussion of the marketing mix, the four 'p's' of marketing, buyer behavior, target markets, and electronic marketing concepts. Concepts will be learned through case studies and the creation of a marketing plan for a hypothetical company. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 4 cr

**BUSN1020 INTRODUCTION TO SELLING**

This course covers the role of sales in the economy, the importance of a positive sales attitude, the basic steps of a sale, and how the salesperson is viewed as a representative of a company. The student will be required to conduct a sales presentation to a buyer of a product. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

**BUSN1030 PROFESSIONAL DEVELOPMENT**

Professional image and 'self-management' are the focus of this course. Professional appearance, wellness, time management, goal setting and techniques for the professional's response to various social settings will be addressed in this course. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

**BUSN1040 COMPUTER APPLICATIONS FOR SALES**

This course will focus on applications of spreadsheet and database software to monitor sales accounts, territories, and collect data for analysis of accounts. The student will use computer applications to make informed selling decisions. (Prereq: CCIS1080 or qualifying score on Computer Literacy assessment test OR CPLT1100 or CPLT1200) (BP) 2 cr

**BUSN1051 INTRODUCTION TO MANAGEMENT**

This course is an introduction into the exciting world of management. Today's managers are faced with many difficult and exciting challenges. Therefore, this lecture course covers the latest trends in management thinking that is essential to successfully guide large, small, profit and nonprofit, organizations toward their goals. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 4 cr

**BUSN1060 TERRITORY/ACCOUNT MANAGEMENT**

This course covers identifying prospects, management of time in relation to territory assignments, management of territory for profit, how to schedule activities, develop sales strategies and maintain account records. The concepts will be learned through case studies or a live territory project. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

**BUSN1070 MANAGE CUSTOMER RELATIONS**

This course focuses on personality traits that influence how salespeople can improve their interaction with the customer. As the workplace becomes more diverse; more flexible interaction skills are required. By applying techniques of flexible interaction in working with different personality styles the salesperson can develop more efficient, effective and productive relationships with the customer. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

**BUSN1080 SALES ACCOUNT ANALYSIS**

It is essential that salespeople understand the basic components of financial analysis to explain and justify their recommendations to business clients. This course is designed to examine the parts of an income statement, operating ratios, ROI and how to increase the ROI.

In addition, the course will focus on computation of an order, "terms of sale", trade/cash/chain discounts, inventory turn, and calculation of markups/markdowns. Inventory valuation, the calculation of inventory valuation and depreciation methods will also be covered. (Prereq: BUSN1040) (BP) 3 cr

**BUSN1090 CONSULTATIVE SELLING**

Sales people are problem-solvers and this course introduces the student to the problem-solving mindset and outlines a process for consulting with clients on issues concerning the clients' businesses. This process is based on a win-win strategy. The course focus is on clear communication techniques and business problem-solving skills that result in more productive client relationships. (Prereq: BUSN1020) (BP) 4 cr

**BUSN1100 SUPERVISION**

The focus of this course is on the first-line manager who coordinates and supervises the activities of the operating employees in any company. The course will emphasize effective ways to lead, motivate, delegate, communicate and measure the performance of employees who perform the day-to-day activities of the organization. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP) 3 cr

**BUSN1140 BUSINESS LAW**

This course is an introduction to the principles of law as they apply to businesses. Topics covered include the court system, contracts, purchases and sales under the UCC, commercial paper, employment law and business organizations and regulation. (Prereq: None) (BP/EP) 3 cr

**BUSN1150 INTRODUCTION TO SERVICE AND WORK TEAM STRATEGIES**

Our society is increasingly becoming less customer service oriented. Therefore it follows that there is a growing need for the development of customer service skills. This course describes what customer service is and how it impacts profitability and productivity of most businesses. The course addresses the challenges in the delivery of customer service, strategies used in customer service and the personal skills necessary to achieve value added experiences for the customer. Teamwork is an essential part of the workplace today and will increase in the future. This course will improve student's understanding of both theory and practical application of skills used in teams. Students will participate in teams, completing team projects and analyzing team interaction. Emphasis will be on team formation and development, effective leadership, decision-making in teams, active participation, conflict resolution, planning and conducting meetings. (Prereq: Qualifying score on reading and writing assessment test OR ENGL0930) (BP/EP) 3 cr

**BUSN1170 SUPERVISED OCCUPATIONAL EXPERIENCE**

This course is designed to provide the student with a purposeful occupational experience in the field of selling business to business. Since each supervised occupational experience is an individualized experience, a training plan is created specifically for each student in conjunction with the training site the student will be working. The supervised occupational experience can be offered as a cooperative arrangement, an internship arrangement, or other appropriate work experience arrangement. (Prereq: Completion of at least 16 Business credits with a grade of C or better in each course or an arrangement with instructor) (BP) 4 cr

**BUSN1200 MANAGERIAL COMMUNICATION**

It is essential that a manager in any organization understand how that organization communicates. This course is designed to improve the student's understanding of a manager's place within the organization and to provide an awareness of effective communication skills needed within an organization. The course will include a discussion of new organizational communication processes, status and power within an organization, sources of conflict within an organization and common communication methods used by managers within the organization. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

**BUSN1300 E-BUSINESS**

This course will teach students how to build a successful e-business. It will take the student through the entire process from strategic planning to actual fulfillment. It will provide the technical, operational and managerial details necessary for success. (Prereq: Qualifying score on computer literacy assessment test OR CPLT0900) (BP/EP) 3 cr

**BUSN1400 BUSINESS FINANCE**

This course is designed to provide students with the tools, understanding, and processes enabling them to calculate essential Business statistics. These tools will give them and their employer a better understanding of financial and business transactions into which they are about to enter. The analysis of the resulting statistics and improved understanding of financial documents will allow the student to assist the business in improving their decision making process. (Prereq: CCIS1080) (BP) 3 cr

**BUSN1500 DATABASE CONCEPTS AND DATA MINING TOOLS**

This course is designed to give the student knowledge about database concepts and tools which can be used in business analysis. Students will implement the features in MS Access using case studies that introduce realistic business problems and are focused on business decisions using queried database information. (Prereq: CCIS1080) (BP) 3 cr

**BUSN2100 CAPSTONE**

This is a 'capstone' experience usually taken during the last semester where business students will be required to work in teams using acquired technical skills to handle a business case study or to complete a business study project. Industry may be asked to review the work and evaluate work completed. (Prereq: BUSN1000, BUSN1051, BUSN1140, BUSN1200, BUSN1300, CCIS2801, and CCIS2900) (BP/EP) 3 cr

**CARP1100 INTRODUCTION TO RESIDENTIAL CONSTRUCTION**

This course is designed to introduce students to terms, materials and procedures used to construct a residence. It is not intended to give a working knowledge of the trade. (Prereq: None) (BP/EP) 1 cr

**CARP1111 FLOOR AND WALL FRAMING**

This course covers floor and wall framing. It is designed to introduce students to framing materials used to build floors and walls and a working knowledge of layout and framing practices. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 5 cr

**CARP1130 ADDITIONS AND RETROFIT**

This course introduces the student to construction processes used to attach and/or modify rooms, porches and garages. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 2 cr

**CARP1140 ENGINEERED ROOF SYSTEMS**

This course will introduce the student to some of the engineer designed products used to support the roof on a house. Students will then use this information to build one or more roofs. (Prereq: None) (BP/EP) 2 cr

**CARP1150 RAFTER FRAMING**

This course is designed to provide the opportunity for students to layout, cut and install rafters. Projects may include a full scale roof, a shed roof, Cape Cod dormers and snub gables. (Prereq: None) (BP/EP) 3 cr

**CARP1180 STAIR FRAMING**

This course introduces the student to the layout, cutting, and installation of stairs. (Prereq: None) (BP/EP) 2 cr

**CARP1185 STAIR LAYOUT**

This is an advanced course for students working in the carpentry trade wanting to upgrade their skills in the theory of stair layout, cutting and installation of stringers and landings. (Prereq: One year minimum work experience) (BP/EP) 1 cr

**CARP1190 DECK CONSTRUCTION**

This course is an introduction to deck building for the carpentry student or homeowner. This course will touch on design/code requirements. The student will install footings, frame the floor, install decking, install railings and stairs as needed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 1 cr

**CARP1210 RESIDENTIAL ROOF COVERINGS**

This course provides the student an opportunity to install residential roof coverings. (Prereq: None) (BP/EP) 1 cr

**CARP1220 SIDING**

This course will introduce students to various types of siding and installation of siding products. (Prereq: None) (BP/EP) 2 cr

**CARP1230 CORNICE**

This course will introduce the students to various types of cornice and provides the opportunity to install one or more types of cornice. (Prereq: None) (BP/EP) 1 cr

**CARP1420 CONCRETE STAIRS, WALKS AND DRIVES**

This course introduces the student to procedures used to form, pour and finish concrete stairs, walks and driveways. (Prereq: None) (BP/EP) 1 cr

**CARP1430 INSTALL CONCRETE SLABS**

This course introduces the student to the procedures used to form, pour and finish concrete slabs. (Prereq: None) (BP/EP) 1 cr

**CARP1511 INSULATION AND DRYWALL**

This course introduces the student to the properties of insulation and gypsum wallboard and proper installation of both. (Prereq: None) (BP/EP) 3 cr

**CARP1710 STAIR FINISHING**

This course will introduce the students to the fundamentals of finishing an open and closed stair. It will include the application of treads, risers and railing parts. (Prereq: None) (BP/EP) 2 cr

**CARP1720 INTERIOR TRIM**

This course introduces the student to interior trim. It will include the installation of jamb sets, pre-hung doors, door and window casing, moldings and hardware. (Prereq: None) (BP/EP) 4 cr

**CARP1760 CABINET MAKING**

This course introduces the student to the elements of cabinet construction such as drawing, cutting and assembly of cabinet body parts, doors, drawing and plastic laminate tops. (Prereq: None) (BP/EP) 3 cr

**CARP1810 RESIDENTIAL BLUEPRINT READING**

This course introduces the student to the fundamentals of blueprints and the reading of residential blueprints through the use of a standard workbook and construction blueprints. (Prereq: None) (BP/EP) 1 cr

**CARP1820 RESIDENTIAL ESTIMATING**

This course introduces the student to estimating materials for rough framing and interior and exterior finishing. (Prereq: None) (BP/EP) 2 cr

**CARP1830 BUILDING CODE**

This course is a study of the parts of the State Building Code that relate to residential construction. (Prereq: None) (BP/EP) 1 cr

**CARP1840 ENERGY EFFICIENT CONSTRUCTION**

This course is a study of the State Energy Code and construction methods and strategies used to build energy efficient houses. (Prereq: None) (BP/EP) 1 cr

**CARP1850 INTRODUCTION TO COMPUTER ASSISTED DRAWING**

This course will introduce students to a computer program for drawing blueprints. After completing the program, students will be able to draw and dimension a blueprint, insert windows and doors and other components. (Prereq: None) (BP/EP) 1 cr

**CARP2000 GREEN BUILDING CONCEPTS**

This course covers the integration of green building technologies into conventional residential construction practices. Principles and practices to reduce negative environmental effects on regional and global scales while improving building performance, health and comfort of the occupants will be explained. (Prereq: None) (BP/EP) 3 cr

**CARP2005 GREEN BUILDING MATERIALS**

This course is a survey of alternative building materials, products, and methods of construction, with an emphasis on the efficient use of materials and energy. This course also incorporates the environmentally responsive use of materials and building practices in green building technology. (Prereq: None) (BP/EP) 2 cr

**CARP2010 THE HOUSE AS AN INTEGRATED SYSTEM**

This course will introduce the student to building-science principles and how a building works as a system. This course also identifies the relationship between a building, it's various mechanical systems and the environment. (Prereq: None) (BP/EP) 4 cr

**CARP2015 WEATHERIZATION OF NEW AND EXISTING HOMES**

This course will cover improving the energy efficiency and the health, comfort and safety of the occupants of new and existing buildings. The emphasis will be on cost effective weatherization strategies and techniques. This course includes an introduction to energy audits and diagnostics. (Prereq: None) (BP/EP) 3 cr

**CARP2020 INTRODUCTION TO HOME RATING SYSTEMS**

This course is an introduction to the various home rating systems, including LEED, MN Green Star and Energy Star. Their history, function in today's building climate, differences and commonalities will also be addressed. (Prereq: None) (BP/EP) 2 cr

**CBTG1110 BASIC JOINERY**

This course is designed to introduce the student to the safe and proper use of hand and layout tools used to construct basic woodworking joinery. Course emphasis will be the hands-on techniques necessary to produce several required wood joints. (Prereq: None) (BP/EP) 2 cr

**CBTG1120 POWER TOOL OPERATION**

This course is designed to introduce the student to the proper and safe operation and maintenance of the basic woodworking power tools and stationary equipment used in the cabinet industry. One or more required projects will be fabricated by the student during the hands-on operation of the tools and equipment covered during this course. (Prereq: None) (BP/EP) 3 cr

**CBTG1130 MATERIALS**

In this course the student will learn the various wood and wood products used in cabinetmaking. Solid lumbers, plywoods, veneers, melamines, laminates, abrasives, adhesives and fasteners will be covered and discussed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 1 cr

**CBTG1141 BASIC CASE CONSTRUCTION**

This course covers the fundamentals of cabinet construction, including project layout, stockbilling and material selection. Basic construction techniques will be covered and demonstrated. Cabinet projects for the student are required to achieve the hands-on experience appropriate to the course. (Prereq: CBTG1120) (BP/EP) 4 cr

**CBTG1150 DRAFTING TECHNIQUES**

This course is an application of drafting techniques as related to cabinetmaking. Drafting terms, instruments, sketches and drawings will be discussed. Various drafting illustration methods as well as pictorial views will be covered. (Prereq: CBTG1141) (EP) 2 cr

**CBTG1161 BASIC LAMINATING**

This course will introduce the student to the various types of plastic laminates available, other materials involved, hand tools, adhesives, preparation procedures necessary for the fabrication and practical

application of decorative laminates. Required projects specializing in laminate constructions are emphasized. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: CBTG1120) (BP/EP) 2 cr

**CBTG1170 INTRODUCTION TO AUTOCAD**

This course will introduce the student to basic AutoCAD techniques used in creating geometric shapes. Software orientation, basic commands, geometry creation templates, dimensioning, creating text, drawing display and plotting will be covered. (Prereq: None) (BP) 4 cr

**CBTG1210 LAMINATED PRODUCT FABRICATION**

This course is designed to increase the students laminating abilities. The student will construct kitchen countertops, bathroom vanity tops and laminate casework projects. Installation of the countertops and casework are part of the course. (Prereq: CBTG1120 and CBTG1161) (BP/EP) 3 cr

**CBTG1220 BLUEPRINT READING AND SHOP DRAWINGS**

This course teaches the fundamentals of reading blueprints and shop drawings related to the cabinetmaking industry. The students learn to retrieve information off these drawing to develop project estimates, cut lists, and production sequences. (Prereq: CBTG1141) (BP/EP) 3 cr

**CBTG1230 WOOD FINISHING**

This course is designed to give the student a basic understanding of wood finishing materials and finish application methods. Spray equipment is utilized as the final finish is applied to wood and wood products. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: CBTG1120) (BP/EP) 2 cr

**CBTG1240 MILLROOM OPERATIONS**

This course will acquaint the student with millroom operations. Areas of study will include molding design, knife-grinding procedures, molder set-ups, and molder operations. (Prereq: CBTG1120) (BP/EP) 2 cr

**CBTG1250 PRODUCTION WOODWORK**

This course is designed to introduce the student to planning, organizing and layout of machining operations for production woodworking. Daily production teamwork is emphasized in the class lab atmosphere as production projects of substantial value are fabricated. (Prereq: CBTG1130 and CBTG1141) (BP/EP) 4 cr

**CBTG2311 CABINET LAYOUT AND DESIGN**

This course will introduce the student to fundamentals of cabinet design, hardware implementation, plan preparation and layout. The student will prepare drawings, make hardware selections, and lay out residential face frame cabinets. (Prereq: CBTG1120, CBTG1141 and CBTG1150) (BP/EP) 3 cr

**CBTG2320 CABINET JOINERY**

This course will instruct the student on the various methods of cabinet construction, including detailed analysis of each cabinet component part. Efficient as well as effective methods of wood joinery utilized in face frame cabinetry will be stressed. (Prereq: CBTG2311) (BP/EP) 3 cr

**CBTG2331 CABINET FABRICATION**

This course will teach the student effective and efficient methods of face frame cabinet production. Machining processes, assembly, finishing, handling and installation will be stressed. (Prereq: CBTG2320) (BP/EP) 4 cr

**CBTG2361 FRAMELESS CABINERY**

This course will introduce the student to the process of designing, drawing, layout, and production of frameless cabinetry. Efficient and effective methods of joinery and fabrication for frameless cabinets will be the focus. Residential and/or commercial cabinets will be constructed. (Prereq: CBTG2311) (BP/EP) 4 cr

**CBTG2410 FURNITURE DESIGN**

In this course the student will learn to identify specific furniture styles and their components. The student will be required to research and design a specific piece of furniture. (Prereq: CBTG1150) (BP/EP) 2 cr



**CBTG2420 FURNITURE JOINERY**

This course will focus on the joinery and techniques involved in the construction of furniture. Specific project work will be accomplished. (Prereq: CBTG2410) (BP/EP) 3 cr

**CBTG2430 FURNITURE FABRICATION**

This course is a study of advanced machine operations in furniture construction techniques. Students will be required to construct a piece of furniture of their own design. (Prereq: CBTG2420) (BP/EP) 4 cr

**CBTG2440 INTRODUCTION TO CABINETWARE**

This course will focus on computerized cabinet planning and layout. The student will complete several projects which include drawings, pictorial views, cutlists, estimates and panel optimizing. Cabinetware software will be utilized. (Prereq: None) (EP) 3 cr

**CBTG2450 SOLID SURFACE FABRICATION**

This course will introduce the student to solid surface materials and focus on industry accepted fabrication techniques. Projects will be constructed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: CBTG1120) (BP/EP) 2 cr

**CBTG2522 CNC ROUTER PROGRAMMING**

This course will use Router CIM software package to produce tool path code for CNC woodworking routers. Emphasis will be placed on program drawings, file management, geometry consideration and the creation of accurate tool path code for wood and plastic component parts. (Prereq: CBTG1170 or instructor approval) (BP) 3 cr

**CBTG2532 CNC ROUTER OPERATION**

This course will cover basic programming techniques, setup, operation and maintenance of CNC woodworking routers. Basic manual code creation, controller manipulation, maintenance, tooling, machine orientation and hands on part manufacturing will be presented. Specific parts will be programmed and machined. (Prereq: CBTG2522) (BP) 3 cr

**CBTG2545 INTRODUCTION TO MICROVELLUM**

This course will use Microvellum software to create cabinet design and manufacturing processes. The Software will be used to produce cabinet drawings, stockbill production reporting, labeling, estimating, nesting optimization, direct g-code generation. (Prereq: CBTG1170) (BP) 3 cr

**CBTG2550 POINT TO POINT MACHINING**

This course will cover the operation of a Point to Point Machining Center. Areas of study will include; machine safety, start up, tool set up, programming, and fixturing. The student will manufacture a variety of parts through the entirety of this course. (Prereq: CBTG1120) (BP) 2 cr

**CCDS0850 CAREER TRANSITION**

Career Transitions is a career exploration workshop that is offered to adults who are considering a job change that may require some college coursework. The workshop will utilize inventories/testing to help individuals identify their interests, personality type, skills and aptitudes for a changing workplace. Career Transitions will help individuals access computer software for career research and current labor market information to assist them in their decision making. (\$40.00 fee) (Prereq: None) (BP/EP) 0 cr

**CCDS1000 COLLEGE SUCCESS SEMINAR**

This course provides students the skills and knowledge to successfully transition to a college level technical education program. The course covers the history and mission of technical education, strategies for navigating the college experience, career and academic planning, time management, diversity and multiculturalism, and skills for life long learning. Topics are explored through lecture, guest speakers, and group activities. (Prereq: None) (BP/EP) 1 cr

**CCDS1500 INDIVIDUALIZED STUDIES DEGREE PLANNING**

This course is intended for students who want to design an educational plan that is flexible and individualized. Special attention is given to assessment techniques, identification of learning goals, career development theory and Hennepin Technical College Individualized Studies policies and procedures.

This course is required for students who seek admission to the Individualized Studies degree program. (Prereq: None) (BP/EP) 2 cr

**CCDS1505 INDIVIDUALIZED STUDIES DEGREE UPDATE WORKSHOP**

This workshop is designed for students to revise outdated Individualized Studies Degree plans. Students will document changes while following requirements under the HTC Individualized Studies Degree guidelines. (Prereq: Students must have an approved Individualized Degree Plan on file with Hennepin Technical College) (BP/EP) 0 cr

**CCDS1510 INDIVIDUALIZED STUDIES ASSESSMENT WORKSHOP**

This non-credit workshop is designed for students nearing completion of an Individualized Studies degree. Students will finalize the assessment of learning acquired through their degree requirements. (Prereq: Student must have an approved Individualized Studies degree plan on file with Hennepin Technical College) (BP/EP) 0 cr

**CCIS1000 INFORMATION SYSTEMS**

This is a beginning course for and will introduce the student to an overview of the IS principles which every computer student should understand. This course will present the changing role of the IS professional as well as introduce concepts that will be covered more fully in advanced classes. (Prereq: Qualifying score on Computer Literacy assessment test OR CPLT1100 or CPLT1200) (BP/EP) 3 cr

**CCIS1031 ACCESS 2007**

This course covers the basic functions of a database management package as applied to business applications. The student will learn how to create a database, maintain records in a table, query a database create forms and reports, macros, and switchboards. (Prereq: CCIS1000 or CCIS1101) (BP/EP) 4 cr

**CCIS1035 WORD 2007**

This course will include creating, editing and formatting of business documents. Students will also receive training in features such as merge, sort, tables and other enhancements. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Completion of CPLT1000 or CPLT1005 or 20 net words a minute on keyboarding assessment test) (BP/EP) 3 cr

**CCIS1042 POWERPOINT 2007**

This course is for personnel responsible for creating presentations in a business environment. Using the many features of PowerPoint, the student will learn to produce slides which include diagrams, clipart, charts and graphs. The student will import data from word processing and spreadsheet software to prepare professional presentations. (Prereq: CCIS1000 or CCIS1101) (BP) 3 cr

**CCIS1080 MICROSOFT OFFICE 2007**

This course provides students with training in the Microsoft Office Suite. Students will receive instruction in Word, Excel, Access and PowerPoint. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Completion of CPLT1000 or CPLT1005 or 20 net words a minute on keyboarding assessment test) (BP/EP) 3 cr

**CCIS1101 WINDOWS 7**

This course provides an overview of computer hardware, software, and operating system concept. Fundamentals of the Windows operating system are studied in-depth. Topics covered will include hardware, software, manipulating Windows, using Help, launching applications, managing files and folders with Windows Explorer, Control Panel, Printing and Fonts, Windows Search, organizing and customizing a computer system, maintaining files, and connectivity. (Prereq: Qualifying score on Computer Literacy assessment test OR ACCT1125 or CCIS1000 or CCIS1035 or CCIS1080 or CPLT1100 or CPLT1200) (BP/EP) 3 cr

**CCIS1105 NETWORK ESSENTIALS**

This course exposes students to networking concepts, technologies and typical network administration/analysis duties found in the workplace. Topics covered include communication models; network protocols, with emphasis on the TCP/IP protocol suite; physical and logical topologies; transmission media; network hardware; IP addressing and subnetting; routing; and introduction to Linux and Windows server administration using the Graphical User Interface (GUI) and Command Line Interface (CLI); and introduction to network security, risk assessment, and troubleshooting techniques. (Prereq: CCIS1101 (with a minimum grade of C) or instructor's consent) (BP/EP) 4 cr

**CCIS1110 WINDOWS ADMIN 1**

This is the first of three courses in network administration using Windows networks. The course will use the latest two versions of Windows operating systems in a `workgroup` or peer-to-peer configuration. Students will learn to both install the operating systems and then to configure the desktop interface for different types of users. This will involve user management, local security groups, policy implementation, printer access, and some remote desktop configuration. (Prereq: CCIS1105) (BP/EP) 3 cr

**CCIS1121 LINUX ADMIN 1**

Linux is rapidly becoming the de-facto server environment in the corporate world. This course will introduce students to the Linux operating system, using the command line interface (CLI) to perform both end-user and administrative tasks. Topics covered include file system navigation, file permissions, user management, the vi editor, shell-scripting, and basic network services. Using an emphasis on hands-on exercises and labs, it is intended as a precursor to Linux Administration 2 and 3. (Prereq: CCIS1105) (BP/EP) 3 cr

**CCIS1301 XHTML**

This course will introduce students to the basics of XHTML (the web markup language) and prepare them for more advanced studies. Students will learn XHTML with a strong basis in Web Standards. The instruction will stress designs for backward and forward compatibility, usability, and accessibility. Students will develop Web pages that include XHTML techniques while using tables, forms, and styles. (Prereq: CCIS1000 and CCIS1101) (BP/EP) 3 cr

**CCIS1310 PUBLISHER 2007**

This course is an introduction to desktop and Web-based publishing using Microsoft Publisher 2007. Students will learn how to create and enhance publications such as brochures, flyers, and newsletters and then convert them to websites. Students will also integrate information and files from Word, Excel, Access, and PowerPoint while working with a variety of clip art and photographs. (Prereq: CCIS1101 or equivalent Windows experience) (BP) 3 cr

**CCIS1330 EXPRESSION WEB**

This course serves as an introduction to creating websites using Expression Web as a replacement for FrontPage. Students will learn to plan, create, develop, publish and maintain a website that includes designing pages with layers, form components, search components, and interactive sites that utilize Cascading Style Sheets and databases. (Prereq: CCIS1101) (BP) 3 cr

**CCIS1351 ADVANCED XHTML**

In this advanced course, students will learn the intermediate and advanced use of styles and layers. Special attention will be paid to accessibility, classes, identifiers, pseudo-elements, and pseudo-classes. Work will include subjects from controlling text and font families to styled lists and forms to the use of multiple style sheets. Web page optimization and search engine placement will also be covered. (Prereq: CCIS1301) (BP/EP) 4 cr

**CCIS1421 CCNA-2: ROUTERS & ROUTING BASICS**

This is the second of four "Cisco Academy" Courses that will prepare students to take and pass the Cisco Certified Network Associate (CCNA) test. Topics covered include the following: router configuration, routed protocols, Routing Information Protocol (RIP), Internetwork Operating System

(IOS) management, Cisco Discovery Protocol (CDP), access-lists, and troubleshooting. (Prereq: CCIS1105) (EP) 4 cr

**CCIS1431 CCNA-3: SWITCHING BASICS & INTERMEDIATE ROUTING**

This is the third of four "Cisco Academy" courses that will prepare students to take and pass the Cisco Certified Network Associate (CCNA) test. Topics covered include the following: advanced router configurations, Open Shortest Path First (OSPF), Enhanced Interior Gateway Routing Protocol (EIGRP), switching, Virtual Local Area Networks (VLAN)s, VLAN Trunking Protocol (VTP), Spanning-Tree, and switched-LAN (Local Area Network) design. (Prereq: CCIS1421) (EP) 4 cr

**CCIS1442 CCNA-4: WAN TECHNOLOGIES**

This is the course in the basic sequence of "Cisco Academy" courses that will prepare students to take and pass the Cisco Certified Network Associate (CCNA) test. Topics covered include Wide Area Network (WAN) theory and design, and WAN technologies such as Point-to-Point Protocol (PPP), Frame Relay, Integrated Services Digital Network (ISDN), Network Address Translation (NAT), Developmental Delay Resources (DDR), Dynamic Host Configuration Protocol (DHCP), network troubleshooting and emerging technologies. (Prereq: CCIS1431) (BP/EP) 3 cr

**CCIS1505 FUNDAMENTALS OF PROGRAMMING**

This course is the first course for a student planning to study computer programming. The course content introduces the student to both procedure-oriented and object-oriented programming languages. Structured programs will be written with a computer programming language with an emphasis on procedure-oriented programming. Topics will include objects, classes, methods, properties, flowcharting, pseudocode, top down design, logic structures, data structures and types, decisions, subroutines, looping, sequential file processing, arrays and building graphical user interfaces. (Prereq: Qualifying score on math assessment test OR MATH1000 and Microsoft Windows experience) (BP/EP) 4 cr

**CCIS1515 WEB PROGRAMMING OVERVIEW**

This course is for a student planning to study networking, database or other IT discipline. This course is not intended for students planning to pursue computer programming. The course content will introduce the student to both procedure-oriented and object-oriented programming languages. Structured programs will be written with a computer programming language with an emphasis on procedure-oriented programming. Topics will include objects, classes, methods, properties, flowcharting, pseudocode, top down design, logic structures, data structures and types, decisions, subroutines, looping, sequential file processing, and arrays. (Prereq: Qualifying score on math assessment test OR MATH1000 and Microsoft Windows experience) (BP) 3 cr

**CCIS2005 C# AND THE MICROSOFT .NET FRAMEWORK**

This is an introduction course to Microsoft's C# programming language and the .NET Framework. Students will learn the fundamentals of the C# programming language, write object-oriented programs, write Windows applications and write programs to access databases. All of this coursework will be done within the Microsoft .NET framework. (Prereq: CCIS1505) (EP) 4 cr

**CCIS2051 MS OFFICE INTEGRATION/OUTLOOK**

This course is designed to prepare students for the workplace by using computer application software to solve problems encountered in a business environment. Emphasis will be on a mastery of Microsoft Office suite application software to complete projects. Problem-solving methods will be employed throughout the course. Students will learn to share text, data and graphics among the Microsoft office programs: Word, Excel, Access and PowerPoint. Microsoft Outlook is a personal information manager and is part of the Microsoft Office suite. Although often used mainly as an email application, it also provides a calendar, task and contact management, note taking, journal and web browsing. (Prereq: CCIS1101 plus two of the following courses: Word, Excel, Access, PowerPoint OR CCIS1101 AND CCIS1080) (BP) 4 cr

**CCIS2055 PROJECT MANAGEMENT**

This course will teach students project management skills utilizing Microsoft Project using a group-oriented problem-solving approach. Content covers the basic to intermediate Project skills to include planning a project, creating schedules, communication of information, assigning resources and costs, tracking progress, and closing a project. (Prereq: CCIS1000 and CCIS1101) (BP) 3 cr

**CCIS2122 LINUX ADMIN 2**

This course will expand on the topics introduced in Linux Admin 1, focusing on Linux-based solutions for providing various network services (e.g. web servers, mail servers, NFS, DNS, Windows file and printer sharing). Additional topics include server security and firewalling. (Prereq: CCIS1121) (BP/EP) 4 cr

**CCIS2150 WINDOWS ADMIN 2**

This is the second of three courses in network administration using the latest two versions of Windows server operating systems. This course will employ the use of both server and workstation level computers to simulate the configuration of a business class network environment focusing mostly on user management through directory services and file server tier application services. Topics include working in active directory environments, printing, user account management, security management, Internet Protocol-address management, Dynamic Host Configuration Protocol (DHCP), terminal services, and Domain Name System (DNS) services. The course will also utilize virtualization software to simulate client workstations. (Prereq: CCIS1110) (BP/EP) 4 cr

**CCIS2161 LINUX ADMIN 3**

This course will further expand on the topics introduced in Linux Admin 1 and 2, focusing on mastery of Linux system automation. Shell scripting will be heavily emphasized, as will a variety of command-line utilities. Source-code control and the asterisk VOIP server will also be covered. (Prereq: CCIS2122) (BP/EP) 3 cr

**CCIS2222 NETWORK CONFIGURATION**

This course will provide a practical knowledge of network concepts & hardware configuration. The course will give students the opportunity to set up and troubleshoot a variety of networking solutions. Topics covered will include the following: selecting and installing network cabling, configuring workstations, routing, implementing wireless networks, network diagramming, and utilizing networking tools to analyze and maintain a group of computers. (Prereq: CCIS2122 or CCIS2150) (BP/EP) 3 cr

**CCIS2270 WINDOWS ADMIN 3**

This course will provide students with hands-on experience in setting up and administering email, web, ftp, and other `Internet services` using Microsoft's Internet Information Server and Exchange Server. In addition, students will install Windows Small Business Server and use virtualization software to simulate groups of networked computers. (Prereq: CCIS2150) (BP/EP) 4 cr

**CCIS2311 WEB PROGRAMMER INTERNSHIP**

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP) 2-8 cr

**CCIS2320 HELP DESK INTERNSHIP**

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP) 6 cr

**CCIS2340 COMPUTER PROGRAMMER INTERNSHIP**

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (EP) 2-8 cr

**CCIS2360 DESKTOP SUPPORT INTERNSHIP**

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP) 2-8 cr

**CCIS2380 NETWORK SUPPORT INTERNSHIP**

This is a cooperative program between Hennepin Technical College and a participating company to allow the student an employment-like work experience. (Prereq: Instructor approval) (BP/EP) 2-8 cr

**CCIS2421 CCNA SECURITY**

This course will expose students to the array of security features that can be implemented using a company's existing Cisco router. Instruction will include authentication methods, common network attacks and how to safeguard against them, communication security (remote access, email, the web, directory and file transfer, and wireless data), infrastructure security (network devices and media, and the proper use of perimeter topologies such as demilitarized zones (DMZ)s, Extranets, and Intranets to establish network security). Cryptography basics are provided, including the differences between asymmetric and symmetric algorithms, and the different types of Public Key Infrastructure (PKI) certificates and their usage. Operational/organizational security is discussed as it relates to physical security, and disaster recovery. (Prereq: CCIS1431) (BP/EP) 3 cr

**CCIS2550 VISUAL BASIC I**

The students who take this course will be introduced to creating Windows applications using Microsoft Visual Basic .NET. This will include using Windows forms, controls, events, methods, procedures and functions. The student will also learn how to use Visual Basic to create and manipulate database files, as well as a brief study of creating WEB applications using VB .NET. (Prereq: CCIS1505) (BP/EP) 4 cr

**CCIS2560 VISUAL BASIC II**

This course will be a continuation of Visual Basic I also using the Microsoft .NET framework. Emphasis in this course will be on using advanced Windows forms control, ASP.NET, and ADO.NET. Other topics included are Crystal Reports, Windows Installer, XML and INI file processing, processing MS-SQL databases, WEB services and calling Windows processes. Upon completion of this course, the student will be able to program complete Windows-based and WEB-based applications using a variety of advanced techniques. (Prereq: CCIS2550 and CCIS2701) (EP) 4 cr

**CCIS2591 JAVASCRIPT**

This course is an introduction to scripting Web pages in JavaScript with emphasis on good coding practices. Topics include: core JavaScript (syntax, basics, variables, functions), DOM (Document Object Model), object hierarchy, events, regular expressions, strings, cookies, windows, forms, and related objects. (Prereq: CCIS1351 or concurrent and programming experience) (BP/EP) 4 cr

**CCIS2595 JAVA I**

This course is an introduction to programming in Java. Topics include fundamentals of Java programming, including object-oriented programming, primitive data types, control structures, methods, objects, classes, class inheritance, simple graphical user interface and event-driven programs, using Swing. Object-oriented design using the Unified Modeling Language will also be introduced. (Prereq: CCIS1505, CCIS1301 and any procedural programming language) (BP/EP) 4 cr

**CCIS2601 A+ HARDWARE/SOFTWARE SUPPORT**

This advanced course will provide a practical knowledge of issues and solutions available when providing `technical support` to computer users. Students will acquire many of the skills necessary for `A+` certification, including needs analysis, installation and configuration of hardware and software, troubleshooting, and preventative maintenance. (Prereq: CCIS1000, CCIS1101 and CCIS1105) (BP/EP) 4 cr

**CCIS2610 XML I**

This course will provide students a thorough understanding of the basics of XML. The class will emphasize hands on instruction and practical usage of XML. This course is for the beginning XML person. It assumes some knowledge of web pages in HTML and JavaScript. (Prereq: CCIS2591) (EP) 4 cr

**CCIS2615 XML II**

This is a second course in XML, following XML I. Topics include advanced core XML, XLink, and XPath; XQuery; XSL; XForms; XML signatures; parsing; using XML and XSLT with Java; SOAP; and Web Services. (Prereq: CCIS2595, CCIS2610 and CCIS2701 or equivalent) (BP/EP) 4 cr

**CCIS2625 AJAX**

In this course, students learn advanced JavaScript and AJAX (Asynchronous JavaScript and XML) and how to create high-performance, efficient, interactive Websites. They will learn the importance of validating forms before storing data and how to search for data using both full and partial search strings. In addition, students will learn about APIs, the Document Object Model, XML Document Object Model, JavaScript Document Object Model, and various AJAX frameworks. Some popular third party AJAX frameworks such as Microsoft Atlas and Dojo will also be covered. (Prereq: CCIS2610) (EP) 4 cr

**CCIS2630 PHP**

A course designed for students who want to build dynamic websites using the PHP and Perl programming languages. Since PHP and Perl are such rich and task-specific languages, the course covers in depth the most important range of functions and equips delegates to understand the remaining less essential aspects. (Prereq: CCIS1351 and programming experience) (BP/EP) 4 cr

**CCIS2645 INTRODUCTION TO ASP.NET**

This course is a basic introduction to Microsoft's .NET Active Server Pages (ASP) technology for students who have a solid fundamental understanding of static web page development. The course will include the implementation of web pages with the Microsoft .NET framework using Visual Studio .NET with either the C# or VisualBasic.NET programming language. Students will develop web pages to create dynamic documents including retrieving data from SQL databases such as Microsoft SQL Server. (Prereq: CCIS2550) (EP) 4 cr

**CCIS2651 JAVA II**

This course is a continuation of Java I, and prepares students to develop real-world projects using Java. Students will be able to apply the object-oriented approach to develop applications with graphics, exception handling, database handling, I/O, and networking. Object-oriented design topics include the need for design, object-oriented design, design of classes and objects, object relationships, design patterns, and the Unified Modeling Language. (Prereq: CCIS2595) (BP) 4 cr

**CCIS2662 JAVA SERVER PAGES (JSP)**

This course is designed to prepare students for a career in e-commerce development. JSP is part of the Java technology family. This technology can be used to develop and maintain dynamic, substantive Web pages that are platform independent and that utilize or interact with other resources, such as the Java API and databases. JSP makes it possible to separate the user interface from the business logic by means of XML-like tags. (Prereq: CCIS1351, CCIS2651 and CCIS2701) (BP) 4 cr

**CCIS2701 DATABASE DESIGN AND SQL**

This course covers relational databases and the efficient design of these databases. The course will include the definition of tables and indexes, logical and physical design, the E-R model, and transaction management. The use of Structured Query Language (SQL) will be emphasized. (Prereq: CCIS1000) (BP/EP) 4 cr

**CCIS2751 ORACLE SQL AND PL/SQL**

This course offers students an extensive introduction to data server technology. The class covers the concepts of relational databases and the powerful SQL and PL/SQL programming languages. Students are taught to create and maintain database objects and to store, retrieve, and manipulate data. (Prereq: CCIS2701) (BP/EP) 4 cr

**CCIS2772 ORACLE DATABASE FUNDAMENTALS**

This is the first of two courses in Oracle database administration. The course will introduce students to the architecture, administration, backup,

and recovery of an Oracle database, including database creation, database startup and shutdown, user management, file and storage management. (Prereq: CCIS2751) (BP/EP) 4 cr

**CCIS2776 ORACLE DATABASE BACKUP AND RECOVERY**

This is the second of two courses in Oracle database administration. The course will introduce students to Oracle networking and performance tuning of an Oracle database. Students will learn to recognize and troubleshoot common performance related problems and configure a simple and complex Net8 environment. (Prereq: CCIS2772) (BP/EP) 4 cr

**CCIS2781 SQL SERVER - TRANSACTSQL**

This course provides students with the technical skills required to utilize TransactSQL programming solutions within a Microsoft SQL Server client/server database management system. (Prereq: CCIS1031 and CCIS2701) (EP) 4 cr

**CCIS2786 SQL SERVER - SYSTEM ADMINISTRATION**

This course provides students with the knowledge and skills required to install, configure, administer, and troubleshoot Microsoft SQL Server client/server database management system. (Prereq: CCIS1031) (EP) 4 cr

**CCIS2801 SYSTEMS ANALYSIS**

This course presents a practical approach to systems analysis and design using a blend of traditional development methodologies with current technologies. Students will gain an understanding of the activities involved in the Systems Development Life Cycle, covering the planning, analysis design, implementation, and support phases. The course will focus on real-world business systems and will help students to understand how information technology supports operational and business requirements in today's fast-changing technology environment. (Prereq: CCIS1000) (BP/EP) 4 cr

**CCIS2841 CLIENT/SERVER COMPUTING**

This course covers the evolution, impact and services available with Client/Server technology and distributed computing. The characteristics of clients and servers and the role of middleware will be discussed. Students will explore the various type of Client/Server implementations: SQL databases, transaction servers, distributed objects, groupware, Web applications and JAVA. (Prereq: CCIS1105 or CCIS1505 or CCIS2701) (BP/EP) 4 cr

**CCIS2900 IT SYSTEMS MANAGEMENT**

This course is designed to give the student an in depth understanding of data center operations and management. The planning and documentation that is required for a successful data center will be discussed. Students explore the challenges that IT departments face as they strive to provide mission critical services in a reliable and secure environment, focusing on the three elements of effective systems management: technology, processes, and people. (Prereq: None) (BP) 3 cr

**CHEM2000 INTRODUCTION TO CHEMISTRY**

MNTC: 3

This course is intended as a broad introduction to Chemistry. This is a combination lecture and laboratory class designed to prepare students for further study in biology, chemistry, physics courses and for engineering technology. Topics covered include the scientific method, atomic structure, the periodic table, bonding, acids and bases, nomenclature, equations, stoichiometry, gas laws, oxidation and reduction. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MATH1011) (BP/EP) 4 cr

**CHLD1100 CHILD CARE AS A PROFESSION**

The student will study career opportunities in the field of early childhood education. Observational visits to different types of early education programs will be required. The student will develop an awareness of the importance of culture in families. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

**CHLD1125 GUIDING CHILDREN'S BEHAVIOR**

The student will learn effective techniques for guiding children's behavior by participating in large and small group discussions, problem solving, and more! The student will design a classroom that encourages pro-social behavior in children. The student will learn to implement positive guidance techniques such as limit setting, verbal guidance, indirect guidance and redirection. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930 and qualifying score on math assessment test OR MATH0900) (BP/EP) 3 cr

**CHLD1150 LITERATURE AND LANGUAGE FOR CHILDREN**

The student will learn how to promote literacy in young children. The student will practice a variety of storytelling techniques including reading books and using flannel boards. The student will explore activities that encourage speaking, listening, reading, and writing. The student will also explore social studies activities that help children learn about themselves, family, friends and community. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

**CHLD1175 CREATIVE ACTIVITIES**

The student will use paint, playdough, glue, crayons, and glitter in this course. The student will learn ways to promote creativity in young children, and to develop their own creativity. The student will plan and guide art and small motor activities with children. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: None) (BP/EP) 2 cr

**CHLD1500 CHILD GROWTH AND DEVELOPMENT**

The student will study basic growth and development of children from infancy through the schoolage years. Activities, materials and caregiving techniques will be explored for each age group. The student will study the effects of media such as television and computers on children. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

**CHLD1525 HEALTH, SAFETY AND NUTRITION**

The student will learn ways to keep children safe and healthy. Topics include preventing illness and accidents, handling emergencies, and the negative effects of the environment on children. The student will also learn to plan nutritious meals and snacks and to use effective techniques for supervising daily routines. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 2 cr

**CHLD1550 COGNITIVE ACTIVITIES**

The student will discover the how, what and why of involving children in problem solving by exploring math, science and sensory activities. The student will use walks and field trips to further explore cognitive concepts. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

**CHLD1575 MUSIC AND MOVEMENT ACTIVITIES**

The student will use music and movement to encourage self expression in children. The student will participate in music activities using songs and musical instruments, drama activities using puppetry and story dramatization, and developmentally appropriate movement activities. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: None) (BP/EP) 2 cr

**CHLD1700 PRACTICUM - LAB PRESCHOOL**

The student will work with preschool children in the lab preschool program at Hennepin Technical College. The student will assist the head teacher in handling all aspects of the program, including planning and presenting developmentally appropriate activities. The student will practice mentoring other staff, design activities that meet the individual needs of children, and keep a daily journal. During this practicum the student will head teach for one week. (Prereq: Qualifying score on writing assessment test OR ENGL0930 or instructor approval) (BP/EP) 3 cr

**CHLD1725 PRACTICUM - SPECIAL NEEDS**

The student will work in a setting with children who have special needs in an early childhood or school age setting, assisting the head teacher in all aspects of the program. As a student teacher you will explore different learning styles, types of special needs, adaptive equipment; and use this information to plan and present developmentally appropriate activities. The student will keep a daily journal. Students must receive a grade of "C" or better in this course to graduate. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

**CHLD1750 PRACTICUM - CHOICE**

The student will work with children in an early childhood or school setting under the supervision of a mentor teacher. Choices of settings include infant-toddler, preschool, or school age programs. The student will assist the head teacher in all aspects of the program, and will plan and present developmentally appropriate activities. Part of the requirements will include gaining leadership/administrative experience at this setting. The student will keep a daily journal. Students must receive a grade of "C" or better in this course to graduate. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

**CHLD2000 INTEGRATING CHILDREN WITH SPECIAL NEEDS**

The student will recognize the needs and differences of children and the importance of treating each child as an individual. The student will observe and assess children's development using a variety of methods and study types of special needs and strategies for working effectively with children. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and qualifying score on writing assessment test OR ENGL1021 or ENGL1026 and CHLD1500) (BP/EP) 3 cr

**CHLD2026 PROFESSIONAL LEADERSHIP**

The student will discuss reasons for becoming a teacher, ways to advocate in this profession and will develop a plan for continuous education and professional development. The student will join a professional organization and attend a professional conference. The student will practice working with others by learning strategies for team building, coping with stress and problem solving. The student will study professional ethics and procedures for evaluating staff. (Prereq: CHLD1125 and qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 3 cr

**CHLD2050 SUPPORTING CHILDREN'S PLAY**

The student will study children's play problems and identify strategies to prevent and resolve problem behaviors in the child care setting. The student will examine how temperament affects behavior. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

**CHLD2075 FAMILY AND COMMUNITY ISSUES**

The student will examine how to work with many types of families. The student will examine the importance of the family/school partnership, study methods of effectively communicating with families, and identify community organizations and networks that support families. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

**CHLD2100 CHILD ABUSE AND NEGLECT**

The student will identify categories of abuse and neglect and the procedure for reporting, and study methods of working with high risk families. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 2 cr

**CHLD2126 CARING FOR INFANTS AND TODDLERS**

The student will study caregiving methods for infants and toddlers in either home or center based settings. The student will learn to organize and evaluate infant/toddler programs. Activities and materials that nurture children's development will be explored. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 3 cr

**CHLD2140 CURRICULUM FOR INFANTS AND TODDLERS**

The student will study curriculum design methods for infants and toddlers in either home or center based settings. The student will use observations and assessments to create activities and materials that nurture children's development. The student will design a unit of curriculum to be used with infants and toddlers. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

**CHLD2226 CARING FOR PRESCHOOL CHILDREN**

The student will study caregiving methods for preschool children in either home or center-based settings. Activities and materials that nurture children's development will be explored. The student will describe characteristics of a developmentally appropriate program as well as plan preschool curriculum. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 3 cr

**CHLD2251 CARING FOR SCHOOL-AGE CHILDREN**

The student will study caregiving methods for school-age children in either home or center based settings. The student will identify components of a developmentally appropriate program. Activities and materials that nurture children's development will be explored. The student will also learn new teaching strategies that are effective with school-age children. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 3 cr

**CHLD2301 CURRICULUM PLANNING FOR THE WHOLE CHILD**

The student will examine various curriculum models and construct an appropriate unit lesson plan using the Core Competencies for Early Childhood Education and Care Practitioners in Minnesota. The student will examine assessment tools utilizing the Early Childhood Indicators of Progress framework and demonstrate the facilitator's role in assessing children. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 1 cr

**CHLD2325 STORYTELLING PROPS**

The student will use a variety of materials to create props and make stories to come to life. This course includes many opportunities for active participation. (Prereq: None) (BP/EP) 1 cr

**CHLD2530 ADVANCED GUIDANCE METHODS**

The student will analyze challenging behaviors, conduct observations, develop a behavioral plan, and evaluate changes in behavior. For this course students should either be currently working with children or have consistent access to a group of children. (Prereq: CHLD1125) (BP/EP) 2 cr

**COMM1005 EFFECTIVE STUDY SKILLS**

This course focuses on the learning skills necessary to master the training program in which the student is/will be enrolled. This includes time management, textbook reading, listening, notetaking skills and test taking. (Prereq: None) (BP/EP) 1 cr

**COMM1016 TEAM BUILDING IN THE WORKPLACE**

Teamwork is an essential part of the workplace today and will increase in the future. This course will improve a student's understanding of both theory and practical application of skills used in small groups. Students will participate in groups, completing group projects and analyzing group interaction. Emphasis will be on group formation and development, effective leadership, decision making in groups, active participation, conflict resolution, planning and conducting meetings. (Prereq: None) (BP/EP) 2 cr

**COMM1040 JOB SEEKING SKILLS**

Finding a job is one of the most difficult tasks we ever face. Research shows people may change careers from three to nine times during their working lifetime. Students will learn the skills necessary to explore the job market, create a salable resume and application letter, and present one's self effectively in an interview. (Prereq: None) (BP/EP) 2 cr

**COMM1050 COMMUNICATION IN THE WORKPLACE**

This course focuses on the concepts of human communication and the styles of communications used in personal, social and professional environments. Students will learn the characteristics and process of interpersonal communication including perception, speech and language, non-verbal behaviors, listening and feedback, the ethics of interpersonal communication and relationship development and maintenance. (Prereq: None) (BP/EP) 2 cr

**COMM1060 CAREER PORTFOLIO**

This is a combination lecture and workshop class that results in the compilation of a portfolio. The portfolio consists of a resume, cover letter, reflective self-analysis essay, and a collection of paper and/or electronic artifacts ready to present to possible employers. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 3 cr

**COMM1131 CUSTOMER SERVICE IN THE WORKPLACE**

There is a growing need for the development of customer service skills. This is an college level introductory course in customer service practices. This course describes what customer service is and how it impacts profitability and productivity of most businesses. The course addresses the challenges in the delivery of customer service, strategies used in customer service and the personal skills necessary to achieve value added experiences for the customer. (Prereq: Qualifying score on writing assessment test OR ENGL0930) (BP/EP) 2 cr

**COMM2020 INTERCULTURAL COMMUNICATION;  
LEARNING THROUGH SERVING**  
MNTC: 7 & 8

This course provides training in understanding the importance of intercultural communication and theories. Topics covered include: definitions of communication; definitions of culture and diversity of cultural patterns; cultural variables influencing communication, such as language, non-verbal behavior, perception, values, and beliefs; factors that facilitate or inhibit intercultural communication; and examination of American culture in comparison to other cultures. This course offers the opportunity for students to interact with diverse populations in several service-learning experiences both on and off-campus. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

**COMM2050 INTERPERSONAL COMMUNICATION**  
MNTC: 1 & 7

This course focuses on the practical and theoretical concepts of human communication and the styles of communication used in academic, social and professional environments. Students will learn the characteristics and process of interpersonal communication including perception, speech and language, non-verbal behaviors, listening and feedback, conflict recognition and resolution, small group dynamics, the ethics of interpersonal communication and relationship development and maintenance. In this course you will learn to communicate more effectively in all settings. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

**COMM2060 SMALL GROUP COMMUNICATION**  
MNTC: 1 & 2

This course focuses on the theoretical and practical application of skills used in a small group setting. Students will participate in groups, completing group projects and analyzing group interaction. Emphasis will be on group formation and development, effective leadership, decision making in groups, active participation, conflict resolution, planning and conducting meetings. Gathering information, argumentation and preparing agendas and minutes will also be practiced. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

**COMM2130 PUBLIC SPEAKING**

MNTC: 1

In this course, students will learn organization, preparation, and delivery skills to become effective communicators in both individual and group presentations. Emphasis will be on audience analysis, research and organization, speech construction, and delivery techniques. Listening and evaluation skills will also be practiced. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

**CPLT0900 KEYBOARDING AND COMPUTER BASICS**

This course will introduce the non-computer user to the following basic computer concepts: booting up and shutting down the computer; sending and receiving email; and creating, saving, and printing short Microsoft Word documents. Students will also learn basic keyboarding skills.

(Prereq: Qualifying score on reading assessment test OR ENGL0901)

(BP) 2 cr

**CPLT1000 COMPUTER KEYBOARDING**

Nearly every career requires the use of a computer. By practicing outside of class and participating in classroom practice sessions, students will develop basic keyboarding skills. Emphasis will be on learning the 'touch' method for using both the keyboard and the numeric keypad. The keyboarding goal will be the attainment of a minimum rate of 20 net words per minute on alphabetic copy. (Net words per minute is determined by subtracting 2 for each error from the gross words per minute.) It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: None) (BP/EP) 2 cr

**CPLT1005 SKILL BUILDING AND DOCUMENT PROCESSING**

A major emphasis of this course is improving keyboarding speed and accuracy. Students will also produce business reports, memorandums, letters and other business documents. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Qualifying score on keyboarding assessment test OR CPLT1000) (BP/EP) 3 cr

**CPLT1010 KEYBOARD SKILL BUILDING**

This course involves the improvement of keyboarding technique, accuracy and speed. Emphasis will be on speed building while maintaining good accuracy. The keyboarding goal will be to consistently improve keyboarding speed while making not more than one error per minute. (Prereq: CPLT1005) (BP/EP) 2 cr

**CPLT1100 ESSENTIAL COMPUTER APPLICATIONS**

This course introduces the student to Word, Excel, Access and PowerPoint. The operating system, computer terminology, email and Internet use and other essential features will be presented. It will be necessary to have access to a computer outside of class. A student computer lab is available on each campus. (Prereq: Qualifying score on computer literacy assessment test OR CPLT0900) (BP/EP) 3 cr

**CPLT1200 INTRODUCTION TO MACINTOSH**

This is an introductory course intended to give the student basic knowledge of the Macintosh operating system as well as a general overview of computer components, Microsoft Office Suite for Mac, and Apple's iLife application. This course will allow the student to explore basic operating system functions, computer components, terminology, file management hierarchy, storage devices, and hardware/software integration. Included in the curriculum is Word's basic editing techniques, tabs, indents and style sheets; PowerPoint's industry standard presentation package and entry level Excel spreadsheet skills. Apple's powerful iLife applications such as; iPhoto, iMovie, GarageBand, iWeb, and iDVD will also be covered in this introductory course. (Prereq: Keyboarding skills strongly recommended to successfully complete this course. If you achieved less than 15 net words a minute on the keyboarding assessment test, take CPLT1000 prior to CPLT1200) (BP/EP) 3 cr

**CULA1000 FOOD SERVICE MATH**

Functions with whole numbers, fractions, decimals, and percentages are covered and applied to food service problems. Special problems of menu pricing, food costs and their percentages, recipe conversions, labor cost and payroll deductions. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on math assessment test OR MATH0900) (BP/EP) 1 cr

**CULA1106 INTRODUCTION TO THE HOSPITALITY INDUSTRY**

This course is designed to introduce the foodservice industry, its history, organization, the importance of safety/sanitation and the care and use of kitchen tools and equipment. Students will become familiar with the organizational structure and basic functions of departments within hospitality and foodservice establishments. It will also include basic product identification, recipe structure, menu planning, plus cooking methods.

(Prereq: Qualifying score on reading assessment test OR ENGL0901)

(BP/EP) 2 cr

**CULA1116 SANITATION AND SAFETY**

To develop an understanding of the basic principles of sanitation and safety and to be able to apply them in the foodservice operations. To reinforce personal hygiene habits and food handling practices that protects the health of the consumer. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 1 cr

**CULA1126 BASIC BAKING AND PASTRY**

This course is designed to give the student fundamental knowledge, skills and understanding of baking methods and techniques. Topics covered are yeast breads, quick breads, cakes, pies, cookies, various pastries, desserts and dessert sauces. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

**CULA1136 BASIC GARDE MANGER AND ENTREMÉTIER**

This course is designed to give the student fundamental knowledge, skills and understanding in the preparation of various types of salads, cold dressings and sauces, fruits, vegetables and starch products, sandwiches, canapés and hor d'oeuvres. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

**CULA1156 BASIC FOOD PREPARATION**

This course is designed to give the student fundamental knowledge, skill, and understanding of protein fabrication, stocks, sauces, soups, meat, poultry, fish, shellfish cookery, and breakfast food preparation techniques. This course also serves as a review of prerequisite courses in sanitation, math, baking, and garde manger/entremétier preparations. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

**CULA1301 CULINARY ARTS NUTRITION**

The study of nutrition principles and the relationship of food to health from the perspective of culinary professionals. Students become familiar with the structure, function, and sources of nutrients including protein, carbohydrates, fats, vitamins, minerals, and water. Current dietary guidelines, energy balance, food fads and trends are discussed. Students prepare traditional and nutritionally modified recipes. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

**CULA1321 DECORATIVE WORK AND SHOWPIECES**

Principles of decorative product preparation and the presentation of various food mediums including but not limited to ice carving, cake decorating and confectionery work. Food styling factors such as balance, design, color, and the techniques of garniture used in the professional kitchen will be emphasized. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

**CULA1325 MENU PLANNING**

This course is designed to apply the principles of menu planning and layout to the development of menus for a variety of types of facilities and service. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

**CULA1335 PURCHASING AND COST CONTROL**

This course is designed to develop an understanding of the overall concept of purchasing and receiving practices in quality foodservice operations. Methods to control costs while maintaining strict quality standards through effective management practices are examined. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

**CULA1525 DINING ROOM SERVICE**

This course examines the detailed operation of a restaurant dining room. Topics include types of table service, dining room organization and table settings, staffing, responsibilities of dining room personnel, customer sales and service. Includes practical experiences in a public dining room. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 4 cr

**CULA1530 ADVANCED BAKING AND PASTRY**

This course is designed to give the student advanced knowledge, skills and understanding of baking methods and techniques as done a restaurant setting. Topics covered are yeast breads, quick breads, cakes, pies, cookies, various pastries, desserts and dessert sauces. (Prereq: CULA1000, CULA1106, CULA1116, and CULA1126 or instructor approval) (BP/EP) 4 cr

**CULA1535 ADVANCED GARDE MANGER AND ENTREMÉTIER**

This course is designed to give the student advanced knowledge, skills and understanding in the preparation of various types of salads/salad dressings, vegetable and starch products, sandwiches, canapés and hors d'oeuvres in restaurant production setting. (Prereq: CULA1000, CULA1106, CULA1116, and CULA1136 or instructor approval) (BP/EP) 4 cr

**CULA1540 ADVANCED FOOD PREPARATION**

This course is designed to give the student advanced knowledge, skill, and understanding of stocks, sauces, soups, meat, poultry, fish, shellfish cookery, and breakfast food preparation techniques in a restaurant production setting. (Prereq: CULA1000, CULA1106, CULA1116, and CULA1156 or instructor approval) (BP/EP) 4 cr

**CULA1700 HUMAN RELATIONS MANAGEMENT**

This course is designed to prepare for the transition from employee to supervisor. To evaluate styles of leadership and develop skills in human relations and personnel management. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

**CULA1710 BEVERAGE MANAGEMENT**

This course focuses on the management of both alcoholic and non-alcoholic beverages and the legal and liability issues involved with them. Product knowledge, storing, pricing, merchandising, and serving wines and spirits in restaurant settings are emphasized. The course examines the theory of matching food with wines, beers, and other beverages. (Prereq: CULA1000, CULA1106, and CULA1116 or instructor approval) (BP/EP) 2 cr

**CULA1720 CAPSTONE/PORTFOLIO**

This is the final synthesis and evaluation course to determine the student's ability to enter the hospitality industry in culinary arts. Students practice and prepare for the culinary program's final examination through designed exercises. These preparations culminate in a written and final practical cooking examinations designed by the American Culinary Federation. Students complete their culinary arts personal portfolio by the conclusion of this course. (Prereq: CULA1525, CULA1530, CULA1535, and CULA1540) (BP/EP) 2 cr

**CULA2000 AMERICAN CULINARY FEDERATION CERTIFICATION**

Practical test for American Culinary Federation (ACF) Certification. (Prereq: Knowledge of the American Culinary Federation (AFC) standards) (BP/EP) 0 cr

**CULA2050 FUNDAMENTALS OF WINE**

This course will teach professional tasting technique which will improve the student's understanding of how smell, taste, and appearance of a wine are integral to its enjoyment. In addition, the course will allow hands-on experience preparing food to taste with various wine varietals, thus giving

students some standard formulas for understanding the flavor profile of the wine and how it works with food. The goal is to give students better understanding and knowledge to experiment and explore with new styles and grape varieties to serve with traditional and new menu selections. (Students must be 21 years of age or older to taste wines.) (Prereq: CULA1116) (BP/EP) 2 cr

**CULA2055 GLOBAL CUISINE**

To give students a better understanding of how to prepare the cuisine of the different regions of the world and what factors influence menu choices in those regions. In addition, the course will provide useful information about searching for ingredients of those cuisines. (Prereq: CULA1116) (BP/EP) 2 cr

**DNTL1000 DENTAL TEAM/PRACTICE MANAGEMENT**

This course is designed to give the student a fundamental understanding of the characteristics of dentistry. It will include dental terminology, the history of dentistry, its team members, specialties, professional organizations, legal and ethical considerations and the differences between Certification and Registration. Dental business office procedures are also included. Students will make appointments, complete patient financial records and insurance forms, and realize the importance of good telephone techniques. (Prereq: Admission into the Dental Assistant Program) (BP/EP) 2 cr

**DNTL1120 DENTAL SCIENCE**

This course is designed to provide information on basic head and neck anatomy, tooth morphology, oral histology and embryology and the basics of the human body systems. Oral pathology is included and contains a background in the identification, causes, symptoms and transmission of various oral diseases. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

**DNTL1140 DENTAL MATERIALS**

This course will introduce the student to various materials used in dentistry. These include gypsum, waxes, impression materials, cements (protective layers) and restorative materials. The student will learn identification, purposes and properties as well as the proper manipulation/preparation procedure for each. Laboratory equipment, safety measures and lab emergency protocol will be emphasized. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Admission into the Dental Assistant Program) (BP/EP) 3 cr

**DNTL1160 PRECLINICAL CHAIRSIDE ASSISTING**

In this course the student will learn about microbiology, sterilization, monitoring and recording vital signs as well as how to respond to various medical emergencies that may arise in the dental office. The course will emphasize the prevention of disease transmission. The student will learn about anesthesia and pharmaceuticals used in dentistry. Hazardous communication and management in the dental office is also included. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Admission into the Dental Assistant Program) (BP/EP) 3 cr

**DNTL1180 CHAIRSIDE ASSISTING I**

In this course the student will identify dental office design, assemble tray set-ups, perform an intra oral examination and complete services rendered. Students gain knowledge in dental supplies, inventory control, equipment and basic dental instruments. Maintenance and safety of dental instruments is evaluated. Practical learning experience will include how to chart the oral cavity, position the dental team and patient, control of moisture in the oral cavity as well as high velocity evacuation techniques. Students will also learn the expanded function of placement and removal of matrix bands. (Prereq: Admission into the Dental Assistant Program) (BP/EP) 4 cr



**DNLT1200 DENTAL HEALTH**

This course will assist the student in identifying psychological variables that are significant in dealing with dental patients and co-workers. The student will also study nutrition and its effects on the human body. Emphasis is made on proper oral hygiene techniques and evaluation of the patient's health care status. (Prereq: Successful completion of 1st semester courses) (BP/EP) 2 cr

**DNLT1220 CHAIRSIDE ASSISTING II**

This course is designed to develop skills in four-handed dental assisting, including tray set up preparation. It also will introduce the student to the specialized areas of dentistry and the instruments, materials and procedures needed for each. (Prereq: Successful completion of 1st semester courses) (BP/EP) 4 cr

**DNLT1241 DENTAL RADIOLOGY**

This course is designed to introduce the student to the basic principles of x-ray production. Biological effects of ionizing radiation and safety procedures are covered. Also included is the exposing, processing, monitoring and evaluating of dental film. The student will gain practical experience in producing intraoral radiographs on typodonts in a clinical setting. Radiation safety policies are practiced and monitored. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Admission into the Dental Assistant Program) (BP/EP) 4 cr

**DNLT1261 EXPANDED FUNCTIONS**

This course is designed for the students to learn and practice the expanded functions in the Hennepin Technical College dental clinics. These procedures are required by the Minnesota State Board of Dentistry to be eligible to take the Minnesota Registration examination. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Successful completion of 1st semester courses) (BP/EP) 7 cr

**DNLT1305 EXTERNSHIP SEMINAR**

This course is designed to prepare the student for their externship experiences including the knowledge of Minnesota dental laws. Students will attend a weekly meeting at the college to share experiences and review for State and National Board Exams. (Prereq: Successful completion of 1st and 2nd semester courses. DNLT1321 and DNLT1325 must be taken concurrently with this course) (BP/EP) 1 cr

**DNLT1321 CLINICAL EXTERNSHIP I**

This course provides the opportunity for the student to perform skills learned in the program and apply them at a partnering dental facility. The dental facilities include general dentistry and specialties such as oral surgery, orthodontics, endodontics, public health or pediatric dentistry. (Prereq: Successful completion of 1st and 2nd semester courses) (BP/EP) 4 cr

**DNLT1325 CLINICAL EXTERNSHIP II**

This is a partnership between Hennepin Technical College and a dental facility. This course provides the opportunity for the student to perform skills learned in the program and apply them to an employment like environment. This will include general dentistry and specialties such as oral surgery, orthodontics, endodontics, public health or pediatric dentistry. (Prereq: Successful completion of 1st and 2nd semester courses) (BP/EP) 4 cr

**ECON2200 PRINCIPLES OF MICROECONOMICS**  
MNTC: 5

This course will focus on tools and techniques used by economists that impact decisions made by individuals and businesses/firms. Current microeconomic issues are reviewed and analyzed as well as alternate views being provided. (Prereq: None) (BP/EP) 3 cr

**ELEC1000 DC CIRCUITS**

This course will provide the student with basic electronic concepts as they apply to direct current circuits. Circuits will consist of a voltage source and one or more resistors. The student will compute circuit parameters and these will be compared to measured values from a breadboarded or computer simulated circuit. The student will learn the IEEE color code and to safely and correctly use both analog and digital meters to measure voltage, current and resistance. (Prereq: None) (BP) 4 cr

**ELEC1050 AC CIRCUITS**

This course is designed to provide the student with the basic electronic concepts as they apply to the generation and measurement of alternating current. The student will compute AC voltages and currents in resistive capacitive and inductive circuits. These will then be compared with data measured with both the multimeter and oscilloscope. The student will learn to correctly and safely use Two Trace Oscilloscopes, AC meters and function generators. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1000 or equivalent) (BP) 4 cr

**ELEC1100 COMPLEX AC CIRCUITS**

This course is designed to provide the student with the basic electronic concepts as they apply to RCL circuits such as resonant, filter and timing circuits. The student will compute voltages, currents and times in these circuits. These will then be compared with data measured with both multimeter and oscilloscope. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1050 or equivalent) (BP) 3 cr

**ELEC1150 DIODES AND RECTIFIERS**

This course is designed to provide the student with the basic electronic concepts as they apply to semiconductor diode and rectifier circuits including special purpose diodes such as light emitting diodes, laser diodes, varactor diodes and zener diodes. The student will compute component and circuit parameters. These will then be compared with measured data. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1100 or equivalent) (BP) 2 cr

**ELEC1200 SOLDERING SKILLS**

This course develops skill in soldering components to a printed circuit board and replacing defective components by desoldering, preparing the board and resoldering new components. A soldering project is fabricated as part of the class. The student will learn the proper use and care of soldering and desoldering equipment. The student will learn the proper use of flux and other chemicals. Safety concerns will be a major component of this course. (Prereq: None) (BP) 1 cr

**ELEC1250 SOLID STATE COMPONENTS AND CIRCUITS**

This course will introduce students to a wide range of active solid-state devices such as transistors, unijunction transistors and silicon-controlled rectifiers. It also teaches how these devices are used in practical circuits such as amplifiers, speed controls, switching circuits and timing circuits. The student will compute component and circuit parameters. These will then be compared with measured data. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1150 or equivalent) (BP) 5 cr

**ELEC1300 OPERATIONAL AMPLIFIERS**

This course will introduce students to integrated analog amplifier, timing and waveshaping circuits. Students will test the components for proper operation and parameters. Students will design and build a variety of practical circuits utilizing operational amplifiers. They will test all circuits for proper operation and compute component and circuit parameters. These will then be compared with measured data. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1250 or equivalent) (BP) 2 cr

**ELEC1400 BASIC TROUBLESHOOTING**

This course will allow students to troubleshoot larger circuits and systems. Students will utilize schematics, wiring diagrams, functional block diagrams, component placement diagrams, deductive reasoning and test equipment to determine faulty circuits and components. A practical troubleshooting exercise will be the final test. (Prereq: ELEC1250 or equivalent) (BP) 3 cr

**ELEC1450 BASIC DIGITAL LOGIC**

This course introduces the student to digital electronic circuits. Numbering systems are introduced and a variety of binary codes discussed. Logic family characteristics are discussed. The use of truth tables, Boolean algebra and Karnaugh Maps are used to analyze, troubleshoot and design digital circuits. The different types of flip-flops and their applications are discussed and analyzed. (Prereq: ELEC1250 or equivalent) (BP) 3 cr

**ELEC1600 NATIONAL ELECTRIC CODE**

This course introduces the Minnesota licensing requirements and presents an introduction to the National Electrical Code. Topics included are the purpose of the code, definitions, general requirements, services, feeders, branch circuits, over current protection, grounding, and conductors. Requirements for raceways, boxes, motors, motor controls, air conditioning equipment, transformers, generators, hazardous locations, special conditions, health care facilities, emergency systems, communications systems, low-voltage systems, swimming pools and spas will be discussed. Various articles will be used with examples provided. (Prereq: None) (BP) 4 cr

**ELEC2000 COMPUTER CIRCUITS AND APPLICATIONS I**

This course applies the concepts presented in the course Basic Digital Logic. It also covers the circuits that are in basic digital systems. Registers, counters, adders and comparators. Complex digital circuits, such as Memory circuits, the ALU and a basic computer system are discussed and analyzed. Other common digital integrated circuits are also included in this course. (Prereq: ELEC1450 or equivalent) (BP) 4 cr

**ELEC2020 COMPUTER CIRCUITS AND APPLICATIONS II**

This course presents the operation of complex digital circuits. Examples of circuits that are explored are selector circuits, multiplexers, demultiplexers, analog to digital and digital to analog converters. Digital test instruments and digital troubleshooting are also discussed. (Prereq: ELEC2000 or equivalent) (BP) 3 cr

**ELEC2050 ADVANCED TROUBLESHOOTING**

This course will allow students to troubleshoot complex circuits and systems. Students will utilize schematics, wiring diagrams, functional block diagrams, component placement diagrams, deductive reasoning and test equipment to determine faulty circuits and components. A timed practical troubleshooting exercise and the work done during the course will be used to evaluate the student. (Prereq: ELEC1400 or equivalent) (BP) 4 cr

**ELEC2100 MOTOR AND MOTOR CONTROLLERS**

This course covers the characteristics of D.C., A.C. and stepper motors. Controller operation for these motors is also covered. Motor generators sets are used to study conversion of mechanical energy to electrical energy. (Prereq: ELEC1250 and ELEC1300 or equivalent) (BP) 3 cr

**ELEC2200 MICROPROCESSORS AND MICROCOMPUTERS I**

This course introduces the student to system and microprocessor architecture, timing and the instruction set. Using the instruction set, the student will be able to write simple application programs. (Prereq: ELEC2000 and ELEC2020 or equivalent) (BP) 4 cr

**ELEC2220 MICROPROCESSORS AND MICROCOMPUTERS II**

This course builds on the concepts presented in Microprocessors and Microcomputers I. The student will write programs that service various simple input and output devices. Various issues concerning small microcomputer design will also be discussed, such as hardware/software trade offs. (Prereq: ELEC2200) (BP) 4 cr

**ELEC2300 TROUBLESHOOTING COMPUTERS**

This course provides practical experience in troubleshooting the IBM compatible systems. The student will diagnose hardware and software problems using DOS and Windows operating systems. The student will troubleshoot to the lowest repairable module (LRM). A final performance test will be given. (Prereq: ELEC1100 or equivalent) (BP) 3 cr

**ELEC2400 INDUSTRIAL CONTROLS**

This course covers the fundamental concepts of input and output transducer circuits, position and motion detection. These concepts will be studied from an analog and digital point of view. (Prereq: ELEC1450, ELEC2000 and ELEC2020 or equivalent) (BP) 2 cr

**ELEC2420 TELEMETRY**

This course covers the fundamental concepts of signal interfacing and telemetry circuits in industrial situations. (Prereq: ELEC2400) (BP) 2 cr

**ELEC2450 REGULATED POWER SUPPLIES**

In this course students will learn how circuits can regulate and control voltages and currents. A variety of practical power supply circuits will be built and tested. Circuits will be designed and evaluated by breadboarding and/or computer simulation software. (Prereq: ELEC1250, ELEC1300 and ELEC1450 or equivalent) (BP) 2 cr

**ELEC2500 A+ CERTIFICATION PREPARATION**

This course provides students with knowledge of configuring, installing, diagnosing, repairing, upgrading, and maintaining microcomputers, for preparation of the A+ certification exams. (Prereq: None) (BP) 4 cr

**ELEC2600 ELECTRONICS TECHNOLOGY INTERNSHIP**

The course provides students with an internship experience in electronics. Students are evaluated by predetermined curriculum objectives agreed upon by the employer, instructor and student. The student is expected to interview for and acquire an internship site. (Prereq: Instructor approval) (BP) 1-8 cr

**EMGT1100 ORIENTATION TO EMERGENCY MANAGEMENT**

This course will provide students with an introduction to the comprehensive emergency management programs administered by the Minnesota Division of Emergency Management and the Federal Emergency Management Agency. Students will formulate the elements of an integrated teamwork system and devise specific actions for improving their own contributions to local emergency management teams. (Prereq: None) (EP) 3 cr

**EMGT1105 INTRODUCTION TO PLANNING AND MITIGATION**

This course will provide students with the planning and mitigation skills required to prepare an integrated Emergency Management plan. Maintaining continuity of governmental services during an actual emergency and an introduction to hazardous materials in the community will also be covered. (Prereq: EMGT1100) (EP) 3 cr

**EMGT1110 EMERGENCY MANAGEMENT COMMAND AND CONTROL**

This course will provide students with the skills necessary to function within the framework of the Minnesota Incident Management system and knowledge of how the system interacts with the Minnesota Emergency Operations Center. Planning for and responding to emergencies or disasters with large numbers of casualties or fatalities will also be covered. (Prereq: EMGT1100) (EP) 4 cr

**EMGT1115 COMMUNITY DISASTER EXERCISES**

This course will provide students with the necessary skills to plan, design, conduct and evaluate a community's emergency plan. The content illustrates the eight basic steps in exercise design and emphasizes the use of a design team. The students will participate in actual exercises developed by the class. (Prereq: EMGT1100) (EP) 4 cr

**EMGT1120 EMERGENCY MANAGEMENT LEADERSHIP AND COMMUNICATIONS**

This course is designed to increase the student's skills in the areas of leadership, conflict management and the use of influence and power during emergency planning and operations. One-to-one and small group communications, public speaking and information dissemination will be

discussed, along with planning, response and recovery operations involving debris management and environmental impact. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT1125 EMERGENCY MANAGEMENT RESOURCE MANAGEMENT**

This course is designed to provide the students with the skills necessary to develop and manage a wide variety of volunteer resources and disaster relief services. The students will have an opportunity to practice decision-making skills and make emergency-related decisions during various exercises. Planning and managing volunteer donations will also be covered. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT2000 FLOOD PLANNING AND OPERATION**

This course will look at how Emergency Managers plan for flooding in the community, and how operations are executed during a flood. Key issues on flood fighting operations will also be covered. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT2005 EMERGENCY MANAGEMENT DECISION MAKING**

This course will develop the skills necessary for making sound decisions during all phases of the emergency management cycle including Planning, Response, Mitigation and Recovery. There will be a focus on individual as well as team response to a variety of emergency in the class will be a combination of lecture, research projects combined with individual and class presentations designed to accomplish this goal. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT2010 EMERGENCY OPERATIONS MANAGEMENT**

This course will look at the Emergency Managers role during Emergency Operations. Key issues which affect emergency response will be addressed. Also, the course will identify the Emergency Operations Center (EOC) role during an emergency. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT2015 MITIGATION AND RECOVERY**

This course will provide the student with the required skills to plan and implement mitigation solutions for their local community or business. The course will also cover recovery planning operations after a disaster. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT2020 GRANT WRITING**

This course will look at grants and public assistance available to communities. The basic concepts of grant and public assistance will be identified as well as the paperwork which is required for submission. (Prereq: EMGT1100) (EP) 1 cr

#### **EMGT2025 TERRORISM AND EMERGENCY MANAGEMENT**

This course is an introduction to political terrorism, ranging from low-level acts of threats and acts of violence that may represent significant risk to human life and property to large-scale acts of violence using "weapons of mass destruction" that may have devastating, long-term effects. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT2030 BUSINESS AND INDUSTRY CRISIS MANAGEMENT**

This course will look at how Business and Industry prepare for, respond to and recover from crisis situations. (Prereq: EMGT1100) (EP) 3 cr

#### **EMGT2035 HAZARDS RISK MANAGEMENT**

The goal of this course is to contribute to the reduction of the growing toll (deaths and injuries, property loss, environmental degradation, etc.) of disasters in the United States by providing an understanding of the hazards risk management process that provides a framework that may be applied at all levels of communities and governments, to identify, analyze, consider, implement and monitor a wide range of measures that can contribute to their well being. (Prereq: EMGT1100) (EP) 3 cr

#### **EMSV1000 INTRODUCTION TO EMS SYSTEMS**

This is a general introductory course for students planning studies in Emergency Medical Services. Students will learn the history, development, and current model for the delivery of out-of-hospital medical services in the United States. Topics include legal and ethical issues and communication systems. (Prereq: None) (BP/EP) 1 cr

#### **EMSV1020 CPR/FIRST AID**

The student will learn how to: recognize a life threatening emergency; remain calm; how and when to call 911; perform healthcare provider level CPR skills on all age groups including 2 rescuer CPR; assist a conscious or unconscious choking adult, child or infant; use an Automatic External Defibrillator. (Prereq: None) (BP/EP) 1 cr

#### **EMSV1100 EMERGENCY MEDICAL TECHNICIAN - BASIC**

This course uses the new guidelines established by the US DOT and meets the requirements established by the Minnesota EMS Regulatory Board (MN EMSRB). Upon successful completion of the course, passing EMT Readiness exam (FISDAP) and National Registry of EMT Practical Skills exam (additional \$80 fee required), you are then eligible to take the NREMT written exam (additional \$70 fee required). State and National certifications will be issued upon passing these tests. Current EMT certification is a prerequisite for most paramedic programs. (Prereq: Qualifying score on reading assessment test OR ENGL0921, current CPR Health Care Provider certification (offered 1st week of class), 18 years old, required vaccinations, and background studies will be required) (BP/EP) 6 cr

#### **EMSV1105 AMBULANCE OPERATIONS**

This course will focus on additional technical and clinical skills that are needed for use to work in the EMS field, but not covered in depth during the EMT-Basic course. Students will have the opportunity to prepare for ambulance work, clinical internships, and future courses in EMS. The course is challenging, and is based on experimental educational principles; students will learn by doing. The class is designed to help transfer classroom learning to field operations. Hudson Map book required for 1st class session. (Prereq: Current State Certified EMT-B, valid driver's license, be in good health and have no lifting restrictions) (EP) 2 cr

#### **EMSV1110 LIFTING TECHNIQUES FOR HEALTH PROFESSIONALS**

This course will focus on the use of proper body mechanics, lifting techniques, back strengthening exercises and general cardiovascular conditioning necessary for pre-hospital and in-hospital personnel. (Prereq: Be in good health and have no lifting restrictions) (BP/EP) 1 cr

#### **EMSV1115 PASSENGER ASSISTANT TECHNICIAN**

This course meets partial requirements for Special Transportation Services by the Minnesota Department of Transportation (MN DOT). Topics include Passenger Assistance Part I and II (working with elderly/disabled, understanding, utilizing assisting techniques and devices), abuse prevention and defensive driving. (Prereq: None) (BP/EP) 1 cr

#### **EMSV1120 AMBULANCE CLINICAL**

Students will participate in the various aspects of an EMT at a major Twin Cities metropolitan ambulance service. This may include Advanced Life Support (ALS). The ride-along clinical is eighty hours. (Prereq: EMSV1100, EMSV1110, and EMSV1146) (EP) 2 cr

#### **EMSV1130 EMERGENCY VEHICLE DRIVING SKILLS**

This course includes classroom and behind the wheel training for ambulance personnel. The course includes basic and advanced driving skills and Code 3 driving. A driving range is used which includes straight-line braking, control braking, backing, serpentine, skid control, emergency vehicle cornering, dual surface braking, use of red lights and siren and parking. (Prereq: Currently enrolled in EMSV1100 or current MN State Certified EMT-B, 18 years old, valid driver's license with good driving record) (BP/EP) 1 cr

#### **EMSV1135 UNDERSTANDING EKG'S**

You will review the anatomy and cardiovascular physiology of the heart. Basic understanding the mechanics of electrocardiograms and interpretation of arrhythmias is included. Practice of EKG strips identification is covered. Application of twelve (12) leads EKG's will be explained and practiced. Legal and ethical aspects are discussed. (Prereq: EMSV1100 or NURS1112 and NURS1130) (EP) 1 cr

**EMSV1140 CPR INSTRUCTOR**

In this course, you will acquire the knowledge and skills necessary to fairly and accurately instruct and test students in Basic Life Support CPR procedures. Graduates will receive a successful completion certificate that can be given to a local Training Center (TC) to obtain their American Heart Association BLS Instructor certification. (Prereq: Current CPR for Health Care Provider Certificate or instructor approval) (BP/EP) 1 cr

**EMSV1146 MEDICAL TERMINOLOGY FOR EMS/ER PERSONNEL**

You will analyze the construction of medical root words plus use of common medical prefixes and suffixes. Medical abbreviations will be included to assist you in your documentation on Emergency Department (ED) patient records/EMS run sheets and communication with other health professionals. (Prereq: Currently enrolled in EMSV1100 or instructor approval) (BP/EP) 3 cr

**EMSV1150 FIRST RESPONDER**

This course is designed to provide the 1st Responder at the scene of a Medical or Trauma Emergency, with the necessary knowledge and skill to manage patient care until the arrival of ambulance personnel. The course is intended for Law Enforcement, Firefighters, Rescue Personnel, Ski Patrol, Athletic Coaches, School Nurses, Camp Counselors, Special Event Coverage Personnel, Industrial Emergency response teams and other individuals charged with 'first response' duties. This course meets or exceeds the guidelines set forth by the United States Department of Transportation and the Minnesota EMSRB. (Prereq: None) (BP/EP) 3 cr

**EMSV1155 PHLEBOTOMY TECHNIQUES**

In this course, you will learn venipuncture and special collection procedures. Quality management and legal issues, specimen collections, documentation and lab procedures will be covered. You will acquire the basic knowledge of the circulatory system as it pertains to phlebotomy. Safety and infection control measures are extensively explored. Clinic lab is included. Scrubs are required. (Prereq: EMSV1100 or NURS1112 and NURS1130) (EP) 3 cr

**EMSV1165 EMT-BASIC + CPR**

This course uses the new guidelines established by the US DOT and meets the requirements established by the Minnesota EMS Regulatory Board (MN EMSRB). Upon successful completion of the course and National Registry of EMT Practical Skills exam (additional \$80.00), you are eligible to take the NREMT written exam (additional \$70 fee required). State and National certifications will be issued upon passing these tests. Current EMT certification is a prerequisite for most paramedic programs. (Prereq: Qualifying score on reading assessment test OR ENGL0921 or FRPT1100, 18 years old, required vaccinations, background studies will be required) (EP) 7 cr

**EMSV1170 ER PROCEDURES AND CLINICAL**

This course will provide the student with the necessary skills to assist with various Emergency Dept. (ED) procedures such as IV set up, sterile technique, insertion of catheters, wound cleansing, suturing assistance and other medical procedures used in ED settings. Also included are various orthopedic procedures and use of devices such as: cast set up and removal, splints, crutch sizing and usage. Upon completion of classroom/lab sessions students will participate in a clinical in a ED setting by observing patient care. This will take place in the Emergency Department. (Prereq: EMSV1100, EMSV1110 and EMSV1146) (EP) 3 cr

**EMSV1175 EMT BRIDGE COURSE**

This course is designed for current Minnesota EMSRB Certified First Responders who wish to become EMT-B without taking the full EMT-B class. All subject areas from the EMT-B curriculum will be covered. EMT clinical observations are included. Upon successful completion of this course and NREMT practical skills exam (additional \$80.00 fee required), you are eligible to take the NREMT written exam (additional \$70.00 fee required). State and National certifications will be issued upon passing these tests. (Prereq: Current Minnesota First Responder Certificate. Qualifying score on reading assessment test or ENGL0921, current CPR Health Care Provider certification (offered 1st week of class), 18 years old, required vaccinations, and background studies will be required) (BP/EP) 3 cr

**EMSV1180 PRINCIPLES OF BASIC LIFE SUPPORT FOR HEALTHCARE PROVIDERS**

This course is intended for students in healthcare-related programs needing CPR certification, as well as students desiring more depth in their knowledge in Basic Life Support (BLS). The student will receive an American Heart Association card showing certification as a provider of BLS for Healthcare Providers. Anatomy, physiology and pathophysiology as it relates to heart disease and stroke will be discussed. Certification in adult, child, and infant Cardiopulmonary Resuscitation (CPR) and choking will be provided using the latest guidelines provided by the American Heart Association. Personal and victim safety, ethical/legal considerations, and special resuscitation situations will also be discussed. (Prereq: EMSV1020 OR Current CPR certification OR taken currently with EMSV1100) (BP/EP) 1 cr

**EMSV1185 CRITICAL CARE SIMULATION SCENARIOS**

This class will discuss and use High Fidelity Simulation in the medical field. Purpose of this class is to use a team approach to demonstrate communication, critical thinking skills, leadership, and medical skills in a realistic environment using high fidelity manikins and computer based scenarios. Medical patients will be emphasized. Continuing Education (CEU's) applied for POST, NREMT, Nursing, and Physician. (Prereq: Current EMT, RN, MD or completion of EMSV1100) (EP) 1 cr

**EMSV1190 INTRAVENOUS (IV) ACCESS**

This course is designed to teach the principals of Intravenous Access, along with assessing the patient who will need intravenous access and fluid resuscitation. (Prereq: Must be a current EMT - Basic Certification) (EP) 1 cr

**EMSV1195 INTERNATIONAL TRAUMA LIFE SUPPORT (ITLS)**

This is a course designed for the prehospital provider not covered in the EMT course for trauma assessment and skills. The student will use the rapid trauma assessment algorithm, learning how to assess, treat and package the patient. We will be following the ITLS standards and upon successful completion of this course the student will receive certification as an ITLS provider. \$25.00 fee required for purchase of a certification card. (Prereq: EMSV1100) (EP) 1 cr

**EMSV1250 FIRST RESPONDER BLENDED E-LEARNING**

This course blends online training with hands-on classroom skills training. You will work within a rich, interactive, multimedia CD-ROM that connects live to the Internet so instructors can track your progress and assist when you need help. Audio, video, virtual reality scenarios, text, quizzes, will test your knowledge and skills. Upon completion, you will be able to assist with medical emergencies as a First Responder, just as police, fire, a company's medical response team and other emergency professionals do that have a 'duty to respond'. The course meets US Department of Transportation (DOT) and Minnesota Emergency Medical Services Regulatory Board (EMSRB) requirements. Two-year EMSRB First Responder Certification is issued upon completion. Twenty-four (24) hours of hands-on skill practice training and practical tests, on campus, are required. (Prereq: None) (BP/EP) 3 cr

**EMSV1260 FIRST RESPONDER REFRESHER**

First Responder Refresher contains 16 hours of continuing medical education which meets The State of Minnesota and National Registry standards to recertify as a First Responder. This 16 hours contains mostly lecture and some hands on demonstration. (Prereq: Minnesota First Responder who is current in their certification) (EP) 1 cr

**ENGC1011 ENGINEERING DRAWING I**

This is a basic engineering drawing course. It is designed to give the student the necessary skills to draw a mechanical part. Sketching, orthographic projection, auxiliary views, sectional views, and pictorial representation will be covered. (Prereq: MACH1056 and one of the following: ENGC1100, ENGC1160, ENGC1250, or ENGC2100) (BP/EP) 3 cr

**ENGC1021 ENGINEERING DRAWING II**

This course introduces the student to the techniques, standards and methods used to place dimensions onto a production drawing. Methods for calculating tolerance, placing the tolerance onto a drawing and the effect of tolerancing on the dimensioning process is also covered. The student will also be introduced to fastening techniques and industrial materials. (Prereq: MACH1056 and one of the following: ENGC1100, ENGC1160, ENGC1250, or ENGC2100 ) (BP/EP) 3 cr

**ENGC1041 GEOMETRIC DIMENSIONING & TOLERANCING**

This course is designed to give the student a fundamental understanding of the terms, symbols and principles relating to controlling geometric variations of manufactured parts. Controls include tolerances of forms, orientation and position. (Prereq: MACH1056 or instructor approval) (BP/EP) 3 cr

**ENGC1100 AUTOCAD**

This course consists of setting up a drawing environment, creating geometric shapes, creating text, dimensioning drawings, manipulating and editing displays, plotting drawings, and retrieving entity data. Aspects of the disk operating system is also covered. The student will get 'hands-on' instruction using the latest release of AutoCAD. (Prereq: None) (BP/EP) 4 cr

**ENGC1160 INVENTOR**

This course is designed to educate the student in basic part and assembly modeling techniques. Students will explore topics such as, the Autodesk Inventor interface, sketching tools, part modeling tools, assembly modeling tools, the Design Assistant, creation of drawing views, working drawings and creating bills of materials. (Prereq: None) (BP/EP) 4 cr

**ENGC1201 INDUSTRIAL CAD PROJECT**

This course is designed as an industrial simulation. The student will be assigned a project and be expected to make a complete set of CAD drawings and product documentation. (Prereq: MACH1056 and one of the following: ENGC1100, ENGC1160, ENGC1250, or ENGC2100 ) (BP/EP) 3 cr

**ENGC1250 SOLIDWORKS I**

This course is designed to give students hands-on experience using SolidWorks three-dimensional Parametric CAD software. SolidWorks is a mechanical design software that takes advantage of the familiar Microsoft Windows graphical user interface. The students will use the software to create three-dimensional solid parts and assemblies. The students will also create orthographic projections from the solid geometry. Rapid prototyping may be presented in this course. (Prereq: None) (BP/EP) 4 cr

**ENGC1255 SOLIDWORKS II**

This course is designed to give additional hands-on experience using SolidWorks three-dimensional Parametric CAD software. The students will use the software to create advanced features such as multibody solids, sweeps, lofts, and fillets. Additionally, the students will model sheet metal parts, convert solid parts into sheet metal parts, and model sheet metal in context of an assembly. Other topics that may be introduced at the teacher's discretion include file management, customizing the SolidWorks interface, PhotoWorks, Mold Tools, weldments, and surface modeling. (Prereq: ENGC1250) (BP/EP) 4 cr

**ENGC2000 MECHANICAL DESIGN**

This course covers several design topics including the nature of design, fastener selection, mechanical drive selection, bearing selection, fixture design, and linkages. The student will get experience selecting these components from vendor catalogs and solving design/layout drawing problems. (Prereq: ENGC1011) (BP/EP) 4 cr

**ENGC2011 SPECIAL FIELDS OF DRAFTING**

This is a basic engineering drawing course. It is designed to give the student the necessary skills to draw a variety of type of industrial drawings including weldments, cams, sheet metal developments, piping drawings, jigs and fixtures, and electrical drawings. This course will also introduce the student to the design process. (Prereq: MACH1056 and one of the following: ENGC1100, ENGC1160, ENGC1250, or ENGC2100) (BP/EP) 3 cr

**ENGC2050 AUTOCAD UPGRADE TRAINING**

This course covers only the changes, enhancements and additions that have occurred with the latest release of the AutoCAD software package. (Prereq: None) (BP/EP) 1 cr

**ENGC2075 ENGINEERING DESIGN PROJECT**

This course will introduce the student to the design and prototyping process. The students will create a design using a three-dimensional CAD station and rapid prototype the design using a three-dimensional printer. Through the use of a variety of manufacturing machines and quality assurance equipment the student will produce a final product to meet the original design concept. (Prereq: Approved three-dimensional CAD application) (BP/EP) 3 cr

**ENGC2100 PRO/ENGINEER I**

This course is designed to give students hands-on experience using Parametric Technology's fully associative mechanical design automation software Pro/ENGINEER. The student will use this feature-based, solid modeling program to create parts, assemblies, and drawings. Rapid prototyping may be introduced in the course as well. (Prereq: None) (BP/EP) 4 cr

**ENGC2110 PRO/ENGINEER II**

This course is designed to increase the productivity of the novice Pro/ENGINEER user. This project based course covers advanced geometry creation topics of Pro/ENGINEER including variable section sweeps, blends, advanced rounds, drafts, and advanced patterns. Feature management topics including family tables, user-defined features, Pro/Program, layouts, and simplified representations will also be covered. Assembly topics covered include repeat and replace components, component interfaces and flexibility, interchange assemblies and top down assembly design. Rapid prototyping may be discussed as well. (Prereq: ENGC2100 or equivalent or three months work experience) (BP/EP) 4 cr

**ENGC2200 ENGINEERING CAD TECHNOLOGY INTERNSHIP**

The student will receive 40 hours of on-site instruction in the drafting department of a 'host' company for each credit for which he/she has registered. The student may register for 3 or 4 credits. The student will work in an industrial drafting environment on learning objectives mutually agreed to by instructors and a host-business. Before registering, the student should check with instructors on availability of a suitable host-business. (Prereq: Prior completion of 50 percent of the Engineering CAD Technology program) (BP/EP) 3-4 cr

**ENGL0901 READING TECHNIQUES**

This course is designed for students who need to improve basic reading skills necessary for success in college coursework. Reading Techniques will focus on the development of vocabulary strategies and literal comprehension techniques. (Prereq: Qualifying score on reading assessment test. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL0906 ENGLISH SKILLS I**

This course is designed for students who need to improve their grammar skills to be more effective writers. Students will study basic grammar, its usage, and end punctuation. (Prereq: Qualifying score on writing assessment test. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL0921 APPLIED READING TECHNIQUES**

This course is structured to give students an opportunity to apply the basic vocabulary and comprehension skills learned in Reading Techniques. In addition, the course will focus on higher level thinking skills including drawing inferences and reading critically. (Prereq: Qualifying score on reading assessment test OR a grade of C or better in ENGL0901. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL0926 ENGLISH SKILLS II**

This course is designed for students who need to improve their grammar skills to be more effective writers. This course builds on the skills acquired in ENGL0906 and involves applying basic grammar, usage, and punctuation skills to writing basic sentence patterns. (Prereq: Qualifying score on writing assessment test OR completion of ENGL0906 with a grade of C or better. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL0930 FUNDAMENTALS OF WRITING**

Writing is an essential element for successful communication in work and school settings. This course is designed to provide basic writing skills for all students. Students in this course will learn to write coherent, grammatically-correct sentences and use those skills to write different types of paragraphs. (Prereq: Qualifying score on writing assessment test or a grade of C or better in ENGL0926 or ENSL0860 and the ability to word process simple documents. Basic computer literacy skills required) (BP/EP) 4 cr

**ENGL1010 BUSINESS ENGLISH**

The majority of the time in this course will be spent on the spelling, grammar, punctuation, proofreading, and editing skills needed for success in the work world. Students will then apply these skills to produce a few short documents using correct English with appropriate formatting. (Prereq: Qualifying score on writing assessment test OR ENGL0926) (BP/EP) 3 cr

**ENGL1021 ESSAY FUNDAMENTALS**

This is a pre-college level writing course intended to develop essay writing skills. Students will learn to compose essays using several development strategies. They will also be introduced to basic citation styles and develop critical thinking and reading skills. (Prereq: Qualifying score on writing assessment test OR ENGL0930 with a grade of C or better. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL1026 ESSENTIALS OF TECHNICAL WRITING**

This course provides instruction in planning, organizing, and writing technical documents. Course emphasis is on effective writing skills and completion of various technical reports such as instructional, analytical, observation, and progress reports. (Prereq: Qualifying score on writing assessment test OR ENGL0930. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL2000 WORKPLACE CORRESPONDENCE**

MNTC: 1

This course will provide instruction in organizing and writing effective workplace letters, memos, and emails. It is designed primarily for working students who want to hone the writing skills they are already using in the workplace. (Prereq: Qualifying score on writing assessment test OR ENGL1026. Basic computer literacy skills required) (BP/EP) 1 cr

**ENGL2121 WRITING AND RESEARCH**

MNTC: 1

This course emphasizes the process of writing expository and persuasive essays using effective writing skills and a variety of research techniques. Students will also gain skills in critical reading and logical reasoning. (Prereq: Qualifying score on writing assessment test OR ENGL1021. Basic computer literacy skills required) (BP/EP) 4 cr

**ENGL2125 TECHNICAL WRITING**

MNTC: 1

This course will enhance students' abilities to write effective technical reports. Emphasis will be on effective writing styles, audience analysis, ethics, intercultural issues, documentation of sources, designing visual aides, and practicing outlining techniques to create instructions and process reports. Students also will plan, organize, and complete a persuasive proposal. (Prereq: Qualifying score on writing assessment test OR ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL2130 INTRODUCTION TO CREATIVE WRITING**

MNTC: 1 &amp; 6

This introductory course will provide a broad overview of creative writing. Emphasis will be on short stories, nonfiction, memoir, playwriting, and essays. Students will study the work of published authors, complete short writing assignments, and complete a substantial creative piece in the genre of their choice. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**ENGL2135 SPECIAL TOPICS: ENGLISH COMPOSITION TRANSFER CURRICULUM**

MNTC: 1

This class is meant for students who have already taken a 3 semester credit freshman level composition class at another institution. This course assumes the student has already achieved an understanding of writing basics: intro, body, conclusion; organization; outlining; the thesis; etc. Therefore, this class will focus on the research paper; specifically, an argument paper. This paper will be 6-10 pages in length, and will give students the opportunity to demonstrate their writing proficiency, their understanding of research and citation, and their critical thinking and reading skills. (Prereq: Accredited 3 semester credit, freshman level composition class or its equivalent. This class is only for students who have taken and successfully completed a 3 semester credit composition course. Basic computer literacy skills required) (BP/EP) 1 cr

**ENHS1005 INTRODUCTION TO INDUSTRIAL PROCESSES**

This course introduces students to industrial, manufacturing, construction, and business processes and organization. The course will focus on contemporary designs of the work place and the role that the safety function plays. (Prereq: None) (EP) 3 cr

**ENHS1010 INTRODUCTION TO SAFETY AND HEALTH**

This course introduces students to the safety and health field. Topics include general safety and health concepts, terminology, overview of historical developments, program concepts, workers compensation basics, hazard recognition, and safety assessment process. (Prereq: None) (EP) 3 cr

**ENHS1015 FIRE PROTECTION**

This is an introductory course in fire protection. Topics include chemistry of fire, behavior of fire, fire hazards, fire suppression systems. (Prereq: None) (EP) 3 cr

**ENHS1020 HAZARD RECOGNITION AND CONTROL**

This course will address hazard recognition in both construction and industrial environments. Common engineering practices and procedures to remedy these hazards will be examined. New technology will be evaluated relative to safety hazard control. Students will be exposed to real life situations and required to formulate solutions to protect workers and resources. (Prereq: ENHS1010 and ENHS1035) (EP) 3 cr

**ENHS1025 INDUSTRIAL HYGIENE**

This course is devoted to the principles of industrial hygiene and toxicology and includes the study of the theory and practices of industrial hygiene and the use of basic industrial hygiene equipment and instrumentation equipment. Topics include recognition, evaluation and control of hazards related to toxic chemicals, ionizing and non-ionizing radiation, noise, biological substances, abnormal temperatures and pressures, and air-borne contaminants. (Prereq: None) (EP) 3 cr

**ENHS1030 ERGONOMICS**

This course covers a range of relationships between people and machines. Of primary significance for safety are the design of the items to minimize injuries and errors that lead to accidents and injuries. (Prereq: None) (EP) 3 cr

**ENHS1035 SAFETY AND HEALTH PROGRAM MANAGEMENT**

This course develops fundamental knowledge about safety policy, procedures, practices, and administrative controls for safety. Topics include: company safety policies and procedures, program administration, record keeping, training planning, delivery and management, and evaluation of program effectiveness. (Prereq: None) (EP) 3 cr

**ENHS1040 SAFETY LAWS, REGULATIONS, AND STANDARDS**

This course covers the process, sources and applications for minimum safety requirements established by laws, regulations, standards and codes. Included are: Federal, State, and Local laws, agencies, regulations, codes, and voluntary standards. (Prereq: ENHS1020) (EP) 3 cr

**ENHS1045 MODERN THEORIES OF SAFETY PROGRAMMING**

Students in this course will examine Behavior Based Safety Practices and other newer theories utilized in safety programming. Students will be required to develop a model safety program. (Prereq: ENHS1010 and ENHS1035) (BP) 3 cr

**ENHS1050 INTERNSHIP**

This course is designed to provide the student with a field experience to observe how safety procedures and/or policies are implemented in the business, industry, and/or construction environments. Students may apply for life experience credit with three or more years of professional level safety experience. (Prereq: ENHS1005, ENHS1010, ENHS1020, ENHS1040, and ENHS1045) (EP) 3 cr

**ENHS1110 CHEMISTRY OF HAZARDOUS MATERIALS**

This course will provide the student with examples of chemical and physical properties. Treatment technology for the various classes of hazardous materials and selected examples of chemical incompatibilities common to hazardous materials will be discussed. (Prereq: None) (EP) 3 cr

**ENHS1120 HAZARDOUS MATERIALS MANAGEMENT AND HANDLING**

This course is designed to provide the student with information and skills required for the safe performance of daily work activities involving hazardous materials. The emphasis of this course is safe work practices. (Prereq: None) (EP) 1 cr

**ENHS1130 PERSONAL PROTECTIVE EQUIPMENT**

This course is designed to provide the student with information required to select, use, maintain and safely don and doff personal protective equipment. Topics covered include equipment used for the protection of the respiratory system, head, face, hands, feet, and the body. Students will be able to determine the levels of protection based on EPA guidelines after completion of the class. (Prereq: None) (EP) 2 cr

**ENHS1140 INCIDENT MANAGEMENT FOR BUSINESS AND INDUSTRY**

This course is designed to provide the student with the training and information necessary to safely respond and manage emergencies. Topics covered include incident command, pre-planning, communications, and safety. (Prereq: None) (EP) 1 cr

**ENHS1150 HAZWOPER**

This course will provide the student with training and information necessary to meet OSHA's Hazardous Waste Operations and Emergency Response 40 hour training requirement (29CFR1910.120). The objective of this course is to develop the student's ability to respond properly to releases of hazardous substances. The individual's actions will result in the protection of human health, property, and the environment. (Prereq: None) (EP) 3 cr

**ENSL0700 GRAMMAR/WRITING 1**

This course presents an overview of basic writing skills. It includes presentation of basic grammatical structures and rules necessary for clear writing at the sentence and paragraph levels, with an emphasis on moving towards technical and academic writing. It is for ELL students with a low intermediate level of English. It is part one of a two-part series consisting of Grammar/Writing 1 and Grammar/Writing 2. (Prereq: Qualifying score on ESL assessment test) (BP/EP) 4 cr

**ENSL0710 GRAMMAR/WRITING 2**

This course presents an overview of basic writing skills. It includes presentation of basic grammatical structures and rules necessary for clear writing at the sentence and paragraph levels, with an emphasis on moving towards technical and academic writing. It is for ELL students with a low intermediate level of English. It is part two of a two-part series consisting of Grammar/Writing 1 and Grammar/Writing 2. (Prereq: Qualifying score on ESL assessment test OR ENSL0700 with a grade of C or better) (BP/EP) 4 cr

**ENSL0720 READING 1**

This course presents an overview of basic reading strategies. It is designed as a foundational course, preparing students for a subsequent introduction to technical college-level reading. It is for ELL students with a low intermediate level of English. It is part one of a two-part series consisting of Reading 1 and Reading 2. (Prereq: Qualifying score on ESL assessment test) (BP/EP) 2 cr

**ENSL0730 READING 2**

This course presents an overview of basic reading strategies. It is designed as a foundational course, preparing students for a subsequent introduction to technical college-level reading. It is for ELL students with a low intermediate level of English. It is part two of a two-part series consisting of Reading 1 and Reading 2. (Prereq: Qualifying score on ESL assessment test OR ENSL0720 with a grade of C or better) (BP/EP) 2 cr

**ENSL0740 LISTENING/SPEAKING 1**

This course provides an opportunity for students to improve their general listening comprehension and oral communication skills. It provides an opportunity for students to practice basic oral presentation and note-taking skills. It also includes an overview of pronunciation issues (accent reduction). It is designed as a foundational course, preparing students for a subsequent introduction to listening and communicating in a technical college classroom. It is for ELL students with a low intermediate level of English. It is part one of a two-part series consisting of Listening/Speaking 1 and Listening/Speaking 2. (Prereq: Qualifying score on ESL assessment test) (BP/EP) 2 cr

**ENSL0750 LISTENING/SPEAKING 2**

This course provides an opportunity for students to improve their general listening comprehension and oral communication skills. It provides an opportunity for students to practice basic oral presentation and note-taking skills. It also includes an overview of pronunciation issues (accent reduction). It is designed as a foundational course, preparing students for a subsequent introduction to listening and communicating in a technical college classroom. It is for ELL students with a low intermediate level of English. It is part two of a two-part series consisting of Listening/Speaking 1 and Listening/Speaking 2. (Prereq: Qualifying score on ESL assessment test OR Grade of 'C' or better in ENSL0740) (BP/EP) 2 cr

**ENSL0810 READING FOR CAREER EDUCATION**

This course prepares ELL students who want to enter a technical college program with an overview of the kinds of readings common in a technical college classroom. It will also address test-taking and the culture of the American classroom. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of 'C' or better in ENSL0730) (BP/EP) 4 cr

**ENSL0820 INTRO TO LISTENING AND COMMUNICATING FOR TECHNICAL STUDIES**

This course prepares ELL students who want to enter a technical college program with an overview of the listening and speaking tasks required in a technical college classroom. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of 'C' or better in ENSL0920) (BP/EP) 4 cr

**ENSL0831 WRITING THROUGH TECHNOLOGY**

This course combines the basics of writing with the basic computer skills needed to succeed in a technical college. The students will apply information about basic writing to use the keyboard and mouse to create, edit, save and print simple Microsoft Word documents. The student will also use the Internet to browse the web, register for classes, email instructors, and access grades. This introductory course is designed for the English Language Learner who has little or no experience with a computer or with computer vocabulary. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0710 ) (BP/EP) 3 cr

**ENSL0860 GRAMMAR THROUGH WRITING**

This three credit course bridges English Language Learners to the 900 level English writing courses - Fundamentals of Writing (ENGL0910) and builds on the skills and strategies gained from ENSL0830 (Writing Through Technology). This computer lab course facilitated in part through Desire to Learn (D2L) will stress important grammar structures within technical and academic writing at the paragraph and introductory essay level. Course assignments will focus on a writing purpose for authentic audience. Students will be assessed using a portfolio. This course is for ELL students with an intermediate level of English or higher. (Prereq: Qualifying score on ESL assessment test OR Grade of `C` or better in ENSL0831 or ENSL0932 or ENSL0942. Basic computer literacy skills required) (BP/EP) 3 cr

**ENSL0932 GRAMMAR 3**

This is the third in a series of four courses on the structure of the English language. (Prereq: ESL assessment or ENSL0710) (BP/EP) 2 cr

**ENSL0942 GRAMMAR 4**

This is the fourth in a series of four courses on the structure of the English language. (Prereq: Qualifying score on ESL assessment or ENSL0932) (BP/EP) 2 cr

**ENSL0985 VOCABULARY FOR HEALTH CAREERS**

This content course for ELL students will help them as they transition into their health career programs primarily Pre-Nursing, Health Unit Coordinator, or Dental Assisting. It will help ELL students entering a health career understand the vocabulary, pronunciation, and spelling associated with body systems, nutrition and infection needed for their field of study. Students will also learn study skills, such as using text book study aids, reading for main idea, note taking, test taking, and mnemonics. (Prereq: High School Diploma or concurrently enrolled under the PSEOP or GED program. Qualifying scores on the writing assessment test or qualifying score on the ESL assessment test OR ENSL0810 or ENSL0840) (BP/EP) 2 cr

**ENSL0990 CLIENT COMMUNICATION FOR HEALTH CAREERS**

This course prepares ELL students to communicate more effectively with clients in a variety of healthcare settings such as nursing home, a primary care clinic or a dental clinic. The course will provide instruction and practice in areas of oral communication such as conversation management, patient instruction, process description, etc. (Prereq: Qualifying score on ESL assessment test OR Grade of `B` or better in ENSL0820 and/or qualifying score on the Certified Nursing Assistant Assessment) (BP/EP) 3 cr

**ENSL0996 APPLIED READING FOR HEALTH CAREERS**

This four credit course for English Language Learners will help them as they transition into their health career programs, primarily Pre-nursing, Health Unit Coordinator, or Dental Assisting. This is a content-based reading and study skills course that uses reading material focusing on cross-cultural issues within the healthcare industry such as mental health, aging, death and dying, and sexual health to develop the reading and study skills required for success in the entry-level health career program courses. The course will focus on developing and applying reading strategies for college-level texts. Additionally, the course will focus on developing and applying vocabulary learning strategies needed to deal with the large amount of new vocabulary students need to master in the field of nursing. (Prereq: Qualifying score on the ESL assessment test OR ENSL0810 or ENSL0840 with a grade of B or better) (BP/EP) 4 cr

**FDAS1200 FORD ELECTRICAL SYSTEMS**

This course is designed to introduce the student to basic electrical theory and Ford electrical systems. Included in the course will be Ohm's law and an in-depth study of Ford electrical systems. (Prereq: None) (BP) 3 cr

**FDAS1250 FORD GASOLINE ENGINE PERFORMANCE I**

The purpose of this course is to provide the student with the knowledge and experience necessary to properly service today's computer controlled and conventional ignition systems as used on late model Ford vehicles. (Prereq: None) (BP) 2 cr

**FDAS1260 FORD GASOLINE ENGINE PERFORMANCE II**

This course is designed to teach the student how the engine systems work together to provide superb engine performance while maintaining fuel economy and reducing emission. (Prereq: FDAS1250) (BP) 3 cr

**FDAS1300 RELATED MECHANICAL SKILLS**

This course provides the student with a fundamental understanding of the automotive industry. It will also give students a working knowledge of various service procedures for routine maintenance of today's automobile. Furthermore, students will set-up and use their Ford Web-course training modules. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 1 cr

**FDAS1400 CLUTCHES/DIFFERENTIALS**

This course will detail the fundamentals, operation and repair of clutches, differentials, and transfer cases used on Ford Vehicles. (Prereq: None) (BP) 2 cr

**FDAS1410 MANUAL TRANSMISSION/TRANSAXLE**

This course will detail the fundamentals, operation and repair of the manual transmission and the manual transaxle used on Ford vehicles. (Prereq: None) (BP) 2 cr

**FDAS1500 ENGINE REPAIR**

This hands-on course teaches proper disassemble, assembly, repair, and diagnostic techniques for Ford engines. This course also includes how to identify and measure critical clearances. (Prereq: None) (BP) 3 cr

**FDAS1550 ENGINE OPERATION**

This will consist of basic engine theory of operation, types of engines, and preventative maintenance service used in Ford vehicles. (Prereq: None) (BP) 2 cr

**FDAS1600 FORD SUSPENSION AND ALIGNMENT**

This course will detail different types of suspension systems used on late model vehicles. Furthermore, the student will learn to perform two and four wheel alignment procedures. (Prereq: None) (BP) 2 cr

**FDAS1611 NOISE VIBRATION HARSHNESS (NVH)**

This course will provide the student with the skills and knowledge to pinpoint a NVH concern on a Ford motor company vehicle. (Prereq: None) (BP) 3 cr

**FDAS1650 FORD STEERING AND BALANCE**

In this course the student will analyze the steering systems used on Ford vehicles. The student will learn to troubleshoot, diagnose and repair steering systems using a hands-on approach with late model Ford vehicles. It also includes tire construction and repair, wheel vibration diagnosis, and electronic balance procedures. (Prereq: None) (BP) 2 cr

**FDAS1701 FORD CLIMATE CONTROL**

The purpose of this course is to provide the student with the knowledge and skills to diagnose and repair heating and air-conditioning systems used on Ford and Lincoln-Mercury vehicles. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**FDAS1750 FORD FUEL SYSTEMS**

This course will detail the fundamentals, operation and repair of Ford fuel and air inlet controls. (Prereq: None) (BP) 2 cr



**FDAS1810 FORD DEALERSHIP INTERNSHIP I**

This course will provide the student on-the-job training in the automotive industry. The student will use the knowledge learned during classroom instruction and put into practice the technical skills on customers' vehicles. (Prereq: Successful completion of FDAS1200, FDAS1300, FDAS1650, and FDAS2600 or equivalent) (BP) 6 cr

**FDAS1820 FORD DEALERSHIP INTERNSHIP II**

This course will provide the student on-the-job training in the automotive industry. The student will use the knowledge learned during previous classroom instruction and put into practice the technical skills on customers' vehicles. (Prereq: Successful completion of FDAS1500, FDAS1550, FDAS1600, and FDAS1750 or equivalent) (BP) 6 cr

**FDAS2030 FORD DEALERSHIP INTERNSHIP III**

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: Successful completion of FDAS1250, FDAS1400, FDAS1410, and FDAS1701 or equivalent) (BP) 6 cr

**FDAS2040 FORD DEALERSHIP INTERNSHIP IV**

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: Successful completion of FDAS1260, FDAS2230, and FDAS2240 or equivalent) (BP) 6 cr

**FDAS2052 FORD DEALERSHIP INTERNSHIP V**

This course will provide the student on-the-job training in a Ford or Lincoln-Mercury dealership. The student will use knowledge learned during previous courses and put into practice the technical skills learned on customers' vehicles. (Prereq: Successful completion of FDAS1611, FDAS2502, and FDAS2551 or equivalent) (BP) 9 cr

**FDAS2230 FORD CAR TRANSMISSIONS**

This course will detail the fundamentals, operation and repair of automatic transmissions used on current Ford passenger cars. (Prereq: None) (BP) 3 cr

**FDAS2240 FORD TRUCK TRANSMISSIONS**

This course will detail the fundamentals, operation and repair of the automatic transmissions used on current Ford light trucks. (Prereq: None) (BP) 3 cr

**FDAS2502 FORD ADVANCED ENGINE PERFORMANCE**

This course is designed to provide the student with hands-on application of guided diagnosis and testing of driveability concerns. The course emphasizes the Symptom-to-System-to-Component-to-Cause (SSCC) process as well as critical thinking skills while performing engine performance concerns. (Prereq: None) (BP) 3 cr

**FDAS2551 FORD DI DIESEL**

This hands-on classroom training will cover diesel engine performance concerns. This course will also include the use of necessary service publications, diagnosis of code and no-code generated concerns and the performance of diagnostic tests and procedures. (Prereq: None) (BP) 3 cr

**FDAS2600 FORD BRAKING SYSTEMS**

This course will detail the brake systems of Ford Motor Company cars and light trucks. It includes ABS operation, hydraulic components, machining and repair of drums and disc brake systems. (Prereq: None) (BP) 3 cr

**FLPW1101 FLUID POWER TECHNOLOGY I**

This course considers the basic fundamentals of hydraulics and pneumatics. The operating principles of basic systems used in industry today will be emphasized. Persons involved with machine maintenance, production automation, packaging, plastics, mechanical drafting and engineering technologies should consider this course. (Prereq: None) (BP/EP) 3 cr

**FLPW1106 FLUID POWER TECHNOLOGY II**

This course considers the principles of hydraulics and pneumatics. The operating principles of basic systems used in industry will be emphasized. Fluid power terms, definitions, symbols and liquid principles will be discussed. Standards, engineering specifications and interchangeability will also be discussed in-depth. Persons involved with machine design, drafting, maintenance, production, automation, packaging, plastics and engineering technologies should consider this course. (Prereq: FLPW1101 or concurrent) (BP/EP) 4 cr

**FLPW1150 PNEUMATIC COMPONENTS**

This course is the study of the function and application of air compressors, vacuum pumps, air motors, cylinders, limited rotation actuators, directional valves, pressure and flow control valves used in industrial systems today. Various compressor designs will be discussed and inspected for wear. Students will use precision measuring tools and identify overhaul procedures for various components. The pneumatic power circuit and the how to test an operating system will be covered. Persons involved with machine design, drafting, maintenance, production, automation, packaging, plastics and engineering technologies should consider this course. (Prereq: None) (BP/EP) 4 cr

**FLPW1181 PUMPS, ACTUATORS, AND CONDUCTORS**

This course is a study of the function and application of hydraulic pumps, motors, cylinder and hydraulic accessories. Industrial hydraulic components and their application will be emphasized. Persons involved with machine maintenance, production automation, packaging, plastics, mechanical drafting and engineering technologies should consider this course. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: FLPW1101) (BP/EP) 4 cr

**FLPW1191 HYDRAULIC COMPONENTS**

This course is an in-depth study of hydraulic components. Troubleshooting, repairing and testing of pressure control, direction control and flow control valves will be covered. Persons involved in maintenance, manufacturing or engineering technologies should consider this course. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: FLPW1101) (BP/EP) 3 cr

**FLPW1231 INDUSTRIAL ELECTRICITY I**

This course is a study of the terms, symbols, definitions and safety practices related to industrial electricity. The student will calculate volts, ohms, watts and power in industrial electricity. The student will be able to wire simple AC circuits, utilize volt-ohm meter. Diagnose circuit problems and determine circuit operations from a two-line diagram. Persons involved with machine design, drafting, maintenance, production, automation, packaging, plastics and fluid power engineering technologies should consider this course. (Prereq: None) (BP/EP) 3 cr

**FLPW1236 INDUSTRIAL ELECTRICITY II**

This course is designed for the individual working in plant maintenance, machine upgrading, automated packaging, hydraulics or pneumatics. The student will wire electrical circuits using transformers, control relays, pressure switches, timers, motor starters and contractors. The student will practice troubleshooting techniques on electrical panels. Upon completion the student will be able to test and diagnose basic industrial electrical circuits. (Prereq: FLPW1231) (BP/EP) 3 cr

**FLPW1320 HYDRAULIC CIRCUITS**

This course will cover setup and testing of industrial and mobile circuits from a given schematic. The construction and operation of circuits will provide experience in troubleshooting electro-hydraulic machines and construction equipment. Routine maintenance will also be discussed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: FLPW1101) (BP/EP) 2 cr

**FLPW1340 PNEUMATIC CIRCUITS AND AIR LOGIC**

Students will construct pneumatic circuits which will provide practical knowledge of component identification and circuit construction. The student will gain experience connecting, troubleshooting and maintaining pneumatic components and circuits. (Prereq: FLPW1101 or concurrent and FLPW1150) (BP/EP) 4 cr

**FLPW2000 PROGRAMMABLE LOGIC CONTROLLERS**

This is an introduction to the world of programmable logic controllers. The student will learn the basics of how to program and set up a PLC. The student will also learn the different addressing and programming styles and be challenged to write a program for a simple machine. Various PLCs will be discussed. Persons involved with fluid power, automated machinery, electronics, machine design and modifications should consider this course. (Prereq: None) (BP/EP) 3 cr

**FLPW2020 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS**

This course is a continuation of Programmable Logic Controllers (PLC) and is designed to give the student a more in-depth working knowledge of the PLC. Advanced programming, troubleshooting and application techniques will be covered. Students will take projects from the design process to the implementation of their design. The projects include: software generated programs, various use of digital and analog input and output devices, field wiring diagrams, machine sequence diagrams and PLC component selection. Students will interface the Allen Bradley PLC with various types of machine and motor controllers including AC and DC devices. (Prereq: FLPW2000 or equivalent or instructor approval) (BP) 3 cr

**FLPW2112 INSTRUMENTATION OF FLUID POWER SYSTEMS (INDUSTRIAL OR AUTOMATED MACHINES)**

This course will cover the skills needed to instrument and test a fluid power system. Instrumentation measurement will include pressure, flow, torque, force, RPM, velocity, vibration and sound. The student will use a volt-ohm meter to set excitation voltage, determine null and output levels of each type of transducer used to instrument an industrial or automated machine. The student will set and calibrate instruments such as strain gauges, thermocouples and temperature measuring devices, RPM and GPM transducers. The signal conditioning/amplifier devices for digital and analog will be covered in this course. Persons involved with machine design, maintenance, packaging, beverage and food processing and fluid power engineering should consider this course. (Prereq: FLPW1231 should be taken prior to or concurrent with this course) (BP/EP) 3 cr

**FLPW2180 CIRCUIT DESIGN**

This course will introduce the student to basics in the selection of hydraulic components, proper circuit design techniques and tools to help solve common application problems. Common hydraulic components such as pumps, motors and valves will be thoroughly explained, along with proper applications and sizing techniques. Circuits and components related to both mobile and industrial applications will be discussed. Upon completion of this course, the student will be able to design and plumb simple hydraulic circuits involving fixed and variable pumps, pressure control circuits and speed control circuits. The student will also have a better understanding of systems which will increase the ability to troubleshoot existing equipment and determine solutions to problems. This course is intended for hydraulic sales personnel, plant engineers, design engineers, service technicians and drafting and fluid power students. (Prereq: FLPW1106) (BP/EP) 3 cr

**FLPW2191 INDUSTRIAL CIRCUIT DESIGN**

This course combines all the curricula in the Fluid Power Technology program. A complete industrial circuit will be developed. A complete schematic will be developed for the hydraulic, pneumatic, electrical and mechanical systems. You will select, pump and actuators will be sized and valves will be specified. A Bill of Materials is developed. Creativity will be utilized to design efficient, safe and economical circuits. This course is intended for individuals involved with design of production machines, automated systems, food processing or harvesting equipment.

Individuals involved in the specifications of hydraulic and pneumatic components should consider this course. (Prereq: FLPW1106 and FLPW1231) (BP/EP) 3 cr

**FLPW2250 PROPORTIONAL AND SERVO CONTROLS (ROBOTICS APPLICATION)**

This course will include setting up and operating various types of open loop and closed loop servo systems. Emphasis will be placed on control and feedback devices as they are used in automated and robotics applications. (Prereq: FLPW1106) (BP/EP) 3 cr

**FLPW2301 MOBILE CIRCUIT DESIGN**

This course combines the Fluid Power curricula dealing with components and circuits used on mobile equipment. The various power steering circuits will be discussed. The current state-of-art hydrostatic drives will be investigated and developed as part of a system design. A complete schematic will be developed for the hydraulic drives circuit, power steering and accessories. You will determine engineering specifications, select the components, pump and actuators. A Bill of Materials is developed. This course is intended for individuals involved with service and design of off road mobile equipment. (Prereq: FLPW1320) (BP/EP) 3 cr

**FLPW2321 SYSTEM ENGINEERING PORTFOLIO**

This course is designed to allow the student to practice all of the principles learned in the fluid power curricula. The student will work with the instructor and industry to design a project integrating electrical, mechanical, hydraulic, and pneumatics. The student will develop a concept, the schematics, bill of materials and operating manuals for a major portfolio project. The students may work in teams with other manufacturing majors. Communication skills verbal, written and electronic will be emphasized. Teams will evaluate merits of projects and decide which projects should be further explored and fabricated. Hydraulic, pneumatic, electrical, mechanical and electronic systems will be interfaced. (Prereq: FLPW1231, FLPW1340, FLPW2112, FLPW2180, FLPW2191, and FLPW2301 or instructor approval) (BP/EP) 3 cr

**FLPW2350 HYDRAULIC SPECIALIST CERTIFICATION REVIEW**

This two-credit course is designed to prepare and review for the national Fluid Power Specialist Certification test. There will be a study guide with many practice problems to solve along with lecture time. It is intended for an individual who has two years of technical training or adequate industrial experience. Areas to be covered will include individual hydraulic and pneumatic components, air logic, proportional and servo valves, physics, circuit design, troubleshooting, instrumentation, sound measurement, electricity and conductors. (Prereq: None) (BP/EP) 2 cr

**FLPW2360 PNEUMATIC SPECIALIST CERTIFICATION REVIEW**

This course is designed to prepare and review for the national Pneumatic Specialist Certification test. There will be a study guide with many practice problems to solve along with lecture time. It is intended for an individual who has two years of technical training or adequate industrial experience and/or mechanical engineering background. Areas to be covered will include individual hydraulic and pneumatic components, air logic, proportional and servo valves, physics, circuit design, troubleshooting, instrumentation, sound measurement, electricity and conductors. (Prereq: None) (BP/EP) 2 cr

**FLPW2400 FLUID POWER MECHANIC INTERNSHIP**

This course is an individualized internship at a mobile or industrial site. Students participate on-site with professionals in the assembly, repair or modification of industrial equipment. Students are evaluated by predetermined curriculum objectives agreed upon by the employer, instructor and student. The main focus of this course is to acquire on-the-job experience in a variety of positions. The student must interview for and acquire an internship site. (Prereq: Complete a minimum of 15 credits in the technical core of the fluid power curriculum and instructor approval) (BP/EP) 1-6 cr

**FLPW2450 HYDRAULIC SPECIALIST CERTIFICATION EXAM**

Students who pass the national Hydraulic Specialist Exam are certified as Hydraulic Specialists. Students who pass both the national Hydraulic Specialist Exam and the national Pneumatic Specialist Exam are certified as Fluid Power Specialists. Students must pay a separate fee for both exams to the Fluid Power Society. (Prereq: Instructor approval) (BP/EP) 0 cr

**FLPW2460 PNEUMATIC SPECIALIST CERTIFICATION EXAM**

Students who pass the national Pneumatic Specialist Exam are certified as Pneumatic Specialists. Students who pass both the national Pneumatic Specialist Exam and the national Hydraulic Specialist Exam are certified as Fluid Power Specialists. Students must pay a separate fee for both exams to the Fluid Power Society. (Prereq: Instructor approval) (BP/EP) 0 cr

**FRPT1100 FIRE FIGHTER I**

This course is designed to teach the student the necessary skills to perform the base duties of fire fighting including the thought process used to decide the operations to do. This will include the duties of rescue, exposure protection, confinement of the fire, extinguishment of the fire, overhaul, salvage and ventilation. (Prereq: None) (BP/EP) 5 cr

**FRPT1105 FIRE FIGHTER II**

This course is designed to teach the student the skills necessary to perform the basic duties of fire fighting, including the thought process used to decide on appropriate operations. This will include specialized rescue, building construction and fire cause determination. (Prereq: FRPT1100) (BP/EP) 2 cr

**FRPT1110 FIRE INSTRUCTOR I**

Instructor I is an intensive instructional methodology program. It addresses the job performance requirements of the National Fire Protection Agency, 1041 Standard for Fire Service Instructor Professional Qualifications. Instructor I focuses on planning and providing instruction. (Prereq: None) (BP/EP) 2 cr

**FRPT1115 COMPANY FUNCTIONS**

This course is designed to meet the needs of fire officers and crew leaders with responsibilities to manage the operations of one or more companies in structural firefighting operations. (Prereq: None) (BP/EP) 2 cr

**FRPT1120 FIRE OFFICER I**

Fire Officer I administrative duties covered will include record keeping, managing projects, preparing budget requests, initiating and completing station maintenance requisitions, and conducting preliminary accident investigations. Supervisory duties that will be covered will include making work assignments, conducting performance appraisals, and ensuring that health and safety procedures are followed. This course is designed to meet the needs of the company officer as outlined in the National Fire Protection Standard 1021. (Prereq: None) (BP/EP) 2 cr

**FRPT1125 FIRE INVESTIGATION I**

This course is designed to teach the student the basic skills needed for fire scene investigations. (Prereq: None) (BP/EP) 2 cr

**FRPT1130 FIRE INSPECTOR I**

This course is designed to teach the student the basic skills needed to conduct fire inspections. The student will learn basic code usage, basic inspection practices and insights on how to work with the public on fire prevention activities. (Prereq: None) (BP/EP) 2 cr

**FRPT1136 INTRODUCTION TO FIRE PROTECTION**

This course is designed to introduce the student to the systems approach to fire protection by presenting the system components of modern fire department responsibility, including suppression, prevention, public education, emergency medical service, hazardous materials response and urban search and rescue. Other concepts emphasized are incident effectiveness, customer service, physical fitness and training, and fire prevention. (Prereq: None) (BP/EP) 2 cr

**FRPT1140 FIRE DEPARTMENT ADMINISTRATION BASIC**

This course is designed to give the student skills necessary to organize and manage a municipal fire department. The student will understand interdepartmental relationships, city government, and fire department organization, and will learn basic administrative skills. (Prereq: None) (EP) 2 cr

**FRPT1150 INCIDENT MANAGEMENT**

This course is designed to enhance the student's incident management skills. Areas to be covered are emergency fireground management, management of natural and technological disasters and an introduction to emerging management principles. The student will learn concepts of incident command, pre-planning, communications and safety, along with the Minnesota Incident Management System. (Prereq: FRPT1115 and FRPT2110) (BP/EP) 2 cr

**FRPT1155 FIRE PROTECTION SYSTEMS**

This course will teach the student how to review built-in fire protection system design. The student will learn about portable extinguishers, fixed special agent systems, water supply and sprinkler systems. (Prereq: None) (BP/EP) 2 cr

**FRPT1161 BUILDING CONSTRUCTION FOR THE FIRE SERVICE**

This course is designed to teach the student the principles used in constructing various types of buildings. The overall goal of this course is to provide knowledge about the classifications system of buildings, the importance of fire resistance for structural support elements, and the risks associated with performing fire suppression activities inside and around buildings involved with fire. (Prereq: None) (BP/EP) 3 cr

**FRPT1165 APPARATUS OPERATOR**

This course is designed to provide knowledge of pumping apparatus design. The student will learn about the mechanical workings of fire pumps and the accessories required to use the pumps. It will introduce the student to apparatus maintenance and necessary record keeping. The student will also develop attitudes and skills necessary for safe driving and operation of a pumper. This course will introduce the student to the hydraulics used on the fire ground. This course follows the NFPA 1002 Standard for apparatus operators. (Prereq: FRPT1100) (BP/EP) 3 cr

**FRPT1175 HAZARDOUS MATERIALS FIRST RESPONDER OPERATIONAL**

This course is designed to teach the necessary skills to protect yourself, your fellow responder and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the First Responder Operation level. The student will learn how to recognize and identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to maintain safety at the incident scene. The course follows the NFPA Standard 472 requirements for the First Responder Operational level. (Prereq: FRPT1100) (BP/EP) 3 cr

**FRPT1180 HAZARDOUS MATERIALS TECHNICIAN**

This course is designed to teach the necessary skills to protect yourself, your fellow responder and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Technician. The student will learn how to identify the presence of hazardous materials, the proper protective clothing to use, how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to maintain safety at the incident scene. The student will also learn physical mitigation activities. The course follows the NFPA Standard 472 requirements for Technician. (Prereq: FRPT1175) (BP/EP) 3 cr

**FRPT1200 VEHICLE AND MACHINERY EXTRICATION**

This course will teach the student the proper techniques to size up an incident, to stabilize a vehicle and machinery during a rescue incident, and to disentangle the victim. (Prereq: None) (EP) 1 cr

**FRPT1205 CONFINED SPACE OPERATIONS**

The student will learn how to recognize confined space hazards, preplan the incident and to render the scene safe around the incident. (Prereq: FRPT1175 and training to at least the NFPA 472, Standard for Professional Competence of Responders to Hazardous Materials) (EP) 1 cr

**FRPT1210 CONFINED SPACE TECHNICIAN**

This course will teach the student the proper techniques to prepare for entry into the confined space, enter a confined space, monitor the atmosphere, assess a victim, package the victim based on space restrictions, and safely remove the victim. (Prereq: FRPT1205 and training to at least the NFPA 472, Standard for Professional Competence of Responders to Hazardous Materials) (EP) 1 cr

**FRPT1215 STRUCTURAL COLLAPSE AWARENESS**

This course will teach the student the proper techniques to conduct a size-up of a collapsed structure, recognize hazards and warning signs, identify building construction, determine the type of collapse, establish a perimeter, and call for appropriate assistance. Students will also be able to identify different types of shoring. (Prereq: None) (EP) 1 cr

**FRPT1220 TRENCH RESCUE OPERATIONS**

This course will teach the student to learn proper techniques to make open trench excavations safe for victim access and removal. (Prereq: None) (EP) 1 cr

**FRPT1225 INTRODUCTION TO RESCUE TECHNICIAN**

This course will teach the student to evaluate a rescue incident; manage the resources needed to conduct rescues; perform basic patient care and transfer; and lower and raise victims using basic rope rescue. (Prereq: FRPT1175) (BP/EP) 3 cr

**FRPT2105 FIRE INSTRUCTOR II**

This course is designed to provide individuals entering into situations which require planning for teaching or instructing with some of the advanced skills necessary to oversee a classroom or drill ground setting. The student will learn the role of the instructor, to identify various learning styles and develop instructional materials, and will demonstrate the ability to deliver instruction and evaluate student learning. (Prereq: FRPT1110) (EP) 2 cr

**FRPT2110 FIRE GROUND CONTROL**

This course is designed to teach the student the components of the Fire Ground Command System and how it relates to controlling a fire scene. The student will learn standard operating procedures and how they relate to functions of command. (Prereq: FRPT1115) (EP) 2 cr

**FRPT2115 FIRE OFFICER II**

The Fire Officer II is a mid-level supervisor who performs both supervisory and first-line managerial functions and who has met the requirements for Fire Officer I. Study will focus in the area of Human Resource Management, Community and Government Relations, Inspection and Investigation, Emergency Service Delivery, Health and Safety. (Prereq: FRPT1110 and FRPT1120) (EP) 2 cr

**FRPT2120 FIRE INVESTIGATION II**

This course is designed to teach the student the basic skills needed for fire investigations. The student will learn basic insurance concerns, photography, use of sketching devices, investigative techniques, and characteristics of wildland fires, vehicle fires and fatal fires. The student will learn about explosives, incendiary, legal aspects, interviews, field notes and report writing. (Prereq: FRPT1125 or instructor approval) (EP) 2 cr

**FRPT2125 FIRE INSPECTOR II**

This course is designed to give the student an understanding of modern fire prevention activities. The student will learn advanced code usage and advanced inspection practices, and gain insight on how to work with the public. (Prereq: FRPT1130 or instructor approval) (EP) 2 cr

**FRPT2135 FIRE DEPARTMENT ADMINISTRATION ADVANCED**

This course is designed to teach the student planning and management techniques used by a fire department administrator. The student will learn about budgeting, personnel and communication procedures, and planning and decision making techniques. (Prereq: FRPT1140) (EP) 3 cr

**FRPT2140 MANAGING FIRE DEPARTMENT PERSONNEL**

This course will give the student skills in personnel practices and management procedures. The student will learn concepts of collective bargaining, binding arbitration, promotional procedures and career incentive plans. (Prereq: None) (EP) 3 cr

**FRPT2200 HAZARDOUS MATERIALS SPECIALTY SAFETY OFFICER**

This course is designed to teach the necessary skills to protect yourself, other responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. It follows the requirements set out in NFPA Standard 472. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2205 HAZARDOUS MATERIALS SPECIALTY HAZARD SECTOR OFFICER**

This course is designed to teach the necessary skills to protect yourself, other responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. It follows the requirements set out in NFPA Standard 472. The student will learn how to decontaminate properly, how to establish an Incident Command System and the proper standard operating procedures to use. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2210 SPECIALIZED MONITORING**

This course is designed to give the student the knowledge to perform monitoring activities at a hazardous material incident. The emphasis is on the direct read instruments. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2215 HAZARDOUS MATERIALS SPECIALTY CONTAINERS**

This course is designed to give the student the knowledge to perform container analysis activities at a hazardous material incident. The course covers both fixed and mobile containers. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2220 HAZARDOUS MATERIALS SPECIALTY FLAMMABLES - SOLIDS, LIQUIDS, GASES**

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. The course follows the NFPA Standard 472. The student will learn how to identify the presence of hazardous materials, in the form of solids, liquids and gases. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2225 HAZARDOUS MATERIALS SPECIALTY CORROSIVE AND TOXIC**

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. The course follows the NFPA Standard 472. The student will learn how to identify corrosive and toxic hazardous materials. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2230 HAZARDOUS MATERIALS SPECIALTY POISONS, RADIOACTIVES AND EXPLOSIVES**

This course is designed to teach the necessary skills to protect yourself, your fellow responders and the public from exposure in a hazardous materials incident. The course meets the requirements of the OSHA 1910.120 for the level of Specialist. The course follows the NFPA Standard 472. The student will learn how to identify poisons, explosives and radioactive materials. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2235 SPECIALTY MITIGATION I**

This course is designed to give the student the knowledge to perform mitigation activities at a hazardous material incident. The emphasis is on following safe work practices. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**FRPT2240 SPECIALTY MITIGATION II**

This course is designed to give the student the knowledge to perform mitigation activities at a hazardous material incident (spill) scene in order to control the flow or movement of the hazardous material. The emphasis is on following safe work practices. This course consists of instructor-directed study and problem solving using simulation. (Prereq: FRPT1180 or instructor approval) (EP) 1 cr

**HLTH1010 ANATOMY AND PHYSIOLOGY**

This course assists the student to understand the basics of anatomy and physiology of the human body. This course will span the entire organizational format of the body, starting with the basic cell and including all of the body systems to form the complex human being. In addition, students will learn the basics of medical terminology associated with anatomy and physiology. (Prereq: Qualifying score on writing assessment tests OR ENGL1021. High School diploma or GED or concurrently enrolled under the PSEOP) (EP) 4 cr

**HLTH1020 DISEASE CONDITIONS**

This course introduces the student to important concepts related to human diseases. The most common disease and disorders of each body system are presented along with a review of the anatomy and physiology pertinent to the content. Additionally, the effects of aging throughout the lifespan on the body systems and the relationship to the disease are presented. (Prereq: Qualifying score on computer literacy assessment test OR CPLT1100, HLTH1010 or BIOL2015, and MAST1010) (EP) 3 cr

**HLTH2001 NUTRITION AND HEALTH**

This course provides information concerning the relationships between health, food and nutrients. The student will be able to identify the nutritional requirements across the lifespan. Connections between nutrition to health promotion and cultural, ethnic and religious diversity will be discussed. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 2 cr

**HLUC1001 HEALTH UNIT COORDINATOR FUNDAMENTALS**

This course will introduce the student to Health Unit Coordinator station procedures. The student will learn the importance of using critical thinking, problem solving and effective communication skills in the health care environment. The student will be introduced to the roles of the other members of the unit health care team. Admission, discharge and transfer procedures will also be covered. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

**HLUC1010 ESSENTIALS OF HEALTH CARE FACILITIES**

This course is an introduction to the health care environment. In this course the student will become familiar with ethical and legal standards, infection control and safety procedures relative to health care. Students will be introduced to physician specialties, hospital departments and various types of health care facilities. In this course students will be introduced to employment seeking strategies. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 1 cr

**HLUC1020 MEDICAL TERMINOLOGY**

This blended online course is designed to acquaint the student with medical terms and abbreviations used in health care settings. Students will be introduced to terms related to basic human anatomy, common diseases and related terminology. Common abbreviations used by the Health Unit Coordinator and other members of the health care team will be introduced. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP) 2 cr

**HLUC1061 DIAGNOSTIC AND THERAPEUTIC PROCEDURES**

This course is designed to acquaint the student with diagnostic tests and procedures, medication types and terminology, therapies and nursing procedures. The student will become familiar with the terminology necessary to transcribe physician orders. Beginning transcription skills will be taught. (Prereq: Successful completion or concurrent enrollment in HLUC1001, HLUC1010, and HLUC1020) (BP/EP) 3 cr

**HLUC1101 PROCESSING PHYSICIAN'S ORDERS**

This course is designed to give the student the skills needed in transcribing physician's orders. Opportunities will be provided for the student gain experiences transcribing medication orders, diagnostic studies orders, treatment orders, diet orders and activity orders. The student will become acquainted with specialty orders such as admission orders, preoperative orders and postoperative orders. Computer transcription will also be introduced. In addition, the student will gain experience reading hand written physician orders. (Prereq: Successful completion or concurrent enrollment in HLUC1001, HLUC1010, HLUC1020, and HLUC1061) (BP) 2 cr

**HLUC1200 HEALTH UNIT COORDINATOR INTERNSHIP**

This is a cooperative training program between Hennepin Technical College and local health care facilities which allows the student to apply competencies learned in the program to an actual work experience. The student will be assigned to a specific nursing unit in a hospital or nursing home and will be expected to perform various HUC duties. (Prereq: Successful completion of or concurrent enrollment in the Health Unit Coordinator courses and instructor approval) (BP) 3 cr

**HVAC1000 ELECTRICAL CIRCUITS**

This course is designed to introduce the student to the fundamentals of direct current and alternating current circuits. Meter usage, circuit computations, and troubleshooting will also be covered. (Prereq: None) (BP/EP) 3 cr

**HVAC1010 1PH MOTORS AND AUXILIARY CONTROLS**

This course covers the basic fundamentals of motors. This course will also teach the student to maintain, operate and service motors and auxiliary controls. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: HVAC1000) (BP/EP) 2 cr

**HVAC1020 TUBE AND PIPE FABRICATION**

This course will introduce the student to the basic techniques involved in tube and pipe fabrication. This course also introduces the student to industrial safety practices. (Prereq: None) (BP/EP) 2 cr

**HVAC1030 SHEET METAL**

This course will introduce the skills required to assemble duct work for air distribution in heating and air conditioning systems. (Prereq: HVAC1000 and HVAC1020) (BP/EP) 2 cr

**HVAC1040 BASIC REFRIGERATION**

This course will expose the student to the basic physical laws relating to refrigeration systems components, refrigeration theory, the refrigeration cycle and system operation. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: HVAC1000 and HVAC1020) (BP/EP) 4 cr

**HVAC1050 REFRIGERANT TRANSITION AND RECOVERY**

This course provides the information required to prepare students for EPA Refrigerant Transition and Recovery Certification. The certification examination will be administered upon completion of this training. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: An understanding of a Refrigeration System operation) (BP/EP) 1 cr

**HVAC1055 REFRIGERATION CERTIFICATION EXAM**

This examination is certified by the EPA and packaged by ESCO Institute. (Prereq: HVAC1050 or knowledge of HVAC systems operations) (BP/EP) 0 cr

**HVAC1071 GAS HEAT SYSTEMS**

This course will provide the student with the skills needed for combustion and efficiency testing, troubleshooting, and good ventilation practices involved with warm air heating systems. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: HVAC1110) (BP/EP) 4 cr

**HVAC1081 OIL HEAT SYSTEMS**

This course will aid the student in developing skills for troubleshooting and servicing high pressure gun type burners, primary controls and warm air system operation. (Prereq: HVAC1000, HVAC1071 and HVAC1110) (BP/EP) 1 cr

**HVAC1110 ELECTRICAL DIAGRAMS**

This course is designed to introduce the student to the fundamentals of electrical control circuitry, including the development of schematic and ladder diagrams and point-to-point wiring exercises. (Prereq: HVAC1000 and HVAC1010) (BP/EP) 2 cr

**HVAC1120 PSYCHROMETRICS**

This course will introduce the student to the fundamentals of air properties. (Prereq: None) (BP/EP) 1 cr

**HVAC1130 ROOM AIR CONDITIONERS**

This course will introduce the skills for troubleshooting and servicing room air conditioners. (Prereq: HVAC1000, HVAC1020, HVAC1040 and HVAC1110) (BP/EP) 2 cr

**HVAC1140 CENTRAL AIR CONDITIONERS**

This course will assist the student in developing skills for installing, troubleshooting and servicing central air conditioners. (Prereq: HVAC1000, HVAC1040 and HVAC1110) (BP/EP) 3 cr

**HVAC1146 RESIDENTIAL HEAT PUMPS**

This course will assist the student in developing skills for installing, troubleshooting and servicing heat pumps. (Prereq: HVAC1000, HVAC1040, and HVAC1110) (BP/EP) 2 cr

**HVAC1151 HYDRONIC HEAT SYSTEMS**

This course is designed to teach the safety concerns and operation of hydronic heating systems. The student will learn troubleshooting, installation concerns, and repair of hydronic heating systems. (Prereq: HVAC1071 and HVAC1110) (BP/EP) 2 cr

**HVAC1155 RADIANT HEAT SYSTEMS**

This course will expose the student to in-floor/ceiling radiant heat concepts that include sizing, application, and servicing. (Prereq: None) (BP) 1 cr

**HVAC1160 AIR QUALITY SYSTEMS**

This course will introduce the student to the skills necessary to service air filtration systems, heat recovery ventilators and humidifiers. (Prereq: HVAC1071 and HVAC1110) (BP/EP) 1 cr

**HVAC1175 R-410A CERTIFICATION TRAINING**

These newly manufactured R-410A air conditioning systems will require contractors and technicians to shift to different tools and equipment, safety standards and fundamentals when installing, changing out (retrofitting) older split A/C systems, and repairing systems in the field. R-410A operates at significantly higher pressures and refrigeration capacity. This course will prepare you for these new challenges, and with successful completion of the certification exam, show evidence of your professional ability to safely handle and work with this new generation of refrigerants and air conditioners. (Prereq: An understanding of the operation of a Refrigeration/Air Conditioning system) (BP/EP) 1 cr

**HVAC1181 MN SPECIAL BOILERS LICENSE**

This course covers the information needed to take the Minnesota State Special Boilers License Examination. State of Minnesota Boiler Inspectors will administer the Special Exam on the last day of the course. Note: The Minnesota Department of Labor and Industry has implemented a new 15-day pre-application requirement on all exams. Please contact the HVAC

Instructor at least 21 days in advance of the course start date for fee and pre-application requirements if you wish to take the Special Boilers Licensing Exam on the last day of the course. (Prereq: None) (BP/EP) 3 cr

**HVAC1185 R-410A CERTIFICATION EXAM**

This examination is certified by the AC/R Safety Coalition and Packaged by ESCO institute. (Prereq: HVAC1175) (BP/EP) 0 cr

**HVAC2001 PACKAGED HEATING AND COOLING EQUIPMENT**

In this course, students will learn heating and cooling principles relating to commercial machines. Students will learn about and work on rooftop machines, computer room units and make up air systems. (Prereq: HVAC1040, HVAC1071 and HVAC1110) (EP) 4 cr

**HVAC2005 COMMERCIAL HVAC/R SAFETY AND SERVICING PROCEDURES**

This course is designed to instruct the student on safety and troubleshooting skills when repairing Commercial HVAC/R equipment. (Prereq: HVAC1000, HVAC1010, HVAC1040, HVAC1050, HVAC1071 & HVAC1110) (EP) 2 cr

**HVAC2010 COMMERCIAL HEAT PUMP SYSTEMS**

In this course the student will learn the installation, operation and service techniques needed to understand heat pumps. The auxiliary equipment relating to water source heat pumps will also be covered. (Prereq: Residential HVAC Diploma or equivalent industry experience) (EP) 2 cr

**HVAC2020 PNEUMATIC CONTROLS**

In this course students will be introduced to pneumatic controls. Content will contain the various pneumatic controllers, sensors and related devices. Theory of operation will also be covered. (Prereq: HVAC1040) (EP) 2 cr

**HVAC2030 COMMERCIAL ICE MAKING MACHINES**

Students in this course will learn about the machines that make ice for commercial applications. Cube and flake processes will be covered. This course involves advanced electrical and refrigerant troubleshooting procedures. (Prereq: HVAC1040 and HVAC1110) (EP) 3 cr

**HVAC2041 GAS/REFRIGERATION (MECHANICAL) CODE**

This lecture course is designed to assist the student in becoming familiar with the Uniform Mechanical Code. Students will use the Uniform Mechanical Code book and the Minnesota Amendments in this course. (Prereq: None) (EP) 1 cr

**HVAC2050 ELECTRICAL FOR COMMERCIAL HVAC&R EQUIPMENT**

This course introduces the concepts and principles of three phase power and line voltage control and the controllers. Motor wiring techniques are also included in this primarily lecture course. (Prereq: HVAC1010 and HVAC1040) (EP) 2 cr

**HVAC2060 COMPUTER ROOM AIR CONDITIONING**

This course entails heat/cool machines for computer room comfort control. This course will teach the student installation, start up and servicing of computer room heat/cool machines. (Prereq: Residential HVAC Diploma or equivalent industry experience) (EP) 1 cr

**HVAC2100 WATER CHILLER MACHINES**

This lecture course introduces theory and operation of the equipment required to heat and cool water for the environment conditioning of commercial buildings. Repair and operation of pumps, valves and chillers will be explained. (Prereq: HVAC1040 and HVAC1110) (EP) 3 cr

**HVAC2111 LOW PRESSURE STEAM AND WATER BOILERS**

This lecture course is designed to provide the student with the knowledge to take and pass the Minnesota Boilers Low Pressure Licensing exams. Students will learn safe and efficient operation of boilers. (Prereq: None) (EP) 2 cr

**HVAC2121 REFRIGERATED COOLERS AND CASES**

In this course students will learn about and work on walk in coolers and meat and dairy cases. Electrical and refrigeration troubleshooting will be stressed. Students will also work with a variety of refrigerants. (Prereq: HVAC1040 and HVAC1110) (EP) 4 cr

**HVAC2130 SUPERMARKET REFRIGERATION**

In this course, students will have the opportunity to learn multiple compressor and multiple cooling/freezing case operation. Complex refrigeration controls as well as electrical and refrigeration defrost circuits will be the focus of this course. (Prereq: HVAC1040 and HVAC1110) (EP) 3 cr

**HVAC2165 AIR HANDLING UNITS**

This course will offer an analysis of different air handling units including face-bypass, hot deck-cold deck, reheat coils, and HRV's (Heat Recovery Ventilators). (Prereq: Residential HVAC Diploma or equivalent industry experience) (BP/EP) 1 cr

**IBEM1000 WELDING MAINTENANCE**

Introduction to SMAW and GMAW welding processes and plasma, oxy-acetylene, sawing, and abrasive cutting processes. Covers identification and weldability of metals, safety and basic tool practices. Students will learn to layout, fit and weld sheet, plate, round and square shapes of steel, stainless steel and aluminum. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**IBEM1010 CARPENTRY MAINTENANCE**

This course introduces students to the basic principles and techniques of maintenance carpentry. Students will have the opportunity to read and interpret blueprints, identify code requirements, operate basic power tools, install/repair doors, casing, cabinetry and drywall. (Prereq: None) (BP) 3 cr

**IBEM1020 HVAC MAINTENANCE**

This course will expose the student to the basic physical laws relating to refrigeration system components, refrigeration theory, the refrigeration cycle, system operation and maintenance concerns. (Prereq: None) (BP) 3 cr

**IBEM1030 TUBE AND PIPE REPAIR**

This course will introduce the student to the basic techniques involved in tube and pipe fabrication. This course also introduces the student to basic industrial safety practices. (Prereq: None) (BP) 2 cr

**IBEM1040 RIGGING PROCEDURES AND FORKLIFT OPERATIONS**

This course is designed to introduce students to the safety, equipment and operations used in rigging procedures. Students will also learn safe forklift operation procedures. (Prereq: None) (BP) 1 cr

**LANG1000 AMERICAN SIGN LANGUAGE, DEAF CULTURE I**

This course is designed to introduce students to American Sign Language and the culture of people who are Deaf in the United States. (Prereq: None) (BP/EP) 3 cr

**LANG1010 AMERICAN SIGN LANGUAGE, DEAF CULTURE II**

This course is designed to increase students sign language vocabulary and awareness of Deaf culture. (Prereq: LANG1000 or instructor approval) (BP/EP) 3 cr

**LNDC1110 INTRODUCTION TO LANDSCAPE/HORTICULTURE CAREERS**

This course is designed to introduce the student to the many and varied areas of the landscape industry, the employment opportunities and educational requirements. This course will help students understand the landscape industry and formulate career education goals. (Prereq: None) (BP) 1 cr

**LNDC1120 WOODY PLANTS I - TREES**

This course is designed to give the student a comprehensive understanding of shade, ornamental and native deciduous trees and coniferous evergreen trees. Emphasis will be given to identifying characteristics, nomenclature and their use in the landscape. (Prereq: None) (BP) 4 cr

**LNDC1131 ARBORICULTURE I**

This course is designed to give students a fundamental knowledge of the care of woody plants in the landscape. Topics covered include: values and benefits of trees; proper planting techniques; extensive study and lab work

on formative, corrective, and renewal pruning techniques; site and soil problems; serious insect and diseases that affect landscape trees; woody invasive species management; construction damage prevention; and information resources via the web, professional organizations, and state agencies. (Prereq: None) (BP) 3 cr

**LNDC1135 ARBORICULTURE II**

This course is a continuation of Arboriculture I and is designed to give students a fundamental knowledge of the care and recognition of problems facing woody plants in the landscape. Topics covered include: spring digging, care, and planting of bare root stock; ANSI & MnDOT industry standards; fine tree pruning to 12' height; storms & damage; hazard trees; soil remediation; plant appraisal and valuation; trees and the law; commercial use of pesticide injections and air spade; nutrient management; and special management situations for trees & landscapes. (Prereq: LNDC1131) (BP) 2 cr

**LNDC1141 NURSERY PROPAGATION AND PRODUCTION**

This course is designed to give the student a fundamental understanding of the production process of the nursery industry. Labs will involve sexual and asexual propagation, which include commercially accepted methods of seed propagation; division, cuttings, layering, grafting and tissue culture. (Prereq: None) (BP) 3 cr

**LNDC1151 INSECTS AND DISEASES OF LANDSCAPE PLANTS**

This course is designed to give the student a fundamental understanding of insects and diseases of woody plants. Students will examine ways to manage pests by chemical means and/or natural methods. (Prereq: None) (BP) 3 cr

**LNDC1160 GREENHOUSE OPERATION AND MANAGEMENT**

This course is designed to give the student an understanding of the greenhouse industry, greenhouse structures, controlled environments, alternative growing systems, and application of specialized equipment. (Prereq: None) (BP) 2 cr

**LNDC1166 GREENHOUSE CROP PRODUCTION - FALL**

This course is designed to give the student an understanding of commercial greenhouse crop production. Crops to be grown are chrysanthemums, poinsettias, and other minor crops. Marketing will be included, with an emphasis on selling the poinsettia crop. (Prereq: None) (BP) 3 cr

**LNDC1176 GREENHOUSE CROP PRODUCTION - WINTER**

This course is designed to give the student an understanding of the production, culture and marketing of winter floriculture crops. Special emphasis will be given to Easter lilies, geraniums, and other minor crops. The fundamentals of hydroponics will also be covered in this class. (Prereq: None) (BP) 3 cr

**LNDC1186 GREENHOUSE CROP PRODUCTION - SUMMER**

This course is designed to give the student an understanding of the production, culture and marketing of summer floriculture crops. Special emphasis will be given to summer floriculture crops; organic cropping; community gardening; herb and vegetable hydroculture; and outdoor cutflower production. (Prereq: None) (BP) 4 cr

**LNDC1190 WOODY PLANTS II - SHRUBS**

This course is designed to give the student a comprehensive understanding of deciduous and evergreen shrubs. Emphasis will be given to identifying characteristics, nomenclature and uses in the landscape. (Prereq: None) (BP) 4 cr

**LNDC1202 HERBACEOUS PLANTS I**

This course is designed to give the student a understanding of herbaceous plants. Areas of study include cultural needs of plants, pest problems, bloom period, and design qualities of plants in the landscape. Included in the plant study are annuals, perennials, ferns, and groundcovers. (Prereq: None) (BP) 4 cr

**LNDC1220 INTEGRATED PEST MANAGEMENT**

This course is a study of the insect and disease problems that affect greenhouse crops, nursery crops and woody plants in the landscape. Management of environments, cultural practices and use of chemicals will be covered. This is a preparatory study for taking the Minnesota Department of Agriculture Pesticide applicators license test for categories A/E. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 2 cr

**LNDC1231 NURSERY OPERATIONS**

This course explores the aspects of how a production nursery operates including growing, cultural practices, harvesting, and shipping. Field labs will allow the student opportunities to implement lecture information. (Prereq: None) (BP) 2 cr

**LNDC1235 LANDSCAPE OPERATIONS**

This course will explore the process of how greenscape and hardscape ideas become completed field projects. Sources of materials, handling, installation procedures, project coordination and problem solving will be covered. Labs will be an important part of students gaining field experience. (Prereq: None) (BP) 2 cr

**LNDC1242 PLANT BIOLOGY**

This course is designed as an overview of the taxonomic and structural characteristics of higher plants. An understanding of plant anatomy, function and growth will be discussed. A lab will be held once a week to give hands on activities with regards to plant structure. (Prereq: None) (BP) 4 cr

**LNDC1250 BEDDING PLANT PRODUCTION**

This course is designed to introduce the student to cultural schedules, growing techniques, and profitable markets for herbaceous plants. Emphasis will be placed on spring bedding plants. The student will grow bedding plants and market them to the public. (Prereq: None) (BP) 3 cr

**LNDC1271 SOIL SCIENCE**

This course will help the student recognize the various types of soils and how plants respond to various soils and soil fertility. (Prereq: None) (BP) 3 cr

**LNDC1280 LANDSCAPE IRRIGATION**

The objective of this course is to provide you with the basic design and installation principles needed to become a successful Landscape Design/Construction Professional. This course includes designing a landscape irrigation system to make the most efficient use of the available water supply, as well as a "hands on" segment where we will be installing portions of an irrigation system. (Prereq: None) (BP) 2 cr

**LNDC1300 MINNESOTA INVASIVE TERRESTRIAL PLANTS**

This course is designed to give the student a working knowledge of invasive plants in Minnesota and surrounding regions. The plant list will cover non-native, invasive woody and herbaceous plants that are currently endangering native habitats in Minnesota and the surrounding region. Annual, perennial, and biennial types will be covered. Students will learn the common and botanical names as well as the habitats these plants are most successful in. (Prereq: None) (BP) 2 cr

**LNDC1305 HAZARD TREE IDENTIFICATION AND RISK MANAGEMENT**

This course is a study of defects within trees in which structural integrity may be compromised. Students will learn to recognize and identify potentially hazardous trees and defects within trees. Emphasis will be on trees within the urban setting where typical surroundings and conditions will influence best management practices. (Prereq: None) (BP) 2 cr

**LNDC1311 GROUND WORKER OPERATIONS**

This course covers the role the ground worker plays in tree work operations: providing support to climbers aloft, roping and rigging skills, material handling, equipment operation, chainsaw safety and customer service relations. (Prereq: None) (BP) 2 cr

**LNDC1315 MINNESOTA NATIVE PLANTS AND COMMUNITIES**

This course is designed to introduce the student to Minnesota's natural resources, and the plants that live there natively. Emphasis will be given to identifying characteristics, nomenclature and functions of native plants in Minnesota's six ecosystems. Also the student will come away with knowledge of the impact humans have on those plants and ecosystems. (Prereq: None) (BP) 4 cr

**LNDC2110 INTRODUCTION TO LANDSCAPE CONSTRUCTION**

This course is designed to give the student a basic understanding of essential skills necessary in the landscape construction industry. Included are blue print reading, landscape surveying, grading and drainage and basic carpentry. (Prereq: None) (BP) 2 cr

**LNDC2120 LANDSCAPE CONSTRUCTION I**

This course is designed to prepare the student for professional competency in the area of landscape construction. Emphasis will be given to plan reading, plan take offs and extensive field lab projects. The focus of this course will be on different types of retaining walls, pavers, concrete, ponds and stonework. (Prereq: LNDC2110) (BP) 4 cr

**LNDC2131 LANDSCAPE CONSTRUCTION II**

This course is designed to prepare the student for professional competency in the area of landscape construction. Emphasis will be given to plan reading, plan take offs and extensive field lab projects. The focus of this course will be on deck and fence construction. (Prereq: LNDC2110) (BP) 3 cr

**LNDC2150 INTRODUCTION TO BASIC TREE CLIMBING**

This course is a continuation of Arboriculture I with emphasis on tree care via rope and saddle climbing. Specialized topics and practices to include: climbing safety, climbing equipment, familiarity with ropes and knots, throw line, foot locking, mechanics of climbing and moving through trees via rope & saddle. Arboriculture I & II can prepare students for the International Society of Arboriculture (ISA) Tree Worker Certification, administered by the MN Society of Arboriculture (MSA). Other advanced arboriculture topics included. (Prereq: LNDC1131) (BP) 2 cr

**LNDC2155 TREE CLIMBING II - ADVANCED CLIMBING TECHNIQUES AND METHODS**

This course is a continuation of Into to Basic Tree Climbing with emphasis on tree care via rope and saddle climbing. Specialized topics and practices to include: An overview of Into to Basic Tree Climbing, advanced hitches and knots, progressive equipment and techniques, line placement and tree entry, limb walking, pruning techniques, aerial rescue, electrical hazard awareness, and basic rigging. (Prereq: LNDC1131 and LNDC2150) (BP) 2 cr

**LNDC2160 SUSTAINABLE LANDSCAPE DESIGN I**

This course is designed to give the student a fundamental knowledge of landscape design principles and an opportunity to develop skills in designing and drafting landscape plans. (Prereq: LNDC1120 and LNDC1190) (BP) 4 cr

**LNDC2171 SUSTAINABLE LANDSCAPE DESIGN II**

This course is a continuation of Landscape Design I. Advanced design concepts, problem solving and detail drawing will be covered. Students will take projects through the complete design process from site analysis to concept and working drawings. (Prereq: LNDC2160) (BP) 3 cr

**LNDC2210 INTERIOR PLANTSCAPING AND MAINTENANCE**

This course is designed as a plant study in interior landscape/foilage plants. An overview of the interior landscape contracting industry and interior landscape design will be included. (Prereq: None) (BP) 2 cr

**LNDC2220 TURF CULTURE AND MANAGEMENT**

This course is designed to give the student a comprehensive knowledge of the many kinds of turf grasses used in the upper Midwest for residential, commercial and athletic areas. Emphasis will also be given to their cultural requirements and specialized turf maintenance equipment. (Prereq: None) (BP) 3 cr



**LNDC2241 LANDSCAPE EQUIPMENT OPERATION**

This course is designed to give students hands-on experience with various types of equipment used in the Landscape/Horticulture industry. Focus will be given to safety, maintenance and the proper operation of equipment such as: skid steer loaders, 1 ton truck and trailer, backhoe, tree spade, workman, chainsaws, wood chipper, lawn mowers and various other types of equipment. (Prereq: None) (BP) 3 cr

**LNDC2261 PROFESSIONAL GARDENING**

This course is designed to prepare the student to professionally design, install and maintain containers and small gardens. Some of the skills taught include site preparation, plant selection, pest/weed identification, pruning, tool identification, and field propagation, and business techniques. (Prereq: None) (BP) 3 cr

**LNDC2271 LANDSCAPE COMPUTER DESIGN AND APPLICATIONS I**

This course is designed to introduce the student to application of the computer in landscape drafting and plan development. The latest Dynascapes CAD software is used. Students create designs and produce completed drawings. (Prereq: CPLT1000) (BP) 3 cr

**LNDC2280 LANDSCAPE COMPUTER DESIGN AND APPLICATIONS II**

This course is a continuation of Landscape Computer Design and Applications I. The students will prepare complete landscape plans and working drawings. The latest Dynascapes CAD software is used. Students will produce material lists, quantity takeoffs and estimates using various computer programs. (Prereq: LNDC2271) (BP) 3 cr

**LNDC2290 DYNASCAPES TRAINING FOR THE GREEN INDUSTRY**

This course is designed for the industry experienced designer. The course will give the student the required skills to become comfortable and proficient with software. Basic computer knowledge is required. (Prereq: Previous windows based computer knowledge required) (BP) 2 cr

**LNDC2330 LANDSCAPE CONSTRUCTION INTERNSHIP CERTIFICATE**

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience (Prereq: None) (BP) 4 cr

**LNDC2335 LANDSCAPE CONSTRUCTION INTERNSHIP**

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 1-4 cr

**LNDC2341 ARBORICULTURE INTERNSHIP CERTIFICATE**

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 3 cr

**LNDC2345 ARBORICULTURE INTERNSHIP**

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 1-4 cr

**LNDC2350 GROUNDS MAINTENANCE INTERNSHIP**

This is a cooperative training program between Hennepin Technical College and a grounds maintenance occupation facility which allows the student to apply competencies learned in the program to an employment/work experience. (Prereq: Completion of courses for a certificate or instructor approval) (BP) 1-4 cr

**LNDC2360 HORTICULTURE INTERNSHIP**

This is a cooperative training program between Hennepin Technical College and a landscape occupation facility which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: None) (BP) 1-4 cr

**MACH1056 BLUEPRINT READING I**

This course is designed for people who are currently working on, or training to be employed in technical positions that require the use of engineering drawings. Dimensions and notes, multi-view drawings, tolerancing and shop sketching will be given consideration. This course will focus on the latest drafting conventions including ANSI standards. Students will use textbooks and handouts that guide them through how blueprints are developed and how to interpret them. (Prereq: None) (BP/EP) 3 cr

**MACH1100 INTRODUCTION TO MACHINING TECHNOLOGY**

This course will give the student an overview of machining technology as it is used in the manufacturing industry today. The course also covers shop safety, use of hand tools, use of precision measuring tools and the operation of the pedestal grinder. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**MACH1105 DRILLING AND SAWING PROCESSES**

This course will introduce the student to the horizontal cutoff saw, the vertical bandsaw and operation of the drill press. Hands on use of these machine tools will be emphasized through a lab experience. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH1100 or Instructor approval) (BP) 2 cr

**MACH1110 TURNING TECHNOLOGY I**

This course is designed to introduce the student to the function and application of the engine lathe. Basic turning operations will be performed. Threading with taps and dies, boring and grooving operations will also be covered. Students will produce parts in the shop environment. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH1105 or Instructor approval) (BP) 3 cr

**MACH1120 TURNING TECHNOLOGY II**

This course is a continuation of Turning Technology I covering the operations of single point thread cutting, knurling, form tools and cutting tapers. Special emphasis will be placed on turning with carbide insert tooling. Students will produce parts in the shop environment. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH1110 or instructor approval) (BP) 3 cr

**MACH1125 MILLING TECHNOLOGY I**

This course will introduce the student to the operation of the vertical milling machine. Emphasis will be placed on machine setup and machining parts square and parallel. Drilling, reaming, tapping, boring and angle milling will also be covered. Students will produce parts in the shop environment. (Prereq: MACH1105 or instructor approval) (BP) 3 cr

**MACH1130 MILLING TECHNOLOGY II**

This course is a continuation of Milling Technology I and will cover the following vertical milling operations: pocket milling, form cutters, milling keyways, using an indexing head and rotary table. Students will produce parts in the shop environment. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH1125 or instructor approval) (BP) 3 cr

**MACH1135 PRECISION GRINDING**

This course is designed to introduce the student to the surface grinder. Grinding flat surfaces, angles and form grinding will be covered. Students will produce parts in the shop environment. (Prereq: MACH1125 or instructor approval) (BP) 2 cr

**MACH1140 INTRODUCTION TO CNC**

This course will introduce the students to the fundamentals of computer numerical control (CNC) milling and turning. Basic CNC operation and conversational programming will be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH1125 or Instructor approval) (BP) 3 cr

**MACH1145 MACHINISTS REFERENCE MATERIALS**

This course will introduce the student to the use of reference books used by individuals in the machining industry. The use of Machinery's Handbook and The Machinists Practical Guide will be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 1 cr

**MACH1205 MACHINE TOOL TECHNOLOGY**

This course is designed for students who are working or majoring in engineering or mechanical fields. These fields include areas such as: Automation Robotics Engineering Technology, Engineering CAD, Fluid Power, Machine Tool, Manufacturing Engineering and Plastics. The theory and application of machine tools to these fields will be emphasized. The concepts of CNC, Tool and Die, and Moldmaking will also be explored. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Registration in METS Program) (BP/EP) 3 cr

**MACH2400 CNC SETUP AND OPERATION**

This course will familiarize students with CNC machines. The student will be trained in safety procedures, setup, and operation of various types of CNC machines. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: CNC Operators certificate, or equivalent industry experience with instructors approval) (BP) 3 cr

**MACH2406 CNC PROGRAMMING**

This course will introduce the student to computer numerical control machine tools. CNC programming, setup, and operation will be studied. Milling and turning programs will be developed and examined. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: CNC Operators Certificate, or instructors approval) (BP) 3 cr

**MACH2410 CAD/CAM**

This course will introduce the student to computer-assisted design and computer-assisted machining. Machining processes and post-processor selection will also be covered. (Prereq: METS1000 or basic computer skills) (BP) 3 cr

**MACH2415 CNC MILLING**

This course will introduce the student to the fundamentals of computer numerical controlled milling. Programming, tooling requirements, machine setup, and machine operation will be emphasized. (Prereq: CNC Operators Certificate, or equivalent industry experience with instructors approval) (BP) 3 cr

**MACH2420 BLUEPRINT READING II FOR MACHINISTS**

This course is a continuation of Blueprint Reading I. Enhancing machinists and inspectors blueprint reading skills will be emphasized. An introduction to Geometric Dimensioning and Tolerancing will be covered along with other advanced blueprint reading skills. (Prereq: MACH1056 or instructor approval) (BP) 2 cr

**MACH2425 GEOMETRY/TRIGONOMETRY FOR MACHINISTS**

This course covers the practical application of the basic principles of plane geometry and right angle trigonometry to solve machine shop related problems. Included will be right triangle functions and solutions along with the law of sines and the law of cosines. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MATH1011 or equivalent) (BP) 2 cr

**MACH2430 CNC MACHINING CENTERS**

This course will allow the student to increase their skills in CNC milling applications. CNC machining centers will be utilized. Programming, tooling requirements, machine setup, and machine operation of CNC machining centers will be emphasized. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH2415) (BP) 3 cr

**MACH2435 CNC TURNING CENTERS**

This course will introduce the student to CNC turning centers. Programming, tooling, setup, and operation of CNC turning centers will be emphasized. (Prereq: CNC Operators Certificate, or equivalent industry experience with instructors approval) (BP) 3 cr

**MACH2440 QUALITY ASSURANCE**

This course will expose the student to quality control concepts utilizing common manufacturing inspection methods. Inspection tools will include CMM machines, the digital height stand, profilometer, etc. SPC and the ISO 9000 series will also be discussed. The student will review and create inspection forms and charts. (Prereq: None) (BP) 2 cr

**MACH2445 HEAT TREATING AND METALLURGY**

This course will introduce the student to the identification and characteristics of the common metals used in the machining industry. Emphasis will be placed on the composition of steel and the effects of its alloys. Heat treating and hardness testing of steel will also be examined. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH1125 or Instructor approval) (BP) 2 cr

**MACH2450 FUNDAMENTALS OF EDM**

This course is designed to introduce the student to the fundamentals of electrical discharge machine (EDM) technology. The process covered will include the programming, tooling, setup, and operation of traveling wire and sinker EDM machines. (Prereq: CNC Operators Certificate, or equivalent industry experience with instructors approval) (BP) 2 cr

**MACH2455 DIE/MOLD DESIGN**

This course will introduce students to the concepts of Tool & Die/Mold design. Projects include researching and designing a basic die and mold. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: CNC Operators Certificate, or equivalent industry experience with instructors approval) (BP) 3 cr

**MACH2460 DIE CONSTRUCTION**

This course applies the principle skills learned from Die/Mold Design to the construction of basic die components. The student will machine and construct a basic die. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH2455) (BP) 3 cr

**MACH2465 MOLD CONSTRUCTION**

This course applies the principle skills learned in Die/Mold Design to the construction of basic mold components. The student will machine and assemble a basic mold. (Prereq: MACH2455) (BP) 3 cr

**MACH2470 ADVANCED CNC TURNING CENTERS**

This course is designed to allow the student to increase his/her skill level in CNC Turning Centers. Skills learned in the CNC Turning Centers course will be applied to programming and machining selected turned parts. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH2435) (BP) 3 cr

**MACH2475 GIBBS CAD/CAM MILLING**

This course will introduce the student to computer-assisted design and computer-assisted machining. Students will use the latest version of GibbsCAM software to simulate CNC milling and generate CNC code. Part design, machining processes, and post-processor selection will be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: METS1000 or instructor approval) (BP) 3 cr

**MACH2500 INTRODUCTION TO SWISS-STYLE MACHINING**

This course will expose students to the basics of CNC Swiss Style Lathes. The student will be introduced to safety procedures and the nomenclature of CNC Swiss Style Lathes. Basic CNC turning, milling, and drilling procedures will be reviewed. Comparisons of CNC turning as opposed to CNC Swiss-Style training will be examined. Basic concepts of the setup and operation

of CNC Swiss Style Lathes will be explored and common G&M codes will be identified. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Graduation from or concurrent enrollment in a 2 year Machine Tool Technology Program or a minimum of 2 years of related work experience) (BP) 3 cr

#### **MACH2505 CNC SWISS-STYLE LATHE SETUP AND OPERATION**

This course will further expose students to the setup of CNC Swiss Style Lathes, tooling, and the bar feeder. The student will setup and operate CNC Swiss-Style Lathes. Parts will be machined from selected programs. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH2500 plus graduation from or concurrent enrollment in a 2 year Machine Tool Technology Program or a minimum of 2 years of related work experience) (BP) 3 cr

#### **MACH2510 CNC SWISS-STYLE LATHE PROGRAMMING**

This course will require students to write and produce programs for CNC Swiss Style Lathes. The student will also produce projects on the CNC Swiss Style Lathes using these programs. Setup and cycle reduction time will also be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MACH2505 plus graduation from or concurrent enrollment in a 2 year Machine Tool Technology Program or a minimum of 2 years of related work experience) (BP) 3 cr

#### **MAST1010 MEDICAL TERMINOLOGY**

This course is designed to cover word analysis, spelling and usage of word roots, suffixes, prefixes and abbreviations common to the medical profession. Emphasis will be placed on spelling and constructing medical terms and pronunciation. (Prereq: Qualifying score on reading assessment test or ENGL0921) (EP) 2 cr

#### **MAST1020 LAB I**

This course is designed to introduce the student to the clinical laboratory. Basic aspects of laboratory safety, use and maintenance of laboratory equipment, quality assurance, and controls will be taught. In a simulated lab students will perform urinalysis tests, urine, throat and wound cultures, wet prep, and gram staining. (Prereq: Qualifying score on math assessment test OR MATH1000. Qualifying score on keyboarding assessment test OR CPLT1000. ENGL2121, HLTH1010 or BIOL2015, MAST1010, and EMSV1020 or CPR for Health Care Provider or Professional Rescuer) (EP) 4 cr

#### **MAST1030 CLINICAL PROCEDURES I**

This course is designed to teach the fundamentals of medical assisting in all types of ambulatory care settings. These fundamentals include: obtain and record a patient history, obtain vital signs, appropriate documentation, prepare for and assist with patient examinations, perform sterilization techniques and assist with procedures and minor office surgeries. The student will also follow medical and surgical asepsis and microbial control. (Prereq: Qualifying score on computer literacy assessment test OR CPLT1100. ENGL2121, HLTH1010 or BIOL2015, and MAST1010) (EP) 4 cr

#### **MAST1045 PHARMACOLOGY**

This course provides the student with an introduction to basic pharmacology. Drugs are presented within the major drug classifications along with general drug actions, common adverse reactions, contraindication, precautions, and interactions related to each body system. Emphasis is placed on ways to promote an optimal response to therapy, how to monitor and manage adverse reactions, and important points to keep in mind when educating patients about the use of these drugs. Special consideration for pediatric, obstetric and geriatric patients will be emphasized. Students will understand patient rights, education and safety. (Prereq: Qualifying score on computer literacy assessment test OR CPLT1100. ENGL2121, HLTH1010 or BIOL2015, and MAST1010) (EP) 3 cr

#### **MAST1050 MEDICAL ASSISTANT ADMINISTRATIVE**

This course introduces the student to a wide variety of medical office duties that are commonly performed by the Medical Assistant. These duties include: office communication, medical reception tasks, document production, medical office accounting, billing procedures, appointment, scheduling, medical records management, insurance claims and processing, International Classification of Disease-10 (ICD-10) and Current Procedural Terminology (CPT) coding, bookkeeping and accounting practices. This course also includes a computerized medical office simulation integrating the topics discussed in this class. Legal, ethical and Health Insurance Portability and Accountability Act (HIPAA) concepts and practice are integrated throughout the course. (Prereq: Qualifying score on keyboarding assessment test OR CPLT1000. Qualifying score on computer literacy assessment test OR CPLT1100. ENGL2121, HLTH1010 or BIOL2015, and MAST1010) (EP) 4 cr

#### **MAST2020 LAB II**

This course is designed to build upon the skills acquired in Lab I. Students will learn how to perform venipuncture, capillary puncture and 12-lead Electrocardiogram (ECG). This course covers immunology, hematology, clinical chemistry, and microbiology. In alignment with American Association of Medical Assistants (AAMA) Safety and Scope of Practice are thoroughly discussed. The students will perform waived testing according to the Clinical Laboratories Improvements Amendment guidelines. (Prereq: MAST1020, concurrent enrollment in MAST2030 and must be taken semester before MAST2040) (EP) 5 cr

#### **MAST2035 CLINICAL PROCEDURES II**

This course builds on the skills attained in Clinical Procedures I. Critical thinking skills related to medication administration is a course focus. Safe and accurate drug administration utilizing parenteral and non-parental routes are taught as well as other special procedures. For example, successful course completion requires students to achieve 90% or higher on a dosage calculation exam. In addition, the course reviews stress management, pediatric care, geriatric care, rehabilitation, and therapeutic modalities. Emergency preparedness will be covered along with the fundamental of working within the electronic medical record. Service Learning is a part of this course. (Prereq: MAST1030, MAST1045, MAST1050, concurrent enrollment in MAST2020 and must be taken semester before MAST2040) (EP) 5 cr

#### **MAST2040 PRACTICUM**

The focus of this clinical experience is to apply Medical Assistant skills in the ambulatory care setting to patients across the lifespan. The student will work under the supervision of clinical personnel. The emphasis is on delivering safe, component care. Students will observe and/or participate in clinical and laboratory procedures and treatments. Ethical and legal obligations of the Medical Assistant are integrated throughout the experience. This practicum is an unpaid 320 hour experience in a ambulatory care setting. This experience facilitates performance within the Scope of Practice of the Medical Assistant student. (Prereq: All MAST and HLTH coursework must be completed prior to this course, completed Hepatitis B vaccine series, cleared Criminal Background study, negative Mantoux within 30 days of start of course, current CPR (Health Care Providers or Professional Rescuer), and completed Immunization form) (EP) 8 cr

#### **MATH0900 FUNDAMENTALS OF MATHEMATICS**

This course applies basic arithmetic skills of whole numbers, fractions, decimals, ratios, proportion and percents, with applied problems. (Prereq: None) (BP/EP) 2 cr

#### **MATH1000 PREALGEBRA**

This course includes practical applications of the basic mathematical operations including: fractions, decimals, percents, ratio, proportion, measurement, perimeter, area, volume, descriptive statistics and introductory algebra. (Prereq: Qualifying score on math assessment test OR Grade of 'C' or better in MATH0900) (BP/EP) 2 cr

**MATH1011 BEGINNING ALGEBRA**

This course includes practical applications of basic algebra from signed numbers through solving and graphing equations plus solving systems of equations and formulas with applied problems. (Prereq: Qualifying score on math assessment test OR Grade of 'C' or better in either MATH1000 or MATH1005) (BP/EP) 3 cr

**MATH1020 GEOMETRY AND TRIGONOMETRY**

This course includes practical applications of basic definitions and properties of plane geometry, trigonometric functions, the law of sines, the law of cosines and vectors. (Prereq: MATH1011 or equivalent) (BP/EP) 2 cr

**MATH1031 INTERMEDIATE ALGEBRA**

This course includes practical applications of advanced algebra topics: polynomials and factoring, quadratic equations, exponents and radicals, radicals equations and formulas, plus common and natural logarithms. (Prereq: Qualifying score on math assessment test OR Grade of 'C' or better in MATH1011) (BP/EP) 3 cr

**MATH2100 CONCEPTS IN MATHEMATICS**

MNTC: 4

This course uses the skills necessary to apply the mathematical tools of algebra, geometry, trigonometry, probability and statistics to solve problems and defend solutions and decisions. (Prereq: Qualifying score on math assessment test OR MATH1031) (BP/EP) 3 cr

**MATH2150 INTRODUCTION TO STATISTICS**

MNTC: 4

This is an introductory course in descriptive statistics, probability, and inferential statistics topics include statistical theory and experimental design, data analysis, measures of central tendency, measures of dispersion, basic probability, binomial and normal distributions, regression analysis and correlation, inference, and sampling methods. Additional topics may include chi-squared tests and analysis of variance. (Prereq: Qualifying score on math assessment test OR MATH1031) (BP/EP) 3 cr

**MATH2200 COLLEGE ALGEBRA**

MNTC: 4

Topics covered in this course include: concepts of algebra-real numbers, exponents, polynomials, and rational expressions; equations and inequalities; functions and graphs; polynomial and rational functions; exponential and logarithmic functions; conic sections; systems of equations and inequalities; sequences and probability. (Prereq: Qualifying score on math assessment test OR MATH1031) (BP/EP) 4 cr

**MATH2250 PRECALCULUS WITH TRIGONOMETRY**

MNTC: 2 &amp; 4

This course will provide the necessary foundation for a standard calculus course. Topics include functions and their equations, exponential and logarithmic functions and their applications, right triangle trigonometry, law of sines and law of cosines, trigonometric functions and their inverses, trigonometric identities and equations, difference quotients, vectors, polar coordinates, and parametric equations. Students will also utilize their graphing calculator in solving and graphing functions. (Prereq: Qualifying score on math assessment test OR MATH2100 or MATH2150 or MATH2200) (BP/EP) 5 cr

**MATH2300 CALCULUS I**

MNTC: 2 &amp; 4

This course covers the derivative of functions of a single variable and an introduction to the definite and indefinite integrals. Topics include limits, continuity, derivatives and their applications, the Mean Value Theorem, curve sketching, antiderivatives, Fundamental Theorem of Calculus, and integrals. Students will also utilize their graphing calculator in solving and graphing functions. (Prereq: Qualifying score on math assessment test OR MATH2250 Precalculus with Trigonometry with a grade of a C or better) (BP/EP) 5 cr

**METS1000 COMPUTERS IN MANUFACTURING**

This course is for those currently working or studying to work in manufacturing areas that need to learn basic computer skills that relate to work in the manufacturing environment. Topics covered include basic computer hardware, operating systems, Internet research, word-processing, spreadsheets, visual presentations, simulation and CAD. (Prereq: None) (BP/EP) 3 cr

**METS1010 METROLOGY AND MEASUREMENT TECHNIQUES**

This course prepares the student to inspect components and/or assemblies to determine acceptance status. Topics covered include reading and interpreting engineering and assembly drawings; application and use of basic inspection and measurement tools such as micrometers, calipers, ring gauges, and scales; and proper documentation of non-conformances. (Prereq: None) (BP/EP) 3 cr

**METS1015 CONTROLLED ENVIRONMENT AND ASEPTIC TECHNIQUES**

This course introduces the student to controlled environment and aseptic work areas. Procedures for human, product, and equipment entry and exit from controlled environments are introduced and practiced. Basic requirements for working with blood borne pathogens and pyrogens, creating sterile fields, and biohazard handling are reviewed. Students will gain an understanding of the ISO 14644 and Federal 209-E standards. (Prereq: None) (EP) 1 cr

**METS1020 INDUSTRIAL MANUFACTURING PROCESSES**

This course is designed to introduce the student to manufacturing methods commonly used to produce industrial parts. The information in this course is useful to students in most technical occupations. Study includes selecting a process that will produce parts with optimum physical properties at the lowest cost. (Prereq: None) (BP/EP) 3 cr

**METS1025 MEDICAL DEVICE MANUFACTURING TECHNIQUES**

This course introduces the student to manufacturing in the medical device industry. Topics covered include the roles of regulation, documentation, identification and traceability, procedures and process control, and product acceptance in the device industry. Common device materials, joining methods, catheter assembly, basic test methods, packaging, and sterilization are discussed. Basic skills in microscope use, ergonomics, wire preparation and termination; soldering and rework; ESD management; adhesive preparation, application, and curing; and trouble-shooting are developed. (Prereq: METS1015 and METS1035) (BP/EP) 4 cr

**METS1035 MEDICAL DEVICE QUALITY SYSTEMS**

This course introduces the student to aspects of medical device manufacturing quality systems that fall under federal and international regulation. The student will gain knowledge of US regulations including: Quality Systems Requirements (QSR), Good Lab Practice (GLP), current Good Manufacturing Practice (cGMP), and Quality Systems Inspection Techniques (QSIT). International regulations such as ISO 13485 will also be covered. Emphasis will be placed on understanding how domestic and international regulations affect design, development, documentation, production, corrective and preventive action, and site inspection in manufacturing facilities. Students will practice proper documentation techniques and participate in mock audits. (Prereq: None) (BP) 3 cr

**METS1050 QUALITY CONTROL**

This course introduces students to basic quality control principles, techniques, and procedures used by organizations to assure customer satisfaction of a product and/or service. This course includes quality control concepts utilizing common measurement methods and tools used for inspection. (Prereq: MATH1000 and METS1000 or instructor approval) (BP/EP) 3 cr

**METS2000 ENGINEERING DESIGN PRINCIPLES**

This course covers the nature of design, rotary and linear motion components such as: levers, linkages, winches, chain, belt and sprocket drives, gear boxes and electric motors. Hydraulic and pneumatic actuators and limited rotation devices will be discussed. Various applications will be discussed and evaluated during the course. The student will get experience selecting

mechanical drive components, bearings, and fasteners from various vendor catalogs. Students will work in teams to develop an assigned project. (Prereq: MATH1000 to be taken concurrently) (BP/EP) 3 cr

#### **METS2100 STATICS AND STRENGTH OF MATERIALS**

This course will introduce the student to the understanding and applications of applied physics. Items covered will include the use of calculators to solve algebra and trigonometry functions, vectoring equilibrium's, stress, strain, deformations, moments of inertia and section modules, belt friction, thermal expansion, welded and bolted connections. (Prereq: MATH1020 or MATH2100 or MATH2200) (BP/EP) 3 cr

#### **METS2800 MANUFACTURING ENGINEERING TECHNOLOGY INTERNSHIP**

This course is designed for students who want to enhance their skills and knowledge in order to become more proficient in "work-environment" areas of the curriculum. Students will have the ability to direct their efforts, with instructor approval, in curriculum activities that meet their needs. A 'Internship Training Agreement' must be signed by the student, employer and the proper HTC representatives and submitted to the registrar at the time of registration. (Prereq: Instructor approval) (BP) 1-16 cr

#### **MGDP1010 BASIC DRAWING**

This course introduces the concepts of basic drawing, one and two point perspective, basic line illustration, freehand drawing, basic form and shading techniques as it applies to design and professional drawing. (Prereq: None) (BP) 3 cr

#### **MGDP1205 FUNDAMENTALS OF GRAPHIC DESIGN**

Graphic Design by definition is the applied art of designing any information, thought, idea or message for print or digital media. This course is designed to give the student the skills necessary to realize and value the graphic design environment. Course content includes historical overview, technological advances, common applications, basic design principles, layout and advertising concepts, typographical creativity, common tools and measuring systems. Whether the design is for print, web, or the multimedia, the student will explore the various design concepts that allow a thought, idea or message to be effectively communicated. Hands-on projects, demonstrations, experimentation, and case studies will be used in a positive industry driven learning environment. (Prereq: None) (BP) 3 cr

#### **MGDP1220 CONCEPTS IN CREATIVITY**

Having employees who can think creatively is one of the major challenges facing business and industry. This course will enable the student to develop their own creative learning skills. They will be faced with a series of problems and through research and creative exercises come up with their own visual solutions. This course will provide students with the opportunity to discover their own creative strengths. (Prereq: None) (BP) 3 cr

#### **MGDP1230 PHOTOSHOP**

This course is designed to give the student basic knowledge and understanding of Adobe Photoshop. The student will be introduced to the operation of tools used in Photoshop. Also included in this course will be an introduction to the use of layers (element layers, layer masks, grouping layers, blending layers and using underlying layers), channels (color and alpha), selections (making, saving and loading), masks (quick masks, saving and editing), color modes, tonal correction (levels and curves), resolution control, file formats, drop shadows, text effects, filters, preparing files for web publication and memory management. (Prereq: MGD1205 or concurrent and MPRT1210 or instructor approval) (BP) 3 cr

#### **MGDP1235 FUNDAMENTALS OF DIGITAL IMAGING**

This course is designed to give the learner the best possible solutions to their digital design projects. The student will use a scanner and digital camera to acquire images into Photoshop. Once in Photoshop, the student will learn how the image interacts with resolution, image size, pixel dimension, color modes, enhancement tools, and digital output. Included in the coursework is terminology, evaluation of images, acquisition of images, image tonal correction, image transport, and file formats. (Prereq: MGD1205, MGD1230, MGD1310, MPRT1200, MPRT1210) (BP) 2 cr

#### **MGDP1240 ILLUSTRATOR**

This course is designed to give the student a basic knowledge and understanding of Adobe's powerful vector based drawing program: Illustrator. Students will learn with step-by-step instruction, in-depth explanation, and creative projects. Skill building will occur through hands-on projects that cover Illustrator's powerful drawing functions, transformation features, patterns, brushes, filters, effects, graph creation, 3D, and print file preparation. (Prereq: MGD1205 or concurrent and CPLT1200 or instructor approval) (BP) 3 cr

#### **MGDP1265 XHTML**

This course will introduce students to the basics of XHTML (the web markup language) and prepare them for more advanced studies. Students will learn XHTML from the ground up, beginning with solid HTML concepts. Standards-based instruction will stress designing for backward and forward compatibility, usability, and accessibility. Students will develop and publish Web pages that include XHTML techniques while using tables, frames, and forms. (Prereq: CPLT1200) (BP) 3 cr

#### **MGDP1285 FUNDAMENTALS IN WEB IMAGING**

This course explores web-safe color issues and image quality as well as image maps, rollovers, remote rollovers, transparency, simple animation, tables, buttons, rules and backgrounds. Discover the file formats and tools available to create images with small file sizes for quick download time such as: gif, png and jpeg (file formats). This course will also include copyright issues as well as hints and tips to find images you can use copyright free. (Prereq: MGD1230, MGD1265 or equivalent or instructor approval) (BP) 2 cr

#### **MGDP1310 INDESIGN**

Adobe InDesign is a professional, industry standard page layout tool that allows you to integrate text and graphics with unparalleled precision and control. It provides seamless integration with Adobe's other production tools such as Photoshop and Illustrator. In this course you will cover basics of InDesign's workspace, document set-up, text formatting, layers, objects, frames, color models, graphic creation and modification, text linking and wrapping, bezier drawing techniques, tabs, tables, preflighting and printing. (Prereq: MGD1205 or concurrent, CPLT1200 or equivalent, or instructor approval) (BP) 3 cr

#### **MGDP1320 DREAMWEAVER**

One of the top industry web design and development tools is Adobe Dreamweaver. Learning to use this software will enable the student design, manage and upload websites to Internet servers. The learner will become proficient at putting all the elements of web design together. This will enable them to continually modify the sites they design and interact easily with the servers they employ. (Prereq: MGD1265 and MGD1285 or instructor approval) (BP) 3 cr

#### **MGDP1330 ADVANCED PAGE LAYOUT**

This is an intermediate level of digital page layout designed to solidify concepts learned in the introductory page layout courses. This project-based course takes basic skills to the next level and focuses on production standards for using digital page layout using Adobe InDesign. Students will be required to create various single and multi-page projects emphasizing their ability to utilize page design, color application, color separation, libraries, style sheets, multi-page/master pages, advanced typographical techniques, and various output devices. A final portfolio quality capstone project will culminate coursework. (Prereq: MGD1230, MGD1240, MGD1310, and MGD1235 or instructor approval) (BP) 3 cr

**MGDP1340 ADVANCED PHOTOSHOP**

This course will cover advanced Photoshop techniques. Included in the course will be combining layers, using layer comps; blend modes used in layers and tools; advanced masking techniques, image presentation, Camera RAW, software integration, output resolution issues, using file formats for various outputs, color modes, color correction for print media and digital formats, duotones, tritones and quadtones, special effects, 3D image manipulation, and vanishing points. Other timely topics will be covered as technology changes during the course structure. (Prereq: MPRT1200, MGDP1205, MGDP1230, or instructor approval) (BP) 3 cr

**MGDP1350 ADVANCED ILLUSTRATOR**

This course is designed to give the student a more in-depth working knowledge of Adobe Illustrator. The student will learn how to use more advanced Illustrator techniques in order to produce original digital artwork. This course will cover software integration with other Creative Suite software. (Prereq: MPRT1200, MGDP1205, MGDP1240, or instructor approval) (BP) 3 cr

**MGDP1360 ADOBE ACROBAT**

Acrobat works on multiple platforms offering flexible, independent viewing content of integrity and consistency. The learner will use Acrobat to repurpose files for multiple uses, including printed pages, web pages, CD Rom/Kiosk and eBook Reader. Instruction in creating PDF files and then taking them to the next level of productivity by adding interactivity, links, bookmarks, forms and searching will be covered. (Prereq: MGDP1235, MGDP1240, MMVP1516 and MPRT1200 or instructor approval) (BP) 2 cr

**MGDP1365 CSS FOR DESIGNERS**

CSS (Cascading Style Sheets) gives Web designers control over the appearance of their websites by managing visual content. CSS allows the designer to make a complete overhaul of visual design by completing minor changes to the CSS programming language. This course presents the essentials of CSS, including selectors, the cascade and inheritance. It also covers how to build an effective and dynamic navigation system, how to use page layout, work with typography, colors, backgrounds, and white space. We will use a project-based approach and the learner will design and develop a fully functional website for a semester project. (Prereq: MGDP1230, MGDP1265, and MGDP1285) (BP) 3 cr

**MGDP1370 ADVANCED DREAMWEAVER**

This second-level course will take the learner beyond the basics of Dreamweaver. Covered in this course will be integration of templates, Cascading Style Sheets (CSS), Extensible Mark-up Language (XML), Hypertext Preprocessor (PHP), Javascript and Really Simple Syndication (RSS) feeds. The learner will design advanced navigation systems, build usable forms, set up site maps, apply data-base content, SPRY Widgets, use Design Notes, and apply CSS to their website integration. (Prereq: MGDP1265, MGDP1285, and MGDP1320) (BP) 3 cr

**MGDP2010 APPLIED GRAPHIC DESIGN**

This course incorporates hands-on application of Fundamentals of Graphic Design combined with creativity and tools from software and other lecture courses. Students will apply the principles and elements of design to hands-on projects. The learner will create and design projects from concept to completion. The projects developed in this course will be used in the student's portfolio. (Prereq: MGDP1010, MGDP1205 or instructor approval) (BP) 3 cr

**MGDP2030 PACKAGING AND DISPLAY ADVERTISING**

This advanced course students explore the production of 3-D form and surface graphics. The student will use a creative approach design multiple projects including packaging, display and environmental outdoor advertising. Students will create 3-D prototypes for various packages and build models for point-of-purchase displays and large signage. Projects will be designed for inclusion in student portfolios. (Prereq: MGDP1230, MGDP1235, MGDP1240 and MGDP2010 or instructor approval) (BP) 3 cr

**MGDP2040 COLLATERAL ADVERTISING**

This advanced course examines the graphic designer's role in the layout and design of publications including booklets, brochures, direct mail and multi-page projects. Lectures and lab will cover current trends and technological practices within the graphic design industry. Students will produce comprehensive visuals for several publications using the elements and principles of design. Collateral materials created in this course will be included in the student's final portfolio. (Prereq: MGDP1230, MGDP1235, MGDP1240, MGDP1310, MGDP1330, and MGDP2010 or instructor approval) (BP) 3 cr

**MGDP2100 WEB DESIGN/PRODUCTION**

This course is designed for the student to create a portfolio-quality website from concept to completion. It is not required that the site be large, but that it be well thought out and professional. The student will be expected to implement all previous skills and technical knowledge in Graphic Design, along with any additional knowledge needed to be researched in order to complete the website by the end of the semester. (Prereq: MGDP1360, MGDP1365, MGDP1370, MMVP1515, MMVP1520 or instructor approval) (BP) 3 cr

**MGDP2200 DESIGN PORTFOLIO**

A capstone course for Creative and Web Degrees and Diplomas. This course will focus on the presentation of portfolio. Student will explore various techniques and strategies for obtaining employment with the aid of a professionally designed portfolio. Students will select, customize and finalize their projects and learn proper presentation. Development of resume and interviewing techniques associated with presentation of portfolio will also be covered. Industry personnel will evaluate portfolios individually with the student at the end of the course. (Prereq: Instructor approval) (BP) 3 cr

**MGDP2215 GRAPHIC DESIGN INTERNSHIP**

This course is an individualized internship that focuses on the student's emphasis within the graphic design industry. Each credit purchased equates to 40 hours of on-site industry specific training and is normally taken during the last semester of a student's major. Students participate on-site with professionals and are evaluated by predetermined curriculum objectives that have been agreed upon by the employer, instructor and student. This course provides the student with valuable on-the-job experience, interaction with industry professionals, and preparation for job entry. Students must interview for and acquire their internship site. It is recommended that student seek out instructor expertise for possible recommendation. (Prereq: Instructor approval) (BP) 1-12 cr

**MHTT1002 TRUCK TECHNOLOGY FUNDAMENTALS**

This course is designed to give the student an understanding of various types of trucks and truck components. Personal and shop safety along with tool and hardware identification and fundamental repair skills will be addressed. This course will also cover the characteristics of hazardous waste and its safe handling, storage, and disposal. (Prereq: None) (BP) 2 cr

**MHTT1011 ELECTRICITY IN TRUCK TECHNOLOGY I**

This course is designed to give the student an understanding of electrical circuits to include battery, starting, and charging systems. (Prereq: None) (BP) 4 cr

**MHTT1015 ELECTRICITY IN TRUCK TECHNOLOGY II**

This course is designed to give the student an understanding of the troubleshooting and repair of advanced electrical circuits and controls. (Prereq: MHTT1011) (BP) 3 cr

**MHTT1020 VEHICLE SERVICE**

This course is designed to give the student an understanding of preventive maintenance, service, adjustment, and inspection of medium and heavy-duty trucks. This course will cover the characteristics of hazardous waste and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**MHTT1030 INTERNSHIP/INDUSTRY PARTNERSHIP I**

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice those technical skills at the workplace. (Prereq: None) (BP) 5 cr

**MHTT1100 HYDRAULIC BRAKE SYSTEMS**

This course is designed to give the student an understanding of operation, maintenance, troubleshooting and repair of hydraulic brake systems. (Prereq: MHTT1002) (BP) 3 cr

**MHTT1115 AIR BRAKE SYSTEMS AND CONTROLS**

This course is designed to give the student an understanding of theory, operation, maintenance, troubleshooting, and repair of air brakes and controls, including ABS brake systems. (Prereq: MHTT1002) (BP) 3 cr

**MHTT1130 INTERNSHIP/INDUSTRY PARTNERSHIP II**

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice those technical skills at the workplace. (Prereq: MHTT1002) (BP) 5 cr

**MHTT1200 STEERING AND SUSPENSION SYSTEMS**

This course is designed to give the student an understanding of operation, maintenance, troubleshooting and repair of steering and suspension systems. (Prereq: MHTT1002) (BP) 3 cr

**MHTT1210 CLUTCH AND DRIVELINE**

This course is designed to give the student an understanding of operation, maintenance, troubleshooting, repair and adjustments of clutches, u-joints, and drivelines. (Prereq: MHTT1002) (BP) 3 cr

**MHTT1300 INTRODUCTION TO DIESEL ENGINES**

This course is designed to give the student an understanding of diesel engine system operation. Tune up procedures will be performed on a variety of truck diesel engines. (Prereq: MHTT1002) (BP) 3 cr

**MHTT1321 HEATING AND AIR CONDITIONING**

This course is designed to give the student an understanding of service and repair procedures used on heating and air conditioning systems. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MHTT1011) (BP) 3 cr

**MHTT1330 INTERNSHIP/INDUSTRY PARTNERSHIP III**

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice those technical skills at the workplace. (Prereq: MHTT1015, MHTT1300 and MHTT1321) (BP) 5 cr

**MHTT1401 DIESEL ENGINE II**

This course is designed to give the student an understanding of the theory, operation, troubleshooting, and repair of diesel engine intake, exhaust and fuel systems. (Prereq: MHTT1300) (BP) 3 cr

**MHTT1410 TRANSMISSION TECHNOLOGIES**

This course is designed to give the student an understanding of operation, diagnosis, service and repair of medium and heavy-duty standard, automatic, and electronic truck transmissions. (Prereq: MHTT1002) (BP) 3 cr

**MHTT1420 DRIVE AXLES**

This course is designed to give the student an understanding of the operation and repair of medium and heavy-duty drive axles. (Prereq: MHTT1002) (BP) 3 cr

**MHTT1430 INTERNSHIP/INDUSTRY PARTNERSHIP IV**

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use knowledge learned during previous courses and put into practice those technical skills at the workplace. (Prereq: MHTT1210, MHTT1410, and MHTT1420) (BP) 5 cr

**MHTT1501 DIESEL ENGINE III**

This course is designed to give the student an understanding of diesel engine repair and overhaul procedures. (Prereq: MHTT1300) (BP) 3 cr

**MHTT1511 DIESEL ENGINE IV**

This course is designed to give the student an understanding of systems operation, troubleshooting, repair and programming of electronically controlled diesel engines. (Prereq: MHTT1300) (BP) 3 cr

**MHTT1532 INTERNSHIP/INDUSTRY PARTNERSHIP V**

This course will provide the student on-the-job training in the medium/heavy truck industry. The student will use the knowledge learned during previous courses and put into practice those technical skills at the workplace. (Prereq: MHTT1401, MHTT1501 and MHTT1511) (BP) 9 cr

**MMST1100 INTRODUCTION TO MARINE AND MOTOR SPORTS TECHNOLOGY**

This course will introduce the student to the trade of Marine and Motor Sports technology. Subjects covered will be safety, precision measurement and trade exploration. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

**MMST1105 INTRODUCTION TO ENGINE THEORY**

This course will include four cycle and two-cycle engine theory. Also covered will be engine operating theory and failure analysis. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

**MMST1110 INTRODUCTION TO FUEL SYSTEMS**

This course will introduce the student to the theories that make a fuel system operate such as atmospheric pressure, venturi principle, fuel air ratios and venting. The class will explore alternative fuels advantages and disadvantages. Some of the system parts covered will be tanks, pumps, filters and lines. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

**MMST1115 INTRODUCTION TO ELECTRICAL SYSTEMS**

This course will cover basic electrical theories and their application in various situations. Volt/ohmmeter and circuit tester operation will be taught. Battery maintenance and theory will also be part of their course. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (EP) 3 cr

**MMST1120 INTRODUCTION TO IGNITION SYSTEMS**

This course will introduce the student to the operation theories of ignition systems in use today. Service and repair procedures will be part of this course. Testing components and systems to diagnose problems will also be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1105 and MMST1115) (EP) 3 cr

**MMST1125 SERVICE MANAGEMENT**

This course will cover the basics of customer relations, parts lookup, job documentation and the other aspects of running a service shop business. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (EP) 3 cr

**MMST1130 INTRODUCTION TO DRIVE SYSTEMS**

This course will cover the basics of power transmission by belt, chain and gear drives. Lubrication and maintenance will be taught also. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1100) (EP) 3 cr

**MMST1145 TEST RUN AND STORAGE**

This course will cover the testing and trouble shooting procedures used on customer equipment and the storage of seasonal equipment. Trailer maintenance and use will be covered also. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1110, MMST1115 and MMST1120) (EP) 3 cr

**MMST2105 MOTORCYCLE TRANSMISSIONS AND CLUTCH SERVICE**

This course will cover theories of operation and repair procedures used on common motorcycle transmissions and clutches. Parts identification and function are included. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1130) (EP) 3 cr

**MMST2110 MOTORCYCLE WHEELS AND SUSPENSION**

This course will cover the theories of operation and repair procedures on common motorcycle wheels, tires, brakes and suspension systems. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1130) (EP) 3 cr

**MMST2126 MARINE LOWER UNIT AND COOLING SYSTEM SERVICE**

This course will cover the design and operation of common outboard lower units. Included will be servicing water pumps and cooling systems. Repair and normal maintenance will be included. Troubleshooting typical problems will be included. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1130) (EP) 3 cr

**MMST2140 MARINE TILT/TRIM AND CONTROLS**

This course will cover the theories of operation of common power tilt and trim systems found on outboards. Repair procedures used on different systems will be taught. Students will disassemble and service at least one tilt and trim unit. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Successful completion of all first year courses) (EP) 3 cr

**MMST2175 POWER EQUIPMENT DRIVE SYSTEMS**

This course is designed to give the student hands on experience with transmissions, variable drive systems, and clutches, used in the power equipment industry. Disassembly, identification, and measurement of worn parts as well as reassembly and adjustments will be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1130) (EP) 3 cr

**MMST2180 POWER EQUIPMENT ACCESSORY MAINTENANCE**

In this course the student will learn how to do basic maintenance and adjustments to accessories such as blade sharpening, mower deck adjustment, cable adjustment, safety switch operation, and belt pulley and bearing replacement. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1100) (EP) 3 cr

**MMST2300 ADVANCED FUEL SYSTEMS**

This course will expand upon the material taught in basic fuel system class. Subjects covered are synchronizing multiple carburetor setups, jetting for different conditions and introduction to fuel injection. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1105 and MMST1110) (EP) 3 cr

**MMST2305 ADVANCED ELECTRICAL SYSTEMS**

This course is designed to give the student advanced understanding of electrical systems unique to specific outdoor power equipment, motorcycle, and marine equipment. The main focus of the class will be wiring diagrams, reading wiring diagrams, and troubleshooting electrical components using a volt/ohm meter. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MMST1115 and MMST1120) (EP) 3 cr

**MMST2310 ENGINE OVERHAUL**

This course will allow the student to use information from previous courses to overhaul an engine to factory specifications. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Successful completion of all first year MMST classes. MMST2300 or concurrent and MMST2305 or concurrent) (EP) 3 cr

**MMST2315 TUNE UP**

This course will allow the student to use skills learned in previous classes to tune up equipment to factory specifications. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Successful completion of all first year courses) (EP) 3 cr

**MMST2320 CUSTOMIZING LAB**

This course will allow the student to use skills and knowledge from previous courses to customize motorcycles, boats or other equipment. This course will include modifications and installing accessories but no painting. Mechanical, electrical work and installing accessories will be allowed. Student will present a plan before starting work on the project with an estimate of both time and cost. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Second year student) (EP) 1-3 cr

**MMST2325 EETC/ADVANCED TROUBLESHOOTING**

This course will include advanced four cycle and two-cycle engine theory. Equipment and Engine Training Council (EETC) Certification will be stressed in the content of the class. Also covered will be advanced troubleshooting, and failure analysis. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and MMST1105) (EP) 3 cr

**MMVP1500 CONCEPTS OF INTERACTIVE MEDIA**

This introductory course will provide the student with an overview of the world of interactive media. The student will be exposed to software and hardware currently being used in the industry and through lectures and projects will explore the role of the interactive designer in the production of different types of multimedia. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on computer literacy assessment test) (BP) 3 cr

**MMVP1505 INTRODUCTION TO VISUAL COMMUNICATIONS**

In this course emphasis will be on the basic visual design strategies and techniques used in all types of multimedia presentations. (Prereq: None) (BP) 3 cr

**MMVP1511 PRODUCTION PLANNING**

This course will introduce the student to the process of evaluating client needs and preparing written production documents for multimedia and video projects. (Prereq: Qualifying score on writing assessment test OR ENGL0926) (BP) 4 cr

**MMVP1516 DIGITAL MEDIA TECHNOLOGY**

This course is designed to give students a basic knowledge of the technical aspects of the hardware and software used in the digital design world. It includes the basics of file formats and input and output considerations for all types of media. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on computer literacy assessment test) (BP) 2 cr

**MMVP1520 FLASH**

This course will introduce the fundamentals of creating exciting animations and compelling interactive projects using Adobe Flash. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP/EP) 3 cr

**MMVP1540 WEB BASICS**

This course will introduce students to the fundamentals of XHTML. Students will learn to deploy XHTML through traditional hand-coding and WYSIWYG applications. Instruction will focus on the implementation of web standards, valid markup, usability, and accessibility. Students will learn through hands-on practice how to design, create, and deploy basic websites. (Prereq: Qualifying score on reading assessment test OR ENGL0901 and qualifying score on computer literacy assessment test) (BP) 2 cr

**MMVP1545 3D CONCEPTS**

This course is designed to give students an introduction to 3D and animation using 3D Studio Max software. Emphasis will be on the tools and techniques used to create and animate 3D images. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP) 3 cr



**MMVP1561 AUDIO FOR MEDIA**

This course will introduce the student to sound editing for use in video and multimedia projects. Audio software will be used to create loop-based audio, edit pre-made audio, and sync audio and video. This is not an audio recording class. (Prereq: Qualifying score on computer literacy assessment test OR CPLT1100 or CPLT1200) (BP) 2 cr

**MMVP1565 CAPTIVATE**

Students will create scenario-based trainings, simulations, demonstrations, and quizzes using Captivate. Projects will be delivered online and to portable devices in multiple media types. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP) 3 cr

**MMVP1590 MULTIMEDIA FOR THE WEB**

In this course students will learn methods and techniques to integrate interactive rich media into web pages. (Prereq: MMVP1520 with a grade of C or better OR MGDGP1230 with a grade of C or better OR instructor approval) (BP) 3 cr

**MMVP1600 INTRODUCTION TO VIDEO PRODUCTION**

In this course the student will develop skills and proficiency in the operation of video production equipment. Camera operation, lighting, basic audio and recording equipment are covered. Students will work as a member of a crew. (Prereq: None) (BP) 4 cr

**MMVP1605 VIDEOGRAPHY AND DIRECTING**

In this course students will develop and increase their camera skills, including hand-held operation, Electronic News Gathering (ENG) and Electronic Field Production (EFP) applications. Students will also be introduced to directing techniques, including single camera and multi-camera strategies. (Prereq: MMVP1511 with a grade of C or better and MMVP1600 with a grade of C or better or instructor approval) (BP) 4 cr

**MMVP2000 ADVANCED LIGHTING**

This course is for advanced video students who want to become more creative in their use of lighting. Through lectures, demonstrations and screenings we explore the cinematic possibilities of advanced digital video cinematography and lighting. We experiment with the creative use of video production lighting techniques and equipment. Learn how to use the camera's built-in menus to control hue, density, and contrast, while using lighting equipment and light meters to control image quality. We test the various cameras, and use filters and diffusion to create dramatic scenes in the studio and on location. We will test theory and gain practical experience in various lighting situations: day-for-night, night-for-night, available and mixed light, magic-hour, fire and candle light, close-up table tops, etc. (Prereq: MMVP1600 with a grade of C or better, or instructor approval) (BP) 2 cr

**MMVP2020 ADVANCED FLASH**

This course will provide students with the fundamentals to create interactive Flash applications. It will introduce students to ActionScript. This course will require the student to create creative solutions with Flash to solve design problems. Students in this course will integrate Photoshop and Illustrator into the asset creation workflow. (Prereq: MMVP1520 or instructor approval) (BP) 3 cr

**MMVP2520 ACTIONSCRIPT**

This course will provide students with the knowledge and hands-on experience they need to create dynamically generated animation and interactive projects with Flash. This course will build on the programming techniques introduced in MPRT1380 Print Media Programming. Students will work with Flash ActionScript classes, methods, functions, and event handlers. Students will focus on using ActionScript to reduce the dependence on Timeline-based tools. Students will implement ActionScript design patterns. (Prereq: MPRT1380 or instructor approval) (BP) 2 cr

**MMVP2550 VIDEO FIELD PRODUCTION**

This course will give the student fundamental understanding of remote video production. Camera setup, audio techniques and proper lighting on location will be explored. Students will work as a team with this 'hands-on' course.

(Prereq: MMVP1511 with a grade of C or better and MMVP1600 with a grade of C or better or instructor approval) (BP) 3 cr

**MMVP2560 AFTER EFFECTS**

This course is designed for the advanced student to produce graphics and animations for video projects. The students will use programs such as Adobe After Effects and various 3D animation programs. (Prereq: MMVP1500 with a grade of C or better or instructor approval) (BP) 3 cr

**MMVP2571 MEDIA AUTHORIZING**

This course is designed for students to enhance their skills with Macromedia (Adobe) Director and learn DVD authoring. Students will create interactive applications for CD-ROMs and create DVDs. (Prereq: MMVP1537 with a grade of C or better or instructor approval and MGDGP1230 recommended) (BP) 3 cr

**MMVP2600 DIGITAL POST PRODUCTION**

In this advanced course students will build on existing non-linear editing skills. Final Cut Pro, and DVD Studio Pro software will be used to create digital special effects, titles, animation, and audio tracks. Students will learn how to integrate these elements into a finished video production. (Prereq: MMVP1600 with a grade of C or better, qualifying score on computer literacy assessment test OR CPLT1100 or CPLT1200, or instructor approval) (BP) 4 cr

**MMVP2605 CORPORATE VIDEO PRODUCTION**

In this course students will be introduced to the various ways video is used to increase communications and solve training problems in business and industry. Students will complete a training tape and a marketing/promotional video. (Prereq: MMVP1511 with a grade of C or better and MMVP1600 with a grade of C or better or instructor approval) (BP) 4 cr

**MMVP2610 AVID NON-LINEAR EDITING**

This advanced course will introduce a student to the Avid non-linear editing system. Students will create video projects for their portfolio. Students will become proficient with the Avid software and hardware interfaces. (Prereq: MMVP1600 with a grade of C or better, qualifying score on computer literacy assessment test OR CPLT1100 or CPLT1200, or instructor approval) (BP) 3 cr

**MMVP2630 ADVANCED PRODUCTION LAB**

This course is offered as Pass/No Credit (P/NC). In this course the student will concentrate on advanced research or production methods that are not included in other courses. A training agreement must be signed by the student and instructor at the beginning of the semester. (Prereq: Instructor approval) (BP) 1-8 cr

**MMVP2641 PORTFOLIO PRODUCTION**

This course will provide an opportunity for the student to assemble and prepare their portfolio. Students will produce other documents necessary to seek employment. The student will research employment in their industry. (Prereq: Project related beginning courses and instructor approval) (BP) 3 cr

**MMVP2650 INTERACTIVE DESIGN VIDEO PRODUCTION INTERNSHIP**

This will be a cooperative training program between Hennepin Technical College and a business which allows the student to apply competencies learned in the program to an employment-like work experience. (Prereq: Instructor approval) (BP) 1-8 cr

**MPRT1200 FUNDAMENTALS OF PRINTING**

Printing is Minnesota's second largest industry with approximately 1,700 printing and publishing companies employing 45,000 professionals. This course presents the basic information needed by designers, artists and future industry employees. Emphasis is on industry terminology, printing processes, industry requirements and opportunities. Students will build a portfolio show casing over 40 different types of printing. Instruction is through class lecture and hands on activities. (Prereq: None) (BP/EP) 3 cr

**MPRT1210 COLOR APPLICATIONS**

The need to produce color accurately and consistently in all areas of media communication demands a fundamental understanding of what color is really all about. This course will provide the student with the necessary foundation of color related knowledge. The student will gain a thorough understanding of how we visualize color, the methods used for creating color, principles of color matching and color management, color influences and color phenomena. Students will examine the application of color as seen in nature, artwork photographic films, scanners, cameras, video monitors, television, the web, printing and physical objects. Color space and color models will be covered, including RGB, CMYK, HVC, HLS, HSB, CIE Lab, YUV, YIQ, Pantone, Munsell, and Web colors. The student will also develop skills to help them identify, analyze, and evaluate color characteristics. Demonstrations, examples, discussions, and hands-on learning will all be utilized to help the student learn. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP/EP) 3 cr

**MPRT1219 PREPRESS ESSENTIALS**

In this course students will create and produce a multi-page publication learning the organizational skills and utilizing industry software. Prepress topics such as page imposition, publication management, quality control, color trapping, font managements and preflighting are covered. The completed publication consists of double page spreads from each student. At end the publication is produced, bound and trimmed. This class provides the basic information for future prepress classes using hands on training in our high-tech computer lab. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MPRT1225 or MGDP1310) (BP) 3 cr

**MPRT1225 QUARKXPRESS**

This is an introductory course in QuarkXPress. The student will become familiar with this industry standard page layout program by learning how to use the tools, palettes, page set-up, preferences, editing techniques, paragraph formatting, image importing, understanding and applying color. Problem solving for use in a Printing Prepress area will be emphasized. The student will be required to create various projects that solidify software features, apply skill to examples, and maximize problem solving skills. (Prereq: MPRT1200 or concurrent) (BP) 3 cr

**MPRT1245 OFFSET PRESS OPERATIONS I**

In this course the student will learn about the press related areas of the printing industry. The student will perform hands-on operation of offset press equipment. Platemaking, paper handling, paper feeding, image quality, and press maintenance will all be covered along with an understanding of the functions of each press unit. Students will examine characteristics of printing plates, fountain solution, inks, paper, and digital printing. This course is a beginning level for those pursuing a career in the press/bindery areas of the printing industry. It is also recommended for those interested in areas of prepress, since all prepress operations are based on the capabilities of the pressroom. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**MPRT1250 BINDERY/FINISHING OPERATIONS**

In this course the student will learn basic bindery and finishing skills using hands-on training. The student will study paper classifications, characteristics and types, as well as their uses. Students will apply effective techniques for the calculating, handling, and cutting of printing paper. Paper cutting and trimming operations will be enforced by the use of a computerized programmable paper cutter. Students will develop folder skills by performing simple and complex imposition folders, as well as scoring, perfining, and slitting operations. Binding and finishing methods will be explored and the operation of basic stitching, padding, drilling, and binding equipment will be addressed. Students will also examine specialty operations, bookwork planning, and imposition methods. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**MPRT1270 MACINTOSH COMPUTER TECHNOLOGY**

Featuring Mac OS 10.X this course is designed to provide the student with in depth technical information related to the operation of the Macintosh computer. Emphasis will be placed on solving hardware, software and general application problems, understanding the control panel settings; upgrading hardware and software and running diagnostics available for the Macintosh. Other areas to be covered include the proper procedure for adding external or internal devices, installing RAM, installing and preparing a new hard drive, software and systems installations, file management techniques and font problems. (Prereq: CPLT1200 or instructor approval) (BP) 3 cr

**MPRT1305 SKILL APPLICATIONS FOR PRINTING AND PREPRESS**

In this course advanced students will have the opportunity to apply their knowledge and skills on printing jobs they help produce. Students will participate in the creation and production of printing work under the supervision of an assigned faculty member. Students will demonstrate their skills and understanding of the printing industry and industry processes. Students must have a comprehensive understanding of prepress or press/bindery and need the approval of a faculty member. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Instructor approval) (BP) 3 cr

**MPRT1325 PRINTING MACHINERY MAINTENANCE**

In this course the student will learn how to perform basic maintenance on machinery used in press and post-press areas of the printing industry. Students will learn preventative maintenance skills, such as lubrication, calibration, and basic adjustments on a variety of machinery. Troubleshooting skills will also be developed to identify equipment components that need repair. Safety and attention to detail will be stressed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Instructor approval) (BP) 3 cr

**MPRT1345 OFFSET PRESS OPERATIONS II**

This course is designed to prepare students for a career in the press/bindery areas of the printing industry. Emphasis is placed on multi-color printing and how to achieve quality results. Using hands-on training, the students will print multi-color work, including both spot color and process color. Single-color presses are utilized, enabling the student to gain the necessary knowledge and skills needed for entry in small, medium, or large printing companies. Students will examine various types of screened images and their characteristics, printed tone range, use of special inks, quality control devices, and dot gain. Multi-color platemaking, close color registration, ink densitometry, color bar use, and problem solving will all be stressed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MPRT1245) (BP) 3 cr

**MPRT1347 MULTI-COLOR PRESS OPERATIONS**

The student will obtain hands-on training using multi-color Heidelberg press equipment. Emphasis will be placed on achieving quality results consistent with industry standards using multi-color printing equipment. Students will utilize quality control devices and monitor various aspects of the printed image such as registration, dot gain, ink densitometry, and color balance. Press maintenance and problem solving will be stressed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Instructor approval) (BP) 3 cr

**MPRT1361 COMPUTER IMPOSITION**

PREP's, the leading imposition software for the printing industry is featured in this course. Students will master computer imposition skill (electronic stripping) at a basic and advanced level. Single and multiple page documents simulating customer jobs are created and imposed to industry standards. Our modern Mac lab, featuring the newest systems and software is used in combined lecture and hands on training. Job preparation for lithographic presswork is taught. Emphasis is placed on job preparation and planning, template construction, imposition styles, output setup and high level problem solving skills. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MPRT1225 or MGDP1310) (BP) 3 cr

**MPRT1376 PDF WORK FLOW**

Today's modern prepress industry is rapidly heading toward a total PDF based work flow. Students in this class will learn Trapping, Imposition, Preflighting and Distillation processes using the Creo Prinergy System. Job preparation for lithographic press work will be done using hands on training in our high-tech computer lab. Proofs will be produced by both laser printing and digital color proofing. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MPRT1200) (BP) 3 cr

**MPRT1380 PRINT MEDIA PROGRAMMING**

This course is intended as the first course for a student planning to study computer programming for the printing industry. The course content will introduce the student to both procedure-oriented and object-oriented programming. Structured programs will be written with an object-oriented programming language. Topics will include flowcharting, top down design, logic structures, data types, decisions, subroutines, looping arrays, functions and file handling. (Prereq: MGD1220) (BP) 3 cr

**MPRT1385 VARIABLE DATA PRINTING PROGRAMMING**

This course is intended for a student planning to study computer programming in information systems for industry. The course content will introduce the student to programming language methods. Programming topics will include basic database structures, tables, records, fields, and delimiters. File analysis, merging, sorting, splitting, converting and file layout will be studied. (Prereq: CCIS1505 or instructor approval) (BP) 3 cr

**MPRT2212 PROFESSIONAL IMAGING**

The printing industry continually deals with high quality images and scans which are then reproduced. Using extreme high quality industry scanners students in this class will create high quality scans that maintain or improve the life like color and fidelity of customer artwork. Customers or prepress technicians preparing work for the printing industry must know how to get the most from the scanning equipment and software. Topics such as tone control, setting black/white point, dot range, UCR and GCR are covered in depth. Instruction is combined lecture and hands on activities in our modern prepress computer lab. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MGD1230) (BP) 3 cr

**MPRT2220 DIGITAL PRESS OPERATIONS**

The future of the press room is in digital technology and printing. Students will learn and train on a state-of-the-art 4-color Heidelberg digital press. In depth studies centered around problem solving, trouble shooting and maintenance will prepare you for a job in the press room of the future. Students in this course will run full color sheetfed jobs and learn the total operation of the press. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MPRT1225 and MPRT1345 or instructor approval) (BP) 3 cr

**MPRT2250 ADVANCED BINDERY/FINISHING OPERATIONS**

In this course the student will learn advanced bindery and finishing skills, using hands-on training, with emphasis on folding and cutting operations. Advanced folding techniques will be developed using MBO computerized state-of-the-art folding equipment. Students will learn strategies for storing cutting routines using a computerized programmable paper cutter. Students will produce complex folds and incorporate the use of scoring, perforating, and slitting. Job planning, problem-solving, and quality control will all be stressed. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: MPRT1250 or instructor approval) (BP) 3 cr

**MPRT2400 PRINTING INTERNSHIP**

This will be a cooperative training program between Hennepin Technical College and a printing company. The student will apply competencies learned in the program to an employment-like work experience. Tasks and course goals will be determined by the instructor and the job site supervisor on an individual student basis. This course will cover the characteristics

of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Completion of two thirds of the diploma credits and instructor approval) (BP) 1-8 cr

**MPRT2401 OFFSET PRESS/DPLICATOR OPERATOR INTERNSHIP**

This will be a cooperative training program between Hennepin Technical College and a printing company. The student will apply competencies learned in the program to an employment-like work experience. Tasks and course goals will be determined by the instructor and the job site supervisor on an individual student basis. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Instructor approval) (BP) 4 cr

**MPRT2405 COLOR PREPRESS INTERNSHIP**

This will be a cooperative training program between Hennepin Technical College and a printing company. The student will apply competencies learned in the program to an employment-like work experience. Tasks and course goals will be determined by the instructor and the job site supervisor on an individual student basis. All industry internship require you be registered at the college for the internship and have faculty approval. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Completion of at least 75% of your degree or diploma and instructor approval) (BP) 1-16 cr

**NURS0110 NURSING ASSISTANT WRITTEN TEST**

This is an examination process which is necessary for registration of nurses aides employed in long-term care facilities. The examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

**NURS0115 NURSING ASSISTANT WRITTEN-RETAKE**

This is a retake examination process which is necessary for registration of nurses aides employed in long-term care facilities. The retake examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

**NURS0120 NURSING ASSISTANT SKILLS TEST**

This is an examination process which is necessary for registration of nurses aides employed in long-term care facilities. The examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

**NURS0125 NURSING ASSISTANT SKILLS-RETAKE**

This is a retake examination process which is necessary for registration of nurses aides employed in long-term care facilities. The retake examination consists of two parts; a written evaluation and a skills evaluation. This evaluation is designed to objectively measure nurses aide candidate's knowledge and skills and to ensure minimal entry level competency in the field. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: None) (BP/EP) 0 cr

**NURS0130 HOME HEALTH AIDE WRITTEN TEST**

This examination focuses on the role of nursing assistants in home care. Upon successfully completing this examination the individual is placed in the Minnesota Nursing Assistant/Home Health Aide Registry. (Prereq: None) (BP/EP) 0 cr

**NURS0140 HOME HEALTH AIDE WRITTEN-RETAKE**

This retake examination focuses on the role of nursing assistants in home care. Upon successfully completing this examination the individual is placed in the Minnesota Nursing Assistant/Home Health Aide Registry. (Prereq: None) (BP/EP) 0 cr

**NURS1001 NURSING ASSISTANT**

This course introduces concepts of basic human needs, health/illness continuum and basic personal care skills. It includes theory with skills demonstrated in a supervised laboratory setting and 24 hours of clinical care of selected adult patients in a long term care setting. The role of the nursing assistant in a long term care facility as well as working with various populations is discussed. Upon successful completion of this course the candidate is eligible to take the Minnesota Competency Evaluation for Nursing Assistants. Individuals successfully completing this examination are placed on the Minnesota Nursing Assistant Registry. (Prereq: Qualifying score on reading and listening assessment test OR ENGL0901. The ability to lift and move 25-50 pounds. Full-time attendance is required at all sessions) (BP/EP) 4 cr

**NURS1020 TRAINED MEDICATION AIDE**

This state-approved program provides an overview of the requirements concerning medications and their administration. Other topics include legal criteria, medical abbreviations, measurements, use of a nursing drug reference, and overview of body systems and drug classifications. Administration of medications via oral, eye, ear, rectal, and topical routes will also be covered. Attendance of all classes is mandatory; any absence will result in repeating the course. Students must attain 90% on all examinations to continue in the class. Students who do not attain 90% in the retake exam may continue to attend the lecture portion of the class but may not test and will receive a failing grade. Students must attain 90% in the skill test with no medication errors to pass the class. No retake is allowed for the skill test. Students who do not pass the skill test will receive a failing grade. (Prereq: NURS1001) (BP/EP) 2 cr

**NURS1103 FOUNDATIONS I**

This clinical course provides opportunity for the student to apply skills and theory in a long term care setting under faculty supervision. Students will care for selected adult patients/residents 60 years and older having chronic or acute illnesses. Medication administration and selected nursing skills are evaluated. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: NURS1130, NURS1141, NURS1161, and NURS1191. Prerequisite or concurrent NURS1242 and NURS1261. Successful completion of pre-clinical math test with a score of 90% or better. Current CPR for Health Care Providers. Negative Mantoux or Chest X-ray. Current, unrestricted criminal background study) (BP/EP) 4 cr

**NURS1112 ANATOMY AND PHYSIOLOGY**

This course assists the student to understand the basics of anatomy and physiology of the human body. The student will also become acquainted with medical terminology. Students will learn to construct word medical roots, prefixes and suffixes, as well as to learn to pronounce and correctly spell medical terms. This course will span the entire organizational format of the body, starting with the basic cell and including all of the body systems to form the complex human being. This course is an on-line blended course. (Prereq: High School diploma or GED or concurrently enrolled under the PSEOP. Qualifying score on the writing assessment tests OR ENGL1021) (BP/EP) 4 cr

**NURS1120 MEDICAL TERMS**

This course is designed to acquaint the nursing student with medical terminology. Students learn to construct words using medical roots, prefixes, and suffixes, as well as learn to pronounce and spell medical terminology. This course may be offered on-line or web-enhanced. (Prereq: High School diploma or GED or concurrently enrolled under the PSEOP. Qualifying score on reading assessment test OR ENGL0921 and qualifying score on writing assessment test OR ENGL1021 or ENGL1026) (BP/EP) 1 cr

**NURS1130 INTRODUCTION TO PRACTICAL NURSING**

The Introduction to Practical Nursing course will provide an opportunity for the nursing student to learn about and adopt techniques that will assist them in being successful in the nursing program. Topics include nursing program expectations, study and test taking skills, learning styles, time

and stress management, professional behavior and information technology. (Prereq: Admission to Practical Nursing Program) (BP/EP) 1 cr

**NURS1141 PHARMACOLOGY FOR PRACTICAL NURSES**

This course contains nursing theory and skills related to general principles of medication and administration. Terminology and abbreviations required to interpret physician orders are emphasized. Preparation and administration of medications via oral, topical, and parenteral routes are practiced and demonstrated. Skills lab is required in preparation for clinical participation. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Admission into the practical nursing program) (BP/EP) 4 cr

**NURS1143 INFECTION CONTROL**

Utilizing a fully on-line course format, the health care provider student will learn about different infectious organisms and their influence over the human body. The student will review the history of infection control, discover how the disease process works and investigate how the complex immune system functions. Standard and transmission-based precautions will be demonstrated. Students will be introduced to various agents that may be used for biological terrorism/warfare. Methods to enhance immunity and assist in the prevention of disease transmission will be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: High School diploma or GED or concurrently enrolled under the PSEOP. Qualifying score on the reading, writing, math, and computer literacy assessment tests OR CPLT1100 or CPLT1200) (BP/EP) 1 cr

**NURS1161 NURSING SKILLS I**

The Nursing Skills I course builds a foundation of skills and knowledge for the practical nurse. Topics covered will include the head to toe data collection, airway management, sterile technique, pain management and genitourinary procedures. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: Admission into the practical nursing program) (BP/EP) 3 cr

**NURS1191 ADULT NURSING I**

This course discusses the following areas of study as they relate to health and disease: hematology, immunology, oncology, endocrinology, respiratory, cardiovascular, and musculoskeletal. Disease processes and related symptoms are analyzed. Emphasis is on the practical nurse's role in diagnostic testing, interventions, treatments and related pharmacology. (Prereq: Admission into the practical nursing program) (BP/EP) 4 cr

**NURS1201 FOUNDATIONS II**

This clinical course provides opportunity for the student to apply skills and nursing theory in an acute, sub-acute or rehabilitation patient care setting under faculty supervision. Faculty evaluate students performance of nursing skills, designated medical treatments and medication administration for patients between the ages of 18 and 65 + years. Development of organizational skills in the management of a multiple patient care assignment (2 or more patients) is required during this clinical rotation. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: NURS1141, NURS1161, NURS1191, NURS1103 and HLTH2001. Prerequisite or concurrent NURS1221, NURS1261 and NURS2110; current CPR for health care provider; negative Mantoux or Chest X-ray; current unrestricted criminal background study) (BP/EP) 4 cr

**NURS1222 ADULT NURSING II**

This course discusses the following areas of study as they relate to health and disease: Gastrointestinal, Renal, Reproductive, Sexually transmitted diseases, Integumentary, and Neurosensory. Explanations of disease processes and related symptoms are analyzed. Emphasis is on the practical nurse's role in diagnostic testing, intervention, treatment and related pharmacology. (Prereq: NURS1141, NURS1161, NURS1191, and HLTH2001) (BP/EP) 4 cr

**NURS1242 MATERNAL CHILD NURSING**

This course discusses the nature of pregnancy, fundamental principles of labor and delivery, nursing care of the healthy mother and newborn and the care of mother and child experiencing common complications. Well-child care and congenital disorders are included. The importance of family-centered care is analyzed. (Prereq: NURS1201 prerequisite or taken concurrently, NURS1261, and NURS1222) (BP/EP) 2 cr

**NURS1261 NURSING SKILLS II**

This course builds upon knowledge presented in Nursing Skills I. Documentation of problem solving and critical thinking for clinical setting is introduced. Students explore pre/post-op care, dressing changes, care of complex patients/clients having drainage tubes, neurological checks, ear lavage, nasogastric suction and nasogastric feedings and medication administration. Practice and evaluation in a skills lab is required for clinical participation. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: NURS1141, NURS1161, NURS1191 and HLTH2001) (BP/EP) 3 cr

**NURS1340 INTRODUCTION TO THE HEALTH SUPPORT SPECIALIST (HSS)**

This course will provide students with an orientation to aging services role of the Health Support Specialist (HSS). The course will also focus on the history of aging services and the concept of Culture Change and Person Directed Living. Topics will include; implementing person directed living in the health care setting and participation in a mentorship and apprenticeship model of training. Effective communication skills needed to work with families, residents, and other healthcare workers will be explored. This course will provide an introduction to the computer skills used for the HSS curriculum. (Prereq: Completion of Nursing Assistant course or NURS1001. Acceptance within three months of starting coursework into the HSS program with approved contract with chosen facility for apprenticeship) (BP/EP) 3 cr

**NURS1345 HEALTH SUPPORT SPECIALIST IN MEANINGFUL ACTIVITIES**

This activity course will provide the direct caregiver with the fundamental skills, knowledge, and resources for engaging residents in meaningful activity programs, groups and one to one interaction during their daily care giving routines. Activities provide residents the opportunity to engage in activities that meet their needs and interests which will provide the quality of life and meaningful living for those living in a healthcare setting. (Prereq: NURS1340 OR the Introduction to the Health Support Specialist from either Ridgewater College or Century Community College) (BP/EP) 1 cr

**NURS1350 HEALTH SUPPORT SPECIALIST IN MEMORY CARE**

This course will explore the aging process as it relates to the resident who has memory loss and/or dementia related diagnosis. Topics will include; changes affecting communication skills and daily routines, recognizing common behaviors associated with memory loss, and implementing behavior interventions. The course will also introduce the student to methods for involving the family in decisions that provide purposeful living for the resident. (Prereq: NURS1340 OR the Introduction to the Health Support Specialist from either Ridgewater College or Century Community College) (BP/EP) 1 cr

**NURS1355 HEALTH SUPPORT SPECIALIST IN CULINARY CARE**

This course will provide the student with basic culinary information that will help them purchase, plan, prepare, and deliver a nutritionally adequate diet for the resident. Principles of infection control and basic nutrition will also be covered. (Prereq: NURS1340 OR the Introduction to the Health Support Specialist from either Ridgewater College or Century Community College) (BP/EP) 1 cr

**NURS1360 HEALTH SUPPORT SPECIALIST IN PHYSIOLOGICAL CARE**

This course introduces the student to the basic body structure and function during the aging process. Each body system is explored to understand the influences of and implications of aging, common disorders, completion of body functions, and common diseases. (Prereq: NURS1340 OR the Introduction to the Health Support Specialist from either Ridgewater College or Century Community College) (BP/EP) 1 cr

**NURS1365 HEALTH SUPPORT SPECIALIST IN PSYCHOSOCIAL CARE**

In this course students will develop greater awareness of the psychosocial and spiritual impact of aging and end-of-life care. Losses resulting from aging extend much deeper, are more challenging to measure, and thus often go unnoticed or unattended. Students will examine the emotional, social, and spiritual dimensions of holistic care as a Health Support Specialist and how each can be influenced by transitions and loss. Students will also explore ways to identify and support individual and family needs in each of these dimensions. (Prereq: NURS1340 OR the Introduction to the Health Support Specialist from either Ridgewater College or Century Community College) (BP/EP) 1 cr

**NURS1370 HEALTH SUPPORT SPECIALIST IN ENVIRONMENTAL SERVICES**

This course will cover the basics in providing a clean and safe environment. Topics include basic housekeeping practices, laundering procedures and simple maintenance tasks. The practices are taught within the guidelines of facility policies and procedures and comply with Occupational Safety and Health Administration, state and federal regulations. (Prereq: NURS1340 OR the Introduction to the Health Support Specialist from either Ridgewater College or Century Community College) (BP/EP) 1 cr

**NURS2110 PSYCHOSOCIAL NURSING**

This theory course expands the students understanding of adaptive and maladaptive human behavior. The student develops an understanding of mental health and illness which include mental disorders, chemical abuse and domestic violence. Discussions will include theory related to appropriate cultural nursing interventions and psychotropic medication therapy. (Prereq: NURS1141, NURS1161, and NURS1103 or NURS1201) (BP/EP) 2 cr

**NURS2550 CAPSTONE**

The focus of this course is to prepare the student for employment. Current legal responsibilities and accountability of the Licensed Practical Nurse in the state of Minnesota based on the Minnesota Nurse Practice Act and the Minnesota Board of Nursing Rules Related to the Nurse Practice Act will be reviewed. The students will prepare for the NCLEX-PN state board exam by identifying strengths and areas of concerns. The clinical components of this course will focus on applying nursing theory in clinical settings, delivering nursing care at a selected clinical site using principles of priority-setting, integration of nursing theory with practice, and professional behavior. The student will also be given the opportunity to learn at various clinical experiences, applying nursing skills learned in previous courses. Students observe, collect data and assist with treatment of clients of all ages in an outpatient care setting. Care is provided to both healthy and ill clients. The role of the practical nurse is the focus of this clinical. (Prereq: NURS1201, NURS1222, NURS1261. NURS1242 prerequisite or concurrent, NURS2110 prerequisite or concurrent. Successful completion of pre-clinical medication math test with a score of 90% or higher. Ability to lift and move 25-50 pounds. Current CPR for the Health Care Providers or Professional Rescuer. Negative Mantoux or Chest x-ray. Physical exam/immunization records on school file. Current unrestricted criminal background study) (BP/EP) 5 cr

**NURS2600 NCLEX - PN REVIEW**

This course is designed for the practical nursing student preparing to take the NCLEX-PN. The focus is on reviewing nursing knowledge. Content includes a review of the following: body systems in health and disease; health promotion and maintenance from infancy through adulthood, pharmacology, strategies which promote a safe and effective nursing care environment and maintaining psychosocial integrity. (Prereq: Completion of Practical Nursing Program (from any school). Prerequisite or concurrent NURS1242, NURS2110, NURS2120, NURS2300, and NURS2400) (EP) 2 cr

**OFGR1301 MEDICAL TERMINOLOGY**

This course covers the introduction to word analysis and construction with usage of word roots, prefixes and suffixes. Emphasis will be placed on definition, pronunciation, and spelling of roots, prefixes, suffixes and medical words. In addition, students gain an understanding of the organization and complexity of the body and become familiar with the location and function of major body organs. Pharmacological drugs associated with the body systems will also be studied. (Prereq: Qualifying score on reading assessment test OR ENGL0901) (BP/EP) 4 cr

**OFCR1316 MEDICAL OFFICE PROCEDURES**

This is an introductory course to medical office procedures. It will include telephone etiquette, customer service, appointment scheduling, and medical records management and written communication. (Prereq: CPLT1005 and OFCR1301) (BP/EP) 3 cr

**OFCR1331 MEDICAL TRANSCRIPTION**

This course introduces the student to transcription of medical reports. Emphasis will be placed on the use of transcription equipment, use of reference material, formats, and proofreading. The student will transcribe office notes, procedural notes, consultative and emergency service medical reports, history and physicals, operative notes, discharge summaries, and patient correspondence. (Prereq: CCIS1035, ENGL1010, OFCR1301; a 45 Net Words Per Minute typing speed as documented on a 5-minute timed writing) (BP/EP) 4 cr

**OFCR1335 MEDICAL CODING AND REIMBURSEMENT FUNDAMENTALS**

This course includes an overview of CPT-4 and HCPCS procedure coding as well as ICD-9-CM diagnostic coding. This course will cover the principles of complete and accurate coding for both statistical reporting and insurance billing. Exercises and case studies will be used to demonstrate requirements for accurate coding and claims processing. (Prereq: OFCR1301) (BP/EP) 4 cr

**OFCR1340 MEDICAL OFFICE MANAGEMENT**

This course is an extension of the Medical Office Procedures course, focusing on medical office managerial responsibilities. It includes the application of fees, credit, accounting, banking and finance management principles. Content also includes a medical office staff orientation presentation incorporating policy and procedure development. (Prereq: ACCT1000, OFCR1316 and OFCR1335) (BP/EP) 3 cr

**OFCR2800 MEDICAL OFFICE CAREERS INTERNSHIP**

This course provides an internship to allow the student to apply classroom instruction to an actual work situation as well as to make important career contacts in industry. The internship takes place during the last quarter and enables the student to pursue a specific career goal. (Prereq: Instructor approval) (BP/EP) 1-6 cr

**PHIL2100 CRITICAL THINKING**

MNTC: 2

This course is an introduction to logic, the study of reasoning. Students will investigate what an 'argument' is in logic, which different forms of argument are good ones, which are not, and which rules to follow in constructing and evaluating arguments. Students will also master some useful problem-solving methodologies relevant to the workplace. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**PHIL2200 ETHICS**

MNTC: 2 &amp; 9

This course is an introduction to ethics and moral philosophy, the branch of philosophy which concerns conduct and how we ought to live. Students explore the nature of ethics, important challenges to ethics as traditionally construed by philosophers, and several ethical theories prominent in the history of philosophy. Throughout the inquiry, students will have occasion to discuss various contemporary moral problems and see how ethical theories have addressed them. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**PHIL2300 BUSINESS ETHICS**

MNTC: 2 &amp; 9

This course aims to introduce students to important ethical issues that arise in business while simultaneously introducing them to the major branches of ethical theory. Using mastery of moral theories and concepts, students will analyze specific issues in business ethics and learn the philosophical skills needed to develop and defend their own moral arguments. Students

will also focus on analyzing cases and professional codes of ethics. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP) 4 cr

**PHIL2400 MEDICAL ETHICS**

MNTC: 2 &amp; 9

This course aims to introduce students to some of the fundamental issues in medical ethics and the major branches of moral theory and methodology that bear on them. Using mastery of moral theories and concepts, students will analyze specific issues in medical ethics and learn the philosophical skills needed to develop and defend moral arguments. Students will also analyze particular cases in medical ethics and various professional codes of ethics in the health care arena. Inquiry will emphasize the evaluation and application of various methodological approaches to ethical problems arising in the medical context. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 4 cr

**PHIL2500 WORLD RELIGIONS**

MNTC: 6 &amp; 8

This course is an introduction to the major world religious traditions. Traditions to be studied may include Ancient Greek and Egyptian religions, Native American religions, Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam. The course will focus on the historical formation of religions and those who founded them. The course will also examine their scriptures, practices and beliefs and the ways each tradition answers fundamental religious questions concerning the nature of reality, purpose in life, ethics and death. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**PHIL2600 ENVIRONMENTAL ETHICS**

MNTC: 9 &amp; 10

This course is an examination of philosophical approaches to the questions "Do we have moral obligations to nature and the environment? If so, what are they and how can they be justified?" Using a variety of philosophical perspectives we will investigate environmental concerns such as conservation and preservation, the effects of population growth, theories of nature, animal rights, the effects of pollution, concerns about the use of natural resources, ecofeminism, deep ecology, and land ethics. (Prereq: Qualifying score on writing assessment test OR ENGL1021 or ENGL1026. Basic computer literacy skills required) (BP/EP) 3 cr

**PHYS2000 INTRODUCTION TO PHYSICS**

MNTC: 3

This is a one semester course that covers the basic principles of physics on a conceptual level with a Beginning Algebra prerequisite. Students will gain an understanding of natural processes and their applications. Topics generally include mechanics, simple machines, atomic structure, heat, light and sound. There will be lecture with virtual laboratory components and lab projects. (Prereq: Qualifying score on math assessment test OR MATH1011 with a grade of C or better) (BP/EP) 4 cr

**PHYS2005 COLLEGE PHYSICS I**

MNTC: 3

College Physics I is the first semester course in which the applications, problems, and experiments are selected to illustrate fundamental principles of physics, and demonstrate the relevance of physics to other areas of interest, such as the health science, and engineering technology professions. This first semester of the two-semester sequence is organized around the fundamental principles of forces and interactions, conservation of momentum and conservation of energy. Topics covered include force and motion with applications of Newton's Laws of Motion, gravitational force, angular momentum, torque and equilibrium, work, energy, static and dynamic fluids, and thermal physics. To facilitate learning how to solve problems, cooperative learning methods will be used in this section. (Prereq: Qualifying score on math assessment test OR MATH1011 with a grade of C or better) (BP/EP) 4 cr

**PHYS2010 COLLEGE PHYSICS II**

MNTC: 3

College Physics II is a second semester course in which the applications, problems, and experiments are selected to illustrate fundamental principles of physics, and demonstrate the relevance of physics to other areas of interest, such as health-related fields and engineering technology. This course focuses on wave phenomena including sound, electricity and magnetism, geometrical optics, and nuclear physics. Examples of applications will be drawn from areas such as medical imaging, human auditory system, human vision, electrical safety, and nuclear medicine. Everyday technologies and phenomena such as musical acoustics, magnetic and optical recording, home wiring, and power generation will be included. (Prereq: Qualifying score on math assessment test OR MATH1011 with a grade of C or better and PHYS2005 with a grade of C or better) (BP/EP) 4 cr

**PLST1008 FUNDAMENTALS OF PLASTICS/CHEMISTRY AND INGREDIENTS**

This course introduces the student to the history of plastics, current status, and significant organizations within the industry. This course includes health and safety, reading and understanding Material Safety Data Sheets (MSDS). This course includes polymer chemistry, molecules and the special ingredients used to alter and enhance plastics. (Prereq: None) (BP) 4 cr

**PLST1041 INTRODUCTION TO PLASTICS MOLDING PROCESSES**

This course introduces students to the major molding processes used in converting plastics (polymers) into products. Startup, operation, and shutdown of the compression, injection, extrusion, extrusion blow, rotational and thermoforming molding processes will be covered. (Prereq: None) (BP) 3 cr

**PLST2007 PROPERTIES AND TESTS OF SELECTED PLASTICS**

This course is designed to introduce the student to the fundamental methods of identifying plastics, laboratory testing of plastic materials, testing specifications and measurement systems used in the plastics industry. Hands on training in setup and operation of many types of destructive and non-destructive instruments will be emphasized. (Prereq: PLST1008) (BP) 4 cr

**PLST2011 EXTRUSION MOLDING PROCESSES I**

This course is designed to introduce the student to extruder operation and control - Single Screw, this course teaches the fundamentals of single screw technology, including the knowledge needed to make informed decisions on the production floor. This course includes sheet extrusion technology used in conjunction with the nine lesson single screw extrusion program. Personnel in many functions from machine operators to process engineers will find the information in this course valuable to help make their work with the sheet extrusion process more efficient. This course utilizes an interactive training program using CD-ROM based (software). Set-up, operation and troubleshooting of several extrusion dies and down stream equipment will be emphasized. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**PLST2017 EXTRUSION MOLDING PROCESSES II**

This course is a continuation of Extrusion Molding Processes I and introduces students to additional single screw extrusion. Content includes compounding with the twin screw extruder which covers basic operations to advanced troubleshooting. This course also includes the usage of plastics drying technology operation, control, and maintenance instruction. This course utilizes an interactive training program using CD-ROM based (software). Emphasis will be placed on startup, setup, operation, teardown, shutdown, and troubleshooting of several extrusion dies, down stream equipment, and plastics molding materials in an effort to produce a quality product. (Prereq: PLST2011) (BP) 4 cr

**PLST2128 INJECTION MOLDING PROCESS I**

This course is designed to introduce the student to Basic Injection Molding machine operations and operating controls. Content includes Plastics Drying Technology Operation, Control, and Maintenance. Content includes SkillBuilder, a CD-ROM based interactive lab simulator for Basic Injection Molding Technology. Content includes Advanced Injection Molding with emphasis on the relationship between machine controls, plastics behavior during molding and finished part properties. Content includes Optimizing Machine Control Settings 1, 2, 3 and 4. This course utilizes Paulson Training Programs' interactive CD-ROM based (software). This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 4 cr

**PLST2138 INJECTION MOLDING PROCESS II**

This course is a continuation of Injection Molding Process I and is designed to introduce the student to ten (10) lessons of Understanding Materials for Profitable Molding. Each lesson describes the properties and molding characteristics that will improve processing of that material. Lessons include PC, PP, PE, PA, ABS, PS, PMMA, POM, PBT, and TPE. Content includes SimTech, an injection molding machine simulator. Content includes two-lessons on efficient mold setting designed to instruct personnel on proper mold storage, installation, start-up, safety and shut-down procedures. This course utilizes Paulson Training Programs interactive CD-ROM based (software). Hands on training in set-up, tear-down, operation and troubleshooting of several molds to produce a quality product will be emphasized. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: PLST2128) (BP) 4 cr

**PLST2143 INJECTION MOLDING PROCESS III**

This course is a continuation of Injection Molding II and is designed to introduce the student to injection molded part problems and solutions. Part defects are described and analyzed to show how each develops. Topics also include an explanation of the cause and effect method of problem analysis used in analyzing and solving all types of production problems. This course utilizes Paulson Training Programs' interactive CD-ROM based software. Content includes set-up, operation and troubleshooting of several types of Injection Molding Machines, Molds and Materials to produce quality plastics molded parts. Optimization of setting and started the mold will be emphasized. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: PLST2138) (BP) 4 cr

**PLST2150 DESIGN OF EXPERIMENTS (DOE) FOR INJECTION MOLDING**

This course is intended to introduce the student to the Design of Experiments. Content includes an overview of how to develop an experiment by explaining common terminology and exploring various DOE techniques, all in an injection molding environment. This course utilizes DOE Wisdom Jr. software, which helps you properly layout the experiments. The book, Design of Experiments for Injection Molding will further enhance your understanding of DOEs. This course also utilizes an interactive training program using CD-ROM based software. (Prereq: MATH1000 and METS1050) (BP) 4 cr

**PLST2300 PLASTICS MANUFACTURING TECHNOLOGY INTERNSHIP**

This course provides students with an internship experience in Plastics. Students are evaluated by predetermined curriculum objectives agreed upon by the employer, instructor and student. The student is expected to interview for and acquire an internship site. (Prereq: Instructor approval) (BP) 4 cr

**PRP01011 INTRODUCTION TO PROFESSIONAL PHOTOGRAPHY**

This course will focus on basic camera handling techniques of DSLR (digital single lens reflex) cameras. The course will introduce the student to features, advantages and disadvantages of the single lens reflex camera as well as meter usage and exposure control, lens selection and composition. This course will also introduce professional opportunities in photography. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 2 cr

**PRP01030 BLACK AND WHITE PHOTOGRAPHY**

This course will introduce the student to both the theory and practical application of black and white processing and printing as well as the photo chemical process. Course emphasis is on the fundamentals of black and white film and paper processing, proof printing, projection printing, print finishing and presentation techniques. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (EP) 3 cr

**PRP01051 AMBIENT LIGHTING CONTROLS**

This course will introduce the student to both the practical and theoretical application of controlling the photographer's most important tool, light. The course will deal with using light modifying devices and hand held meters. Controlling the direction, quantity, quality, ratio and color of light for both outdoor (natural) and indoor (existing) light are the main focus of this class. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 3 cr

**PRP01071 PHOTOGRAPHIC DESIGN**

This course will introduce the student to the theory as well as the practical applications of controlling the aesthetics of a photographer's final product, the photograph! Emphasis will be placed on developing the compositional elements in the camera's viewfinder prior to shooting and developing the ability to 'see' photographically. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 2 cr

**PRP01170 PHOTOGRAPHER'S ASSISTANT**

This course will introduce the student to the practical duties and responsibilities of a professional photographer's assistant. Emphasis will be placed on the actual performance of photo shoots both in the studio and on location. Students will get hands on experience with many different lighting systems and camera systems that reflect a professional photographers set-up. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 3 cr

**PRP01201 STUDIO LIGHTING**

This course will introduce the student to the use of studio tungsten and studio strobe lighting equipment. The emphasis will be on furthering the student's understanding and control of the photographer's most important tool, light! (Prereq: PRP01011, PRP01051 and PRP01170 or instructor approval) (EP) 4 cr

**PRP01241 PORTRAITURE I**

This course is designed to introduce the student to the basic techniques of portrait photography. Emphasis is placed on lighting and posing individuals and couples as well as corrective portrait techniques. (Prereq: PRP01011, PRP01051 and PRP01170) (EP) 4 cr

**PRP01290 LOCATION FLASH PHOTOGRAPHY**

This course will introduce the student to different types of portable lighting devices and controls. Emphasis will be placed on using dedicated, through the lens (TTL) metering flash devices on and off camera. Students will be exposed to radio controls, high speed flash and multiple off camera ratio lighting. The course will replicate real world scenarios encountered by professional photographers. The power and versatility of the latest TTL dedicated flash units give the photographer an indispensable tool for lighting. (Prereq: PRP01011, PRP01051 and PRP01170) (EP) 3 cr

**PRP01400 DIGITAL DARKROOM I**

This class will instruct the student in the use of Adobe Photoshop as it applies to the everyday needs of the photographer working in a digital studio. Students will learn retouching techniques, color correction, compositing and color management as they apply to both portrait and commercial studios. Students will learn professional techniques in scanning, printing and non-destructive imaging techniques. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 3 cr

**PRP01800 DIGITAL DARKROOM II**

This course will reinforce and expand knowledge gained in Digital Darkroom I. Emphases in Photoshop techniques used by working photographers. Images will be provided but students are encouraged to use their own. Every stage of the digital workflow that ensures the highest quality photographic product will be covered. Students will expand their digital problem solving skills and review Adobe certifications. (Prereq: PRP01400) (EP) 3 cr

**PRP02100 DIGITAL DARKROOM III**

This course is designed to improve the student's skills in the digital lab. Students will deal with various digital capture devices, importing and manipulation in the computer, profiling devices, naming conventions, helper programs and determining what method of output is best for their images. Emphasis will be on creative problem solving, digital workflow and advanced imaging styles. (Prereq: PRP01400) (EP) 3 cr

**PRP02401 PORTRAITURE II**

This course is designed to further the student's development of a personal style of portrait photography. Course emphasis will be placed on refining the student's technique in all areas of portraiture, as well as business practices. (Prereq: PRP01241) (EP) 4 cr

**PRP02410 BUSINESS OF PHOTOGRAPHY**

This course is designed to assist the student in the understanding of the business practices of professional photography. Course content includes estimating, pricing, negotiating, copyright and marketing strategies. (Prereq: Minimum of 12 credits earned in the program) (EP) 2 cr

**PRP02420 PRODUCT PHOTOGRAPHY**

This is an advanced level course designed to provide the student the practical working knowledge needed to produce quality 'product' photographs. Solving technical lighting and camera depth of field/distortion problems associated with photographing products is the course primary goal. This course includes a unit on the unique problems associated with shooting food. (Prereq: PRP01201 or instructor approval) (EP) 3 cr

**PRP02431 ADVERTISING PHOTOGRAPHY**

This is one of the most advanced level courses offered in the commercial photography program and designed to introduce the student into one of the highest skilled, most demanding and thus one of the highest paid areas of photography. Skill emphasis will be on meeting the criterion of an 'Art Director', shooting to ad layout requirements, shooting with models and finally a creative block that demands the students highest level of technical skills, creativity and imagination. (Prereq: PRP01201) (EP) 4 cr

**PRP02440 ARCHITECTURAL PHOTOGRAPHY**

This is an advanced level course designed to introduce the student to the theory and practical working knowledge associated with the highly skilled and profitable field of architectural photography. Solving technical problems associated with photographing architectural exteriors and interiors while preserving the 'art' of the building and its environment are the major goals. (Prereq: Instructor approval) (EP) 3 cr

**PRP02460 WEDDING PHOTOGRAPHY**

This is an advanced level course designed to introduce the student to professional wedding photography. The course covers the basics of the wedding business from sales and promotion to delivery of the wedding albums. Course emphasis is on a 'mock' wedding to allow student photographer to practice developing skills in shooting a wedding and producing a quality sample wedding album. (Prereq: Minimum of 30 credits earned in the program or instructor approval) (EP) 3 cr

**PRP02510 ADVANCED STUDIO PHOTOGRAPHY**

This course is designed to prepare the student for professional competency in the studio using large format and medium format camera, with skills developed for selection and controls of backgrounds and props. The final portion of the course is devoted to the procurement, directing and shooting of models in the studio. Course emphasis is on shooting to assignment criterion that controls lighting, backgrounds and props. (Prereq: PRP01201) (EP) 3 cr



**PRP02530 PORTRAITURE III**

This course is designed to further the students knowledge of portrait photography. The emphasis will be placed on location and environment portraiture as well as a continued refinement of posing and lighting techniques. The course will also cover the basics of the business aspects of portrait photography. (Prereq: PRP02401) (EP) 3 cr

**PRP02570 PHOTOGRAPHIC INDEPENDENT STUDY**

This is a 'student-centered' course designed around meeting the student's specific career exploratory efforts. Emphasis is on the student and the instructor jointly designing a specific course core intended competencies to be accomplished. This course is offered to meet highly unique, research or creative areas of photography not covered in any other program course content. Viable 'products' must be accomplished at the conclusion of the course that meet or exceed course objectives. This course may not be audited. (Prereq: Instructor approval) (EP) 1-3 cr

**PRP02580 PROFESSIONAL PHOTOGRAPHY INTERNSHIP I**

This internship is available to students in either the third or fourth semester status of his/her program. Students may elect to make 'internship' a full-time semester but does NOT replace diploma requirements. Course emphasis is on selecting an internship site within a very narrow career focus in order to gain maximum exposure to his/her career interest. (Prereq: Minimum of 24 credits earned in the program or instructor approval) (EP) 2 cr

**PRP02590 PROFESSIONAL PHOTOGRAPHY INTERNSHIP II**

This internship is available to students in either the third or fourth semester status of his/her program. Students may elect to make 'internship' a full-time semester but does NOT replace diploma requirements. The course has a variable credit option to permit internship study opportunities from as little as three hours per week to as many as forty hours per week at the internship site. Course emphasis is on selecting an internship site within a very narrow career focus in order to gain maximum exposure to his/her career interest. (Prereq: Minimum of 24 credits earned in the program or instructor approval) (EP) 1-8 cr

**PRP02821 PROFESSIONAL PHOTOGRAPHY PORTFOLIO**

This is the keystone course in the Professional Photography Program. All other courses in the program have been developing competencies to make this course successful. Here the student 'puts it all together' to produce a highly effective and professional quality portfolio that helps the student gain employment in their chosen career area. The final portion of the course is devoted to the portfolio exhibits and a comprehensive exam covering the graduate's gained knowledge over the course of the program. (Prereq: A minimum of 30 credits earned in the program or instructor approval) (EP) 4 cr

**PSYC2300 GENERAL PSYCHOLOGY**

MNTC: 5

Psychology is the scientific study of human behavior and mental processes. This introductory course provides a broad overview of topics including: the evolution of psychology, the biological bases of behavior, sensation and perception, consciousness, learning, memory, intelligence, motivation, emotion, human development, personality, research methods, psychological disorders, treatments of psychological disorders, and social psychology. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

**PSYC2310 PSYCHOLOGY THROUGHOUT THE LIFESPAN**

MNTC: 5 &amp; 7

This course explores human development across the lifespan. The developmental process will be viewed from the theoretical, physical, cognitive, and psychosocial perspectives. This course will examine the complete lifespan, beginning with prenatal development and progressing through the process of death and dying. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

**PSYC2320 PSYCHOLOGY OF LIVING IN THE 21ST CENTURY**

MNTC: 5

Road rage, computer viruses, technological advances, and information overload can all contribute to our experience of anxiety, depression, insomnia, anger, and stress! This course will explore the psychological, social, and physical effects of living in the 21st century. Vulnerable areas in close relationships, career-life balance, physical health, mental health and communication will be examined. Strategies for successful adaptation will be contrasted with ineffective lifestyle patterned responses. Effective and ineffective coping skills will be explored to encourage more successful adaptation to our ever-changing world. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (BP/EP) 3 cr

**PWRK1000 INTRODUCTION TO PUBLIC WORKS EMPLOYMENT**

This course is designed to give a general overview of Public Works. The course will also give an overview of the systems typically managed and called upon by public works professionals. The course will focus on the employee's role in providing support and service delivery to the public. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 2 cr

**PWRK1005 INTRODUCTION TO MAINTENANCE OPERATIONS AND ACTIVITIES**

This course prepares the student to qualify for an entry level position in public works. The course examines public works departments and reviews the purpose and work expectations of these departments. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 3 cr

**PWRK1010 OSHA 510**

This course provides a variety of training for safety responsibilities including: introduction to OSHA, recordkeeping basics, regulations and general safety and health provisions. This course will also cover fall protection, the hazards of electrical operations, hazards of falling objects, and confined space and collapse hazards. Personal protective and life saving equipment, health hazards in construction, and stairways and ladders are also included. (Prereq: Qualifying score on reading assessment test OR ENGL0921) (EP) 2 cr

**PWRK1015 EMERGENCY RESPONSE FOR PUBLIC WORKERS**

This course is designed to develop operational skills and procedures for individuals to recognize, evaluate, and provide support services in an emergency or disaster situation, understand the purpose and use of the National Incident Management System (NIMS) and the Incident Command System (ICS), and perform job related responsibilities in compliance with Federal, State, and Local regulations. Students will learn how to manage an emergency medical situation through basic First Aid, CPR and AED until emergency personnel arrive. (Prereq: Students must have a CURRENT OSHA 510 - 30 Hour for Construction OR OSHA 511 - 30 Hour for General Industry course certification card from an OSHA training institute class provider. Students must bring your CARD for verification to the FIRST class) (EP) 2 cr

**PWRK1020 BASIC ENGINE REPAIR**

In this course, students will study the theory of two stroke cycle and four stroke cycle engines. They will use tools and measuring equipment to evaluate these engines. Students will learn the proper names and uses of tools used in the industry. The student will diagnose engine problem, disassemble various engines, inspect engine internal and external components, make repairs as needed, reassemble and test run to manufacturer's specifications. The student will also learn how to do simple maintenance on common outdoor power equipment used in public maintenance. (Prereq: PWRK1000, PWRK1005, PWRK1010, and PWRK1015) (EP) 3 cr

**PWRK1025 STREET MAINTENANCE, MATERIALS AND APPLICATIONS**

The purpose of this course is to provide students with an introductory knowledge and understanding of the basic aspects of street and roadway design, construction and maintenance. (Prereq: Qualify score on math assessment test OR MATH0900, and PWRK1000, and PWRK1005) (EP) 3 cr

**PWRK1030 TRENCHING/EXCAVATION SAFETY**

This program is designed to train the students about trenching and excavating, and the equipment used in the day to day operations. Students will learn the safety procedures and hazards associated with the equipment and trenching and excavating in general. (Prereq: None) (EP) 3 cr

**PWRK1035 CONFINED SPACE SAFETY**

This course is designed to enable students to recognize, evaluate, prevent, and abate safety and health hazards associated with confined space entry. Technical topics include the recognition of confined space hazards, basic information about instrumentation used to evaluate atmospheric hazards, and ventilation techniques. This course features workshops on permit entry classification and program evaluation. (Prereq: None) (EP) 3 cr

**PWRK1040 MECHANIZED EQUIPMENT OPERATION**

This program is designed to get students more familiar with mechanized equipment used in day to day operations of the public works department. Students will learn how to properly use equipment in order to prevent potential hazards. (Prereq: None) (EP) 3 cr

**PWRK1050 INTRODUCTION TO MUNICIPAL UTILITIES**

This course is designed to give an individual a general overview of public utilities; its organizational structure, function, responsibilities, operation and maintenance. It will also give an overview of the systems typically managed and called upon by public works professionals to assure responsible service delivery to the public. The course will focus on the public works employee's role in providing support and service delivery to the public. (Prereq: PWRK1000, PWRK1005, and PWRK1010) (EP) 3 cr

**PWRK1055 PUBLIC WORKS SAFETY**

This course provides a variety of training for safety responsibilities including; introduction to OSHA (Occupational Safety and Health Hazards). This course is also designed to develop operational skills and procedures for individuals to recognize, evaluate, and provide support services in an emergency. Students will also learn NIMS (National Incident Management System) and what roles they may play within this system. (Prereq: None) (EP) 3 cr

**PWRK1060 PUBLIC WORKS SKILLS**

This program is designed to train the students to operate in a trenching and excavating environment by using the proper equipment. Students will also identify and demonstrate confined space safety along with familiarization with mechanized equipment associated with the day to day operations of public works. (Prereq: None) (EP) 3 cr

**PWRK1065 INTRODUCTION TO PARK MAINTENANCE**

The purpose of this course is to provide students with an introductory knowledge and understanding of the basic aspects of Park and Recreation maintenance and facilities. (Prereq: None) (EP) 3 cr

**PWRK1070 COMMERCIAL DRIVER'S LICENSE CLASS B TRAINING**

This commercial truck driving course will help the student develop the knowledge and driving skills needed to obtain your Class B driver's training license which is required to operate Public Works vehicles. Students will learn safe driving operations along with knowledge about air brake systems, pre-trip inspections, and defensive driving. (Prereq: Must be 18 years of age, possess a valid MN driver's license and meet all qualifications specified by MN Statute) (EP) 2 cr

**PWRK2000 PUBLIC WORKS INTERNSHIP**

This internship will provide the student with on-the-job training within Public Works. The student will use the knowledge and skills learned during coursework and apply it to work assignments. (Prereq: PWRK1000, PWRK1005, PWRK1010, PWRK1015 and instructor approval) (EP) 3 cr

**RAND1000 INTRODUCTION TO RESEARCH AND DEVELOPMENT**

Research and Development (R&D) is a critical part of a technology company's competitiveness in the marketplace by producing new or better products. This course is an introduction to the essential methods and techniques used by laboratory technicians conducting R&D across multiple

industries. This course provides an overview of the knowledge and skills that will be reinforced by the other courses within the R&D Lab Technician program. Students will be exposed to the role of a R&D Laboratory Technician within the R&D team and the product development cycle. Experimental methods and the importance of data for downstream decision-making will be emphasized. (Prereq: Qualifying score on reading assessment test OR ENGL0921 and qualifying score on math assessment test OR MATH1011) (BP/EP) 2 cr

**RAND2700 R&D INSTRUMENTATION**

Computer controlled electronic instruments (sensors and actuators) are the fundamental tools used in Research and Development laboratories. This course will build on the students existing knowledge of DC electronics and automation controls to provide a detailed methodology for scientific data acquisition. The student will be introduced to the computer as a scientific instrument and exposed to signal processing fundamentals. The course will emphasize developing a computer controlled automated instrumentation system. (Prereq: RAND1000) (BP/EP) 3 cr

**RAND2800 ADVANCED EXPERIMENTAL METHODS**

This course is the capstone of the R&D Lab Technician program and the research and development laboratory experimental process. Students will be exposed to experimental design, setup, and operation along with data collection, analysis and communication. Good data collection and interpretation techniques will be emphasized. A multitude of scientific and engineering instruments will be introduced and used to collect data on a physical system. Good laboratory environmental health and safety practices will also be introduced. This capstone course will culminate with a design, operation, and analysis of and experiment chosen by the student. (Prereq: RAND2700) (BP/EP) 3 cr

**RTFL1100 FRESH CUT FLOWER/FOILAGE CARE, HANDLING AND IDENTIFICATION**

This course is designed to introduce the student to fresh cut flower and fresh cut foliage care, handling, identification and their individual characteristics. The student will apply this knowledge to floral materials as purchased from floral wholesalers. This application will prepare the flowers and foliages for use either boxed or arranged. The student will also have an in-depth understanding of how to prolong the life of fresh cut materials in the flower shop as well as in the consumer's home. (Prereq: None) (BP) 2 cr

**RTFL1112 FOLIAGE AND FLOWERING PLANT CARE, HANDLING AND IDENTIFICATION**

This course is designed to introduce the student to foliage and flowering plant care and identification of common plants. The students will apply their knowledge and skills to actual plants and gardens. (Prereq: None) (BP) 1 cr

**RTFL1201 FRESH FLOWER DESIGN**

This course is prepared to give the student a thorough understanding of basic floral design mechanics, terms and construction techniques. The student will apply their knowledge and skills of fresh floral materials to fresh flower arrangements. (Prereq: RTFL1100) (BP) 3 cr

**RTFL1220 CONTEMPORARY FRESH FLOWER DESIGN**

This course is structured for the experienced designer. Contemporary terms and styles will be discussed, demonstrated and researched. The student will apply their knowledge and skills to fresh flower arrangements. (Prereq: RTFL1201) (BP) 2 cr

**RTFL1231 PARTY DESIGN**

This course is created for the experienced designer to become familiar with flowers for special events and party work. The student will apply their knowledge and skills to fresh floral arrangements, accessories and party planning and setups. (Prereq: RTFL1201 and RTFL1220) (BP) 1 cr

**RTFL1301 PERMANENT FLOWER AND FOLIAGE DESIGN**

This course is prepared to give the student the experience in applying their knowledge and skills of floral design mechanics, elements and principles to permanent floral materials. All elements and principles of design are applied the same as they are with fresh products and are not introduced in this course. The student will learn to apply these skills to arrangements for use in homes, offices and commercial building applications. (Prereq: RTFL1201) (BP) 3 cr

**RTFL1400 VISUAL MERCHANDISING IN THE FLORAL INDUSTRY**

This course introduces the concepts involved with display work in a retail setting. Ideas and techniques used in Mass Markets, Retail Flower Shops and Wholesale houses will be explored. The student will apply knowledge gained while organizing fresh and permanent materials for sale. (Prereq: RTFL1201) (BP) 2 cr

**RTFL1421 INTERNSHIP**

This will be a cooperative training program between Hennepin Technical College and a retail florist which allows the student to apply competencies learned in the program to an employment-like work experience. The student will also experience the daily pressures associated with holidays and other stressful job related activities. Internships are served at retail shops, mass markets and wholesale suppliers. (Prereq: Instructor approval) (BP) 3 cr

**RTFL1430 ENTREPRENEURSHIP IN THE FLORAL INDUSTRY**

This course will introduce various business aspects of the retail floral business. Guest lecturers and independent research by the student will be used to write a floral shop business plan. The student may also have some limited hands-on experience with business machines, floral software, shop layouts, displays and retail pricing procedures. (Prereq: None) (BP) 2 cr

**RTFL1440 CUSTOMER SERVICE IN THE FLORAL INDUSTRY**

This course is an introduction to daily activities dealing with customers in a retail setting. Basic order taking, phone skills and customer service will be explored. The student will apply the knowledge gained through group activities and individual assessments. (Prereq: None) (BP) 1 cr

**RTFL1500 SYMPATHY DESIGN**

This course is prepared to give the student a fundamental understanding of basic funeral design, customer needs and funeral home expectations and requirements. The process of selling to a grieving customer will be explored. The students will apply their knowledge and skills to actual funeral style arrangements. (Prereq: RTFL1201) (BP) 2 cr

**RTFL1600 PERSONAL FLOWERS TO WEAR**

This course is prepared to give the student a fundamental understanding of styles, mechanics and terms in corsages, boutonnieres and hairpieces. The student will apply their knowledge and skills to actual corsages, boutonnieres and hairpieces. (Prereq: RTFL1100) (BP) 2 cr

**RTFL1610 WEDDING DESIGN**

This course is prepared to give the student a fundamental understanding of wedding flowers, bouquet styles, mechanics and techniques. The process of selling and retail pricing of weddings will be discussed, demonstrated and researched. The students will apply their knowledge and skills to actual floral bouquets and projects. (Prereq: RTFL1600) (BP) 3 cr

**RTFL1650 ADVANCED FLORAL DESIGN**

This course is structured for the experienced designer. Contemporary and advanced terms and styles will be discussed, demonstrated and researched. The students will apply their knowledge and skills to floral compositions and other projects. This will include wedding and funeral pieces along with other floral arrangements. At the conclusion of this course students will have created a portfolio of their work. (Prereq: RTFL1220, RTFL1500, and RTFL1610) (BP) 2 cr

**SOCI2000 MARRIAGE AND FAMILY**

MNTC: 5

Marriage and Family is the sociological study of the relationships of family life and society in contemporary United States. Analysis will focus on historical perspectives, cross-cultural perspectives, gender roles, gender stratification, sexual roles, cohabitation, and societal norms and expectations. Also, divorce, family violence, remarriage, and parenting roles will be studied. (Prereq: Qualifying score on reading and writing assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

**SOCI2100 INTRODUCTION TO SOCIOLOGY**

MNTC: 5

Sociology is the scientific study of human social activity. This course will emphasize the methods analysis and perspectives of sociology along with focus on the characteristics of human group life as it relates to the structure of social environment and its influence on the individual. (Prereq: Qualifying score on reading and writing assessment test OR ENGL0921. Basic computer literacy skills required) (BP/EP) 3 cr

**SOCI2110 SOCIAL PROBLEMS**

MNTC: 5 & 7

This course is an examination of social problems from a critical perspective with emphasis on cause, conditions, consequences, and alternative methods of intervention. (Prereq: Qualifying score on reading assessment test OR ENGL0921. Basic computer literacy skills required. SSCI2100 recommended) (BP/EP) 3 cr

**SSCI1000 INTRODUCTION TO ENVIRONMENTAL HEALTH AND SAFETY**

The objective of this course is to develop the students ability to minimize health risk by implementing proper routine work practices and by responding to releases of hazardous substances. The individual's actions will result in the protection of human health, property and the environment. This course will provide the student with information required for compliance with hazardous materials handling regulations and successful completion of this course will meet OSHA's general requirements for 'First Responder Awareness Level' training. (Prereq: None) (BP/EP) 1 cr

**WLDG1000 CUTTING PROCESSES**

This course will cover cutting operations utilizing gas, plasma, carbon-arc and computer numerical control (CNC) plasma cutting table equipment. Students will learn how to cut straight lines, holes and bevels on steel, aluminum and stainless steel. Important health and safety precautions will also be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**WLDG1100 OXYACETYLENE WELDING**

This course introduces students to the oxyacetylene welding process including terms and safety procedures. Students will learn how to setup, adjust and shut down oxyacetylene equipment. Students will learn how to deposit stringer beads in the flat position. Students will also be able to produce fillet lap and inside corner joint welds in the horizontal and vertical position and square joint butt welds in the flat, horizontal, vertical and overhead position. Weld inspections will also be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**WLDG1135 GAS METAL ARC WELDING I**

This course teaches students identification and MIG welding equipment, joint design, welding terms and safety procedures. Students will learn setup, operation and perform bead, single and multiple pass butt and tee, lap and outside corner welds in the flat, horizontal positions. Students will also identify and describe personal shop and other related safety rules. The students will be required to identify shop and personal safety rules to 100% accuracy. This course will also require identification and performance of wire type and diameter and equipment on 3/16 inch and thicker plate steel. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**WLDG1140 GAS METAL ARC WELDING II**

Students will learn how to produce square groove and fillet butt, lap and T-joint welds in the flat, horizontal, vertical and overhead positions to the Guided Test Bend standard. Students will also be able to produce single V-groove butt joint welds in the horizontal and vertical position to the Guided Bend Test standard. The effect of shielding gases on metal transfer will be examined. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1135 and WLDG1181 or instructor approval) (BP) 3 cr

**WLDG1165 GAS METAL ARC WELDING III**

Students will learn how to produce single V-groove butt joint welds in the vertical up, flat and overhead position. Fillet lap and T-joint welds in the horizontal and vertical down position will be included. Students will also be able to utilize the spray transfer method to produce fillet lap joint welds in the flat and horizontal position and single V-groove welds in the flat position. Students will have the option to further develop their knowledge and skills to prepare for the Gas Metal Arc Welding Welder Qualification Test. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1140) (BP) 3 cr

**WLDG1175 GMAW FABRICATION METHODS**

In this course you will learn to combine your gas metal arc welding skills to fabricate various types of weldments using proper layout procedures. Complete drawings with welding symbols, bill of materials and cost estimates will also be required. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1140 or instructor approval) (BP) 3 cr

**WLDG1181 BLUEPRINT READING FOR WELDERS**

This course provides students with the knowledge and skills necessary to identify welding symbols and manipulate fractions, decimals and metric units. Students will be able to convert measurements and determine weld specifications from engineering drawings. Students will also be able to fit-up and weld an assembly or weldment given a bill of materials and a drawing. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**WLDG1220 GAS TUNGSTEN ARC WELDING I**

This course introduces students to the gas tungsten arc welding process including equipment, terms and safety procedures. Students will learn how to setup, adjust and shut down gas tungsten arc welding equipment. Students will be able to deposit stringer beads in the flat position, produce fillet weld lap joints in the flat and horizontal position and produce fillet weld outside corner joints in the flat position. The metallurgy and weldability of carbon steel will also be covered. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**WLDG1225 GAS TUNGSTEN ARC WELDING II**

This course covers fillet T-joint welds and square-groove welds with carbon steel including destructive testing. Students will learn how to perform gas tungsten arc welding using pulsed current. Students will also be able to produce square groove and fillet welds with stainless steel. Visual inspection tests with stainless steel and the welding characteristics of stainless steel are included. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1220 and WLDG1181 or instructor approval) (BP) 3 cr

**WLDG1235 GAS TUNGSTEN ARC WELDING III**

Students will learn how to weld aluminum using the gas tungsten arc welding process. Students will learn how to deposit stringer beads in the flat position. Students will be able to produce outside corner fillet welds in the flat and vertical up position and lap joints in the horizontal and flat position. Square-groove butt welds in the flat position and T-joint fillet welds in the horizontal, flat and vertical up position will also be covered. Visual inspection tests on aluminum are included. Students will have the option to further develop their knowledge and skills to prepare for the Gas Tungsten Arc Welding Welder Qualification Test. This course will cover the

characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1225) (BP) 3 cr

**WLDG1245 GTAW FABRICATION METHODS**

In this course you will learn to combine your gas tungsten arc welding skills to fabricate various types of weldments using proper layout procedures. Complete drawings with welding symbols, bill of materials and cost estimates will also be required. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1181 and WLDG1225 or instructor approval) (BP) 3 cr

**WLDG1310 SHIELDED METAL ARC WELDING I**

This course introduces students to the shielded metal arc welding process including equipment, terms and safety procedures. Students will learn how to strike and control arc to produce quality welds. Students will learn how to deposit a pad of beads in the flat position. Students will be able to produce lap joint fillet welds in the horizontal position and E6010 pad of beads in the flat position. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: None) (BP) 3 cr

**WLDG1320 SHIELDED METAL ARC WELDING II**

In this course, students will learn how to produce three-bead T-joint fillet welds, T-joint and lap joint fillet welds and butt joint square-groove welds. Students will also be able to deposit E6010 pad of beads and stringer beads. Electrode selection, power sources, destructive testing and distortion control will be included. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1181 and WLDG1310) (BP) 3 cr

**WLDG1330 SHIELDED METAL ARC WELDING III**

Students will learn how to produce fillet welds in lap and T-joints, stringer beads, and square-groove welds in butt joints using the shielded metal arc welding process. Multi-pass fillet welds in lap and T-joints will also be covered. Low hydrogen electrodes will be included. Students will have the option to further develop their knowledge and skills to prepare for the Shielded Metal Arc Welding Welder Qualification Test. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1320) (BP) 3 cr

**WLDG1340 STRUCTURAL IRON FABRICATION METHODS**

In this course you will learn to combine your shielded metal arc welding and flux cored arc welding skills to fabricate various types of weldments using proper layout procedures. Complete drawings with welding symbols, bill of materials and cost estimates will also be required. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1181 and WLDG1320 or instructor approval) (BP) 3 cr

**WLDG1350 FLUX CORED ARC WELDING I**

This course introduces students to the flux cored arc welding process including equipment, terms and safety procedures. Students will learn how to setup, adjust and shut down flux cored arc welding equipment. Students will be able to produce fillet T-joint welds in the horizontal, vertical and overhead position and single-V-groove butt joint welds in the horizontal and vertical position. Students will also be able to classify electrodes and conduct single-V-groove tests. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1135) (BP) 3 cr

**WLDG1360 FLUX CORED ARC WELDING II**

Students will learn how to produce single-V-groove butt joint welds using gas-shielded and self-shielded tubular electrode wire. Students will also produce fillet weld lap joints and single-V-groove butt joints with metal-cored wire and single-V-groove welds in butt joints on pipe. Destructive tests will be performed on selected welds. Students will have the option to further develop their knowledge and skills to prepare for the flux-cored Welder Qualification Test. This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prereq: WLDG1350 and WLDG1181) (BP) 3 cr

## ADMINISTRATION

### **Cecilia Cervantes, Ph.D.**

Ph.D., University of Colorado  
M.Ed., University of Texas, El Paso  
B.A., Bachelor of Arts, University of Texas, El Paso

### **Lisa Larson, Vice President of Academic Affairs**

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M.A., Minnesota State University, Mankato  
B.S., Northern State University

### **Diane Paulson, Vice President of**

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B.S., Moorhead State University

### **Mark Felsheim, Vice President of Student Affairs**

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### **Randy Bayerl, Dean**

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B.S., St. Cloud State University  
Diploma, St. Cloud Technical & Community College

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### **Marguerite Dummer, Dean**

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**6:10 p.m.**  
Financial Aid and  
PSEO Information  
Sessions (optional)



**6:30 p.m.**  
Visit  
Program/  
Major Tables



**6:40 p.m.**  
Financial Aid and  
PSEO Information  
Sessions (optional)



**7:00 p.m.**  
Program Tours (guided)  
**8:00 p.m.**  
Event Ends

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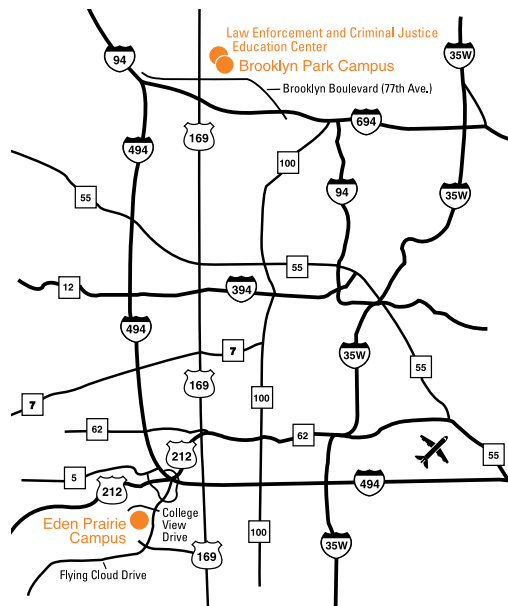


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